



Mauldin Middle School

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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

Promotion Criteria for Grades Six, Seven, and Eight

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 60% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

Welcome to Mauldin Middle School!

We are excited that you and your family will be part of the Mustang family! Middle school is a crucial time in each student's education as they make the transition from elementary school to high school. At the middle level we pride ourselves on the support that we give students while preparing them for the independence and opportunities that they will experience in high school. Our mission at Mauldin Middle School is to prepare all students to succeed in becoming lifelong learners and responsible, productive citizens.

Mauldin Middle School believes in the middle school model as this is what is best for the support and growth of the middle level child. Each grade level is broken down into teams, which makes a large student population seem smaller and more manageable. Smaller teams provide the opportunity to more closely monitor the academic success of each student, disciplinary concerns, and social emotional well-being of each child.

All rising 6th graders are required to take math, english, science, social studies and physical education. Placement in english and math courses is determined by district criteria and completed by 5th grade teachers. In addition to these core classes, students may request up to three related arts classes that is based on a combination of semester and year-long classes. These classes will be visible to students during the registration process. Parents have the opportunity to review all academic courses and requested related arts classes.

We are excited to welcome you to the Mauldin Middle School family!

Karen Greene
Principal

Mission

The mission of Mauldin Middle School is to prepare all students to succeed in becoming lifelong learners and responsible community members.

Vision Statement

The vision of Mauldin Middle School is to develop well-rounded learners in a collaborative community including families and neighboring contributors. We will foster lifelong learners who are responsible, productive citizens by encouraging involvement, growth and reflection through student-centered learning.

Beliefs

- All students can learn.
- Students are the center of the educational process.
- Students should be actively engaged in the learning process through the use of a variety of teaching and assessment strategies.
- Students should have equal access to educational opportunities.
- Students should learn in a safe, positive, and inviting environment.
- Education is the shared responsibility of home, school, and the community.
- Curriculum and instruction should meet the needs of all students.
- Curriculum should be based on South Carolina Curriculum Standards.

We want your years here at Mauldin to be successful, exciting, challenging, and rewarding. Your success in school will depend on your effective study habits, regular attendance, and self-discipline.

The curriculum and courses offered at Mauldin Middle School are designed to challenge you and equip you for academic success.

At Mauldin Middle School, we believe that all goals are attainable when we work together. Making good choices, getting good grades, having good behavior, and having a good attitude are goals we should always strive to pursue. Mauldin Middle School is committed to excellence through a cooperative effort on the part of all stakeholders.

Important Registration Dates

- February 16th - February 21st – Teacher Window Opens (Teachers will make recommendations at this time)
- February 24th – February 28th – Registration for Grade 5 (Rising 6th grade)

Registration Information

Rising 6th Grade

Mauldin Middle School has a 7-period day made up of 4 core academic periods, 2 elective periods and a rotating period for additional support in core classes. Your child's 5th grade teacher will make recommendations for your child in the areas of English and Math. Science and Social Studies are mass assigned and heterogeneously mixed. Core academic classes offered at Mauldin Middle include:

Grade 6 CORE Courses

English

- English Studies
- English Gifted & Talented – *Must meet district criteria & identified as Gifted & Talented*

Math

- Math 6
- Math 6/7 – *Students should meet district criteria. (Score of 615 on 4th grade SCReady; "A" cumulative average in 5th grade math; **and** teacher recommendation)*

Science

Social Studies

Parents who have questions about recommendation(s) should contact your student's 5th grade teacher and/or elementary school counselor. .

2025-2026 Elective Course Information

Mauldin Middle School offers a variety of yearlong and semester elective options. Student enrolling with Mauldin Middle for the 2025-2026 school year will take 3-4 elective classes next year. Directions for selecting electives are as follows.

Elective 1: Physical Education – this course is required and has been assigned to all students in the registration system.

Elective 2-4: Students will have the option to choose 1 yearlong elective and one semester elective or 3 semester electives.

Elective Course Options

- Band 6 (YR)
- String 6 (YR)
- Art Beginner 6 (S)
- Career Education (S)
- Chorus 6 (S)
- Exploratory 6 (S)
- Life Fitness 6 (S)
- Gateway to Technology 6 - Design & Modeling (S)
- Gateway to Technology 6 - Automation Robotics(S)
- General Music 6 (S)
- Music & Theatre 6 (S)
- Peer Exploratory (S)
- Spanish Beginners 6 (S)

S=Semester Long YR=Year Long

Special Education Courses

Students are placed into special education courses based on their Individualized Education Plans (IEP).

- Educational Support 6 – Teacher Recommendation Required (must have an IEP) (YR)
- Read 180 - Teacher Recommendation Required (must have an IEP) (YR)

Assistance Courses

ESOL - courses are designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehending in the English-speaking classroom. Placement is based on district criteria.

- ESOL 6 - English as a Second Language – Meet district criteria (YR)

Teams

Student in 6th, 7th and 8th grade are placed in teams. Teams are composed of a Math, English, Science, and Social Studies teacher. The team of teachers meet together to plan, discuss, and collaborate with parents and other community agencies to meet the needs of each student. Placement in teams is a result of computer selection with each team having the same class levels.

Frequently Asked Questions

How do students qualify for the Beta Club?

Sixth Grade - Students who have maintained an A with no more than one B in all of their 5th grade courses, have no ISS or OSS during their 5th grade year will be invited to join the Beta Club.

Seventh Grade - Students who have maintained an A with no more than one B in all of their 5th and 6th grade courses, have no ISS or OSS during their 6th grade year will be invited to join the Beta Club.

Eighth Grade- Students who have maintained an A with no more than one B in all of their 6th and 7th grade courses, have no ISS or OSS during their 7th grade year will be invited to join the Beta Club.

How does my child get placed in related arts classes?

Each student fills out a scheduling card to select his/her desired courses. These selections are keyed into the computer and the computer tries to accommodate every request.

Once a course is full, it will not honor any more requests for the at course. This is not a first-come, first-serve placement. The computer randomly places the related arts into your child's schedule. If your child would like to drop a class and add a different one, he/she will have the first **10 school days** to make the request.

Forms will be available in the main office. The grade level counselor will notify your child if the change can be made or if it is not possible.

What courses are available for high school credit?

Eighth grade students who qualify are offered English I Honors, Spanish I CP, Algebra I Honors, Fundamentals of Computing, Sports/Entertainment and Marketing, Cyber Citizenship, Band I, Orchestra I, Chorus I and Personal Finance. Students must maintain an A/B average in 7th grade classes to choose high school courses in 8th grade.

How do I schedule a conference with my child's teachers?

You can call, send a note or email your child's teacher to request a conference. Please make sure to include a phone number where you can be reached during and after school hours. Teachers will make every effort possible to return your call within twenty-four hours and schedule a conference.

Can anyone play sports?

Only seventh and eighth grade students who maintain a "C" average or better in all six classes and who were promoted (not placed) to the next grade are eligible to play sports.

How do I know what events are going on at Mauldin?

The Principal issues a phone blast every Sunday. This weekly call will keep you up to date with what is happening each week at school. In addition to the weekly calls, events are posted on our website, the front signage and also sent through Parent Backpack. Teachers also post weekly lesson plans on their websites to help students and parents keep up with daily activities in the classroom.

Will I get to use a locker?

No.

What do I need to do in case of an early dismissal, absence, or tardy?

Early Dismissal - You should bring a note from home to the office. Be sure to include the student's and parent's complete name and number. Your parent must come in and sign you out. Early dismissals need to be before 2:45 so they do not interfere with school dismissal.

Tardy -You should bring a note to the office explaining your tardiness. Be sure to include student's and parent's complete name and phone number.

Absence -

You should bring in a parent or doctor's note excusing your absence within two days for it to be an excused absence. Be sure to include student and parent's complete name and phone number.

Note: If a student has more than ten (10) unexcused absences, he/she may be retained.

Do I have to purchase a gym uniform?

No.

Who should I contact if I have further questions about the 2025 - 2026 school year?

6th Grade - Christie Sponaugle - 864-355-6790 - csponaugle@greenville.k12.sc.us

7th Grade - Tyler Branche - 864-355-6791 - tbranche@greenville.k12.sc.us

8th Grade - Stephanie Gray - 864-355-6886 - sagray@greenville.k12.sc.us

On-Track - Renee Brown - 864-355-6676 - rsbrown@greenville.k12.sc.us

*** All information provided is subject to change at the decision of administration and staff.**

Course Descriptions

English

Title: English Studies 6
Unit Credit: 0
Grade Level: 6

Course Number: 10013100

English Studies 6 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement Recommendation - Successful completion of grade 5.

Title: English GT 6
Unit Credit: 0
Grade Level: 6

Course Number: 10013200

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace. Prerequisite: Identified as GTA (Gifted and Talented Academic)

Math

Title: Math 6th
Unit Credit: 0
Grade Level: 6

Course Number: 11100600

This standards-based sixth-grade course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes concepts, operations, and problems solving with decimals, fractions, and percents in addition to an introduction to integers and ratios. Students will develop algebraic thinking through the investigation of patterns, the use of simple equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Teacher recommendation

Title: Math 6th/7th
Unit Credit: 0
Grade Level: 6

Course Number: 11100700

This standards-based course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes all of the grade 6 standards and half of the grade 7 standards. Topics include operations and problem-solving with decimals, fractions, integers, ratios, proportions, and percents. Students will develop algebraic thinking through the investigation of patterns, the use of one-and two-step equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Must meet district criteria including Teacher recommendation

Science

Title: Science 6th
Unit Credit: 0
Grade Level: 6

Course Number: 12010000

The focus for science in sixth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Structures, Processes and Response of Plants-structure and function of plants; Structures, Processes and Responses of Animals-structure and function of animals; Earths Atmosphere and Weather-atmospheric properties and processes; and, Conservation of Energy-properties of energy, work, and conservation of energy. PREREQUISITE: None

Social Studies

Title: Social Studies 6th
Unit Credit: 0
Grade Level: 6

Course Number: 13010000

Sixth grade social studies expands students' understanding of history through the study of people, places, and events to the era of European exploration and settlement. Students focus not only on facts about various cultures but also on the significance of geography in history, their everyday lives, problems, and accomplishments of people, and their roles in developing the social, economic, and political structures of major civilizations. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven. PREREQUISITE: None

Arts

Title: Art 6
Unit Credit: 0
Grade Level: 6

Course Number: 15010000

The purpose of this course is to enable students to communicate ideas and concepts through a variety of artwork, including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. Students will focus on developing creative problem-solving skills, visual literacy, and personal expression. PREREQUISITE: None

Title: Band 6
Unit Credit: 0
Grade Level: 6

Course Number: 15310000

This course provides beginning-level instruction on brass, woodwind, and percussion instruments. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

Title: Chorus 6
Unit Credit: 0
Grade Level: 6

Course Number: 15410000

The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle school choral literature. The curriculum for Chorus 6 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. PREREQUISITE: None

Title: Strings 6 **Course Number:** 15510000
Unit Credit: 0
Grade Level: 6
This course provides beginning-level instruction on violin, viola, cello, and string bass. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Some larger instruments are available at the school, and parents should coordinate with the director for their use. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: None

Title: General Music 6th **Course Number:** 15610000
Unit Credit: 0
Grade Level: 6
This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. PREREQUISITE: None

Title: Music and Theater (6th) **Course Number:** 15990400
Unit Credit: 0
Grade Level: 6
In this 6th grade course the student will develop skills in singing, acting, and choreography. The student will gain an understanding of the process involved in creating a musical production. The student will also recognize the aspects of the history of American musical theatre. This course combines and develops skills used in musical theatre and choral music.

Foreign Language

Title: Spanish 6 Beginner Level **Course Number:** 16500000
Unit Credit: 0
Grade Level: 6
Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. PREREQUISITE: None

Physical Education

Title: PE / Health 6 **Course Number:** 14401200
Unit Credit: 0
Grade Level: 6
Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 - 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction. PREREQUISITE: None

Career and Technology

Title: GTT6 Design & Modeling **Course Number:** 17800000
Unit Credit: 0
Grade Level: 6
This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems.

Title: GTT6 Automation & Robotics **Course Number:** 17810000
Unit Credit: 0
Grade Level: 6
Students trace the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering.

Title: Career Education 6th **Course Number:** 18300000
Unit Credit: 0
Grade Level: 6
This course introduces the students to the careers that are available to them after their education. Students are given a chance to research and explore various careers as well as learn about the skills that are needed for a particular occupation. During this time, the students are also introduced to the career clusters that are used in the district. PREREQUISITE: None

Miscellaneous

Title: Life Fitness 6th **Course Number:** 14990200
Unit Credit: 0
Grade Level: 6
Life Fitness is a related arts class taught through the physical education department. It focuses on nutrition, exercise, along with cardiovascular and strength building activities. The purpose of the class is to encourage habits that lead to healthy, active adult life. PREREQUISITE: None

Title: Exploratory 6 **Course Number:** 17010100
Unit Credit: 0
Grade Level: 6
This course provides students with the opportunity to explore and learn information and skills that will enhance their academic and personal lives in middle school. PREREQUISITE: None

Title: Peer Exploratory 6th **Course Number:** 17010200
Unit Credit: 0
Grade Level: 6
This course provides 6th grade students the opportunity to pair with other students in order to provide cooperative learning in the exploratory setting.

Title: ESOL 6th **Course Number:** 17990300
Unit Credit: 0
Grade Level: 6
This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. PREREQUISITE: Guidance Placement

Title: Study Topics 6th

Course Number: 17990400

Unit Credit: 0

Grade Level: 6

This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom. PREREQUISITE:
None