



BEREA MIDDLE SCHOOL

where hard work pays off

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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

Promotion Criteria for Grades Six, Seven, and Eight

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 60% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

SELECTING RELATED ARTS COURSES

Welcome to Berea Middle School! We are excited about the 2021-2022 school year and look forward to you being a part of our Bulldog family.

Our students take four academic courses and two related arts courses each semester. Every student must take one semester of Physical Education/Health. Students must register for three additional related arts and three alternates, unless they are taking a year-long course. The lists below show both our year-long and semester-long related arts classes for 6th graders.

Students selecting Band or Chorus will take that course for the year, along with PE and one other semester-long related arts class. When registering for Band or Chorus, students should only select that course, one other semester-long course and three alternates. Alternates are courses that students would be happy taking if their first choices are not available.

Academic Literacy, ESOL, Educational Support, and reading support classes are year-long classes that are recommended by administration/teacher over the summer, based on student performance data. Students assigned to one of these courses will take that course for the year, along with PE and one other semester-long related arts.

Year-Long Related Arts Courses:

Band
Chorus

Semester-Long Related Arts Courses:

Art
Computer Technology 6
Gateway to Technology 6 Auto Robotics
Gateway to Technology 6 Design & Modeling
PE/Health (Required)
Piano Keyboarding 6
Spanish Exploratory 6

Teacher-Recommended Year-Long Courses:

Academic Literacy 6
Educational Support 6 (Special Education)
ESOL (English for Speakers of Other Languages)
Read 180 (Special Education)
System 44 (Special Education)

School Counseling Office Contact Information SY 21-22

Katherine Christie, School Counselor Gr. 8

355-1704

Todd Long, School Counselor Gr. 7

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Pam Garcia, Clerk

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Course Descriptions

English

Title: English Studies 6

Course Number: 10013100

Unit Credit: 0

Grade Level: 6

English Studies 6 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement Recommendation - Successful completion of grade 5.

Title: English GT 6

Course Number: 10013200

Unit Credit: 0

Grade Level: 6

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace. Prerequisite: Identified as GTA (Gifted and Talented Academic)

Title: Reading Assistance 6th

Course Number: 10240000

Unit Credit: 0

Grade Level: 6

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom. PREREQUISITE: Guidance Placement

Title: Student Support Read 6

Course Number: 10260000

Unit Credit: 0

Grade Level: 6

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom. PREREQUISITE: Guidance Placement

Title: Broadcast Journalism

Course Number: 20990000

Unit Credit: 0

Grade Level: 6 - 8

In this course, students study journalism in a television broadcast setting. Study includes review of principles of journalism, writing, camera technique, research and interviewing, culminating in regular production of actual programming for in-school television and community viewing. PREREQUISITE: Teacher Recommendation

Math

Title: Math Assistance 6th

Course Number: 11010000

Unit Credit: 0

Grade Level: 6

This course offers students remediation and additional assistance in math skills in support of on grade level instruction in the regular math classroom. PREREQUISITE: Guidance Placement

Title: Math 6

Course Number: 11100600

Unit Credit: 0

Grade Level: 6

This standards-based sixth-grade course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes concepts, operations, and problems solving with decimals, fractions, and percents in addition to an introduction to integers and ratios. Students will develop algebraic thinking through the investigation of patterns, the use of simple equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Teacher recommendation

Title: Math 6/7
Unit Credit: 0
Grade Level: 6

Course Number: 11100700

This standards-based course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes all of the grade 6 standards and half of the grade 7 standards. Topics include operations and problem-solving with decimals, fractions, integers, ratios, proportions, and percents. Students will develop algebraic thinking through the investigation of patterns, the use of one-and two-step equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Must meet district criteria including Teacher recommendation

Science

Title: Science 6
Unit Credit: 0
Grade Level: 6

Course Number: 12010000

The focus for science in sixth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Structures, Processes and Response of Plants-structure and function of plants; Structures, Processes and Responses of Animals-structure and function of animals; Earths Atmosphere and Weather-atmospheric properties and processes; and, Conservation of Energy-properties of energy, work, and conservation of energy. PREREQUISITE: None

Social Studies

Title: Social Studies 6
Unit Credit: 0
Grade Level: 6

Course Number: 13010000

Sixth grade social studies expands students' understanding of history through the study of people, places, and events to the era of European exploration and settlement. Students focus not only on facts about various cultures but also on the significance of geography in history, their everyday lives, problems, and accomplishments of people, and their roles in developing the social, economic, and political structures of major civilizations. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven. PREREQUISITE: None

Arts

Title: Art 6
Unit Credit: 0
Grade Level: 6

Course Number: 15010000

The purpose of this course is to enable students to communicate ideas and concepts through a variety of artwork, including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. Students will focus on developing creative problem-solving skills, visual literacy, and personal expression. PREREQUISITE: None

Title: Band 6
Unit Credit: 0
Grade Level: 6

Course Number: 15310000

This course provides beginning-level instruction on brass, woodwind, and percussion instruments. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

Title: Chorus 6
Unit Credit: 0
Grade Level: 6

Course Number: 15410000

The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle school choral literature. The curriculum for Chorus 6 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. PREREQUISITE: None

Title: Piano Keyboarding 6th

Course Number: 15990200

Unit Credit: 0

Grade Level: 6

This class is an opportunity for students to learn the fundamentals of piano keyboarding. Students will learn the skill of reading music and will work on eye-hand coordination. Simple musical compositions will be practiced and performed. PREREQUISITE: None

Foreign Language

Title: Spanish 6 Beginner Level

Course Number: 16500000

Unit Credit: 0

Grade Level: 6

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. PREREQUISITE: None

Physical Education

Title: PE / Health 6

Course Number: 14401200

Unit Credit: 0

Grade Level: 6

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 - 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction. PREREQUISITE: None

Career and Technology

Title: GTT6DesignModel

Course Number: 18410000

Unit Credit: 0

Grade Level: 6

This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems. PREREQUISITE: Teacher Recommendation

Title: GTT6 AutoRobotics

Course Number: 18412000

Unit Credit: 0

Grade Level: 6

Students trace the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering. PREREQUISITE: Teacher Recommendation

Miscellaneous

Title: Computer Tech 6

Course Number: 17010000

Unit Credit: 0

Grade Level: 6

This course provides the student an opportunity to work with word processing, spreadsheets, and PowerPoint presentations. PREREQUISITE: Keyboarding skills

Title: Exploratory 6

Course Number: 17010100

Unit Credit: 0

Grade Level: 6

This course provides students with the opportunity to explore and learn information and skills that will enhance their academic and personal lives in middle school. PREREQUISITE: None

Title: ESOL 6th

Course Number: 17990300

Unit Credit: 0

Grade Level: 6

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. **PREREQUISITE:** Guidance Placement

Title: Academic Literacy 6th

Course Number: 17992800

Unit Credit: 0

Grade Level: 6

This class will teach strategies and support textbook and print literacy across the curriculum, to include strengthening skills to break down linguistically represented prompts. **PREREQUISITE:** Teacher Recommendation

Title: Visionary Teen Leadership

Course Number: 27991300

Unit Credit: 0

Grade Level: 6 - 8

Teen Leadership begins with a review of concepts learned in Foundational Teen Leadership, so that trust and safety can be established in a new setting, with new classmates. The course continues with Chapters 8 and 9 of the Teen Leadership Curriculum, covering: the importance of affirmation and listening skills; making meaningful relationships; understanding family types; the influence of vision on the future; developing a vision; how one's approach to life determines how one accepts responsibility, and how it affects reaction to people and events; balancing dreams with reality; and, having a sense of purpose. With each chapter, students continue to develop confidence and build skills in delivering speeches. Each instructor will have Capturing Kids' Hearts training and be curriculum certified by the Flippen Group.

Title: Responsible Teen Leadership

Course Number: 27991400

Unit Credit: 0

Grade Level: 6 - 8

Responsible Teen Leadership begins with a review of concepts learned in Foundational Teen Leadership, so that trust and safety can be established in a new setting, with new classmates. The course continues with Chapters 5, 6, and 7 of the Teen Leadership Curriculum, covering: the connections between choices and consequences; taking responsibility for their one's own actions; what it means to live a principled life; examination and practice of concepts of effective communication; positive and negative peer pressure; and, defending and rescuing skills. With each chapter, students continue to develop confidence and build skills in delivering speeches. Each instructor will have Capturing Kids' Hearts training and be curriculum certified by the Flippen Group.