



Mauldin Middle School

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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

Promotion Criteria for Grades Six, Seven, and Eight

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 60% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into six schools of study. These six schools of study include School of Arts, Communication and Information Technology; Business, Marketing and Management; Environmental and Agricultural Systems; Health Science; Human Resources and Services; and Industrial Manufacturing and Engineering Systems. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** Students will utilize Naviance, a comprehensive college and career readiness tool, to help them align their strengths and interests to their career goals. The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework.

Welcome to Mauldin Middle School!

Vision Statement

The vision of Mauldin Middle school is to develop 21st Century learners by creating a collaborative learning community. We will ensure life-long learners who are responsible, productive citizens by encouraging discovery and exploration through personalized learning.

Objectives

Mauldin Middle School seeks:

1. to provide an educational atmosphere in which each child can learn.
2. to provide a program of education best suited to the individual student's needs.
3. to help each child be aware of and cope with the differences in himself and others.
4. to help each child develop a positive set of values which provide a moral and ethical basis for decision-making.
5. to provide the knowledge necessary for students to build and maintain sound healthy bodies, now and in the future.
6. to provide experiences which develop responsible, involved citizens who will function effectively in a democratic society.
7. to encourage a sense of self-respect and dependability among the students in order to promote leadership and service.
8. to encourage healthy attitudes and provide activities for students which promote positive self-concepts.
9. to provide counseling services for students as a means of preventing and solving problems.
10. to develop a close relationship between the school and the community.

Welcome to Mauldin Middle School. We want your year here at Mauldin to be successful, exciting, challenging, and rewarding. Your success in school depends on your effective study habits, regular attendance, and self-discipline.

The curriculum and courses offered at Mauldin Middle School are designed to challenge you and prepare you for academic success.

At Mauldin Middle School, we believe that all goals are attainable when we work together. Making good choices, getting good grades, having good behavior, and having a good attitude are goals we should always strive to pursue. Mauldin Middle School is committed to excellence through a cooperative effort on the part of all stakeholders.

Mauldin Middle School Registration Process

Student registration for students currently in grades 5-8 will take place February 22nd - March 12th. Parents and students are advised to seek information from their schools as to when specific grade levels will register and other important information related to a successful registration. Prior to registration, schools will post the course catalog on the school website so that parents may see what courses will be offered by their school for the next year. Parents without internet access at home may request a printed copy of the course catalog.

The student registration process will ensure that parents have the opportunity to assist their child in requesting elective courses and will allow school counselors and teachers more time for meetings with parents and students to discuss course content and placement issues. Parents and students should understand that requesting a course does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation.

For questions regarding course placement, please contact your child's current teachers.

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Mauldin Middle School
Rising 7th and 8th Graders
Student Registration Process 2021-2022

The faculty and staff welcome you and encourage you to use this curriculum guide to plan for the 2021-2022 school year at Mauldin Middle School. Registering for classes is your opportunity to make the right decision, so please consider carefully which courses you will select. We want you to have a positive middle school experience, and we look forward to working with you. When possible, classes are based upon student request. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request.

Please view the important dates and information regarding the registration process:

Important Dates

- **Registration opens February 22nd for 7th graders**
- **Registration opens March 8th for 8th graders**

Academic Course Placement

Qualifications for English 1H : students identified as **GTA and have a MAP RIT score of 232 or above** automatically qualify. Students who are not identified as GTA **must meet the following five criteria:** SCReady scores of 705; MAP RIT score of 232 or above in Reading; and a grade of 90 or higher in their current English class ; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation.

Prerequisite for Algebra 1H: Math 7/8 and previous years' math grade for each quarter no lower than an 85 (B) for rising 8th graders.

All seventh and eighth grade students will take the basic academic classes of English, Math, Science, and Social Studies the entire year. Course recommendations for English and Math are based on criteria determined by the School District of Greenville County. If you have a concern about your child's placement, it is the parents' responsibility to contact the teacher who made the recommendation and set up a conference. All teacher recommendations are tentative and will be made based on the assumption that the student meets the defined criteria and is promoted to the next grade. Adjustments will be made at the end of the school year if summer school or retention is recommended.

Special Education Courses

Students are placed into special education courses based on their Individualized Education Plans (IEP).

Educational Support - must have an IEP and teacher recommendation required (YR)

Literacy Lab - must have an IEP and teacher recommendation required (YR)

Intensive Literacy Lab - must have an IEP and teacher recommendation required (YR)

Assistance Courses

ESOL courses are designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing or comprehending in the English speaking classroom. Placement is based on district criteria.

Seventh Grade Related Arts Requests:

Band, Singers (Boy), Treble Singers (Girls) and Strings are year long classes and meet every day. Students must be recommended by the teacher to take Band, Singers (Boys), Treble Singers (Girls) or Strings.

Prerequisite for 7th Grade Band: 6th Grade Band

Prerequisite for 7th Grade Strings: 6th Grade Strings

Prerequisite for 7th Grade Singers & Treble Singers: Audition

These students will also be scheduled in one semester of physical education/health and one related arts semester course of their choice.

Semester choices include: Art 7, Gateway to Technology 7 - Design and Modeling, Multimedia Basics, Fundamentals of Computing (Part A), Beginning Spanish 7, Spanish I HS credit, Art 7 Intermediate - Ceramics, Exploratory PE 7, Career Education 7, Broadcast Journalism, Music and Theatre, Graphic Art & Design 7, Sports/Entertainment and Marketing HS, Discovering Computer Science HS and Cyber Citizenship HS.

Eighth Grade Related Arts Requests:

Band, Chorus Intermediate and Strings are year long classes. Students must be recommended by the teacher to continue in Band, Strings, or Chorus. These students will also be scheduled in one semester of physical education/health and another related arts semester class of their choice.

Prerequisite for 8th Grade Band: 7th Grade Band

Prerequisite for 8th Grade Strings: 7th Grade Strings

Prerequisite for 8th Grade Singers: Audition and/or 7th Grade Singers (Treble Singers)

PLEASE NOTE: Students enrolled in Band, Strings, Treble Singers or Singers will take a semester of physical education/health, and another related arts semester class of their choice.

Semester choices include : Art 8, Beginning Spanish 8, Art Intermediate 8 - Ceramics, Exploratory PE 8, Fundamentals of Computing (part B) HS, Fundamentals of Computing HS, Career Education 8, Broadcast Journalism, Gateway To Technology 8 - Autorobotics , Gateway To Technology 8 - Design and Modeling, Cyber Citizenship HS, Discovering Computer Science HS, Personal Finance HS, Sports/Entertainment and Marketing HS, French I and Spanish II HS.

Virtual Course Options:

Spanish I - HS (YR)

Fundamentals of Computing - HS (S)

Spanish II - HS (S)

Cyber Citizenship - HS (S)

Discovery of Computer Science - HS (S)

Sports/Entertainment and Marketing - HS (S)

Personal Finance - HS (S)

Frequently Asked Questions

How do students qualify for the Beta Club?

Sixth Grade - Students who have maintained all A's with no more than one B in all of their 5th grade courses, have no more than one ISS and no OSS during their 5th grade year will be invited to join the Beta Club.

Seventh Grade - Students who have maintained all A's with no more than one B in all of their 5th and 6th grade courses, have no more than one ISS and no OSS during their 6th grade year will be invited to join the Beta Club.

Eighth Grade- Students who have maintained all A's with no more than one B in all their 6th and 7th grade courses, have no more than one ISS and no OSS during their 7th grade year will be invited to join the Beta Club.

How does my child get placed in related arts classes?

Each student fills out a scheduling card to select his/her desired courses. These selections are keyed into the computer and the computer tries accommodate every request. Once a course is full, it will not honor any more requests for that course. This is not a first-come, first-serve placement. The computer randomly places the related arts into your child's schedule. If your child would like to drop a class and add a different one, he/she will have **the first 10 ten school days to make the request**. Forms will be available in the main office. The grade level counselor will notify your child if the change can be made or if it is not possible.

What courses are available for high school credit?

English I Honors, Spanish I CP, Spanish II CP, Geometry Honors, Algebra I Honors, Fundamentals of Computing, Discovery Computer Science, Sports/Entertainment and Marketing, Cyber Citizenship, Band I, Orchestra I, Chorus I and Personal Finance are high school credit courses offered to Eighth grade students who have maintained an A - B average. Seventh grade students who qualify are offered Spanish I CP, Fundamentals of Computing, Computer Science, Discovering Computers, Sports/Entertainment and Marketing and Cyber Citizenship.

Does the school have a fax number?

Yes, we do have a fax number, but before you send a fax we ask that the person receiving it be notified. The school number is 355-6770. The school fax number is 355-6770.

How do I schedule a conference with my child's teachers?

You can call, send a note or email your child's homeroom teacher to request a conference. Please make sure to include a phone number where you can be reached during and after school hours. Teachers will make every effort possible to return your call within twenty-four hours and schedule a conference.

What is an agenda and why do I need one?

An agenda is a notebook containing important information for all Mauldin students and parents. It lists rules and policies that must be adhered to. It also contains a calendar with space provided to write down assignments from each class. This provides a two-way system of communication from school to home and back again. The agenda is also used as the child's hall pass. The PTSA purchases and provides all students one at the beginning of the school year. If lost, your child will need to purchase another one in the main office for \$7.00.

Can anyone play sports?

Only seventh and eighth grade students are eligible to play sports.

Does the proficiency test count for my keyboarding?

As of January 2019, students no longer are required to pass a keyboarding test nor do they have to take a keyboarding course to be eligible to graduate high school. All students still must complete one computer unit before graduating from high school. We offer a course for HS credit starting in then seventh grade.

How do I know what events are going on at Mauldin?

The Principal issues a phone blast every Sunday. This weekly call will keep you up to date with what is happening each week at school. In addition to the weekly calls, events are posted on our website and the front signage each week. Teacher also post weekly lesson plans on their websites to help students and parents keep up with daily activities in the classroom.

Will I get to use a locker?

Lockers are provided to students in all grade levels. Students can bring their own dial lock but must provide the combination to their homeroom teacher.

What do I need to do in case of an early dismissal, absence, or tardy?

Early Dismissal

You should bring a note from home to the office. Be sure to include the student's and parent's complete name and number. Your parent must come in and sign you out. Early dismissals need to be before 2:45 so they do not interfere with school dismissal.

Tardy

You should bring a note to the office explaining your tardiness. Be sure to include student's and parent's complete name and phone number.

Absence

You should bring in a parent or doctor's note excusing your absence within two days for it to be an excused absence. Be sure to include student's and parent's complete name and phone number.

Note: If a student has more than ten (10) unexcused absences, he/she may be retained.

Do I have to purchase a gym uniform?

Students have to purchase a uniform from the school. The cost is \$20.00 for both the shirt and the shorts. The physical education instructor will collect the money for the uniforms when you come to PE.

* All information provided is subject to change at the discretion of the Administration and staff.

Course Descriptions

English

Title: English Studies 7th
Unit Credit: 0
Grade Level: 7

Course Number: 20013100

English Studies 7 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement recommendations: Successful completion of grade 6

Title: English GT 7th
Unit Credit: 0
Grade Level: 7

Course Number: 20013200

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace. PREREQUISITE: Identified as GTA (Gifted and Talented Academic).

Title: English Studies 8th
Unit Credit: 0
Grade Level: 8

Course Number: 20013800

English Studies 8 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement recommendations: Successful completion of grade 7

Title: Reading Assistance 7th
Unit Credit: 0
Grade Level: 7

Course Number: 20241300

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom. PREREQUISITE: Guidance Placement

Title: Reading Assistance 8th
Unit Credit: 0
Grade Level: 8

Course Number: 20243500

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom. PREREQUISITE: Guidance Placement

Title: Broadcast Journ 7th
Unit Credit: 0
Grade Level: 7

Course Number: 20991800

In this course, students study journalism in a television broadcast setting. Study includes review of principles of journalism, writing, camera technique, research and interviewing, culminating in regular production of actual programming for in-school television and community viewing. PREREQUISITE: Teacher Recommendation

Title: Yearbook 8th
Unit Credit: 0
Grade Level: 8

Course Number: 20994100

The main purpose of this class is to produce the yearbook for the school. In fulfilling this goal, many skills are introduced and/or developed. Organization, self-motivation, precise writing, and time management are major elements of this class. Computer skills, photography skills, and interpersonal skills are also key in the production of the yearbook. Students do not need to come into this class with these skills fully developed, but they do need to have the desire to develop them. PREREQUISITE: Teacher Recommendation and application process

Title: Broadcast Journ 8th
Unit Credit: 0
Grade Level: 8

Course Number: 20994500

In this course, students study journalism in a television broadcast setting. Study includes review of principles of journalism, writing, camera technique, research and interviewing, culminating in regular production of actual programming for in-school television and community viewing. PREREQUISITE: Teacher Recommendation

Title: English 1 Hon
Unit Credit: 1
Grade Level: 8 - 12

Course Number: 302403HW

English 1 Honors is a course for academically gifted students who have the ability to pursue an accelerated English program. These students may be preparing for Advanced Placement English - college level courses - in high school; therefore, the coursework will reflect more rigor than English I CP. Note: This course carries Honors GPA weighting. Prerequisites: High level of performance in reading and writing skills, ability to think critically and demonstrated enthusiasm for language arts, and/or teacher recommendation. All GTA identified students should enroll in the GT or Honors level course

Math

Title: Math Assistance 7

Course Number: 21011300

Unit Credit: 0

Grade Level: 7

This course offers students remediation and additional assistance in math skills in support of on grade level instruction in the regular math classroom.

PREREQUISITE: Guidance Placement

Title: Math Assistance 8

Course Number: 21013500

Unit Credit: 0

Grade Level: 8

This course offers students remediation and additional assistance in math skills in support of on grade level instruction in the regular math classroom.

PREREQUISITE: Guidance Placement

Title: Math 7

Course Number: 21100500

Unit Credit: 0

Grade Level: 7

The emphasis in this standards-based seventh-grade course is on algebraic thinking and on extending the understanding of the real number system to include integers, rational numbers, and irrational numbers. Students will investigate applications of number theory and will acquire skills in adding, subtracting, multiplying, and dividing integers. Students will solve applied problems by using one-step equations and inequalities, percents, and proportional reasoning. Students will develop algebraic thinking by analyzing patterns to discover relationships, by representing information through symbolic, graphical, and tabular methods, and by identifying relationships that are linear. Throughout the course there is an emphasis on the SCCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. **PREREQUISITE:** Math 6

Title: Math 8

Course Number: 21100700

Unit Credit: 0

Grade Level: 8

This standards-based eighth grade course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, and integers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the SCCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. **PREREQUISITE:** Math 7

Title: Math 7/8

Course Number: 21102000

Unit Credit: 0

Grade Level: 7 - 8

This standards-based course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, integers, rational and irrational numbers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the SCCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. **PREREQUISITE:** Must meet district criteria including Teacher recommendation

Title: Algebra 1 Hon

Course Number: 411402HW

Unit Credit: 1

Grade Level: 7 - 12

Algebra 1 Honors students will study all of the topics included in CP Algebra 1. They will also study additional topics including step functions, transformations of absolute value functions, factoring quartic expressions in quadratic form, translating a quadratic function into vertex form, and sequences as functions. The SCCCR mathematical process standards apply throughout the course and, along with content standards prescribe that students experience math as a coherent, useful, and logical subject. **PREREQUISITE:** Math 6/7/8, or Math 7/8, or Math 8; District Criteria; Math Teacher Recommendation

Title: Geometry Hon

Course Number: 412202HW

Unit Credit: 1

Grade Level: 8 - 12

Geometry Honors students study all of the topics included in CP Geometry. Honors students will study additional topics including truth tables, triangle centers, Euler's line, Law of Sines, Law of Cosines, and Cavalieri's Principle. The SCCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. **PREREQUISITE:** Algebra 1; District Criteria; Math Teacher Recommendation

Science

Title: Science 7

Course Number: 22211300

Unit Credit: 0

Grade Level: 7

The focus of science in seventh grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Cells and Heredity-structure and function of cells and heredity; Human Systems and Disease-functions and interconnections within the human body and breakdown of these functions due to disease; Ecology-the Biotic and Abiotic Environment-interactions and responses between biotic and abiotic components and organisms; and Chemical Nature of Matter-classifications, properties and changes in matter. **PREREQUISITE:** Successful completion of previous grade or science course

Title: Science 8
Unit Credit: 0
Grade Level: 8

Course Number: 22513500

The focus for science in eighth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Earth's Biologic History-Earth's biologic diversity over time; Structure and Process in Earth System-materials and processes that alter the structure of Earth; Astronomy-characteristics, structure, and motions of celestial bodies in the universe; Forces and Motion-effects of forces on the motion of an object; and, Waves-properties and behaviors of waves. PREREQUISITE: Successful completion of previous grade or science course

Social Studies

Title: Social Studies 7
Unit Credit: 0
Grade Level: 7

Course Number: 23101300

Seventh grade social studies continues the study of world cultures with a focus on the changes that have occurred in Europe, Africa, Asia, and the Americas from 1600 to the present. Students examine the history, geography, and continuing changes in political and economic ideas that have shaped the world in which we live today. Students also address the growing interaction among societies developing concurrently during this period, including the exchange of ideas, beliefs, technologies, and commodities. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven. PREREQUISITE: Successful completion of previous grade or course

Title: SC/US History 8

Course Number: 23203500

Unit Credit: 0
Grade Level: 8

Eighth grade social studies focuses on the story of the history of South Carolina and the role that the state and its people have played in the development of the United States as a nation. Students learn about the state's development during colonial times and the growth of the American ideal which led to the break with England, the rising controversy about slavery, and the Civil War. The study of the rebuilding of South Carolina after the Civil War and the continuing struggle for civil rights and justice waged by the people of South Carolina allows students to see the progress that the state has made and to appreciate the contributions that its people have made to the nation as a whole. Students also learn about the major political, economic, and social changes in South Carolina through the twentieth century and to the present in the context of national and worldwide events. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven in our state's history. PREREQUISITE: Successful completion of previous grade or course

Arts

Title: Art 7th Beginning
Unit Credit: 0
Grade Level: 7

Course Number: 25011600

Students will develop creative-thinking and problem-solving skills as they observe the world around them. They will explore and produce artwork including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. PREREQUISITE: None

Title: Art 7th Intermediate
Unit Credit: 0
Grade Level: 7

Course Number: 25012700

Techniques for drawing and design, creative problem-solving, personal expression and artistic craftsmanship will be studied. As a part of the curriculum of this course for more experienced students, a variety of experiences with local artists and community arts organizations will be explored. PREREQUISITE: Previous art instruction and teacher recommendation

Title: Art 8th Beginning
Unit Credit: 0
Grade Level: 8

Course Number: 25014100

Students will refine their ability to communicate visually, manage a wide range of tools and materials, and achieve quality, style, and craftsmanship in drawing, painting, printmaking, sculpture, and crafts. Students will have opportunities for evaluating and critiquing their own and other students' artwork as well as studying artists and analyzing their work. PREREQUISITE: None

Title: Art 8th Intermediate
Unit Credit: 0
Grade Level: 8

Course Number: 25014400

The purpose of this course is to teach students who have advanced art ability to achieve work at a higher level than the general art classes. The knowledge of the principles and elements of design will be studied in depth through vigorous exercises and research. Students will be involved in a variety of experiences with local artists and community arts organizations. PREREQUISITE: Previous art instruction with teacher recommendation

Title: Band 7th
Unit Credit: 0
Grade Level: 7

Course Number: 25311300

This course is a continuation of Band 6 for brass, woodwind, and percussion instruments. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Band 6 or permission of instructor

Title: Band 7th Percussion **Course Number:** 25312000
Unit Credit: 0
Grade Level: 7
This course is a continuation of Band 6 for percussion instruments. The curriculum will focus on the techniques required to perform on the melodic instruments, membranophones, and auxiliary instruments. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Band 6 Percussion or permission of the instructor

Title: Band 7th Brass **Course Number:** 25312600
Unit Credit: 0
Grade Level: 7
This course is a continuation of Band 6 for trumpet, French horn, trombone, euphonium and tuba. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Band 6 Brass or permission of the instructor

Title: Band 7th Woodwinds **Course Number:** 25312700
Unit Credit: 0
Grade Level: 7
This course is a continuation of Band 6 for Woodwind instruments. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Band 6 Woodwinds or permission of the instructor

Title: Band 8th Percussion **Course Number:** 25313000
Unit Credit: 0
Grade Level: 8
This course is a continuation of Band 7 for percussion instruments. The curriculum will focus on the techniques required to perform on the melodic instruments, membranophones, and auxiliary instruments. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Band 7 Percussion or permission of the instructor

Title: Band 8th Brass **Course Number:** 25313100
Unit Credit: 0
Grade Level: 8
This course is a continuation of Band 7 for Brass instruments. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Band 7 Brass or permission of the instructor

Title: Band 8th Woodwinds **Course Number:** 25313200
Unit Credit: 0
Grade Level: 8
This course is a continuation of Band 7 for Woodwind instruments. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Band 7 Woodwinds or permission of the instructor

Title: Chorus 7th Intermediate **Course Number:** 25414100
Unit Credit: 0
Grade Level: 7
This is the study of music written for soprano, alto and baritone voices. Students will continue to develop the elements of music as they are exposed to more advanced part-singing. This course will emphasize the development of musical sound and vocal technique, comprehensive musicianship and vocal independence. Students will perform in various school and community settings. PREREQUISITE: Prior choral experience with teacher recommendation

Title: Chorus 8th Intermediate **Course Number:** 25414700
Unit Credit: 0
Grade Level: 8
This choral music class will focus on the development of good singing techniques as well as sight-reading. Students will have opportunities to participate in district music clinics and perform in choral concerts and school showcases throughout PREREQUISITE: Chorus 7 with teacher recommendation

Title: Strings 7th **Course Number:** 25511300
Unit Credit: 0
Grade Level: 7
This course is a continuation of Strings 6 for violin, viola, cello, and string bass. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Strings 6 or permission of instructor

Title: Strings 8th **Course Number:** 25513500
Unit Credit: 0
Grade Level: 8
This course is a continuation of Strings 7 for violin, viola, cello, and string bass. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. **PREREQUISITE:** Strings 7 or permission of instructor

Title: General Music 7th **Course Number:** 25611300
Unit Credit: 0
Grade Level: 7
This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. **PREREQUISITE:** None

Title: Graphic Art & Design 7th **Course Number:** 25991900
Unit Credit: 0
Grade Level: 7
The purpose of this course is to challenge the students' problem solving skills through the relationship of images and fonts. Compasses, French curves, protractors and ruler knowledge will be used to solve technical projects manually. The students will also learn the basics of letter formations and typographical formats. Some projects will be enhanced with computer graphics. **PREREQUISITE:** None

Title: Singers Chorus **Course Number:** 25993000
Unit Credit: 0
Grade Level: 6 - 8
This course is for students with advanced vocal talents. Students study either early music literature, vocal jazz, or popular music. They learn the elements of music, proper tone quality production, music reading, and vocal flexibility as it relates to style. The direction and emphasis of the course are determined by the instructor. **PREREQUISITE:** Instructor approval

Title: Treble Chorus Singers **Course Number:** 25993300
Unit Credit: 0
Grade Level: 6 - 8
This course emphasizes the development of basic vocal techniques and skills including good posture, tone quality, breath support, diction, and attack and release. Attention is given to the elements of music including music reading. Vocal independence is emphasized and the elements of music are reinforced through the performance and study of quality literature. **PREREQUISITE:** Instructor approval

Title: Music and Theatre **Course Number:** 2599A100
Unit Credit: 0
Grade Level: 7 - 8
In this course the student will develop skills in singing, acting, and choreography. †The student will gain an understanding of the process involved in creating a musical production. The student will also recognize the aspects of the history of American musical theatre. This course combines and develops skills used in musical theatre and choral music.

Title: Instrumental Music: Band 1 **Course Number:** 353102CW
Unit Credit: 1
Grade Level: 8 - 12
This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique breath control tone quality range and proper posture. Students participate in small and large ensembles in which quality traditional and contemporary literature reinforce important musical concepts. The major emphasis of this course is on traditional concert literature. Students will have the opportunity to perform as soloists and members of ensembles. **PREREQUISITE:** Participation in the middle school program or private study and teacher recommendation

Title: Chorus 1 **Course Number:** 354101CW
Unit Credit: 1
Grade Level: 8 - 12
This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students will have the opportunity to audition for advanced choral classes after completing Chorus 1. **PREREQUISITE:** None

Title: Orchestra/strings 1 **Course Number:** 355101CW
Unit Credit: 1
Grade Level: 8 - 12
This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. **PREREQUISITE:** Participation in the middle school program or private study and teacher recommendation

Foreign Language

Title: Spanish 7 Beginner Level

Course Number: 26501300

Unit Credit: 0

Grade Level: 7

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. PREREQUISITE: None

Title: Spanish 8 Beginner Level

Course Number: 26503500

Unit Credit: 0

Grade Level: 8

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. PREREQUISITE: None

Title: Spanish 1 CP

Course Number: 365107CW

Unit Credit: 1

Grade Level: 7 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: None

Title: Spanish 2 CP

Course Number: 365207CW

Unit Credit: 1

Grade Level: 8 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of Spanish 1

Physical Education

Title: PE/Health 7th

Course Number: 2460A100

Unit Credit: 0

Grade Level: 7

Enrollment in this course fulfills the state law requiring 9 weeks of health education every year for all students in grades 6 - 8. Course content focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related risk behaviors as outlined in the SC Health and Safety Curriculum Standards. The course also focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Family Living, and Alcohol, Tobacco and Other Drugs. PREREQUISITE: None

Title: PE/Health 8th

Course Number: 2460A200

Unit Credit: 0

Grade Level: 8

Enrollment in this course fulfills the state law requiring 9 weeks of health education every year for all students in grades 6 - 8. Course content focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related risk behaviors as outlined in the SC Health and Safety Curriculum Standards. The course also focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Family Living, and Alcohol, Tobacco and Other Drugs. PREREQUISITE: None

Career and Technology

Title: Multimedia Basics

Course Number: 27033000

Unit Credit: 0

Grade Level: 7 - 8

This course covers basic multimedia concepts and applications utilizing text, graphics, animation, sound, video, and various multimedia applications in the design, development, and creation of multimedia presentations and publications in an interactive environment.

Title: GTT8 Design & Modeling

Course Number: 27801000

Unit Credit: 0

Grade Level: 8

This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems.

Title: GTT7 Automation & Robotics **Course Number:** 27810000
Unit Credit: 0
Grade Level: 7
Students trace the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering.

Title: GTT8 Automation & Robotics **Course Number:** 27811000
Unit Credit: 0
Grade Level: 8
Students trace the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering.

Title: GTT7 AutoRobotics **Course Number:** 28412500
Unit Credit: 0
Grade Level: 7 - 8
Students trace the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering.
PREREQUISITE: Teacher Recommendation

Title: GTT8 Design and Modeling **Course Number:** 28416000
Unit Credit: 0
Grade Level: 8
This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems.

Title: Fundamentals of Computing **Course Number:** 502305CW
Unit Credit: 1
Grade Level: 8 - 12
This course of study is designed to allow students to explore a variety of computer science topics, such as web design, human computer interactions, programming, and problem solving. Optional topics include mobile applications, robotics, and digital animation. Students will develop critical thinking, logic, and problem solving skills relevant to today's technology.

Title: Fundamentals of Computing - Part 1 **Course Number:** 502800CH
Unit Credit: 0.5
Grade Level: 7 - 8
Fundamentals of Computing (Part 1) is designed to introduce students to the field of computer science through an exploration of engaging and accessible topics. Through creativity and innovation, students will use critical thinking and problem solving skills to implement projects that are relevant to students' lives.

Title: Fundamentals of Computing - Part 2 **Course Number:** 502900CH
Unit Credit: 0.5
Grade Level: 7 - 8
Fundamentals of Computing (Part 2) is a continuation of Fundamentals of Computing (Part 1) and is designed to introduce students to the field of computer science through an exploration of engaging and accessible topics. Through creativity and innovation, students will use critical thinking and problem solving skills to implement projects that are relevant to students' lives.

Miscellaneous

Title: Exploratory PE 7th **Course Number:** 24991300
Unit Credit: 0
Grade Level: 7
This course provides students with the opportunity to explore and learn information and skills in other areas of physical education. PREREQUISITE: Student must have had PE/Health 7. This course cannot be used as their PE requirement.

Title: Exploratory PE 8th **Course Number:** 24993500
Unit Credit: 0
Grade Level: 8
This course provides students with the opportunity to explore and learn information and skills in the other areas of physical education. PREREQUISITE: Student must have had PE/Health 8. This course cannot be used as their PE requirement.

Title: ESOL 7th **Course Number:** 27991900
Unit Credit: 0
Grade Level: 7
This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. PREREQUISITE: Guidance Placement

Title: ESOL 8th
Unit Credit: 0
Grade Level: 8

Course Number: 27994400

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. PREREQUISITE: Guidance Placement

Title: Home Arts 7th
Unit Credit: 0
Grade Level: 7

Course Number: 27997200

This is an activity-oriented, hands-on class that introduces basic sewing and cooking skills as well as other home arts to the middle school student.
PREREQUISITE: None

Title: Home Arts 8th
Unit Credit: 0
Grade Level: 8

Course Number: 27997500

This is an activity-oriented, hands-on class that introduces basic sewing and cooking skills as well as other home arts to the middle school student.
PREREQUISITE: None

Title: Cyber Citizenship
Unit Credit: 1
Grade Level: 7 - 12

Course Number: 379924CW

This course will prepare students to be responsible digital citizens with a focus on implementing the 2016 ISTE Standards for Students. The 2016 ISTE Standards for Students emphasize the skills and qualities we want for students, enabling them to engage and thrive in a connected, digital world. This course will include lessons on digital citizenship, information literacy and media literacy to equip students to become ethical, knowledgeable and empowered digital citizens so that they may use tech wisely and confidently. It will provide students with strategies to protect themselves from online dangers and focus on the behaviors associated with constructive digital media use in order to create a positive personal and professional presence on the internet. Topics will include, but not be limited to, cyberbullying, understanding mobile apps, privacy, communicating safely, instant messaging and email, social networking, and establishing a positive digital footprint.