



GREENVILLE MIDDLE ACADEMY TRADITIONAL AND GLOBAL STUDIES

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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

Promotion Criteria for Grades Six, Seven, and Eight

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 60% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

Greenville Middle Academy of Traditional and Global Studies

A Tradition of Excellence

If you are new to the Greenville Middle Family, you have entered into an exceptional school. Greenville Middle Academy is a close-knit school community that promotes the academic and social development of all students in a safe, friendly environment. It is my privilege to serve as the principal of Greenville Middle Academy. Our school has an outstanding reputation, and I am proud to be part of such a wonderful school community.

Greenville Middle is filled with enthusiastic students willing to learn, supportive parents and guardians interested in their children's education, and a dedicated professional staff committed to providing our students with a quality education. Our school has established a reputation for academic success. Both teachers and students maintain high standards, and the educational success of our students is important to us.

Our goal is to ensure that all students become critical thinkers, active problem-solvers, inquisitive readers, diligent researchers and prolific writers. We work diligently to prepare students for the demands of the real-world so they may become productive citizens and our future leaders, and to contribute something positive to our community.

The opportunities provided to students is vast. Our students...

Understand language – Students study Latin and Greek stems in all literature classes. All students have opportunities to study Spanish and French. Understanding the origin of our language results in more proficiency in understanding and expanding vocabulary.

Use language for communication and expression – Students write, often and well. They prewrite, draft, edit, proofread and publish. Writing projects become experiential learning opportunities in which students incorporate art projects, presentations and experiments.

Use language to access and to process – Students read and respond to classic, international, and contemporary pieces of literature. They analyze fiction and nonfiction texts as they relate information across the disciplines.

Are encouraged to think and organize independently – Students who attend Greenville Middle Academy are strong and independent thinkers. Our teachers help students develop analytical and organizational skills which result in better focused and more fully developed thought.

Are virtually exploring the world – Our “Global Studies” related arts course for students exposes them to world histories, customs, food, ceremonies, and virtual travels.

We encourage you to visit our amazing school and see for yourself what sets Greenville Middle Academy apart from other schools. Our students are our legacy and truly demonstrate a tradition of excellence.

Best wishes, and we look forward to a wonderful school year!

Mrs. Nicky Andrews, Principal

Information/Instructions for Student Registration Course Selections

Your child's fifth grade teachers carefully consider academic placements for the upcoming school year. Recommendations are made for the 2021 - 2022 school year for Language Arts and Mathematics during the week of February 22nd. Literature, Social Studies and Science courses are not leveled therefore they are being assigned for each student.

Students may select 3 Related Arts courses. All students are required to take Physical Education which will make the 4th Related Arts class. This course is being assigned for each student. Students choosing to take Band or Strings should only select one additional elective as Band and Strings are year long courses and take the place of 2 courses.

All students are assigned to two Related Arts courses during the 1st Semester (the first two nine weeks) and switch into two different Related Arts courses during the 2nd Semester (the remaining two nine weeks).

Students should also select 3 alternative Related Arts courses in the event that the chosen courses are full. Every effort will be made to honor requests in the order of preference. If a student fails to sign up for Related Arts courses, they will be selected for him or her.

Greenville Middle's "Global Studies" Related Arts course is labeled Exploratory 6.

Greenville Middle School

Administration

Nicky Andrews, Principal 355-5610

Randy Jenkins, Assistant Principal (6th Grade & 7th Grade) 355-5617

Debbie Goulart, Assistant Principal (7th & 8th Grade) 355-5626

Jody Allison, Instructional Coach 355-5623

Alonda Rollison, Magnet Coordinator 355-5620

School Counseling Office

Megan Giordani, School Counselor (6th Grade) 355-5653

Taki Johnson, School Counselor (7th Grade) 355-5619

Pamela Cao, School Counselor (8th Grade) 355-5622

Sherry Coleman, Clerk 355-5604

Course Descriptions

English

Title: English Studies 6

Course Number: 10013100

Unit Credit: 0

Grade Level: 6

English Studies 6 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement Recommendation - Successful completion of grade 5.

Title: English GT 6

Course Number: 10013200

Unit Credit: 0

Grade Level: 6

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace.

Prerequisite: Identified as GTA (Gifted and Talented Academic)

Title: Literature Studies 6

Course Number: 10013400

Unit Credit: 0

Grade Level: 6

This course is designed to meet the needs of those students whose reading skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. Students can expect instruction to move at an accelerated pace. Placement recommendations: Students should meet two or more of the following criteria: Teacher recommendation; ACT Aspire Reading score of 416-424 in 5th grade; 5th grade MAP RIT scores of 213 -236

Title: Speech and Drama 6th

Course Number: 10991000

Unit Credit: 0

Grade Level: 6

This course is for students who are interested in improving their interpersonal communication skills and who wish to increase their confidence in delivering oral presentations. Instruction will encompass dramatic skills required for oral interpretation of standards-based literature. PREREQUISITE: None

Title: Creative Writing 6th

Course Number: 10992200

Unit Credit: 0

Grade Level: 6

This course, designed for students interested in written expression, includes a study of the various forms of poetry, fiction, and nonfiction. Students will create portfolios of their own creative writing and experiment with various forms of expression. PREREQUISITE: None

Math

Title: Math Assistance 6th

Course Number: 11010000

Unit Credit: 0

Grade Level: 6

This course offers students remediation and additional assistance in math skills in support of on grade level instruction in the regular math classroom. PREREQUISITE: Guidance Placement

Title: Math 6
Unit Credit: 0
Grade Level: 6

Course Number: 11100600

This standards-based sixth-grade course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes concepts, operations, and problems solving with decimals, fractions, and percents in addition to an introduction to integers and ratios. Students will develop algebraic thinking through the investigation of patterns, the use of simple equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Teacher recommendation

Title: Math 6/7
Unit Credit: 0
Grade Level: 6

Course Number: 11100700

This standards-based course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes all of the grade 6 standards and half of the grade 7 standards. Topics include operations and problem-solving with decimals, fractions, integers, ratios, proportions, and percents. Students will develop algebraic thinking through the investigation of patterns, the use of one-and two-step equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Must meet district criteria including Teacher recommendation

Science

Title: Science 6
Unit Credit: 0
Grade Level: 6

Course Number: 12010000

The focus for science in sixth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Structures, Processes and Response of Plants-structure and function of plants; Structures, Processes and Responses of Animals-structure and function of animals; Earths Atmosphere and Weather-atmospheric properties and processes; and, Conservation of Energy-properties of energy, work, and conservation of energy. PREREQUISITE: None

Social Studies

Title: Social Studies 6
Unit Credit: 0
Grade Level: 6

Course Number: 13010000

Sixth grade social studies expands students' understanding of history through the study of people, places, and events to the era of European exploration and settlement. Students focus not only on facts about various cultures but also on the significance of geography in history, their everyday lives, problems, and accomplishments of people, and their roles in developing the social, economic, and political structures of major civilizations. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven. PREREQUISITE: None

Arts

Title: Art 6
Unit Credit: 0
Grade Level: 6

Course Number: 15010000

The purpose of this course is to enable students to communicate ideas and concepts through a variety of artwork, including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. Students will focus on developing creative problem-solving skills, visual literacy, and personal expression. PREREQUISITE: None

Title: Band 6
Unit Credit: 0
Grade Level: 6

Course Number: 15310000

This course provides beginning-level instruction on brass, woodwind, and percussion instruments. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

Title: Band 6 Brass

Course Number: 15311600

Unit Credit: 0

Grade Level: 6

This course provides beginning-level instruction for trumpet, French horn, trombone, euphonium and tuba. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

Title: Band 6 Woodwinds

Course Number: 15311700

Unit Credit: 0

Grade Level: 6

This course is a beginning-level course for Woodwind instruments. Middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

Title: Chorus 6

Course Number: 15410000

Unit Credit: 0

Grade Level: 6

The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle school choral literature. The curriculum for Chorus 6 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. PREREQUISITE: None

Title: Strings 6

Course Number: 15510000

Unit Credit: 0

Grade Level: 6

This course provides beginning-level instruction on violin, viola, cello, and string bass. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Some larger instruments are available at the school, and parents should coordinate with the director for their use. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

Title: Strings 6 Violin and Viola

Course Number: 15511003

Unit Credit: 0

Grade Level: 6

This course provides beginning-level instruction on violin and viola. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Some larger instruments are available at the school, and parents should coordinate with the director for their use. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

Title: Strings 6 Cello and Bass

Course Number: 15511004

Unit Credit: 0

Grade Level: 6

This course provides beginning-level instruction on cello and string bass. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Some larger instruments are available at the school, and parents should coordinate with the director for their use. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

Title: General Music 6th

Course Number: 15610000

Unit Credit: 0

Grade Level: 6

This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. PREREQUISITE: None

Foreign Language

Title: French 6th Beginner Level
Unit Credit: 0
Grade Level: 6

Course Number: 16100000

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. PREREQUISITE: None

Title: French Language Arts 6th
Unit Credit: 0
Grade Level: 6

Course Number: 16100300

This course is a continuation of the French partial immersion language program. It integrates authentic literature, grammar, vocabulary practice; culture and how it relates to today's world, and Pre-Advanced Placement support and practice. Students develop the ability to think critically about the language and cultures across a broad range of subjects. Students are expected to achieve a proficiency range of intermediate mid-high. This course is conducted entirely in French. PREREQUISITE: Successful completion of a language immersion program of study or demonstration of equivalent level of language proficiency.

Physical Education

Title: Phys Education 6
Unit Credit: 0
Grade Level: 6

Course Number: 14400000

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 - 8. Course content focuses on teaching students the four SC Middle School PE Student Performance criteria as mandated by the SC Department of Education. Students will demonstrate the abilities, concepts, knowledge, and skills required to: 1) demonstrate competence in modified versions of activities in three movement forms as identified in the SCPEAP standards; 2) demonstrate knowledge of the five components of fitness and the F.I.T.T. principle on a written test; 3) participate regularly in health-enhancing physical activity outside the physical education class; 4) meet the gender and age group health-related physical fitness standard as described by the National Association for Sport and Physical Education. PREREQUISITE: None

Career and Technology

Title: GTT6DesignModel
Unit Credit: 0
Grade Level: 6

Course Number: 18410000

This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems. PREREQUISITE: Teacher Recommendation

Miscellaneous

Title: Computer Tech 6
Unit Credit: 0
Grade Level: 6

Course Number: 17010000

This course provides the student an opportunity to work with word processing, spreadsheets, and PowerPoint presentations. PREREQUISITE: Keyboarding skills

Title: Exploratory 6
Unit Credit: 0
Grade Level: 6

Course Number: 17010100

This course provides students with the opportunity to explore and learn information and skills that will enhance their academic and personal lives in middle school. PREREQUISITE: None

Title: ESOL 6th

Course Number: 17990300

Unit Credit: 0

Grade Level: 6

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. PREREQUISITE: Guidance Placement

Title: Academic Literacy 6th

Course Number: 17992800

Unit Credit: 0

Grade Level: 6

This class will teach strategies and support textbook and print literacy across the curriculum, to include strengthening skills to break down linguistically represented prompts. PREREQUISITE: Teacher Recommendation