



Table of Contents

Page 1 Planning Your Education - Grade 6
 Online Registration
 Promotion Criteria

Page 2 School Information

Page 6 Course Descriptions

Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

Promotion Criteria for Grades Six through Eight (GCS IHE / Rule 9/11/2006)

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 70% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria as stated in the Master Catalog of Middle School Courses which is located in the Important Items section of the Infoweb.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

Related Arts Information

During the two semesters students will take up to four related arts classes. Classes are set up as semester or year long classes. The length of the class will determine how many related arts students have during the year.

6th Grade

Students who are taking Band, Strings or Chorus will choose this related arts first. (Year long class)

Each student must choose PE or Health. (Semester class) These students will then choose one from the following list:

- Art
- Family Living
- Keyboarding
- Careers

Students who are not taking Band, Strings or Chorus: You will choose PE or Health. Then you will choose three of the following: Art, Family Living, Keyboarding, or Careers.

These are only requests. Sometimes changes have to be made in a student's schedule due to the number of students that have requested a related art. Our teacher allocation is based on numbers and frequently there are changes that have to be made due to teacher allocations.

The Dilemma of the Adolescent

There is something I don't know that I am supposed to know.

I don't know what it is I don't know, and yet am supposed to know

and I feel I look stupid if I seem both not to know it and not know what it is I don't know.

Therefore, I pretend I know it.

This is nerve-racking since I don't know what I must pretend to know.

Therefore I pretend to know everything.

I feel you know what I am supposed to know, but you can't tell me what it is because you don't know that I don't know what it is.

You may know what I don't know, but not that I don't know it, and I can't tell you. So you will have to tell me everything.

R.D. Laing

The Typical Middle School Child

Wants to belong to a group and may conform to peer group values and authority.

May change friends often.

Is very interested in social group interactions and may overreact to any form of rejection.

Is very sensitive to the criticism of others, but may be self-critical.

Is preoccupied with physical appearance.

May be restless or anxious.

Will likely procrastinate.

Will be responsive to fads.

May cry or anger easily.

Needs authority and guidance from parents, although he or she may openly reject it

Criteria for Gifted and Talented Placement

The School District of Greenville County provides programs for Gifted and Talented Students to challenge them with rigorous, complex class work and research. Gifted students may demonstrate high performance ability or potential in academic areas. Administrators, parents, teachers, and students may make referrals for students to be screened.

However, students must meet the state criteria before being placed in the Challenge program. Identification in academic areas will be made using multiple criteria. Students who meet the criteria in two of the three dimensions are eligible for placement. All students currently in the program will continue to be served.

Students may qualify automatically with an extremely high aptitude or IQ score at 96th percentile or higher for their age group. If students do not qualify solely on aptitude, this process will be used for screening:

- **In Dimension A - Reasoning Abilities** Students must demonstrate high aptitude (93rd national age percentile or above) in one or more of these areas: verbal, nonverbal, quantitative and/or a composite of the three.
- **In Dimension B - Academic Achievement** Students must demonstrate high achievement (94th national percentile and above or advanced status) in reading and/or math as measured by a nationally normed or South Carolina statewide assessment instruments.
- **In Dimension C - Intellectual/Academic Performance** Students must demonstrate a high degree of interest in and commitment to academic and/or intellectual pursuits, or demonstrate intellectual characteristics such as curiosity/inquiry, reflection, persistence/tenacity in the face of challenge and creative, productive thinking. Rising third, fourth, fifth, and sixth grade students may be eligible to take the Performance Task Test in March if they have already met the criteria in Dimension A or Dimension B. Beginning with grade 7, students must have a 3.75 GPA on a 4.0 scale to meet the criteria in Dimension C.

Students must meet the criteria in two of these three dimensions to participate in the Gifted and Talented Program.

Results of private testing will not be accepted for placing students in the Challenge program.

Contact

Program Coordinator: Jane Snyder

Secretary: Amy Aiken

Address: Gifted and Talented Programs

c/o Hollis Academy

200 Goodrich Street

Greenville, SC 29611

Phone: (864) 355-4820 or (864) 355-4821

Fax: (864) 355-4884

Related Arts Teachers

Ms. McDowell-Family & Consumer Science
Mr. Peggram-Art
Dr. Davis-Careers
Mr. Matthews/ Mrs. Cole - Keyboarding
Mrs. Strange -Math Assistance
Mrs. Richardson - Reading Assistance

Performing Related Arts

Mrs. Cole-Music/Chorus
Mr. Fox-Band (Year long class)
Mr. Matthews-Strings (Year long class)

PE Related Arts

Mrs. Smith /Mr. Stines-PE
Mrs. Cheslek- Health

6th Grade Courses

Science and Social Studies-6th grade level
Math6
Math 6/7 (Advanced math)
English Strategies (grade level English)
English Studies - Advanced
English GT- Challenge

Resource students will be taught in Tutorial during related arts.
We have two **LD Self-contained** classrooms.

School Information

Becky Greene, Principal
Andrew Batman, Assistant Principal
Rod Storm, Administrative Assistant

Guidance Counselors

Lisa Loftis - 355-1904
Sara Broome - 355-1913

Career Facilitator

Beverly Wilbanks

Course Descriptions

English

Title: English Strategies 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite:

Students should meet one or more of the following criteria: Teacher recommendation ; PASS score of Not Met in 4th grade; 5th grade MAP RIT scores of <213

This course is designed to meet the needs of students transitioning from elementary to middle school instruction in reading and language arts. Instruction will continue to reinforce foundational skills in reading and provide ample scaffolding for those students whose reading skills are still developing. Writing instruction, vocabulary development, and research skills will be taught in conjunction with the literature studied.

Course Number: 10013000

Duration:

Short Title:

Title: English Studies 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite:

Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Met in 4th grade; 5th grade MAP RIT scores of 213 - 236

This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. All writing instruction, vocabulary development, and research opportunities will be in response to a text read. Students can expect instruction to move at an accelerated pace.

Course Number: 10013100

Duration:

Short Title:

Title: English GT 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: Identified as GTA (Gifted and Talented Academic)with a MAP RIT score >236

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace.

Course Number: 10013200

Duration:

Short Title:

Title: Reading Assistance 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: Guidance Placement

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom.

Course Number: 10240000

Duration:

Short Title:

Math

Title: Math 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: Teacher recommendation

This standards-based sixth-grade course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes concepts, operations, and problems solving with decimals, fractions, and percents in addition to an introduction to integers and ratios. Students will develop algebraic thinking through the investigation of patterns, the use of simple equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Course Number: 11100600

Duration:

Short Title:

Title: Math 6/7

Unit Credit: 0.00

Grade Level: 6

Prerequisite: Must meet district criteria including Teacher recommendation

This standards-based course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes all of the grade 6 standards and half of the grade 7 standards. Topics include operations and problem-solving with decimals, fractions, integers, ratios, proportions, and percents. Students will develop algebraic thinking through the investigation of patterns, the use of one-and two-step equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Course Number: 11100700

Duration:

Short Title:

Title: Math Assistance 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: Guidance Placement

This course offers students remediation and additional assistance in math skills in support of on grade level instruction in the regular math classroom.

Course Number: 11010000

Duration:

Short Title:

Science

Title: Science 6
Unit Credit: 0.00
Grade Level: 6
Prerequisite: None

Course Number: 12010000
Duration:
Short Title:

The focus for science in sixth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Structures, Processes and Response of Plants-structure and function of plants; Structures, Processes and Responses of Animals-structure and function of animals; Earths Atmosphere and Weather-atmospheric properties and processes; and, Conservation of Energy-properties of energy, work, and conservation of energy.

Social Studies

Title: Social Studies 6
Unit Credit: 0.00
Grade Level: 6
Prerequisite: None

Course Number: 13010000
Duration:
Short Title:

Sixth grade social studies expands students' understanding of history through the study of people, places, and events to the era of European exploration and settlement. Students focus not only on facts about various cultures but also on the significance of geography in history, their everyday lives, problems, and accomplishments of people, and their roles in developing the social, economic, and political structures of major civilizations. Instruction should emphasize the elements of social studies literacy—the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven.

Arts

Title: Art 6
Unit Credit: 0.00
Grade Level: 6
Prerequisite: None

Course Number: 15010000
Duration:
Short Title:

The purpose of this course is to enable students to communicate ideas and concepts through a variety of artwork, including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. Students will focus on developing creative problem-solving skills, visual literacy, and personal expression.

Title: Band 6
Unit Credit: 0.00
Grade Level: 6
Prerequisite: None

Course Number: 15310000
Duration:
Short Title:

This course provides beginning-level instruction on brass, woodwind, and percussion instruments. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Chorus 6
Unit Credit: 0.00
Grade Level: 6
Prerequisite: None

Course Number: 15410000
Duration:
Short Title:

The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle school choral literature. The curriculum for Chorus 6 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts.

Title: Strings 6
Unit Credit: 0.00
Grade Level: 6
Prerequisite: None

Course Number: 15510000
Duration:
Short Title:

This course provides beginning-level instruction on violin, viola, cello, and string bass. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Some larger instruments are available at the school, and parents should coordinate with the director for their use. Concert performances will be an outgrowth of the study of musical concepts.

Physical Education

Title: Health 6
Unit Credit: 0.00
Grade Level: 6
Prerequisite: None

Course Number: 14010000
Duration:
Short Title:

Enrollment in this course fulfills the state law requiring 9 weeks of health education every year for all students in grades 6 – 8. Course content focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related risk behaviors as outlined in the SC Health and Safety Curriculum Standards. The course also focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Family Living, and Alcohol, Tobacco and Other Drugs.

Title: Phys Education 6

Course Number: 14400000

Unit Credit: 0.00

Duration:

Grade Level: 6

Short Title:

Prerequisite: None

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8. Course content focuses on teaching students the four SC Middle School PE Student Performance criteria as mandated by the SC Department of Education. Students will demonstrate the abilities, concepts, knowledge, and skills required to: 1) demonstrate competence in modified versions of activities in three movement forms as identified in the SCPEAP standards; 2) demonstrate knowledge of the five components of fitness and the F.I.T.T. principle on a written test; 3) participate regularly in health-enhancing physical activity outside the physical education class; 4) meet the gender and age group health-related physical fitness standard as described by the National Association for Sport and Physical Education.

Career and Tech

Title: CareerEducation6

Course Number: 18300000

Unit Credit: 0.00

Duration:

Grade Level: 6

Short Title:

Prerequisite: None

This course introduces the students to the careers that are available to them after their education. Students are given a chance to research and explore various careers as well as learn about the skills that are needed for a particular occupation. During this time, the students are also introduced to the career clusters that are used in the district.

Title: Keyboarding6

Course Number: 18510000

Unit Credit: 0.00

Duration:

Grade Level: 6

Short Title:

Prerequisite: None

This course is designed to provide an opportunity for students to master the skill of entering alphabetic, numeric, and symbolic information on a keyboard and a ten-key pad using the touch method of keystroking. Emphasis is placed on development of accuracy and speed, proper techniques, and correct fingering. Formatting of basic documents will be introduced.

Title: Family&Consumer6

Course Number: 18580000

Unit Credit: 0.00

Duration:

Grade Level: 6

Short Title:

Prerequisite: None

Family and Consumer Sciences introduces students to relationship development skills, resources, home safety and security, childcare responsibilities, personal image strategies, basic food preparation techniques, and entrepreneurship opportunities.