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## Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

## Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

## Promotion Criteria for Grades Six, Seven, and Eight

**Criterion 1:** Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

**Criterion 2:** The student earned a minimum average grade of 60% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

### End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

**Promoted** – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria.

**Promoted - Summer School Required** - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

Rudolph G. Gordon School  
Rising Sixth Grade Student Registration

**Welcome to 6th Grade at Rudolph G. Gordon School!**

We are thrilled to welcome you and your family to our school community as you embark on this exciting journey into 6th grade. At Rudolph G. Gordon, we are committed to providing a rigorous, well-rounded education through an inquiry-based and project-driven learning model. Our STEAM approach—integrating Science, Technology, Engineering, Arts, and Math—engages students in hands-on projects that deepen their understanding of academic content while fostering essential 21st-century skills such as collaboration, communication, and critical thinking.

Our mission, in partnership with families and the community, is to prepare students to become lifelong learners and responsible, productive citizens. We believe that all children can learn and thrive when given the opportunity to explore their unique strengths, talents, and learning styles. Education is a shared responsibility, and we strive to create a safe, nurturing environment where students feel valued and supported. We honor the diverse cultures and backgrounds of our families and encourage meaningful educational experiences that promote problem-solving, creativity, and respectful interactions.

As we work together to select the best courses for each student's individual needs, our goal is to ensure a smooth and successful transition into middle school. We look forward to an engaging and enriching year ahead and to supporting your child's growth for years to come!

This course catalog serves as a guide to the registration process and key timelines as students transition to 6th grade.

All rising 6th-grade students will take core courses in English, Math, Science, Social Studies, and Physical Education. During registration, 5th-grade teachers will recommend academic courses for their students based on their performance and district placement criteria. Placement in English and Math is determined by district guidelines. Parents will have the opportunity to review these recommendations during the registration process. If there are any concerns regarding an academic placement, parents should reach out to their child's current 5th-grade teacher to discuss possible adjustments.

Final placements for Related Arts courses will be based on student requests, enrollment numbers, teacher availability, and class size. While every effort will be made to accommodate student preferences, course selections are not guaranteed.

We look forward to supporting your child through this exciting transition to middle school!

The Related Arts electives offered consist of semester and year long courses. See Related Arts electives offered below, and refer to course catalog for course descriptions and academic levels.

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**Year Long Courses**

Band 6  
Strings./Orchestra 6

**Semester Long Courses**

Art 6  
Broadcast Journalism 6  
Gateway to Technology Design and Modeling  
Career Education 6  
Service Learning  
Chorus 6  
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Students have two options when requesting Related Arts courses during registration. They may select three semester long courses **or** a one year long course and a one semester long course. See examples of options below:

**Examples of Related Arts selections:**

**Option 1- Three semester long courses**

Art 6 + Broadcast Journalism 6 + Gateway to Technology 6

**OR**

**Option 2- One year long course and one semester course**

Band 6 + Art 6

# Rudolph G. Gordon 6th Grade Registration

## Important Dates and Information

### **February 4th RGS Curriculum Night for Rising 6th Grade**

During curriculum night, students and parents will have the opportunity to meet our Related Arts team and listen to their presentations on the electives that they will be teaching in 2025-2026. Our School Counselors and Administrations will be reviewing the registration process.

### **February 27th: Rising 6th Grade Student Registration**

Registration will be completed with students attending Greenville Country Elementary Schools. If you have concerns about any of your child's recommendations, please contact the 5th grade teacher that made the course recommendation.

**NOTE:** *Please be sure you are aware of the deadlines for turning in registration paperwork.*

### **Academic Course Placement Policy**

Students are recommended for their academic courses by their current teachers using district mandated criteria. The Greenville County School District develops course placement criteria based on student's grades and standardized test scores using many years of research and experience. These criteria are created with student success as the highest priority. In the event you have concerns about your child's placement, it is your (parent/guardian's) responsibility to contact the teacher that made the recommendation to discuss the placement.

### **6th Grade Academic Courses**

All rising 6th grade students are required to take English, Math, Science, Social Studies, and Physical Education/Health.

In addition students will request either three semester-long related arts courses OR one year-long related arts course and one semester-long related arts course.

Placement in English and Math classes are determined by district criteria for each of these classes. Elementary school teachers are responsible for completing recommendations for their students. These recommendations will be visible to students and parents during the on-line registration process. Parents will have the opportunity to review all academic course recommendations and assist their children with their related arts course requests.

### **English Requirement** (1 required)

GT English  
English Studies

### **Math Requirement** (1 required)

Math 6  
Advance Math 6

### **Science Requirement** (1 required)

Science 6

### **Social Studies Requirement** (1 required)

Social Studies 6

## Course Descriptions

### English

**Title:** English Studies 6

**Unit Credit:** 0

**Grade Level:** 6

English Studies 6 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement Recommendation - Successful completion of grade 5.

**Course Number:** 10013100

**Title:** English GT 6

**Unit Credit:** 0

**Grade Level:** 6

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace.

Prerequisite: Identified as GTA (Gifted and Talented Academic)

**Course Number:** 10013200

**Title:** Reading Assistance 6th

**Unit Credit:** 0

**Grade Level:** 6

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom. PREREQUISITE: Guidance Placement

**Course Number:** 10240000

### Math

**Title:** Math 6th

**Unit Credit:** 0

**Grade Level:** 6

This standards-based sixth-grade course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes concepts, operations, and problems solving with decimals, fractions, and percents in addition to an introduction to integers and ratios. Students will develop algebraic thinking through the investigation of patterns, the use of simple equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Teacher recommendation

**Course Number:** 11100600

**Title:** Math 6th/7th

**Unit Credit:** 0

**Grade Level:** 6

This standards-based course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes all of the grade 6 standards and half of the grade 7 standards. Topics include operations and problem-solving with decimals, fractions, integers, ratios, proportions, and percents. Students will develop algebraic thinking through the investigation of patterns, the use of one-and two-step equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Must meet district criteria including Teacher recommendation

**Course Number:** 11100700

### Science

**Title:** Science 6th

**Unit Credit:** 0

**Grade Level:** 6

The focus for science in sixth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Structures, Processes and Response of Plants-structure and function of plants; Structures, Processes and Responses of Animals-structure and function of animals; Earths Atmosphere and Weather-atmospheric properties and processes; and, Conservation of Energy-properties of energy, work, and conservation of energy. PREREQUISITE: None

**Course Number:** 12010000

## Social Studies

**Title:** Social Studies 6th

**Course Number:** 13010000

**Unit Credit:** 0

**Grade Level:** 6

Sixth grade social studies expands students' understanding of history through the study of people, places, and events to the era of European exploration and settlement. Students focus not only on facts about various cultures but also on the significance of geography in history, their everyday lives, problems, and accomplishments of people, and their roles in developing the social, economic, and political structures of major civilizations. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven. PREREQUISITE: None

## Arts

**Title:** Art 6

**Course Number:** 15010000

**Unit Credit:** 0

**Grade Level:** 6

The purpose of this course is to enable students to communicate ideas and concepts through a variety of artwork, including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. Students will focus on developing creative problem-solving skills, visual literacy, and personal expression. PREREQUISITE: None

**Title:** Band 6

**Course Number:** 15310000

**Unit Credit:** 0

**Grade Level:** 6

This course provides beginning-level instruction on brass, woodwind, and percussion instruments. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

**Title:** Chorus 6

**Course Number:** 15410000

**Unit Credit:** 0

**Grade Level:** 6

The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle school choral literature. The curriculum for Chorus 6 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. PREREQUISITE: None

**Title:** Strings 6

**Course Number:** 15510000

**Unit Credit:** 0

**Grade Level:** 6

This course provides beginning-level instruction on violin, viola, cello, and string bass. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Some larger instruments are available at the school, and parents should coordinate with the director for their use. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

## Physical Education

**Title:** PE / Health 6

**Course Number:** 14401200

**Unit Credit:** 0

**Grade Level:** 6

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 - 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction. PREREQUISITE: None

## Career and Technology

**Title:** GTT6 Design & Modeling

**Course Number:** 17800000

**Unit Credit:** 0

**Grade Level:** 6

This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems.

**Title:** Career Education 6th

**Course Number:** 18300000

**Unit Credit:** 0

**Grade Level:** 6

This course introduces the students to the careers that are available to them after their education. Students are given a chance to research and explore various careers as well as learn about the skills that are needed for a particular occupation. During this time, the students are also introduced to the career clusters that are used in the district. PREREQUISITE: None

## Miscellaneous

**Title:** Skill Building 6th

**Course Number:** 17990100

**Unit Credit:** 0

**Grade Level:** 6

This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom. PREREQUISITE: None

**Title:** Study Topics 6th

**Course Number:** 17990400

**Unit Credit:** 0

**Grade Level:** 6

This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom. PREREQUISITE: None

**Title:** Broadcast Journ 6th

**Course Number:** 17992100

**Unit Credit:** 0

**Grade Level:** 6

In this course, students study journalism in a television broadcast setting. Study includes review of principles of journalism, writing, camera technique, research and interviewing, culminating in regular production of actual programming for in-school television and community viewing. PREREQUISITE: Teacher Recommendation

**Title:** Service Learning

**Course Number:** 27993900

**Unit Credit:** 0

**Grade Level:** 6 - 8

Service Learning is designed for participants to learn and develop through active participation in thoughtfully organized service experiences that meet community needs through a collaboration between the school and community. It provides students with opportunities to use newly acquired skills and knowledge in real-life situations in their own communities. The course emphasizes essential life skills such as effective communication, problem solving, goal setting, and teamwork. Students will address real-life problems and make meaningful contributions to the school and community. The emphasis will be on planning, serving, and evaluating. PREREQUISITE: None