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## Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

## Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

## Promotion Criteria for Grades Six, Seven, and Eight

**Criterion 1:** Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

**Criterion 2:** The student earned a minimum average grade of 60% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

### End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

**Promoted** – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria.

**Promoted - Summer School Required** - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

## IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into six schools of study. These six schools of study include School of Arts, Communication and Information Technology; Business, Marketing and Management; Environmental and Agricultural Systems; Health Science; Human Resources and Services; and Industrial Manufacturing and Engineering Systems. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** Students will utilize Naviance, a comprehensive college and career readiness tool, to help them align their strengths and interests to their career goals. The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework.



Parents and Students,

On behalf of our faculty and staff at the GCSVP, we want to welcome all of you to the 2022-2023 school year. We are looking forward to building a productive partnership with all of you to ensure all of our students have the opportunity to reach their highest potential throughout the year and beyond. Although we have experienced some challenging years due to the pandemic, we know more than ever that student success is directly tied to receiving support from both the school and the home. As partners in our students' education, we want you to know that we will provide them with the best education possible.

Although we will be learning through a virtual platform, instruction and behavior is just as important, if not more important, in the Virtual Program. To ensure that all GCVSP parents and students understand the expectations of the virtual learning environment, we have developed a 2022-2023 Parent and Student Contract that will be sent out over summer break. It is the companion to the [GCS Behavior Code \(JCDA\)](#) and the [GCS e-Learning Acceptable Use Policy](#).

Over the summer, please take time to check out our [GCSVP Website](#) and keep an eye out for our [Social Media](#) (Facebook, Instagram, and Twitter) pages over the summer as well. As always, we will send all communication through the Parent Backpack Application, so be sure you are signed up in order to receive important updates about the 2022-2023 school year.

Thank you,

A handwritten signature in cursive script that reads 'Ken S. Ellis'.

Ken S. Ellis

Director, K-12 GCSVP

The virtual program is designed to offer an alternative to traditional brick and mortar school. Our classes are live classes through google meets. Students are required to attend each class with camera on and participate in each class.

### How to Encourage Success for your Student in Middle School

- \*Make sure you know the school rules and expect your child to follow them
  - \*Support the school and the teachers and administrators
  - \*Attend all parent programs and parent-teacher conferences
    - \*Establish a routine for doing homework everyday
    - \*Discuss with your child how to make new friends
  - \*Assist your child with getting organized and having all of their supplies
- \*Recognize your child's growing independence- while they may need guidance they do not need parents who try to solve all of their problems for them
- \*Encourage your child to try new things and to get involved in school activities
  - \*Insist on daily attendance- have them in school and on time daily
    - \*Encourage a healthy lifestyle
    - \*Show an interest in what your child is studying
- \*Make homework your child's responsibility, but help with time management
  - \*Talk about the importance of getting a good education
  - \*Communicate with your child daily that you LOVE THEM

## Administration

Interim Director: Mr. Ken Ellis  
6th Grade Administrator: Mrs. Amanda LeBlanc  
7th Grade Administrator: Mrs. Julie Carlson  
8th Grade Administrator:  
Students with names A - M: Mrs. Amanda LeBlanc  
Students with names N-Z: Mrs. Julie Carlson  
Related Arts: Mrs. Julie Carlson  
Special Ed: Mrs. Julie Carlson  
Instructional Coach 6th Grade: Mrs. Sue Florence  
Instructional Coach 7th - 8th Grade: Mrs. Angie Siegfried

### School Counselors

6th Grade : Mrs. Ann Marie Armstrong  
7th Grade: Mrs. Veronica Roberts  
8th Grade: Mrs. Lisa Loftis

## Registration

All students will have four academic classes (ELA, math, science, and social studies). There are four semesters for related arts. These are filled with both year long classes and semester classes. All students are required to take PE. Students who do not have a year long class will take four related arts during the year.

7th Grade Academics  
7th Grade ELA - English Studies 7 or English GT  
7th Grade Math - Math 7 or Math 7/8  
7th Grade Social Studies - Social Studies 7  
7th Grade Science - Science 7

7th Grade Related Arts

**Year long classes : Band, Strings, Chorus, and Theater**

**Semester Classes: PE, Art, GTT7 App Creators, Computer Tech, Creative Writing, General Music, Beginning Spanish 7, Beginner French 7**

**7th grade students can also choose to take GCVS Virtual classes for high school credit. The 7th grade choices are Cyber Citizenship and Discovering Computer Science.**

**8th Grade Academics**

**8th Grade ELA - English Studies 8 or English 1 Honors**

**8th Grade Math - Math 8 or Algebra 1 Honors**

**8th Grade Science - Science 8**

**8th Grade Social Studies - SC/US History 8th**

**8th Grade Related Arts**

**Year long classes: Band, Strings, Chorus, and Theater. Spanish 1 and Fundamentals of Computing are offered.**

**These two are both high school credit classes.**

**Semester classes: PE, Art, GTT8 Automation and Robotics, Creative Writing, and General Music.**

**8th Grade students can also choose to take GCVS Virtual classes for high school credit. The 8th grade choices are Cyber Citizenship, Discovering Computer Science, Graphic Design, Personal Finance, and Sports Marketing and Entertainment.**

**Remember when students make requests for related arts, they are requests only. We try to honor those requests as best as we can but we are tied to availability**

## Course Descriptions

### English

**Title:** English Studies 7th  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 20013100

English Studies 7 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement recommendations: Successful completion of grade 6

**Title:** English GT 7th  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 20013200

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace. PREREQUISITE: Identified as GTA (Gifted and Talented Academic).

**Title:** English Studies 8th  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 20013800

English Studies 8 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement recommendations: Successful completion of grade 7

**Title:** Reading Assistance 7th  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 20241300

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom. PREREQUISITE: Guidance Placement

**Title:** Reading Assistance 8th  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 20243500

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom. PREREQUISITE: Guidance Placement

**Title:** Creative Writing 7th  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 20991700

This course, designed for students interested in written expression, includes a study of the various forms of poetry, fiction, and nonfiction. Students will create portfolios of their own creative writing and experiment with various forms of expression. PREREQUISITE: None

**Title:** Creative Writing 8th  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 20994400

This course, designed for students interested in written expression, includes a study of the various forms of poetry, fiction, and nonfiction. Students will create portfolios of their own creative writing and experiment with various forms of expression. PREREQUISITE: None

**Title:** English 1 Hon  
**Unit Credit:** 1  
**Grade Level:** 8 - 12

**Course Number:** 302403HW

English 1 Honors is a course for academically gifted students who have the ability to pursue an accelerated English program. These students may be preparing for Advanced Placement English - college level courses - in high school; therefore, the coursework will reflect more rigor than English I CP.

Note: This course carries Honors GPA weighting. Prerequisites: High level of performance in reading and writing skills, ability to think critically and demonstrated enthusiasm for language arts, and/or teacher recommendation. All GTA identified students should enroll in the GT or Honors level course

# Math

**Title:** Math Assistance 7 **Course Number:** 21011300  
**Unit Credit:** 0  
**Grade Level:** 7  
This course offers students remediation and additional assistance in math skills in support of on grade level instruction in the regular math classroom.  
**PREREQUISITE:** Guidance Placement

**Title:** Math Assistance 8 **Course Number:** 21013500  
**Unit Credit:** 0  
**Grade Level:** 8  
This course offers students remediation and additional assistance in math skills in support of on grade level instruction in the regular math classroom.  
**PREREQUISITE:** Guidance Placement

**Title:** Math 7th **Course Number:** 21100500  
**Unit Credit:** 0  
**Grade Level:** 7  
The emphasis in this standards-based seventh-grade course is on algebraic thinking and on extending the understanding of the real number system to include integers, rational numbers, and irrational numbers. Students will investigate applications of number theory and will acquire skills in adding, subtracting, multiplying, and dividing integers. Students will solve applied problems by using one-step equations and inequalities, percents, and proportional reasoning. Students will develop algebraic thinking by analyzing patterns to discover relationships, by representing information through symbolic, graphical, and tabular methods, and by identifying relationships that are linear. Throughout the course there is an emphasis on the SCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. **PREREQUISITE:** Math 6

**Title:** Math 8th **Course Number:** 21100700  
**Unit Credit:** 0  
**Grade Level:** 8  
This standards-based eighth grade course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, and integers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the SCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. **PREREQUISITE:** Math 7

**Title:** Math 7th/8th **Course Number:** 21102000  
**Unit Credit:** 0  
**Grade Level:** 7 - 8  
This standards-based course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, integers, rational and irrational numbers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the SCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. **PREREQUISITE:** Must meet district criteria including Teacher recommendation

**Title:** Algebra 1 Hon **Course Number:** 411402HW  
**Unit Credit:** 1  
**Grade Level:** 7 - 12  
Algebra 1 Honors students will study all of the topics included in CP Algebra 1. They will also study additional topics including step functions, transformations of absolute value functions, factoring quartic expressions in quadratic form, translating a quadratic function into vertex form, and sequences as functions. The SCCR mathematical process standards apply throughout the course and, along with content standards prescribe that students experience math as a coherent, useful, and logical subject. **PREREQUISITE:** Math 6/7/8, or Math 7/8, or Math 8; District Criteria; Math Teacher Recommendation

**Title:** Geometry Hon **Course Number:** 412202HW  
**Unit Credit:** 1  
**Grade Level:** 8 - 12  
Geometry Honors students study all of the topics included in CP Geometry. Honors students will study additional topics including truth tables, triangle centers, Euler's line, Law of Sines, Law of Cosines, and Cavalieri's Principle. The SCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. **PREREQUISITE:** Algebra 1; District Criteria; Math Teacher Recommendation

## Science

**Title:** Science 7th  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 22211300

The focus of science in seventh grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Cells and Heredity-structure and function of cells and heredity; Human Systems and Disease-functions and interconnections within the human body and breakdown of these functions due to disease; Ecology-the Biotic and Abiotic Environment-interactions and responses between biotic and abiotic components and organisms; and Chemical Nature of Matter-classifications, properties and changes in matter. PREREQUISITE: Successful completion of previous grade or science course

**Title:** Science 8th  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 22513500

The focus for science in eighth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Earth's Biologic History-Earth's biologic diversity over time; Structure and Process in Earth System-materials and processes that alter the structure of Earth; Astronomy-characteristics, structure, and motions of celestial bodies in the universe; Forces and Motion-effects of forces on the motion of an object; and, Waves-properties and behaviors of waves. PREREQUISITE: Successful completion of previous grade or science course

## Social Studies

**Title:** Social Studies 7th  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 23101300

Seventh grade social studies continues the study of world cultures with a focus on the changes that have occurred in Europe, Africa, Asia, and the Americas from 1600 to the present. Students examine the history, geography, and continuing changes in political and economic ideas that have shaped the world in which we live today. Students also address the growing interaction among societies developing concurrently during this period, including the exchange of ideas, beliefs, technologies, and commodities. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven. PREREQUISITE: Successful completion of previous grade or course

**Title:** SC/US History 8th  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 23203500

Eighth grade social studies focuses on the story of the history of South Carolina and the role that the state and its people have played in the development of the United States as a nation. Students learn about the state's development during colonial times and the growth of the American ideal which led to the break with England, the rising controversy about slavery, and the Civil War. The study of the rebuilding of South Carolina after the Civil War and the continuing struggle for civil rights and justice waged by the people of South Carolina allows students to see the progress that the state has made and to appreciate the contributions that its people have made to the nation as a whole. Students also learn about the major political, economic, and social changes in South Carolina through the twentieth century and to the present in the context of national and worldwide events. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven in our state's history. PREREQUISITE: Successful completion of previous grade or course

## Arts

**Title:** Art 7th Beginning  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 25011600

Students will develop creative-thinking and problem-solving skills as they observe the world around them. They will explore and produce artwork including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. PREREQUISITE: None

**Title:** Art 8th Beginning  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 25014100

Students will refine their ability to communicate visually, manage a wide range of tools and materials, and achieve quality, style, and craftsmanship in drawing, painting, printmaking, sculpture, and crafts. Students will have opportunities for evaluating and critiquing their own and other students' artwork as well as studying artists and analyzing their work. PREREQUISITE: None

**Title:** Theatre 7th Beginning  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 25213800

This course explores theater arts through the use of creative dramatics, diction, vocal expression, improvisation, dramatization, technical theatre, audience etiquette, and theatre appreciation. Performances will be an outgrowth of study. PREREQUISITE: None

**Title:** Theatre 8th Beginning

**Course Number:** 25214400

**Unit Credit:** 0

**Grade Level:** 8

This course explores theater arts through the use of creative dramatics, diction, vocal expression, improvisation, dramatization, technical theatre, audience etiquette, and theatre appreciation. Performances will be an outgrowth of study. PREREQUISITE: None

**Title:** Band 7th

**Course Number:** 25311300

**Unit Credit:** 0

**Grade Level:** 7

This course is a continuation of Band 6 for brass, woodwind, and percussion instruments. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Band 6 or permission of instructor

**Title:** Band 8th

**Course Number:** 25313500

**Unit Credit:** 0

**Grade Level:** 8

This course is a continuation of Band 7 for brass, woodwind, and percussion instruments. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Band 7 or permission of instructor

**Title:** Chorus 7th Beginning

**Course Number:** 25413800

**Unit Credit:** 0

**Grade Level:** 7

The purpose of this course is to enable students to continue to develop the fundamental vocal musicianship, technical skills, and aesthetic awareness learned in Chorus 6, through the study and performance of varied middle school choral literature. The curriculum for Chorus 7 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. PREREQUISITE: None

**Title:** Chorus 8th Beginning

**Course Number:** 25414400

**Unit Credit:** 0

**Grade Level:** 8

The purpose of this course is to enable students to continue to develop the fundamental vocal musicianship, technical skills, and aesthetic awareness learned in Chorus 7, through the study and performance of varied middle school choral literature. The curriculum for Chorus 8 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. PREREQUISITE: None

**Title:** Strings 7th

**Course Number:** 25511300

**Unit Credit:** 0

**Grade Level:** 7

This course is a continuation of Strings 6 for violin, viola, cello, and string bass. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Strings 6 or permission of instructor

**Title:** Strings 8th

**Course Number:** 25513500

**Unit Credit:** 0

**Grade Level:** 8

This course is a continuation of Strings 7 for violin, viola, cello, and string bass. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Strings 7 or permission of instructor

**Title:** General Music 7th

**Course Number:** 25611300

**Unit Credit:** 0

**Grade Level:** 7

This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. PREREQUISITE: None



**Title:** General Music 8th  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 25613500

This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. PREREQUISITE: None

**Title:** Art: Graphic Design  
**Unit Credit:** 1  
**Grade Level:** 8 - 12

**Course Number:** 455400CW

This course provides students with two and three dimensional design and typographical experiences relating to visual communication. Students will learn the history of the field of graphic design. Students will create hands-on art work and do original writing for course projects. The computer is just one of the tools used in this course. Emphasis is on design elements and principles in the production of graphics used to sell, educate, motivate, or inform. Students will conceive and develop original ideas, manipulate photocopied images, and incorporate computer graphics in their designs. PREREQUISITE: Art 2

## Foreign Language

**Title:** Spanish 7 Beginner Level  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 26501300

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. PREREQUISITE: None

**Title:** French 1 CP  
**Unit Credit:** 1  
**Grade Level:** 7 - 12

**Course Number:** 361107CW

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: None

**Title:** French 2 CP  
**Unit Credit:** 1  
**Grade Level:** 8 - 12

**Course Number:** 361207CW

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of French 1

**Title:** Spanish 1 CP  
**Unit Credit:** 1  
**Grade Level:** 7 - 12

**Course Number:** 365107CW

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: None

**Title:** Spanish 2 CP  
**Unit Credit:** 1  
**Grade Level:** 8 - 12

**Course Number:** 365207CW

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of Spanish 1

## Physical Education

**Title:** PE/Health 7th  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 2460A100

Enrollment in this course fulfills the state law requiring 9 weeks of health education every year for all students in grades 6 - 8. Course content focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related risk behaviors as outlined in the SC Health and Safety Curriculum Standards. The course also focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Family Living, and Alcohol, Tobacco and Other Drugs. PREREQUISITE: None

**Title:** PE/Health 8th  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 2460A200

Enrollment in this course fulfills the state law requiring 9 weeks of health education every year for all students in grades 6 - 8. Course content focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related risk behaviors as outlined in the SC Health and Safety Curriculum Standards. The course also focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Family Living, and Alcohol, Tobacco and Other Drugs. PREREQUISITE: None

## Career and Technology

**Title:** GTT7 Design & Modeling  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 27800000

This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems.

**Title:** GTT8 Energy and the Environment  
**Unit Credit:** 0  
**Grade Level:** 7 - 8

**Course Number:** 27831000

Students are challenged to think big and toward the future as they explore sustainable solutions to our energy needs and investigate the impact of energy on our lives and the world. They use what they've learned to design and model alternative energy sources, as well as evaluate options for reducing energy consumption.

**Title:** Career Education 7th  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 28301300

This course introduces the students to the careers that are available to them after their education. Students are given a chance to research and explore various careers as well as learn about the skills that are needed for a particular occupation. During this time, the students are also introduced to the career clusters that are used in the district. PREREQUISITE: None

**Title:** Career Education 8th  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 28303500

This course introduces the students to the careers that are available to them after their education. Students are given a chance to research and explore various careers as well as learn about the skills that are needed for a particular occupation. During this time, the students are also introduced to the career clusters that are used in the district. PREREQUISITE: None

**Title:** Introduction to Health Professions  
**Unit Credit:** 0  
**Grade Level:** 7 - 8

**Course Number:** 28392000

This course provides students with an introduction to many healthcare careers and the safety procedures and interpersonal communication skills required for them. The course will enable students to receive initial exposure to healthcare science skills; attitudes applicable to healthcare including the concepts of health, wellness, and preventative care; and responsibilities of today's healthcare provider.

**Title:** Fundamentals of Computing  
**Unit Credit:** 1  
**Grade Level:** 8 - 12

**Course Number:** 502305CW

This course of study is designed to allow students to explore a variety of computer science topics, such as web design, human computer interactions, programming, and problem solving. Optional topics include mobile applications, robotics, and digital animation. Students will develop critical thinking, logic, and problem solving skills relevant to today's technology.

## Miscellaneous

**Title:** Computer Tech 7  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 27011300

This course provides the student an opportunity to work with word processing, spreadsheets, and PowerPoint presentations. PREREQUISITE: Keyboarding

**Title:** Computer Tech 8  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 27013500

This course provides the student an opportunity to work with word processing, spreadsheets, and PowerPoint presentations. PREREQUISITE: Keyboarding

**Title:** Study Topics 7th  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 27991600

This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom. PREREQUISITE: None

**Title:** ESOL 7th  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 27991900

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. PREREQUISITE: Guidance Placement

**Title:** Study Topics 8th  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 27994000

This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom. PREREQUISITE: None

**Title:** ESOL 8th  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 27994400

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. PREREQUISITE: Guidance Placement

**Title:** Cyber Citizenship  
**Unit Credit:** 1  
**Grade Level:** 7 - 12

**Course Number:** 379924CW

This course will prepare students to be responsible digital citizens with a focus on implementing the 2016 ISTE Standards for Students. The 2016 ISTE Standards for Students emphasize the skills and qualities we want for students, enabling them to engage and thrive in a connected, digital world. This course will include lessons on digital citizenship, information literacy and media literacy to equip students to become ethical, knowledgeable and empowered digital citizens so that they may use tech wisely and confidently. It will provide students with strategies to protect themselves from online dangers and focus on the behaviors associated with constructive digital media use in order to create a positive personal and professional presence on the internet. Topics will include, but not be limited to, cyberbullying, understanding mobile apps, privacy, communicating safely, instant messaging and email, social networking, and establishing a positive digital footprint.

