



## Table of Contents

<b>Page 1</b>	Planning Your Education - Grade 6 Online Registration Promotion Criteria
<b>Page 2</b>	School Information
<b>Page 4</b>	Course Descriptions

## Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

## Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

## Promotion Criteria for Grades Six, Seven, and Eight

**Criterion 1:** Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

**Criterion 2:** The student earned a minimum average grade of 60% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

### End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

**Promoted** – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria.

**Promoted - Summer School Required** - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.



Parents and Students,

On behalf of our faculty and staff at the GCSVP, we want to welcome all of you to the 2022-2023 school year.

We are looking forward to building a productive partnership with all of you to ensure all of our students have the opportunity to reach their highest potential throughout the year and beyond.

Although we have experienced some challenging years due to the pandemic, we know more than ever that student success is directly tied to receiving support from both the school and the home.

As partners in our students' education, we want you to know that we will provide them with the best education possible.

Although we will be learning through a virtual platform, instruction and behavior is just as important, if not more important, in the Virtual Program.

To ensure that all GCVSP parents and students understand the expectations of the virtual learning environment, we have developed a 2023-2024 Parent and Student Contract that will be sent out over summer break.

It is the companion to the [GCS Behavior Code \(JCDA\)](#) and the [GCS e-Learning Acceptable Use Policy](#)

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Over the summer, please take time to check out our [GCSVP Website](#) and keep an eye out for our [Social Media](#) (Facebook, Instagram, and Twitter) pages over the summer as well.

As always, we will send all communication through the Parent Backpack Application, so be sure you are signed up in order to receive important updates about the 2023-2024 school year.

Thank you,

A handwritten signature in cursive script that reads 'Ken S. Ellis'.

Ken S. Ellis

Director, K-12 GCSVP

The virtual program is designed to offer an alternative to traditional brick and mortar school. Our classes are live classes through google meets. Students are required to attend each class with camera on and participate in each class.

### How to Encourage Success for your Student in Middle School

- \*Make sure you know the school rules and expect your child to follow them
  - \*Support the school and the teachers and administrators
  - \*Attend all parent programs and parent-teacher conferences
    - \*Establish a routine for doing homework everyday
    - \*Discuss with your child how to make new friends
  - \*Assist your child with getting organized and having all of their supplies
- \*Recognize your child's growing independence- while they may need guidance they do not need parents who try to solve all of their problems for them
- \*Encourage your child to try new things and to get involved in school activities
  - \*Insist on daily attendance- have them in school and on time daily
    - \*Encourage a healthy lifestyle
    - \*Show an interest in what your child is studying
- \*Make homework your child's responsibility, but help with time management
  - \*Talk about the importance of getting a good education
  - \*Communicate with your child daily that you LOVE THEM

### Administration

Interim Director: Mr. Ken Ellis  
Administrator: Dr. Amy Roessler  
Instructional Coach 6th Grade: Mrs. Sue Florence  
Instructional Coach 7th - 8th Grade: Mrs. Angie Siegfried

School Counselors  
6-7th Grade : Ms. Amy Brenegan  
8th Grade: Ms. Ann-Marie Armstrong

### Registration

All students will have four academic classes (ELA, math, science, and social studies). There are four semesters for related arts. These are filled with both year long classes and semester classes. All students are required to take PE. Students who do not have a year long class will take four related arts during the year.

6th Grade ELA: English Studies or English GT  
6th Grade Math: Math 6 or Math 6/7  
6th Grade Social Studies: Social Studies 6  
6th Grade Science : Science 6

### Related Arts

Year long classes : Band, Strings, and Chorus  
Semester Classes: PE, Art, GTT6 Design and Model, Computer Tech, and General Music

Remember when students make requests for related arts, they are requests only. We try to honor those requests as best as we can but we are tied to availability.

## Course Descriptions

### English

**Title:** English Studies 6  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 10013100

English Studies 6 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement Recommendation - Successful completion of grade 5.

**Title:** English GT 6  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 10013200

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace. Prerequisite: Identified as GTA (Gifted and Talented Academic)

**Title:** Reading Assistance 6th  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 10240000

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom. PREREQUISITE: Guidance Placement

### Math

**Title:** Math 6th  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 11100600

This standards-based sixth-grade course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes concepts, operations, and problems solving with decimals, fractions, and percents in addition to an introduction to integers and ratios. Students will develop algebraic thinking through the investigation of patterns, the use of simple equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Teacher recommendation

**Title:** Math 6th/7th  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 11100700

This standards-based course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes all of the grade 6 standards and half of the grade 7 standards. Topics include operations and problem-solving with decimals, fractions, integers, ratios, proportions, and percents. Students will develop algebraic thinking through the investigation of patterns, the use of one-and two-step equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Must meet district criteria including Teacher recommendation

### Science

**Title:** Science 6th  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 12010000

The focus for science in sixth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Structures, Processes and Response of Plants-structure and function of plants; Structures, Processes and Responses of Animals-structure and function of animals; Earths Atmosphere and Weather-atmospheric properties and processes; and, Conservation of Energy-properties of energy, work, and conservation of energy. PREREQUISITE: None

## Social Studies

**Title:** Social Studies 6th  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 13010000

Sixth grade social studies expands students' understanding of history through the study of people, places, and events to the era of European exploration and settlement. Students focus not only on facts about various cultures but also on the significance of geography in history, their everyday lives, problems, and accomplishments of people, and their roles in developing the social, economic, and political structures of major civilizations. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven. PREREQUISITE: None

## Arts

**Title:** Art 6  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 15010000

The purpose of this course is to enable students to communicate ideas and concepts through a variety of artwork, including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. Students will focus on developing creative problem-solving skills, visual literacy, and personal expression. PREREQUISITE: None

**Title:** Band 6  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 15310000

This course provides beginning-level instruction on brass, woodwind, and percussion instruments. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

**Title:** Chorus 6  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 15410000

The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle school choral literature. The curriculum for Chorus 6 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. PREREQUISITE: None

**Title:** Strings 6  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 15510000

This course provides beginning-level instruction on violin, viola, cello, and string bass. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Some larger instruments are available at the school, and parents should coordinate with the director for their use. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

**Title:** General Music 6th  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 15610000

This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. PREREQUISITE: None

## Foreign Language

**Title:** French 6th Beginner Level  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 16100000

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. PREREQUISITE: None

**Title:** Spanish 6 Beginner Level

**Course Number:** 16500000

**Unit Credit:** 0

**Grade Level:** 6

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. PREREQUISITE: None

## Physical Education

**Title:** PE / Health 6

**Course Number:** 14401200

**Unit Credit:** 0

**Grade Level:** 6

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 - 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction. PREREQUISITE: None

## Career and Technology

**Title:** GTT6 Design & Modeling

**Course Number:** 17800000

**Unit Credit:** 0

**Grade Level:** 6

This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems.

## Miscellaneous

**Title:** Pending Virtual Program Students

**Course Number:** 0899PV00

**Unit Credit:** 0

**Grade Level:** 0 - 12

This course is only to be scheduled as a section at the Virtual Program. Home Schools should notify the student that their application to virtual is pending AND enroll the student into this course (Pending Virtual Program Students course #355200HW) at the appropriate virtual program to begin the approval process.

**Title:** Computer Tech 6

**Course Number:** 17010000

**Unit Credit:** 0

**Grade Level:** 6

This course provides the student an opportunity to work with word processing, spreadsheets, and PowerPoint presentations. PREREQUISITE:

Keyboarding skills

**Title:** Skill Building 6th

**Course Number:** 17990100

**Unit Credit:** 0

**Grade Level:** 6

This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom. PREREQUISITE:

None

**Title:** ESOL 6th

**Course Number:** 17990300

**Unit Credit:** 0

**Grade Level:** 6

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. PREREQUISITE: Guidance Placement

**Title:** Study Topics 6th

**Course Number:** 17990400

**Unit Credit:** 0

**Grade Level:** 6

This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom. PREREQUISITE:

None

