



Mauldin Middle School

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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

Promotion Criteria for Grades Six, Seven, and Eight

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 60% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into six schools of study. These six schools of study include School of Arts, Communication and Information Technology; Business, Marketing and Management; Environmental and Agricultural Systems; Health Science; Human Resources and Services; and Industrial Manufacturing and Engineering Systems. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** Students will utilize Naviance, a comprehensive college and career readiness tool, to help them align their strengths and interests to their career goals. The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework.

Welcome to Mauldin Middle School!

We are excited that you and your family will be part of the Mustang family! Middle school is a crucial time in each student's education as they make the transition from elementary school to high school. At the middle level we pride ourselves on the support that we give students while preparing them for the independence and opportunities that they will experience in high school. Our mission at Mauldin Middle School is to prepare all students to succeed in becoming lifelong learners and responsible, productive citizens.

Mauldin Middle School believes in the middle school model as this is what is best for the support and growth of the middle level child. Each grade level is broken down into teams, which makes a large student population seem smaller and more manageable. Smaller teams provide the opportunity to more closely monitor the academic success of each student, disciplinary concerns, and social emotional well-being of each child.

All rising 7th and 8th graders are required to take math, English, science, social studies and physical education. Placement in English and math courses is determined by district criteria and completed by 6th and 7th grade teachers. In addition to these core classes, students get to request up to three related arts classes that is based on a combination of semester and year-long classes. These classes will be visible to students during the registration process. Parents have the opportunity to review all academic courses and requested related arts classes.

We are excited to have you as part of the Mauldin Middle School family!

Karen Greene

Principal

Mission

The mission of Mauldin Middle School is to prepare all students to succeed in becoming lifelong learners and responsible community members.

Vision Statement

The vision of Mauldin Middle School is to develop well-rounded learners in a collaborative community including families and neighboring contributors. We will foster lifelong learners who are responsible, productive citizens by encouraging involvement, growth and reflection through student-centered learning.

Beliefs

- All students can learn.
- Students are the center of the educational process.
- Students should be actively engaged in the learning process through the use of a variety of teaching and assessment strategies.
- Students should have equal access to educational opportunities.
- Students should learn in a safe, positive, and inviting environment.
- Education is the shared responsibility of home, school, and the community.
- Curriculum and instruction should meet the needs of all students.
- Curriculum should be based on South Carolina Curriculum Standards.

We want your years here at Mauldin to be successful, exciting, challenging, and rewarding. Your success in school will depend on your effective study habits, regular attendance, and self-discipline.

The curriculum and courses offered at Mauldin Middle School are designed to challenge and equip you for academic success.

At Mauldin Middle School, we believe that all goals are attainable when we work together. Making good choices, getting good grades, having good behavior, and having a good attitude are goals we should always strive to pursue. Mauldin Middle School is committed to excellence through a cooperative effort on the part of all stakeholders.

Important Registration Dates

- February 10th - February 14th – Teacher Window Opens (Teachers will make recommendations at this time)
- February 17th – February 21st - Registration for Grade 6 and 7 (Rising 7th and 8th grade)

Registration Information

Rising 7th and 8th Graders

Mauldin Middle School has a 7-period day made up of 4 core academic periods, 2 elective periods and a rotating period for additional support in core classes. Your child's 6th or 7th grade teachers will make recommendations for your child in the areas of English and Math. Science and Social Studies are mass assigned and heterogeneously mixed. Core academic classes offered at Mauldin Middle include:

CORE Classes - Grade 7

English

- English Studies 7
- English 7 Gifted & Talented – *Must meet district criteria - identified as Gifted & Talented*

Math

- Math 7
- Math 7/8 (from Math 6/7) - *Grade in Math 6/7 of 80-100; SCReady of 615 in 5th grades; Maintains a good work ethic/self-motivation.*

Science 7

Social Studies 7

CORE CLASSES - Grade 8

English

- English Studies 8
- English I Honors – *High School Credit - Identified as Gifted & Talented and/or Grade in ELA of 90-100; EXCEED range on Grade 6 or 7 ELA SCReady; Teacher recommendation - maintains a good work ethic/self motivation. NO Parent Overrides allowed.*

Math

- Math 8
- Geometry H (from Math 7/8) - *High School Credit - Meets all 3 criteria: Grade in Math 7/8 of 80 - 100; SCReady of Exceeds; Maintains a good work ethic/self-motivation. NO Parent Overrides allowed.*

Science 8

SC/US History 8

**Parents who have question about recommendation(s) in the areas of English or Math should contact your student's 6th/7th grade teacher and/or grade level school counselor.

2025-2026 Elective Course Information

Mauldin Middle School offers a variety of yearlong and semester elective options. Student enrolling with Mauldin Middle for the 2025-2026 school year will take 3-4 elective classes next year. Directions for selecting electives are as follows.

Elective 1: Physical Education – this course is required and has been assigned to all students in the registration system.

Elective 2-4: Students will have the option to choose 1 yearlong elective and one semester elective or 3 semester electives.

Elective Course Options - Grade 7

- Band 7 (YR)
- String 7 (YR)
- Intermediate Chorus (YR)

- . Art Beginner 7 (S)
- . Exploratory 7 (S)
- . Graphic Art 7 (S)
- . Life Fitness 7 (S)
- . Gateway to Technology 7 - Robotics & Automation (S)
- . Gateway to Technology 7 - Design & Modeling (S)
- . Music & Theatre 7 (S)
- . Peer Exploratory 7 (S)
- . PE/Health 7 (S) - Required
- . Spanish 7 Beginner (S)

S=Semester Long YR=Year Long

Elective Course Options - Grade 8

- . Band 8 (YR)
- . Instrumental Band (YR) - High School Credit
- . String 8 (YR)
- . Orchestra I (YR) - High School Credit
- . Intermediate Chorus 8 (YR)
- . Chorus I (YR) - High School Credit
- . Art Beginner 8 (S)
- . Art Intermediate 8 (S)
- . Exploratory 8 (S)
- . Life Fitness 8 (S)
- . Gateway to Technology 8 - Robotics & Automation (S)
- . Gateway to Technology 8 - Design & Modeling (S)
- . General Music 8 (S)
- . Music & Theatre 8 (S)
- . Peer Exploratory 8 (S)
- . PE/Health 8 (S) - Required
- . Spanish 8 Beginner (S)
- . Spanish I CP (YR) - High School Credit - *Brick & Mortar AND Virtual Option*
- . Cyber Citizenship (S) - High School Credit - *Virtual Class*
- . Fundamentals of Computing (S) - High School Credit - *Virtual Class*
- . Sports/Entertainment Marketing (S) - High School Credit - *Virtual Class*
- . Personal Finance (S) - High School Credit - *Virtual Class*

Special Education Courses

Students are placed into special education courses based on their Individualized Education Plans (IEP).

- . Educational Support – Teacher Recommendation Required (must have an IEP) (YR)
- . Read 180 - Teacher Recommendation Required (must have an IEP) (YR)

Assistance Courses

ESOL - courses are designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehending in the English-speaking classroom. Placement is based on district criteria.

- . ESOL - English as a Second Language – Meet district criteria (YR)

Teams

Student in 6th, 7th and 8th grade are placed in teams. Teams are composed of a Math, English, Science, and Social Studies teacher. The team of teachers meet together to plan, discuss, and collaborate with parents and other community agencies to meet the needs of each student. Placement in teams is a result of computer selection with each team having the same class levels.

Frequently Asked Questions

How do students qualify for the Beta Club?

Sixth Grade - Students who have maintained an A with no more than one B in all of their 5th grade courses, have no more than one ISS and no OSS during their 5th grade year will be invited to join the Beta Club.

Seventh Grade - Students who have maintained an A with no more than one B in all of their 5th and 6th grade courses, have no more than one ISS and no OSS during their 6th grade year will be invited to join the Beta Club.

Eighth Grade- Students who have maintained an A with no more than one B in all of their 6th and 7th grade courses, have no more than one ISS and no OSS during their 7th grade year will be invited to join the Beta Club.

How does my child get placed in related arts classes?

Each student fills out a scheduling card to select his/her desired courses. These selections are keyed into the computer and the computer tries to accommodate every request.

Once a course is full, it will not honor any more requests for the at course. This is not a first-come, first-serve placement. The computer randomly places the related arts into your child's schedule. If your child would like to drop a class and add a different one, he/she will have the first **10 school days** to make the request. Forms will be available in the main office. The grade level counselor will notify your child if the change can be made or if it is not possible.

What courses are available for high school credit?

Eighth grade students who qualify are offered English I Honors, Spanish I CP, Algebra I Honors, Fundamentals of Computing, Sports/Entertainment Marketing, Cyber Citizenship, Band I, Orchestra I, Chorus I and Personal Finance. Students must maintain an A average in 7th grade classes to choose high school courses in 8th grade.

How do I schedule a conference with my child's teachers?

You can call, send a note or email your child's teacher to request a conference. Please make sure to include a phone number where you can be reached during and after school hours. Teachers will make every effort possible to return your call within twenty-four hours and schedule a conference.

Can anyone play sports?

Only seventh and eighth grade students who maintain a "C" average or better in all six classes and who were promoted (not placed) to the next grade are eligible to play sports.

How do I know what events are going on at Mauldin?

The Principal issues a phone blast every Sunday. This weekly call will keep you up to date with what is happening each week at school. In addition to the weekly calls, events are posted on our website, the front signage each week and sent through parent backpack. Teachers also post weekly lesson plans on their websites to help students and parents keep up with daily activities in the classroom.

Will I get to use a locker?

No.

What do I need to do in case of an early dismissal, absence, or tardy?

Early Dismissal - You should bring a note from home to the office. Be sure to include the student's and parent's complete name and number. Your parent must come in and sign you out. Early dismissals need to be before 2:45 so they do not interfere with school dismissal.

Tardy - You should bring a note to the office explaining your tardiness. Be sure to include student's and parent's complete name and phone number.

Absence -

You should bring in a parent or doctor's note excusing your absence within two days for it to be an excused absence. Be sure to include student and parent's complete name and phone number.

Note: If a student has more than ten (10) unexcused absences, he/she may be retained.

Do I have to purchase a gym uniform?

No. Gym uniforms are not required.

* All information provided is subject to change at the decision of administration and staff.

Who should I contact if I have further questions about the 2024-25 school year?

6th Grade - Christie Sponaugle - 864-355-6790 - csponaugle@greenville.k12.sc.us

7th Grade - Tyler Branche - 864-355-6791 - tbranche@greenville.k12.sc.us

8th Grade - Stephanie Gray - 864-355-6886 - sagray@greenville.k12.sc.us

On-Track - Renee Brown - 864-355-6676 - rsbrown@greenville.k12.sc.us

Course Descriptions

English

Title: English Studies 7th
Unit Credit: 0
Grade Level: 7

Course Number: 20013100

English Studies 7 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement recommendations: Successful completion of grade 6

Title: English GT 7th
Unit Credit: 0
Grade Level: 7

Course Number: 20013200

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace. PREREQUISITE: Identified as GTA (Gifted and Talented Academic).

Title: English Studies 8th
Unit Credit: 0
Grade Level: 8

Course Number: 20013800

English Studies 8 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement recommendations: Successful completion of grade 7

Title: Yearbook 8th
Unit Credit: 0
Grade Level: 8

Course Number: 20994100

The main purpose of this class is to produce the yearbook for the school. In fulfilling this goal, many skills are introduced and/or developed. Organization, self-motivation, precise writing, and time management are major elements of this class. Computer skills, photography skills, and interpersonal skills are also key in the production of the yearbook. Students do not need to come into this class with these skills fully developed, but they do need to have the desire to develop them. PREREQUISITE: Teacher Recommendation and application process

Title: English 1 Hon
Unit Credit: 1
Grade Level: 8 - 12

Course Number: 302403HW

English 1 Honors is a course for academically gifted students who have the ability to pursue an accelerated English program. These students may be preparing for Advanced Placement English - college level courses - in high school; therefore, the coursework will reflect more rigor than English I CP. Note: This course carries Honors GPA weighting. Prerequisites: High level of performance in reading and writing skills, ability to think critically and demonstrated enthusiasm for language arts, and/or teacher recommendation. All GTA identified students should enroll in the GT or Honors level course

Math

Title: Math 7th
Unit Credit: 0
Grade Level: 7

Course Number: 21100500

The emphasis in this standards-based seventh-grade course is on algebraic thinking and on extending the understanding of the real number system to include integers, rational numbers, and irrational numbers. Students will investigate applications of number theory and will acquire skills in adding, subtracting, multiplying, and dividing integers. Students will solve applied problems by using one-step equations and inequalities, percents, and proportional reasoning. Students will develop algebraic thinking by analyzing patterns to discover relationships, by representing information through symbolic, graphical, and tabular methods, and by identifying relationships that are linear. Throughout the course there is an emphasis on the SCCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Math 6

Title: Math 8th
Unit Credit: 0
Grade Level: 8

Course Number: 21100700

This standards-based eighth grade course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, and integers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the SCCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Math 7

Title: Math 7th/8th
Unit Credit: 0
Grade Level: 7 - 8

Course Number: 21102000

This standards-based course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, integers, rational and irrational numbers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the SCCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Must meet district criteria including Teacher recommendation

Title: Geometry Hon
Unit Credit: 1
Grade Level: 8 - 12

Course Number: 412202HW

Geometry Honors students study all of the topics included in CP Geometry. Honors students will study additional topics including truth tables, triangle centers, Euler's line, Law of Sines, Law of Cosines, and Cavalieri's Principle. The SCCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. PREREQUISITE: Algebra 1; District Criteria; Math Teacher Recommendation

Science

Title: Science 7th
Unit Credit: 0
Grade Level: 7

Course Number: 22213300

The focus of science in seventh grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Cells and Heredity-structure and function of cells and heredity; Human Systems and Disease-functions and interconnections within the human body and breakdown of these functions due to disease; Ecology-the Biotic and Abiotic Environment-interactions and responses between biotic and abiotic components and organisms; and Chemical Nature of Matter-classifications, properties and changes in matter. PREREQUISITE: Successful completion of previous grade or science course

Title: Science 8th
Unit Credit: 0
Grade Level: 8

Course Number: 22513500

The focus for science in eighth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Earth's Biologic History-Earth's biologic diversity over time; Structure and Process in Earth System-materials and processes that alter the structure of Earth; Astronomy-characteristics, structure, and motions of celestial bodies in the universe; Forces and Motion-effects of forces on the motion of an object; and, Waves-properties and behaviors of waves. PREREQUISITE: Successful completion of previous grade or science course

Social Studies

Title: Social Studies 7th
Unit Credit: 0
Grade Level: 7

Course Number: 23101300

Seventh grade social studies continues the study of world cultures with a focus on the changes that have occurred in Europe, Africa, Asia, and the Americas from 1600 to the present. Students examine the history, geography, and continuing changes in political and economic ideas that have shaped the world in which we live today. Students also address the growing interaction among societies developing concurrently during this period, including the exchange of ideas, beliefs, technologies, and commodities. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven. PREREQUISITE: Successful completion of previous grade or course

Title: SC/US History 8th
Unit Credit: 0
Grade Level: 8

Course Number: 23203500

Eighth grade social studies focuses on the story of the history of South Carolina and the role that the state and its people have played in the development of the United States as a nation. Students learn about the state's development during colonial times and the growth of the American ideal which led to the break with England, the rising controversy about slavery, and the Civil War. The study of the rebuilding of South Carolina after the Civil War and the continuing struggle for civil rights and justice waged by the people of South Carolina allows students to see the progress that the state has made and to appreciate the contributions that its people have made to the nation as a whole. Students also learn about the major political, economic, and social changes in South Carolina through the twentieth century and to the present in the context of national and worldwide events. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven in our state's history. PREREQUISITE: Successful completion of previous grade or course

Arts

Title: Art 7th Beginning
Unit Credit: 0
Grade Level: 7

Course Number: 25011600

Students will develop creative-thinking and problem-solving skills as they observe the world around them. They will explore and produce artwork including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. PREREQUISITE: None

Title: Art 8th Beginning
Unit Credit: 0
Grade Level: 8

Course Number: 25014100

Students will refine their ability to communicate visually, manage a wide range of tools and materials, and achieve quality, style, and craftsmanship in drawing, painting, printmaking, sculpture, and crafts. Students will have opportunities for evaluating and critiquing their own and other students' artwork as well as studying artists and analyzing their work. PREREQUISITE: None

Title: Art 8th Intermediate
Unit Credit: 0
Grade Level: 8

Course Number: 25014400

The purpose of this course is to teach students who have advanced art ability to achieve work at a higher level than the general art classes. The knowledge of the principles and elements of design will be studied in depth through vigorous exercises and research. Students will be involved in a variety of experiences with local artists and community arts organizations. PREREQUISITE: Previous art instruction with teacher recommendation

Title: Band 7th Percussion
Unit Credit: 0
Grade Level: 7

Course Number: 25312000

This course is a continuation of Band 6 for percussion instruments. The curriculum will focus on the techniques required to perform on the melodic instruments, membranophones, and auxiliary instruments. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Band 6 Percussion or permission of the instructor

Title: Band 7th Brass
Unit Credit: 0
Grade Level: 7

Course Number: 25312600

This course is a continuation of Band 6 for trumpet, French horn, trombone, euphonium and tuba. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Band 6 Brass or permission of the instructor

Title: Band 7th Woodwinds
Unit Credit: 0
Grade Level: 7

Course Number: 25312700

This course is a continuation of Band 6 for Woodwind instruments. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Band 6 Woodwinds or permission of the instructor

Title: Band 8th Percussion
Unit Credit: 0
Grade Level: 8

Course Number: 25313000

This course is a continuation of Band 7 for percussion instruments. The curriculum will focus on the techniques required to perform on the melodic instruments, membranophones, and auxiliary instruments. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Band 7 Percussion or permission of the instructor

Title: Band 8th Brass **Course Number:** 25313100
Unit Credit: 0
Grade Level: 8
This course is a continuation of Band 7 for Brass instruments. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Band 7 Brass or permission of the instructor

Title: Band 8th Woodwinds **Course Number:** 25313200
Unit Credit: 0
Grade Level: 8
This course is a continuation of Band 7 for Woodwind instruments. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Band 7 Woodwinds or permission of the instructor

Title: Chorus 7th Intermediate **Course Number:** 25414100
Unit Credit: 0
Grade Level: 7
This is the study of music written for soprano, alto and baritone voices. Students will continue to develop the elements of music as they are exposed to more advanced part-singing. This course will emphasize the development of musical sound and vocal technique, comprehensive musicianship and vocal independence. Students will perform in various school and community settings. PREREQUISITE: Prior choral experience with teacher recommendation

Title: Chorus 8th Intermediate **Course Number:** 25414700
Unit Credit: 0
Grade Level: 8
This choral music class will focus on the development of good singing techniques as well as sight-reading. Students will have opportunities to participate in district music clinics and perform in choral concerts and school showcases throughout PREREQUISITE: Chorus 7 with teacher recommendation

Title: Strings 7th **Course Number:** 25511300
Unit Credit: 0
Grade Level: 7
This course is a continuation of Strings 6 for violin, viola, cello, and string bass. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Strings 6 or permission of instructor

Title: Strings 8th **Course Number:** 25513500
Unit Credit: 0
Grade Level: 8
This course is a continuation of Strings 7 for violin, viola, cello, and string bass. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Strings 7 or permission of instructor

Title: General Music 7th **Course Number:** 25611300
Unit Credit: 0
Grade Level: 7
This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. PREREQUISITE: None

Title: General Music 8th **Course Number:** 25613500
Unit Credit: 0
Grade Level: 8
This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. PREREQUISITE: None

Title: Graphic Art & Design 7th **Course Number:** 25991900
Unit Credit: 0
Grade Level: 7
The purpose of this course is to challenge the students' problem solving skills through the relationship of images and fonts. Compasses, French curves, protractors and ruler knowledge will be used to solve technical projects manually. The students will also learn the basics of letter formations and typographical formats. Some projects will be enhanced with computer graphics. PREREQUISITE: None

Title: Music and Theatre **Course Number:** 2599A100
Unit Credit: 0
Grade Level: 7 - 8
In this course the student will develop skills in singing, acting, and choreography. †The student will gain an understanding of the process involved in creating a musical production. The student will also recognize the aspects of the history of American musical theatre. This course combines and develops skills used in musical theatre and choral music.

Title: Instrumental Music: Band 1 **Course Number:** 353102CW
Unit Credit: 1
Grade Level: 8 - 12
This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique breath control tone quality range and proper posture. Students participate in small and large ensembles in which quality traditional and contemporary literature reinforce important musical concepts. The major emphasis of this course is on traditional concert literature. Students will have the opportunity to perform as soloists and members of ensembles. PREREQUISITE: Participation in the middle school program or private study and teacher recommendation

Title: Chorus 1 **Course Number:** 354101CW
Unit Credit: 1
Grade Level: 8 - 12
This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students will have the opportunity to audition for advanced choral classes after completing Chorus 1. PREREQUISITE: None

Title: Orchestra/strings 1

Course Number: 355101CW

Unit Credit: 1

Grade Level: 8 - 12

This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation.

PREREQUISITE: Participation in the middle school program or private study and teacher recommendation

Foreign Language

Title: Spanish 7 Beginner Level

Course Number: 26501300

Unit Credit: 0

Grade Level: 7

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. PREREQUISITE: None

Title: Spanish 8 Beginner Level

Course Number: 26503500

Unit Credit: 0

Grade Level: 8

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. PREREQUISITE: None

Title: Spanish 1 CP

Course Number: 365107CW

Unit Credit: 1

Grade Level: 7 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: None

Physical Education

Title: PE/Health 7th

Course Number: 2460A100

Unit Credit: 0

Grade Level: 7

Enrollment in this course fulfills the state law requiring 9 weeks of health education every year for all students in grades 6 - 8. Course content focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related risk behaviors as outlined in the SC Health and Safety Curriculum Standards. The course also focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Family Living, and Alcohol, Tobacco and Other Drugs. PREREQUISITE: None

Title: PE/Health 8th

Course Number: 2460A200

Unit Credit: 0

Grade Level: 8

Enrollment in this course fulfills the state law requiring 9 weeks of health education every year for all students in grades 6 - 8. Course content focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related risk behaviors as outlined in the SC Health and Safety Curriculum Standards. The course also focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Family Living, and Alcohol, Tobacco and Other Drugs. PREREQUISITE: None

Career and Technology

Title: GTT7 Design & Modeling

Course Number: 27800000

Unit Credit: 0

Grade Level: 7

This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems.

Title: GTT8 Design & Modeling

Course Number: 27801000

Unit Credit: 0

Grade Level: 8

This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems.

Title: GTT7 Automation & Robotics

Course Number: 27810000

Unit Credit: 0

Grade Level: 7

Students trace the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering.

Title: GTT8 Automation & Robotics

Course Number: 27811000

Unit Credit: 0

Grade Level: 8

Students trace the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering.

Title: Career Education 7th

Course Number: 28301300

Unit Credit: 0

Grade Level: 7

This course introduces the students to the careers that are available to them after their education. Students are given a chance to research and explore various careers as well as learn about the skills that are needed for a particular occupation. During this time, the students are also introduced to the career clusters that are used in the district. PREREQUISITE: None

Title: Career Education 8th **Course Number:** 28303500

Unit Credit: 0

Grade Level: 8

This course introduces the students to the careers that are available to them after their education. Students are given a chance to research and explore various careers as well as learn about the skills that are needed for a particular occupation. During this time, the students are also introduced to the career clusters that are used in the district. PREREQUISITE: None

Title: Fundamentals of Computing **Course Number:** 502305CW

Unit Credit: 1

Grade Level: 8 - 12

This course of study is designed to allow students to explore a variety of computer science topics, such as web design, human computer interactions, programming, and problem solving. Optional topics include mobile applications, robotics, and digital animation. Students will develop critical thinking, logic, and problem solving skills relevant to today's technology.

Miscellaneous

Title: Life Fitness 7th **Course Number:** 24991500

Unit Credit: 0

Grade Level: 7

Life Fitness is a related arts class taught through the physical education department. It focuses on nutrition, exercise, along with cardiovascular and strength building activities. The purpose of the class is to encourage habits that lead to healthy, active adult life. PREREQUISITE: None

Title: Life Fitness 8th **Course Number:** 24993700

Unit Credit: 0

Grade Level: 8

Life Fitness is a related arts class taught through the physical education department. It focuses on nutrition, exercise, along with cardiovascular and strength building activities. The purpose of the class is to encourage habits that lead to healthy, active adult life. PREREQUISITE: None

Title: Exploratory 7 **Course Number:** 27019200

Unit Credit: 0

Grade Level: 7

This course provides students with the opportunity to explore and learn information and skills that will enhance their academic and personal lives in middle school. PREREQUISITE: None

Title: Peer Exploratory 7th **Course Number:** 27019300

Unit Credit: 0

Grade Level: 7

This course provides 7th grade students the opportunity to pair with other students in order to provide cooperative learning in the exploratory setting. PREREQUISITE: none

Title: Peer Exploratory 8th **Course Number:** 27019400

Unit Credit: 0

Grade Level: 8

This course provides 8th grade students the opportunity to pair with other students in order to provide cooperative learning in the exploratory setting. PREREQUISITE: none

Title: Exploratory 8 **Course Number:** 27019500

Unit Credit: 0

Grade Level: 8

This course provides students with the opportunity to explore and learn information and skills that will enhance their academic and personal lives in middle school. PREREQUISITE: None

Title: Study Topics 7th **Course Number:** 27991600

Unit Credit: 0

Grade Level: 7

This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom. PREREQUISITE: None

Title: ESOL 7th **Course Number:** 27991900

Unit Credit: 0

Grade Level: 7

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. PREREQUISITE: Guidance Placement

Title: Study Topics 8th **Course Number:** 27994000

Unit Credit: 0

Grade Level: 8

This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom. PREREQUISITE: None

Title: ESOL 8th **Course Number:** 27994400

Unit Credit: 0

Grade Level: 8

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. PREREQUISITE: Guidance Placement

Title: Cyber Citizenship

Course Number: 379924CW

Unit Credit: 1

Grade Level: 7 - 12

This course will prepare students to be responsible digital citizens with a focus on implementing the 2016 ISTE Standards for Students. The 2016 ISTE Standards for Students emphasize the skills and qualities we want for students, enabling them to engage and thrive in a connected, digital world. This course will include lessons on digital citizenship, information literacy and media literacy to equip students to become ethical, knowledgeable and empowered digital citizens so that they may use tech wisely and confidently. It will provide students with strategies to protect themselves from online dangers and focus on the behaviors associated with constructive digital media use in order to create a positive personal and professional presence on the internet. Topics will include, but not be limited to, cyberbullying, understanding mobile apps, privacy, communicating safely, instant messaging and email, social networking, and establishing a positive digital footprint.