



# NORTHWOOD MIDDLE

*Absolutely Excellent*

## Table of Contents

<b>Page 1</b>	Planning Your Education - Grade 6 Online Registration Promotion Criteria
<b>Page 2</b>	School Information
<b>Page 6</b>	Course Descriptions

## Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

## Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

## Promotion Criteria for Grades Six, Seven, and Eight

**Criterion 1:** Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

**Criterion 2:** The student earned a minimum average grade of 60% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

### End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

**Promoted** – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria.

**Promoted - Summer School Required** - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

# **Northwood: A Community of Learners!**

**710 Ikes Road  
Taylors, South Carolina 29687  
(864) 355-7000  
[www.greenville.k12.sc.us/northwd](http://www.greenville.k12.sc.us/northwd)**

## **ADMINISTRATION**

**Principal : Mr. Treva Lee  
Assistant Principal: Mrs. Kendra Walker  
Assistant Principal: Mr. Kevin Duncan  
Administrative Assistant : Mrs. Brook Patterson**

## **SCHOOL COUNSELING DEPARTMENT**

**Ms. Lucy Pollard, 8th Grade- 355-7057  
Mrs. Elizabeth Reed, 7th Grade - 355-7020  
Ms. Andrea Luther, 6th Grades - 355-7005  
Ms. Christi Dumit, All Grades - 355-7004  
Mrs. Mitzi Bessent, Registrar/Clerk- 355-7013**

# Northwood Middle Student Registration

## **2023-2024 Online Registration for Students in Grade 6**

The online course registration for Northwood students entering grade six for the 2023-2024 school year will be held during the week of February 27th - March 3rd. This process allows parents and students to request elective courses (related arts classes) for the next school year.

All sixth grade students will take four core academic classes - English, Math, Science and Social Studies. Prior to registration, fifth grade teachers will recommend students for his/her English and Math classes based on school district criteria and guidelines. If you have a question about a recommendation, please speak with your child's teacher.

Parents and students will work together to request related arts courses. While Northwood makes every attempt to fulfill requests, related arts requests are not guaranteed . Related arts courses are scheduled based on requests, enrollment, class size and teacher allocation. Related arts course offerings currently listed in the course catalog are tentative and may be subject to change before the 2023-24 school year.

The Northwood Middle School community is excited to welcome the rising sixth graders to our school next year! We hope that parents and students are working together to prepare for the transition into middle school. We look forward to your child having a successful sixth grade year at Northwood.

Please contact Andrea Luther, 6th grade School Counselor, with questions at 355-7005.

### **DATES TO REMEMBER:**

**Tuesday, February 21st - Online Course Catalog available.** Parents and students may view the Northwood Middle Course Catalog on the Northwood Middle School website.

**Monday, February, 27th - Student window opens for rising 6th grade registration.**

Students and parents may view teacher recommendations and make selections for related arts courses. Current fifth grade students will register for classes during the week of February 27th at their elementary school.

**March 29th** - Student registration request forms are sent home for parents to sign and return to school.

# Sixth Grade Related Arts Registration Guidelines for 2023-2024

Northwood Middle School offers a variety of related arts courses. During the school day, students will attend four core academic classes and two related arts courses. Northwood offers year long and semester long related arts courses.

All rising sixth grade students will select Physical Education or Life Fitness for one semester. In addition, students will have 2 options when selecting Related Arts courses: **1 year-long course and 1 semester course** OR **3 semester courses** . Students will also choose 2 alternate courses.

**Related Arts courses offered for sixth grade students are as follows:**

## **Physical Education Courses**

PE/Health 6 - #14401299

Life Fitness 6 - #14990200 ( Life Fitness is an advanced PE course. It focuses on body weight movements and functional fitness. Designed for students interested in strength and conditioning, and weightlifting.

## **Year-Long Courses**

Band 6 - #15310000

Strings 6 - #15510000

*\*\*A student MUST sign up for Band or Strings in sixth grade in order to take it in seventh and/or eighth grade. Students must also provide their own instrument. \*\**

## **Semester Courses**

Art 6 - #15010000

Chorus 6 - #15410000

Career Ed 6 - #18300000

Gateway to Technology 6 Design & Model (GTT6) - #18410000

General Music 6 - #15610000

Spanish 6 Beginning Level - #16500000

Some students will be recommended for and assigned an academic support course (Educational Support, Read180, System44, ESOL, Reading Assistance, Reading Support or Skill Building). These courses will take the place of one or two related arts courses. For the other related arts periods, your student will request other semester Related Arts course(s), including a PE course.

# **A MESSAGE FROM OUR PRINCIPAL:**

**Dear Students and Parents:**

**Welcome to Northwood Middle School. We are delighted that you will be joining us for the 2023-2024 school year. We are planning an exciting, enriching, and fun-filled academic year for you!**

**The teachers and staff at Northwood are committed to giving your child an outstanding education in a safe and welcoming environment. We believe it takes teachers, parents and students, all working together at a high level, to make the student successful.**

**Success is our goal for every student at Northwood. Our school is committed to excellence through a cooperative effort on the part of everyone involved.**

**It is going to be a very successful and productive first year at Northwood Middle School!**

**Treva Lee  
Principal  
Northwood Middle School**

## Course Descriptions

### English

**Title:** English Studies 6

**Course Number:** 10013100

**Unit Credit:** 0

**Grade Level:** 6

English Studies 6 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement Recommendation - Successful completion of grade 5.

**Title:** English GT 6

**Course Number:** 10013200

**Unit Credit:** 0

**Grade Level:** 6

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace. Prerequisite: Identified as GTA (Gifted and Talented Academic)

**Title:** Reading Assistance 6th

**Course Number:** 10240000

**Unit Credit:** 0

**Grade Level:** 6

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom. PREREQUISITE: Guidance Placement

**Title:** Student Support Read 6

**Course Number:** 10260000

**Unit Credit:** 0

**Grade Level:** 6

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom. PREREQUISITE: Guidance Placement

### Math

**Title:** Math 6th

**Course Number:** 11100600

**Unit Credit:** 0

**Grade Level:** 6

This standards-based sixth-grade course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes concepts, operations, and problems solving with decimals, fractions, and percents in addition to an introduction to integers and ratios. Students will develop algebraic thinking through the investigation of patterns, the use of simple equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Teacher recommendation

**Title:** Math 6th/7th

**Course Number:** 11100700

**Unit Credit:** 0

**Grade Level:** 6

This standards-based course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes all of the grade 6 standards and half of the grade 7 standards. Topics include operations and problem-solving with decimals, fractions, integers, ratios, proportions, and percents. Students will develop algebraic thinking through the investigation of patterns, the use of one-and two-step equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Must meet district criteria including Teacher recommendation

## Science

**Title:** Science 6th  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 12010000

The focus for science in sixth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Structures, Processes and Response of Plants-structure and function of plants; Structures, Processes and Responses of Animals-structure and function of animals; Earths Atmosphere and Weather-atmospheric properties and processes; and, Conservation of Energy-properties of energy, work, and conservation of energy. PREREQUISITE: None

## Social Studies

**Title:** Social Studies 6th  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 13010000

Sixth grade social studies expands students' understanding of history through the study of people, places, and events to the era of European exploration and settlement. Students focus not only on facts about various cultures but also on the significance of geography in history, their everyday lives, problems, and accomplishments of people, and their roles in developing the social, economic, and political structures of major civilizations. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven. PREREQUISITE: None

## Arts

**Title:** Art 6  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 15010000

The purpose of this course is to enable students to communicate ideas and concepts through a variety of artwork, including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. Students will focus on developing creative problem-solving skills, visual literacy, and personal expression. PREREQUISITE: None

**Title:** Band 6  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 15310000

This course provides beginning-level instruction on brass, woodwind, and percussion instruments. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

**Title:** Chorus 6  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 15410000

The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle school choral literature. The curriculum for Chorus 6 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. PREREQUISITE: None

**Title:** Strings 6  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 15510000

This course provides beginning-level instruction on violin, viola, cello, and string bass. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Some larger instruments are available at the school, and parents should coordinate with the director for their use. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

**Title:** General Music 6th

**Course Number:** 15610000

**Unit Credit:** 0

**Grade Level:** 6

This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. PREREQUISITE: None

**Title:** Electronic Music

**Course Number:** 25999600

**Unit Credit:** 0

**Grade Level:** 6 - 8

This semester class will focus on using digital audio workstations (DAWs), along with virtual instruments and effects, for producing music and designing sounds to be used in various applications. There will be heavy focus on production techniques using pre-made instrument samples and arrangements or using the student's own compositions. The class will use computer-based automation software equipped with midi controllers for real-time interactivity and external controlling of production parameters. Students will get a feel for what it would be like to produce music, score film, compose with computers, and work in sound design. PREREQUISITE: None

## Foreign Language

**Title:** Spanish 6 Beginner Level

**Course Number:** 16500000

**Unit Credit:** 0

**Grade Level:** 6

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. PREREQUISITE: None

## Physical Education

**Title:** PE / Health 6

**Course Number:** 14401200

**Unit Credit:** 0

**Grade Level:** 6

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 - 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction. PREREQUISITE: None

## Career and Technology

**Title:** GTT6 Design & Modeling

**Course Number:** 17800000

**Unit Credit:** 0

**Grade Level:** 6

This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems.

**Title:** Career Education 6th

**Course Number:** 18300000

**Unit Credit:** 0

**Grade Level:** 6

This course introduces the students to the careers that are available to them after their education. Students are given a chance to research and explore various careers as well as learn about the skills that are needed for a particular occupation. During this time, the students are also introduced to the career clusters that are used in the district. PREREQUISITE: None



## Miscellaneous

**Title:** Life Fitness 6th  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 14990200

Life Fitness is a related arts class taught through the physical education department. It focuses on nutrition, exercise, along with cardiovascular and strength building activities. The purpose of the class is to encourage habits that lead to healthy, active adult life.

PREREQUISITE: None

**Title:** Skill Building 6th  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 17990100

This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom.

PREREQUISITE: None

**Title:** Character Ed 6th  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 17990200

Character Education is a related arts class where students participate in activity based on universal virtues such as, integrity, cooperation, respect, and responsibility in order to make healthy and caring decisions and to develop self discipline that leads to a lifetime of success in all areas of life. PREREQUISITE: None

**Title:** ESOL 6th  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 17990300

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. PREREQUISITE: Guidance Placement

**Title:** Study Topics 6th  
**Unit Credit:** 0  
**Grade Level:** 6

**Course Number:** 17990400

This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom.

PREREQUISITE: None