



GREENVILLE SENIOR HIGH SCHOOL

STEEPED IN TRADITION, FOCUSED ON THE FUTURE

Welcome to our School!

The faculty and staff welcome you and encourage you to use this curriculum guide to plan for your Freshman year. Registering for classes is your first opportunity to make the right decisions, so please consider carefully which courses you will select. We want you to have a positive high school experience, and we look forward to working with you as you begin your high school career.

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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in planning their high school course of study. Consideration should be given to planning the entire four year program with specific outcomes in mind. Is the student planning on attending a two or four-year college? Is the student planning to enter the military or the work force upon graduation? The successful student will plan based on goals that he and his parents establish upon completion of high school. Therefore, students are encouraged to carefully select courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. Therefore, it is very important that students list alternatives in case of class conflicts. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes after the deadline will only be considered on a very limited basis. Students should see their guidance counselor for a list of the schedule change requests that will be honored and the deadline by which these requests must be submitted.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

State Diploma Requirements

English – 4 Units
Math – 4 Units
Science – 3 Units
US History – 1 Unit
Economics – ½ Unit
Government – ½ Unit
Other Social Studies – 1 Unit
Physical Education or ROTC – 1 Unit
Computer Science – 1 Unit
Personal Finance – ½ Unit
Foreign Language or Occupational Specialty – 1 Unit
Electives – 6 ½ Units

Unit Requirements for Grade Advancement

24 Units of Credit are required to obtain a SC High School Diploma.

Grade 9

Successful completion of eighth grade

Grade 10

6 units (must include one unit of English, one unit of mathematics and four other units)

Grade 11

12 units (must include two units of English, two units of mathematics, one science, one unit of social studies and six other units)

Grade 12

18 units (must include three units of English, three units of mathematics, two units of science, two units of social studies and eight other units). A student may be treated as a senior if the student has developed a written plan with school counselor that will enable student to graduate at the end of the current school year.

IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into six schools of study. These six schools of study include School of Arts, Communication and Information Technology; Business, Marketing and Management; Environmental and Agricultural Systems; Health Science; Human Resources and Services; and Industrial Manufacturing and Engineering Systems. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** Students will utilize Naviance, a comprehensive college and career readiness tool, to help them align their strengths and interests to their career goals. The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework.

Uniform Grading Scale

The following conversion table will be used to determine GPR and rank in class.

South Carolina Uniform Grading Scale Conversions

Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300

College Admission Requirements

Usually college admissions requirements are far beyond the minimum requirements for high school graduation. Students who plan to attend college should consult catalogs of colleges to assure that they are choosing the right courses. Colleges also look at the GPA and class rank as well as College Entrance Exam scores such as the SAT or ACT for admission.

Guidelines for Courses

State Dept. of Education regulations and Greenville County Schools Board of Trustee policies/rules that relate to high school course offerings offer the following guidance:

- Per State Uniform Grading Policy "Students in grades nine through twelve may retake a course at the same level of difficulty if they have earned a D or an F in that course. ... Retaking the course means that the student completes the entire course again (not a subset of the course such as through credit or content recovery). If the course being retaken has an EOCEP, the EOCEP must be retaken. The student's transcript will reflect both course instances. Only one course attempt and the highest grade earned for the course will be calculated in the GPA.

A student who has taken a course for a unit of high school credit prior to his or her ninth grade year may retake that course regardless of the

82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000

*Credit for a course will be awarded for a grade of 60 or above. A score of 59 or below will result in no credit for that course.

Grade point ratios will be figured uniformly in all schools using the following formula. The formula will yield each student's GPR which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

$$\text{GPR} = \frac{\text{sum}([\text{quality points}] \times [\text{units}])}{\text{sum of units attempted}}$$

grade he or she has earned. A student who retakes a high school credit course from middle school must complete it before the beginning of the second year of high school. A student in grades nine through twelve, must retake a course by the end of the next school year or before the next sequential course (whichever comes first). In such a case, only the highest grade will be used in figuring the student's GPA. The student may not retake the course if the course being replaced has been used as a prerequisite for enrollment in a subsequent course; i.e., a student may not retake Algebra 1 after having earned credit for a higher level mathematics course (Geometry, Algebra 2)."

- Courses that include students who are part of a team, club, or organization must be open to all other students who meet the prerequisites and who want to benefit from the content and skills taught.
- Carnegie units are not to be awarded for extracurricular activities or preparation for interscholastic competition such as band competition practice, football practice, cheerleading practice, dance team rehearsals, forensic tournament rehearsal or student council activity.
- Students are not allowed to earn a Carnegie unit for being a teacher's aide with the exception of the science lab assistant and the media center specialist's assistant.
- Schools offering courses in Service Learning and/or other work-based, credit-bearing instructional experiences such as Internship or Cooperatives are to abide by all rules governing those experiences and courses. Students must attend class a minimum of one day per week if they are engaged in their work-based projects outside the school. Insurance forms, attendance logs, and performance evaluation documentation must be on file at the school. Teachers of these courses are required to make site visits and to keep appropriate documentation on each student.
- An honors course must have a published syllabus that verifies rigor that is sufficiently beyond the college prep requirements.
- Honors-level texts and other course materials must be differentiated and more rigorous than those used in the college prep courses.
- **Teacher recommendation** means that a teacher recommends a course as a future path for that student. The appropriate content-area teacher is designated in the prerequisite.
- **Instructor approval** means that the teacher who is actually teaching the course must approve of that student's placement in the course.
- Specific instances demanding an exception to the grade level requirement for a course must be addressed by the appropriate District level Academic Specialist.
- Students and parents who disagree with a recommendation made by a teacher may choose to complete a "Parent Override Request" and set up a conference with the teacher who made the placement. The form is available through the guidance office at the school.
- Students may apply to audit a class. Please note that if a course is audited that the class cannot be retaken for credit. Students may pick up the application and receive more information from their guidance counselor.
- Curriculum Guide Key:
 - AP – Advanced Placement Level Course
 - IB – International Baccalaureate Course
 - CP – College Preparatory Course
 - H – Honors Level Course
 - EW – Dual Credit

Career Center Program

Greenville County Schools has four career centers which provide the students an opportunity to study and prepare for the career of their choice. Students attend the career center for either a one-year or two-year program in the field of their choice. Programs include, but are not limited to, automotive technology, web design, early childhood education, culinary arts, welding, automotive collision repair, carpentry/building construction, marketing, criminal justice, HVAC, fire management, cosmetology, machine tool and mechatronics. Students attend the career center for either three hours in the morning or three hours in the afternoon after receiving their core academic courses at the home-based high school. Students are also provided the opportunity to gain practical work experience while at the career center through various work-based experiences, including but not limited to, co-operative education, internships, and youth apprenticeships. The faculty at the career center is made up of individuals who have extensive work experience in the field they teach, as well as teaching experience. Many of these programs provide industry certifications as well as dual credit opportunities. In dual credit courses, students receive both high school credit and college credit from Greenville Technical College. For more information on courses available at a particular career center, students can check the website of the career center or call the career center.

CTE Innovation Center: <https://www.greenville.k12.sc.us/innovation>

Donaldson Career Center: <http://www.greenville.k12.sc.us/donaldsn/>

Enoree Career Center: <http://www.greenville.k12.sc.us/enoree/index.asp>

Golden Strip Career Center: <http://www.greenville.k12.sc.us/gstripcc/>

J. Harley Bonds Career Center: <http://www.greenville.k12.sc.us/bonds/>

Registering for a Career Center Course

All students who wish to register for a Career Center program are to contact either their school's counselor or a counselor at the Career Center to receive instructions on completing the application process.

Fine Arts Center Program

The Fine Arts Center of Greenville County, the first specialized arts school in South Carolina, was established in August of 1974. The Center serves students from 14 district schools, from private, charter and homes schools, and students from outside Greenville County who pay a yearly tuition to attend. The purpose of the Fine Arts Center is to provide advanced comprehensive arts instruction to students who are artistically talented and who wish to take an intensive pre-professional program of study. Students who apply to the Fine Arts Center are selected on the basis of talent, motivation and commitment to their discipline, as indicated by academic records, a teacher recommendation and an audition/interview. Students who are interested in applying should contact either their school's counselor or the Fine Arts Center counselor to receive instructions on completing the application process. Students attend the Fine Arts Center five days a week in the morning or afternoon for 110 minutes of instruction, spending the remainder of their time in academic studies at the home high school. Curricula are rigorous and fast-paced and most are equivalent to college level courses. The faculty are highly trained and widely experienced. The students are studying with active and successful artists. Each year approximately 400 students attend the Fine Arts Center, and of that number, many go on to receive local, state and national honors, awards, and scholarships. <http://www.fineartscenter.net/>

Principal's Welcome

Greetings Red Raiders,

Welcome to Greenville High! We look forward to serving you and your child for the next four years. Greenville High is a wonderful school community, with students that excel in academics, arts and athletics. As you become immersed in our school culture, you will notice some unique aspects that make Greenville High one of the best schools in the state.

At Greenville Senior High School Academy of Law, Finance and Business, we are "Steeped in Tradition and Focused on the Future." Since 1888, Greenville High has served the families of Greenville, SC. Our tradition is strong, highlighted with student achievement, philanthropy, and a distinguished alumni with local, state and global impact.

In order to stay focused on the future, each year we invest a great deal of time and energy into the registration and scheduling process in order to give each student their best chance to succeed. A big part of this success is ensuring that there is clear communication to students and families, hence the importance of this handbook. This handbook is designed to give you the information you need to assist your child in preparing for next school year. Please review its contents carefully so that you can make informed decisions on the course your child has available to them.

In order to provide the best service possible to everyone, we have to have strict guidelines in place for recommendations, parent overrides, withdrawals, etc. These are clearly defined and will be followed without exception. Reviewing these procedures now will help prevent confusion and ensure clarity.

Thank you for your support of Greenville High School. Please let us know if there is anything we can do to support you or your student.

Sincerely,

Dylan T. Hudson
Principal

**Greenville Senior High School
Academy of Law, Finance, and Business**

2026 - 2027 Freshman Academy Guide

Motto

Steeped in tradition, focused on the future!

The Mission:

The mission of the Freshman Academy is to facilitate and support all students' efforts and provide them with specific skills that can be applied to making a successful transition from middle school to graduation.

The Vision:

The GHS Freshman Academy vision is the engagement of students in a supportive environment that values self-motivation, independence, commitment, high expectations, positive social interactions, and meaningful relationships and develops the responsible, adaptable learners of the future.

Purpose

Improve student achievement
Help students build positive school relationships
Reduce retention rates
Improve student GPAs
Improve study habits
Improve GHS's graduation rate
Raise End of Course Exam scores
Improve student involvement in school activities
Track individual student progress

Our Goals:

- #1 Improve each EOC pass rate (Algebra 1, English 2, Biology 1) by 5% annually.
- #2 Increase the number of students who successfully complete the requirements for promotion to 10th grade.
- #3 Increase the number of students who have fewer than 10 days of absence.
- #4 Increase the number of students graduating in 4 years.

Strategies for Success:

Individual Goal Setting
Rewards for Positive Behavior/Grades
Note-taking strategies (Cornell Notes)
Graphic Organizers
Differentiation
Focus on Information Text Use and Comprehension
Innovative and Technology-based Instruction
Enhanced Guidance Support
Reading Comprehension strategies, such as SQ4R
Lesson Integration

Interventions:

Free After School Tutoring
Literacy Skill Building
USA Test Prep Access
Content and Credit Recovery Classes
Seat Time Recovery
Virtual School

Communication

"Like" us on Facebook "Greenville High Freshman Academy"

Follow us on Twitter @GHSAcademy

Visit our web page at www.greenville.k12.sc.us/gvilleh; click on "Showcase" and then "Freshman Academy"

Registration Guidelines and Terms

- All 9th graders will sign up for a total of EIGHT courses and will pick three alternative courses. All district high schools will be on a block schedule. Students will take 4 courses first semester and another 4 second semester.
- English, Math, Science, Social Studies, Foreign Language, and certain elective teachers will make recommendations for the appropriate courses and levels.
- The Honors level is for academically gifted students who have the ability and motivation to pursue an accelerated program.
- If there is a disagreement with a recommendation, the student's middle school counselor should be contacted to set up a conference. Parent overrides should be handled at the middle school. Parent overrides will only be honored if space is available in the course requested. The parent and student assume responsibility for success in the course and understand that the student must complete the course (i.e., the student will not be allowed to drop to a lower level or move up to a higher level during the school year). The deadline for parent overrides is **March 12, 2026**. We will not accept overrides over the summer!
- Students taking courses for a Carnegie unit prior to their 9th grade year may retake such courses during their 9th grade year but no later than the end of that year. The highest grade earned will count in their cumulative GPA.
- Each course a student passes (grade of 60 or above) will result in a credit earned.

Academy of Law, Finance, and Business

Greenville High School Academy of Law, Finance, and Business offers a unique and specialized program that prepares students for the 21st century. While exploring a wide variety of topics and issues, students will develop an understanding of our legal system and the world's financial and business markets. These programs will open students' minds to a wider world of career opportunities. Our focus programs are offered to all students who attend Greenville High School. Choosing a focus area allows a student to explore a career area and gain a better understanding of the fundamentals of law, finance or business. Ask your counselor or our Magnet Coordinator for more information.

College & Career Readiness

One goal for our students is that they all graduate with College Readiness and/or Career Readiness (CCR). There are many ways to qualify for each (below). Speak with your counselor about earning CCR and the course pathways that are available at Greenville High. Rising 9th graders interested in completing a pathway should consider taking one of the following courses:

Intro to Hospitality & Tourism
Intro to Law & Public Safety
Advanced Personal Finance
Marketing
Webpage Design
Fundamentals of Computing
Foundations of Animation
Game Design
Health Science 1
Sports Medicine 1

College Ready	Career Ready
AP exam of 3+ OR	Complete a CTE pathway (3 more courses in one area) and earn a national industry credential or a state industry.
IB exam of 4+ OR	Earn Level 3 on the WIN Ready to Work Career Assessment
Pass 6 dual credit hours w C+ OR	Earn a scale score of 31 or higher on the ASVAB
ACT 20+ OR	Successfully complete a state-approved work-based learning exit evaluation from an employer.
SAT 1020+	

College Prep and Honors Courses

Greenville High offers a variety of levels of courses within our curriculum. Our courses range from introductory level to highly developed levels. Our goal at GHS is to place students in the highest levels of courses for which they can be successful. For any particular student, this may include College Prep in some subjects; Honors or AP in other subjects. While all courses cover the South Carolina State Curriculum Standards, there are some fundamental differences in the levels of the courses. College Prep courses are designed to prepare students for rigorous high level courses. Honors courses are designed for academically gifted students who are preparing for rigorous college level courses while in high school.

Advanced Placement Courses

AP can change your life. Through college-level AP courses, you enter a universe of knowledge that might otherwise remain unexplored in high school; through AP Exams, you have the opportunity to earn credit or advanced standing at most of the nation's colleges and universities.

Why participate? With courses and exams across fourteen subject areas, AP at Greenville High offers something for everyone. The only requirements are a strong curiosity about the subject you plan to study and the willingness to work hard. Here are just a few reasons to sign up:

- Gain the Edge in College Preparation
 - Get a head start on college-level work.
 - Improve your writing skills and sharpen your problem-solving techniques.
 - Develop the study habits necessary for tackling rigorous course work.
- Stand Out in the College Admissions Process
 - Demonstrate your maturity and readiness for college.
 - Show your willingness to push yourself to the limit.
 - Emphasize your commitment to academic excellence.
- Broaden Your Intellectual Horizons
 - Explore the world from a variety of perspectives, most importantly your own.
 - Study subjects in greater depth and detail.
 - Assume the responsibility of reasoning, analyzing, and understanding for yourself.

How do you enroll? Once you've decided to take the AP challenge, it's easy to enroll. Talk to the appropriate AP teacher or the AP Coordinator at your school about the course you want to take. Discuss the course's workload and any preparation you might need. Then ask yourself the following questions:

- What are your reasons for taking the course?
- Do you have the necessary prerequisites?
- Does the appropriate teacher recommend you for the course?
- What are your academic strengths?
- Will you make the necessary commitment to a college-level workload (both in-class and out-of-class)?
- Will college admissions committees prefer seeing a C in an AP course, or a B in an Honors course?

***** Please note that the courses in this catalog are ALL courses that Greenville Senior High School is offering for 2026-2027. Some courses are only available for upper-classmen and will not be available to freshmen during registration.**

Course Descriptions

English

Title: English 1 CP

Course Number: 302401CW

Unit Credit: 1

Grade Level: 9 - 12

English 1 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards and the End of Course exam. The curriculum exposes students to a variety of genres, both literary and informational. Note: this course carries CP GPA weighting. Placement Recommendation: 8th grade MAP RIT scores in reading less than 244

Title: English 1 Hon

Course Number: 302403HW

Unit Credit: 1

Grade Level: 8 - 12

English 1 Honors is a course for academically gifted students who have the ability to pursue an accelerated English program. These students may be preparing for Advanced Placement English - college level courses - in high school; therefore, the coursework will reflect more rigor than English I CP. Note: This course carries Honors GPA weighting. Prerequisites: High level of performance in reading and writing skills, ability to think critically and demonstrated enthusiasm for language arts, and/or teacher recommendation. All GTA identified students should enroll in the GT or Honors level course

Title: English 2 CP

Course Number: 302501CW

Unit Credit: 1

Grade Level: 9 - 12

English 2 introduces literary and informational texts that create awareness and appreciation of cultural diversity. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries CP GPA weighting. PREREQUISITE: Completion of English 1

Title: English 2 Hon

Course Number: 302503HW

Unit Credit: 1

Grade Level: 9 - 12

English 2 Honors introduces students to a survey of World Literature, ancient to modern. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries Honors GPA weighting. PREREQUISITE: Earned 80 or above in English 1 Honors or a strong A(95 or above) in English 1 CP; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

Title: English 3 CP

Course Number: 302601CW

Unit Credit: 1

Grade Level: 9 - 12

English 3 introduces literary and informational texts reflecting a broad range of writing by American authors. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries CP GPA weighting. Placement recommendation: Completion of English 1 and 2 CP

Title: English 3 Hon

Course Number: 302603HW

Unit Credit: 1

Grade Level: 9 - 12

English 3 Honors is an in-depth study of United States literature and literary nonfiction, especially foundational works and documents from the 17th century through the early 20th century. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries Honors GPA weighting. Placement recommendations: Earned 80 or above in English 1 Honors and English 2 Honors; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

Title: English 4 CP

Course Number: 302701CW

Unit Credit: 1

Grade Level: 9 - 12

English 4 introduces literary and informational texts reflecting a broad range of writing by authors outside the United States. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries CP GPA weighting. Placement recommendation: Completion of English 3 CP

Title: English 4 Hon

Course Number: 302703HW

Unit Credit: 1

Grade Level: 9 - 12

English 4 Honors is a survey course of British Literature from the Anglo-Saxon period through modern times. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries Honors GPA weighting. Placement recommendations: Earning 80 or above in English 3 Honors; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

Title: Creative Writing

Course Number: 303201CW

Unit Credit: 1

Grade Level: 9 - 12

This elective course, designed for students interested in written and multimedia expression, includes a study of the various forms of poetry, fiction, nonfiction, and multimedia technology. Students will create portfolios of their own creative writing and experiment with various forms of expression. The course may culminate in the publication of a school-wide literary magazine. This course does not take the place of any required English course. PREREQUISITE: None

Title: AP Eng Lit/Comp

Course Number: 307005AW

Unit Credit: 1

Grade Level: 9 - 12

This college-level course is an in-depth study of various modes and genres in literature. Writing to the literature is a major emphasis with a focus on exposition, argumentation, and critical analysis. The literature studied involves close reading of literary works. All students enrolled must take the Advanced Placement English Literature and Composition Exam in May. Note: This course carries AP/IB GPA weighting. PREREQUISITE: Successful completion of at least two honors level English courses prior to attempting an AP course; Demonstrated ability to think critically ; Teacher recommendation; Commitment to the Advanced Placement workload and examination

Title: AP Eng Lang/Comp

Course Number: 307105AW

Unit Credit: 1

Grade Level: 9 - 12

This is a college-level course for those students who are highly competent in verbal skills. Language and composition will be explored in-depth through a close reading of nonfiction texts and essays. Writing tasks include analytical and critical essays as well as various other types of composition. Particular attention is given to rhetorical analysis and persuasive techniques. All students enrolled in this course must take the Advanced Placement English Language and Composition Exam in May. Note: This course carries AP/IB GPA weighting. PREREQUISITE: Successful completion of at least two honors level English courses prior to attempting an AP course; Demonstrated ability to think critically; Teacher recommendation; Commitment to the Advanced Placement workload and examination

Title: Film Criticism

Course Number: 309977CW

Unit Credit: 1

Grade Level: 9 - 12

This elective course will expose students to film and cinematography. Students will become active, critical viewers of various film genre by discussing and critiquing acting, directing and production techniques. Students will be required to write various compositions related to the films. This course does not take the place of any required English course.

Title: Creative Writing 2

Course Number: 3099A0CW

Unit Credit: 1

Grade Level: 9 - 12

This elective course, designed for students interested in written and multimedia expression includes a study of the various forms of poetry, fiction, nonfiction, and multimedia technology. Students will create portfolios of their own creative writing and experiment with various forms of expression. The course will culminate in the publication of a school-wide literary magazine, which may be in print or digital format. This course does not take the place of any required English course. PREREQUISITE: Creative Writing or Instructor recommendation

Title: Competitive Public Speaking 1

Course Number: 3099A1CH

Unit Credit: 0.5

Grade Level: 9 - 12

This elective course is for students who wish to master the art of public speaking through active participation in the forensic (speech & debate) program. The course includes refinement of verbal skills and requires students to concentrate on and perfect a particular aspect of public communication (interpretation, oratory, or debate). This course does not take the place of any required English course. PREREQUISITE: None

Title: Competitive Public Speaking 2

Course Number: 3099A2CH

Unit Credit: 0.5

Grade Level: 9 - 12

This elective course is for students who have completed Competitive Public Speaking 1. The course requires development of research skills, critical thinking skills, skills to evaluate drama, prose and poetry appropriate for competitive events, mastery of parliamentary procedure and the process of writing a legislative bill or resolution. A commitment to regular competition with the school's Speech and Debate team is expected. This course does not take the place of any required English course. **PREREQUISITE:** Competitive Public Speaking 1 and Instructor approval.

Title: Competitive Public Speaking 3(H)

Course Number: 3099A3HW

Unit Credit: 1

Grade Level: 9 - 12

This elective course is for students who have completed Competitive Speech and Debate 2. The course requires extensive development of research skills, critical thinking skills, evaluation of drama, prose and poetry and mastery of parliamentary procedure and the legislative process. In addition, students are also required to study material of a more complex and difficult level. This course does not take the place of any required English course. **PREREQUISITE:** Competitive Public Speaking 2 and Instructor approval

Title: Competitive Public Speaking 4(H)

Course Number: 3099A4HW

Unit Credit: 1

Grade Level: 9 - 12

This elective course is for students who have completed Competitive Speech and Debate 3 Honors. The course requires extensive development of research skills, critical thinking skills, evaluation of drama, prose and poetry and mastery of parliamentary procedure and the legislative process. In addition, students are also required to study material of a more complex and difficult level. This course does not take the place of any required English course. **PREREQUISITE:** Competitive Public Speaking 3 Honors and Instructor approval

Title: Yearbook Production (H)

Course Number: 376900HW

Unit Credit: 1

Grade Level: 9 - 12

Advanced Yearbook Production. This is an elective course for students who have completed Journalism 2 Yearbook and who show outstanding skills in writing, design, or photography. The program includes staff organization, ad sales, and business management, feature writing, layout and design, photography, and the publication process. Students will refine skills as they produce a school yearbook. This course does not take the place of any required English course. **PREREQUISITE:** Journalism 2 Yearbook and Instructor approval

Title: Yearbook Production 2 (H)

Course Number: 379915HW

Unit Credit: 1

Grade Level: 9 - 12

This is an elective course for students who have completed Yearbook Production, who show skills in writing, design, or photography and plan to take an administrative/mentoring role on the production. The course includes staff organization, ad sales, and business management, feature writing, layout and design, photography, and the publication process. Students will help others refine skills as they produce a school yearbook. This course does not take the place of any required English course. **PREREQUISITE:** Yearbook Production and Instructor approval

Title: Yearbook Management (H)

Course Number: 3799A9HW

Unit Credit: 1

Grade Level: 9 - 12

This elective course is for students who have mastered the skills taught in Yearbook Production. The program includes experiences in soliciting and designing advertisements to underwrite the production costs of publishing the yearbook, as well as management of yearbook sales. The focus of the course is to offer students exposure to the professional media by an advanced analysis of current trends in professional advertising, public relations and financial management. This course does not take the place of any required English course. **PREREQUISITE:** Yearbook Production and Instructor approval.

Math

Title: Algebra 1 CP

Course Number: 411400CW

Unit Credit: 1

Grade Level: 7 - 12

In Algebra 1 students develop fluency creating, interpreting, and translating between various forms of linear, quadratic, and exponential equations and functions. They will interpret functions graphically, numerically, symbolically, and verbally and use them to model real-world phenomenon. The SCCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful and logical subject. PREREQUISITE: Math 8, Math Teacher Recommendation

Title: Algebra 1 Hon

Course Number: 411402HW

Unit Credit: 1

Grade Level: 7 - 12

Algebra 1 Honors students will study all of the topics included in CP Algebra 1. They will also study additional topics including step functions, transformations of absolute value functions, factoring quartic expressions in quadratic form, translating a quadratic function into vertex form, and sequences as functions. The SCCCR mathematical process standards apply throughout the course and, along with content standards prescribe that students experience math as a coherent, useful, and logical subject. PREREQUISITE: Math 6/7/8, or Math 7/8, or Math 8; District Criteria; Math Teacher Recommendation

Title: Algebra 2 CP

Course Number: 411500CW

Unit Credit: 1

Grade Level: 9 - 12

In Algebra 2 students extend their repertoire of functions to include polynomial, rational, and radical functions. Students expand their abilities to model real-world situations, including solving quadratic equations involving complex numbers and solving exponential equations by using logarithms. The Mathematical Practice Standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful and logical subject. PREREQUISITE: Alg 1 or Alg 1 A and Alg 1 B; Geometry; Math Teacher Recommendation

Title: Algebra 2 Hon

Course Number: 411502HW

Unit Credit: 1

Grade Level: 9 - 12

Algebra 2 Honors students study all topics included Algebra 2 CP. They also study additional topics including the Binomial Theorem, operations with complex numbers, graphs of rational functions, solutions of logarithmic equations, synthetic division of polynomials, function composition and inverses. The SCCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject. PREREQUISITE: Alg 1, Geometry; Math Teacher Recommendation

Title: Geometry with Statistics CP

Course Number: 412200CW

Unit Credit: 1

Grade Level: 8 - 12

Geometry students study congruence and similarity through analyses of transformations and formal constructions. They also study the properties of triangles and quadrilaterals, the Pythagorean Theorem, special right triangles, and right-triangle trigonometry. Additional topics include circles, coordinate geometry, and area and volume of 2-and 3-dimensional shapes. Students develop formal proofs using a variety of formats. The SCCCR mathematical process standards apply throughout the course. PREREQUISITE: Algebra 1; Math Teacher Recommendation

Title: Geometry with Statistics (H)

Course Number: 412202HW

Unit Credit: 1

Grade Level: 8 - 12

Geometry Honors students study all of the topics included in CP Geometry. Honors students will study additional topics including truth tables, triangle centers, Euler's line, Law of Sines, Law of Cosines, and Cavalieri's Principle. The SCCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. PREREQUISITE: Algebra 1; District Criteria; Math Teacher Recommendation

Title: Pre-Calculus H

Course Number: 413103HW

Unit Credit: 1

Grade Level: 9 - 12

This honors-level course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course. Students will be required to work with more intensity, at a deeper level, and produce a wider range of more complex and difficult material. The SCCCR mathematical process standards apply throughout the course.

PREREQUISITE: Geometry Honors and Algebra 2 Honors or Geometry CP and Algebra 2 CP with Math teacher recommendation

Title: Precalculus CP

Course Number: 413105CW

Unit Credit: 1

Grade Level: 9 - 12

This course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course. The SCCCR mathematical process standards apply throughout the course.

PREREQUISITE: Geometry CP, Algebra 2 CP, and Math teacher recommendation

Title: Calculus H

Course Number: 413515HW

Unit Credit: 1

Grade Level: 9 - 12

Calculus involves the continued study of functions, rates, and accumulation. Students will study limits, derivatives, integrals, and their applications. This course will be a more extensive study of the concepts covered in Calculus. Students will be required to work with more intensity, at a deeper level, and produce a wider range of more complex and difficult material. **PREREQUISITE:** Precalculus CP or Precalculus Honors

Title: Prob and Stats CP

Course Number: 414105CW

Unit Credit: 1

Grade Level: 9 - 12

This course is a broad introduction to the concepts of probability and statistics. Topics will include probability; collection display, and analysis of data; permutations and combinations; binomial normal and t-distributions. The SCCCR mathematical process standards apply throughout the course. **PREREQUISITE:** Geometry CP and Algebra 2 CP

Title: AP Calculus AB

Course Number: 417005AW

Unit Credit: 1

Grade Level: 9 - 12

This is a course for the mathematically gifted student capable of college-level work. The course outline reflects the content currently recommended by the College Entrance Examination Board (CEEB). Students enrolled in the course are required to take the AP Calculus Exam in the spring. **PREREQUISITE:** Precalculus Honors or Math teacher recommendation

Title: AP Statistics

Course Number: 417105AW

Unit Credit: 1

Grade Level: 9 - 12

This is a college-level mathematics course for students who have been highly successful in Algebra 2. The purpose is to introduce students to the major concepts and tools of elementary statistics as they collect, analyze, and draw conclusions from data. Students will have extensive opportunities to explore data, plan studies, anticipate patterns, and use statistical inference. Students enrolled in the course are required to take the AP Statistics Exam in May. **PREREQUISITE:** Algebra 2 Honors or Algebra 2 with Math teacher recommendation

Title: AP Calculus BC

Course Number: 417205AW

Unit Credit: 1

Grade Level: 9 - 12

This is a course for the mathematically gifted student capable of college-level work. The course outline reflects the content currently recommended by the College Entrance Examination Board (CEEB). Students enrolled in the course are required to take the AP Calculus Exam in the spring. **PREREQUISITE:** Precalculus Honors or Math teacher recommendation

Title: AP Computer Science

Course Number: 477105AW

Unit Credit: 1

Grade Level: 9 - 12

This is a college-level course which follows the guidelines recommended by the College Entrance Examination Board. Students will become proficient in the Java computer programming language and will learn the basics of software design. Students are required to take the A level Advanced Placement Computer Science Examination in May. Previous exposure to computer basics and computer programming is highly recommended for success. This course meets the computer science requirement for graduation. PREREQUISITE: Algebra 2 Honors or Instructor approval

Science

Title: Integrated Science

Course Number: 321000CW

Unit Credit: 1

Grade Level: 9 - 12

This course is an introductory level course for 9th grade students who need additional support for the literacy demands of Biology. A critical component of this course will be a focus on science and engineering practices. Students enrolled in this course of study will discover how scientists think, read, talk, and write. This is done through a variety of inquiry-based teaching methods which include: labs and lab simulations, research opportunities, group and individual activities, and class seminars and discussions. Assessment of students will be done through class participation, group and individual projects, labs, homework, quizzes, and tests. Pre-requisites: Teacher recommendation (based on multiple data points)

Title: Biology 1 H

Course Number: 322103HW

Unit Credit: 1

Grade Level: 9 - 12

This honors-level course encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Extensive laboratory work and problem-solving are essential components. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade. PREREQUISITE: Science teacher recommendation

Title: Biology 1 CP

Course Number: 322104CW

Unit Credit: 1

Grade Level: 9 - 12

This course includes laboratory work and extensive study of specimens. Course content encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade. PREREQUISITE: Science teacher recommendation

Title: Marine Science H

Course Number: 322503HW

Unit Credit: 1

Grade Level: 9 - 12

This honors-level course involves oceanographic studies with emphasis on geology and physiology of the ocean. Research on topics such as: over fishing, endangered species, legislation, environmental management of shorelines, etc. Students will have the opportunity to learn and research about the ocean through required readings and field studies. The South Carolina Commission on Higher Education accepts this course as a science course for college admission with the prerequisites of Biology 1 and Chemistry 1. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more complex material. PREREQUISITE: Biology 1, Chemistry 1 and Science teacher recommendation

Title: Marine Science

Course Number: 322557CW

Unit Credit: 1

Grade Level: 9 - 12

This course promotes an awareness of coastal and marine systems. This includes the physical and chemical properties living systems and interrelationships. This course provides opportunities for student participation in research, experimentation, dissection, field studies and decision-making. The South Carolina Commission on Higher Education accepts this course as a science course for college admission with the prerequisites of Biology 1 and Chemistry 1. PREREQUISITE: Biology 1, Chemistry 1, Science teacher recommendation

Title: Chemistry 1 H

Course Number: 323103HW

Unit Credit: 1

Grade Level: 9 - 12

This course is rigorous and demands a high level of abstract thinking, working with symbols, and application of knowledge to problem-solving. Students will study atomic structure, quantum mechanical theory, bonding, shapes of molecules, gases, thermochemistry, electrochemistry, oxidation reduction, nuclear chemistry, acids and bases. The course contains a major laboratory component. PREREQUISITE: Biology 1, Algebra 1 and Science teacher recommendation

Title: Chemistry 1 CP

Course Number: 323104CW

Unit Credit: 1

Grade Level: 9 - 12

This course is rigorous and demands a high level of abstract thinking, memorization, working with symbols, and application of knowledge to problem-solving. Student participation in laboratory activities is essential for success in this course. The course content includes organization of matter, chemical bonding, atomic structure, gases, states of matter, nomenclature, and skills development. PREREQUISITE: Biology 1, Algebra 1 and Science teacher recommendation

Title: Chemistry 2 H

Course Number: 323203HW

Unit Credit: 1

Grade Level: 9 - 12

This honors-level course includes student research that requires statistical analysis of experimental results. A significant amount of the instructional time is spent in student research and in the pursuit of well-planned individual interests. Course content includes quantum mechanics, chemical bonding and kinetics, chemical equilibrium, qualitative and quantitative analysis, and organic and nuclear chemistry, rates, and thermodynamics. PREREQUISITE: Chemistry 1 and Science teacher recommendation

Title: Physics 1 H

Course Number: 324103HW

Unit Credit: 1

Grade Level: 9 - 12

This honors-level course focuses on the basic principles which determine the interactions between matter and energy with extensive laboratory work. The course includes topics on mechanics, electricity, magnetism, thermodynamics, optics, sound and an introduction to quantum physics. Students in this course will gain a basic knowledge of physics which they can build on in future college classes. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more complex material. PREREQUISITE: Biology 1 and Science teacher recommendation. Algebra 2 (or concurrent) is highly recommended.

Title: Physics 1 CP

Course Number: 324104CW

Unit Credit: 1

Grade Level: 9 - 12

This course familiarizes students with fundamental principles of physics and their applications. The course includes topics on mechanics, electricity, magnetism, thermodynamics, optics, sound and an introduction to quantum physics. Math, graphing, and problem-solving skills will comprise the basis of instruction. PREREQUISITE: Biology 1 and Science teacher recommendation. Algebra 2 (or concurrent) is highly recommended.

Title: Forensic Science

Course Number: 324501CW

Unit Credit: 1

Grade Level: 9 - 12

Forensic science is the application of basic biological, chemical and physical science principles and technological practices to the purposes of justice in the study of criminal and civil issues. Students will learn the methodology needed to evaluate a crime scene, the proper lab mechanics needed to evaluate evidence, and how to compare between a known and unknown. Students will learn how DNA, fingerprinting, and other forensic tests can be used to solve a crime. PREREQUISITE: Biology 1 and Chemistry 1 and Science teacher recommendation

Title: Forensic Science H

Course Number: 324503HW

Unit Credit: 1

Grade Level: 9 - 12

Forensic science is the application of basic biological, chemical and physical science principles and technological practices to the purposes of justice in the study of criminal and civil issues. Students will learn the methodology needed to evaluate a crime scene, the proper lab mechanics needed to evaluate evidence, and how to compare between a known and unknown. Students will learn how DNA, fingerprinting, and other forensic tests can be used to solve a crime. Students will conduct a greater number of laboratory tests, requiring extensive quantitative and qualitative skills. A project that summarizes all aspects of the class will be required for successful completion. PREREQUISITE: Biology 1, Chemistry 1, and Science teacher recommendation

Title: Environ Studies CP (Lab)

Course Number: 326107CW

Unit Credit: 1

Grade Level: 9 - 12

This course is designed to promote an understanding of human impact on the environment. The course includes physical and chemical properties, living systems and interrelationships. The course provides opportunities for student participation, research, field testing, experimentation, and decision-making. The SC Commission on Higher Education accepts this course as a science course for college admission with the prerequisites of Biology 1. Please note the Commission on Higher Education considers this a rigorous, upper level course and not an introductory class. To provide students with the proper rigorous background needed in the class, the school district requires the pre-requisites of Biology 1. PREREQUISITE: Biology 1, Science teacher recommendation

Title: Anatomy and Physiology (H)

Course Number: 326300HW

Unit Credit: 1

Grade Level: 9 - 12

This course is designed for those students interested in pursuing a career in a health field. Students will learn about human cells, tissues, organs and systems. PREREQUISITE: Biology 1, Chemistry 1, Science teacher recommendation

Title: Earth Science

Course Number: 326501CW

Unit Credit: 1

Grade Level: 9 - 12

This rigorous laboratory course is designed for students who are interested in studying the forces that are changing the earth. These forces include the study of effects of plate tectonics (such as earthquakes and volcanoes), erosion, and atmospheric forces. Students will also study the planets, star structure and evolution, constellations, and space flight. PREREQUISITE: Biology 1 and Science teacher recommendation

Title: AP Biology

Course Number: 327205AW

Unit Credit: 1

Grade Level: 9 - 12

This course is an in-depth study equivalent to college-freshman biology and includes: molecular and cellular biology, genetics, and evolution, organisms, population, and ecology. All students taking this course are required to take the AP Biology exam in May. PREREQUISITE: Biology 1 and Approval of AP Teacher

Title: AP Chemistry

Course Number: 327305AW

Unit Credit: 1

Grade Level: 9 - 12

This course is designed to be equivalent to college-freshman general chemistry. Topics include: theoretical aspects of chemistry, structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, electrochemistry, stoichiometry, and thermodynamics. There is strong emphasis on chemical calculations. Accuracy and speed problem -solving are stressed. All students taking this course are required to take the AP exam in May. PREREQUISITE: Chemistry 1 and approval of AP Teacher

Title: AP Environmental Sci

Course Number: 327705AW

Unit Credit: 1

Grade Level: 9 - 12

The AP Environmental Science course provides students with the scientific principles, concepts, and methodologies required to understand the relationship of organisms in nature, to analyze environmental problems and to search for a solution for these problems. Students must take the AP Environmental Science Exam in May. PREREQUISITE: Biology 1 and Chemistry 1 recommended, Approval of AP Teacher

Title: AP Physics 1

Course Number: 328200AW

Unit Credit: 1

Grade Level: 9 - 12

This course is a rigorous study of freshman college-level physics. Traditional topics of Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound; and an introduction to electric circuits are addressed. Problem solving skills using algebra and trigonometry are emphasized. Application of theory in laboratory is also a major component. Students must take the AP Physics 1 exam in May. PREREQUISITE: Physics 1, Algebra 2 (or concurrent), and Approval of AP Teacher (Physics 1 prerequisite may be deferred at discretion of AP teacher)

Social Studies

Title: Modern World History (H)

Course Number: 330600HW

Unit Credit: 1

Grade Level: 9 - 12

Modern World History is a standards-based course focused on the study of the history of the world from 1300 to the present. Students will analyze the past through the lens of inquiry and utilize the historical thinking skills of comparison, causation, periodization, continuities and change, context, and evidence. Note: This course is an elective and can only be taken ONE time. PREREQUISITE: Ability to read and analyze complex texts, gather and communicate evidence, and evaluate the past using historical thinking skills. Social Studies Teacher Recommendation

Title: Human Geography

Course Number: 330700CW

Unit Credit: 1

Grade Level: 9 - 12

Students will study Earth's human geography beginning with the use of maps and other geographic representations, geospatial technologies, and spatial thinking to understand and communicate geographic information. Students will examine patterns and processes of how human characteristics and activities vary across Earth's surface and how humans understand, use, and alter the surface of Earth. This course is organized systematically around the topics of population and migration geography, economic geography, cultural geography, political geography, and urban geography. Students will also learn to employ spatial concepts and landscape analysis to examine human patterns and processes and their environmental consequences. Note: This course is an elective and can only be taken ONE time. PREREQUISITE: Social Studies Teacher Recommendation

Title: Human Geography (H)

Course Number: 330700HW

Unit Credit: 1

Grade Level: 9 - 12

Students will study Earth's human geography beginning with the use of maps and other geographic representations, geospatial technologies, and spatial thinking to understand and communicate geographic information. Students will examine patterns and processes of how human characteristics and activities vary across Earth's surface and how humans understand, use, and alter the surface of Earth. This course is organized systematically around the topics of population and migration geography, economic geography, cultural geography, political geography, and urban geography. Students will also learn to employ spatial concepts and landscape analysis to examine human patterns and processes and their environmental consequences. Parallel readings, critical research, and authentic product and performance development will be a requirement. It is recommended students have Honors English placement. Note: This course is an elective and can only be taken ONE time. PREREQUISITE: Social Studies Teacher Recommendation

Title: Economics & Personal Finance CP

Course Number: 330800CH

Unit Credit: 0.5

Grade Level: 9 - 12

Students study economics and personal finance beginning with how humans address the fundamental problem of scarcity by making choices based on the existence of limited resources. Using the skills of the economist, students will use inquiry and critical thinking as they learn how rational decisions are made using marginal analysis, and that all choices are met with consequences. Students will investigate how personal financial decisions related to careers, spending, and short- and long-term goal setting impact one's standard of living and long-term financial well-being. In the domain of microeconomics, students will survey the impact of demand, supply, various market structures, and government policies have on market prices for goods, services, and wages for workers. Inquiry into macroeconomics involves observing trends in the economy at large and the policies that are undertaken to promote the economic well-being of a society. The study of economics and personal finance provides a basis for students to develop the skills necessary to live and thrive financially in the 21st century, and participate in society as active and informed decision-makers. Economics is required for graduation. PREREQUISITE: Social Studies teacher recommendation

Title: Economics & Personal Finance (H)

Course Number: 330800HH

Unit Credit: 0.5

Grade Level: 9 - 12

Students study economics and personal finance beginning with how humans address the fundamental problem of scarcity by making choices based on the existence of limited resources. Using the skills of the economist, students will use inquiry and critical thinking as they learn how rational decisions are made using marginal analysis, and that all choices are met with consequences. Students will investigate how personal financial decisions related to careers, spending, and short- and long-term goal setting impact one's standard of living and long-term financial well-being. In the domain of microeconomics, students will survey the impact of demand, supply, various market structures, and government policies have on market prices for goods, services, and wages for workers. Inquiry into macroeconomics involves observing trends in the economy at large and the policies that are undertaken to promote the economic well-being of a society. The study of economics and personal finance provides a basis for students to develop the skills necessary to live and thrive financially in the 21st century, and participate in society as active and informed decision-makers. At the honors level students will read supplementary materials and analyze, synthesize, and evaluate new information as they develop critical thinking skills. It is strongly recommended that students have Honors English placement. Economics is required for graduation. **PREREQUISITE:** Social Studies teacher recommendation

Title: US History & Constitution H

Course Number: 332003HW

Unit Credit: 1

Grade Level: 9 - 12

In this course, students will learn about the foundation of the American Republic and the expansion and disunion of the United States. Students will investigate the impact of American industrialism and capitalism, including being drawn into world wars, on American politics and geopolitics. Through the lens of the Cold War, students will study the contemporary era including the age of technological development, increased civic participation, and political party realignment. Students will employ the skills of a historian to think critically as they use inquiry to explore the past and formulate their own interpretation of events. This course will entail a rigorous program of reading, research and writing. It is strongly recommended that students have Honors English placement. U.S. History is required for graduation. Students must take the state-required end-of-course U.S. History test as the final exam. It will count 20 percent of the final grade. **PREREQUISITE:** One social studies unit, Social Studies teacher recommendation

Title: US History & Constitution CP

Course Number: 332009CW

Unit Credit: 1

Grade Level: 9 - 12

In this course, students will learn about the foundation of the American Republic and the expansion and disunion of the United States. Students will investigate the impact of American industrialism and capitalism, including being drawn into world wars, on American politics and geopolitics. Through the lens of the Cold War, students will study the contemporary era including the age of technological development, increased civic participation, and political party realignment. Students will employ the skills of a historian to think critically as they use inquiry to explore the past and formulate their own interpretation of events. U.S. History is required for graduation. Students must take the state-required end-of-course U.S. History test as the final exam. It will count 20 percent of the final grade. **PREREQUISITE:** One social studies unit, Social Studies teacher recommendation

Title: US Government CP

Course Number: 333007CH

Unit Credit: 0.5

Grade Level: 9 - 12

Students will study the historical and philosophical principles that led to the development of the American constitutional democracy and how those fundamental ideas have continued to sustain America's democratic society. Students will learn how various powers are granted and distributed among the different branches and levels of government, and how checks and balances prevent one branch from overpowering the others. Additionally, students will investigate how American political values are formed and how government functions through individual participation and policy making. In order to continue to thrive, a strong democracy relies on active participation by informed individuals dedicated to upholding the rule of law and individual rights. This course provides a basis for students to develop the skills necessary to live and thrive in America's constitutional democracy and participate in society as active and informed citizens. US Government is required for graduation. **PREREQUISITE:** Social Studies teacher recommendation

Title: US Government H

Course Number: 333014HH

Unit Credit: 0.5

Grade Level: 9 - 12

Students will study the historical and philosophical principles that led to the development of the American constitutional democracy and how those fundamental ideas have continued to sustain America's democratic society. Students will learn how various powers are granted and distributed among the different branches and levels of government, and how checks and balances prevent one branch from overpowering the others. Additionally, students will investigate how American political values are formed and how government functions through individual participation and policy making. In order to continue to thrive, a strong democracy relies on active participation by informed individuals dedicated to upholding the rule of law and individual rights. This course provides a basis for students to develop the skills necessary to live and thrive in America's constitutional democracy and participate in society as active and informed citizens. At the honors level students will read supplementary materials and analyze, synthesize, and evaluate new information as they develop critical thinking skills. It is strongly recommended that students have Honors English placement. U.S. Government is required for graduation. PREREQUISITE: Social Studies teacher recommendation

Title: Civics

Course Number: 333501CW

Unit Credit: 1

Grade Level: 9 - 12

The goal of education in civics is informed, responsible participation in political life by competent citizens committed to the fundamental values and principles of American constitutional democracy. Students will apply the practice of inquiry-based learning and social studies literacy skills while thinking critically about their government's foundational principles and practices. Students will learn how to utilize historical thinking skills as they analyze, interpret, and evaluate primary and secondary sources. This course will equip students with the necessary foundational pre-requisite knowledge for the 11th grade course, US History and the Constitution, and the 12th grade course, US Government. NOTE: This course is an elective and can only be taken one time. PREREQUISITE: Social Studies teacher recommendation

Title: Law Education

Course Number: 333601CW

Unit Credit: 1

Grade Level: 9 - 12

This elective course involves a study of different types of law, their development, and their role in a democratic society. Emphasis will be placed on citizen rights and responsibilities, law enforcement, the judicial system, liberty, and justice. Topics include criminal law, juvenile justice, torts, consumer, family, and housing law, and individual rights and responsibilities. The course focuses on the interpretation of cases and law enforcement procedures.

Title: Psychology CP

Course Number: 334010CH

Unit Credit: 0.5

Grade Level: 9 - 12

Psychology is an elective survey course dedicated to the holistic study of behavior. Topics include the biological bases of behavior, the learning process, sensation and perception, motivation and personality, defense mechanisms, testing, human growth and development, abnormal psychology, and leading theorists in the field.

Title: Sociology

Course Number: 334512CH

Unit Credit: 0.5

Grade Level: 9 - 12

Sociology is an elective course that examines the social, political, religious, economic, and educational institutions that affect human relationships. A study of the following will be included: techniques of sociologists, socialization, norms, roles, deviant behavior, groups, social stratification, and social change.

Title: AP US History

Course Number: 337205AW

Unit Credit: 1

Grade Level: 9 - 12

This college-level course is designed to provide students with analytic skills and factual knowledge necessary to deal critically with the issues and materials in United States History. This course prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full year introductory courses. It is a survey course with extensive chronological coverage of a broad variety of topics in such special fields as economic, cultural, intellectual, and social history, in addition to political, constitutional, and diplomatic history. It is strongly recommended that students have Honors or AP English placement. Students are required to take the AP United States History exam in May. If taken in place of U.S. History or U.S. History Honors students must also take the state-required end-of-course test as the final exam. It will count 20% of the final grade. U.S. History is required for graduation. PREREQUISITE: Social Studies teacher recommendation

Title: AP US Government

Course Number: 337305AW

Unit Credit: 1

Grade Level: 9 - 12

This college-level course covers the following major content areas: constitutional underpinnings of United States government; political beliefs and behaviors; political parties, interest groups and mass media; institutions of national government, the Congress, the presidency, the bureaucracy, and the federal courts; public policy; and civil rights and civil liberties. It is strongly recommended that students have Honors or AP English placement and U.S. Government Honors as a prerequisite. Students are required to take the AP exam in May. PREREQUISITE: Social Studies teacher recommendation

Title: AP Macroeconomics

Course Number: 337405AW

Unit Credit: 1

Grade Level: 9 - 12

This college-level course covers basic economic concepts, measurement of economic performance, national income, and price determination, international economics, and growth. Students are required to take the AP examination. It is strongly recommended that students have Honors or AP English placement or Honors Algebra. This course meets the Economics requirement for graduation. PREREQUISITE: Social Studies teacher recommendation

Title: AP European History

Course Number: 337605AW

Unit Credit: 1

Grade Level: 9 - 12

AP European History builds an understanding of the significant themes in modern European history and develops knowledge of Europe's role in world affairs. Beginning with the High Renaissance, this college-level course emphasizes intellectual and social as well as political history. Special emphasis will be placed on the writing and interpretations of historians. It is strongly recommended that students have Honors or AP English placement. Students are required to take the AP examination in May. PREREQUISITE: Social Studies teacher recommendation

Title: AP Human Geography

Course Number: 337905AW

Unit Credit: 1

Grade Level: 9 - 12

This college-level course is designed to allow students to study in depth the nature and perspectives of geography, population, cultural patterns and processes, political spatial organization, agricultural and rural land use, industrialization and economic development, and cities/urban land use. Students are required to take the AP exam in May. This course may take the place of Global Studies 1 or Global Studies 2. PREREQUISITE: Social Studies teacher recommendation

Title: Intro to Public Admin (POLI 370)

Course Number: 930600EW

Unit Credit: 1

Grade Level: 9 - 12

A study of the basic principles and theory of administrative structure, responsibility, and control in relation to policy making in the modern state.

Arts

Title: Art 1

Course Number: 350101CW

Unit Credit: 1

Grade Level: 7 - 12

This introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/ pattern, and variety). Emphasis is on the development of basic skills. PREREQUISITE: None

Title: Art 2 (H)

Course Number: 350200HW

Unit Credit: 1

Grade Level: 9 - 12

Art 2 Honors will prepare the highly motivated art student for the rigor of upper level art classes (3H, 4H, AP Studio). Students will develop an understanding of visual arts concepts as they relate to the development of personal style. This course provides students a variety of in-depth two and three-dimensional design experiences. Students will apply these principles in individual artistic expressions. Advanced drawing from observation, participation in art exhibits, and technical competency are emphasized. Peer critiques and the regular maintenance of a sketchbook and portfolio are required. The pace is accelerated and expectations in problem-solving, application of techniques, and craftsmanship are high. The portfolio of work expected at the end of the Art 2 Honors course should exhibit growth and development of a personal style.

Title: Art 3 H

Course Number: 350303HW

Unit Credit: 1

Grade Level: 9 - 12

This is an advanced-level course for in-depth approaches to solving two and three-dimensional design problems. Emphasis is on the individual development of craftsmanship and personal expression. Advanced approaches to drawing are stressed. Other techniques explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Art 2 and Instructor approval

Title: Art 4 H

Course Number: 350403HW

Unit Credit: 1

Grade Level: 9 - 12

This advanced art course emphasizes individualized exploration of specific art problems. The course content is contractual and meets the interests and needs of individual students. A sketchbook and periodic critiques are required. Students develop and maintain professional quality portfolios. This course prepares students for Advanced Placement studio courses. Media and techniques explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Art 3 H and Instructor approval

Title: Instrumental Music Band 1 (H)

Course Number: 353127HW

Unit Credit: 1

Grade Level: 8 - 12

Instrumental Music: Band 1 Honors is a course designed for advanced musicians. Students entering Band 1 Honors must be able to successfully play SCBDA junior level scale and sight reading requirements and concert music ranging from grade 3 to 5. Students will be expected to consistently demonstrate a mature characteristic tone quality on their instrument. Honors band classes are performance based and as a result are directly tied to co-curricular activities. Participation in auditions and concerts out of the regular school day are required. Students enrolled in Instrumental Music: Band 1 Honors will be required to participate in winter and spring concerts, SCBDA Concert Performance Assessment, Greenville All-County Band auditions and clinic, SCBDA Region and All-State Band auditions and clinic, SCBDA Solo and Ensemble and other performances determined by the school Director of Bands.

Title: Instrumental Music Band 2 (H)

Course Number: 353200HW

Unit Credit: 1

Grade Level: 9 - 12

Instrumental Music: Band 2 Honors is a course designed for advanced musicians. Students entering Band 2 Honors must be able to successfully play SCBDA junior level scale and sight reading requirements and concert music ranging from grade 3 to 5. Students will be expected to consistently demonstrate a mature characteristic tone quality on their instrument. Honors band classes are performance based and as a result are directly tied to co-curricular activities. Participation in auditions and concerts out of the regular school day are required. Students enrolled in Instrumental Music: Band 2 Honors will be required to participate in winter and spring concerts, SCBDA Concert Performance Assessment, Greenville All-County Band auditions and clinic, SCBDA Region and All-State Band auditions and clinic, SCBDA Solo and Ensemble and other performances determined by the school Director of Bands.

Title: Instrumental Music: Band 3 (H)

Course Number: 353302HW

Unit Credit: 1

Grade Level: 9 - 12

This course is a continuation of Symphonic Band 2. Students continue their technical development and give attention to the development of musical interpretation. Exposed to music of various styles and periods students increase their understanding of the elements of music through music literature. They review concert fundamentals and apply them to performance. Students may assume additional leadership responsibilities. Students in this course will work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Any second level Instrumental Music course and Instructor approval

Title: Instrumental Music: Band 4 (H)

Course Number: 353402HW

Unit Credit: 1

Grade Level: 9 - 12

This course is a continuation of Band 3. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Any third level Instrumental Music course and Instructor approval

Title: Instrumental Music: Band 5 (H)

Course Number: 353502HW

Unit Credit: 1

Grade Level: 9 - 12

This course is a continuation of Symphonic Band 4. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. **PREREQUISITE:** Any fourth level Instrumental Music course and Instructor Approval

Title: Instrumental Music: Band 6 (H)

Course Number: 353602HW

Unit Credit: 1

Grade Level: 9 - 12

This course is a continuation of Symphonic Band 5. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. **PREREQUISITE:** Any fifth level Instrumental Music course and Instructor Approval

Title: Chorus 1

Course Number: 354101CW

Unit Credit: 1

Grade Level: 8 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students will have the opportunity to audition for advanced choral classes after completing Chorus 1. **PREREQUISITE:** None

Title: Chorus 2

Course Number: 354201CW

Unit Credit: 1

Grade Level: 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. **PREREQUISITE:** Chorus 1

Title: Chorus 3 H

Course Number: 354303HW

Unit Credit: 1

Grade Level: 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. **PREREQUISITE:** Chorus 2 and Instructor Approval

Title: Chorus 4 H

Course Number: 354403HW

Unit Credit: 1

Grade Level: 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. **PREREQUISITE:** Chorus 3 H or Chorus 3

Title: Chorus 5 (H)

Course Number: 3545A1HW

Unit Credit: 1

Grade Level: 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. **PREREQUISITE:** Chorus 4 H or Chorus 4

Title: Chorus 6 (H)

Course Number: 3546A1HW

Unit Credit: 1

Grade Level: 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. **PREREQUISITE:** Chorus 5 H or Chorus 5

Title: Orchestra 1 (H)

Course Number: 355100HW

Unit Credit: 1

Grade Level: 8 - 12

Orchestra 1 Honors is a course designed for advanced musicians. Students entering Orchestra 1 Honors must be able to successfully play SCMEA Orchestra Division senior level scales and sight reading requirements and concert music ranging from grade 3 to 4. Students will be expected to consistently demonstrate a mature characteristic tone quality on their instrument. Honors orchestra classes are performance-based and as a result, are directly tied to co-curricular activities. Participation in auditions and concerts out of the regular school day are required. Students enrolled in Instrumental Music: Orchestra 1 Honors will be required to participate in winter and spring concerts, SCMEA Concert Performance Assessment, Greenville All-County Orchestra auditions, Region and All-State Orchestra auditions, SCMEA Solo and Ensemble and other performances determined by the school orchestra director.

Title: Orchestra 2 Honors

Course Number: 355200HW

Unit Credit: 1

Grade Level: 9 - 12

Orchestra 2 Honors will be a continuation of Orchestra 1 Honors. Students will be expected to play in a more fully extended range of their instrument, with a more mature sound where characteristic tone quality is consistently displayed, be able to sight-read grade 2+ music and be able to play grade 4+ orchestra literature. Students will develop an understanding of upper-level performance and comprehension strategies. Honors orchestra classes are performance-based and as a result, are directly tied to co-curricular activities. Participation in auditions and concerts out of the regular school day are required. Students enrolled in Orchestra 2 Honors will be required to participate in: Winter Concert, Spring Concert, SCMEA Concert Performance Assessment, Greenville All-County Orchestra Auditions, SCMEA Region Orchestra Auditions, SCMEA All-State Orchestra Auditions (if eligible) and SCMEA Solo & Ensemble.

Title: Orchestra/strings 3 H

Course Number: 355303HW

Unit Credit: 1

Grade Level: 9 - 12

This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Any second level Instrumental Music course and Instructor Approval

Title: Orchestra/strings 4 H

Course Number: 355403HW

Unit Credit: 1

Grade Level: 9 - 12

This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. They may have the opportunity to audition for the district orchestras to study and perform literature for full orchestra. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Any third level Instrumental Music course and Instructor Approval

Title: AP Studio Art/2-D

Course Number: 357417AW

Unit Credit: 1

Grade Level: 9 - 12

This college-level studio course in art is for artistically talented and highly motivated students. Students must develop a portfolio of work for submission to the College Board Advanced Placement Program for college credit based on an examination. Prospective students must be able to work independently and spend extensive time working beyond the regular class time. Students must select the 2-D design portfolio section of the studio program. **PREREQUISITE:** Application / Portfolio

Title: AP Studio Art/3-D

Course Number: 357517AW

Unit Credit: 1

Grade Level: 9 - 12

This college-level studio course in art is for artistically talented and highly motivated students. Students must develop a portfolio of work for submission to the College Board Advanced Placement Program for college credit based on an examination. Prospective students must be able to work independently and spend extensive time working beyond the regular class time. Students must select the 3-D design portfolio section of the studio program. **PREREQUISITE:** Application / Portfolio

Title: Instrumental Music: Band 7 (H)

Course Number: 357802HW

Unit Credit: 1

Grade Level: 9 - 12

This course is a continuation of Symphonic Band 6. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. **PREREQUISITE:** Any sixth level Instrumental Music course and Instructor Approval

Title: Instrumental Music: Band 8 (H)

Course Number: 357902HW

Unit Credit: 1

Grade Level: 9 - 12

This course is a continuation of Symphonic Band 7. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. **PREREQUISITE:** Any seventh level Instrumental Music course and Instructor Approval

Title: Theatre 1 (H)

Course Number: 452100HW

Unit Credit: 1

Grade Level: 8 - 12

This honors level course is designed for the serious-minded theatre student who plans to engage in further instruction in theatre, whether as a performer, scholar, designer, or technician. Students will engage in exploration of theatre practice, performance technique, theatre history and conventions, design and production, and playmaking. Through individual and group research, project-based units, collaborative practice, as well as peer and self-evaluation, students will build foundational awareness of the rigors of theatrical practice, establish a critical vocabulary, and gain a working knowledge of the tenets of the art form throughout history and in contemporary practice.

Title: Theatre 1

Course Number: 452101CW

Unit Credit: 1

Grade Level: 8 - 12

In this course students will develop basic skills and techniques of set design, acting, and directing and will participate in all aspects of a production. Intense study of a variety of plays and dramatic forms will be included. Students may be required to attend plays as assigned by the teacher/director. **PREREQUISITE:** None

Title: Theatre 2 (H)

Course Number: 452200HW

Unit Credit: 1

Grade Level: 9 - 12

This honors level course is designed for the serious-minded theatre student who plans to engage in further instruction in theatre, whether as a performer, scholar, designer, or technician. Students will engage in exploration of theatre practice, performance technique, theatre history and conventions, design and production, and playmaking. Through individual and group research, project-based units, collaborative practice, as well as peer and self-evaluation, students will build foundational awareness of the rigors of theatrical practice, establish a critical vocabulary, and gain a working knowledge of the tenets of the art form throughout history and in contemporary practice.

Title: Theatre 2

Course Number: 452201CW

Unit Credit: 1

Grade Level: 9 - 12

This course will enable students to study the history of theater and to participate in discussions and performances representative of various periods and styles of theatre. The emphasis will be on the development of techniques of acting, set design, and construction, and creation of costumes. PREREQUISITE: Drama 1

Title: Theatre 3 H

Course Number: 452303HW

Unit Credit: 1

Grade Level: 9 - 12

This course will provide advanced study in technical theatre techniques - such as make up lighting set costume design and acting techniques. Literature from American and continental playwrights is studied, analyzed, and produced. Students in this course will be required to work with more intensity, at a deeper level, and perform/produce a range of more difficult material. PREREQUISITE: Drama 2 and Instructor approval

Title: Theatre 4 H

Course Number: 452403HW

Unit Credit: 1

Grade Level: 9 - 12

In this course the student will study and analyze plays of representative playwrights from Shakespeare through twentieth century writers. Contemporary plays will be studied and produced. Advanced acting and technical techniques will be studied and applied in a production. Each participant will work as actor, director, and technician. Students in this course will be required to work with more intensity, at a deeper level, and produce/perform a range of more difficult material. PREREQUISITE: Drama 3 H and Instructor approval

Title: Technical Theatre Arts

Course Number: 452500CW

Unit Credit: 1

Grade Level: 9 - 12

This course is designed to introduce students to aspects of technical theatre, including design (computer-aided design in set, lighting, and sound) construction techniques (recognizing and using tools safely), production elements (including stage management and production management), scene painting, costuming, and make-up. PREREQUISITE: Instructor approval

Title: Piano 1

Course Number: 454101CW

Unit Credit: 1

Grade Level: 9 - 12

The beginning and intermediate study of piano technique will include classical and contemporary styles of music, while using standard musical notation. PREREQUISITE: None

Title: Piano 2

Course Number: 454201CW

Unit Credit: 1

Grade Level: 9 - 12

The advanced study of piano technique will include classical and contemporary styles of music, while using standard musical notation. PREREQUISITE: Instrumental Music Piano Class 1

Title: Instrumental Music Piano 3 (H)

Course Number: 454300HW

Unit Credit: 1

Grade Level: 9 - 12

The advanced study of piano technique will include classical and contemporary styles of music,† while using standard musical notation. PREREQUISITE: Instrumental Music Piano Class 2 and Instructor Approval

Title: Instrumental Music Piano 4 (H)

Course Number: 454400HW

Unit Credit: 1

Grade Level: 9 - 12

The advanced study of piano technique will include classical and contemporary styles of music,† while using standard musical notation. PREREQUISITE: Instrumental Music Piano Class 3 (H) and Instructor Approval

Title: Art - Ceramics 1

Course Number: 456100CW

Unit Credit: 1

Grade Level: 9 - 12

This course is a study of ceramic art. Emphasis is on techniques in wheel throwing and hand-building. Students will spend some time exploring the hand-building techniques of pinch, coil, slab, and press-molding with emphasis on imagery and design. Some time will be devoted to the potter's wheel as a forming tool. Forms are approached from simple to complex and small to large. Students learn to mix clay and glaze, load, and fire kilns. PREREQUISITE: Art 1 and teacher recommendation.

Title: Art - Ceramics 2

Course Number: 456200CW

Unit Credit: 1

Grade Level: 9 - 12

This course is a study of ceramic art. Emphasis is on techniques in wheel throwing and hand-building. Students will spend some time exploring the hand-building techniques of pinch, coil, slab, and press-molding with emphasis on imagery and design. Some time will be devoted to the potter's wheel as a forming tool. Forms are approached from simple to complex and small to large. Students learn to mix clay and glaze, load, and fire kilns. PREREQUISITE: Ceramics 1 and Teacher Recommendation.

Title: Art - Ceramics 3 (H)

Course Number: 456300HW

Unit Credit: 1

Grade Level: 9 - 12

This course is a study of ceramic art. Emphasis is on techniques in wheel throwing and hand-building. Students will spend some time exploring the hand-building techniques of pinch, coil, slab, and press-molding with emphasis on imagery and design. Some time will be devoted to the potter's wheel as a forming tool. Forms are approached from simple to complex and small to large. Students learn to mix clay and glaze, load, and fire kilns. PREREQUISITE: Ceramics 2 and Teacher Recommendation.

Title: Art - Ceramics 4 (H)

Course Number: 456400HW

Unit Credit: 1

Grade Level: 9 - 12

This course is a study of ceramic art. Emphasis is on techniques in wheel throwing and hand-building. Students will spend some time exploring the hand-building techniques of pinch, coil, slab, and press-molding with emphasis on imagery and design. Some time will be devoted to the potter's wheel as a forming tool. Forms are approached from simple to complex and small to large. Students learn to mix clay and glaze, load, and fire kilns. PREREQUISITE: Ceramics 3 (H) and Teacher Recommendation.

Title: Art: Photography 1

Course Number: 456600CW

Unit Credit: 1

Grade Level: 9 - 12

Photography 1 is an introduction to the art of photographic image making, both traditional and digital. Through demonstrations, lectures, projects and critiques, students will learn about the art of photography. This beginning course in photography covers the basic history of photography, terminology, and simple concepts of photographic chemistry. Care and use of materials and equipment are stressed. Darkroom experiences include contact printing, developing, and printing in black and white. This beginning course in photography covers the basic history of photography, terminology, and simple concepts of photographic chemistry. Care and use of materials and equipment are stressed. Darkroom experiences include contact printing, developing, and printing in black and white. PREREQUISITE: None

Title: Orchestra/strings 5 H

Course Number: 459901HW

Unit Credit: 1

Grade Level: 9 - 12

This class is designed for students who are advanced and experienced in playing violin, viola, cello, or bass. Students must have completed four or more years of prior high school strings instruction. Focus is on solo and ensemble development in orchestral literature. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Any fourth level Instrumental Music course and Instructor Approval

Title: Orchestra/Strings 6 H

Course Number: 459912HW

Unit Credit: 1

Grade Level: 9 - 12

This class is designed for students who are advanced and experienced in playing violin, viola, cello, or bass. Students must have completed four or more years of prior high school strings instruction. Focus is on solo and ensemble development in orchestral literature. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Any fifth level Instrumental Music course and Instructor Approval

Title: Orchestra/Strings 7 H

Course Number: 459913HW

Unit Credit: 1

Grade Level: 9 - 12

This class is designed for students who are advanced and experienced in playing violin, viola, cello, or bass. Students must have completed four or more years of prior high school strings instruction. Focus is on solo and ensemble development in orchestral literature. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Any sixth level Instrumental Music course and Instructor Approval

Title: Orchestra/Strings 8 H

Course Number: 459914HW

Unit Credit: 1

Grade Level: 9 - 12

This class is designed for students who are advanced and experienced in playing violin, viola, cello, or bass. Students must have completed four or more years of prior high school strings instruction. Focus is on solo and ensemble development in orchestral literature. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Any seventh level Instrumental Music course and Instructor Approval

Title: Theatre 5 (H)

Course Number: 4599A9HW

Unit Credit: 1

Grade Level: 9 - 12

In this course the student will study and analyze plays of representative playwrights† from Shakespeare through twentieth century writers. Contemporary plays will be studied and produced. Advanced acting and technical techniques will be studied and applied in a production. Each participant will work as actor,† director,† and technician.† Students in this course will be required to work with more intensity,† at a deeper level,† and produce/perform a range of more difficult material.† PREREQUISITE:† Drama 4 H and Instructor approval

Title: Chorus 7 Honors

Course Number: 4599D0HW

Unit Credit: 1

Grade Level: 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. Prerequisite: Chorus 6 or Chorus 6 H

Foreign Language

Title: French 1 CP

Course Number: 361107CW

Unit Credit: 1

Grade Level: 7 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

PREREQUISITES: None

Title: French 2 (H)

Course Number: 361207HW

Unit Credit: 1

Grade Level: 9 - 12

French II Honors prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale? interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas? and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Title: French 3 H

Course Number: 361303HW

Unit Credit: 1

Grade Level: 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of French 2 CP and teacher recommendation

Title: French 4 H

Course Number: 361403HW

Unit Credit: 1

Grade Level: 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of French 3 Honors and teacher recommendation

Title: French 5 H

Course Number: 361515HW

Unit Credit: 1

Grade Level: 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of French 4 Honors and teacher recommendation

Title: Latin 1 CP

Course Number: 363107CW

Unit Credit: 1

Grade Level: 8 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas on a variety of topics; and understand the relationship among the products, practices and perspectives of Roman and other cultures. PREREQUISITES: None

Title: Latin 2 CP

Course Number: 363207CW

Unit Credit: 1

Grade Level: 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas on a variety of topics; and understand the relationship among the products, practices and perspectives of Roman and other cultures. PREREQUISITES: Successful completion of Latin 1 CP

Title: Latin 2 (H)

Course Number: 363207HW

Unit Credit: 1

Grade Level: 9 - 12

Latin II Honors will focus on providing students with the skills they need to begin reading adapted versions of authentic Roman texts

Title: Latin 3 H

Course Number: 363303HW

Unit Credit: 1

Grade Level: 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate low to intermediate mid range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas on a variety of topics; and understand the products, practices and perspectives of Roman and other cultures. PREREQUISITES: Successful completion of Latin 2 CP

Title: Latin 4 H

Course Number: 363403HW

Unit Credit: 1

Grade Level: 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas on a variety of topics; and understand the products, practices and perspectives of Roman and other cultures. PREREQUISITES: Successful completion of Latin 3 Honors and teacher recommendation

Title: Spanish 1 CP

Course Number: 365107CW

Unit Credit: 1

Grade Level: 7 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

PREREQUISITES: None

Title: Spanish 2 CP

Course Number: 365207CW

Unit Credit: 1

Grade Level: 8 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

PREREQUISITES: Successful completion of Spanish 1

Title: Spanish 2 Honors

Course Number: 365274HW

Unit Credit: 1

Grade Level: 8 - 12

Spanish 2 Honors prepares students to perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Title: Spanish 3 H

Course Number: 365303HW

Unit Credit: 1

Grade Level: 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of Spanish 2 CP and teacher recommendation

Title: Spanish 3 CP

Course Number: 365307CW

Unit Credit: 1

Grade Level: 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of Spanish 2

Title: Spanish 4 H

Course Number: 365403HW

Unit Credit: 1

Grade Level: 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of Spanish 3 Honors and teacher recommendation

Title: AP Spanish Literature

Course Number: 367605AW

Unit Credit: 1

Grade Level: 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate high to advanced low range on the ACTFL Proficiency scale and the five goal areas (communication, cultures, connections, comparisons, and communities) outlined in the Standards for Foreign Language Learning in the 21st Century. The overarching aims of the course are to provide students with ongoing and varied opportunities to further develop their proficiencies. PREREQUISITES: Successful completion of Spanish 4 Honors and teacher recommendation

Physical Education

Title: Family and Community Health

Course Number: 340112CH

Unit Credit: 0.5

Grade Level: 9 - 12

This elective course focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Instruction will also include Environmental Health and CPR and First Aid instruction through the American Red Cross including responding in a variety of emergency situations. PREREQUISITE: None

Title: Personal Health and Wellness

Course Number: 340212CH

Unit Credit: 0.5

Grade Level: 9 - 12

This elective course focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related related risk behaviors as outlines in the SC Health and Safety Curriculum Standards. The course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Alcohol, Tobacco, and Other Drugs and Family Living. PREREQUISITE: None

Title: Physical Education 1

Course Number: 344101CW

Unit Credit: 1

Grade Level: 8 - 12

Physical Education 1 provides opportunities for students to become competent and proficient in two movement forms elected from a variety of choices (selected from: net/racket, target, team, outdoor pursuits, individual, and dance). Students will also be able to design and develop a personalized physical fitness program, participate regularly in health-enhancing physical activity beyond the physical education class, and meet the gender and age group health-related physical fitness standards. PE 1 is required for graduation. PREREQUISITE: None

Title: PhysicalEducation2

Course Number: 344257CW

Unit Credit: 1

Grade Level: 9 - 12

This is a second level physical education course designed to give the student the opportunity to learn a nontraditional sport or physical activity not practiced or taught in any other PE course at the school. This course does not count as a PE 1 unit for graduation. PREREQUISITE: PE 1

Title: Weightlifting 1

Course Number: 3499A1CW

Unit Credit: 1

Grade Level: 9 - 12

This is an introductory elective course in weight training and fitness. Skills will be taught with a focus on weight training, related cardiovascular fitness activity, and lifelong fitness. Proper lifting technique and safety using weights will be emphasized. This course does not take the place of PE 1 as a requirement for graduation. PREREQUISITE: Physical Education 1A

Title: Weightlifting 2
Unit Credit: 1
Grade Level: 9 - 12
Weightlifting Level 1 and Instructor Approval

Course Number: 3499A2CW

Title: Weightlifting 3
Unit Credit: 1
Grade Level: 9 - 12

Course Number: 3499A3CW

This elective course is a follow-up to the Weightlifting Level 2 for students who are interested in increasing their strength and skills in weightlifting. This course does not take the place of PE 1 as a requirement for graduation. PREREQUISITE: Weightlifting 2 and Instructor Approval

Title: Adv Weightlifting 1
Unit Credit: 1
Grade Level: 9 - 12

Course Number: 3499A4CW

This elective course is designed to enhance speed, conditioning, strength, and endurance for the beginning athlete. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: PE 1 and teacher recommendation

Title: Adv Weightlifting 2
Unit Credit: 1
Grade Level: 9 - 12

Course Number: 3499A5CW

This elective course is a follow-up to Advanced Weightlifting Level 1 for the intermediate athlete who wishes to increase his/her speed, conditioning, strength, and endurance. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Advanced Weightlifting Level 1, and teacher recommendation.

Title: Leisure Sports/Act 1
Unit Credit: 1
Grade Level: 9 - 12

Course Number: 3499A8CW

This elective is designed to teach skills necessary to enjoy a lifetime of activity in sports that will enhance the student's health and personal fitness. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Physical Education 1

Title: Team Sports 1
Unit Credit: 1
Grade Level: 9 - 12

Course Number: 3499B3CW

This elective course is designed to enhance the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: PE 1 and teacher recommendation.

Title: Team Sports 2
Unit Credit: 1
Grade Level: 9 - 12

Course Number: 3499B4CW

This elective course is a follow-up to Team Sports Level 1 for the student who wishes to increase the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Team Sports Level 1 and teacher recommendation.

Title: Team Sports 3
Unit Credit: 1
Grade Level: 9 - 12

Course Number: 3499B5CW

This elective course is a follow-up to Team Sports Level 2 for the student who wishes to increase the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Team Sports Level 2 and teacher recommendation.

Title: Team Sports 4
Unit Credit: 1
Grade Level: 9 - 12

Course Number: 3499B6CW

This elective course is a follow-up to Team Sports Level 3 for the student who wishes to increase the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Team Sports Level 3 and teacher recommendation.

Career and Technology

Title: Accounting1

Course Number: 500101CW

Unit Credit: 1

Grade Level: 9 - 12

This course is designed to help the student develop the skills necessary for the highly technical interaction between accounting and business, to develop an understanding of the steps of the accounting cycle as applied to several different kinds of business operations, and to develop an understanding of accounting concepts, principles, and practices. Use of the computer in simulated activities gives the student an opportunity to see the advantages of technology in accounting procedures. **PREREQUISITE:** Completion of Algebra 1 or equivalent and/or teacher recommendation

Title: Accounting 1 Honors

Course Number: 500101HW

Unit Credit: 1

Grade Level: 9 - 12

Honors Accounting I will prepare students for the rigor of college accounting. Students will develop an understanding of double-entry accounting. Topics covered include the following: accounting cycle, accounting systems, internal controls, multicolumn journals, receivables and payables, accruals and deferrals, inventory, fixed assets and depreciation, and financial statement preparation and analysis. Computerized accounting systems will be implemented for an up-to-date accounting experience. The pace is accelerated and expectations are higher. This course is highly recommended for motivated students planning to enter a college business program.

Title: Fundamentals of Computing

Course Number: 502305CW

Unit Credit: 1

Grade Level: 8 - 12

This course of study is designed to allow students to explore a variety of computer science topics, such as web design, human computer interactions, programming, and problem solving. Optional topics include mobile applications, robotics, and digital animation. Students will develop critical thinking, logic, and problem solving skills relevant to today's technology.

Title: Fundamentals of Web Page Design/Dev

Course Number: 503101CW

Unit Credit: 1

Grade Level: 9 - 12

This course is designed to provide the student with the knowledge and skills needed to design Web pages. Students will develop skills in designing, implementing, and maintaining a Web site using authoring tools. Successful completion of this course will prepare the student to take industry certification test(s). This course will meet the computer science requirement.

Title: Fund of Web Page Design/Dev (H)

Course Number: 503101HW

Unit Credit: 1

Grade Level: 9 - 12

Fundamentals of Web Page Design and Development Honors is designed to facilitate student learning in website development through a project-based, problem-solving approach. Students will gain proficiency in HTML, CSS, and basic scripting languages, such as JavaScript, with the goal of creating websites that are organized, accessible, responsive, and user-friendly. Students will also learn about the technological processes, requirements, and legal considerations related to publishing websites. The course will culminate in the creation of a portfolio of content-rich and well-styled websites. Successful completion of this course will prepare students for industry certification.

Title: Social Media Marketing

Course Number: 5034A1CW

Unit Credit: 1

Grade Level: 9 - 12

This course introduces students to the current field of social media and prepares them to explore and create successful social media strategies for businesses. It gives students the knowledge, tools, and methods to use different social media tools and networks in a business environment.

Title: Advanced Personal Finance

Course Number: 513101CW

Unit Credit: 1

Grade Level: 9 - 12

This course is designed to introduce the student to basic financial literacy skills which includes budgeting, obtaining credit, maintaining checking accounts, analyzing the basic elements of finance, computing payroll, recording business transactions, and applying computer operations to financial management. **PREREQUISITE:** None

Title: Personal Finance

Course Number: 514100CH

Unit Credit: 0.5

Grade Level: 9 - 12

This half unit course fulfills the requirement for graduation credit. It is designed to help students develop skills to make informed financial decisions, manage financial resources, and plan for future financial success. Using experiential activities, students will learn the basic principles of personal finance and how to manage their money in a global economy, which include budgeting, banking, insurance, mortgages, savings, investments, inheritance, retirement, tax, and estate planning. Students will also learn about consumer protection laws, internet safety, and cyber security, enabling them to safeguard financial information against technology-based attacks. This course CANNOT be used as a part of a CTE completer program.

Title: Business Finance

Course Number: 527300CW

Unit Credit: 1

Grade Level: 9 - 12

This course is designed to provide students with a foundation in corporate business finance concepts and applications including fundamentals, financial environment, management planning, maintenance and analysis of financial records, long and short term financial activities, financial business activities, financial institutions and banking services, consumer credit, business insurance, technology and financial management, and international finance. PREREQUISITE: Accounting 1 recommended

Title: Business Finance Honors

Course Number: 527301HW

Unit Credit: 1

Grade Level: 9 - 12

The course helps students develop the financial thinking tools and techniques necessary in the realm of entrepreneurship. Students will be introduced to the theories, knowledge and financial tools needed to start and build a business. Students will learn how and where to obtain financing; how and when to interact with financial institutions and regulatory agencies to take the venture to its potential and provide a return for the investors. Students will conduct research and assess venture opportunities and determine the feasibility of a business concept as compared to a model business. Students will analyze the various stages in the life cycle of a business and develop an understanding of the financial management tools and techniques that potential investors and the financial institutions utilize. The course capstone project will be for students to create and present a financial analysis of a venture.

Title: FoundationsAnimation

Course Number: 535001CW

Unit Credit: 1

Grade Level: 9 - 12

This course teaches students how to model, animate and render with a focus on establishing a working knowledge of animation tools and techniques. The course builds a foundation for developing 3-D computer graphic, animation, modeling, deformations and character animation. Animated Computer Production examines the features of Macromedia's popular Flash software that is becoming the professional standard for producing high-impact websites using movie graphics and sound. Students create and modify movies using objects, graphics, sound, animation, and special effects. They also publish for the web. PREREQUISITE: High School computer science course

Title: Game Design & Development

Course Number: 535201CW

Unit Credit: 1

Grade Level: 9 - 12

Game Design and Development is a course covering major aspects of game design including character and world development, game playing, game genres, and theories and principles of game design. Students will gain hands-on experience in simple game development. Concepts and practices will be explored to help students decide if they are interested in pursuing careers in game programming.

Title: Entrepreneurship

Course Number: 540001CW

Unit Credit: 1

Grade Level: 9 - 12

This course is designed to provide students with the knowledge and skills leading to the development of a business plan for small business ownership. An important part of the course will be the incorporation of marketing, staffing, and financial considerations.

Title: Entrepreneurship Honors

Course Number: 540001HW

Unit Credit: 1

Grade Level: 9 - 12

This course helps students build a business from the ground up, experiencing all aspects of planning a new venture--from determining your personal vision to conducting a market analysis, to looking at start-up costs. Students will examine and rate their attributes in relation to successful entrepreneurial traits and evaluate a business concept against their personal vision--lifestyle, professional, and financial goals. Students will conduct research and assess venture opportunities and determine the feasibility of a business concept as compared to a model business. Students will compare and contrast legal structures before selecting an appropriate business organization and management infrastructure for your concept. Students will research a chosen product/service, analyze its relation to the industry and competition, and identify a target market. The course capstone project will be for students to create and present a business plan.

Title: Marketing Honors

Course Number: 542101HW

Unit Credit: 1

Grade Level: 9 - 12

Honors level marketing course dives deeper into the Marketing Mix: Planning, advertising, merchandising, sales and promotion. Several units will discuss Social Media/Content Marketing, Digital Marketing. This marketing course will help students prepare for a career in marketing. This course will focus on the concepts, tools, and analysis that underlie marketing decisions. We will focus on the demand side: the underlying demands of the environment, customer behavior and competitive behavior that affect marketing decisions. Through the use of hands-on applications and the Internet, students will be provided with an understanding of the industry and how basic marketing principles apply to a wide range of activities. Topics include categories of branding, licensing, advertising, entertainment products, promotions and the differences and similarities between the two industries. This course investigates the strategies that lead to effective marketing campaigns; including advertising, promotion, and public relations. Students will engage in hands-on practice that expand their creativity and allow them to develop and communicate their own marketing campaigns. Recommended - Subscription to Harvard Business Review

Title: Sports/EntertainMgmt

Course Number: 542601CW

Unit Credit: 1

Grade Level: 9 - 12

In this course, students will apply concepts learned in Sports and Entertainment Marketing and study key concepts in management and managerial principles as related to the sports and entertainment industry. Topics that will be addressed include leadership, finance, product management, people management, information management, legal and ethical issues, customer relations, sales management, change management, and career development. Students who are considering careers in the following areas will benefit from this course: sports and entertainment law, box office management and sales, group sales, public sales, marketing, operations, development, sports programming, and other various managerial and leadership positions in the sports and entertainment industry. PREREQUISITE: Sports and Entertainment Marketing or Marketing

Title: Lodging Management

Course Number: 547301CW

Unit Credit: 1

Grade Level: 9 - 12

Lodging Management is the study of the lodging industry's history, growth, development and future direction. Students will learn what it takes to provide ideal guest experiences from a management perspective. The course covers front office procedures and interpersonal dynamics from reservations through night audit.

Title: Travel and Tourism Management

Course Number: 547401CW

Unit Credit: 1

Grade Level: 9 - 12

Travel and Tourism Management incorporates management principles and procedures of the travel and tourism industry as well as destination geography, airlines, international travel, cruising, travel by rail, lodging, recreation, amusements, attractions, and resorts. Employment qualifications and opportunities are also included in this course.

Title: Introduction to Hospitality and Tourism

Course Number: 547801CW

Unit Credit: 1

Grade Level: 9 - 12

Introduction to Hospitality and Tourism Management explores the nature, concepts and impact of the hospitality and tourism industry. This course focuses on foundational information about the hospitality and tourism industry and provides opportunities for students to get a taste of what hospitality and tourism is all about

Title: BusMgmtAdminWk1
Unit Credit: 1
Grade Level: 9 - 12
PREREQUISITE:

Course Number: 549001CW

Title: MedicalTerm
Unit Credit: 1
Grade Level: 9 - 12

Course Number: 554001CW

Medical terminology is designed to develop in the students a working knowledge of the language of medicine. Students acquire word-building skills by learning prefixes, suffixes, roots, and abbreviations. Utilizing a body systems approach, the student will define, interpret, and pronounce medical terms relating to structure and function, pathology, diagnosis, clinical procedures, and pharmacology. Common abbreviations applicable to each system will be interpreted. Knowledge of medical terminology enhances a student's ability to successfully secure employment or pursue advanced education in health science. **PREREQUISITE:** Tchr Rec

Title: Health Science 1 Honors
Unit Credit: 1
Grade Level: 9 - 12

Course Number: 555000HW

Health Science 1 Honors will introduce students to healthcare history, careers, law and ethics, cultural diversity, healthcare language and math, infection control, professionalism, communication, basics of the organization of healthcare facilities, and types of healthcare insurance. Students will be introduced to "Standard Precautions" and learn about confidentiality through HIPAA. As students are guided through healthcare career exploration, they will discuss education levels, and requirements needed to be successful. Students will participate in a career project, and will hear from guest speakers in the healthcare field. Students will learn first-aid procedures and learn fire safety. The skills and knowledge that students learn in Health Science 1 honors serve to prepare them for future clinical experiences such as job shadowing or internships as they advance in the Health Science courses.

Title: Health Science 1
Unit Credit: 1
Grade Level: 9 - 12

Course Number: 555088CW

Health Science 1 is the first of four courses offered to students interested in pursuing a career in the healthcare field. During this first course students are introduced to healthcare history, careers, law and ethics, cultural diversity, healthcare language and math, infection control, professionalism, communication, basics of the organization of healthcare facilities, and personal health and lifestyle choices.

Title: SportsMedicine1
Unit Credit: 1
Grade Level: 9 - 12

Course Number: 555501CW

Sports Medicine 1 emphasizes the prevention of athletic injuries, including the components of exercise science, anatomy, principles of safety, first aid, cardiopulmonary resuscitation (CPR), and vital signs. Subject matter will also include discussion of legal issues, members of the sports medicine team, nutrition, protective sports equipment, environmental safety issues, taping and wrapping, mechanisms of injury, and application of other sports medicine concepts. Students interested in healthcare careers in athletic training, physical therapy, medicine, exercise physiology, nursing, biomechanics, nutrition, psychology, and radiology will benefit from this course. **PREREQUISITE:** Alg 1 or Alg I CP Part B and biology

Title: Sports Medicine 1 Honors
Unit Credit: 1
Grade Level: 9 - 12

Course Number: 555503HW

Sports Medicine 1 honors emphasizes sports medicine career exploration and the prevention of athletic injuries, including the components of exercise science, kinesiology, anatomy, principles of safety, first aid, cardiopulmonary resuscitation (CPR), and AED use. Subject matter also includes legal issues, members of the sports medicine team, nutrition, protective sports equipment, environmental safety issues, principles of taping and wrapping, mechanisms of injury, and application of other sports medicine concepts. Students interested in healthcare careers in athletic training, physical therapy, medicine, exercise physiology, nursing, biomechanics, nutrition, psychology, and radiology will benefit from this course.

Title: Sports Medicine 2 Honors

Course Number: 555608HW

Unit Credit: 1

Grade Level: 9 - 12

Sports Medicine 2 Honors emphasizes the recognition and care of common injuries and illnesses sustained by a physically active population. Subject matter will include discussion of specific conditions and injuries that may be experienced by individuals participating in athletic activities. In addition, the concepts of therapeutic modalities and exercise in the care of injuries will be examined. A focus on deeper understanding of body systems and common pathologies will be included. Concepts related to the administrative aspects of the sports medicine program will also be covered. Students will apply legal and ethical principles through real-world scenarios in various sports medicine settings. Other career roles in sports medicine will be discussed as the Athletic Trainer takes the injured athlete through the pathway of recovery.

Title: Career Exploratory

Course Number: 57S000CD

Unit Credit: 2

Grade Level: 9 - 12

The Career Exploratory course is designed to provide high schools students with the opportunity to explore coursework in different careers and will help them determine employment options that fit their career and skill interests. Students will have an opportunity to explore job tasks and career opportunities in several different clusters while identifying pathways from high school to post-secondary education and the workplace. This course cannot count as a part of a CTE completion program.

Title: Finance WkBs 1

Course Number: 619001CW

Unit Credit: 1

Grade Level: 9 - 12

PREREQUISITE: Teacher rec

Title: PLTW - Computer Science Principles (H)

Course Number: 637700HW

Unit Credit: 1

Grade Level: 9 - 12

PLTW - Computer Science Principles Honors introduces students to coding fundamentals through an approachable, block-based programming language where they will have early success in creating usable apps. As students sharpen their computational thinking skills, they will transition to programming environments that reinforce coding fundamentals by displaying block programming and text based programming side-by-side. Finally, students will learn the power of text-based programming as they are introduced to the Python® programming language. The course engages students in computational thinking practices and collaboration strategies, as well as industry-standard tools authentic to how computer science professionals work.

Title: Intro to Law and Public Safety

Course Number: 650588CW

Unit Credit: 1

Grade Level: 9 - 12

This program prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, weapon and equipment operations and maintenance, report preparation and other routine law enforcement responsibilities.

Title: Ed Practicum 2 (ED 2500)

Course Number: 88E300EW

Unit Credit: 1

Grade Level: 9 - 12

Students (teacher candidates) will continue their study of the teaching profession, the nature of the diverse and multicultural classroom, content and teaching standards, professional conduct, evaluation systems, and requirements of the profession. This course requires a field experience. The following topics will be addressed: philosophies of education, ethical and legal issues, the Education and Economic Development Act, diverse learners, and professionalism.

Miscellaneous

Title: English-Speakers of Other Languages 1

Course Number: 308400CW

Unit Credit: 1

Grade Level: 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: None

Title: ESOL Literacy

Course Number: 3085A1CW

Unit Credit: 1

Grade Level: 9 - 12

This course is designed to assist students in the development of reading, writing, listening and speaking in English.† In alignment with the South Carolina English Language Development standards, instruction in this course will focus on building students' proficiency in literacy with collaborative learning opportunities, interpretive language opportunities, productive language opportunities, and in developing their meta-linguistic awareness and accuracy of English language production.† Students will learn systematic strategies in English reading, writing, and organization that will enable them to listen, speak, think, read, and write about content material for any core course.† This course earns elective credit and cannot be used in the place of the grade-level English course.

Title: World of Education (H)

Course Number: 379904HW

Unit Credit: 1

Grade Level: 9 - 12

The World of Education Honors course provides students with an overview of the teaching profession. Students will gain an understanding of the growth and development of the whole child and learning needs in the early childhood, elementary, middle and high school levels. They will learn how to support the whole child with exceptionalities in education. They will acquire an understanding of school support and curriculum design. They will develop an understanding of the importance of school-community partner relationships. The course will provide hands-on activities, service projects, and field experiences to offer real-world interactions.

Title: Literacy Skill Building

Course Number: 379911CW

Unit Credit: 1

Grade Level: 9

This course consists of a combination of instructional level web-based word training. There will also be grade level direct instruction in text dependent analysis.

Title: Peer Tutoring 1

Course Number: 379913CW

Unit Credit: 1

Grade Level: 9 - 12

This elective course is designed for 11th and 12th graders interested in a career in the special education field. Under the direction and supervision of the special education classroom teacher, the peer tutor will assist in instructing exceptional students in the school and/or community based on individual skills needed by the student. Tutors will teach, record data, and be positive role models. Students are responsible for implementing activities, attending class daily, and helping the students in the special education class become more independent. Application forms are mandatory. PREREQUISITE: Application and Instructor approval

Title: Peer Tutoring 2

Course Number: 379925CW

Unit Credit: 1

Grade Level: 9 - 12

This elective course is a continuation of Peer Tutoring 1. The course is designed for 11th and 12th graders interested in a career in the special education field. Under the direction and supervision of the special education classroom teacher, the peer tutor will assist in instructing exceptional students in the school and/or community based on individual skills needed by the student. Tutors will teach, record data, and be positive role models. Students are responsible for implementing activities, attending class daily, and helping the students in the special education class become more independent. Application forms are mandatory. PREREQUISITE: Peer Tutoring 1 and Instructor approval

Title: Freshman Success

Course Number: 379949CW

Unit Credit: 1

Grade Level: 9 - 12

This elective course is designed to give the student an extensive orientation to high school and to provide the student with the necessary knowledge skills and resources to have a rewarding and successful high school experience. In addition to the orientation to high school, major topics will include: classroom procedures and management, self-awareness, goal setting, time management, conflict resolution, communication skills, study habits, and test-taking strategies. Students will also spend time studying their career planners (sent from the middle schools), planning future course selection and discussing career plans. **PREREQUISITE:** None

Title: English-Speakers of Other Languages 2

Course Number: 408000CW

Unit Credit: 1

Grade Level: 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 1

Title: English-Speakers of Other Languages 3

Course Number: 408100CW

Unit Credit: 1

Grade Level: 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 2

Title: English-Speakers of Other Languages 4

Course Number: 408200CW

Unit Credit: 1

Grade Level: 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 3

Title: English-Speakers of Other Languages 5

Course Number: 408700CW

Unit Credit: 1

Grade Level: 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 4

Title: English-Speakers of Other Languages 6

Course Number: 408800CW

Unit Credit: 1

Grade Level: 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 5

Title: English-Speakers of Other Languages 7

Course Number: 408900CW

Unit Credit: 1

Grade Level: 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 6

Title: English-Speakers of Other Languages 8

Course Number: 409000CW

Unit Credit: 1

Grade Level: 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 7

Title: AP Computer Science Principles

Course Number: 477500AW

Unit Credit: 1

Grade Level: 9 - 12

This course introduces students to the central ideas of computer science, instilling the ideas and practices of computational thinking and inviting students to understand how computing changes the world. The course promotes deep learning of computational content, develops computational thinking skills, and engages students in the creative aspects of the field. The course is equivalent to a first-semester introductory college computing course

Career Center

Title: Automotive Tech 3

Course Number: 603298HD

Unit Credit: 2

Grade Level: 9 - 12

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster. The Automotive Technology program provides technical skill proficiency and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster. Automotive Tech 2 is a pre-requisite for this course.

Title: Cosmetology 3

Course Number: 615206CD

Unit Credit: 2

Grade Level: 9 - 12

The Cosmetology Program is designed to prepare students to qualify and successfully complete all requirements for a South Carolina Cosmetology license. The student receives training following the guidelines and regulations established by the South Carolina Labor, Licensing, and Regulation Cosmetology Board. The course of study includes Sanitation and Safety, Professionalism and Salon Management, Sciences of Cosmetology, Professional Hair Care Skills, Professional Nail Care Skills, Professional Skin Care Skills, and Unassigned Specific Needs. Instruction in chemistry, bacteriology, and anatomy and physiology of the face, head, arms, and hands is incorporated by means of theory and of practical application on both mannequins and live models. Cosmetology 2 is a pre-requisite for this course.