



# Carolina High School and Academy

Whatever It Takes!

## Welcome to our School!

The faculty and staff welcome you and encourage you to use this curriculum guide to plan for your Freshman year. Registering for classes is your first opportunity to make the right decisions, so please consider carefully which courses you will select. We want you to have a positive high school experience, and we look forward to working with you as you begin your high school career.

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## Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in planning their high school course of study. Consideration should be given to planning the entire four year program with specific outcomes in mind. Is the student planning on attending a two or four-year college? Is the student planning to enter the military or the work force upon graduation? The successful student will plan based on goals that he and his parents establish upon completion of high school. Therefore, students are encouraged to carefully select courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. Therefore, it is very important that students list alternatives in case of class conflicts. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes after the deadline will only be considered on a very limited basis. Students should see their guidance counselor for a list of the schedule change requests that will be honored and the deadline by which these requests must be submitted.

## Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

## State Diploma Requirements

**English** – 4 Units  
**Math** – 4 Units  
**Science** – 3 Units  
**US History** – 1 Unit  
**Economics** – ½ Unit  
**Government** – ½ Unit  
**Other Social Studies** – 1 Unit  
**Physical Education or ROTC** – 1 Unit  
**Computer Science** – 1 Unit  
**Foreign Language or Occupational Specialty** – 1 Unit  
**Electives** – 7 Units

## Unit Requirements for Grade Advancement

**24 Units of Credit are required to obtain a SC High School Diploma.**

### Grade 9

Successful completion of eighth grade

### Grade 10

5 units (must include one unit of English, one unit of mathematics and three other units)

### Grade 11

11 units (must include two units of English, two units of mathematics, one science, and six other units)

### Grade 12

17 units (must include three units of English, three units of mathematics, two units of science, and nine other units)

## IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into six schools of study. These six schools of study include School of Arts, Communication and Information Technology; Business, Marketing and Management; Environmental and Agricultural Systems; Health Science; Human Resources and Services; and Industrial Manufacturing and Engineering Systems. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** Students will utilize Naviance, a comprehensive college and career readiness tool, to help them align their strengths and interests to their career goals. The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework.

## Uniform Grading Scale

The following conversion table will be used to determine GPR and rank in class.

South Carolina Uniform Grading Scale Conversions

| Numerical Average | Letter Grade | College Prep Weighting | Honors Weighting | AP/IB/Dual Credit Weighting |
|-------------------|--------------|------------------------|------------------|-----------------------------|
| 100               | A            | 5.000                  | 5.500            | 6.000                       |
| 99                | A            | 4.900                  | 5.400            | 5.900                       |
| 98                | A            | 4.800                  | 5.300            | 5.800                       |
| 97                | A            | 4.700                  | 5.200            | 5.700                       |
| 96                | A            | 4.600                  | 5.100            | 5.600                       |
| 95                | A            | 4.500                  | 5.000            | 5.500                       |
| 94                | A            | 4.400                  | 4.900            | 5.400                       |
| 93                | A            | 4.300                  | 4.800            | 5.300                       |
| 92                | A            | 4.200                  | 4.700            | 5.200                       |
| 91                | A            | 4.100                  | 4.600            | 5.100                       |
| 90                | A            | 4.000                  | 4.500            | 5.000                       |
| 89                | B            | 3.900                  | 4.400            | 4.900                       |
| 88                | B            | 3.800                  | 4.300            | 4.800                       |
| 87                | B            | 3.700                  | 4.200            | 4.700                       |
| 86                | B            | 3.600                  | 4.100            | 4.600                       |
| 85                | B            | 3.500                  | 4.000            | 4.500                       |
| 84                | B            | 3.400                  | 3.900            | 4.400                       |
| 83                | B            | 3.300                  | 3.800            | 4.300                       |
| 82                | B            | 3.200                  | 3.700            | 4.200                       |
| 81                | B            | 3.100                  | 3.600            | 4.100                       |

## College Admission Requirements

Usually college admissions requirements are far beyond the minimum requirements for high school graduation. Students who plan to attend college should consult catalogs of colleges to assure that they are choosing the right courses. Colleges also look at the GPA and class rank as well as College Entrance Exam scores such as the SAT or ACT for admission.

## Guidelines for Courses

State Dept. of Education regulations and Greenville County Schools Board of Trustee policies/rules that relate to high school course offerings offer the following guidance:

- Per State Uniform Grading Policy "Students in grades nine through twelve may retake a course at the same level of difficulty if they have earned a D or an F in that course. ... Retaking the course means that the student completes the entire course again (not a subset of the course such as through credit or content recovery). If the course being retaken has an EOCEP, the EOCEP must be retaken. The student's transcript will reflect both course instances. Only one course attempt and the highest grade earned for the course will be calculated in the GPA.

A student who has taken a course for a unit of high school credit prior to his or her ninth grade year may retake that course regardless of the grade he or she has earned. A student who retakes a high school credit course from middle school must complete it before the beginning of the

|      |   |       |       |       |
|------|---|-------|-------|-------|
| 80   | B | 3.000 | 3.500 | 4.000 |
| 79   | C | 2.900 | 3.400 | 3.900 |
| 78   | C | 2.800 | 3.300 | 3.800 |
| 77   | C | 2.700 | 3.200 | 3.700 |
| 76   | C | 2.600 | 3.100 | 3.600 |
| 75   | C | 2.500 | 3.000 | 3.500 |
| 74   | C | 2.400 | 2.900 | 3.400 |
| 73   | C | 2.300 | 2.800 | 3.300 |
| 72   | C | 2.200 | 2.700 | 3.200 |
| 71   | C | 2.100 | 2.600 | 3.100 |
| 70   | C | 2.000 | 2.500 | 3.000 |
| 69   | D | 1.900 | 2.400 | 2.900 |
| 68   | D | 1.800 | 2.300 | 2.800 |
| 67   | D | 1.700 | 2.200 | 2.700 |
| 66   | D | 1.600 | 2.100 | 2.600 |
| 65   | D | 1.500 | 2.000 | 2.500 |
| 64   | D | 1.400 | 1.900 | 2.400 |
| 63   | D | 1.300 | 1.800 | 2.300 |
| 62   | D | 1.200 | 1.700 | 2.200 |
| 61   | D | 1.100 | 1.600 | 2.100 |
| 60   | D | 1.000 | 1.500 | 2.000 |
| 59   | F | 0.900 | 1.400 | 1.900 |
| 58   | F | 0.800 | 1.300 | 1.800 |
| 57   | F | 0.700 | 1.200 | 1.700 |
| 56   | F | 0.600 | 1.100 | 1.600 |
| 55   | F | 0.500 | 1.000 | 1.500 |
| 54   | F | 0.400 | 0.900 | 1.400 |
| 53   | F | 0.300 | 0.800 | 1.300 |
| 52   | F | 0.200 | 0.700 | 1.200 |
| 51   | F | 0.100 | 0.600 | 1.100 |
| 0-50 | F | 0.000 | 0.000 | 0.000 |

\*Credit for a course will be awarded for a grade of 60 or above. A score of 59 or below will result in no credit for that course.

Grade point ratios will be figured uniformly in all schools using the following formula. The formula will yield each student's GPR which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

$$\text{GPR} = \frac{\text{sum}([\text{quality points}] \times [\text{units}])}{\text{sum of units attempted}}$$

second year of high school. A student in grades nine through twelve, must retake a course by the end of the next school year or before the next sequential course (whichever comes first). In such a case, only the highest grade will be used in figuring the student's GPA. The student may not retake the course if the course being replaced has been used as a prerequisite for enrollment in a subsequent course; i.e., a student may not retake Algebra 1 after having earned credit for a higher level mathematics course (Geometry, Algebra 2)."

- Courses that include students who are part of a team, club, or organization must be open to all other students who meet the prerequisites and who want to benefit from the content and skills taught.
- Carnegie units are not to be awarded for extracurricular activities or preparation for interscholastic competition such as band competition practice, football practice, cheerleading practice, dance team rehearsals, forensic tournament rehearsal or student council activity.
- Students are not allowed to earn a Carnegie unit for being a teacher's aide with the exception of the science lab assistant and the media center specialist's assistant.
- Schools offering courses in Service Learning and/or other work-based, credit-bearing instructional experiences such as Internship or Cooperatives are to abide by all rules governing those experiences and courses. Students must attend class a minimum of one day per week if they are engaged in their work-based projects outside the school. Insurance forms, attendance logs, and performance evaluation documentation must be on file at the school. Teachers of these courses are required to make site visits and to keep appropriate documentation on each student.
- An honors course must have a published syllabus that verifies rigor that is sufficiently beyond the college prep requirements.
- Honors-level texts and other course materials must be differentiated and more rigorous than those used in the college prep courses.
- **Teacher recommendation** means that a teacher recommends a course as a future path for that student. The appropriate content-area teacher is designated in the prerequisite.
- **Instructor approval** means that the teacher who is actually teaching the course must approve of that student's placement in the course.
- Specific instances demanding an exception to the grade level requirement for a course must be addressed by the appropriate District level Academic Specialist.
- Students and parents who disagree with a recommendation made by a teacher may choose to complete a "Parent Override Request" and set up a conference with the teacher who made the placement. The form is available through the guidance office at the school.
- Students may apply to audit a class. Please note that if a course is audited that the class cannot be retaken for credit. Students may pick up the application and receive more information from their guidance counselor.
- Curriculum Guide Key:
  - ◊ AP – Advanced Placement Level Course
  - ◊ IB – International Baccalaureate Course
  - ◊ CP – College Preparatory Course
  - ◊ H – Honors Level Course
  - ◊ EW – Dual Credit

## **Career Center Program**

Greenville County Schools has four career centers which provide the students an opportunity to study and prepare for the career of their choice. Students attend the career center for either a one-year or two-year program in the field of their choice. Programs include, but are not limited to, automotive technology, web design, early childhood education, culinary arts, welding, automotive collision repair, carpentry/building construction, marketing, criminal justice, HVAC, fire management, cosmetology, machine tool and mechatronics. Students attend the career center for either three hours in the morning or three hours in the afternoon after receiving their core academic courses at the home-based high school. Students are also provided the opportunity to gain practical work experience while at the career center through various work-based experiences, including but not limited to, co-operative education, internships, and youth apprenticeships. The faculty at the career center is made up of individuals who have extensive work experience in the field they teach, as well as teaching experience. Many of these programs provide industry certifications as well as dual credit opportunities. In dual credit courses, students receive both high school credit and college credit from Greenville Technical College. For more information on courses available at a particular career center, students can check the website of the career center or call the career center.

Donaldson Career Center: <http://www.greenville.k12.sc.us/donaldsn/>

Enoree Career Center: <http://www.greenville.k12.sc.us/enoree/index.asp>

Golden Strip Career Center: <http://www.greenville.k12.sc.us/gstripcc/>

J. Harley Bonds Career Center: <http://www.greenville.k12.sc.us/bonds/>

## **Registering for a Career Center Course**

All students who wish to register for a Career Center program are to contact either their school's counselor or a counselor at the Career Center to receive instructions on completing the application process.

## **Fine Arts Center Program**

The Fine Arts Center of Greenville County, the first specialized arts school in South Carolina, was established in August of 1974. The Center serves students from 14 district schools, from private, charter and homes schools, and students from outside Greenville County who pay a yearly tuition to attend. The purpose of the Fine Arts Center is to provide advanced comprehensive arts instruction to students who are artistically talented and who wish to take an intensive pre-professional program of study. Students who apply to the Fine Arts Center are selected on the basis of talent, motivation and commitment to their discipline, as indicated by academic records, a teacher recommendation and an audition/interview. Students who are interested in applying should contact either their school's counselor or the Fine Arts Center counselor to receive instructions on completing the application process. Students attend the Fine Arts Center five days a week in the morning or afternoon for 110 minutes of instruction, spending the remainder of their time in academic studies at the home high school. Curricula are rigorous and fast-paced and most are equivalent to college level courses. The faculty are highly trained and widely experienced. The students are studying with active and successful artists. Each year approximately 400 students attend the Fine Arts Center, and of that number, many go on to receive local, state and national honors, awards, and scholarships. <http://www.fineartscenter.net/>

# Carolina High School Registration Handbook

## **Vision**

Our vision is to create a culture in which school and community foster academic excellence and the social development of all students in a safe and inviting learning environment.

## **Mission**

Our mission is to help students reach their full potential through engaging experiences that are academically excellent and socially equitable.

## **Beliefs**

We believe that we can empower students to succeed as lifelong learners through individual and collaborative efforts.

We believe that all students will adhere to and reach the high expectations we set forth and model.

We believe that our diversity and challenges will make us stronger and not be an obstacles or excuse in our way.

We believe that we will treat members of our school, our community, and our stakeholders with the respect and dignity they deserve.

We believe that our students and our parents are our customers, and we will serve them to the best of our abilities, creating a dynamic partnership.

## **Student Expectations**

Trust

Respect

Responsibility

## **Student Norms**

Be fully present.

Be mindful of communication.

Collaborate and work with a growth mindset towards our mission.

Foster a safe environment.

## **Grading Information:**

Grading Scale    Grading Weights

90-100: A    Major: 60%

80-89: B    Minor: 40%

70-79: C

60-69: D

0-59: F

## Registration Process and Timeline

### *STEP 1 – February 18, 2023*

On-line course catalog made available to parents and students. Review descriptions of courses that are available to students.

### *STEP 2 – Student Registration*

Registration is conducted after the student's Individual Graduation Plan Conference. Students work with their counselor to ensure that the courses chosen are appropriate for meeting graduation requirements and are within career clusters that align with the students interests and career goals.

February 28 - March 11, 2023 - 8th grade teachers make student recommendations for courses

March 7 - 11, 2022 - 8th grade student registration

Students are able to use their username and password to access the registration screens on the parent portal to select recommended and elective courses for the 2023 - 2024 academic year.

Students have the option to choose electives and alternates within the system. Students are encouraged to review the course catalog so that the choices made are appropriate for their interests.

### *STEP 3 – Review Course Requests*

April 11, 2023 - Course requests come home with transportation status forms. Parents and students are encouraged to review selections. This is the appropriate place to indicate elective changes or appeal course level placement. The form must be signed by a parent and returned to the school by April 15, 2023.

We strive to send students schedules with the end of the year report card. It is important to note that a schedule may change based on courses needed for graduation requirements. Students may request changes to their schedule prior to the start of the new school year. After student orientation in August, students may only request a schedule change for one of the following reasons: student has already received credit for the course, student recommended for a different level of same course, course needed for graduation, or juniors and seniors that meet the early dismissal requirements.

### **Special Education Program of Study**

Students served under Individuals with Disabilities Education Act (IDEA) are served through Special Education Services. Students at Carolina High School can be served in at least one of the following ways:

1 – Inclusion

Students in the inclusion model will have intervention services designed to supplement the students' academic curriculum.

2 – Educational Support

Support courses are designed to provide the curricular support across content areas. Students work on individual needs as identified within the Individual Education Plan.

3 – Essentials Courses for the SC State Credential

Students enrolled in Essentials Courses address general education standards through grade appropriate course curriculum with modifications. These courses are graded courses that serve to replace the general education curriculum for that content area. Students that are enrolled in Essentials courses are working toward a SC State Credential instead of a South Carolina High School Diploma.

4 -- Connected Courses

Students enrolled in Connected Courses address general education standards through grade appropriate course curriculum with modifications. These courses are graded courses that serve to replace the general education curriculum for that content area. Students that are enrolled in Connected courses are working toward a Greenville County School District Occupational Credential instead of a South Carolina High School Diploma.

### **Air Force Reserve Officer Training Corp**

Carolina High School offers Air Force Junior Reserve Officer Training Corp (AFJROTC) which students may substitute for Physical Education to meet the graduation requirement. Students may take four years of AFJROTC. The mission of the AFJROTC program is to "develop citizens of character dedicated to serving their nation and community." The goal of the program is to instill values of citizenship, service to the United States, personal responsibility, and a sense of accomplishment." Additionally, the program offers students a way to make significant improvement in their health and promotes a more active and healthy lifestyle through wellness and physical training. Students taking AFJROTC must wear the AFJROTC uniform one day each week and fully comply with Air Force dress and appearance standards in order to pass the course. Students must also dress-out and participate in physical training one day each week. All students will receive an official Air Force uniform (shirt, pants, jacket & shoes) and physical training gear (shorts, t-shirt, sweatshirt & sweatpants) at no personal cost. Each student is responsible for keeping the uniform and physical training gear clean throughout the school year. All official Air Force uniform items (except shoes) must be professionally dry-cleaned and returned in serviceable conditions at the end of each semester.

### **Career Center Courses**

Carolina High School is served by primarily by Enoree Career Center. To register for courses, students must complete an on-line application for the appropriate career center and register for courses online at Carolina High School. Students that complete programs of study at the Career Centers may be eligible for Career Center Distinction at the time of graduation.

## **Magnet Programs**

Carolina High School offers Project Lead the Way (PLTW) programs of study: PLTW Engineering and PLTW Biomedical Sciences. Listed below are the courses for each program of study. For more information visit [www.pltw.org](http://www.pltw.org)

### **Engineering Course of Study**

9 – Introduction of Engineering Design

10 – Principles of Engineering

11 – Computer Integrated Manufacturing Honors

12 – Civil Engineering and Architecture Honors

### **Health Sciences Course of Study**

9 – Principles of Biomedical Science

10 – Human Body Systems Honors

11 – Medical Innovations Honors

12 – Biomedical Innovations Honors

Students interested in participating in the magnet programs offered at Carolina High School should complete the on-line magnet application found on the Greenville County School District website ([www.gcsmagnetacademies.org](http://www.gcsmagnetacademies.org)), the Carolina High School website ([www.greenville.k12.sc.us/carolina](http://www.greenville.k12.sc.us/carolina)) or contact Sharon Higgins, Magnet Coordinator ([shiggins@greenville.k12.sc.us](mailto:shiggins@greenville.k12.sc.us) or (864)355-2316).

### **Greenville Hospital System Partnership**

Health Science students can apply and interview for the partnership with Greenville Hospital System Partnership. Students participating in the GHS cohort will participate explore various Health Science career, engage in research that is directly related to current issues in health and have real world health related experiences. In addition, students will attend a summer leadership experience and may have several field experience opportunities.

### **What type of technology are students required to have?**

Students will be assigned personal electronic device. Students have the option of bringing their own devices to support their instruction and learning.





## Course Descriptions

### English

**Title:** English 1 CP

**Course Number:** 302401CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 1 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards and the End of Course exam. The curriculum exposes students to a variety of genres, both literary and informational. Note: this course carries CP GPA weighting. Placement Recommendation: 8th grade MAP RIT scores in reading less than 244

**Title:** English 1 Hon

**Course Number:** 302403HW

**Unit Credit:** 1

**Grade Level:** 8 - 12

English 1 Honors is a course for academically gifted students who have the ability to pursue an accelerated English program. These students may be preparing for Advanced Placement English - college level courses - in high school; therefore, the coursework will reflect more rigor than English I CP. Note: This course carries Honors GPA weighting. Prerequisites: High level of performance in reading and writing skills, ability to think critically and demonstrated enthusiasm for language arts, and/or teacher recommendation. All GTA identified students should enroll in the GT or Honors level course

**Title:** English 1 (CR)

**Course Number:** 3024CRCW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 1 Credit Recovery

**Title:** English 2 CP

**Course Number:** 302501CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 2 introduces literary and informational texts that create awareness and appreciation of cultural diversity. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries CP GPA weighting. PREREQUISITE: Completion of English 1

**Title:** English 2 Hon

**Course Number:** 302503HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 2 Honors introduces students to a survey of World Literature, ancient to modern. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries Honors GPA weighting.

PREREQUISITE: Earned 80 or above in English 1 Honors or a strong A(95 or above) in English 1 CP; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

**Title:** English 2 (CR)

**Course Number:** 3025CRCW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 2 Credit Recovery

**Title:** English 3 CP

**Course Number:** 302601CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 3 introduces literary and informational texts reflecting a broad range of writing by American authors. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries CP GPA weighting. Placement recommendation: Completion of English 1 and 2 CP

**Title:** English 3 Hon

**Course Number:** 302603HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 3 Honors is an in-depth study of United States literature and literary nonfiction, especially foundational works and documents from the 17th century through the early 20th century. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries Honors GPA weighting. Placement recommendations: Earned 80 or above in English 1 Honors and English 2 Honors; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

**Title:** English 3 (CR)

**Course Number:** 3026CRCW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 3 Credit Recovery

**Title:** English 4 CP

**Course Number:** 302701CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 4 introduces literary and informational texts reflecting a broad range of writing by authors outside the United States. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries CP GPA weighting. Placement recommendation: Completion of English 3 CP

**Title:** English 4 Hon

**Course Number:** 302703HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 4 Honors is a survey course of British Literature from the Anglo-Saxon period through modern times. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries Honors GPA weighting. Placement recommendations: Earning 80 or above in English 3 Honors; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

**Title:** English 4 (CR)

**Course Number:** 3027CRCW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 4 Credit Recovery

**Title:** AP English Lang Preparation Lab

**Course Number:** 3029B0HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This honors-level course is designed for schools on Block schedules. The course, for elective credit, is an introduction to AP English Language and Composition. Students study, in-depth, the process of writing through poetry and prose in various genres to gain an understanding of the principles of effective writing. Students will begin practicing the critical thinking and writing skills that will be more fully developed in the AP course. This course does not take the place of any required English course. PREREQUISITE: English 2 Honors, English 3 Honors recommended

**Title:** Creative Writing

**Course Number:** 303201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course, designed for students interested in written and multimedia expression, includes a study of the various forms of poetry, fiction, nonfiction, and multimedia technology. Students will create portfolios of their own creative writing and experiment with various forms of expression. The course may culminate in the publication of a school-wide literary magazine. This course does not take the place of any required English course. PREREQUISITE: None

**Title:** Speech

**Course Number:** 304001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is for students who are interested in improving their interpersonal communication skills and who wish to increase their confidence in delivering oral presentations. The course includes instruction in one-on-one communication, group discussion, oral presentation, topic selection, audience analysis, research and composition skills, and presentation techniques. This course does not take the place of any required English course.

**Title:** Journalism 1

**Course Number:** 305001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an elective course designed to provide initial exposure to newspaper and yearbook production skills and to journalistic theory and history. Emphasizing sound journalistic principles, the program focuses on journalistic writing skills and information gathering techniques and introduces students to concepts of design and photojournalism. This course does not take the place of any required English course.

**Title:** AP Eng Lang/Comp

**Course Number:** 307105AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a college-level course for those students who are highly competent in verbal skills. Language and composition will be explored in-depth through a close reading of nonfiction texts and essays. Writing tasks include analytical and critical essays as well as various other types of composition. Particular attention is given to rhetorical analysis and persuasive techniques. All students enrolled in this course must take the Advanced Placement English Language and Composition Exam in May. Note: This course carries AP/IB GPA weighting.

**PREREQUISITE:** Successful completion of at least two honors level English courses prior to attempting an AP course; Demonstrated ability to think critically; Teacher recommendation; Commitment to the Advanced Placement workload and examination

**Title:** Eng Gram And Comp

**Course Number:** 309913CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In this elective course students will review the basics of grammar (parts of speech and parts of a sentence) before progressing to structure, style, usage and punctuation. The review of grammar skills will be integrated into composition instruction in paragraph development and essay organization, using both functional and creative assignments. This course should serve as the grammar and composition foundation for the remaining high school English courses. This course does not take the place of any required English course. **PREREQUISITE:** None

**Title:** Broadcast Journalism 1

**Course Number:** 309937CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In this elective course, students study journalism in a television broadcast setting. Study includes review of principles of journalism, writing, camera technique, research and interviewing, culminating in regular production of actual programming for in-school television and community viewing. This course does not take the place of any required English course. **PREREQUISITE:** Instructor approval required

**Title:** Film Criticism

**Course Number:** 309977CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course will expose students to film and cinematography. Students will become active, critical viewers of various film genre by discussing and critiquing acting, directing and production techniques. Students will be required to write various compositions related to the films. This course does not take the place of any required English course.

**Title:** Journalism 2 Yearbook

**Course Number:** 3099A7CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an elective course for students who have completed Journalism 1 and who show outstanding skills in writing, design, or photography. The program includes staff organization, ad sales and business management, feature writing, layout and design, photography, and the publication process. Students will refine skills introduced in Journalism I and will complete a practicum involving the publication of the school yearbook. This course does not take the place of any required English course. **PREREQUISITE:** Journalism 1 and/or Instructor approval

**Title:** Yearbook Production

**Course Number:** 376900CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an elective course for students who have completed Journalism 2 Yearbook and who show outstanding skills in writing, design, or photography. The program includes staff organization, ad sales, and business management, feature writing, layout and design, photography, and the publication process. Students will refine skills as they produce a school yearbook. This course does not take the place of any required English course. **PREREQUISITE:** Journalism 2 Yearbook and Instructor approval

**Title:** Yearbook Production (H)

**Course Number:** 376900HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Advanced Yearbook Production. This is an elective course for students who have completed Journalism 2 Yearbook and who show outstanding skills in writing, design, or photography. The program includes staff organization, ad sales, and business management, feature writing, layout and design, photography, and the publication process. Students will refine skills as they produce a school yearbook. This course does not take the place of any required English course. **PREREQUISITE:** Journalism 2 Yearbook and Instructor approval

**Title:** Yearbook Management

**Course Number:** 3799A9CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is for students who have mastered the skills taught in Yearbook Production. The program includes experiences in soliciting and designing advertisements to underwrite the production costs of publishing the yearbook, as well as management of yearbook sales. The focus of the course is to offer students exposure to the professional media by an advanced analysis of current trends in professional advertising, public relations and financial management. This course does not take the place of any required English course. **PREREQUISITE:** Yearbook Production and Instructor approval.

**Title:** Yearbook Management (H)

**Course Number:** 3799A9HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is for students who have mastered the skills taught in Yearbook Production. The program includes experiences in soliciting and designing advertisements to underwrite the production costs of publishing the yearbook, as well as management of yearbook sales. The focus of the course is to offer students exposure to the professional media by an advanced analysis of current trends in professional advertising, public relations and financial management. This course does not take the place of any required English course. **PREREQUISITE:** Yearbook Production and Instructor approval.

**Title:** Yearbook Management 2 (H)

**Course Number:** 3799B1HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is for students who have mastered the skills taught in Yearbook Management. Students taking this course will serve on the editorial staff of the yearbook and be responsible for making management decisions regarding finances, page design, and personnel assignments. This course does not take the place of any required English course. **PREREQUISITE:** Yearbook Management and Instructor approval.

## Math

**Title:** AP Calculus AB Preparation Lab

**Course Number:** 3149A1HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Prerequisite:

**Title:** Mathematics of Finance

**Course Number:** 319909CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective math course is for students who desire to learn about personal finances and about career opportunities in the areas of business and finance. Students will study common financial topics such as taxes, investments, insurance, mortgages, budgeting, loans, and credit cards through the graphing and financial features of the calculator and by using computer technology. This course may NOT be considered as a math credit for graduation. **PREREQUISITE:** Algebra 1 CP or its equivalent, Geometry CP or its equivalent

**Title:** Math Strategies

**Course Number:** 319965CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is designed to provide additional support to students in their efforts to meet the standards of more rigorous and relevant mathematics courses. The course should be taught concurrently with a student's regular math class, giving extra time and utilizing a variety of strategies to help students build a stronger foundation for success in their current and future mathematics courses.

**Title:** Algebra 3 CP

**Course Number:** 411305CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Algebra 3 focuses on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is on active participation through modeling, technology lab activities, group activities, and communication in mathematics. This course is designed for students who have taken Algebra 2 but who do not have a strong enough background to go directly into Precalculus CP. It is a bridge between Algebra 2 and Precalculus CP, including some of the culminating topics of Algebra 2 and some of the introductory topics of Precalculus CP. The course will be taught through the use of best practices and research-proven instructional strategies. The SCCCR mathematical process standards apply throughout the course. PREREQUISITE: Algebra 2 CP and Math teacher recommendation

**Title:** Algebra 1 CP

**Course Number:** 411400CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

In Algebra 1 students develop fluency creating, interpreting, and translating between various forms of linear, quadratic, and exponential equations and functions. They will interpret functions graphically, numerically, symbolically, and verbally and use them to model real-world phenomenon. The SCCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful and logical subject. PREREQUISITE: Math 8, Math Teacher Recommendation

**Title:** Algebra 1 Hon

**Course Number:** 411402HW

**Unit Credit:** 1

**Grade Level:** 7 - 12

Algebra 1 Honors students will study all of the topics included in CP Algebra 1. They will also study additional topics including step functions, transformations of absolute value functions, factoring quartic expressions in quadratic form, translating a quadratic function into vertex form, and sequences as functions. The SCCCR mathematical process standards apply throughout the course and, along with content standards prescribe that students experience math as a coherent, useful, and logical subject. PREREQUISITE: Math 6/7/8, or Math 7/8, or Math 8; District Criteria; Math Teacher Recommendation

**Title:** Algebra 1 (CR)

**Course Number:** 4114CRCW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Algebra 1 Credit Recovery

**Title:** Algebra 2 CP

**Course Number:** 411500CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In Algebra 2 students extend their repertoire of functions to include polynomial, rational, and radical functions. Students expand their abilities to model real-world situations, including solving quadratic equations involving complex numbers and solving exponential equations by using logarithms. The Mathematical Practice Standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful and logical subject. PREREQUISITE: Alg 1 or Alg 1 A and Alg 1 B; Geometry; Math Teacher Recommendation

**Title:** Algebra 2 Hon

**Course Number:** 411502HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Algebra 2 Honors students study all topics included Algebra 2 CP. They also study additional topics including the Binomial Theorem, operations with complex numbers, graphs of rational functions, solutions of logarithmic equations, synthetic division of polynomials, function composition and inverses. The SCCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject. PREREQUISITE: Alg 1, Geometry; Math Teacher Recommendation

**Title:** Algebra 2 (CR)

**Course Number:** 4115CRCW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Algebra 2 Credit Recovery

**Title:** Geometry CP

**Course Number:** 412200CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

Geometry students study congruence and similarity through analyses of transformations and formal constructions. They also study the properties of triangles and quadrilaterals, the Pythagorean Theorem, special right triangles, and right-triangle trigonometry. Additional topics include circles, coordinate geometry, and area and volume of 2-and 3-dimensional shapes. Students develop formal proofs using a variety of formats. The SCCCR mathematical process standards apply throughout the course. PREREQUISITE: Algebra 1; Math Teacher Recommendation

**Title:** Geometry Hon

**Course Number:** 412202HW

**Unit Credit:** 1

**Grade Level:** 8 - 12

Geometry Honors students study all of the topics included in CP Geometry. Honors students will study additional topics including truth tables, triangle centers, Euler's line, Law of Sines, Law of Cosines, and Cavalieri's Principle. The SCCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. PREREQUISITE: Algebra 1; District Criteria; Math Teacher Recommendation

**Title:** Geometry (CR)

**Course Number:** 4122CRCW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Geometry Credit Recovery

**Title:** Pre-Calculus H

**Course Number:** 413103HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This honors-level course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course. Students will be required to work with more intensity, at a deeper level, and produce a wider range of more complex and difficult material. The SCCCR mathematical process standards apply throughout the course. PREREQUISITE: Geometry Honors and Algebra 2 Honors or Geometry CP and Algebra 2 CP with Math teacher recommendation

**Title:** Precalculus CP

**Course Number:** 413105CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course. The SCCCR mathematical process standards apply throughout the course. PREREQUISITE: Geometry CP, Algebra 2 CP, and Math teacher recommendation

**Title:** Prob and Stats CP

**Course Number:** 414105CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a broad introduction to the concepts of probability and statistics. Topics will include probability; collection display, and analysis of data; permutations and combinations; binomial normal and t-distributions. The SCCCR mathematical process standards apply throughout the course. PREREQUISITE: Geometry CP and Algebra 2 CP

**Title:** Prob and Stats (CR)

**Course Number:** 4141CRCW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Probability and Statistics Credit Recovery

**Title:** Discrete Math CP

**Course Number:** 414205CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Discrete mathematics can loosely be described as the study of ideas or objects that can be divided into separate or discontinuous parts as opposed to algebra and calculus, which focus mainly on continuous mathematics. Many of its principles can be applied in the fields of business, computer science, and social decision making. Discrete mathematics complements and enriches the traditional curriculum. Since discrete mathematics encompasses a large variety of topics, this course cannot include them all. The topics of study for this course are graph theory, vectors, combinatorics, probability, election theory, fair division, sequences, series, recursion, mathematical modeling, and mathematical induction. Emphasis is on active participation through modeling, technology lab activities, group activities, multiple representation, and communication in mathematics. The course will be taught through the use of best practices and research-proven instructional strategies. PREREQUISITE: Algebra 2, any level, and Math teacher recommendation

**Title:** AP Calculus AB

**Course Number:** 417005AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a course for the mathematically gifted student capable of college-level work. The course outline reflects the content currently recommended by the College Entrance Examination Board (CEEB). Students enrolled in the course are required to take the AP Calculus Exam in the spring. PREREQUISITE: Precalculus Honors or Math teacher recommendation

## Science

**Title:** Integrated Science

**Course Number:** 321000CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is an introductory level course for 9th grade students who need additional support for the literacy demands of Biology. A critical component of this course will be a focus on science and engineering practices. Students enrolled in this course of study will discover how scientists think, read, talk, and write. This is done through a variety of inquiry-based teaching methods which include: labs and lab simulations, research opportunities, group and individual activities, and class seminars and discussions. Assessment of students will be done through class participation, group and individual projects, labs, homework, quizzes, and tests. Pre-requisites: Teacher recommendation (based on multiple data points)

**Title:** Biology 1 H

**Course Number:** 322103HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This honors-level course encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Extensive laboratory work and problem-solving are essential components. The coursework will reflect more rigor and independent analysis than Biology I CP. Note: This course carries Honors GPA weighting. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade. PREREQUISITES: High level of comprehension of SEP and analytic thinking skills as well as strong basic mathematical computation based on teacher recommendation.

**Title:** Biology 1 CP

**Course Number:** 322104CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course includes laboratory work and extensive study of specimens. Course content encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade. PREREQUISITE: Science teacher recommendation

**Title:** Biology (CR)

**Course Number:** 3221CRCW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Biology Credit Recovery

**Title:** Chemistry 1 H

**Course Number:** 323103HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is rigorous and demands a high level of abstract thinking, working with symbols, and application of knowledge to problem-solving. Students will study atomic structure, quantum mechanical theory, bonding, shapes of molecules, gases, thermochemistry, electrochemistry, oxidation reduction, nuclear chemistry, acids and bases. The course contains a major laboratory component. PREREQUISITE: Biology 1, Algebra 1 and Science teacher recommendation

**Title:** Chemistry 1 CP

**Course Number:** 323104CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is rigorous and demands a high level of abstract thinking, memorization, working with symbols, and application of knowledge to problem-solving. Student participation in laboratory activities is essential for success in this course. The course content includes organization of matter, chemical bonding, atomic structure, gases, states of matter, nomenclature, and skills development. PREREQUISITE: Biology 1, Algebra 1 and Science teacher recommendation

**Title:** Chemistry (CR)

**Course Number:** 3231CRCW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Chemistry Credit Recovery

**Title:** Chemistry 2 H

**Course Number:** 323203HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This honors-level course includes student research that requires statistical analysis of experimental results. A significant amount of the instructional time is spent in student research and in the pursuit of well-planned individual interests. Course content includes quantum mechanics, chemical bonding and kinetics, chemical equilibrium, qualitative and quantitative analysis, and organic and nuclear chemistry, rates, and thermodynamics. PREREQUISITE: Chemistry 1 and Science teacher recommendation

**Title:** Physics 1 H

**Course Number:** 324103HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This honors-level course focuses on the basic principles which determine the interactions between matter and energy with extensive laboratory work. The course includes topics on mechanics, electricity, magnetism, thermodynamics, optics, sound and an introduction to quantum physics. Students in this course will gain a basic knowledge of physics which they can build on in future college classes. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more complex material. PREREQUISITE: Biology 1 and Science teacher recommendation. Algebra 2 (or concurrent) is highly recommended.

**Title:** Physics 1 CP

**Course Number:** 324104CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course familiarizes students with fundamental principles of physics and their applications. The course includes topics on mechanics, electricity, magnetism, thermodynamics, optics, sound and an introduction to quantum physics. Math, graphing, and problem-solving skills will comprise the basis of instruction. PREREQUISITE: Biology 1 and Science teacher recommendation. Algebra 2 (or concurrent) is highly recommended.

**Title:** Astronomy

**Course Number:** 325101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for students who are interested in studying the dynamics of the universe and the history of the earth as a planet. It includes stellar evolution, planetology, laws of motion as applied to space flight, and planet motion and the history of space flight. PREREQUISITE: Biology 1 and Science teacher recommendation.



**Title:** Environ Studies H (Lab)

**Course Number:** 326103HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed as a rigorous upper-level course which promotes understanding of human impact on the environment. The course includes physical and chemical properties, living systems and interrelationships. The course provides opportunities for student participation, research, field testing, experimentation, and decision making. The class requires students to participate in and develop a variety of environmental labs and analyses of ecosystem relationships. The South Carolina Commission on Higher Education accepts this course as a science course for college admission with the prerequisites of Biology 1. Please note the Commission on Higher Education considers this a rigorous upper-level class and not an introductory course. To provide students with the proper rigorous background needed in the class, the school district requires the prerequisites of Biology 1 Honors. PREREQUISITE: Biology 1, and Science teacher recommendation

**Title:** Environ Studies CP (Lab)

**Course Number:** 326107CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to promote an understanding of human impact on the environment. The course includes physical and chemical properties, living systems and interrelationships. The course provides opportunities for student participation, research, field testing, experimentation, and decision-making. The SC Commission on Higher Education accepts this course as a science course for college admission with the prerequisites of Biology 1. Please note the Commission on Higher Education considers this a rigorous, upper level course and not an introductory class. To provide students with the proper rigorous background needed in the class, the school district requires the pre-requisites of Biology 1. PREREQUISITE: Biology 1, Science teacher recommendation

**Title:** Anatomy and Physiology (H)

**Course Number:** 326300HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for those students interested in pursuing a career in a health field. Students will learn about human cells, tissues, organs and systems. PREREQUISITE: Biology 1, Chemistry 1, Science teacher recommendation

**Title:** Earth Science

**Course Number:** 326501CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This rigorous laboratory course is designed for students who are interested in studying the forces that are changing the earth. These forces include the study of effects of plate tectonics (such as earthquakes and volcanoes), erosion, and atmospheric forces. Students will also study the planets, star structure and evolution, constellations, and space flight. PREREQUISITE: Biology 1 and Science teacher recommendation

**Title:** AP Chemistry

**Course Number:** 327305AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to be equivalent to college-freshman general chemistry. Topics include: theoretical aspects of chemistry, structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, electrochemistry, stoichiometry, and thermodynamics. There is strong emphasis on chemical calculations. Accuracy and speed problem-solving are stressed. All students taking this course are required to take the AP exam in May. PREREQUISITE: Chemistry 1 and approval of AP Teacher

**Title:** AP Environmental Sci

**Course Number:** 327705AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The AP Environmental Science course provides students with the scientific principles, concepts, and methodologies required to understand the relationship of organisms in nature, to analyze environmental problems and to search for a solution for these problems. Students must take the AP Environmental Science Exam in May. PREREQUISITE: Biology 1 and Chemistry 1 recommended, Approval of AP Teacher

**Title:** Environmental Studies Prep Lab

**Course Number:** 3289A3HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for schools on a Block schedule. This honors-level course for elective credit is an introduction to Environmental Science. Students will begin practicing the critical thinking and inquiry skills that will be more fully developed in the AP course. Content will introduce students to the scientific principles, concepts, and methodologies required to understand the relationship of organisms in nature, to analyze environmental problems and to search for a solution for these problems. PREREQUISITE: Chemistry 1, Biology 1 recommended and Approval of AP Teacher

**Title:** Scientific Research (non-lab)

**Course Number:** 329965CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Sound scientific technique requires the collection of information from many different sources including the measurement and analysis of experimental data. This elective course equips students with the basic techniques required to conduct a scientific research study in area of science or technology. The major goal of the course is the completion of a science project. Students will conduct research with the intention of entering it in a contest and presenting it at a conference. In the process of doing their research the students will learn how to conduct a literature search, avoid common data collection problems and use basic statistical analysis on the data they collect. In addition they will be introduced to error analysis on the Internet. PREREQUISITE: Biology 1 and Science teacher recommendation

**Title:** Laboratory Assistant (non-lab)

**Course Number:** 329966CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students who are interested in any field of science have an opportunity to serve as a laboratory assistant for a year. The laboratory assistant will aid the teacher in classroom lab preparations. Also the assistant will be required to prepare laboratory materials, maintain the laboratory area and perform general housekeeping duties (i.e. washing lab glassware sweeping cleaning). In order to earn a half unit of elective credit, the student must complete an individual science project in addition to the duties outlined. PREREQUISITE: Science teacher recommendation and completion of two science courses.

## Social Studies

**Title:** Modern World History

**Course Number:** 330600CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Modern World History is a standards-based course focused on the study of the history of the world from 1300 to the present. Students will analyze the past through the lens of inquiry and utilize the historical thinking skills of comparison, causation, periodization, continuities and change, context, and evidence. Note: This course is an elective and can only be taken ONE time. PREREQUISITE: Social Studies Teacher Recommendation

**Title:** Modern World History (H)

**Course Number:** 330600HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Modern World History is a standards-based course focused on the study of the history of the world from 1300 to the present. Students will analyze the past through the lens of inquiry and utilize the historical thinking skills of comparison, causation, periodization, continuities and change, context, and evidence. Note: This course is an elective and can only be taken ONE time. PREREQUISITE: Ability to read and analyze complex texts, gather and communicate evidence, and evaluate the past using historical thinking skills. Social Studies Teacher Recommendation

**Title:** Modern World History CR

**Course Number:** 3306CRCW

**Unit Credit:** 1

**Grade Level:** 9 - 12

World History Credit Recovery

**Title:** Human Geography

**Course Number:** 330700CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Human Geography is a standards-based course in which students use inquiry to examine patterns and processes of how human characteristics and activities vary across Earth's surface and how humans understand, use, and alter the surface of Earth. This course is taught with a thematic approach rather than regional. Students will continue to utilize the geographical thinking skills that they learned in third and seventh grades. Note: This course is an elective and can only be taken ONE time. PREREQUISITE: Social Studies teacher recommendation

**Title:** Human Geography (H)

**Course Number:** 330700HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Human Geography is a standards-based course in which students use inquiry to examine patterns and processes of how human characteristics and activities vary across Earth's surface and how humans understand, use, and alter the surface of Earth. This course is taught with a thematic approach rather than regional. Students will continue to utilize the geographical thinking skills that they learned in third and seventh grades. Note: This course is an elective and can only be taken ONE time. PREREQUISITE: The student should demonstrate an ability to read and analyze complex texts, gather evidence and communicate findings, and think critically about geographical issues. Social Studies teacher recommendation

**Title:** Economics & Personal Finance

**Course Number:** 330800CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

Economics is a standards-based study of the overall economy, including both macroeconomics and microeconomics, and personal financial literacy. This course aims to provide a basis for students to develop the skills necessary to live and thrive financially in the 21st century, and participate in society as active and informed decision-makers. Students will learn through the lens of inquiry and the application of economical thinking skills. Economics is required for graduation. PREREQUISITE: Social Studies teacher recommendation

**Title:** Economics & Personal Finance (H)

**Course Number:** 330800HH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

Economics is a standards-based study of the overall economy, including both macroeconomics and microeconomics, and personal financial literacy. This course aims to provide a basis for students to develop the skills necessary to live and thrive financially in the 21st century, and participate in society as active and informed decision-makers. Students will learn through the lens of inquiry and the application of economical thinking skills. Economics is required for graduation. PREREQUISITE: Ability to read and analyze complex texts, gather evidence and communicate findings, and apply economical thinking skills as they solve economic problems. Social Studies teacher recommendation

**Title:** Economics and Personal Finance (CR)

**Course Number:** 3308CRCH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

Economics and Personal Finance Credit Recovery

**Title:** US History & Constitution H

**Course Number:** 332003HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

United States History and Constitution is a standards-based course that offers students an in-depth study of the impact and implications of decisions made throughout the history of our country. Students will analyze the past through the lens of inquiry and utilize the historical thinking skills of comparison, causation, periodization, continuities and change, context, and evidence. This course is required for graduation. Students must take the state-required end-of-course U.S. History test as the final exam. It will count 20% of the final grade. PREREQUISITE: Ability to read and analyze complex texts, gather evidence and communicate findings, and think critically about historical events. Students should have one social studies unit and a Social Studies teacher recommendation.

**Title:** US History & Constitution CP

**Course Number:** 332009CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

United States History and Constitution is standards-based course that offers students an in-depth study of the impact and implications of decisions made throughout the history of our country. Students will analyze the past through the lens of inquiry and utilize the historical thinking skills of comparison, causation, periodization, continuities and change, context, and evidence. This course is required for graduation. Students must take the state-required end-of-course U.S. History test as the final exam. It will count 20% of the final grade. PREREQUISITE: Students should have one social studies unit and a Social Studies teacher recommendation.

**Title:** US History (CR)

**Course Number:** 3320CRCW

**Unit Credit:** 1

**Grade Level:** 9 - 12

US History Credit Recovery

**Title:** US Government CP

**Course Number:** 333007CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

US Government is a standards-based course that provides a basis for students to develop the skills necessary to live and thrive in America's constitutional democracy and participate in society as active and informed citizens. Students will learn through the lens of inquiry, and utilize political science thinking skills and themes. US Government is required for graduation. PREREQUISITE: Social Studies teacher recommendation

**Title:** US Government H

**Course Number:** 333014HH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

US Government is a standards-based course that provides a basis for students to develop the skills necessary to live and thrive in America's constitutional democracy and participate in society as active and informed citizens. Students will learn through the lens of inquiry, and utilize political science thinking skills and themes. US Government is required for graduation. PREREQUISITE: Ability to read and analyze complex texts, gather evidence and communicate findings, and apply political science thinking skills. Students should have one social studies unit and a Social Studies teacher recommendation.

**Title:** US Government (CR)

**Course Number:** 3330CRCH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

US Government Credit Recovery

**Title:** Civics

**Course Number:** 333501CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course provides students with the knowledge, skills and values needed to be informed and engaged participants in our democracy. This includes classroom instruction in government, history, law, and democracy. Students will learn through the lens of inquiry and the application of historical and political science thinking skills. Students will participate in thoughtful, organized discussions of current events so they can connect their learning to their own lives. The last portion of this course is critically important as students are given time to apply their learning and take civic action on an issue that is important to them. PREREQUISITE: Social Studies teacher recommendation

**Title:** Law Education

**Course Number:** 333601CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course involves a study of different types of law, their development, and their role in a democratic society. Emphasis will be placed on citizen rights and responsibilities, law enforcement, the judicial system, liberty, and justice. Topics include criminal law, juvenile justice, torts, consumer, family, and housing law, and individual rights and responsibilities. The course focuses on the interpretation of cases and law enforcement procedures.

**Title:** Current Events Foreign Policy

**Course Number:** 333701CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course enables students to examine timely topics using various current resources and media forms. Students will analyze recent events in an historical context and consider their impact on the world and their lives.

**Title:** Psychology CP

**Course Number:** 334009CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Psychology is an elective survey course dedicated to the holistic study of behavior. Topics include the biological bases of behavior, the learning process, sensation and perception, motivation and personality, defense mechanisms, testing, human growth and development, abnormal psychology, and leading theorists in the field.

**Title:** AP US History Preparation Lab

**Course Number:** 3369B3HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for schools on a Block schedule. This honors-level course for elective credit is an introduction to AP United States History. The course analyzes social, political, and economic changes in the United States from colonial times to the present. Students will begin practicing critical thinking and writing skills to help them prepare for the AP exam in May. **PREREQUISITE:** Social Studies teacher recommendation

**Title:** AP US History

**Course Number:** 337205AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This college-level course is designed to provide students with analytic skills and factual knowledge necessary to deal critically with the issues and materials in United States History. This course prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full year introductory courses. It is a survey course with extensive chronological coverage of a broad variety of topics in such special fields as economic, cultural, intellectual, and social history, in addition to political, constitutional, and diplomatic history. It is strongly recommended that students have Honors or AP English placement. Students are required to take the AP United States History exam in May. If taken in place of U.S. History or U.S. History Honors students must also take the state-required end-of-course test as the final exam. It will count 20% of the final grade. U.S. History is required for graduation. **PREREQUISITE:** Social Studies teacher recommendation

**Title:** Careers Video Prod

**Course Number:** 339990CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course will allow students to explore career opportunities and share their findings with other students through a television production program created by students for in-school viewing. Students will be required to write scripts, film footage of businesses and explore first hand career opportunities. They will conduct interviews with local business and industry leaders. Students will be responsible for filming, editing, audio and all script creation associated with the video presentation. This course will serve as a connection between students and their selected career clusters. **PREREQUISITE:** Keyboarding proficiency/document processing, English 2 H

## Arts

**Title:** Art 1

**Course Number:** 350101CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

This introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/ pattern, and variety). Emphasis is on the development of basic skills. **PREREQUISITE:** None

**Title:** Art 2

**Course Number:** 350201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course provides students with two and three-dimensional design experiences and opportunities to apply these principles in individual artistic expressions. Drawing from observation and developing technical competency are emphasized. Periodic class critiques and the maintenance of a sketchbook and portfolio are required. Topics covered include but are not limited to portraiture, graphics, advertising, and display techniques. **PREREQUISITE:** Art 1 or another Visual Arts course

**Title:** Art 3 H

**Course Number:** 350303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an advanced-level course for in-depth approaches to solving two and three-dimensional design problems. Emphasis is on the individual development of craftsmanship and personal expression. Advanced approaches to drawing are stressed. Other techniques explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Art 2 and Instructor approval

**Title:** Art 4 H

**Course Number:** 350403HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This advanced art course emphasizes individualized exploration of specific art problems. The course content is contractual and meets the interests and needs of individual students. A sketchbook and periodic critiques are required. Students develop and maintain professional quality portfolios. This course prepares students for Advanced Placement studio courses. Media and techniques explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Art 3 H and Instructor approval

**Title:** Marching Band 1

**Course Number:** 353101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique, breath control, tone quality, range, and proper posture. Students participate in small and large ensembles, in which quality traditional and contemporary literature reinforce important musical concepts. Students also receive instruction in marching band fundamentals and apply them to field performance. PREREQUISITE: Participation in the middle school program or private study.

**Title:** Instrumental Music: Band 1

**Course Number:** 353102CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique breath control tone quality range and proper posture. Students participate in small and large ensembles in which quality traditional and contemporary literature reinforce important musical concepts. The major emphasis of this course is on traditional concert literature. Students will have the opportunity to perform as soloists and members of ensembles. PREREQUISITE: Participation in the middle school program or private study and teacher recommendation

**Title:** Instrumental Music Band 1 (H)

**Course Number:** 353127HW

**Unit Credit:** 1

**Grade Level:** 8 - 12

Instrumental Music: Band 1 Honors is a course designed for advanced musicians. Students entering Band 1 Honors must be able to successfully play SCBDA junior level scale and sight reading requirements and concert music ranging from grade 3 to 5. Students will be expected to consistently demonstrate a mature characteristic tone quality on their instrument. Honors band classes are performance based and as a result are directly tied to co-curricular activities. Participation in auditions and concerts out of the regular school day are required. Students enrolled in Instrumental Music: Band 1 Honors will be required to participate in winter and spring concerts, SCBDA Concert Performance Assessment, Greenville All-County Band auditions and clinic, SCBDA Region and All-State Band auditions and clinic, SCBDA Solo and Ensemble and other performances determined by the school Director of Bands.

**Title:** Instrumental Music Band 2 (H)

**Course Number:** 353200HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Instrumental Music: Band 2 Honors is a course designed for advanced musicians. Students entering Band 2 Honors must be able to successfully play SCBDA junior level scale and sight reading requirements and concert music ranging from grade 3 to 5. Students will be expected to consistently demonstrate a mature characteristic tone quality on their instrument. Honors band classes are performance based and as a result are directly tied to co-curricular activities. Participation in auditions and concerts out of the regular school day are required. Students enrolled in Instrumental Music: Band 2 Honors will be required to participate in winter and spring concerts, SCBDA Concert Performance Assessment, Greenville All-County Band auditions and clinic, SCBDA Region and All-State Band auditions and clinic, SCBDA Solo and Ensemble and other performances determined by the school Director of Bands.

**Title:** Marching Band 2

**Course Number:** 353201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Band 1. Students increase both their technical and musical development through concentration on the elements of music. Small ensemble participation is emphasized and students expand their understanding of wind literature through large ensemble participation. The fundamentals of marching band are reviewed and opportunities are available to students for section leadership responsibilities. PREREQUISITE: Band 1 or another Instrumental Music course

**Title:** Instrumental Music: Band 2

**Course Number:** 353202CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Instrumental Music Band 1. Instruction will focus on the performance of high quality wind band literature. Students will be expected to demonstrate mastery of musical concepts taught. Since this is a curricular class and rehearsals, concerts and music events outside of the regular school day are an extension of the learning that has occurred in class they are a required component and will be a portion of the overall grade. **PREREQUISITE:** Any first level Instrumental Music course and Instructor Approval

**Title:** Marching Band 3

**Course Number:** 353301CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Band 2. Students continue their technical development and give attention to the development of musical interpretation. Exposed to music of various styles and periods students increase their understanding of the elements of music through music literature. They review marching band fundamentals and apply them to field performance. Students may assume additional leadership responsibilities. **PREREQUISITE:** Any second level Instrumental Music course and Instructor approval

**Title:** Instrumental Music: Band 3

**Course Number:** 353302CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Instrumental Music Band 2. Instruction will focus on the performance of high quality wind band literature. Students will be expected to demonstrate mastery of musical concepts taught. Since this is a curricular class and rehearsals, concerts and music events outside of the regular school day are an extension of the learning that has occurred in class they are a required component and will be a portion of the overall grade. **PREREQUISITE:** Any second level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 3 (H)

**Course Number:** 353302HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 2. Students continue their technical development and give attention to the development of musical interpretation. Exposed to music of various styles and periods students increase their understanding of the elements of music through music literature. They review concert fundamentals and apply them to performance. Students may assume additional leadership responsibilities. Students in this course will work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Any second level Instrumental Music course and Instructor approval

**Title:** Marching Band 4

**Course Number:** 353401CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Band 3. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. **PREREQUISITE:** Any third level Instrumental Music course and Instructor approval

**Title:** Instrumental Music: Band 4

**Course Number:** 353402CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Instrumental Music Band 3. Instruction will focus on the performance of high quality wind band literature. Students will be expected to demonstrate mastery of musical concepts taught. Since this is a curricular class and rehearsals, concerts and music events outside of the regular school day are an extension of the learning that has occurred in class they are a required component and will be a portion of the overall grade. **PREREQUISITE:** Any third level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 4 (H)

**Course Number:** 353402HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Band 3. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Any third level Instrumental Music course and Instructor approval

**Title:** Instrumental Music: Band 5

**Course Number:** 353500CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Instrumental Music Band 4. Instruction will focus on the performance of high quality wind band literature. Students will be expected to demonstrate mastery of musical concepts taught. Since this is a curricular class and rehearsals, concerts and music events outside of the regular school day are an extension of the learning that has occurred in class they are a required component and will be a portion of the overall grade. **PREREQUISITE:** Any fourth level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 5 (H)

**Course Number:** 353502HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 4. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. **PREREQUISITE:** Any fourth level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 6

**Course Number:** 353600CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Instrumental Music Band 5. Instruction will focus on the performance of high quality wind band literature. Students will be expected to demonstrate mastery of musical concepts taught. Since this is a curricular class and rehearsals, concerts and music events outside of the regular school day are an extension of the learning that has occurred in class they are a required component and will be a portion of the overall grade. **PREREQUISITE:** Any fifth level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 6 (H)

**Course Number:** 353602HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 5. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. **PREREQUISITE:** Any fifth level Instrumental Music course and Instructor Approval

**Title:** Chorus 1

**Course Number:** 354101CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students will have the opportunity to audition for advanced choral classes after completing Chorus 1. **PREREQUISITE:** None

**Title:** Chorus 2

**Course Number:** 354201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. **PREREQUISITE:** Chorus 1

**Title:** Chorus 2

**Course Number:** 354212CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. **PREREQUISITE:** Chorus 1



**Title:** Chorus 3

**Course Number:** 354301CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 2

**Title:** Chorus 3 H

**Course Number:** 354303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 2 and Instructor Approval

**Title:** Chorus 4

**Course Number:** 354401CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 3 or Chorus 3H

**Title:** Chorus 4 H

**Course Number:** 354403HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 3 H or Chorus 3

**Title:** Chorus 5 (H)

**Course Number:** 3545A1HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 4 H or Chorus 4

**Title:** Chorus 6 (H)

**Course Number:** 3546A1HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 5 H or Chorus 5

**Title:** Music Appreciation 1

**Course Number:** 356101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course emphasizes the study of composers and styles of each period of music from the Renaissance to the Twentieth Century. The development of listening skills is of primary importance and the course includes guided listening experiences through live concerts and recordings. The course stresses literature from the mainstream of music and music of different cultures and ethnic groups. PREREQUISITE: None

**Title:** Instrumental Music: Guitar 1

**Course Number:** 356700CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The beginning and intermediate study of guitar technique will include classical and contemporary styles of music while using both standard and tablature musical notation. PREREQUISITE: None

**Title:** AP Studio Art/ Draw

**Course Number:** 357205AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This college-level studio course in art is for artistically talented and highly motivated students. Students must develop a portfolio of work for submission to the College Board Advanced Placement Program for college credit based on an examination. Prospective students must be able to work independently and spend extensive time working beyond the regular class time. Students must select the drawing portfolio section of the studio program. PREREQUISITE: Application / Portfolio

**Title:** AP Studio Art/2-D

**Course Number:** 357417AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This college-level studio course in art is for artistically talented and highly motivated students. Students must develop a portfolio of work for submission to the College Board Advanced Placement Program for college credit based on an examination. Prospective students must be able to work independently and spend extensive time working beyond the regular class time. Students must select the 2-D design portfolio section of the studio program. PREREQUISITE: Application / Portfolio

**Title:** Instrumental Music: Band 7

**Course Number:** 357800CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Instrumental Music Band 6. Instruction will focus on the performance of high quality wind band literature. Students will be expected to demonstrate mastery of musical concepts taught. Since this is a curricular class and rehearsals, concerts and music events outside of the regular school day are an extension of the learning that has occurred in class they are a required component and will be a portion of the overall grade. PREREQUISITE: Any sixth level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 7 (H)

**Course Number:** 357802HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 6. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. PREREQUISITE: Any sixth level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 8

**Course Number:** 357900CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Instrumental Music Band 7. Instruction will focus on the performance of high quality wind band literature. Students will be expected to demonstrate mastery of musical concepts taught. Since this is a curricular class and rehearsals, concerts and music events outside of the regular school day are an extension of the learning that has occurred in class they are a required component and will be a portion of the overall grade. PREREQUISITE: Any seventh level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 8 (H)

**Course Number:** 357902HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 7. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. PREREQUISITE: Any seventh level Instrumental Music course and Instructor Approval

**Title:** Theatre 1

**Course Number:** 452101CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

In this course students will develop basic skills and techniques of set design, acting, and directing and will participate in all aspects of a production. Intense study of a variety of plays and dramatic forms will be included. Students may be required to attend plays as assigned by the teacher/director. PREREQUISITE: None

**Title:** Theatre 2

**Course Number:** 452201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course will enable students to study the history of theater and to participate in discussions and performances representative of various periods and styles of theatre. The emphasis will be on the development of techniques of acting, set design, and construction, and creation of costumes. PREREQUISITE: Drama 1

**Title:** Theatre 3 H

**Course Number:** 452303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course will provide advanced study in technical theatre techniques - such as make up lighting set costume design and acting techniques. Literature from American and continental playwrights is studied, analyzed, and produced. Students in this course will be required to work with more intensity, at a deeper level, and perform/produce a range of more difficult material. PREREQUISITE: Drama 2 and Instructor approval

**Title:** Theatre 4 H

**Course Number:** 452403HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In this course the student will study and analyze plays of representative playwrights from Shakespeare through twentieth century writers. Contemporary plays will be studied and produced. Advanced acting and technical techniques will be studied and applied in a production. Each participant will work as actor, director, and technician. Students in this course will be required to work with more intensity, at a deeper level, and produce/perform a range of more difficult material. PREREQUISITE: Drama 3 H and Instructor approval

**Title:** Jazz Band 1

**Course Number:** 453101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a supplementary experience for students with superior musical talents. Students study either jazz or small ensemble literature as indicated by class designation. The elements of music, proper tone quality, production, music reading, and small ensemble skills, as they relate to style, are emphasized. PREREQUISITE: Participation in the middle school program or private study and instructor approval

**Title:** Piano 1

**Course Number:** 454101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The beginning and intermediate study of piano technique will include classical and contemporary styles of music, while using standard musical notation. PREREQUISITE: None

**Title:** Art: Photography 1

**Course Number:** 456600CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Photography 1 is an introduction to the art of photographic image making, both traditional and digital. Through demonstrations, lectures, projects and critiques, students will learn about the art of photography. This beginning course in photography covers the basic history of photography, terminology, and simple concepts of photographic chemistry. Care and use of materials and equipment are stressed. Darkroom experiences include contact printing, developing, and printing in black and white. This beginning course in photography covers the basic history of photography, terminology, and simple concepts of photographic chemistry. Care and use of materials and equipment are stressed. Darkroom experiences include contact printing, developing, and printing in black and white. PREREQUISITE: None

**Title:** Percussion 1

**Course Number:** 458300CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students will learn basic fundamentals of playing marching percussion, concert percussion, mallets, drum set, auxiliary percussion and world percussion. Instruction will focus on correct playing techniques, developing sight reading skills and preparing for large scale performances. Students enrolled in any level of Percussion will be expected to participate in rehearsals and performances outside of the regular school day. Prerequisite: Middle school band experience, audition or high school band director's approval.

**Title:** Digital Media Arts

**Course Number:** 459906CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is an introduction to computer software and skills used in the business of the arts for visual arts students. Each technology exercise will include two-dimensional design exercises with specific formal design problems to be solved. Content will include learning to create an exhibit poster, a digital portfolio, a CD cover, and other digital presentations of artwork. PREREQUISITE: None

**Title:** ColorGuard 1

**Course Number:** 4599C1CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students will learn skills utilized in color guard that include: movement basics, equipment basics on flag and rifle, dance technique, performance observation and analysis, basic design and choreography. Students enrolled in any level of Color Guard will also be expected to participate in rehearsals and performances outside of the regular school day. Prerequisite: Audition or high school band director's approval

## Foreign Language

**Title:** French 1 CP

**Course Number:** 361107CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: None

**Title:** French 2 CP

**Course Number:** 361207CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of French 1

**Title:** French 3 H

**Course Number:** 361303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of French 2 CP and teacher recommendation

**Title:** French 4 H

**Course Number:** 361403HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of French 3 Honors and teacher recommendation

**Title:** Spanish 1 CP

**Course Number:** 365107CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: None

**Title:** Spanish 2 CP

**Course Number:** 365207CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of Spanish 1

**Title:** Spanish 2 Honors

**Course Number:** 365274HW

**Unit Credit:** 1

**Grade Level:** 8 - 12

Spanish 2 Honors prepares students to perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

**Title:** Spanish 3 H

**Course Number:** 365303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of Spanish 2 CP and teacher recommendation

**Title:** Spanish 4 H

**Course Number:** 365403HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of Spanish 3 Honors and teacher recommendation

**Title:** AP Spanish Language

**Course Number:** 367505AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate high to advanced low range on the ACTFL Proficiency scale. Students in the AP Language and Culture course demonstrate an understanding of the culture(s), incorporate interdisciplinary topics (Connections), make comparisons between the native language and the target language and between cultures (Comparisons), and use the target language in real-life settings (Communities). Students are required to take the corresponding AP exam in May. PREREQUISITE: Successful completion of Spanish 4 Honors and teacher recommendation ; IB schools refer to IB Matriculation Chart

## Physical Education

**Title:** Family and Community Health

**Course Number:** 340101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Instruction will also include Environmental Health and CPR and First Aid instruction through the American Red Cross including responding in a variety of emergency situations. PREREQUISITE: None

**Title:** Personal Health and Wellness

**Course Number:** 340201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related related risk behaviors as outlines in the SC Health and Safety Curriculum Standards. The course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Alcohol, Tobacco, and Other Drugs and Family Living. PREREQUISITE: None

**Title:** Personal Health and Wellness

**Course Number:** 340212CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This elective course focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related related risk behaviors as outlines in the SC Health and Safety Curriculum Standards. The course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Alcohol, Tobacco, and Other Drugs and Family Living. PREREQUISITE: None

**Title:** Physical Education 1

**Course Number:** 344101CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

Physical Education 1 provides opportunities for students to become competent and proficient in two movement forms elected from a variety of choices (selected from: net/racket, target, team, outdoor pursuits, individual, and dance). Students will also be able to design and develop a personalized physical fitness program, participate regularly in health-enhancing physical activity beyond the physical education class, and meet the gender and age group health-related physical fitness standards. PE 1 is required for graduation. PREREQUISITE: None

**Title:** PhysicalEducation2

**Course Number:** 344257CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a second level physical education course designed to give the student the opportunity to learn a nontraditional sport or physical activity not practiced or taught in any other PE course at the school. This course does not count as a PE 1 unit for graduation. PREREQUISITE: PE 1

**Title:** Physical Education 3

**Course Number:** 344349CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a third level physical education course designed to give the student the opportunity to learn a nontraditional sport or physical activity not practiced or taught in any other PE course at the school. This course does not count as a PE 1 unit for graduation. PREREQUISITE: PE 2

**Title:** Weightlifting 1

**Course Number:** 3499A1CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an introductory elective course in weight training and fitness. Skills will be taught with a focus on weight training, related cardiovascular fitness activity, and lifelong fitness. Proper lifting technique and safety using weights will be emphasized. This course does not take the place of PE 1 as a requirement for graduation. PREREQUISITE: Physical Education 1A

**Title:** Weightlifting 2

**Course Number:** 3499A2CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Weightlifting Level 1 and Instructor Approval

**Title:** Weightlifting 3

**Course Number:** 3499A3CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is a follow-up to the Weightlifting Level 2 for students who are interested in increasing their strength and skills in weightlifting. This course does not take the place of PE 1 as a requirement for graduation. PREREQUISITE: Weightlifting 2 and Instructor Approval

**Title:** Adv Weightlifting 1

**Course Number:** 3499A4CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is designed to enhance speed, conditioning, strength, and endurance for the beginning athlete. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: PE 1 and teacher recommendation

**Title:** Adv Weightlifting 2

**Course Number:** 3499A5CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is a follow-up to Advanced Weightlifting Level 1 for the intermediate athlete who wishes to increase his/her speed, conditioning, strength, and endurance. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Advanced Weightlifting Level 1, and teacher recommendation.

**Title:** Adv Weightlifting 3

**Course Number:** 3499A6CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is a follow-up to Advanced Weightlifting Level 2 for the intermediate athlete who wishes to increase his/her speed, conditioning, strength, and endurance. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Advanced Weightlifting Level 2, and teacher recommendation.

**Title:** Team Sports 1

**Course Number:** 3499B3CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is designed to enhance the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: PE 1 and teacher recommendation.

**Title:** Team Sports 2

**Course Number:** 3499B4CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is a follow-up to Team Sports Level 1 for the student who wishes to increase the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Team Sports Level 1 and teacher recommendation.

**Title:** Team Sports 3

**Course Number:** 3499B5CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is a follow-up to Team Sports Level 2 for the student who wishes to increase the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Team Sports Level 2 and teacher recommendation.

**Title:** Team Sports 4

**Course Number:** 3499B6CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is a follow-up to Team Sports Level 3 for the student who wishes to increase the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Team Sports Level 3 and teacher recommendation.

## Career and Technology

**Title:** Fundamentals of Computing

**Course Number:** 502305CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course of study is designed to allow students to explore a variety of computer science topics, such as web design, human computer interactions, programming, and problem solving. Optional topics include mobile applications, robotics, and digital animation. Students will develop critical thinking, logic, and problem solving skills relevant to today's technology.

**Title:** IT Fundamentals

**Course Number:** 502501CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The IT Fundamentals course is designed to prepare the student to take the CompTIA Strata Fundamentals of Information Technology Certificate of Achievement exam FC0-U41. Students receive instruction in safety, communication skills, leadership skills, human relations and employability skills, the knowledge to identify and explain PC components, setup a basic PC workstation, conduct basic software installation, identify compatibility issues and recognize/prevent basic security risks. Also included is instruction in the areas of Green IT and preventative maintenance of computers.

**Title:** Fundamentals of Web Page Design/Dev

**Course Number:** 503101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to provide the student with the knowledge and skills needed to design Web pages. Students will develop skills in designing, implementing, and maintaining a Web site using authoring tools. Successful completion of this course will prepare the student to take industry certification test(s). This course will meet the computer science requirement.

**Title:** Social Media Marketing

**Course Number:** 5034A1CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course introduces students to the current field of social media and prepares them to explore and create successful social media strategies for businesses. It gives students the knowledge, tools, and methods to use different social media tools and networks in a business environment.

**Title:** Intro to Computer Programming

**Course Number:** 505001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course of study is designed to emphasize the fundamentals of computer programming. Topics include computer software, program design and development, and practical experience in programming, using modern, object-oriented languages. This course will meet the computer science requirement. PREREQUISITE: Any computer related course, Algebra 1 or equivalent, and/or teacher recommendation.



**Title:** Intermediate Comp Programming

**Course Number:** 505101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course of study is designed to emphasize the fundamentals of computer programming. Topics include computer software, program design and development, and practical experience in programming, using modern, object-oriented languages. This course will meet the computer science requirement. PREREQUISITE: Computer Program 1 using the same language

**Title:** FundBus/Mktg/Fin

**Course Number:** 509001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to encourage students to pursue successful careers in business, marketing, and finance. Students will gain a basic understanding of business operations and management concepts. This course will increase students' knowledge about corporate enterprise and its role in a global society. PREREQUISITE: None

**Title:** BusPrinciples & Mgmt

**Course Number:** 509200CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students in Business Principles and Management will develop a foundation in the many activities, problems, and decisions that are intrinsic to the management of a successful business, as well as an appreciation for the importance of these responsibilities. Areas to be examined include business organization, ethical and legal responsibilities, communication, decision-making, personnel, safety, professional development and related careers. By gaining an understanding of these areas, students will be better prepared to enhance the business decisions of tomorrow.

**Title:** Personal Finance

**Course Number:** 513101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to introduce the student to basic financial literacy skills which includes budgeting, obtaining credit, maintaining checking accounts, analyzing the basic elements of finance, computing payroll, recording business transactions, and applying computer operations to financial management. PREREQUISITE: None

**Title:** Prof & Leadership Dev

**Course Number:** 517803CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The purpose of this course is to help students develop leadership skills necessary for success in business careers through effective communications, problem-solving techniques, and managing resources and meetings. The students will develop an understanding of the need for community service as part of their overall civic and professional responsibilities.

**Title:** Image Editing

**Course Number:** 534001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to provide the student with the knowledge and skills needed to utilize digital imaging software in editing and designing images and graphics. Students also learn the use of technologies related to digital imaging such as basic computer operations, file sharing across networks, digital scanning, digital photography, and preparing documents for output to various types of media. Successful completion of this course will prepare the student to take industry certification test(s). PREREQUISITE: Fundamentals of Computing or Digital Multimedia and/or any digital literacy course

**Title:** Entrepreneurship

**Course Number:** 540001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to provide students with the knowledge and skills leading to the development of a business plan for small business ownership. An important part of the course will be the incorporation of marketing, staffing, and financial considerations.

**Title:** Marketing

**Course Number:** 542101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course introduces marketing concepts and examines the economic, marketing, and business fundamentals, in addition to the marketing functions of selling, promotion, and distribution. The standards listed are core standards and those standards reflecting the needs of the local business community. This is the basic course in the marketing curriculum and should be taken before the specialized courses.

PREREQUISITE: None

**Title:** DigitalMediaMktg

**Course Number:** 542200CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is an overview of techniques in digital marketing media, including non-linear editing introducing students to the primary feature set and basic interface of industry standard editing software. Students will plan and execute a storyboard for producing their final product, to include podcasts, DVDs, video blogs, and webcasts. Students learn to demonstrate basic digital video camera technique, digital sound, and lighting. In addition, students will perform basic editing functions while familiarizing themselves with the software's user interface. Topics include basic setup, adjusting and customizing preferences and settings, capturing video and audio, various editing and trimming techniques, audio editing and audio creation, finishing and final output. PREREQUISITE: Marketing

**Title:** Sports/EntertainMktg

**Course Number:** 542501CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This program is for students who wish to pursue careers in the various areas of the sports industry. This includes careers in box office, group sales, public sales, marketing, operations, development and sports programming. PREREQUISITE: None

**Title:** Advertising

**Course Number:** 547001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to introduce the concepts of advertising, planning strategies, communication skills, and professional development.

Course content includes budget development, media selection, design, and the preparation of ads for various media. PREREQUISITE:

Marketing

**Title:** Travel and Tourism Management

**Course Number:** 547401CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Travel and Tourism Management incorporates management principles and procedures of the travel and tourism industry as well as destination geography, airlines, international travel, cruising, travel by rail, lodging, recreation, amusements, attractions, and resorts.

Employment qualifications and opportunities are also included in this course.

**Title:** Event and Entertainment Management

**Course Number:** 547501CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Event and Entertainment Management familiarizes students with management techniques and strategies for successful planning, promotion, and implementation of special events that result in extraordinary and memorable experiences. Students will learn the basics about what it takes to add the "WOW factor" for customers whether the event is a sporting event, corporate event, family reunion, cruise, wedding, party, etc. Students will engage in project- and problem-based learning opportunities for event evaluation, direct observation of, and hands-on involvement in the planning and staging of special events.

**Title:** Introduction to Hospitality and Tourism

**Course Number:** 547801CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Introduction to Hospitality and Tourism Management explores the nature, concepts and impact of the hospitality and tourism industry. This course focuses on foundational information about the hospitality and tourism industry and provides opportunities for students to get a taste of what hospitality and tourism is all about

**Title:** Health Science 1

**Course Number:** 555088CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Health Science 1 is the first of four courses offered to students interested in pursuing a career in the healthcare field. During this first course students are introduced to healthcare history, careers, law and ethics, cultural diversity, healthcare language and math, infection control, professionalism, communication, basics of the organization of healthcare facilities, and personal health and lifestyle choices.

**Title:** Health Science 3 (Honors)

**Course Number:** 555296HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Health Science 3 focuses on the human body. Students will gain knowledge of all human body systems and how they work (Anatomy and Physiology). This course will emphasize the study of disease, prevention and treatment (Pathophysiology). Students will participate in teamwork activities for assigned projects. Medical Terminology is incorporated throughout the course. Skills learned in HS2 will be reinforced as each body system is studied.

**Title:** PLTW Principles BioMed Science

**Course Number:** 558001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course provides an introduction to the biomedical sciences through exciting hands-on projects and problems. Student work involves the study of human medicine, research processes and an introduction to bio-informatics. Students investigate the human body systems and various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. Key biological concepts including homeostasis, metabolism, inheritance of traits, feedback systems, and defense against disease are embedded in the curriculum. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information. PREREQUISITE: Geometry and Biology

**Title:** PLTW Human Body Systems (H)

**Course Number:** 558195HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students examine the processes, structures, and interactions of the human body systems to learn how they work together to maintain homeostasis (internal balance) and good health. Using real-world cases, students take the role of biomedical professionals and work together to solve medical mysteries. Hands-on projects include designing experiments, investigating the structures and functions of body systems, and using data acquisition software to monitor body functions such as muscle movement, reflex and voluntary actions, and respiratory operation. Important concepts covered in the course are communication, transport of substances, locomotion, metabolic processes, defense, and protection. PREREQUISITE: Princ Biomedical Sci

**Title:** PLTW Medical Interventions (H)

**Course Number:** 558295HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Student projects investigate various medical interventions that extend and improve quality of life, including gene therapy, pharmacology, surgery, prosthetics, rehabilitation, and supportive care. The course explores the design and development of various medical interventions, including vascular stents, cochlear implants, and prosthetic limbs. In addition, students review the history of organ transplants and gene therapy, and stay updated on cutting-edge developments via current scientific literature. Using 3D imaging, data acquisition software, and current scientific research, students design a product that can be used as a medical intervention. PREREQUISITE: Human Body Systems

**Title:** PLTW BioMed Innovation (H)

**Course Number:** 558395HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is the final course in the PLTW Biomedical Sciences curriculum. This course may count as honors credit if taken in sequence with other health science courses. See your counselor for more information. PREREQUISITE: Medical Interventions

**Title:** Child Development 1

**Course Number:** 580001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Child Development 1 approaches the study of human growth and development from conception through age five. Within Child Development 1, the care and guidance of young children relative to the physical, social, emotional and mental developmental tasks are stressed. Efforts are made to incorporate guided observation and participation with young children and their parents in order to promote personal confidence in responding to young children. Competencies gained will prepare student to assume parental role and/or career involving the care and nurturing of the young. PREREQUISITE: None

**Title:** Parenting Ed 1

**Course Number:** 581601CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Parenting Education1 is designed to provide the student with information and experiences that will give him/her a sound, positive insight into parenting roles and responsibilities. Learning experiences will focus on the parent and the skills essential for both males and females to function effectively, and with personal satisfaction, to satisfy specific needs of children. PREREQUISITE: None

**Title:** Family Life Ed 1

**Course Number:** 582001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Family Life 1 emphasizes the family as the basic unit of society while exploring the complexities of marriage and family life in a changing society. The establishment and maintenance of the interpersonal relationships, preparation for marriage and family life and the management of resources to achieve individual and family goals are the foci of the course. Family Life Education courses are the core of the Family and Consumer Science program. PREREQUISITE: None

**Title:** PLTW Principles of Engineering

**Course Number:** 605001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course provides hands-on exploratory experiences related to the fields of engineering. A two-student team will complete 8 modules consisting of 20 activities each. This modular setup exposes the student to engineering principles while requiring the students to maintain journals, organize their work, solve problems and complete a design project for each module. This course must be taught by a teacher who has received Project Lead the Way training. This course will meet the required computer science unit. PREREQUISITE: Teacher Rec

**Title:** PLTW Principles of Engineering Honors

**Course Number:** 605005HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Principles of Engineering (POE) Honors is a foundational course within the engineering curriculum of Project Lead the Way (PLTW). Course content prepares students for college majors in engineering or engineering technology fields. It is designed for students desiring a background in engineering, sketching and communication, static analysis, electricity and circuits, material testing, programming, machine design, digital handshakes and complex CAD modeling. All PLTW courses offers students the chance to learn through Activity-, Project-, and Problem-Based learning.

**Title:** PLTW Intro Eng Design

**Course Number:** 605101CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

A course that teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software. This setup exposes the student to engineering principles while requiring the students to maintain journals, organize their work, solve problems and complete a design project for each module. This course must be taught by a teacher who has received Project Lead the Way training. PREREQUISITE: Teacher Rec

**Title:** PLTW-Intro to Engineering Design Honors

**Course Number:** 605108HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Introduction to Engineering Design (IED) Honors is a foundational courses within the engineering curriculum of Project Lead the Way (PLTW). This course is appropriate for 9th - 10th grade students who are interested in the concepts of engineering and the design process, and may be interested in taking additional PLTW Engineering courses in the future. Course content includes an introduction to the design process, technical sketching, product design, reverse engineering computer-aided design (CAD) modeling, robot design and programming, and virtual teaming. All PLTW courses offers students the chance to learn through Activity-, Project-, and Problem-Based learning.

**Title:** PLTW Digital Electronics H

**Course Number:** 605201HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an honors-level course of study in applied digital logic. The course is patterned after the first semester course in Digital Electronics taught in two- and four-year colleges. Students will study the application of electronic logic circuits and devices and apply Boolean logic to the solution of problems. Using Circuit Maker, the industry standard, students will test and analyze simple and complex digital circuitry. Students will design circuits using Circuit Maker, export their designs to a printed circuit autorouting program that generates printed circuit boards, and construct the design using chips and other components. The students must be concurrently enrolled in college preparatory mathematics. This course must be taught by a teacher who has received Project Lead the Way training. PREREQUISITE: Successful completion of Introduction to Engineering Design and/or Principles of Engineering or Teacher rec

**Title:** PLTW Comp Integ Manf H

**Course Number:** 605301HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an honors-level course that applies principles of robotics and automation. CAD design The course builds on computer solid modeling skills developed in Introduction to Engineering Design, and Design and Drawing for Production. Students use CNC equipment to produce actual models of their three-dimensional designs. Fundamental concepts of robotics used in automated manufacturing, and design analysis are included. This course must be taught by a teacher who has received Project Lead the Way training. PREREQUISITE: Successful completion of Introduction to Engineering Design and/or Principles of Engineering or Teacher rec

**Title:** PLTW Eng Design & Develop H

**Course Number:** 605401HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an honors-level engineering research course in which students work in teams to research, design and construct a solution to an open-ended engineering problem. Students apply principles developed in the four preceding courses and are guided by a community mentor. They must present progress reports, submit a final written report and defend their solutions to a panel of outside reviewers at the end of the school year. This course must be taught by a teacher who has received Project Lead the Way training. PREREQUISITE: Successful completion of Introduction to Engineering Design and/or Principles of Engineering or Teacher rec

**Title:** PLTW Civil Eng & Arch H

**Course Number:** 605801HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This honors-level course provides an overview of the fields of Civil Engineering and Architecture, while emphasizing the interrelationship and dependence of both fields on each other. Students use state of the art software to solve real world problems and communicate solutions to hands-on projects and activities. This course covers topics such as: The Roles of Civil Engineers and Architects Project Planning Site Planning Building Design Project Documentation and Presentation This course must be taught by a teacher who has received Project Lead the Way training. PREREQUISITE: Successful completion of Introduction to Engineering Design and/or Principles of Engineering or Teacher rec

**Title:** Barber/Master Hair Care 2

**Course Number:** 615930CD

**Unit Credit:** 2

**Grade Level:** 9 - 12

The Barber/Master Hair Care Specialist Program is designed to prepare students to become Registered Barbers or Master Hair Care Specialists. Students will perform techniques and arts such as hair cutting and styling, facial treatments, trimming and shaving of facial hair, chemical hair relaxing, tinting, coloring, shampooing, and rinsing. Instruction in chemistry, bacteriology, and anatomy and physiology of the face, head, arms, and hands is incorporated by means of theory and practical application on both mannequins and live models. Also included in the course of study is barber shop/salon planning and management.

**Title:** Career Exploratory

**Course Number:** 695101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The CTE Exploratory†course is designed to provide students with an introduction to a variety of Career and Technology Education coursework and career opportunities in the Early Childhood, Law Enforcement, Emergency and Fire Management Services, Construction, Automotive Technology, Manufacturing Technology and Culinary Arts industries.††

## Miscellaneous

**Title:** English-Speakers of Other Languages 1

**Course Number:** 308400CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: None

**Title:** Drivers Education

**Course Number:** 370100CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This elective course is for all eligible South Carolina high school students who are physically fit and of legal driving age. The driver education course includes a minimum of 30 classroom hours of instruction, six hours of behind-the-wheel driving, and six hours of observation. Fees apply for students enrolling in Drivers Education PREREQUISITE: None

**Title:** AP Seminar

**Course Number:** 373000AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In this yearlong course, students develop and strengthen analytic and inquiry skills, exploring two to four relevant issues chosen by the student and/or teacher. Using an inquiry framework, students practice reading and analyzing articles; research studies; foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to consider an issue from multiple perspectives, evaluate the strength of an argument, and make logical, fact-based decisions. Students question, research, explore, pose solutions, develop arguments, collaborate, and communicate using various media.

**Title:** Air Force JROTC 1

**Course Number:** 375113CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The first year introduces the cadet (student) to the Air Force (AF) JROTC program which fosters values of citizenship and leadership by honing skills in self-discipline, self-confidence, teamwork, and character development. Curriculum consist of 40% aerospace science (AS), 40% leadership education (LE), and 20% health/wellness (HW) studies/activities. The AFJROTC Dept may blend AS 100/200/220/300/400/410 and LE 100/200/300/400/500 materials, combine classes and/or rotate courses to maximize participation. The 1st year JROTC course satisfies PE 1 graduation requirements. Co-curricular activities include field trips, drill team, color guard, and military ceremonies/balls/dinners, etc. Uniforms, books, and HW uniforms are provided and cadet uniform wear is a mandatory weekly requirement. Cadets are not in the military nor have any military obligation. PREREQUISITE: None

**Title:** Air Force JROTC 2

**Course Number:** 375213CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The second year of the AFJROTC program fosters additional values of citizenship and leadership by honing skills in self-discipline, self-confidence, teamwork, and character development at a higher level in rank/responsibility. Curriculum consist of 40% aerospace science (AS), 40% leadership education (LE), and 20% health/wellness (HW) studies/activities. The AFJROTC Dept may blend AS 100/200/220/300/400/410 and LE100/200/300/400/500 materials, combine classes and/or rotate courses to maximize participation. Co-curricular activities include field trips, drill team, color guard, and military ceremonies/balls/dinners, etc. Uniforms, books, and HW uniforms are provided and cadet uniform wear is a mandatory weekly requirement. Cadets are not in the military nor have any military obligation. PREREQUISITE: C or higher in a JROTC I class and SASI recommendation

**Title:** Air Force JROTC 3

**Course Number:** 375313CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The third year of the AFJROTC program fosters additional the values of citizenship and leadership by honing skills in self-discipline, self-confidence, teamwork, and character development at a higher level in rank/responsibility. Curriculum consist of 40% aerospace science (AS), 40% leadership education (LE), and 20% health and wellness (HW) studies/activities. The AFJROTC Dept may blend AS 100/200/220/300/400/410 and LE 100/200/300/400/500 materials, combine classes and/or rotate courses to maximize participation. Co-curricular activities include field trips, drill team, color guard, and military ceremonies/balls/dinners, etc. Uniforms, textbooks, and HW uniforms are provided and cadet uniform wear is a mandatory weekly requirement. Cadets are not in the military nor have any military obligation.

PREREQUISITE: C or higher in a JROTC II class and SASI recommendation

**Title:** Air Force JROTC 4

**Course Number:** 375413CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The fourth year of the AFJROTC program fosters additional values of citizenship and leadership by honing skills in self-discipline, self-confidence, teamwork, and character development at a higher level in rank/responsibility. Curriculum consist of 40% aerospace science (AS), 40% leadership education (LE), and 20% health and wellness (HW) studies/activities. The AFJROTC Dept may blend AS 100/200/220/300/400/410 and LE 100/200/300/400/500 materials, combine classes and/or rotate courses to maximize participation. Co-curricular activities include field trips, drill team, color guard, and military ceremonies/balls/dinners, etc. Uniforms, textbooks, and HW uniforms are provided and cadet uniform wear is a mandatory weekly requirement. Cadets are not in the military nor have any military obligation.

PREREQUISITE: C or higher in JROTC III class and SASI recommendation

**Title:** Literacy Skill Building

**Course Number:** 379911CW

**Unit Credit:** 1

**Grade Level:** 9

This course consists of a combination of instructional level web-based word training. There will also be grade level direct instruction in text dependent analysis.

**Title:** Pathways to AP Success

**Course Number:** 379917CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This one unit course is designed for high schools on the block schedule. Students in this course are expected to enroll in at least one AP class in the future. This course will provide students an opportunity to adequately prepare for Advanced Placement courses. Students will learn how to correctly write research papers, study efficiently, and prepare for the rigor in future AP classes. PREREQUISITE: Honors or Challenge English and/or Teacher recommendation

**Title:** Leadership

**Course Number:** 379934CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course deals with developing skills in effective communication, identifying the rights and responsibilities of citizenship and learning the information necessary to organize, conduct, and participate in meetings. In addition, the characteristics of effective leadership will be studied and developed by participation in educational, civic, and social activities. Student leaders, as well as those interested in becoming leaders, are encouraged to enroll in this course. PREREQUISITE: Teacher recommendation

**Title:** Service Learning 1

**Course Number:** 379936CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Service Learning is a course designed for participants to learn and develop through active participation in thoughtfully organized service experiences that meet community needs through a collaboration between the school and community. It provides students with opportunities to use newly acquired skills and knowledge in real-life situations in their own communities. The course emphasizes essential life skills such as effective communication, problem solving, goal setting, and teamwork. Students will address real-life problems and make meaningful contributions to the school and community. The emphasis will be on planning, serving, and evaluating. Time will be spent in class and at service sites. PREREQUISITE: None

**Title:** Freshman Success

**Course Number:** 379949CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is designed to give the student an extensive orientation to high school and to provide the student with the necessary knowledge skills and resources to have a rewarding and successful high school experience. In addition to the orientation to high school, major topics will include: classroom procedures and management, self-awareness, goal setting, time management, conflict resolution, communication skills, study habits, and test-taking strategies. Students will also spend time studying their career planners (sent from the middle schools), planning future course selection and discussing career plans. PREREQUISITE: None

**Title:** Teacher Cadet

**Course Number:** 379957CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The main goal of this course is to expose students to the career of teaching in all of its varied forms. This is accomplished by student questioning, observation of the classroom at all levels, and student participation in the classroom at the level of their choice. Students who take this course will be encouraged to look at education as a potential career opportunity. This course carries CP weighting. PREREQUISITE: Application and Teacher recommendation

**Title:** Teacher Cadet Field Exp

**Course Number:** 379961CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course will involve placement of the student with a cooperating teacher who will guide and supervise the student during a 60 to 90 minute period for six weeks. The Teacher Cadet will be involved in designing lessons, tutoring, teaching and performing clerical and technological tasks. The cadets will also be involved in working as volunteers in neighborhood schools. Each cadet will be required to complete a portfolio of their teaching experience as a requirement of the course. This course carries CP weighting. PREREQUISITE: Must have completed Teacher Cadet course

**Title:** Senior Project

**Course Number:** 379965CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students complete a year-long project on a topic related to their post-secondary plans as documented by their school/ career planner. It will be a three-phase project, consisting of a portfolio, a product and a presentation. Students will be assisted by a mentor and by their classroom teacher. PREREQUISITE: Must be a graduating senior; Teacher recommendation

**Title:** LeadershipPersDev 2

**Course Number:** 379979CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In this elective class students participate in daily activities related to one of five dimensions: character education, service learning, literacy and study skills, personal and post-secondary planning. These activities are tailored specifically to tenth graders and include development of leadership skills, HSAP test preparation, and participation in a class-selected service learning project. Guest speakers, classroom guidance, and field trips are also part of the curriculum. PREREQUISITE: None

**Title:** LeadershipPersDev1

**Course Number:** 379980CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In this elective class students participate in daily activities related to one of five dimensions: character education, service learning, literacy and study skills, personal and post-secondary planning. These activities are tailored specifically to ninth graders and include goal setting, end-of-course test preparation, participation in a class-selected service learning project, and freshman success activities. Guest speakers, classroom guidance, and field trips are also part of the curriculum. PREREQUISITE: None

**Title:** English-Speakers of Other Languages 2

**Course Number:** 408000CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 1



**Title:** English-Speakers of Other Languages 3

**Course Number:** 408100CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 2

**Title:** English-Speakers of Other Languages 4

**Course Number:** 408200CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 3

**Title:** English-Speakers of Other Languages 5

**Course Number:** 408700CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 4

**Title:** English-Speakers of Other Languages 6

**Course Number:** 408800CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 5

**Title:** English-Speakers of Other Languages 7

**Course Number:** 408900CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 6

**Title:** English-Speakers of Other Languages 8

**Course Number:** 409000CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 7

**Title:** AP Computer Science Principles

**Course Number:** 477500AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course introduces students to the central ideas of computer science, instilling the ideas and practices of computational thinking and inviting students to understand how computing changes the world. The course promotes deep learning of computational content, develops computational thinking skills, and engages students in the creative aspects of the field. The course is equivalent to a first-semester introductory college computing course

**Title:** College Skills (COL 105)

**Course Number:** 48100CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a study of the purposes of higher education and provides a general orientation to the functions and resources of the college. The course is designed to help freshmen adjust to the college community, develop a better understanding of the learning process, and acquire essential academic survival skills.