



Mauldin Middle School

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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

Promotion Criteria for Grades Six, Seven, and Eight

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 60% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

Welcome to Mauldin Middle School!

Vision Statement

The vision of Mauldin Middle School is to develop 21st Century learners by creating a collaborative learning community. We will ensure life-long learners who are responsible, productive citizens by encouraging discovery and exploration through personalized learning.

Objectives

Mauldin Middle School seeks:

1. to provide an educational atmosphere in which each child can learn;
2. to provide a program of education best suited to the individual student's needs;
3. to help each child be aware of and cope with the differences in himself/herself and others;
4. to help each child to develop a positive set of values which provide a moral and ethical basis for decision-making;
5. to provide the knowledge necessary for students to build and maintain sound healthy bodies, now and in the future;
6. to provide experiences to develop responsible, involved citizens who will function effectively in a democratic society;
7. to encourage a sense of self-respect and dependability among the students that will promote leadership and service;
8. to encourage healthy attitudes and provide activities for students to develop positive self-concepts;
9. to provide counseling services for students as a means of preventing and solving problems; and,
10. to develop a close relationship between the school and the community.

We want your years here at Mauldin to be successful, exciting, challenging, and rewarding. Your success in school will depend on your effective study habits, regular attendance, and self-discipline.

The curriculum and courses offered at Mauldin Middle School are designed to challenge you and equip you for academic success.

At Mauldin Middle School, we believe that all goals are attainable when we work together. Making good choices, getting good grades, having good behavior, and having a good attitude are goals we should always strive to pursue. Mauldin Middle School is committed to excellence through a cooperative effort on the part of all stakeholders.

Mauldin Middle School

Rising 6th Grade

Student Registration Process 2021-2022

The transition from elementary school to middle school is a huge change for incoming students. It is an exciting opportunity for students to experience more freedom and autonomy. Parents please make sure to take your time and select courses, through the registration process, that interest your student and meet their academic needs. By accessing the parent portal, parents can utilize a process allowing students to register for classes on-line for the upcoming year. The on-line registration system provides students and parents with the ability to work together to request related arts classes and to review academic course recommendations made by the current teachers. The process begins February 22, 2021 and registrations must be completed by March 12, 2021. Academic course placement in English and Math classes are determined by teacher recommendations and district set criteria for each class. The elementary teachers are responsible for completing recommendations for their students. Once recommendations are made for individual students, they will have limited choices available based on those recommendations. It is the parents' responsibility to review all academic course recommendations for accuracy and to assist the children in the registration process. Any parent that has concerns with the academic recommendations is encouraged to contact the current teacher/s during the designated registration window. The academic placement is finalized at the close of the registration process. Related Arts courses are selected based on requests, enrollment, teacher allocations and class size. Due to these restrictions, students may not always get their first choice, but every effort is made to insure they get most of the classes they requested. As students rank their related arts courses, they should choose the courses that interest them the most, while keeping in mind there are no guarantees for course selections.

Please view the important dates and information regarding the registration process as you begin your transition to middle school!

Important Dates

Monday, February 22nd - Student Registration Begins.

Special Education Courses

Students are placed into special education courses based on their Individualized Education Plans (IEP).

Assistance Courses

ESOL courses are designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehending in the English speaking classroom. Placement is based on district criteria.

Teams

In 6th, 7th and 8th grade our students are placed in teams. Teams are composed of a Math, English, Science, and Social Studies teacher. All the students have the same teachers and those teachers can meet together to plan, discuss, and collaborate with parents and other community agencies to meet the needs of each student. All three teams in each grade level are the same. A student's placement on a team results in computer selection. Each team has the same class levels, so when one class fills up the computer goes to the next team.

Core Courses

English – (1 required)

English GT 6

English Studies 6

Math – (1 required)

Math 6

Math 6/7

Science – (required)

Science 6

Social Studies – (required)

Social Studies 6

Physical Education/Health – (required)

Physical Education/Health (S)

Related Arts 6

Art 6 (S)

Band 6 (YR)

Chorus 6 (S)

Strings 6 (YR)

Spanish Beginners 6 (S)

Music & Theatre 6 (S)

Computer Technology 6 (S)

Gateway To Technology 6 (S) - Design & Modeling

Multimedia Basics 6 (S)

Exploratory PE 6 (S)

Career Education (S)

Broadcast Journalism 6 (S)

S=Semester Long YR=Year Long

Miscellaneous

Educational Support 6 – Teacher Recommendation Required (must have an IEP) (YR)

Literacy Lab 6 - Teacher Recommendation Required (must have an IEP) (YR)

Intensive Literacy Lab 6 - Teacher Recommendation Required (must have an IEP) (YR)

ESOL 6 - English as a Second Language - Teacher Recommendation Required (YR)

At the completion of the registration, all students should have a total of 6-8 classes for the year and two alternatives.

Required courses: English, Math, Social Studies, Science, and PE. Remaining courses should include one year long and one semester class or three semester classes.

Culture and Clubs

Youth in Government - 6th, 7th, 8th grade

Youth in Government students take over the Statehouse every November. Students will either write bills in an effort to get them passed or they act as attorneys and take on a variety of different roles as they present their case before a judge.

Beta Club - 6th, 7th and 8th grade

Current sixth, seventh and eighth graders who maintain an "80" or higher average without making a "C" in any class for their fifth, sixth and seventh grade years and has only one ISS and no OSS, qualify for the Beta Club. The 6th & 7th grade Beta Club travels to Myrtle Beach in January for the Junior Beta Club Convention where they compete in various categories.

Girls In Science - 6th, 7th, 8th grade

Girls have the opportunity to explore science after school on a broader level. They perform chemistry experiments, build robots, and dissect animals while learning about various branches of science.

Honor Roll

All students who maintain an A or A-B average are recognized. Principal's Honor Roll students will be honored at a celebration each semester. They must maintain all A's.

Student Government

Positions are held by all grade levels and students are elected by their peers. They participate in activities throughout the year that promotes community service and leadership.

Tech Club

Do you love Robots? Do you love Lego's? Then this club is for you. Come learn how to program Robots! Play games and code. There are dues to participate and the club meets after school.

Writers and Illustrators Club

Students explore a vast approach to writing skills and forms. They are introduced to many different styles and urged to cultivate their own. Budding artists can bring to life their joy of drawing.

Chess Club

Meets after school and teaches students all the basics about chess. This is open to all grade levels. Come and compete with your peers!

Sports -Available to students entering the seventh grade

Basketball - Girls and Boys

Softball/Baseball - Girls and Boys

Volleyball - Girls

Soccer - Girls and Boys

Dances

Students have several dances throughout the year. They are well chaperoned and sponsored by the Student Council.

*All information is subject to change at the discretion of the Administration and staff.

Frequently Asked Questions

How do students qualify for the Beta Club?

Sixth Grade - Students who have maintained an A with no more than one B in all of their 5th grade courses, have no more than one ISS and no OSS during their 5th grade year will be invited to join the Beta Club.

Seventh Grade - Students who have maintained an A with no more than one B in all of their 5th and 6th grade courses, have no more than one ISS and no OSS during their 6th grade year will be invited to join the Beta Club.

Eighth Grade- Students who have maintained an A with no more than one B in all of their 6th and 7th grade courses, have no more than one ISS and no OSS during their 7th grade year will be invited to join the Beta Club.

How does my child get placed in related arts classes?

Each student fills out a scheduling card to select his/her desired courses. These selections are keyed into the computer and the computer tries to accommodate every request. Once a course is full, it will not honor any more requests for that course. This is not a first-come, first-serve placement. The computer randomly places the related arts into your child's schedule. If your child would like to drop a class and add a different one, he/she will have **the first 10 school days** to make the request. Forms will be available in the main office. The grade level counselor will notify your child if the change can be made or if it is not possible.

What courses are available for high school credit?

English I Honors, Spanish I CP, Spanish II CP, Geometry Honors, Algebra I Honors, Fundamentals of Computing, Discovery Computer Science, Sports/Entertainment and Marketing, Cyber Citizenship, Band I, Orchestra I, Chorus I and Personal Finance are high school credit courses offered to Eighth grade students who have maintained an A - B average. Seventh grade students who qualify are offered Spanish I CP, Fundamentals of Computing, Computer Science Discovery Computer Science, , Sports/Entertainment and Marketing and Cyber Citizenship.

Does the school have a fax number?

Yes, we do have a fax number, but before you send a fax we ask that the person receiving it be notified. The school number is 355-6770. The school fax number is 355-6988.

How do I schedule a conference with my child's teachers?

You can call, send a note or email your child's homeroom teacher to request a conference. Please make sure to include a phone number where you can be reached during and after school hours. Teachers will make every effort possible to return your call within twenty-four hours and schedule a conference.

What is an agenda and why do I need one?

An agenda is a notebook containing important information for all Mauldin students and parents. It lists rules and policies that must be adhered to. It also contains a calendar with space provided to write down assignments from each class. This provides a two-way system of communication from school to home and back again. The agenda is also used as the child's hall pass. The PTSA purchases and provides all students one at the beginning of the school year. If lost, your child will need to purchase another one in the main office for \$7.00.

Can anyone play sports?

Only seventh and eighth grade students who maintain a "C" average or better in all six classes and who were promoted (not placed) to the next grade are eligible to play sports.

If I pass the proficiency test, does that count for my keyboarding?

As of January 2019, students no longer are required to pass a keyboarding test nor do they have to take a keyboarding course to be eligible to graduate high school. All students still must complete one computer unit before graduating from high school. We offer a course for HS credit starting in the seventh grade.

How do I know what events are going on at Mauldin?

The Principal issues a phone blast every Sunday. This weekly call will keep you up to date with what is happening each week at school. In addition to the weekly calls, events are posted on our website and the front signage each week. Teachers also post weekly lesson plans on their websites to help students and parents keep up with daily activities in the classroom.

Will I get to use a locker?

Lockers are provided to students in all grade levels. Students are issued lockers through their homeroom teachers once textbooks are issued.

What do I need to do in case of an early dismissal, absence, or tardy?

Early Dismissal --

You should bring a note from home to the office. Be sure to include the student's and parent's complete name and number. Your parent must come in and sign you out. Early dismissals need to be before 2:45 so they do not interfere with school dismissal.

Tardy -- You should bring a note to the office explaining your tardiness. Be sure to include student's and parent's complete name and phone number.

Absence -

- You should bring in a parent or doctor's note excusing your absence within two days for it to be an excused absence. Be sure to include student's and parent's complete name and phone number.

Note: If a student has more than ten (10) unexcused absences, he/she may be retained.

Do I have to purchase a gym uniform?

Yes. Students have to purchase a uniform from the school. The cost is \$20.00 for both the shirt and the shorts. The physical education instructor will collect the money for the uniforms when you come to PE.

* All information provided is subject to change at the decision of administration and staff.

Course Descriptions

English

Title: English Studies 6

Course Number: 10013100

Unit Credit: 0

Grade Level: 6

English Studies 6 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement Recommendation - Successful completion of grade 5.

Title: English GT 6

Course Number: 10013200

Unit Credit: 0

Grade Level: 6

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace. Prerequisite: Identified as GTA (Gifted and Talented Academic)

Title: Reading Assistance 6th

Course Number: 10240000

Unit Credit: 0

Grade Level: 6

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom. PREREQUISITE: Guidance Placement

Math

Title: Math Assistance 6th

Course Number: 11010000

Unit Credit: 0

Grade Level: 6

This course offers students remediation and additional assistance in math skills in support of on grade level instruction in the regular math classroom. PREREQUISITE: Guidance Placement

Title: Math 6

Course Number: 11100600

Unit Credit: 0

Grade Level: 6

This standards-based sixth-grade course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes concepts, operations, and problems solving with decimals, fractions, and percents in addition to an introduction to integers and ratios. Students will develop algebraic thinking through the investigation of patterns, the use of simple equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Teacher recommendation

Title: Math 6/7

Course Number: 11100700

Unit Credit: 0

Grade Level: 6

This standards-based course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes all of the grade 6 standards and half of the grade 7 standards. Topics include operations and problem-solving with decimals, fractions, integers, ratios, proportions, and percents. Students will develop algebraic thinking through the investigation of patterns, the use of one-and two-step equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Must meet district criteria including Teacher recommendation

Science

Title: Science 6

Course Number: 12010000

Unit Credit: 0

Grade Level: 6

The focus for science in sixth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Structures, Processes and Response of Plants-structure and function of plants; Structures, Processes and Responses of Animals-structure and function of animals; Earths Atmosphere and Weather-atmospheric properties and processes; and, Conservation of Energy-properties of energy, work, and conservation of energy. PREREQUISITE: None

Social Studies

Title: Social Studies 6

Course Number: 13010000

Unit Credit: 0

Grade Level: 6

Sixth grade social studies expands students' understanding of history through the study of people, places, and events to the era of European exploration and settlement. Students focus not only on facts about various cultures but also on the significance of geography in history, their everyday lives, problems, and accomplishments of people, and their roles in developing the social, economic, and political structures of major civilizations. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven. PREREQUISITE: None

Arts

Title: Art 6

Course Number: 15010000

Unit Credit: 0

Grade Level: 6

The purpose of this course is to enable students to communicate ideas and concepts through a variety of artwork, including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. Students will focus on developing creative problem-solving skills, visual literacy, and personal expression.

PREREQUISITE: None

Title: Band 6

Course Number: 15310000

Unit Credit: 0

Grade Level: 6

This course provides beginning-level instruction on brass, woodwind, and percussion instruments. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

Title: Band 6 Percussion

Course Number: 15311000

Unit Credit: 0

Grade Level: 6

This course provides beginning-level instruction for all of the percussion instruments. The curriculum will focus on the techniques required to perform on the melodic instruments, membranophones, and auxiliary instruments. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

Title: Band 6 Brass

Course Number: 15311600

Unit Credit: 0

Grade Level: 6

This course provides beginning-level instruction for trumpet, French horn, trombone, euphonium and tuba. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

Title: Band 6 Woodwinds

Course Number: 15311700

Unit Credit: 0

Grade Level: 6

This course is a beginning-level course for Woodwind instruments. Middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

Title: Chorus 6

Course Number: 15410000

Unit Credit: 0

Grade Level: 6

The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle school choral literature. The curriculum for Chorus 6 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. PREREQUISITE: None

Title: Strings 6
Unit Credit: 0
Grade Level: 6

Course Number: 15510000

This course provides beginning-level instruction on violin, viola, cello, and string bass. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Some larger instruments are available at the school, and parents should coordinate with the director for their use. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

Title: Singers Chorus
Unit Credit: 0
Grade Level: 6 - 8

Course Number: 25993000

This course is for students with advanced vocal talents. Students study either early music literature, vocal jazz, or popular music. They learn the elements of music, proper tone quality production, music reading, and vocal flexibility as it relates to style. The direction and emphasis of the course are determined by the instructor. PREREQUISITE: Instructor approval

Title: Treble Chorus Singers
Unit Credit: 0
Grade Level: 6 - 8

Course Number: 25993000

This course emphasizes the development of basic vocal techniques and skills including good posture, tone quality, breath support, diction, and attack and release. Attention is given to the elements of music including music reading. Vocal independence is emphasized and the elements of music are reinforced through the performance and study of quality literature. PREREQUISITE: Instructor approval

Foreign Language

Title: Spanish 6 Beginner Level
Unit Credit: 0
Grade Level: 6

Course Number: 16500000

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. PREREQUISITE: None

Physical Education

Title: PE / Health 6
Unit Credit: 0
Grade Level: 6

Course Number: 14401200

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 - 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction. PREREQUISITE: None

Career and Technology

Title: GTT6 Design & Modeling
Unit Credit: 0
Grade Level: 6

Course Number: 17800000

This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems.

Title: GTT6DesignModel
Unit Credit: 0
Grade Level: 6

Course Number: 18410000

This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems. PREREQUISITE: Teacher Recommendation

Miscellaneous

Title: Exploratory PE 6th
Unit Credit: 0
Grade Level: 6

Course Number: 14990000

This course provides students with the opportunity to explore and learn information and skills in the area of physical education. PREREQUISITE: None

Title: Computer Tech 6

Course Number: 17010000

Unit Credit: 0

Grade Level: 6

This course provides the student an opportunity to work with word processing, spreadsheets, and PowerPoint presentations. **PREREQUISITE:**
Keyboarding skills

Title: ESOL 6th

Course Number: 17990300

Unit Credit: 0

Grade Level: 6

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. **PREREQUISITE:** Guidance Placement

Title: Broadcast Journ 6th

Course Number: 17992100

Unit Credit: 0

Grade Level: 6

In this course, students study journalism in a television broadcast setting. Study includes review of principles of journalism, writing, camera technique, research and interviewing, culminating in regular production of actual programming for in-school television and community viewing. **PREREQUISITE:**
Teacher Recommendation