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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

Promotion Criteria for Grades Six, Seven, and Eight

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 60% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into six schools of study. These six schools of study include School of Arts, Communication and Information Technology; Business, Marketing and Management; Environmental and Agricultural Systems; Health Science; Human Resources and Services; and Industrial Manufacturing and Engineering Systems. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** Students will utilize Naviance, a comprehensive college and career readiness tool, to help them align their strengths and interests to their career goals. The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework.



Northwest Middle



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Travelers Rest, South Carolina 29690

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www.greenville.k12.sc.us/northwst

SEVENTH & EIGHTH GRADE COURSE CATALOG

ADMINISTRATION

Principal	Dr. Patrick Jarrett
Assistant Principal	Mr. Daniel Greene
Administrative Assistants	Ms. Tasha Brockman Ms. Melissa Grimsley
Instructional Specialist	Dr. Heather Gordon
Instructional Coach	Mrs. Angela Bruce

GUIDANCE DEPARTMENT

Counselors	Ms. Naila Ray-6th Grade Ms. Hannah Rogers-7th Grade Ms. Jamie Burgs-8th Grade
Student Records	Ms. Sharon Smith

Welcome to Northwest Middle School!

At Northwest Middle School we are always striving to offer our students a variety of learning experiences that help students grow academically and personally. To that end we offer a wealth of opportunities within academics, arts, and athletics that enable students to develop and thrive. We hope that you will use the course catalog to help you determine what opportunities will help position your child for success. We are always here to help, so please let us know do not hesitate to contact us if you have any questions or concerns. Together we will help your child succeed and have a great year!

Patrick Jarrett
Principal
Northwest Middle School

7TH AND 8TH GRADERS

The Northwest Middle School community unites to achieve academic excellence and personal success!

Planning Your Education

Northwest Middle School provides this course curriculum guide as a means of assisting students and parents in understanding and planning their student's course of study. During the registration process, students are encouraged to carefully select related arts courses. School counselors and teachers will assist and answer any questions that may arise. Parents are encouraged to actively participate by assisting their student. The information included in this curriculum guide provides descriptions of the different types of classes that will be offered to your student at Northwest Middle School.

Related arts classes are scheduled based upon student requests. Although Northwest will strive to honor all student course requests, we cannot guarantee that all students will receive all of their courses due to schedule conflicts and changes in course offerings. Please be aware, the school builds a master schedule and employs teachers based upon student requests; therefore, schedule changes will only be considered on a very limited basis.

Teaming

Currently, our seventh and eighth grades are comprised of three separate academic teams at each grade level. Your student will be assigned to one of these teams. Teams provide students instruction from the same core teachers in ELA, math, science, and social studies, as well as homeroom. Related arts classes are not teamed, and students from all three teams will be merged together for related arts classes.

The *Teaming* concept allows a core group of teachers the opportunity to provide a more student centered approach to learning by allowing them to focus on a fewer number of students. Northwest has found that building that relationship component with the students and families has had a direct impact on student achievement.

Courses for 7th Graders:

All 7th grade students will take the following classes:

1. English 7 Studies or
English 7 GT – student must qualify for Gifted and Talented as defined by Greenville County Schools.
2. Math 7 or
Math 7/8 - prerequisite Math 6/7
3. Science 7
4. Social Studies 7

Courses for 8th Graders:

All 8th grade students will take the following classes:

1. English 8 Studies or
English 1 (High School Credit - 1 Unit) - Student must qualify on the following:
 1. ELA PASS scores of Exemplary both 6th and 7th grade* (any student who does not score Exemplary on 7th grade ELA PASS may be removed from course once scores are reported to the school during the summer)

2. Eligible for Gifted and Talented programs in middle school ELA
 3. Exhibit a high level of performance in reading and writing skills
 4. Ability to think critically and had demonstrated enthusiasm for language arts
 5. Teacher recommendation
2. Math 8 or
Algebra 1 - (High School Credit - 1 Unit) teacher recommendation based upon math MAP scores, SCReady test scores, and previous year's math class test scores and grades
 3. Science 8
 4. Social Studies 8

Related Arts Courses:

All students are required to complete one semester of P.E./Health by state law. This course will automatically be scheduled.

There are two options on how the remaining related arts can be selected:

Option 1: Three (3) semester courses.

OR

Option 2: One (1) semester course and one (1) year long course.

YOU DO NOT HAVE TO SELECT A YEAR LONG COURSE. If you choose to select a year long course, you may only select one.

RELATED ARTS INFORMATION

Semester Long Courses 7th Grade

PE (Required)

General Music

Piano

Art

Art Intermediate (Teacher recommendation required)

Journalism

Teacher Assistant (Recommendation required)

Life Fitness (Teacher recommendation required)

Fundamentals of Computing (must be taken for a semester in 7th & 8th grade to receive high school credit)

Computer Apps

Google Basics

Year Long Courses 7th Courses

Band (Prerequisite: Band 6)

Chorus

Semester Long Courses 8th Grade

PE (Required)

General Music

Piano

Teacher Assistant (Recommendation required)

Life Fitness (Teacher recommendation required)

Art Beginner

Virtual School (various courses available)

Computer Apps

Google Basics

Fundamentals of Computing (.5 High School Credit)

Year Long Courses 8th Grade

Band 8

Band 1 (1 High School Credit)

Chorus 8

Chorus 1 (1 High School Credit)

Art 1 (1 High School Credit)

Fundamentals of Computing (1 High School Credit)

Academic Support

Educational Support is a year long class taken during one of the related arts periods. This class will be assigned by the teacher/counselor. Students enrolled in educational support will also take PE and one additional related arts class.

Academic Literacy and Math Assistance are semester courses that are designed to provide students with additional support and academic services in English/Language Arts and Math. Placement is determined by Spring SC Ready scores. Any parent interested in their student enrolling in these classes should contact the grade level counselor.

Academic Standards

For academic areas, state standards guide both curriculum and classroom instruction. Each teacher outlines his/her projected plans both academically and procedurally in a course syllabus available online and by request in print form. South Carolina standards are located at www.ed.sc.gov.

Athletics

Students are eligible to try-out for various sports beginning in seventh grade. Students will be held to the same guidelines for try-outs and conditioning as high school students. Announcements and information will be sent out at various times during the year regarding different activities.

Currently we have football, cheerleading, basketball, volleyball, softball, baseball, and soccer. If a sport is not offered at NWMS students in 7th and 8th grade may try-out for a team through Travelers Rest High School. For athletic related information, please contact the Athletic Director, Tariq Caudle, at the school.

Clubs and Organizations

Students are encouraged to join clubs and organizations. Throughout the year, sponsors for various activities will announce meetings and projects. Being involved in our school will help create a more positive experience and will help our school be more successful. Clubs can be started with an approved advisor and approval from the Principal.

We have the following clubs/organizations at Northwest Middle: Beta, Yearbook, Robotics, and Student Council.

School Counseling Services

Students are encouraged to visit our counseling office. Some of the services provided include: basic counseling, career counseling, student/student conflicts, schedule planning, time-management and study skills.

If an appointment is needed, students should contact the grade level counselor. If there is an emergency, please report directly to the counseling or administrative offices.

Parent Conferences

Parents are strongly encouraged to stay in contact with their child's teacher. Parent conferences can be scheduled during the teacher's planning time, before school, or after school. In order to provide the best supervision and instruction to all students, parents are asked not to interrupt classes. The office staff will be glad to have the teacher contact you to schedule a conference. When questions or concerns arise, parents may first contact the teacher by e-mail, a note with your student or in the student agenda or by leaving a message with the front office. Administrators will be happy to meet with parents as needed after a conference has occurred with the teacher.

Parent Portal

The Greenville County School District offers a Parent Portal, an on-line grading system. Please refer to www.greenville.k12.sc.us to access your student's grades. Contact the school office to obtain password information.

Parent/Teacher Organization (PTA)

Regular meetings will be held during the school year. Our PTA organizes and supports a number of events and programs in our school. Get involved and join the PTA today! We expect all parents to join and support the work of the PTA.

School Improvement Council

Northwest Middle School has developed a School Improvement Council (SIC) consisting of community members, students, parents, and staff members. This group works in conjunction with the principal and the school to develop a mission for the Northwest Middle School SIC. For more information on becoming a member of the SIC, please contact the principal.

Strategies to Help You Handle Potential Academic Problems

The primary goal of Northwest Middle School is the education of our students. We have established a variety of systems to help students with academic problems.

- Make certain you understand assignments.
- Use the handbook/agenda to write down your assignments.
- Complete all assignments at school or at home.
- Ask for extra help when needed – free tutoring is available!
- Ask the teacher for extra assignments to increase your understanding.
- Seek help from the guidance department to improve your study skills.

Proven Study Skills!

- Make and keep a study schedule that works for you.
- Study in a quiet place – the same place each day.
- Gather materials needed before you begin.
- Maintain a well-kept notebook for each class.
- Study in spurts of 30 minutes with 5 minute breaks.
- You should study approximately 2 hours per night.
- Take good notes.
- Frequently review your notes, quizzes, tests and related materials.
- Read for meaning and put it into your own words.
- Research shows that studying is good for you!

Textbooks

Students will be assigned textbooks for some subjects. It is the student's responsibility to take care of and keep up with textbooks. If a textbook is lost or damaged, the student will be responsible for making payments as deemed necessary. Students who tamper with or remove the barcode from their book will be assessed a fine.

Tutoring Time

Every Northwest Middle School teacher provides on-going tutoring times and tutoring is open to all students. Specific tutoring times will be made available at the beginning of each school year and posted on the school website.

Volunteers

We welcome and appreciate all volunteers at Northwest Middle School. All volunteers must complete annual paperwork required by the Greenville County School District before volunteering in any Northwest activities or projects. This policy is designed with the safety and security of all students in mind. Volunteers are needed for a variety of reasons. Please contact the PTA or the school for further details.

Website

Our website is an important communication tool for our school and its families. Not only does our website showcase life at NWMS, it also contains announcements, upcoming events, and important dates that are of interest to school stakeholders. Additionally, the link to the parent portal is available on the website. Please consult with the school to determine the latest information if there are questions.

Students should experience success if they:

- Come to school each day prepared and ready to learn.
- Accept responsibility for their learning and behavior.
- Use appropriate organizational skills including recording assignments.
- Complete all assignments on time.
- Reflect on their learning each day.
- Communicate with their parents about school.
- Are willing to ask questions and ask for help.

OUR MISSION:

The Northwest Middle School community unites achieve academic excellence and personal success.

Course Descriptions

English

Title: English Studies 7th

Unit Credit: 0

Grade Level: 7

This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. All writing instruction, vocabulary development, and research opportunities will be in response to a text read. Students can expect instruction to move at an accelerated pace. Prerequisite: Students should meet the following criteria: Teacher recommendation,

Course Number: 20013100

Title: English GT 7th

Unit Credit: 0

Grade Level: 7

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace. PREREQUISITE: Identified as GTA (Gifted and Talented Academic).

Course Number: 20013200

Title: English Studies 8th

Unit Credit: 0

Grade Level: 8

This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. All writing instruction, vocabulary development, and research opportunities will be in response to a text read. Students can expect instruction to move at an accelerated pace. Prerequisite: Students should meet the following criteria: Teacher recommendation.

Course Number: 20013800

Title: Journalism 7th

Unit Credit: 0

Grade Level: 7

In this class, students plan, write, and publish the student newspaper. Students understand, practice, and learn strategies necessary to generate ideas, report, and write stories. They conduct research, interview, prioritize information, and master editing and proofreading skills. In addition, students analyze the journalism Code of Ethics and identify common photojournalism practices. PREREQUISITE: Teacher Recommendation

Course Number: 20991600

Title: Broadcast Journ 7th

Unit Credit: 0

Grade Level: 7

In this course, students study journalism in a television broadcast setting. Study includes review of principles of journalism, writing, camera technique, research and interviewing, culminating in regular production of actual programming for in-school television and community viewing. PREREQUISITE: Teacher Recommendation

Course Number: 20991800

Title: Journalism 8th

Unit Credit: 0

Grade Level: 8

In this class, students plan, write, and publish the student newspaper. Students understand, practice, and learn strategies necessary to generate ideas, report, and write stories. They conduct research, interview, prioritize information, and master editing and proofreading skills. In addition, students analyze the journalism Code of Ethics and identify common photojournalism practices. PREREQUISITE: Teacher Recommendation

Course Number: 20994000

Title: Yearbook 8th

Unit Credit: 0

Grade Level: 8

The main purpose of this class is to produce the yearbook for the school. In fulfilling this goal, many skills are introduced and/or developed. Organization, self-motivation, precise writing, and time management are major elements of this class. Computer skills, photography skills, and interpersonal skills are also key in the production of the yearbook. Students do not need to come into this class with these skills fully developed, but they do need to have the desire to develop them. PREREQUISITE: Teacher Recommendation and application process

Course Number: 20994100

Title: Broadcast Journ 8th

Course Number: 20994500

Unit Credit: 0

Grade Level: 8

In this course, students study journalism in a television broadcast setting. Study includes review of principles of journalism, writing, camera technique, research and interviewing, culminating in regular production of actual programming for in-school television and community viewing. PREREQUISITE: Teacher Recommendation

Title: Yearbook 7th

Course Number: 20999400

Unit Credit: 0

Grade Level: 7

The main purpose of this class is to produce the yearbook for the school. In fulfilling this goal, many skills are introduced and/or developed. Organization, self-motivation, precise writing, and time management are major elements of this class. Computer skills, photography skills, and interpersonal skills are also key in the production of the yearbook. Students do not need to come into this class with these skills fully developed, but they do need to have the desire to develop them. PREREQUISITE: Teacher Recommendation and application process

Title: English 1 Hon

Course Number: 302403HW

Unit Credit: 1

Grade Level: 8 - 12

English 1 Honors is a course for academically gifted students who have the ability to pursue an accelerated English program. These students may be preparing for Advanced Placement English - college level courses - in high school; therefore, the coursework will reflect more rigor than English I CP. Note: This course carries Honors GPA weighting. Prerequisites: Identified as GTA (eligible for Gifted and Talented programs) in middle school English-Language Arts, unsuccessful attempt at English I Honors in the 8th grade (earned 80 or below), high level of performance in reading and writing skills, ability to think critically and demonstrated enthusiasm for language arts, teacher recommendation.

Math

Title: Math Assistance 7

Course Number: 21011300

Unit Credit: 0

Grade Level: 7

This course offers students remediation and additional assistance in math skills in support of on grade level instruction in the regular math classroom. PREREQUISITE: Guidance Placement

Title: Math Assistance 8

Course Number: 21013500

Unit Credit: 0

Grade Level: 8

This course offers students remediation and additional assistance in math skills in support of on grade level instruction in the regular math classroom. PREREQUISITE: Guidance Placement

Title: Math 7

Course Number: 21100500

Unit Credit: 0

Grade Level: 7

The emphasis in this standards-based seventh-grade course is on algebraic thinking and on extending the understanding of the real number system to include integers, rational numbers, and irrational numbers. Students will investigate applications of number theory and will acquire skills in adding, subtracting, multiplying, and dividing integers. Students will solve applied problems by using one-step equations and inequalities, percents, and proportional reasoning. Students will develop algebraic thinking by analyzing patterns to discover relationships, by representing information through symbolic, graphical, and tabular methods, and by identifying relationships that are linear. Throughout the course there is an emphasis on the SCCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Math 6

Title: Math 8

Course Number: 21100700

Unit Credit: 0

Grade Level: 8

This standards-based eighth grade course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, and integers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the SCCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Math 7

Title: Math 7/8
Unit Credit: 0
Grade Level: 7 - 8

Course Number: 21102000

This standards-based course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, integers, rational and irrational numbers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the SCCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. **PREREQUISITE:** Must meet district criteria including Teacher recommendation

Title: Math Counts 8th
Unit Credit: 0
Grade Level: 8

Course Number: 21993500

Math Counts is a coaching and competition program for 6th, 7th, and 8th graders nationwide. Students who have a strong interest in mathematics can select this class to explore mathematics beyond what is typically taught in middle school classrooms. Participating schools will select individuals or teams to compete in written and oral competitions at the regional level in February. Top teams and individuals at the regional level will advance to the state competition in March. State level winners will then advance to the national competition. **PREREQUISITE:** None

Title: Algebra 1 Hon
Unit Credit: 1
Grade Level: 7 - 12

Course Number: 411402HW

Algebra 1 Honors students will study all of the topics included in CP Algebra 1. They will also study additional topics including step functions, transformations of absolute value functions, factoring quartic expressions in quadratic form, translating a quadratic function into vertex form, and sequences as functions. The SCCCR mathematical process standards apply throughout the course and, along with content standards prescribe that students experience math as a coherent, useful, and logical subject. **PREREQUISITE:** Math 6/7/8, or Math 7/8, or Math 8; District Criteria; Math Teacher Recommendation

Science

Title: Science 7
Unit Credit: 0
Grade Level: 7

Course Number: 22211300

The focus of science in seventh grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Cells and Heredity-structure and function of cells and heredity; Human Systems and Disease-functions and interconnections within the human body and breakdown of these functions due to disease; Ecology-the Biotic and Abiotic Environment-interactions and responses between biotic and abiotic components and organisms; and Chemical Nature of Matter-classifications, properties and changes in matter. **PREREQUISITE:** Successful completion of previous grade or science course

Title: Science 8
Unit Credit: 0
Grade Level: 8

Course Number: 22513500

The focus for science in eighth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Earth's Biologic History-Earth's biologic diversity over time; Structure and Process in Earth System-materials and processes that alter the structure of Earth; Astronomy-characteristics, structure, and motions of celestial bodies in the universe; Forces and Motion-effects of forces on the motion of an object; and, Waves-properties and behaviors of waves. **PREREQUISITE:** Successful completion of previous grade or science course

Social Studies

Title: Social Studies 7
Unit Credit: 0
Grade Level: 7

Course Number: 23101300

Seventh grade social studies continues the study of world cultures with a focus on the changes that have occurred in Europe, Africa, Asia, and the Americas from 1600 to the present. Students examine the history, geography, and continuing changes in political and economic ideas that have shaped the world in which we live today. Students also address the growing interaction among societies developing concurrently during this period, including the exchange of ideas, beliefs, technologies, and commodities. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven. **PREREQUISITE:** Successful completion of previous grade or course

Title: SC/US History 8

Course Number: 23203500

Unit Credit: 0

Grade Level: 8

Eighth grade social studies focuses on the story of the history of South Carolina and the role that the state and its people have played in the development of the United States as a nation. Students learn about the state's development during colonial times and the growth of the American ideal which led to the break with England, the rising controversy about slavery, and the Civil War. The study of the rebuilding of South Carolina after the Civil War and the continuing struggle for civil rights and justice waged by the people of South Carolina allows students to see the progress that the state has made and to appreciate the contributions that its people have made to the nation as a whole. Students also learn about the major political, economic, and social changes in South Carolina through the twentieth century and to the present in the context of national and worldwide events. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven in our state's history. **PREREQUISITE:** Successful completion of previous grade or course

Arts

Title: Art 7th Beginning

Course Number: 25011600

Unit Credit: 0

Grade Level: 7

Students will develop creative-thinking and problem-solving skills as they observe the world around them. They will explore and produce artwork including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. **PREREQUISITE:** None

Title: Art 7th Intermediate

Course Number: 25012700

Unit Credit: 0

Grade Level: 7

Techniques for drawing and design, creative problem-solving, personal expression and artistic craftsmanship will be studied. As a part of the curriculum of this course for more experienced students, a variety of experiences with local artists and community arts organizations will be explored. **PREREQUISITE:** Previous art instruction and teacher recommendation

Title: Art 8th Beginning

Course Number: 25014100

Unit Credit: 0

Grade Level: 8

Students will refine their ability to communicate visually, manage a wide range of tools and materials, and achieve quality, style, and craftsmanship in drawing, painting, printmaking, sculpture, and crafts. Students will have opportunities for evaluating and critiquing their own and other students' artwork as well as studying artists and analyzing their work. **PREREQUISITE:** None

Title: Instrumental Music: Band 7th

Course Number: 25311300

Unit Credit: 0

Grade Level: 7

This course is a continuation of Band 6 for brass, woodwind, and percussion instruments. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. **PREREQUISITE:** Band 6 or permission of instructor

Title: Band 8th-2

Course Number: 25313800

Unit Credit: 0

Grade Level: 8

Band 8-2 is designed for students who have had at least one or two years of band. Music theory, a further development of tone production, breath control, and more concentrated study of music are emphasized. Home practice is required and concerts are presented. **PREREQUISITE:** Band 7 or permission of instructor

Title: Chorus 7th Beginning

Course Number: 25413800

Unit Credit: 0

Grade Level: 7

The purpose of this course is to enable students to continue to develop the fundamental vocal musicianship, technical skills, and aesthetic awareness learned in Chorus 6, through the study and performance of varied middle school choral literature. The curriculum for Chorus 7 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. **PREREQUISITE:** None

Title: Chorus 8th Beginning
Unit Credit: 0
Grade Level: 8

Course Number: 25414400

The purpose of this course is to enable students to continue to develop the fundamental vocal musicianship, technical skills, and aesthetic awareness learned in Chorus 7, through the study and performance of varied middle school choral literature. The curriculum for Chorus 8 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. PREREQUISITE: None

Title: General Music 7th
Unit Credit: 0
Grade Level: 7

Course Number: 25611300

This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. PREREQUISITE: None

Title: General Music 8th
Unit Credit: 0
Grade Level: 8

Course Number: 25613500

This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. PREREQUISITE: None

Title: Piano Keyboarding 8th
Unit Credit: 0
Grade Level: 8

Course Number: 25994900

This class is an opportunity for students to learn the fundamentals of piano keyboarding. Students will learn the skill of reading music and will work on eye-hand coordination. Simple musical compositions will be practiced and performed. PREREQUISITE: None

Title: Piano Keyboarding 7th
Unit Credit: 0
Grade Level: 7

Course Number: 25999300

This class is an opportunity for students to learn the fundamentals of piano keyboarding. Students will learn the skill of reading music and will work on eye-hand coordination. Simple musical compositions will be practiced and performed. PREREQUISITE: None

Title: Art 1
Unit Credit: 1
Grade Level: 7 - 12

Course Number: 350101CW

This introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/pattern, and variety). Emphasis is on the development of basic skills. PREREQUISITE: None

Physical Education

Title: PE/Health 7th
Unit Credit: 0
Grade Level: 7

Course Number: 2460A100

Enrollment in this course fulfills the state law requiring 9 weeks of health education every year for all students in grades 6 - 8. Course content focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related risk behaviors as outlined in the SC Health and Safety Curriculum Standards. The course also focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Family Living, and Alcohol, Tobacco and Other Drugs. PREREQUISITE: None

Title: PE/Health 8th
Unit Credit: 0
Grade Level: 8

Course Number: 2460A200

Enrollment in this course fulfills the state law requiring 9 weeks of health education every year for all students in grades 6 - 8. Course content focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related risk behaviors as outlined in the SC Health and Safety Curriculum Standards. The course also focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Family Living, and Alcohol, Tobacco and Other Drugs. PREREQUISITE: None

Title: Physical Education 1

Course Number: 344101CW

Unit Credit: 1

Grade Level: 8 - 12

Physical Education 1 provides opportunities for students to become competent and proficient in two movement forms elected from a variety of choices (selected from: net/racket, target, team, outdoor pursuits, individual, and dance). Students will also be able to design and develop a personalized physical fitness program, participate regularly in health-enhancing physical activity beyond the physical education class, and meet the gender and age group health-related physical fitness standards. PE 1 is required for graduation. PREREQUISITE: None

Career and Technology

Title: ComputerApps1

Course Number: 500802CH

Unit Credit: 0.5

Grade Level: 7 - 12

This course is designed to introduce students to software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. Other content areas may include computer hardware, terminology, and concepts. PREREQUISITE: Keyboarding or documented skill proficiency

Title: MultiMedia Basics

Course Number: 501001CH

Unit Credit: 0.5

Grade Level: 7 - 8

This course covers basic multimedia concepts and applications utilizing text, graphics, animation, sound, video, and various multimedia applications in the design, development, and creation of multimedia presentations and publications in an interactive environment.

Title: Google Basics

Course Number: 501101CH

Unit Credit: 0.5

Grade Level: 7 - 12

This course is designed to introduce the student to basic Google tools and applications through the completion of real-world student-centered activities.

Title: Fundamentals of Computing

Course Number: 502305CH

Unit Credit: 0.5

Grade Level: 8 - 12

This course of study is designed to allow students to explore a variety of computer science topics, such as web design, human computer interactions, programming, and problem solving. Optional topics include mobile applications, robotics, and digital animation. Students will develop critical thinking, logic, and problem solving skills relevant to today's technology. PREREQUISITE: Algebra 1 and/or teacher rec

Title: Fundamentals of Computing

Course Number: 502305CW

Unit Credit: 1

Grade Level: 8 - 12

This course of study is designed to allow students to explore a variety of computer science topics, such as web design, human computer interactions, programming, and problem solving. Optional topics include mobile applications, robotics, and digital animation. Students will develop critical thinking, logic, and problem solving skills relevant to today's technology. PREREQUISITE: Algebra 1 and/or teacher rec

Miscellaneous

Title: Life Fitness 7th

Course Number: 24991500

Unit Credit: 0

Grade Level: 7

Life Fitness is a related arts class taught through the physical education department. It focuses on nutrition, exercise, along with cardiovascular and strength building activities. The purpose of the class is to encourage habits that lead to healthy, active adult life. PREREQUISITE: None

Title: Life Fitness 8th

Course Number: 24993700

Unit Credit: 0

Grade Level: 8

Life Fitness is a related arts class taught through the physical education department. It focuses on nutrition, exercise, along with cardiovascular and strength building activities. The purpose of the class is to encourage habits that lead to healthy, active adult life. PREREQUISITE: None

Title: Exploratory 7

Course Number: 27019200

Unit Credit: 0

Grade Level: 7

This course provides students with the opportunity to explore and learn information and skills that will enhance their academic and personal lives in middle school. PREREQUISITE: None

Title: Exploratory 8 **Course Number:** 27019500
Unit Credit: 0
Grade Level: 8
This course provides students with the opportunity to explore and learn information and skills that will enhance their academic and personal lives in middle school. PREREQUISITE: None

Title: Research Skills 7th **Course Number:** 27991500
Unit Credit: 0
Grade Level: 7
This course provides students with training in the methodology and techniques of primary and secondary research in both print and non-print media, including electronic. PREREQUISITE: None

Title: Study Topics 7th **Course Number:** 27991600
Unit Credit: 0
Grade Level: 7
This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom. PREREQUISITE: None

Title: Skill Building 7th **Course Number:** 27991700
Unit Credit: 0
Grade Level: 7
This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, test-taking strategies, as well as other topics that will strengthen their performance in the classroom. PREREQUISITE: None

Title: Research Skills 8th **Course Number:** 27993800
Unit Credit: 0
Grade Level: 8
This course provides students with training in the methodology and techniques of primary and secondary research in both print and non-print media, including electronic. PREREQUISITE: None

Title: Study Topics 8th **Course Number:** 27994000
Unit Credit: 0
Grade Level: 8
This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom. PREREQUISITE: None

Title: Skill Building 8th **Course Number:** 27994100
Unit Credit: 0
Grade Level: 8
This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, test-taking strategies, as well as other topics that will strengthen their performance in the classroom. PREREQUISITE: None

Title: Academic Literacy 7th-8th **Course Number:** 27999600
Unit Credit: 0
Grade Level: 7 - 8
This class will teach strategies and support textbook and print literacy across the curriculum, to include strengthening skills to break down linguistically represented prompts. PREREQUISITE: Teacher Recommendation

Title: Video Gaming **Course Number:** 27999700
Unit Credit: 0
Grade Level: 7 - 8

