



# GREER HIGH SCHOOL

*Where Tradition Gives Rise to Excellence*  
An International Baccalaureate High School

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## Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in planning their high school course of study. Consideration should be given to planning the entire four year program with specific outcomes in mind. Is the student planning on attending a two or four-year college? Is the student planning to enter the military or the work force upon graduation? The successful student will plan based on goals that he and his parents establish upon completion of high school. Therefore, students are encouraged to carefully select courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. Therefore, it is very important that students list alternatives in case of class conflicts. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes after the deadline will only be considered on a very limited basis. Students should see their guidance counselor for a list of the schedule change requests that will be honored and the deadline by which these requests must be submitted.

## Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

## State Diploma Requirements

**English** – 4 Units  
**Math** – 4 Units  
**Science** – 3 Units  
**US History** – 1 Unit  
**Economics** – ½ Unit  
**Government** – ½ Unit  
**Other Social Studies** – 1 Unit  
**Physical Education or ROTC** – 1 Unit  
**Computer Science** – 1 Unit  
**Foreign Language or Occupational Specialty** – 1 Unit  
**Electives** – 7 Units

## Unit Requirements for Grade Advancement

**24 Units of Credit are required to obtain a SC High School Diploma.**

### Grade 9

Successful completion of eighth grade

### Grade 10

5 units (must include one unit of English, one unit of mathematics and three other units)

### Grade 11

11 units (must include two units of English, two units of mathematics, one science, and six other units)

### Grade 12

17 units (must include three units of English, three units of mathematics, two units of science, and nine other units)

## IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into six schools of study. These six schools of study include School of Arts, Communication and Information Technology; Business, Marketing and Management; Environmental and Agricultural Systems; Health Science; Human Resources and Services; and Industrial Manufacturing and Engineering Systems. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** Students will utilize Naviance, a comprehensive college and career readiness tool, to help them align their strengths and interests to their career goals. The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework.

## Uniform Grading Scale

The following conversion table will be used to determine GPR and rank in class.

South Carolina Uniform Grading Scale Conversions

Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100

## College Admission Requirements

Usually college admissions requirements are far beyond the minimum requirements for high school graduation. Students who plan to attend college should consult catalogs of colleges to assure that they are choosing the right courses. Colleges also look at the GPA and class rank as well as College Entrance Exam scores such as the SAT or ACT for admission.

## Guidelines for Courses

State Dept. of Education regulations and Greenville County Schools Board of Trustee policies/rules that relate to high school course offerings offer the following guidance:

- Per State Uniform Grading Policy "Students in grades nine through twelve may retake a course at the same level of difficulty if they have earned a D or an F in that course. ... Retaking the course means that the student completes the entire course again (not a subset of the course such as through credit or content recovery). If the course being retaken has an EOCEP, the EOCEP must be retaken. The student's transcript will reflect both course instances. Only one course attempt and the highest grade earned for the course will be calculated in the GPA.

A student who has taken a course for a unit of high school credit prior to his or her ninth grade year may retake that course regardless of the grade he or she has earned. A student who retakes a high school credit course from middle school must complete it before the beginning of the

80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000

\*Credit for a course will be awarded for a grade of 60 or above. A score of 59 or below will result in no credit for that course.

Grade point ratios will be figured uniformly in all schools using the following formula. The formula will yield each student's GPR which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

$$\text{GPR} = \frac{\text{sum}([\text{quality points}] \times [\text{units}])}{\text{sum of units attempted}}$$

second year of high school. A student in grades nine through twelve, must retake a course by the end of the next school year or before the next sequential course (whichever comes first). In such a case, only the highest grade will be used in figuring the student's GPA. The student may not retake the course if the course being replaced has been used as a prerequisite for enrollment in a subsequent course; i.e., a student may not retake Algebra 1 after having earned credit for a higher level mathematics course (Geometry, Algebra 2)."

- Courses that include students who are part of a team, club, or organization must be open to all other students who meet the prerequisites and who want to benefit from the content and skills taught.
- Carnegie units are not to be awarded for extracurricular activities or preparation for interscholastic competition such as band competition practice, football practice, cheerleading practice, dance team rehearsals, forensic tournament rehearsal or student council activity.
- Students are not allowed to earn a Carnegie unit for being a teacher's aide with the exception of the science lab assistant and the media center specialist's assistant.
- Schools offering courses in Service Learning and/or other work-based, credit-bearing instructional experiences such as Internship or Cooperatives are to abide by all rules governing those experiences and courses. Students must attend class a minimum of one day per week if they are engaged in their work-based projects outside the school. Insurance forms, attendance logs, and performance evaluation documentation must be on file at the school. Teachers of these courses are required to make site visits and to keep appropriate documentation on each student.
- An honors course must have a published syllabus that verifies rigor that is sufficiently beyond the college prep requirements.
- Honors-level texts and other course materials must be differentiated and more rigorous than those used in the college prep courses.
- **Teacher recommendation** means that a teacher recommends a course as a future path for that student. The appropriate content-area teacher is designated in the prerequisite.
- **Instructor approval** means that the teacher who is actually teaching the course must approve of that student's placement in the course.
- Specific instances demanding an exception to the grade level requirement for a course must be addressed by the appropriate District level Academic Specialist.
- Students and parents who disagree with a recommendation made by a teacher may choose to complete a "Parent Override Request" and set up a conference with the teacher who made the placement. The form is available through the guidance office at the school.
- Students may apply to audit a class. Please note that if a course is audited that the class cannot be retaken for credit. Students may pick up the application and receive more information from their guidance counselor.
- Curriculum Guide Key:
  - ◊ AP – Advanced Placement Level Course
  - ◊ IB – International Baccalaureate Course
  - ◊ CP – College Preparatory Course
  - ◊ H – Honors Level Course
  - ◊ EW – Dual Credit

## Early Dismissal Guidelines

Only students who meet the criteria approved by the school board may elect to take early dismissal from school. Schools will not allow permanent early dismissals to any student except when a high school student's principal determines that **all** of the following circumstances exist:

- Student classified as a senior;
- Student is enrolled in the courses needed to complete the requirements of the SC High School Diploma;
- Student is scheduled for a minimum of
  - four class periods per day on a seven-period day schedule, **or**
  - two class periods per day on a 4 x 4 or A/B block schedule; and,
- Student's parent/guardian petitions the school in writing for the student's permanent early dismissal at a time to be determined by the school.

A junior may be granted a permanent early dismissal only for the purpose of attending a for-credit college class. All of the following circumstances must exist for a junior to obtain a permanent early dismissal:

- Student classified as a junior;
- Student is on track to complete the requirements of the SC High School Diploma;
- Student is scheduled for a minimum of
  - four class periods per day on a seven-period day schedule, **or**
  - two class periods per day on a 4 x 4 or A/B block schedule; and,
- Student has presented proof of registration for a college course through the appropriate application process; and,
- Student's parent/guardian petitions the school in writing for the student's permanent early dismissal at a time to be determined by the school.

## Career Center Program

Greenville County Schools has four career centers which provide the students an opportunity to study and prepare for the career of their choice. Students attend the career center for either a one-year or two-year program in the field of their choice. Programs include, but are not limited to, automotive technology, web design, early childhood education, culinary arts, welding, automotive collision repair, carpentry/building construction, marketing, criminal justice, HVAC, fire management, cosmetology, machine tool and mechatronics. Students attend the career center for either three hours in the morning or three hours in the afternoon after receiving their core academic courses at the home-based high school. Students are also provided the opportunity to gain practical work experience while at the career center through various work-based experiences, including but not limited to, co-operative education, internships, and youth apprenticeships. The faculty at the career center is made up of individuals who have extensive work experience in the field they teach, as well as teaching experience. Many of these programs provide industry certifications as well as dual credit opportunities. In dual credit courses, students receive both high school credit and college credit from Greenville Technical College. For more information on courses available at a particular career center, students can check the website of the career center or call the career center.

Donaldson Career Center: <http://www.greenville.k12.sc.us/donaldsn/>

Enoree Career Center: <http://www.greenville.k12.sc.us/enoree/index.asp>

Golden Strip Career Center: <http://www.greenville.k12.sc.us/gstripcc/>

J. Harley Bonds Career Center: <http://www.greenville.k12.sc.us/bonds/>

## Registering for a Career Center Course

All students who wish to register for a Career Center program are to contact either their school's counselor or a counselor at the Career Center to receive instructions on completing the application process.

## Fine Arts Center Program

The Fine Arts Center of Greenville County, the first specialized arts school in South Carolina, was established in August of 1974. The Center serves students from 14 district schools, from private, charter and homes schools, and students from outside Greenville County who pay a yearly tuition to attend. The purpose of the Fine Arts Center is to provide advanced comprehensive arts instruction to students who are artistically talented and who wish to take an intensive pre-professional program of study. Students who apply to the Fine Arts Center are selected on the basis of talent, motivation and commitment to their discipline, as indicated by academic records, a teacher recommendation and an audition/interview. Students who are interested in applying should contact either their school's counselor or the Fine Arts Center counselor to receive instructions on completing the application process. Students attend the Fine Arts Center five days a week in the morning or afternoon for 110 minutes of instruction, spending the remainder of their time in academic studies at the home high school. Curricula are rigorous and fast-paced and most are equivalent to college level courses. The faculty are highly trained and widely experienced. The students are studying with active and successful artists. Each year approximately 400 students attend the Fine Arts Center, and of that number, many go on to receive local, state and national honors, awards, and scholarships. <http://www.fineartscenter.net/>

Welcome to Greer High School!

We are looking forward to a great year full of learning and excitement! Our primary goal is for every student at GHS to have a great school year that will allow them the opportunity to grow both socially and educationally and we want to create a partnership with all of our parents to ensure the success of our students.

At Greer High School, where our school slogan is “Where Tradition Gives Rise to Excellence,” we have a long standing tradition of excellence in our three pillars of focus: academics, athletics, and the arts. We are a tradition-rich, community-based school with opportunities for every student to be successful. We offer programs with a college and career focus such as Agriculture, Manufacturing, Health Science, PLTW, AP, IB, Dual-Credit, and Virtual Enterprise. Our athletic and Fine Arts programs are steeped in both tradition and excellence. We also have developed a culture of service and teamwork that is evident through programs such as Service Learning and Peer Tutoring. The diversity of our program offerings is outstanding and we want all of our students to get “plugged in” to an organization or team where they can utilize their talents, learn, grow, build valuable relationships, develop strong social skills, and build confidence and belief in themselves.

What a great opportunity it is to be a Greer High Yellow Jacket!

Sincerely,

Justin Ludley, Principal

### **Scheduling Procedures**

Students are encouraged to select courses carefully during the registration process. Classes are scheduled upon student request. Due to budgetary limitations, scheduling conflicts, and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. It is very important that students list alternatives in case of class conflicts. Students may not select specific teachers or specific times for courses.

### **Withdrawing From A Course**

With the first day of enrollment in the course as the baseline, students who withdraw from a course within three days in a 45-day course, five days in a 90-day course, or ten days in a 180 day course will do so without penalty.

Students who withdraw from a course after the specified time mentioned above shall be assigned a WF and the F (as a 51, 0.000 quality points) will be calculated in the student's overall grade point average.

### **Attendance Policy**

For a student to take full advantage of the educational opportunities at Greer High, he/she should be in attendance each day. Regular attendance and achievement in school subjects are closely related. For this reason, the following policies concerning attendance are deemed necessary. The school year consists of 180 school days. To receive credit, students must attend at least 85 days of each 90 day course and at least 42 days of each 45 day course.

Accrued absences, either lawful, unlawful or a combination thereof may not exceed five days in a one-unit course and three days in a half-unit course. Any absence in excess of those numbers may cause the student to lose credit for the course. Please see the Attendance Clerk or your Guidance Counselor if you have questions about absences or make-up work policies.

### **SC State Scholarships**

#### **Palmetto Fellows Scholarship**

The Palmetto Fellows Scholarship is a merit-based program established to recognize academically talented high school seniors in South Carolina and to encourage them to attend college in the state. Each Palmetto Fellow receives a scholarship up to \$6,700. These scholarships in combination with all other grants and scholarships cannot exceed the cost of attendance at the institution attended. A student may not receive a Palmetto Fellows Scholarship and LIFE Scholarship during the same time period. In order to be eligible to apply for a Palmetto Fellows Scholarship, you must have made a minimum of 1200 on the SAT or 27 on the ACT by no later than the application deadline in December or June; earn a 3.5 GPA on the SC Uniform Grading Scale at the end of the junior year; and rank in the top six percent of class at the end of either the sophomore or junior year; OR score at least 1400 on the SAT (32 on the ACT) and earn a minimum 4.0 cumulative GPA on the SC UGS at the end of the junior year or rank in the top six percent of the class at the end of the senior year; earn a 3.5 GPA on SC UGS; 1200 on the SAT or 27 on the ACT. The SAT score may be obtained by combining the highest math and the highest critical reasoning scores. You must also be a resident of South Carolina.

#### **Life Scholarship**

The Legislative Incentive for Future Excellence (LIFE) Scholarship is a merit-based scholarship whose purpose is to increase access to higher education, improve employability of South Carolina students, provide incentives for students to be better prepared for college, and encourage students to graduate from college on time. Students attending a four-year public or independent institution receive the cost of tuition for thirty credit hours a year plus a \$300 book allowance. The tuition cost may not exceed \$4,700 plus the book allowance. Students attending two-year & technical institutions receive an annual LIFE Scholarship up to the cost of tuition plus a \$300 book allowance, not to exceed \$5,000. To be eligible for a LIFE Scholarship, students must meet two of the following three requirements: graduated with a minimum of a 3.0 cumulative grade average; scored at least 1100 on the SAT or 24 on the ACT; graduated in the top 30% of the graduating class. Students must have also graduated from a South Carolina high school or home school program, or graduated from a preparatory high school outside South Carolina while a dependent of a parent or guardian who is a legal resident of this state.

#### **Hope Scholarship**

The SC HOPE Scholarship Program is a merit-based scholarship for students attending a four-year institution who do not qualify for the LIFE or Palmetto Fellows Scholarship. This award is for the first year of attendance only.

Students receive an amount not to exceed \$2,800, which includes a \$300 book allowance. A student must have graduated from high school with a minimum 3.0 grade average.

### **Lottery Tuition Assistance Program**

The purpose of the Lottery Tuition Assistance Program (LTAP) is to provide resources to the extent that funds are available that supplement existing resources for educational purposes to South Carolina residents. The program will assist students who wish to attend eligible two-year public or independent colleges in South Carolina. Lottery Tuition Assistance may be awarded for the Fall, Spring, and Summer terms. For the current academic year, eligible full-time students may receive up to \$1,200 per term and eligible part-time students may receive \$100 per credit hour to be used toward the cost-of-tuition. In calculating the amount a student is eligible to receive in Lottery Tuition Assistance, all federal grants and the SC Need-based Grant must be awarded first. The institution at which the student is enrolled will notify each student of the exact award amount. Please note that award amounts are subject to change each term based upon the number of eligible recipients and available funding.

### **South Carolina Teaching Fellows Program**

The South Carolina Teaching Fellows Program provides fellowships for up to 200 high school seniors who have exhibited high academic achievement, a history of service to the school and community, and a desire to teach in South Carolina's public schools. Teaching Fellows receive up to a \$6,000 yearly scholarship for four years while they complete a degree leading to teacher certification. Applicants must provide scholastic data such as SAT/ACT scores and current GPA, three references, and information about their school and community involvements. For more information visit: <https://www.cerra.org/teaching-fellows.html>

### **The International Baccalaureate Program**

The International Baccalaureate (IB) Diploma Program is a rigorous pre-university course of study that provides all students with the intellectual, social, and critical perspectives necessary for success in colleges and universities and beyond. In the United States, the IB is a valued program which leads to advanced standing and college credits. Students work towards either IB certification or an IB diploma. The IB Diploma program is a two-year course of study which students complete during their junior and senior years. Academic courses offered include IB Literature, IB Spanish, IB French, IB Mathematics, IB History of the Americas, IB Biology, IB Virtual Arts, and IB Business Management. Other elements of the IB program help to tie all of the subjects together and include study in Theory of Knowledge, Creativity, Activity, and Service, and the writing of an Extended Essay. The IB Learner Profile and Global Awareness is evident throughout each area of the program. Students are also able to take AP classes along with the IB courses, both of which count the same toward GPA credits.

The IB Program is open to all students seeking a challenging educational experience with a unique international focus. Interest forms are available in the guidance offices of both the middle and high schools.

For more information on the IB program and how to prepare, please refer to the IB Home Page on the Greer High School Website. On the page, you will find information about the program as well as courses that will help prepare you for the program. Also, for more information contact the IB Coordinator, Mary Smith at [msmith@greenville.k12.sc.us](mailto:msmith@greenville.k12.sc.us) or (864)355-5745.

### **Early College**

Early College is an opportunity for high school students to earn college credit through Greenville Technical College on the Greer High School campus during their senior year. Students must meet the pre-requisite course requirements and also meet placement test requirements before enrolling, There is also a fee associated with these courses. Students should talk to their school counselor for details.

### **NCAA Clearinghouse**

Student athletes who plan to participate in sports at the college level must meet eligibility requirements. To learn more visit [www.eligibilitycenter.org](http://www.eligibilitycenter.org).

### **Virtual School Classes**

Students who would like to register for online classes must see their counselor. Registration windows vary depending on the term the courses are offered. For more information visit: <http://www.gcsvirtual.com>

### **Fine Arts Center**

The deadline to submit an application to Fine Arts Center for the 2018-2019 school year was January 12, 2018. Students who have applied/been accepted to the Fine Arts Center should register for FAC AM or FAC PM.

### **J. Harley Bonds Career Center**

Students who are interested in attending the J. Harley Bonds Career center should visit their website at [www.greenville.k12.sc.us/bonds](http://www.greenville.k12.sc.us/bonds) for course descriptions and more information about the programs they offer. The application window will be open through March 29, 2018, and students apply via the Backpack.

Programs Offered at Bonds Career Center for 2018-19:

Animation  
Automotive Technology  
Building Construction  
Career Exploratory (new for rising 10th grade students - 1 semester)  
Computer Programming  
Cosmetology  
Culinary  
Diesel Technology (new)  
Esthetics  
Firefighting  
Machine Tool Technology  
Material Handling and Logistics  
Mechatronics  
Welding Technology

### **Teacher Cadet (Dual Credit)**

This course is a study of the history, development, organization, and practices of preschool, elementary, and secondary education. It is partially funded through Education Improvement Act initiatives and operates under an agreement between the school site and the Center for Educator Recruitment, Retention, & Advancement (CERRA) located in Rock Hill, South Carolina. Students earn one Carnegie unit of high school credit and three hours of transferable college credit upon successful completion of the course. To apply for this course, students should see Mrs. Garrett in Room 77.

### **Student Registration Timeline**

February 13, 2018 - Rising 9th-12th grade Curriculum Night @ 6:30 PM in the GHS Auditorium

March 1 - 30, 2018 - 9-11th grade Student Registration - Please visit the School Counseling website to schedule your student's IGP/Course Registration meeting with their grade level School Counselor.

April 17, 2018 - Student registration letters will be sent home. This letter will include your student's academic and elective and alternate course requests for the 2018-2019 school year. Parents and students can make any necessary changes on the letter and return it to their first block teacher.



## Course Descriptions

### English

**Title:** English A1 HL-1

**Course Number:** 301B05IW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This first year of the two-year Language A program is designed to meet the requirements for the IB Diploma and high school graduation. Close critical analysis of modern international literary works in all genres will be an integral part of the course. An IB-designated curriculum will be followed. Assessment of both oral and written assignments will be made. **PREREQUISITE:** See matriculation flow chart; IB counselor placement

**Title:** English A1 HL-2

**Course Number:** 301C05IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This second year of the two-year Language A program is designed to meet the requirements for the IB Diploma and high school graduation. Students will continue their study of American, British, and world literature. Students will read independently, write literary analyses, and speak critically about literature. Two internally assessed oral will consist of formal commentaries based on the literature studied. Two externally assessed world literature papers will also be required. Students will be required to take the IB English HL exam in May. **PREREQUISITE:** See matriculation flow chart; IB counselor placement

**Title:** English 1 CP

**Course Number:** 302401CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 1 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards and the End of Course exam. The curriculum exposes students to a variety of genres, both literary and informational. Note: this course carries CP GPA weighting. Placement Recommendation: 8th grade MAP RIT scores in reading less than 244

**Title:** English 1 Adv

**Course Number:** 302402CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 1 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards and the End of Course exam. The curriculum exposes students to a variety of genres, both literary and informational. Note: this course carries CP GPA weighting. Placement Recommendation: 8th grade MAP RIT scores in reading less than 244

**Title:** English 1 Hon

**Course Number:** 302403HW

**Unit Credit:** 1

**Grade Level:** 8 - 12

English 1 Honors is a course for academically gifted students who have the ability to pursue an accelerated English program. These students may be preparing for Advanced Placement English - college level courses - in high school; therefore, the coursework will reflect more rigor than English I CP. Note: This course carries Honors GPA weighting. Prerequisites: Identified as GTA (eligible for Gifted and Talented programs) in middle school English-Language Arts, 7th or 8th Grade MAP RIT score of 244 or above in Reading, unsuccessful attempt at English I Honors in the 8th grade (earned 80 or below), high level of performance in reading and writing skills, ability to think critically and demonstrated enthusiasm for language arts, teacher recommendation.

**Title:** English 2 CP

**Course Number:** 302501CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 2 introduces literary and informational texts that create awareness and appreciation of cultural diversity. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries CP GPA weighting. **PREREQUISITE:** Completion of English 1

**Title:** English 2 Hon

**Course Number:** 302503HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 2 Honors introduces students to a survey of World Literature, ancient to modern. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries Honors GPA weighting.

PREREQUISITE: Earned 80 or above in English 1 Honors or a strong A(95 or above) in English 1 CP; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

**Title:** English 3 CP

**Course Number:** 302601CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 3 introduces literary and informational texts reflecting a broad range of writing by American authors. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries CP GPA weighting. Placement recommendation: Completion of English 1 and 2 CP

**Title:** English 3 Hon

**Course Number:** 302603HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 3 Honors is an in-depth study of United States literature and literary nonfiction, especially foundational works and documents from the 17th century through the early 20th century. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries Honors GPA weighting. Placement recommendations: Earned 80 or above in English 1 Honors and English 2 Honors; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

English 3 Honors is an in-depth study of United States literature and literary nonfiction, especially foundational works and documents from the 17th century through the early 20th century. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries Honors GPA weighting. Placement recommendations: Earned 80 or above in English 1 Honors and English 2 Honors; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

**Title:** English 4 CP

**Course Number:** 302701CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 4 introduces literary and informational texts reflecting a broad range of writing by authors outside the United States. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries CP GPA weighting. Placement recommendation: Completion of English 3 CP

**Title:** English 4 Hon

**Course Number:** 302703HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 4 Honors is a survey course of British Literature from the Anglo-Saxon period through modern times. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries Honors GPA weighting. Placement recommendations: Earning 80 or above in English 3 Honors; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

English 4 Honors is a survey course of British Literature from the Anglo-Saxon period through modern times. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries Honors GPA weighting. Placement recommendations: Earning 80 or above in English 3 Honors; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

**Title:** AP English Lit Preparation Lab

**Course Number:** 3029A0HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This honors-level course is designed for schools on Block schedules. The course, for elective credit, is an introduction to AP English Literature and Composition. Students study world literature providing a springboard for extensive critical reading and original expository and critical writing. Students will begin practicing skills that will be more fully developed in the AP course. This course does not take the place of any required English course. PREREQUISITE: English 3 Honors or AP English Language and Composition

**Title:** AP English Lang Preparation Lab

**Course Number:** 3029B0HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This honors-level course is designed for schools on Block schedules. The course, for elective credit, is an introduction to AP English Language and Composition. Students study, in-depth, the process of writing through poetry and prose in various genres to gain an understanding of the principles of effective writing. Students will begin practicing the critical thinking and writing skills that will be more fully developed in the AP course. This course does not take the place of any required English course. PREREQUISITE: English 2 Honors, English 3 Honors recommended

**Title:** Creative Writing

**Course Number:** 303201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course, designed for students interested in written and multimedia expression, includes a study of the various forms of poetry, fiction, nonfiction, and multimedia technology. Students will create portfolios of their own creative writing and experiment with various forms of expression. The course may culminate in the publication of a school-wide literary magazine. This course does not take the place of any required English course. PREREQUISITE: None

**Title:** Journalism 1

**Course Number:** 305001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an elective course designed to provide initial exposure to newspaper and yearbook production skills and to journalistic theory and history. Emphasizing sound journalistic principles, the program focuses on journalistic writing skills and information gathering techniques and introduces students to concepts of design and photojournalism. This course does not take the place of any required English course.

**Title:** AP Eng Lit/Comp

**Course Number:** 307005AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This college-level course is an in-depth study of various modes and genres in literature. Writing to the literature is a major emphasis with a focus on exposition, argumentation, and critical analysis. The literature studied involves close reading of literary works. All students enrolled must take the Advanced Placement English Literature and Composition Exam in May. Note: This course carries AP/IB GPA weighting.

PREREQUISITE: Successful completion of at least two honors level English courses prior to attempting an AP course; Demonstrated ability to think critically ; Teacher recommendation; Commitment to the Advanced Placement workload and examination

**Title:** AP Eng Lang/Comp

**Course Number:** 307105AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a college-level course for those students who are highly competent in verbal skills. Language and composition will be explored in-depth through a close reading of nonfiction texts and essays. Writing tasks include analytical and critical essays as well as various other types of composition. Particular attention is given to rhetorical analysis and persuasive techniques. All students enrolled in this course must take the Advanced Placement English Language and Composition Exam in May. Note: This course carries AP/IB GPA weighting.

PREREQUISITE: Successful completion of at least two honors level English courses prior to attempting an AP course; Demonstrated ability to think critically; Teacher recommendation; Commitment to the Advanced Placement workload and examination

**Title:** Accelerated Reading

**Course Number:** 309953CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is for the struggling reader who is reading at least two grades below grade level. Various diagnostic tests and multi-level materials of high interest are used to individualize each student's program. Instruction focuses on word attack skills, vocabulary development, comprehension, and dictionary skills to improve reading and communication. This course does not take the place of any required English course. PREREQUISITE: None

**Title:** Journalism 2 Newspaper

**Course Number:** 3099A6CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an elective course for students who have completed Journalism 1 and show outstanding skills in writing, design, or photography. This program includes staff organization, advertising, business management, journalistic writing, editing, page make-up and design, photography, and the publication process. Students will refine skills introduced in Journalism I as they complete a practicum involving the production of a school newspaper. This course does not take the place of any required English course. PREREQUISITE: Journalism 1 and/or Instructor approval.

**Title:** Journalism 2 Yearbook

**Course Number:** 3099A7CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an elective course for students who have completed Journalism 1 and who show outstanding skills in writing, design, or photography. The program includes staff organization, ad sales and business management, feature writing, layout and design, photography, and the publication process. Students will refine skills introduced in Journalism I and will complete a practicum involving the publication of the school yearbook. This course does not take the place of any required English course. PREREQUISITE: Journalism 1 and/or Instructor approval

**Title:** Newspaper Management (H)

**Course Number:** 3099A8HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is for students who have mastered the skills taught in Newspaper Production. The program includes experiences in soliciting and designing advertisements to underwrite the production costs of publishing the newspaper. The focus of the course is to offer students exposure to the professional media by an advanced analysis of current trends in professional advertising and public relations. This course does not take the place of any required English course. PREREQUISITE: Newspaper Production and Instructor approval.

**Title:** Newspaper Production

**Course Number:** 376800CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an elective course for students who have completed Journalism 2 Newspaper and who show outstanding skills in writing, design, or photography. This program includes staff organization, advertising, business management, journalistic writing, editing, page make-up and design, photography, and the publication process. Students will refine skills introduced in Journalism 2 Newspaper as they produce a school newspaper. This course does not take the place of any required English course. PREREQUISITE: Journalism 2 Newspaper and Instructor approval

**Title:** Yearbook Production Honors

**Course Number:** 376900HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Advanced Yearbook Production. This is an elective course for students who have completed Journalism 2 Yearbook and who show outstanding skills in writing, design, or photography. The program includes staff organization, ad sales, and business management, feature writing, layout and design, photography, and the publication process. Students will refine skills as they produce a school yearbook. This course does not take the place of any required English course. PREREQUISITE: Journalism 2 Yearbook and Instructor approval

**Title:** Yearbook Management (H)

**Course Number:** 3799A9HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is for students who have mastered the skills taught in Yearbook Production. The program includes experiences in soliciting and designing advertisements to underwrite the production costs of publishing the yearbook, as well as management of yearbook sales. The focus of the course is to offer students exposure to the professional media by an advanced analysis of current trends in professional advertising, public relations and financial management. This course does not take the place of any required English course. PREREQUISITE: Yearbook Production and Instructor approval.

## Math

**Title:** Mathematical Studies SL

**Course Number:** 311B05IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This course is designed to provide a realistic mathematics course for students with varied backgrounds and abilities. The skills needed to meet the mathematical demands of a technological society will be developed and emphasis will be placed on the application of mathematics to real-world situations. A portfolio is required for this course. An IB-designated curriculum will be followed and topics covered in this course include functions, statistics, probability, sets, logic, geometry, and trigonometry. Students will be required to take the IB Math Studies SL exam in May. PREREQUISITE: See matriculation flow chart; IB counselor placement

**Title:** Mathematics SL

**Course Number:** 311F00IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This course prepares students for the IB Mathematics SL Exam. Areas of study include: algebra; functions and equations; circular functions and trigonometry; statistics and probability; vectors; and calculus. Students will complete a piece of written work based on mathematical investigation and mathematical modeling. Students will take the corresponding IB exam at the end of the program of study.

**Title:** IB Mathematical Studies SL Seminar (H)

**Course Number:** 311G00HW

**Unit Credit:** 1

**Grade Level:** 11 - 12

An IB-designated curriculum will be followed and includes among other topics: functions, calculus, vectors, matrices, probability, and statistics. A portfolio of math work will be required in this course. Students will be required to take the IB Math SL exam in May. PREREQUISITE: See matriculation flow chart; IB counselor placement

**Title:** IB Math Seminar SL

**Course Number:** 311100HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is the first of a two-year program of study that prepares students for the IB Math SL Exam. This course includes linear, quadratic, and polynomial functions; inequalities; exponents and logarithms; analytic geometry; trigonometric functions, formulas, equations and applications; triangle trigonometry; complex numbers; vectors; sequences and series; combinations; probability and statistics; curve fitting and models; limits and derivatives, integrals, and volumes of solids.

**Title:** AP Calculus AB Preparation Lab

**Course Number:** 3149A1HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Prerequisite:

**Title:** Math Strategies

**Course Number:** 319965CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is designed to provide additional support to students in their efforts to meet the standards of more rigorous and relevant mathematics courses(Alg 1, Foundations in Alg or Intermediate Alg). The course should be taught concurrently with a student's regular math class, giving extra time and utilizing a variety of strategies to help students build a stronger foundation for success in their current and future mathematics courses.

**Title:** Algebra 1 CP

**Course Number:** 411400CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

In Algebra 1 students develop fluency creating, interpreting, and translating between various forms of linear, quadratic, and exponential equations and functions. They will interpret functions graphically, numerically, symbolically, and verbally and use them to model real-world phenomenon. The SCCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful and logical subject. PREREQUISITE: Math 8, Math Teacher Recommendation

**Title:** Algebra 1 CP Adv

**Course Number:** 411401CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

In Algebra 1 students develop fluency creating, interpreting, and translating between various forms of linear, quadratic, and exponential equations and functions. They will interpret functions graphically, numerically, symbolically, and verbally and use them to model real-world phenomenon. The SCCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful and logical subject. PREREQUISITE: Math 8, Math Teacher Recommendation

**Title:** Algebra 1 Hon

**Course Number:** 411402HW

**Unit Credit:** 1

**Grade Level:** 7 - 12

Algebra 1 Honors students will study all of the topics included in CP Algebra 1. They will also study additional topics including step functions, transformations of absolute value functions, factoring quartic expressions in quadratic form, translating a quadratic function into vertex form, and sequences as functions. The SCCCR mathematical process standards apply throughout the course and, along with content standards prescribe that students experience math as a coherent, useful, and logical subject. PREREQUISITE: Math 6/7/8, or Math 7/8, or Math 8; District Criteria; Math Teacher Recommendation

**Title:** Algebra 2 CP

**Course Number:** 411500CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In Algebra 2 students extend their repertoire of functions to include polynomial, rational, and radical functions. Students expand their abilities to model real-world situations, including solving quadratic equations involving complex numbers and solving exponential equations by using logarithms. The Mathematical Practice Standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful and logical subject. PREREQUISITE: Alg 1 or Alg 1 A and Alg 1 B; Geometry; Math Teacher Recommendation

**Title:** Algebra 2 Hon

**Course Number:** 411502HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Algebra 2 Honors students study all topics included Algebra 2 CP. They also study additional topics including the Binomial Theorem, operations with complex numbers, graphs of rational functions, solutions of logarithmic equations, synthetic division of polynomials, function composition and inverses. The SCCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject. PREREQUISITE: Alg 1, Geometry; Math Teacher Recommendation

**Title:** Intermediate Algebra

**Course Number:** 411700CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is the second half of a two-year program that gives students an opportunity to learn Algebra 1 over two years and to begin examining concepts from Algebra 2 and Probability and Statistics. Students who complete the Foundations in Algebra/ Intermediate Algebra sequence will take the state-mandated Algebra 1 End-of-Course assessment at the end of the second course, Intermediate Algebra. The sequence of courses, Foundations in Algebra and Intermediate Algebra, meets the state Algebra 1 standards and will be recognized by South Carolina colleges as Algebra 1 if followed by successful completion of Algebra 2. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment. The course will be taught through the use of best practices and research-proven instructional strategies which address the way each student learns best and offer multiple opportunities for students to master material. PREREQUISITE: Foundations in Algebra

**Title:** Geometry CP

**Course Number:** 412200CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

Geometry students study congruence and similarity through analyses of transformations and formal constructions. They also study the properties of triangles and quadrilaterals, the Pythagorean Theorem, special right triangles, and right-triangle trigonometry. Additional topics include circles, coordinate geometry, and area and volume of 2-and 3-dimensional shapes. Students develop formal proofs using a variety of formats. The SCCCR mathematical process standards apply throughout the course. PREREQUISITE: Algebra 1; Math Teacher Recommendation

**Title:** Geometry Hon

**Course Number:** 412202HW

**Unit Credit:** 1

**Grade Level:** 8 - 12

Geometry Honors students study all of the topics included in CP Geometry. Honors students will study additional topics including truth tables, triangle centers, Euler's line, Law of Sines, Law of Cosines, and Cavalieri's Principle. The SCCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. PREREQUISITE: Algebra 1; District Criteria; Math Teacher Recommendation

**Title:** Pre-Calculus H

**Course Number:** 413103HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This honors-level course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course. Students will be required to work with more intensity, at a deeper level, and produce a wider range of more complex and difficult material. The SCCCR mathematical process standards apply throughout the course. PREREQUISITE: Geometry Honors and Algebra 2 Honors or Geometry CP and Algebra 2 CP with Math teacher recommendation

**Title:** Precalculus CP

**Course Number:** 413105CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course. The SCCCR mathematical process standards apply throughout the course.

**PREREQUISITE:** Geometry CP, Algebra 2 CP, and Math teacher recommendation

**Title:** Prob and Stats CP

**Course Number:** 414105CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a broad introduction to the concepts of probability and statistics. Topics will include probability; collection display, and analysis of data; permutations and combinations; binomial normal and t-distributions. The SCCCR mathematical process standards apply throughout the course. **PREREQUISITE:** Geometry CP and Algebra 2 CP

**Title:** AP Calculus AB

**Course Number:** 417005AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a course for the mathematically gifted student capable of college-level work. The course outline reflects the content currently recommended by the College Entrance Examination Board (CEEB). Students enrolled in the course are required to take the AP Calculus Exam in the spring. **PREREQUISITE:** Precalculus Honors or Math teacher recommendation

**Title:** AP Statistics

**Course Number:** 417105AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a college-level mathematics course for students who have been highly successful in Algebra 2. The purpose is to introduce students to the major concepts and tools of elementary statistics as they collect, analyze, and draw conclusions from data. Students will have extensive opportunities to explore data, plan studies, anticipate patterns, and use statistical inference. Students enrolled in the course are required to take the AP Statistics Exam in May. **PREREQUISITE:** Algebra 2 Honors or Algebra 2 with Math teacher recommendation

**Title:** AP Calculus BC

**Course Number:** 417205AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a course for the mathematically gifted student capable of college-level work. The course outline reflects the content currently recommended by the College Entrance Examination Board (CEEB). Students enrolled in the course are required to take the AP Calculus Exam in the spring. **PREREQUISITE:** Precalculus Honors or Math teacher recommendation

## Science

**Title:** Biology 1 H

**Course Number:** 322103HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This honors-level course encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Extensive laboratory work and problem-solving are essential components. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade. **PREREQUISITE:** Science teacher recommendation

**Title:** Biology 1 CP

**Course Number:** 322104CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course includes laboratory work and extensive study of specimens. Course content encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade. **PREREQUISITE:** Science teacher recommendation

**Title:** Biology HL-1

**Course Number:** 322B05IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This is the second part of a two-year program that includes the study of topics such as nucleic acids and proteins, differentiation and functional specialization of cells, molecular genetics, human reproduction, immunology, classification and diversity, nerves, muscles, movement, applied plant and animal science, and further human physiology. This class will build upon concepts learned in IB Biology SL. Students will develop advanced laboratory techniques and prepare students for the IB Biology HL exam, which they will be required to take in May. PREREQUISITE: See matriculation flow chart; IB counselor placement

**Title:** Biology HL-2

**Course Number:** 322C17IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This course is the second part of a two-year program of study. An IB-designated curriculum will be followed and will build upon concepts studied in the first course. All areas will include relevant lab investigations and students will be required to maintain and submit a cumulative lab notebook. In addition, students will be required to participate in and complete the Interdisciplinary Science Group 4 Research Project. Students will be required to take the IB Biology HL exam in May. PREREQUISITE: See matriculation flow chart; IB counselor placement

**Title:** Chemistry 1 H

**Course Number:** 323103HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is rigorous and demands a high level of abstract thinking, working with symbols, and application of knowledge to problem-solving. Students will study atomic structure, quantum mechanical theory, bonding, shapes of molecules, gases, thermochemistry, electrochemistry, oxidation reduction, nuclear chemistry, acids and bases. The course contains a major laboratory component. PREREQUISITE: Biology 1, Algebra 1 and Science teacher recommendation

**Title:** Chemistry 1 CP

**Course Number:** 323104CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is rigorous and demands a high level of abstract thinking, memorization, working with symbols, and application of knowledge to problem-solving. Student participation in laboratory activities is essential for success in this course. The course content includes organization of matter, chemical bonding, atomic structure, gases, states of matter, nomenclature, and skills development. PREREQUISITE: Biology 1, Algebra 1 and Science teacher recommendation

**Title:** Physics 1 H

**Course Number:** 324103HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This honors-level course focuses on the basic principles which determine the interactions between matter and energy with extensive laboratory work. The course includes topics on mechanics, electricity, magnetism, thermodynamics, optics, sound and an introduction to quantum physics. Students in this course will gain a basic knowledge of physics which they can build on in future college classes. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more complex material. PREREQUISITE: Biology 1 and Science teacher recommendation. Algebra 2 (or concurrent) is highly recommended.

**Title:** Physics 1 CP

**Course Number:** 324104CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course familiarizes students with fundamental principles of physics and their applications. The course includes topics on mechanics, electricity, magnetism, thermodynamics, optics, sound and an introduction to quantum physics. Math, graphing, and problem-solving skills will comprise the basis of instruction. PREREQUISITE: Biology 1 and Science teacher recommendation. Algebra 2 (or concurrent) is highly recommended.



**Title:** Physics HL-1

**Course Number:** 324B05IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This course will follow an IB-designated curriculum and will include the study of all facets of classical mechanics, thermodynamics, wave theory, nuclear physics, and electromagnetic theory, among other topics. All areas will include relevant laboratory investigations for each topic and all students will be required to maintain and submit a cumulative lab notebook. Students will also complete the interdisciplinary Science Group 4 Research Project. Students will be prepared for and required to take the IB Physics SL exam in May. This is the first part of a two-year course for students who will take the IB Physics HL exam in the senior year. **PREREQUISITE:** See matriculation flow chart; IB counselor placement

**Title:** Environmental Studies (Non-Lab)

**Course Number:** 326101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students will study the ecosystem of the Earth including man's impact on the planet and the long-term effects of man's actions. Topics covered include: acid rain; greenhouse effect; energy sources; water, air, and soil pollution; human population; global warming; and weather. The South Carolina Commission on Higher Education does not accept this beginning level course taken prior to Biology or Chemistry for college admission. **PREREQUISITE:** None

**Title:** Environ Studies CP (Lab)

**Course Number:** 326107CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to promote an understanding of human impact on the environment. The course includes physical and chemical properties, living systems and interrelationships. The course provides opportunities for student participation, research, field testing, experimentation, and decision-making. The SC Commission on Higher Education accepts this course as a science course for college admission with the prerequisites of Biology 1 and/or Chemistry 1. Please note the Commission on Higher Education considers this a rigorous, upper level course and not an introductory class. To provide students with the proper rigorous background needed in the class, the school district requires the pre-requisites of Biology 1 and Chemistry 1. **PREREQUISITE:** Biology 1 and Chemistry 1, Science teacher recommendation

**Title:** Anatomy and Physiology (H)

**Course Number:** 326300HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for those students interested in pursuing a career in a health field. Students will learn about human cells, tissues, organs and systems. **PREREQUISITE:** Biology 1, Chemistry 1, Science teacher recommendation

**Title:** Earth Science

**Course Number:** 326501CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This rigorous laboratory course is designed for students who are interested in studying the forces that are changing the earth. These forces include the study of effects of plate tectonics (such as earthquakes and volcanoes), erosion, and atmospheric forces. Students will also study the planets, star structure and evolution, constellations, and space flight. **PREREQUISITE:** Biology 1 and Science teacher recommendation

**Title:** AP Biology

**Course Number:** 327205AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is an in-depth study equivalent to college-freshman biology and includes: molecular and cellular biology, genetics, and evolution, organisms, population, and ecology. All students taking this course are required to take the AP Biology exam in May. **PREREQUISITE:** Biology 1 and Approval of AP Teacher

**Title:** AP Chemistry

**Course Number:** 327305AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to be equivalent to college-freshman general chemistry. Topics include: theoretical aspects of chemistry, structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, electrochemistry, stoichiometry, and thermodynamics. There is strong emphasis on chemical calculations. Accuracy and speed problem-solving are stressed. All students taking this course are required to take the AP exam in May. **PREREQUISITE:** Chemistry 1 and approval of AP Teacher

**Title:** AP Biology Preparation Lab

**Course Number:** 3289A2HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for schools on a Block schedule. This honors-level course for elective credit is an introduction to AP Biology. Students will begin practicing the critical thinking and inquiry skills that will be more fully developed in the AP course. Content will introduce students to molecular and cellular biology genetics and other topics explored more in-depth in the AP Biology course. **PREREQUISITE:** Chemistry 1 Honors, Biology 1 Honors and Approval of AP Teacher

## Social Studies

**Title:** World Geography CP

**Course Number:** 331010CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

World Geography is the standards-based course including the physical and cultural characteristics of Earth. The course is organized systematically around the topics of region, physical earth dynamics, population, culture, economic systems, urban systems, political systems, and the environment. This course requires critical thinking and is conceptual in nature. It may be taught from either a systematic or a regional perspective. Map-reading skills, History/Social Studies Literacy skills, and the use of geographic models and geographic information systems is an integral part of this course. Note: This course is an elective and can only be taken ONE time. **PREREQUISITE:** Social Studies Teacher Recommendation

**Title:** World Geography Hon

**Course Number:** 331012HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

World Geography is the standards-based course including the physical and cultural characteristics of Earth. The course is organized systematically around the topics of region, physical earth dynamics, population, culture, economic systems, urban systems, political systems, and the environment. This course requires critical thinking and is conceptual in nature. It may be taught from either a systematic or a regional perspective. Map-reading skills, History/Social Studies Literacy skills, and the use of geographic models and geographic information systems is an integral part of this course. Parallel readings, critical research, and authentic product and performance development will be a requirement. It is recommended students have Honors English placement. Note: This course is an elective and can only be taken ONE time. **PREREQUISITE:** Social Studies Teacher Recommendation

**Title:** US History & Constitution H

**Course Number:** 332003HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

United States History Honors is an in-depth study of the impact and implications of decisions made throughout the history of our country. Approximately one fourth of the course includes early history through the Civil War with course emphasis on the years from Reconstruction to the present. Topics studied in depth include western migration and immigration from the end of Reconstruction through the first part of the 20th century the Industrial Age and urbanization America as a world power progressivism World War I the Great Depression and New Deal World War II domestic issues and policies from World War II to the present and international issues policies and involvement from the Cold War to the present. This course will entail a rigorous program of reading, research and writing. It is strongly recommended that students have Honors English placement. U.S. History is required for graduation. Students must take the state-required end-of-course U.S. History test as the final exam. It will count 20% of the final grade. **PREREQUISITE:** One social studies unit, Social Studies teacher recommendation

**Title:** US History & Constitution CP

**Course Number:** 332009CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

United States History is a survey course tracing the history of our country. Approximately one fourth of the course includes early history through the Civil War, with course emphasis on the years from Reconstruction to the present. Topics studied in depth include western migration and immigration from the end of Reconstruction through the first part of the 20th century, the Industrial Age and urbanization, America as a world power, progressivism, World War I, the Great Depression and New Deal, World War II, domestic issues and policies from World War II to the present, and international issues, policies, and involvement from the Cold War to the present. Students will apply higher order thinking skills as they consider content throughout the course. U.S. History is required for graduation. Students must take the state-required end-of-course US History test as the final exam. It will count 20% of the final grade. **PREREQUISITE:** One social studies unit, Social Studies teacher recommendation

**Title:** US Government CP

**Course Number:** 333007CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

US Government CP incorporates the structure organization and function of the American political system. Topics studied include: foundations of U.S. government the three major branches of government and the Constitution. Students will study the details of the political system at the national state and local levels. Comparisons will be made between American government and other political systems, and students will apply higher order thinking skills as they consider content throughout the course. US Government is required for graduation. PREREQUISITE:

Social Studies teacher recommendation

**Title:** US Government H

**Course Number:** 333014HH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

U.S. Government Honors incorporates the structure organization and function of the American political system. Topics studied include: foundations of United States government, the three major branches of government, and the Constitution. Students will study the details of the political system at the national, state, and local levels. Comparisons will be made between American government and other political systems. At the honors level students will read supplementary materials and analyze, synthesize, and evaluate new information as they develop critical thinking skills. It is strongly recommended that students have Honors English placement. U.S. Government is required for graduation.

PREREQUISITE: Social Studies teacher recommendation

**Title:** Law Education

**Course Number:** 333601CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course involves a study of different types of law, their development, and their role in a democratic society. Emphasis will be placed on citizen rights and responsibilities, law enforcement, the judicial system, liberty, and justice. Topics include criminal law, juvenile justice, torts, consumer, family, and housing law, and individual rights and responsibilities. The course focuses on the interpretation of cases and law enforcement procedures.

**Title:** Psychology CP

**Course Number:** 334009CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Psychology is an elective survey course dedicated to the holistic study of behavior. Topics include the biological bases of behavior, the learning process, sensation and perception, motivation and personality, defense mechanisms, testing, human growth and development, abnormal psychology, and leading theorists in the field.

**Title:** Economics H

**Course Number:** 335004HH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

Economics Honors provides a standards-based study of the overall economy including both macroeconomics and microeconomics. Students will focus on topics such as money and banking, competition, supply and demand, factors of production, consumer rights and responsibilities, and personal financial literacy. At the honors level students will read supplementary materials and analyze, synthesize, and evaluate new information as they develop critical thinking skills. It is strongly recommended that students have Honors English placement.

Economics is required for graduation. PREREQUISITE: Social Studies teacher recommendation

**Title:** Economics CP

**Course Number:** 335007CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

Economics is the standards-based study of the overall economy, including both macroeconomics and microeconomics, with an emphasis on using, refining, applying and enhancing social studies skills and concepts to the content under study. These skills and concepts include the Social Studies Literacy Elements and the Knowledge and Cognitive Process Dimensions of the Revised Bloom's Taxonomy. Students will focus on topics such as money and banking, competition, supply and demand, factors of production, consumer rights and responsibilities, and personal financial literacy. Economics is required for graduation. PREREQUISITE: Social Studies teacher recommendation

recommendation

**Title:** World History CP

**Course Number:** 336014CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The course is designed to focus on the making of the modern world. Students will develop an understanding of how people and countries of the world have become increasingly interconnected. The course will focus on how the changes over the last 700 years including population growth, demand for resources, curiosity, and technology have converged to draw the distant corners of the world closer together.

History/Social Studies Literacy skills and critical thinking are integral to this course, which emphasizes why and how people, ideas, and technology have made an impact on diverse groups of people. Note: This course is an elective and can only be taken ONE time.

PREREQUISITE: Social Studies Teacher Recommendation

**Title:** World History Hon

**Course Number:** 336016HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The course is designed to focus on the making of the modern world. Students will develop an understanding of how people and countries of the world have become increasingly interconnected. The course will focus on how the changes over the last 700 years including population growth, demand for resources, curiosity, and technology have converged to draw the distant corners of the world closer together.

History/Social Studies Literacy skills and critical thinking is integral to this course, which emphasizes why and how people, ideas, and technology have made an impact on diverse groups of people. Parallel readings, critical research, and authentic product and performance development will be a requirement. It is recommended students have Honors English placement. Note: This course is an elective and can only be taken ONE time.

PREREQUISITE: Social Studies Teacher Recommendation

**Title:** AP US History Preparation Lab

**Course Number:** 3369B3HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for schools on a Block schedule. This honors-level course for elective credit is an introduction to AP United States History. The course analyzes social, political, and economic changes in the United States from colonial times to the present. Students will begin practicing critical thinking and writing skills to help them prepare for the AP exam in May. PREREQUISITE: Social Studies teacher recommendation

**Title:** History of the Americas HL

**Course Number:** 336C00IW

**Unit Credit:** 1

**Grade Level:** 12

This is the second of a two-course sequence that prepares students for the IB Higher Level Exam taken at the end of the senior year.

Students undertake a systematic and critical study of human experience; physical, economic, and social environments and the history and development of social and cultural institutions. Students develop the ability to analyze critically and evaluate theories, concepts and arguments about individuals and societies. They learn to collect, describe and analyze, and interpret complex data and source material of history.

**Title:** IB U.S. History

**Course Number:** 336D00IW

**Unit Credit:** 1

**Grade Level:** 11

This is the first of a two-course sequence that prepares students for the IB History Higher Level Exam. Students undertake a systematic and critical study of human experience; physical, economic, and social environments and the history and development of social and cultural institutions. Students develop the ability to analyze critically and evaluate theories, concepts and arguments about individuals and societies. They learn to collect, describe and analyze, and interpret complex data and source material of history.

**Title:** AP US History

**Course Number:** 337205AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This college-level course is designed to provide students with analytic skills and factual knowledge necessary to deal critically with the issues and materials in United States History. This course prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full year introductory courses. It is a survey course with extensive chronological coverage of a broad variety of topics in such special fields as economic, cultural, intellectual, and social history, in addition to political, constitutional, and diplomatic history. It is strongly recommended that students have Honors or AP English placement. Students are required to take the AP United States History exam in May. If taken in place of U.S. History or U.S. History Honors students must also take the state-required end-of-course test as the final exam. It will count 20% of the final grade. U.S. History is required for graduation. PREREQUISITE: Social Studies teacher recommendation

**Title:** AP US Government

**Course Number:** 337305AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This college-level course covers the following major content areas: constitutional underpinnings of United States government; political beliefs and behaviors; political parties, interest groups and mass media; institutions of national government, the Congress, the presidency, the bureaucracy, and the federal courts; public policy; and civil rights and civil liberties. It is strongly recommended that students have Honors or AP English placement and U.S. Government Honors as a prerequisite. Students are required to take the AP exam in May. PREREQUISITE: Social Studies teacher recommendation

**Title:** AP Macroeconomics

**Course Number:** 337405AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This college-level course covers basic economic concepts, measurement of economic performance, national income, and price determination, international economics, and growth. Students are required to take the AP examination. It is strongly recommended that students have Honors or AP English placement or Honors Algebra. This course meets the Economics requirement for graduation. PREREQUISITE: Social Studies teacher recommendation

**Title:** AP European History

**Course Number:** 337605AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

AP European History builds an understanding of the significant themes in modern European history and develops knowledge of Europe's role in world affairs. Beginning with the High Renaissance, this college-level course emphasizes intellectual and social as well as political history. Special emphasis will be placed on the writing and interpretations of historians. It is strongly recommended that students have Honors or AP English placement. Students are required to take the AP examination in May. PREREQUISITE: Social Studies teacher recommendation

**Title:** AP Human Geography

**Course Number:** 337905AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This college-level course is designed to allow students to study in depth the nature and perspectives of geography, population, cultural patterns and processes, political spatial organization, agricultural and rural land use, industrialization and economic development, and cities/urban land use. Students are required to take the AP exam in May. This course may take the place of Global Studies 1 or Global Studies 2. PREREQUISITE: Social Studies teacher recommendation

## Arts

**Title:** Art 1

**Course Number:** 350101CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

This introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/ pattern, and variety). Emphasis is on the development of basic skills. PREREQUISITE: None

**Title:** Art 2

**Course Number:** 350201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course provides students with two and three-dimensional design experiences and opportunities to apply these principles in individual artistic expressions. Drawing from observation and developing technical competency are emphasized. Periodic class critiques and the maintenance of a sketchbook and portfolio are required. Topics covered include but are not limited to portraiture, graphics, advertising, and display techniques. PREREQUISITE: Art 1 or another Visual Arts course

**Title:** Art 3 H

**Course Number:** 350303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an advanced-level course for in-depth approaches to solving two and three-dimensional design problems. Emphasis is on the individual development of craftsmanship and personal expression. Advanced approaches to drawing are stressed. Other techniques explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Art 2 and Instructor approval

**Title:** Art 4 H

**Course Number:** 350403HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This advanced art course emphasizes individualized exploration of specific art problems. The course content is contractual and meets the interests and needs of individual students. A sketchbook and periodic critiques are required. Students develop and maintain professional quality portfolios. This course prepares students for Advanced Placement studio courses. Media and techniques explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Art 3 H and Instructor approval

**Title:** Visual Arts A SL

**Course Number:** 351A17IW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course will follow an IB-designated curriculum and will involve an in-depth development of personal expression and application of knowledge. The course will include practice in the various media, the acquisition of techniques, and the ability to relate art to its historical and social contexts. PREREQUISITE: See matriculation flow chart; IB counselor placement

**Title:** IB Visual Arts SL Seminar (H)

**Course Number:** 351E00HW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This is the first of a two-year program of study that will prepare students for the IB Visual Arts SL Exam. The course emphasizes critical thinking, intercultural understanding, and exposure to a variety of points of view. Students will develop a portfolio of studio work and conduct research into visual art forms of interest as defined by the IB SL assessment criteria. The IB Portfolio may include a variety of art media including traditional 2D and 3D media, and computer generated work. Research in the form of drawing and writing will inform the art portfolio.

**Title:** Instrumental Music: Band 1

**Course Number:** 353102CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique breath control tone quality range and proper posture. Students participate in small and large ensembles in which quality traditional and contemporary literature reinforce important musical concepts. The major emphasis of this course is on traditional concert literature. Students will have the opportunity to perform as soloists and members of ensembles. PREREQUISITE: Participation in the middle school program or private study and teacher recommendation

**Title:** Instrumental Music: Band 2

**Course Number:** 353202CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 1. Students increase both their technical and musical development through concentration on the elements of music. Small ensemble participation is emphasized and students expand their understanding of wind literature through large ensemble participation. The fundamentals of concert performance are reviewed and opportunities are available to students for section leadership responsibilities. PREREQUISITE: Symphonic Band 1 or any Instrumental Music course and teacher recommendation

**Title:** Instrumental Music: Band 3

**Course Number:** 353302CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 2. Students continue their technical development and give attention to the development of musical interpretation. Exposed to music of various styles and periods students increase their understanding of the elements of music through music literature. They review concert fundamentals and apply them to performance. Students may assume additional leadership responsibilities. PREREQUISITE: Any second level Instrumental Music course and Instructor approval

**Title:** Instrumental Music: Band 3 (H)

**Course Number:** 353302HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 2. Students continue their technical development and give attention to the development of musical interpretation. Exposed to music of various styles and periods students increase their understanding of the elements of music through music literature. They review concert fundamentals and apply them to performance. Students may assume additional leadership responsibilities. Students in this course will work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Any second level Instrumental Music course and Instructor approval

**Title:** Instrumental Music: Band 4

**Course Number:** 353402CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 3. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. PREREQUISITE: Any third level Instrumental Music course and Instructor approval

**Title:** Instrumental Music: Band 4 (H)

**Course Number:** 353402HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 3. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Any third level Instrumental Music course and Instructor approval

**Title:** Instrumental Music: Band 5 (H)

**Course Number:** 353502HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 4. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. PREREQUISITE: Any fourth level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 6 (H)

**Course Number:** 353602HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 5. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. PREREQUISITE: Any fifth level Instrumental Music course and Instructor Approval

**Title:** Chorus 1

**Course Number:** 354101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students will have the opportunity to audition for advanced choral classes after completing Chorus 1. PREREQUISITE: None

**Title:** Chorus 2

**Course Number:** 354201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 1

**Title:** Chorus 3

**Course Number:** 354301CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 2

**Title:** Chorus 3 H

**Course Number:** 354303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 2 and Instructor Approval

**Title:** Chorus 4

**Course Number:** 354401CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 3 or Chorus 3H

**Title:** Chorus 4 H

**Course Number:** 354403HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 3 H or Chorus 3

**Title:** Chorus 5 (H)

**Course Number:** 3545A1HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 4 H or Chorus 4

**Title:** Chorus 6 (H)

**Course Number:** 3546A1HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 5 H or Chorus 5



**Title:** Orchestra/strings 1

**Course Number:** 355101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. **PREREQUISITE:** Participation in the middle school program or private study and teacher recommendation

**Title:** Orchestra/strings 2

**Course Number:** 355201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. **PREREQUISITE:** Any first level Instrumental Music course and teacher recommendation

**Title:** Orchestra/strings 3

**Course Number:** 355301CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. **PREREQUISITE:** Any second level Instrumental Music course and Instructor approval

**Title:** Orchestra/strings 3 H

**Course Number:** 355303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Any second level Instrumental Music course and Instructor Approval

**Title:** Orchestra/strings 4

**Course Number:** 355401CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. **PREREQUISITE:** Any third level Instrumental Music course and Instructor approval

**Title:** Orchestra/strings 4 H

**Course Number:** 355403HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. They may have the opportunity to audition for the district orchestras to study and perform literature for full orchestra. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Any third level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 7 (H)

**Course Number:** 357802HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 6. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. **PREREQUISITE:** Any sixth level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 8 (H)

**Course Number:** 357902HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 7. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. **PREREQUISITE:** Any seventh level Instrumental Music course and Instructor Approval

**Title:** Art - Ceramics 1

**Course Number:** 456100CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a study of ceramic art. Emphasis is on techniques in wheel throwing and hand-building. Students will spend some time exploring the hand-building techniques of pinch, coil, slab, and press-molding with emphasis on imagery and design. Some time will be devoted to the potter's wheel as a forming tool. Forms are approached from simple to complex and small to large. Students learn to mix clay and glaze, load, and fire kilns. **PREREQUISITE:** Art 1 and teacher recommendation.

**Title:** Orchestra/strings 5 H

**Course Number:** 459901HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed for students who are advanced and experienced in playing violin, viola, cello, or bass. Students must have completed four or more years of prior high school strings instruction. Focus is on solo and ensemble development in orchestral literature. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Any fourth level Instrumental Music course and Instructor Approval

**Title:** Chorus Ens 3 H

**Course Number:** 459903HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed to be an auditioned, large, mixed-ensemble group that performs at the intermediate level. This course is a supplementary experience for advanced chorus students with superior vocal talents. Students study a wide variety of music including: Renaissance, vocal jazz, contemporary and popular music, as well as traditional standard choral repertoire. They continue to practice proper tone quality production, music reading, sight-singing, ear training, and vocal flexibility as related to the style performed. In addition, students will also create and demonstrate choreography for selected repertoire. After school rehearsals and performances are part of the course and are considered an extension of the classroom. **PREREQUISITE:** Chorus 1 and Teacher Recommendation

**Title:** Orchestra/strings 5

**Course Number:** 459904CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed for students who are advanced and experienced in playing violin, viola, cello, or bass. Students must have completed four or more years of prior high school strings instruction. Focus is on solo and ensemble development in orchestral literature. **PREREQUISITE:** Any fourth level Instrumental Music course and Instructor Approval

**Title:** Orchestra/Strings 6 H

**Course Number:** 459912HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed for students who are advanced and experienced in playing violin, viola, cello, or bass. Students must have completed four or more years of prior high school strings instruction. Focus is on solo and ensemble development in orchestral literature. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Any fifth level Instrumental Music course and Instructor Approval

**Title:** Orchestra/Strings 7 H

**Course Number:** 459913HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed for students who are advanced and experienced in playing violin, viola, cello, or bass. Students must have completed four or more years of prior high school strings instruction. Focus is on solo and ensemble development in orchestral literature. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Any sixth level Instrumental Music course and Instructor Approval

**Title:** Chorus Ens 1

**Course Number:** 459914CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed to be an auditioned, large, mixed-ensemble group that performs at the intermediate level. This course is a supplementary experience for advanced chorus students with superior vocal talents. Students study a wide variety of music including: Renaissance, vocal jazz, contemporary and popular music, as well as traditional standard choral repertoire. They continue to practice proper tone quality production, music reading, sight-singing, ear training, and vocal flexibility as related to the style performed. In addition, students will also create and demonstrate choreography for selected repertoire. After school rehearsals and performances are part of the course and are considered an extension of the classroom. PREREQUISITE: Chorus 1 and Teacher Recommendation

**Title:** Orchestra/Strings 8 H

**Course Number:** 459914HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed for students who are advanced and experienced in playing violin, viola, cello, or bass. Students must have completed four or more years of prior high school strings instruction. Focus is on solo and ensemble development in orchestral literature. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Any seventh level Instrumental Music course and Instructor Approval

**Title:** Chorus Ens 4 H

**Course Number:** 459915HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed to be an auditioned, large, mixed-ensemble group that performs at the intermediate level. This course is a supplementary experience for advanced chorus students with superior vocal talents. Students study a wide variety of music including: Renaissance, vocal jazz, contemporary and popular music, as well as traditional standard choral repertoire. They continue to practice proper tone quality production, music reading, sight-singing, ear training, and vocal flexibility as related to the style performed. In addition, students will also create and demonstrate choreography for selected repertoire. After school rehearsals and performances are part of the course and are considered an extension of the classroom. PREREQUISITE: Chorus 1 and Teacher Recommendation

**Title:** Chorus Ens 4

**Course Number:** 459943CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed to be an auditioned, large, mixed-ensemble group that performs at the intermediate level. This course is a supplementary experience for advanced chorus students with superior vocal talents. Students study a wide variety of music including: Renaissance, vocal jazz, contemporary and popular music, as well as traditional standard choral repertoire. They continue to practice proper tone quality production, music reading, sight-singing, ear training, and vocal flexibility as related to the style performed. In addition, students will also create and demonstrate choreography for selected repertoire. After school rehearsals and performances are part of the course and are considered an extension of the classroom. PREREQUISITE: Chorus 1 and Teacher Recommendation

**Title:** Chorus Ens 3

**Course Number:** 459955CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed to be an auditioned, large, mixed-ensemble group that performs at the intermediate level. This course is a supplementary experience for advanced chorus students with superior vocal talents. Students study a wide variety of music including: Renaissance, vocal jazz, contemporary and popular music, as well as traditional standard choral repertoire. They continue to practice proper tone quality production, music reading, sight-singing, ear training, and vocal flexibility as related to the style performed. In addition, students will also create and demonstrate choreography for selected repertoire. After school rehearsals and performances are part of the course and are considered an extension of the classroom. PREREQUISITE: Chorus 1 and Instructor approval

**Title:** Chorus Ens 2

**Course Number:** 459983CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed to be an auditioned, large, mixed-ensemble group that performs at the intermediate level. This course is a supplementary experience for advanced chorus students with superior vocal talents. Students study a wide variety of music including: Renaissance, vocal jazz, contemporary and popular music, as well as traditional standard choral repertoire. They continue to practice proper tone quality production, music reading, sight-singing, ear training, and vocal flexibility as related to the style performed. In addition, students will also create and demonstrate choreography for selected repertoire. After school rehearsals and performances are part of the course and are considered an extension of the classroom. PREREQUISITE: Chorus 1 and Teacher Recommendation

**Title:** Chorus 7 Honors

**Course Number:** 4599D0HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. Prerequisite: Chorus 6 or Chorus 6 H

**Title:** Chorus Ensemble 5 Honors

**Course Number:** 4599D1HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed to be an auditioned, large, mixed-ensemble group that performs at the intermediate level. This course is a supplementary experience for advanced chorus students with superior vocal talents. Students study a wide variety of music including: Renaissance, vocal jazz, contemporary and popular music, as well as traditional standard choral repertoire. They continue to practice proper tone quality production, music reading, sight-singing, ear training, and vocal flexibility as related to the style performed. In addition, students will also create and demonstrate choreography for selected repertoire. After school rehearsals and performances are part of the course and are considered an extension of the classroom. Prerequisite: Chorus 1 and Teacher Recommendation

**Title:** Chorus Ensemble 6 Honors

**Course Number:** 4599D2HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed to be an auditioned, large, mixed-ensemble group that performs at the intermediate level. This course is a supplementary experience for advanced chorus students with superior vocal talents. Students study a wide variety of music including: Renaissance, vocal jazz, contemporary and popular music, as well as traditional standard choral repertoire. They continue to practice proper tone quality production, music reading, sight-singing, ear training, and vocal flexibility as related to the style performed. In addition, students will also create and demonstrate choreography for selected repertoire. After school rehearsals and performances are part of the course and are considered an extension of the classroom. Prerequisite: Chorus 1 and Teacher Recommendation

**Title:** Chorus Ensemble 7 Honors

**Course Number:** 4599D3HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed to be an auditioned, large, mixed-ensemble group that performs at the intermediate level. This course is a supplementary experience for advanced chorus students with superior vocal talents. Students study a wide variety of music including: Renaissance, vocal jazz, contemporary and popular music, as well as traditional standard choral repertoire. They continue to practice proper tone quality production, music reading, sight-singing, ear training, and vocal flexibility as related to the style performed. In addition, students will also create and demonstrate choreography for selected repertoire. After school rehearsals and performances are part of the course and are considered an extension of the classroom. Prerequisite: Chorus 1 and Teacher Recommendation

**Title:** Chorus Ensemble 8 Honors

**Course Number:** 4599D4HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed to be an auditioned, large, mixed-ensemble group that performs at the intermediate level. This course is a supplementary experience for advanced chorus students with superior vocal talents. Students study a wide variety of music including: Renaissance, vocal jazz, contemporary and popular music, as well as traditional standard choral repertoire. They continue to practice proper tone quality production, music reading, sight-singing, ear training, and vocal flexibility as related to the style performed. In addition, students will also create and demonstrate choreography for selected repertoire. After school rehearsals and performances are part of the course and are considered an extension of the classroom. Prerequisite: Chorus 1 and Teacher Recommendation

**Title:** Chorus 8 Honors

**Course Number:** 4599E1HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. Prerequisite: Chorus 7 or Chorus 7 H

## Foreign Language

**Title:** French 1 CP

**Course Number:** 361107CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

PREREQUISITES: None

**Title:** French 2 CP

**Course Number:** 361207CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

PREREQUISITES: Successful completion of French 1

**Title:** French 3 H

**Course Number:** 361303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of French 2 CP and teacher recommendation

**Title:** French B SL

**Course Number:** 361G17IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This is the second year of a two-year program of study that will emphasize the active use of language for oral and written communication. It is designed to increase fluency in oral and written work, develop reading comprehension skills in order to study and analyze non-technical and literary pieces on a variety of life topics, and expand accuracy in grammatical structures. Student will continue to gain insight into the target culture. PREREQUISITE: See matriculation flow chart; IB counselor placement

**Title:** IB French B SL Seminar (H)

**Course Number:** 361J00HW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This is the first of a two-year program of study that prepares students for the IB French B SL Exam. Students will study content related to social relationships, communication and the media, global issues and two of five optional topics specified by the IB curriculum. Students are expected to achieve a proficiency range of Intermediate Mid –High, with emphasis on using more advanced language structures in interpretive (listening and reading) activities for comprehension, presentational (speaking and writing) activities for expression, and interpersonal activities for interaction with others. Students will develop skills for explaining, comparing, and analyzing cultural products, practices, and perspectives. This class will be conducted in French.

**Title:** German 1 CP

**Course Number:** 362107CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

PREREQUISITES: None

**Title:** German 2 CP

**Course Number:** 362207CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

PREREQUISITES: Successful completion of German 1

**Title:** German 3 H

**Course Number:** 362303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of German 2 CP and teacher recommendation

**Title:** Spanish 1 CP

**Course Number:** 365107CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

PREREQUISITES: None

**Title:** Spanish 2 CP

**Course Number:** 365207CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

PREREQUISITES: Successful completion of Spanish 1

**Title:** Spanish 3 H

**Course Number:** 365303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of Spanish 2 CP and teacher recommendation

**Title:** Spanish B SL

**Course Number:** 365G17IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This is the second year of a two-year program of study that will emphasize the active use of language for oral and written communication. It is designed to increase fluency in oral and written work, develop reading comprehension skills in order to study and analyze non-technical and literary pieces on a variety of life topics, and expand accuracy in grammatical structures. Student will continue to gain insight into the target culture. The target language will be used exclusively in the course. Students will be required to take the IB Spanish SL exam in May.

PREREQUISITE: See matriculation flow chart; IB counselor placement

**Title:** IB Spanish B SL-Seminar (H)

**Course Number:** 365J00HW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This is the first of a two-year program of study that prepares students for the IB Spanish B SL Exam. Students will study content related to social relationships, communication and the media, global issues and two of five optional topics specified by the IB curriculum. Students are expected to achieve a proficiency range of Intermediate Mid –High, with emphasis on using more advanced language structures in interpretive (listening and reading) activities for comprehension, presentational (speaking and writing) activities for expression, and interpersonal activities for interaction with others. Students will develop skills for explaining, comparing, and analyzing cultural products, practices, and perspectives. This class will be conducted in Spanish.

## Physical Education

**Title:** Personal Health and Wellness

**Course Number:** 340201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related related risk behaviors as outlines in the SC Health and Safety Curriculum Standards. The course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Alcohol, Tobacco, and Other Drugs and Family Living. PREREQUISITE: None

**Title:** Physical Education 1

**Course Number:** 344101CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

Physical Education 1 provides opportunities for students to become competent and proficient in two movement forms elected from a variety of choices (selected from: net/racket, target, team, outdoor pursuits, individual, and dance). Students will also be able to design and develop a personalized physical fitness program, participate regularly in health-enhancing physical activity beyond the physical education class, and meet the gender and age group health-related physical fitness standards. PE 1 is required for graduation. PREREQUISITE: None

**Title:** Weightlifting 1

**Course Number:** 3499A1CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an introductory elective course in weight training and fitness. Skills will be taught with a focus on weight training, related cardiovascular fitness activity, and lifelong fitness. Proper lifting technique and safety using weights will be emphasized. This course does not take the place of PE 1 as a requirement for graduation. PREREQUISITE: Physical Education 1A

**Title:** Weightlifting 2

**Course Number:** 3499A2CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Weightlifting Level 1 and Instructor Approval

**Title:** Adv Weightlifting 1

**Course Number:** 3499A4CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is designed to enhance speed, conditioning, strength, and endurance for the beginning athlete. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: PE 1 and teacher recommendation

**Title:** Adv Weightlifting 2

**Course Number:** 3499A5CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is a follow-up to Advanced Weightlifting Level 1 for the intermediate athlete who wishes to increase his/her speed, conditioning, strength, and endurance. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Advanced Weightlifting Level 1, and teacher recommendation.

**Title:** Team Sports 1

**Course Number:** 3499B3CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is designed to enhance the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: PE 1 and teacher recommendation.

## Career and Technology

**Title:** GoogleApplications  
**Unit Credit:** 1  
**Grade Level:** 9 - 12

**Course Number:** 500700CW

This course is designed to introduce the student to the many applications that Google offers. Students will be prepared for learning and working in the 21st century through communication and collaboration tools. **PREREQUISITE:** Keyboarding or keyboarding proficiency

**Title:** Integrated Business Applications 1  
**Unit Credit:** 1  
**Grade Level:** 10 - 12

**Course Number:** 502002CW

This course is designed to teach students software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. Other content areas may include computer hardware, terminology, and concepts.

**Title:** FundBus/Mktg/Fin  
**Unit Credit:** 1  
**Grade Level:** 9 - 12

**Course Number:** 509001CW

This course is designed to encourage students to pursue successful careers in business, marketing, and finance. Students will gain a basic understanding of business operations and management concepts. This course will increase students' knowledge about corporate enterprise and its role in a global society. **PREREQUISITE:** None

**Title:** Personal Finance  
**Unit Credit:** 1  
**Grade Level:** 9 - 12

**Course Number:** 513101CW

This course is designed to introduce the student to basic financial literacy skills which includes budgeting, obtaining credit, maintaining checking accounts, analyzing the basic elements of finance, computing payroll, recording business transactions, and applying computer operations to financial management. **PREREQUISITE:** None

**Title:** VirtualEnterprise 1  
**Unit Credit:** 1  
**Grade Level:** 9 - 12

**Course Number:** 515001CW

Virtual Enterprise is part of a national curriculum called Virtual Enterprises International and the South Carolina Virtual Enterprises Network that allows students to experience within a simulated business environment all facets of being an employee in a firm. The program allows students to run simulated offices in their schools and engage in virtual trading with other practice firms. Currently, more than 3,600 virtual enterprises in over thirty-six countries are part of the International Practice Enterprise Network. The program provides students with interdisciplinary instruction and an in-school work experience to develop school-to-career skills. **VIRTUAL ENTERPRISE CLASSES CAN ONLY BE TAUGHT BY A CERTIFIED VIRTUAL ENTERPRISE TEACHER WHO HAS COMPLETED THE PRESCRIBED COURSE OF STUDY.** **PREREQUISITE:** Keyboarding or documented skill proficiency and Comp Apps or Integrated Comp Apps

**Title:** VirtualEnterprise 2  
**Unit Credit:** 1  
**Grade Level:** 9 - 12

**Course Number:** 515113CW

Virtual Enterprise 2 is a continuation of Level 1. **PREREQUISITE:** Teacher rec

**Title:** VirtualEnterprise 3  
**Unit Credit:** 1  
**Grade Level:** 9 - 12

**Course Number:** 515225CW

Virtual Enterprise 3 is a continuation of Level 2. **PREREQUISITE:** Virtual Enterprise 2 or Teacher rec

**Title:** VirtualEnterprise 4  
**Unit Credit:** 1  
**Grade Level:** 9 - 12

**Course Number:** 515337CW

Virtual Enterprise 4 is a continuation of Level 3. **PREREQUISITE:** Virtual Enterprise 3 or Teacher rec



**Title:** DigitalDesktopPublish

**Course Number:** 517601CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

This course brings together graphics and text to create professional level publications. Students create, format, illustrate, design, edit/revise, and print publications. Improved productivity of digitally produced newsletters, flyers, brochures, reports, advertising materials, and other publications is emphasized. Proofreading, document composition, and communication competencies are also included. This course can count as the computer science requirement. PREREQUISITE: Keyboarding 5100 or documented proficiency and Computer Apps or Integrated Business Apps 1

**Title:** ImageEditing1

**Course Number:** 534001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to provide the student with the knowledge and skills needed to utilize digital imaging software in editing and designing images and graphics. Students also learn the use of technologies related to digital imaging such as basic computer operations, file sharing across networks, digital scanning, digital photography, and preparing documents for output to various types of media. Successful completion of this course will prepare the student to take industry certification test(s). PREREQUISITE: Int Bus Apps or Computer Apps or Digital Input Technologies

**Title:** Emg Med Srvcs 2

**Course Number:** 553289CW

**Unit Credit:** 1

**Grade Level:** 10 - 12

This is the third in a sequence of courses. Emergency Medical Services (EMS) 2 is a continuation of EMS 1. The course includes content and skills that first responders need to provide appropriate initial care, regardless of the type of emergency. EMS 2 stresses the steps to follow in an emergency until more advanced medical personnel arrive. Successful completion of this course may result in First Responder certification available through various national certifying bodies.

**Title:** Health Science 1

**Course Number:** 555088CW

**Unit Credit:** 1

**Grade Level:** 10 - 12

Health Science 1 is the first of four courses offered to students interested in pursuing a career in the healthcare field. During this first course students are introduced to healthcare history, careers, law and ethics, cultural diversity, healthcare language and math, infection control, professionalism, communication, basics of the organization of healthcare facilities, and types of

**Title:** Health Science 2

**Course Number:** 555189CW

**Unit Credit:** 1

**Grade Level:** 10 - 12

Health Science 2 applies the knowledge and skills that were learned in Health Science 1 while further challenging the students to learn more about the healthcare field. Health Science 2 will continue teaching in more detail, units of study that include advanced study of infection control. They will learn about iTransmission Based Precautions and become more familiar with OSHA, HIPPA, and the CDC. Students in Health Science 2 will learn how to take vital signs, record them and learn what the data means. Students will learn about the stages of life and Maslow's Hierarchy of needs. Students will learn how law and ethics are applied in the healthcare setting. This course will introduce students to basic patient care skills and medical terminology is incorporated throughout the lessons being taught. Basic Pharmacology is introduced and students will have an understanding of pharmacy math computations. Students will be certified in First Aid and CPR in this course. Students in this course should further their knowledge of healthcare careers and future goals by participating in a job shadowing experience. This course provides a foundation for further advancement in Health Science. It is recommended that students should score an 80% or higher in this course to advance to Health Science 3, or Clinical Study.

**Title:** AgScienceTech

**Course Number:** 562401CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The Agricultural Science and Technology course is designed to teach essential concepts and understanding related to plant and animal life including biotechnology, the conservation of natural resources, and the impact of agriculture and natural resource utilization on the environment. Emphasis is placed on the role of agriculture in our society and the importance of agriculture to the welfare of the world. Basic personal and community leadership and safety, and agricultural mechanical technology are included as a part of the instructional program. Each student is expected to design and participate in a supervised agricultural experience. PREREQUISITE: None

**Title:** Turf & Lawn Mgmt 1

**Course Number:** 565401CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Turf and Lawn Management 1 is designed to teach technical knowledge and skills for entry-level positions in the turfgrass industry. The principles and practices involved in establishing, managing, and maintaining grassed areas for ornamental and/or recreational purposes are studied. PREREQUISITE: Ag Sci Tech or Tchr Rec

**Title:** Landscape Tech 1

**Course Number:** 567001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The courses in Landscape Technology are designed to qualify the student completing the courses for job entry into landscaping fields or to continue advanced training in post high school education. A combination of subject matter and activities is designed to teach technical knowledge and skills for entry-level positions in selling, selecting, and servicing. Typical instructional activities include hands-on experiences with the planning and selection of materials for the construction of hardscapes; the mechanical practices associated with irrigation and water conservation; erosion control; participating in personal and community leadership development activities; planning and implementing a relevant supervised agricultural experience; and participating in FFA activities. PREREQUISITE: Ag Sci Tech or Tchr Rec

**Title:** Nursery/Garden Ctr 1

**Course Number:** 567201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The course in Nursery, Greenhouse and Garden Center Technology includes organized subject matter and practical experiences related to the operation and management of nursery, greenhouse or a garden center. Instruction emphasizes knowledge and understanding of the importance of establishing, maintaining, and managing green industry enterprises. Instructional activities include, but are not limited to, hands-on experiences with propagating, growing, establishing, and maintaining nursery plants and greenhouse crops; tissue culture techniques; designing landscapes; preparing designs; sales analysis and management; and participating in personal and community leadership development activities. PREREQUISITE: Ag Sci Tech or Tchr Rec

**Title:** Industrial Ed Tech 1

**Course Number:** 604001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course provides hands-on exploratory experiences within the technological areas of communication, production, transportation, and energy/power utilization. Students perform manipulative operations and experiments with tools, materials, processes, products, and numeric controlled computerized equipment directly related to the four technological areas. PREREQUISITE: None

**Title:** Intro to Manufacturing Tech

**Course Number:** 604501CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Introduction to Manufacturing Technology is an entry-level course that provides students an introduction to manufacturing industries and may be used as a prerequisite for any of the manufacturing career majors: Electronics Technology, Machine Technology, Mechatronics Integrated Technologies, Metal Fabrication, and Welding. All standards except those in the careers unit come from the Manufacturing Skill Standards Council's (MSSC) iworker standards in two\* of its identified four critical work functions of production: Safety\*, Quality Practices and Measurement\*, Manufacturing Processes and Production, and Maintenance Awareness. Worker standards are the basic knowledge and skills required by a mid-level production technician to perform the work. [www.msscusa.org](http://www.msscusa.org)

**Title:** Intro Eng Design

**Course Number:** 605101CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

A course that teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software. This setup exposes the student to engineering principles while requiring the students to maintain journals, organize their work, solve problems and complete a design project for each module. This course must be taught by a teacher who has received Project Lead the Way training. This course will meet the required computer science unit.

PREREQUISITE: Teacher Rec

## Miscellaneous

**Title:** English -Speakers of Other Languages 1

**Course Number:** 308400CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: None

**Title:** Drivers Education

**Course Number:** 370100CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This elective course is for all eligible South Carolina high school students who are physically fit and of legal driving age. The driver education course includes a minimum of 30 classroom hours of instruction, six hours of behind-the-wheel driving, and six hours of observation. Fees apply for students enrolling in Drivers Education PREREQUISITE: None

**Title:** IB Theory of Knowledge I

**Course Number:** 373A00HH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This is the first of a two-part Theory of Knowledge (ToK) course that is a required component of the IB Diploma Program. ToK is an interdisciplinary course designed to stimulate critical reflection on knowledge in a variety of contexts, Students will make connections between a critical approach to the construction of knowledge, the academic disciplines and experience gained inside and outside the classroom.

**Title:** IB Theory of Knowledge II

**Course Number:** 373B00HH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This is the second of a two-part Theory of Knowledge (ToK) course that is a required component of the IB Diploma Program. ToK is an interdisciplinary course designed to stimulate critical reflection on knowledge in a variety of contexts, Students will make connections between a critical approach to the construction of knowledge, the academic disciplines and experience gained inside and outside the classroom.

**Title:** Peer Tutoring 1

**Course Number:** 379913CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is designed for 11th and 12th graders interested in a career in the special education field. Under the direction and supervision of the special education classroom teacher, the peer tutor will assist in instructing exceptional students in the school and/or community based on individual skills needed by the student. Tutors will teach, record data, and be positive role models. Students are responsible for implementing activities, attending class daily, and helping the students in the special education class become more independent. Application forms are mandatory. PREREQUISITE: Application and Instructor approval

**Title:** Peer Tutoring 2

**Course Number:** 379925CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is a continuation of Peer Tutoring 1. The course is designed for 11th and 12th graders interested in a career in the special education field. Under the direction and supervision of the special education classroom teacher, the peer tutor will assist in instructing exceptional students in the school and/or community based on individual skills needed by the student. Tutors will teach, record data, and be positive role models. Students are responsible for implementing activities, attending class daily, and helping the students in the special education class become more independent. Application forms are mandatory. PREREQUISITE: Peer Tutoring 1 and Instructor approval

**Title:** Service Learning 1

**Course Number:** 379936CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Service Learning is a course designed for participants to learn and develop through active participation in thoughtfully organized service experiences that meet community needs through a collaboration between the school and community. It provides students with opportunities to use newly acquired skills and knowledge in real-life situations in their own communities. The course emphasizes essential life skills such as effective communication, problem solving, goal setting, and teamwork. Students will address real-life problems and make meaningful contributions to the school and community. The emphasis will be on planning, serving, and evaluating. Time will be spent in class and at service sites. PREREQUISITE: None

**Title:** Service Learning 2

**Course Number:** 379956CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course will build on the foundation of Service Learning 1 to allow students to learn to identify and analyze community problems. Students will use organization and critical thinking skills to plan and implement projects. They will then apply what they have learned through projects to real-life situations by field placements in community agencies and programs. PREREQUISITE: Service Learning 1

**Title:** SAT Prep Overview

**Course Number:** 379969CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to provide students with a review of verbal and math skills to help prepare them for the SAT. Topics also include test-taking skills and time management. PREREQUISITE: Has completed or is concurrently enrolled in Algebra 2; Plans to take the SAT

**Title:** English-Speakers of Other Languages 2

**Course Number:** 408000CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument. PREREQUISITE: ESOL 1

**Title:** AP Computer Science Principles

**Course Number:** 477500AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course introduces students to the central ideas of computer science, instilling the ideas and practices of computational thinking and inviting students to understand how computing changes the world. The course promotes deep learning of computational content, develops computational thinking skills, and engages students in the creative aspects of the field. The course is equivalent to a first-semester introductory college computing course

## International Baccalaureate

**Title:** IB Info Tech in Global Society SL

**Course Number:** 338P00IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This course follows an IB-designated curriculum and will involve the study and evaluation of the impact of information technology on individuals and society. It will explore the advantages and disadvantages of the use of digitized information at the local and global levels. The ITGS course will enable students to make informed judgments and decisions about the use of information technology within social contexts. Students will be required to take the ITGS SL exam in May. PREREQUISITE: See matriculation flow chart; IB counselor placement

**Title:** IB Info Tech in a Global Society SL Sem

**Course Number:** 338Q00HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course follows an IB-designated curriculum and will involve the study and evaluation of the impact of information technology on individuals and society. It will explore the advantages and disadvantages of the use of digitized information at the local and global levels. The ITGS course will enable students to make informed judgments and decisions about the use of information technology within social contexts. PREREQUISITE: See matriculation flow chart; IB counselor placement