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## Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

## Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

## Promotion Criteria for Grades Six, Seven, and Eight

**Criterion 1:** Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

**Criterion 2:** The student earned a minimum average grade of 60% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

### End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

**Promoted** – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria.

**Promoted - Summer School Required** - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

## IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into six schools of study. These six schools of study include School of Arts, Communication and Information Technology; Business, Marketing and Management; Environmental and Agricultural Systems; Health Science; Human Resources and Services; and Industrial Manufacturing and Engineering Systems. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** Students will utilize Naviance, a comprehensive college and career readiness tool, to help them align their strengths and interests to their career goals. The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework.

**Sevier Middle School  
Rising 7th grade  
2021-2022 Registration**

It is time for middle school registration for 2021-2022. All seventh grade students will take four (4) academic classes; English Language Arts, Mathematics, Science, and Social Studies, all year long. Course level recommendations for English Language Arts and Mathematics will be made based on criteria determined by the School District of Greenville County. Students with IEP's will be placed accordingly. ALL students will take Physical Education for one semester. Students need to choose **3** additional semester courses and 2 alternate courses. A video about our school and our related arts classes can be found on our website beginning Feb. 9th 2021.

Look to see if your child has a teacher- recommended related arts course. This will affect the number of related arts classes that can be chosen.

- Art 7 (1 semester) \*Some students will be recommended for advanced art- everyone signs up for Art 7
- Spanish 7- beginners (1 semester)
- Spanish 7/8 (1 semester) \* Must have had Spanish 6 or know basic Spanish
- Computer Tech 7 (1 semester) Focuses on Google Applications
- Chorus 7 (2 semesters)
- Band 7 (2 semesters)
- Strings 7 (2 semesters)
- GTT7: Design and Model (1 semester) \*Do not take if you had in 6<sup>th</sup> grade
- GTT7: Automation and Robotics (1 semester) \*Do not take if you had in 6th grade UNLESS you plan to apply for club.
- Entrepreneurship (1 semester)-- select Exploratory 7
- GTT7: App Creator (1 semester)
- Music and Theatre (1 semester)
- Music 7 (1 semester) Focuses on music theory and playing ukulele
- Video Gaming (1 semester)
- Virtual Cyber Citizenship (1 semester- 1 HS elective credit- Pre-approval only)
- Virtual Fundamentals of Computing (1 semester- 1 HS elective credit- Pre-approval only)
- Math Assistance 7 (1 semester- teacher recommended)
- Reading Assistance/Language Live (2 semesters- teacher recommended)
- Intensive Literacy Lab-44 (IEP) (2 semesters -teacher recommended)
- Literacy Lab-180 (IEP) (2 semesters- teacher recommended)
- ESOL 7- levels 1-3 (2 semesters- teacher recommended)

We will be working with students 1:1 to choose classes on February 17, 2021 Please discuss with your child what courses they want to choose so that when it is their turn to register they know what they want to select. We will then print a copy of the completed registration form for students to take home on or before April 12, 2021. It MUST be REVIEWED and SIGNED by parents. Forms are due by April 15, 2021. Parents and students will be able to make necessary changes through April 15, 2021. We will give priority to students who return their signed registration forms.

All teacher recommendations are tentative and will be made based on the assumption that your child meets the defined criteria and that they will be promoted to the next grade. Adjustments will be made at the end of the school year if summer school or retention is recommended. Remember these are only course requests; a final schedule will be provided at the beginning of the 2021-20212 school year.

School Counselors

Sevier Middle School  
Rising 8th grade  
Student Registration  
2021-2022

It is time for middle school registration for 2021-2022. All eighth grade students will take four (4) academic classes -- English Language Arts, Mathematics, Science, and Social Studies, all year long. Course level recommendations for English Language Arts and Mathematics will be made based on criteria determined by the School District of Greenville County. Students with IEP's will be placed accordingly. ALL students will take Physical Education for one semester. Students need to choose **3** additional semester courses and 2 alternate courses. A school video and info about our related arts classes can be found on our website beginning February 9, 2021. The number of related arts courses the student will be given will depend on teacher recommended classes.

Art 1 (Year long- 1 High School Credit)

Art 8 (1 semester- pending seats available)

Desktop Publishing (1 semester) Produces Yearbook- Teacher approval only

Band 1 (Year long- Must be in 7th grade band- 1 HS credit)

Orchestra/Strings 1 (Year long- Must be in 7th grade Strings- 1 HS credit)

Music 8 (1 semester) Explores musical concepts through music theory and playing the ukulele

Spanish 1 (Year long- 1 High School Credit)

Chorus 1 (Year long- 1 High School credit)

Music and Theatre (1 semester)

Intro to Engineering Design H (Year long- 1 High School credit): Must have prior GTT course, strong math and teacher recommendation

GTT8- Automation and Robotics (1 semester) (only those who are going to be in CLUB)

GTT8- Green Architecture (1 semester) (Designing rooms/homes using CAD software)

GTT8- App Creator (1 semester)

Video Gaming 8 (1 semester)

Entrepreneurship (1 semester)- (choose Exploratory 8)

Computer Tech 8 (1 semester) Focusing on Multi-Media Presentations

Virtual Fundamentals of Computing (1 semester, 1 HS Computer Science credit, Pre-approval only)

Virtual Cyber Citizenship (1 semester, 1 HS elective credit, Pre-approval only)

Math Assistance (1 semester- teacher recommendation)

Read 180/System 44 (IEP- Year long course- teacher recommendation)

ESOL Academic Assistance (Yearlong-Teacher recommendation levels 1-3)

Your child's teachers are currently making recommendations for English, Math, Science, and Social Studies. We will be meeting with students 1:1 to assist with registration beginning the week of February 22. Please discuss with your child what courses they want to choose so that when they are called to register they know what they want to choose. Have them circle what they want on this sheet and bring it February 22. We will then print a copy of the completed registration form for students to take home on or before April 12, 2021. It must be REVIEWED and SIGNED by parents. Forms are due by April 15, 2021. Parents will be able to make changes through April 15, 2021. We will give priority to students who return their signed registration forms. All teacher recommendations are tentative and will be made based on the assumption that your child meets the defined criteria and that they will be promoted to the next grade. Adjustments will be made at the end of the school year if summer school or retention is recommended. Remember these are only course requests; a final schedule will be provided at the beginning of the 2021-2022 school year.

School Counselors



## Course Descriptions

### English

**Title:** English Studies 7th

**Course Number:** 20013100

**Unit Credit:** 0

**Grade Level:** 7

English Studies 7 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement recommendations: Successful completion of grade 6

**Title:** English GT 7th

**Course Number:** 20013200

**Unit Credit:** 0

**Grade Level:** 7

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace. PREREQUISITE: Identified as GTA (Gifted and Talented Academic).

**Title:** English Studies 8th

**Course Number:** 20013800

**Unit Credit:** 0

**Grade Level:** 8

English Studies 8 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement recommendations: Successful completion of grade 7

**Title:** Reading Assistance 7th

**Course Number:** 20241300

**Unit Credit:** 0

**Grade Level:** 7

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom. PREREQUISITE: Guidance Placement

**Title:** English 1 Hon

**Course Number:** 302403HW

**Unit Credit:** 1

**Grade Level:** 8 - 12

English 1 Honors is a course for academically gifted students who have the ability to pursue an accelerated English program. These students may be preparing for Advanced Placement English - college level courses - in high school; therefore, the coursework will reflect more rigor than English I CP. Note: This course carries Honors GPA weighting. Prerequisites: High level of performance in reading and writing skills, ability to think critically and demonstrated enthusiasm for language arts, and/or teacher recommendation. All GTA identified students should enroll in the GT or Honors level course

### Math

**Title:** Math Assistance 7

**Course Number:** 21011300

**Unit Credit:** 0

**Grade Level:** 7

This course offers students remediation and additional assistance in math skills in support of on grade level instruction in the regular math classroom. PREREQUISITE: Guidance Placement

**Title:** Math Assistance 8

**Course Number:** 21013500

**Unit Credit:** 0

**Grade Level:** 8

This course offers students remediation and additional assistance in math skills in support of on grade level instruction in the regular math classroom. PREREQUISITE: Guidance Placement

**Title:** Math 7  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 21100500

The emphasis in this standards-based seventh-grade course is on algebraic thinking and on extending the understanding of the real number system to include integers, rational numbers, and irrational numbers. Students will investigate applications of number theory and will acquire skills in adding, subtracting, multiplying, and dividing integers. Students will solve applied problems by using one-step equations and inequalities, percents, and proportional reasoning. Students will develop algebraic thinking by analyzing patterns to discover relationships, by representing information through symbolic, graphical, and tabular methods, and by identifying relationships that are linear. Throughout the course there is an emphasis on the SCCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Math 6

**Title:** Math 8  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 21100700

This standards-based eighth grade course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, and integers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the SCCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Math 7

**Title:** Math 7/8  
**Unit Credit:** 0  
**Grade Level:** 7 - 8

**Course Number:** 21102000

This standards-based course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, integers, rational and irrational numbers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the SCCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Must meet district criteria including Teacher recommendation

**Title:** Algebra 1 Hon  
**Unit Credit:** 1  
**Grade Level:** 7 - 12

**Course Number:** 411402HW

Algebra 1 Honors students will study all of the topics included in CP Algebra 1. They will also study additional topics including step functions, transformations of absolute value functions, factoring quartic expressions in quadratic form, translating a quadratic function into vertex form, and sequences as functions. The SCCCR mathematical process standards apply throughout the course and, along with content standards prescribe that students experience math as a coherent, useful, and logical subject. PREREQUISITE: Math 6/7/8, or Math 7/8, or Math 8; District Criteria; Math Teacher Recommendation

**Title:** Geometry Hon  
**Unit Credit:** 1  
**Grade Level:** 8 - 12

**Course Number:** 412202HW

Geometry Honors students study all of the topics included in CP Geometry. Honors students will study additional topics including truth tables, triangle centers, Euler's line, Law of Sines, Law of Cosines, and Cavalieri's Principle. The SCCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. PREREQUISITE: Algebra 1; District Criteria; Math Teacher Recommendation

## Science

**Title:** Science 7  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 22211300

The focus of science in seventh grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Cells and Heredity-structure and function of cells and heredity; Human Systems and Disease-functions and interconnections within the human body and breakdown of these functions due to disease; Ecology-the Biotic and Abiotic Environment-interactions and responses between biotic and abiotic components and organisms; and Chemical Nature of Matter-classifications, properties and changes in matter. PREREQUISITE: Successful completion of previous grade or science course

**Title:** Science 8  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 22513500

The focus for science in eighth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Earth's Biologic History-Earth's biologic diversity over time; Structure and Process in Earth System-materials and processes that alter the structure of Earth; Astronomy-characteristics, structure, and motions of celestial bodies in the universe; Forces and Motion-effects of forces on the motion of an object; and, Waves-properties and behaviors of waves. PREREQUISITE: Successful completion of previous grade or science course

## Social Studies

**Title:** Social Studies 7  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 23101300

Seventh grade social studies continues the study of world cultures with a focus on the changes that have occurred in Europe, Africa, Asia, and the Americas from 1600 to the present. Students examine the history, geography, and continuing changes in political and economic ideas that have shaped the world in which we live today. Students also address the growing interaction among societies developing concurrently during this period, including the exchange of ideas, beliefs, technologies, and commodities. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven. PREREQUISITE: Successful completion of previous grade or course

**Title:** SC/US History 8  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 23203500

Eighth grade social studies focuses on the story of the history of South Carolina and the role that the state and its people have played in the development of the United States as a nation. Students learn about the state's development during colonial times and the growth of the American ideal which led to the break with England, the rising controversy about slavery, and the Civil War. The study of the rebuilding of South Carolina after the Civil War and the continuing struggle for civil rights and justice waged by the people of South Carolina allows students to see the progress that the state has made and to appreciate the contributions that its people have made to the nation as a whole. Students also learn about the major political, economic, and social changes in South Carolina through the twentieth century and to the present in the context of national and worldwide events. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven in our state's history. PREREQUISITE: Successful completion of previous grade or course

## Arts

**Title:** Art 7th Beginning  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 25011600

Students will develop creative-thinking and problem-solving skills as they observe the world around them. They will explore and produce artwork including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. PREREQUISITE: None

**Title:** Art 7th Intermediate

**Course Number:** 25012700

**Unit Credit:** 0

**Grade Level:** 7

Techniques for drawing and design, creative problem-solving, personal expression and artistic craftsmanship will be studied. As a part of the curriculum of this course for more experienced students, a variety of experiences with local artists and community arts organizations will be explored. PREREQUISITE: Previous art instruction and teacher recommendation

**Title:** Art 8th Beginning

**Course Number:** 25014100

**Unit Credit:** 0

**Grade Level:** 8

Students will refine their ability to communicate visually, manage a wide range of tools and materials, and achieve quality, style, and craftsmanship in drawing, painting, printmaking, sculpture, and crafts. Students will have opportunities for evaluating and critiquing their own and other students' artwork as well as studying artists and analyzing their work. PREREQUISITE: None

**Title:** Band 7th

**Course Number:** 25311300

**Unit Credit:** 0

**Grade Level:** 7

This course is a continuation of Band 6 for brass, woodwind, and percussion instruments. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Band 6 or permission of instructor

**Title:** Band 8th

**Course Number:** 25313500

**Unit Credit:** 0

**Grade Level:** 8

This course is a continuation of Band 7 for brass, woodwind, and percussion instruments. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Band 7 or permission of instructor

**Title:** Chorus 7th Beginning

**Course Number:** 25413800

**Unit Credit:** 0

**Grade Level:** 7

The purpose of this course is to enable students to continue to develop the fundamental vocal musicianship, technical skills, and aesthetic awareness learned in Chorus 6, through the study and performance of varied middle school choral literature. The curriculum for Chorus 7 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. PREREQUISITE: None

**Title:** Chorus 8th Beginning

**Course Number:** 25414400

**Unit Credit:** 0

**Grade Level:** 8

The purpose of this course is to enable students to continue to develop the fundamental vocal musicianship, technical skills, and aesthetic awareness learned in Chorus 7, through the study and performance of varied middle school choral literature. The curriculum for Chorus 8 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. PREREQUISITE: None

**Title:** Strings 7th

**Course Number:** 25511300

**Unit Credit:** 0

**Grade Level:** 7

This course is a continuation of Strings 6 for violin, viola, cello, and string bass. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Strings 6 or permission of instructor



**Title:** Strings 8th

**Course Number:** 25513500

**Unit Credit:** 0

**Grade Level:** 8

This course is a continuation of Strings 7 for violin, viola, cello, and string bass. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Strings 7 or permission of instructor

**Title:** General Music 7th

**Course Number:** 25611300

**Unit Credit:** 0

**Grade Level:** 7

This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. PREREQUISITE: None

**Title:** General Music 8th

**Course Number:** 25613500

**Unit Credit:** 0

**Grade Level:** 8

This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. PREREQUISITE: None

**Title:** Music and Theatre

**Course Number:** 2599A100

**Unit Credit:** 0

**Grade Level:** 7 - 8

In this course the student will develop skills in singing, acting, and choreography. †The student will gain an understanding of the process involved in creating a musical production. The student will also recognize the aspects of the history of American musical theatre. This course combines and develops skills used in musical theatre and choral music.

**Title:** Art 1

**Course Number:** 350101CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

This introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/ pattern, and variety). Emphasis is on the development of basic skills. PREREQUISITE: None

**Title:** Instrumental Music: Band 1

**Course Number:** 353102CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique breath control tone quality range and proper posture. Students participate in small and large ensembles in which quality traditional and contemporary literature reinforce important musical concepts. The major emphasis of this course is on traditional concert literature. Students will have the opportunity to perform as soloists and members of ensembles. PREREQUISITE: Participation in the middle school program or private study and teacher recommendation

**Title:** Chorus 1

**Course Number:** 354101CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students will have the opportunity to audition for advanced choral classes after completing Chorus 1. PREREQUISITE: None

**Title:** Orchestra/strings 1

**Course Number:** 355101CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. **PREREQUISITE:** Participation in the middle school program or private study and teacher recommendation

## Foreign Language

**Title:** Spanish 7 Beginner Level

**Course Number:** 26501300

**Unit Credit:** 0

**Grade Level:** 7

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. **PREREQUISITE:** None

**Title:** Spanish 7/8 Beginner Level

**Course Number:** 26503900

**Unit Credit:** 0

**Grade Level:** 7 - 8

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. **PREREQUISITE:** None

**Title:** Spanish 1 CP

**Course Number:** 365107CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

**PREREQUISITES:** None

## Physical Education

**Title:** PE/Health 7th

**Course Number:** 2460A100

**Unit Credit:** 0

**Grade Level:** 7

Enrollment in this course fulfills the state law requiring 9 weeks of health education every year for all students in grades 6 - 8. Course content focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related risk behaviors as outlined in the SC Health and Safety Curriculum Standards. The course also focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Family Living, and Alcohol, Tobacco and Other Drugs. **PREREQUISITE:** None

**Title:** PE/Health 8th

**Course Number:** 2460A200

**Unit Credit:** 0

**Grade Level:** 8

Enrollment in this course fulfills the state law requiring 9 weeks of health education every year for all students in grades 6 - 8. Course content focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related risk behaviors as outlined in the SC Health and Safety Curriculum Standards. The course also focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Family Living, and Alcohol, Tobacco and Other Drugs. **PREREQUISITE:** None

## Career and Technology

**Title:** GTT7 Design & Modeling

**Course Number:** 27800000

**Unit Credit:** 0

**Grade Level:** 7

This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems.

**Title:** GTT7 Automation & Robotics

**Course Number:** 27810000

**Unit Credit:** 0

**Grade Level:** 7

Students trace the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering.

**Title:** GTT8 Automation & Robotics

**Course Number:** 27811000

**Unit Credit:** 0

**Grade Level:** 8

Students trace the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering.

**Title:** GTT7 App Creators

**Course Number:** 27820000

**Unit Credit:** 0

**Grade Level:** 7

This unit will expose students to computer science as a means of computationally analyzing and developing solutions to authentic problems through mobile app development, and will convey the positive impact of the application of computer science to other disciplines and to society.

**Title:** GTT8 App Creators

**Course Number:** 27821000

**Unit Credit:** 0

**Grade Level:** 8

This unit will expose students to computer science as a means of computationally analyzing and developing solutions to authentic problems through mobile app development, and will convey the positive impact of the application of computer science to other disciplines and to society.

**Title:** GTT8 Green Architecture

**Course Number:** 27881000

**Unit Credit:** 0

**Grade Level:** 8

In this unit, students learn how to apply green concepts to the fields of architecture and construction. They explore dimensioning, measuring, and architectural sustainability and apply what they have learned to design affordable housing units using Autodesk's® 3D architectural design software.

**Title:** Fundamentals of Computing

**Course Number:** 502305CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course of study is designed to allow students to explore a variety of computer science topics, such as web design, human computer interactions, programming, and problem solving. Optional topics include mobile applications, robotics, and digital animation. Students will develop critical thinking, logic, and problem solving skills relevant to today's technology.

## Miscellaneous

**Title:** Computer Tech 7  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 27011300

This course provides the student an opportunity to work with word processing, spreadsheets, and PowerPoint presentations.  
PREREQUISITE: Keyboarding

**Title:** Computer Tech 8  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 27013500

This course provides the student an opportunity to work with word processing, spreadsheets, and PowerPoint presentations.  
PREREQUISITE: Keyboarding

**Title:** Desktop Publishing - MS  
**Unit Credit:** 0  
**Grade Level:** 7 - 8

**Course Number:** 27018700

This course gives students experience with graphics software for the purpose of producing desktop-published camera/copy ready masters for reproduction using accepted journalism and presentation techniques. PREREQUISITE: None

**Title:** Exploratory 7  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 27019200

This course provides students with the opportunity to explore and learn information and skills that will enhance their academic and personal lives in middle school. PREREQUISITE: None

**Title:** Exploratory 8  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 27019500

This course provides students with the opportunity to explore and learn information and skills that will enhance their academic and personal lives in middle school. PREREQUISITE: None

**Title:** ESOL 7th  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 27991900

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. PREREQUISITE: Guidance Placement

**Title:** ESOL 8th  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 27994400

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. PREREQUISITE: Guidance Placement

**Title:** Video Gaming  
**Unit Credit:** 0  
**Grade Level:** 7 - 8

**Course Number:** 27999700

**Title:** Cyber Citizenship

**Course Number:** 379924CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

This course will prepare students to be responsible digital citizens with a focus on implementing the 2016 ISTE Standards for Students. The 2016 ISTE Standards for Students emphasize the skills and qualities we want for students, enabling them to engage and thrive in a connected, digital world. This course will include lessons on digital citizenship, information literacy and media literacy to equip students to become ethical, knowledgeable and empowered digital citizens so that they may use tech wisely and confidently. It will provide students with strategies to protect themselves from online dangers and focus on the behaviors associated with constructive digital media use in order to create a positive personal and professional presence on the internet. Topics will include, but not be limited to, cyberbullying, understanding mobile apps, privacy, communicating safely, instant messaging and email, social networking, and establishing a positive digital footprint.