



LAKEVIEW MIDDLE SCHOOL

Where character is developed with intellect.

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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

Promotion Criteria for Grades Six, Seven, and Eight

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 60% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

LAKEVIEW MIDDLE SCHOOL

History

Lakeview Middle School opened its doors in 1971 and was located at the Sans Souci Junior High School. The school absorbed students from Monaview Middle School and the enrollment at the time was 685 students. The next year, the school moved to the current location and changed the name to Lakeview Middle School. The school was named Lakeview because of the view of a lake in front of the school. The school serves students in the Brutontown, West Greenville, Paris Mountain and Poe Mill areas of town.

Mascot and Colors

The mascot for Lakeview Middle School has always been the Lion. The school colors are orange and blue.

Mission, Vision, and Motto

Mission

Through the development of a growth mindset, we aim to prepare our students not just for academic success, but for a lifetime of personal and professional growth.

Vision

Our vision is to empower students to become lifelong learners who are confident, resilient and adaptable in an ever-changing world.

Motto

Engage. Empower. Elevate.

Classes at Lakeview

Our 6th grade students take **4 academic** courses each year and **2 related arts** courses each quarter.

Academic courses are ELA, Math, Science, and Social Studies. For ELA & Math, some students take an accelerated course (English GT 6; Advanced Math 6) by teacher recommendation.

For **Related Arts**, every student is automatically registered for Physical Education/Health. Students may request 6 additional related arts and 2 alternates, unless they request a year-long course (Band). If requesting a year-long course, students should select that course, 2 other semester-long course, and 2 alternates.

Some students will take an intervention class (Academic Seminar, ESOL, Literacy Lab, and/or Reading Assistance) during Related Arts. These are typically year-long classes. They will be assigned by the teacher/counselor and may replace any of the student requests.

The lists below show our related arts classes for 6th graders.

Year-Long Related Arts Courses for 6th Grade:

Academic Seminar (Recommendation Required)

Band 6

ESOL 6 (Recommendation Required)

Literacy Lab (Recommendation Required)

Reading Assistance (Recommendation Required)

Quarter-Long Related Arts Courses for 6th Grade:

Agricultural Education 6

Art 6

Chorus 6

Exploratory 6

GTT 6

PE/Health 6

Spanish 6

Detailed course descriptions are available at the end of this document.

ADMINISTRATION

Principal: Jennifer Couch
Assistant Principal, 8th grade: Darrell Tate
Assistant Principal, 7th grade: J.R. Reid
Assistant Principal, 6th grade: Towers Rice

SCHOOL COUNSELING DEPARTMENT

8th Grade: Damon Frahler, 355-6429
7th Grade: Michelle Treloar, 355-6455
6th Grade: Tykeria Owens, 355-3673
504s, Homebound, Special Cases: Amy Reese, 355-6432
Clerk: Lori Howell, 355-6404

FRONT OFFICE

355-6400

Course Descriptions

English

Title: English Studies 6

Unit Credit: 0

Grade Level: 6

English Studies 6 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement Recommendation - Successful completion of grade 5.

Course Number: 10013100

Title: English GT 6

Unit Credit: 0

Grade Level: 6

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace. Prerequisite: Identified as GTA (Gifted and Talented Academic)

Course Number: 10013200

Title: Reading Assistance 6th

Unit Credit: 0

Grade Level: 6

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom. PREREQUISITE: Guidance Placement

Course Number: 10240000

Math

Title: Math 6th

Unit Credit: 0

Grade Level: 6

This standards-based sixth-grade course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes concepts, operations, and problems solving with decimals, fractions, and percents in addition to an introduction to integers and ratios. Students will develop algebraic thinking through the investigation of patterns, the use of simple equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Teacher recommendation

Course Number: 11100600

Title: Math 6th/7th

Unit Credit: 0

Grade Level: 6

This standards-based course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes all of the grade 6 standards and half of the grade 7 standards. Topics include operations and problem-solving with decimals, fractions, integers, ratios, proportions, and percents. Students will develop algebraic thinking through the investigation of patterns, the use of one-and two-step equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Must meet district criteria including Teacher recommendation

Course Number: 11100700

Science

Title: Science 6th

Unit Credit: 0

Grade Level: 6

The focus for science in sixth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Structures, Processes and Response of Plants-structure and function of plants; Structures, Processes and Responses of Animals-structure and function of animals; Earths Atmosphere and Weather-atmospheric properties and processes; and, Conservation of Energy-properties of energy, work, and conservation of energy. PREREQUISITE: None

Course Number: 12010000

Social Studies

Title: Social Studies 6th

Course Number: 13010000

Unit Credit: 0

Grade Level: 6

Sixth grade social studies expands students' understanding of history through the study of people, places, and events to the era of European exploration and settlement. Students focus not only on facts about various cultures but also on the significance of geography in history, their everyday lives, problems, and accomplishments of people, and their roles in developing the social, economic, and political structures of major civilizations. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven. PREREQUISITE: None

Arts

Title: Art 6

Course Number: 15010000

Unit Credit: 0

Grade Level: 6

The purpose of this course is to enable students to communicate ideas and concepts through a variety of artwork, including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. Students will focus on developing creative problem-solving skills, visual literacy, and personal expression. PREREQUISITE: None

Title: Band 6

Course Number: 15310000

Unit Credit: 0

Grade Level: 6

This course provides beginning-level instruction on brass, woodwind, and percussion instruments. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

Title: Chorus 6

Course Number: 15410000

Unit Credit: 0

Grade Level: 6

The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle school choral literature. The curriculum for Chorus 6 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. PREREQUISITE: None

Foreign Language

Title: Spanish 6 Beginner Level

Course Number: 16500000

Unit Credit: 0

Grade Level: 6

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. PREREQUISITE: None

Physical Education

Title: PE / Health 6

Course Number: 14401200

Unit Credit: 0

Grade Level: 6

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 - 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction. PREREQUISITE: None

Career and Technology

Title: GTT6 Comp Science for Innovators

Course Number: 17850000

Unit Credit: 0

Grade Level: 6

Throughout the unit, students will learn about programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects.

Title: AgEducation6

Course Number: 18560500

Unit Credit: 0

Grade Level: 6

This course is designed to assist students in exploring science as it relates to agriculture. Through well planned instructional activities, students have the opportunity to develop an understanding of human relations, communication, the importance of agriculture to the economy, and key scientific terms related to the field of agriculture concepts. PREREQUISITE: None

Miscellaneous

Title: Exploratory 6

Course Number: 17010100

Unit Credit: 0

Grade Level: 6

This course provides students with the opportunity to explore and learn information and skills that will enhance their academic and personal lives in middle school. PREREQUISITE: None

Title: ESOL 6th

Course Number: 17990300

Unit Credit: 0

Grade Level: 6

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. PREREQUISITE: Guidance Placement

Title: Study Topics 6th

Course Number: 17990400

Unit Credit: 0

Grade Level: 6

This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom. PREREQUISITE: None