



## Table of Contents

<b>Page 1</b>	Planning Your Education - Grade 6 Online Registration Promotion Criteria
<b>Page 2</b>	School Information
<b>Page 5</b>	Course Descriptions

## Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

## Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

## Promotion Criteria for Grades Six, Seven, and Eight

**Criterion 1:** Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

**Criterion 2:** The student earned a minimum average grade of 60% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

### End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

**Promoted** – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria.

**Promoted - Summer School Required** - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

# SEVIER MIDDLE SCHOOL

Home of the FALCONS

## Administration:

Principal: Mr. Chad Maguire

Assistant Principal: Mr. Brian Falls

Assistant Principal: Ms. Susan Simpson

## School Counseling/Student Services Department

Recognized ASCA model Program (RAMP)

Counselor assignments for 2025-2026

Mrs. Darcy Storm- Lead Counselor- 8th grade #355-8203

Mrs. Jami Loftin-Counselor-7th grade #355-8485

Mrs. Kaelin Varner- Counselor-6th grade #355-8377

Student Services Clerk Mrs. Bethany Shirk #355-8204

Hours: 8:00am- 3:30pm

Sevier Middle School  
Student Registration  
Rising 6th grade  
2025-2026

The administration, teachers, and staff of Sevier Middle School look forward to getting to know our sixth grade students and helping with the transition to middle school.

All sixth grade students will take four (4) academic classes -- English Language Arts, Mathematics, Science, and Social Studies, all year long. Course level recommendations for English Language Arts and Mathematics will be made based on criteria determined by the School District of Greenville County. Students with IEP's will be placed accordingly. ALL students will take Physical Education for one semester. Students need to choose **3** additional semester courses and 2 alternate courses. Please check to see if your child's teacher has recommended them for an elective course. That will affect the number of electives that can be chosen. A course catalog can be found on our website beginning Feb. 18, 2025.

**A student must sign up for band or strings in 6<sup>th</sup> grade to be in it 7<sup>th</sup> and 8<sup>th</sup> grade.** Students must provide their own instrument. Our band director, Ms. Ritchie, will provide information about instrument rental.

Sixth grade students can choose:

- Art (1 sem)
- Music (1 sem)
- Music and Theatre (1 sem)
- Chorus (2 sem)
- Spanish (1sem)
- Computer Tech (1 sem)
- Gateway to Technology: Design and Modeling (1 sem)
- Gateway to Technology: IQ Automation and Robotics (1sem)
- Exploratory STEM- Coding and Simulation (1 sem)
- Entrepreneurship (1 sem)- choose Service Learning
- Band (2 sem)
- Strings (2 sem)

Teacher recommended courses:

\*Reading Assistance (2 semesters) teacher recommended

\*Read 180/System 44 (2 semesters-teacher recommendation for IEP students)

\*ESOL academic assistance (2 sem) teacher recommended Access Literacy levels 3.4 or below

Your child's counselor will send home dates and times of your school registration. They will then print a copy of the completed registration form for your student to take home that MUST be SIGNED and returned. We will give priority for related arts choices to students who return signed registration forms.

All teacher recommendations are tentative and will be made based on the assumption that your child meets the defined criteria and that they will be promoted to the 6<sup>th</sup> grade. Adjustments will be made at the end of the school year if needed. Remember these are only course requests; a final schedule will be provided at the beginning of the 2025-2026 school year.

Please select your courses wisely. We will not be able to make schedule changes.

Sevier Middle School Counselors

## Sevier Middle 6<sup>th</sup> grade Elective Course Descriptions

1. **Computer Tech 6:** This course is designed to introduce students to software applications that are necessary to live and work in a technological society. The applications covered include keyboarding, word processing, spreadsheet creation, and presentation.
2. **Entrepreneurship 6** (Choose Service Learning): This course is designed to provide students with the knowledge and skills needed to develop an effective business plan for small business ownership. An important part of the course will be the incorporation of ethics, logistics, research, strategies for creating a simple budget and marketing plans. Students will also demonstrate skills through the creation of designs and heat pressing and/or permanent pressing of those designs onto items, such as, t-shirts, water bottles, mugs, bags, etc.
3. **GTT 6: Design Modeling:** Students learn to solve problems like an engineer, using an engineer notebook and 3 D Software. Students will have an opportunity to have their designs 3 D printed.
4. **GTT 6: Automation and Robotics:** Students will learn how to design , build and program a robot to solve problems and compete in a game.
5. **ART 6:** A hands-on, multimedia course that reviews the Elements and Principles of Design and incorporates them with problem solving and Art History. Students will develop observation and technical skills in drawing, painting, sculpture, and various other art mediums
6. **Exploratory STEM 6:** Exploratory is a gentle introduction to programming. Students will learn how to make computers work together to put their designs into practice. Students will be designing and coding apps using MIT App Inventor 2. Students will be able to test the apps they are creating using the class set of tablets.
7. **Chorus 6:** Students will learn the music fundamentals necessary for singing in an ensemble setting including notes on the staff, simple rhythms, solfege syllables and hand signs, dynamics, and tempo. They will learn how to sight-sing simple melodies, which will help them learn new music. Along with this, they will learn the basics of singing, vocal health, concert etiquette, and how to follow a choral score. They will demonstrate their learning in several performances throughout the year including an adjudicated festival. This is a yearlong class. Three after-school performances are required.
8. **Music 6:** Students will learn about the history of music, various music styles, and fundamentals of music theory. They will discover how music has evolved over the course of history into the music that is composed today. They will be able to apply their music theory knowledge as they play various musical instruments using music notation alone and with others. They will play bucket drums with a rhythm focus using standard note & rest notation. Later, they will learn how to play ukulele using chord notation and notes on the treble staff. They will also learn how to compose original musical compositions in music notation using an online music composition program.
9. **Music and Theatre 6:** In this 6<sup>th</sup> grade course the student will develop skills in singing, acting, and choreography. The student will gain an understanding of the process involved in creating a musical production. The student will also recognize the aspects of the history of American musical theatre. This course combines and develops skills used in musical theatre and choral music. One afterschool performance is required.
10. **Spanish 6:** ¡Bienvenidos a la clase de español! Spanish 6 is an exploratory Spanish course. We will explore basic Spanish vocabulary, culture, and customs. We will learn how to describe ourselves and learn about Spanish celebrations around the world.
11. **Band 6:** Students will learn to play and perform on instruments. No experience is necessary. Students will work towards a Winter and Spring Concert.
12. **Strings 6:** Students will learn to play and perform on instruments. No experience is necessary. Students will work towards a Winter and Spring Concert.
13. **Reading Assistance:** Students are recommended for this course based on Benchmark and SC Ready test scores. Reading assistance is designed to help struggling readers through individualized reading instruction.
14. **Literacy Lab 180:** This is a teacher recommended course in which students work on improving their reading skills by engaging in a variety of activities in a small group and by working in Scholastic on line intervention program Read 180 or System 44. Read 180 centers on reading comprehension while System 44 focuses on decoding skills and comprehension.
15. **ESOL:** This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English-speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument (ACCESS Literacy scores of 3.4 or below)
16. **PE/Health:** is required for all students each year they are in middle school. The purpose of this course is to provide students with a foundation of knowledge, skills, and values necessary for the development of a physically active lifestyle. While in this class, students will be exposed to a variety of activities to promote a physically active lifestyle. This includes, but is not limited to: fitness activities, team sports, and other games/activities that are designed to get students active and exercising. Fitness concepts and movement patterns are integrated into all activities as these are critical to the development of a healthy and physically active lifestyle after leaving middle school.

## Course Descriptions

### English

**Title:** English Studies 6

**Course Number:** 10013100

**Unit Credit:** 0

**Grade Level:** 6

English Studies 6 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement Recommendation - Successful completion of grade 5.

**Title:** English GT 6

**Course Number:** 10013200

**Unit Credit:** 0

**Grade Level:** 6

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace. Prerequisite: Identified as GTA (Gifted and Talented Academic)

**Title:** Reading Assistance 6th

**Course Number:** 10240000

**Unit Credit:** 0

**Grade Level:** 6

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom. PREREQUISITE: Guidance Placement

### Math

**Title:** Math 6th

**Course Number:** 11100600

**Unit Credit:** 0

**Grade Level:** 6

This standards-based sixth-grade course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes concepts, operations, and problems solving with decimals, fractions, and percents in addition to an introduction to integers and ratios. Students will develop algebraic thinking through the investigation of patterns, the use of simple equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Teacher recommendation

**Title:** Math 6th/7th

**Course Number:** 11100700

**Unit Credit:** 0

**Grade Level:** 6

This standards-based course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes all of the grade 6 standards and half of the grade 7 standards. Topics include operations and problem-solving with decimals, fractions, integers, ratios, proportions, and percents. Students will develop algebraic thinking through the investigation of patterns, the use of one-and two-step equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Must meet district criteria including Teacher recommendation

### Science

**Title:** Science 6th

**Course Number:** 12010000

**Unit Credit:** 0

**Grade Level:** 6

The focus for science in sixth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Structures, Processes and Response of Plants-structure and function of plants; Structures, Processes and Responses of Animals-structure and function of animals; Earths Atmosphere and Weather-atmospheric properties and processes; and, Conservation of Energy-properties of energy, work, and conservation of energy. PREREQUISITE: None

## Social Studies

**Title:** Social Studies 6th

**Course Number:** 13010000

**Unit Credit:** 0

**Grade Level:** 6

Sixth grade social studies expands students' understanding of history through the study of people, places, and events to the era of European exploration and settlement. Students focus not only on facts about various cultures but also on the significance of geography in history, their everyday lives, problems, and accomplishments of people, and their roles in developing the social, economic, and political structures of major civilizations. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven. PREREQUISITE: None

## Arts

**Title:** Art 6

**Course Number:** 15010000

**Unit Credit:** 0

**Grade Level:** 6

The purpose of this course is to enable students to communicate ideas and concepts through a variety of artwork, including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. Students will focus on developing creative problem-solving skills, visual literacy, and personal expression. PREREQUISITE: None

**Title:** Band 6

**Course Number:** 15310000

**Unit Credit:** 0

**Grade Level:** 6

This course provides beginning-level instruction on brass, woodwind, and percussion instruments. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

**Title:** Chorus 6

**Course Number:** 15410000

**Unit Credit:** 0

**Grade Level:** 6

The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle school choral literature. The curriculum for Chorus 6 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. PREREQUISITE: None

**Title:** Strings 6

**Course Number:** 15510000

**Unit Credit:** 0

**Grade Level:** 6

This course provides beginning-level instruction on violin, viola, cello, and string bass. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Some larger instruments are available at the school, and parents should coordinate with the director for their use. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

**Title:** General Music 6th

**Course Number:** 15610000

**Unit Credit:** 0

**Grade Level:** 6

This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. PREREQUISITE: None

**Title:** Music and Theater (6th)

**Course Number:** 15990400

**Unit Credit:** 0

**Grade Level:** 6

In this 6th grade course the student will develop skills in singing, acting, and choreography. The student will gain an understanding of the process involved in creating a musical production. The student will also recognize the aspects of the history of American musical theatre. This course combines and develops skills used in musical theatre and choral music.

## Foreign Language

**Title:** Spanish 6 Beginner Level

**Course Number:** 16500000

**Unit Credit:** 0

**Grade Level:** 6

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. PREREQUISITE: None

## Physical Education

**Title:** PE / Health 6

**Course Number:** 14401200

**Unit Credit:** 0

**Grade Level:** 6

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 - 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction. PREREQUISITE: None

## Career and Technology

**Title:** GTT6 Design & Modeling

**Course Number:** 17800000

**Unit Credit:** 0

**Grade Level:** 6

This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems.

**Title:** GTT6 Automation & Robotics

**Course Number:** 17810000

**Unit Credit:** 0

**Grade Level:** 6

Students trace the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering.

## Miscellaneous

**Title:** Computer Tech 6

**Course Number:** 17010000

**Unit Credit:** 0

**Grade Level:** 6

This course provides the student an opportunity to work with word processing, spreadsheets, and PowerPoint presentations.

PREREQUISITE: Keyboarding skills

**Title:** Exploratory 6

**Course Number:** 17010100

**Unit Credit:** 0

**Grade Level:** 6

This course provides students with the opportunity to explore and learn information and skills that will enhance their academic and personal lives in middle school. PREREQUISITE: None

**Title:** ESOL 6th

**Course Number:** 17990300

**Unit Credit:** 0

**Grade Level:** 6

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. PREREQUISITE: Guidance Placement

**Title:** Study Topics 6th

**Course Number:** 17990400

**Unit Credit:** 0

**Grade Level:** 6

This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom.

PREREQUISITE: None

**Title:** Service Learning

**Course Number:** 27993900

**Unit Credit:** 0

**Grade Level:** 6 - 8

Service Learning is designed for participants to learn and develop through active participation in thoughtfully organized service experiences that meet community needs through a collaboration between the school and community. It provides students with opportunities to use newly acquired skills and knowledge in real-life situations in their own communities. The course emphasizes essential life skills such as effective communication, problem solving, goal setting, and teamwork. Students will address real-life problems and make meaningful contributions to the school and community. The emphasis will be on planning, serving, and evaluating. PREREQUISITE: None