



Table of Contents

Page 1	Planning Your Education - Grade 6 Online Registration Promotion Criteria
Page 2	School Information
Page 6	Course Descriptions

Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

Promotion Criteria for Grades Six through Eight (GCS IHE / Rule 9/11/2006)

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 70% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria as stated in the Master Catalog of Middle School Courses which is located in the Important Items section of the Infoweb.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

Dear Rising 6th Graders,

Becoming a sixth grader is an exciting time for you. For the first time, you will be able to make choices in related arts and have your own locker. I am excited to be the first to welcome you to Tanglewood Middle School. I know you will have a great experience.

With a transition to middle school comes additional responsibility. This will be the first time that you will be able to make choices for related arts. As a 6th grader you will take physical education and health for one semester. From there the choices are endless. Sixth grade is your year to explore the variety of related arts classes we offer. So make sure you read the course descriptions carefully and choose wisely.

I am excited to have you become part of the Tanglewood family. Tanglewood's mascot is the Centurion. Centurions were brave Roman soldiers who led the charge into battle from the front. You are about to become a Tanglewood Centurion and an important asset to our school. Make the most of it!

Sincerely,

William Price
Principal
Tanglewood Middle School

SCHOOL MISSION

At Tanglewood Middle School, our mission is to collaboratively foster learning with an engaging and challenging environment that will prepare our students for high school and beyond.

SCHOOL EXPECTATIONS

At Tanglewood Middle School, we strive for excellence everyday. The faculty and staff are dedicated to addressing the individual needs of our students. Tanglewood's success is dependent upon the working partnership between parents, students, staff and community members as we strive for the common goal of continuous advancement in schoolwide student achievement.

THE KEYS TO SUCCESS

1. Be on time and prepared to learn everyday. To be successful, one must be a part of every learning experience that is offered.
2. Treat others with the respect that you wish to receive. A respectful culture breeds success.
3. Lead by example. To become the successful leader that you can be, you must model the behaviors and expectations of a leader.
4. Follow Tanglewood's guide for success. The rules are designed for everyone to have the opportunity to be successful. It is your responsibility to follow the guidelines and to allow others that opportunity as well.

ACADEMIC REQUIREMENTS

All students take a full academic course load each year. This includes at least one course each day in English Language Arts, Mathematics, Science and Social Studies.

Students must take physical education and health one semester, as well as a combination of the following: Art, Band, Chorus, Music, Dance, Journalism, Spanish and Technology.

Tanglewood Middle School is a **Title One School**. Because we are a Title One school we are able to offer additional services for our students. The following are a list of some of these services.

Supplemental Education Tutorial Service

Tanglewood Middle, a school in restructuring, offers tutoring services in accordance with the No Child Left Behind Act of 2001 (NCLB) to eligible students. Supplemental Educational Services are provided by approved vendors to assist in Math and English Language Arts, acceleration and remediation. Parents are invited to meet and talk with the providers before making a decision for student service. Vendor Fairs are scheduled by the district at a variety of locations and times in the fall. Once the provider has been chosen, parents sign contracts with the Title I Facilitator or other district representative.

After School Tutorial

The Tanglewood Middle School After School Program is organized as a resource center to tutor students in academic areas to help them achieve high standards. The program operates on Tuesday and Thursday from 3:30pm to 4:30 pm. Students are encouraged to attend the program both days every week. **Transportation is not provided**. Students must be picked up by 4:30pm.

Social Worker

A School District Social Worker is located on site to give immediate assistance to families of students in need of services such as: completing forms for free lunch, applying for medical assistance, and applying for social services.

Mental Health Counselor

A Greenville Mental Health Counselor provides services to students on site. The school based counselor is available to work closely with teachers, administrators, and students to resolve difficulties. Typical referrals include adjustment disorders, victims of trauma, disruptive and or aggressive behaviors, ADHD, anxiety and mood disorders.

Title I Nurse

In addition to a school based nurse, a Title I Nurse is available to work with the school staff and administrators to resolve medical problems that interfere with the student's attendance or academic performance.

Top Five Tips to Middle School Students

Tip Number 1 – Make plans to sit together with your friends at lunch before the lunch period. It's really awkward when you have to sit by total strangers and have nothing to say. Your lunch period is a great time to chat with your friends.

Tip Number 2 – Be sure to try new things. Sign up for new clubs and sports with your friends. It helps if they are there to try them with you.

Tip Number 3 – Know your locker combination and keep it organized. Believe it or not, not knowing your combination can wreck your whole day. Put your combination in a hidden place like a folder so that you are not late to class. If your locker becomes disorganized, you will not be able to find your completed assignments.

Tip Number 4 – Do your homework and keep assignments organized. Make sure you know when tests are coming up and study when needed. Getting behind on homework assignments can lower your grade and cause hassles with your parents.

Tip Number 5 – Stay organized and be on time to class. Make sure you know your schedule and have everything you need to go to class. After the first couple of weeks of school, teachers expect you to bring everything and don't let you go back to your lockers for things you forget.

Top Five Tips to Parents and Students

Tip Number 1 – Get the supply list early. Students feel secure when they have all of the items needed for their different classes. Teachers can jump right into the curriculum when students have requested supplies.

Tip Number 2 – Attend orientation or open house before the first school day. Many students feel less stress and anxiety when they have been able to tour the building. Knowing where the bathrooms, cafeteria, gym and classrooms are in a building make students feel better about the first day of school.

Tip Number 3 – Make a couple copies of the student schedule. Middle school students can have up to nine teachers in a day. This is very different from elementary school. Students can break down in tears when they lose their schedule and don't know where to go after a class.

Tip Number 4 – The student should know the parent's email address. One easy way for teachers to communicate with parents is through email. Teachers generally ask for the email address on the first day so that they can put it in their grade book computer program. Teachers can send grade reports, missing homework assignments and quick notes through email to parents.

Tip Number 5 – Stay organized and keep up with assignments. Use an agenda book to write down all assignments and test dates. Keep papers organized in folders or in a large binder. A locker stuffed full of random papers is usually an indicator of a student who is struggling academically.

Staying organized is key to a successful year at the middle school. Parents need to help their children become acclimated to the new school. However, students need to learn that with age also comes more responsibility.

These tips can be found at: <http://www.brighthub.com/education/k-12/articles/3173.aspx>

Course Descriptions

English

Title: English Studies 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite:

Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Met in 4th grade; 5th grade MAP RIT scores of 213 - 236

This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. All writing instruction, vocabulary development, and research opportunities will be in response to a text read. Students can expect instruction to move at an accelerated pace.

Course Number: 10013100

Duration:

Short Title:

Title: English GT 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: Identified as GTA (Gifted and Talented Academic) with a MAP RIT score >236

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace.

Course Number: 10013200

Duration:

Short Title:

Title: Creative Writing 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: None

This course, designed for students interested in written expression, includes a study of the various forms of poetry, fiction, and nonfiction. Students will create portfolios of their own creative writing and experiment with various forms of expression.

Course Number: 10992200

Duration:

Short Title:

Math

Title: Math 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: Teacher recommendation

This standards-based sixth-grade course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes concepts, operations, and problems solving with decimals, fractions, and percents in addition to an introduction to integers and ratios. Students will develop algebraic thinking through the investigation of patterns, the use of simple equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Course Number: 11100600

Duration:

Short Title:

Title: Math 6/7

Unit Credit: 0.00

Grade Level: 6

Prerequisite: Must meet district criteria including Teacher recommendation

This standards-based course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes all of the grade 6 standards and half of the grade 7 standards. Topics include operations and problem-solving with decimals, fractions, integers, ratios, proportions, and percents. Students will develop algebraic thinking through the investigation of patterns, the use of one- and two-step equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Course Number: 11100700

Duration:

Short Title:

Title: Math 6/7/8

Unit Credit: 0.00

Grade Level: 6

Prerequisite: Must meet district criteria including Teacher recommendation

This standards-based course is designed to help students begin the transition from arithmetic to algebraic thinking and to prepare them to take Algebra 1 in grade 7. It includes all of the Number and Operation Standards from grades 6, 7, and 8. It also includes selected standards from the 6-8 Standards of Algebra, Geometry, Measurement, Data Analysis and Probability. Topics include operations and problem-solving with decimals, fractions, integers, ratios, proportions, and percents. Students will develop algebraic thinking through the investigation of patterns and by exploring the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Students will use tables, graphs, one-, two-, and multi-step equations and inequalities to represent relationships and solve problems. Throughout the course there is an emphasis on the process standards of problem solving, communication, reasoning, representations, and connections.

Course Number: 11100800

Duration:

Short Title:

Title: Math Assistance 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: Guidance Placement

This course offers students remediation and additional assistance in math skills in support of on grade level instruction in the regular math classroom.

Course Number: 11010000

Duration:

Short Title:

Science

Title: Science 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: None

The focus for science in sixth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Structures, Processes and Response of Plants-structure and function of plants; Structures, Processes and Responses of Animals-structure and function of animals; Earths Atmosphere and Weather-atmospheric properties and processes; and, Conservation of Energy-properties of energy, work, and conservation of energy.

Course Number: 12010000

Duration:

Short Title:

Social Studies

Title: Social Studies 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: None

Sixth grade social studies expands students' understanding of history through the study of people, places, and events to the era of European exploration and settlement. Students focus not only on facts about various cultures but also on the significance of geography in history, their everyday lives, problems, and accomplishments of people, and their roles in developing the social, economic, and political structures of major civilizations. Instruction should emphasize the elements of social studies literacy—the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven.

Course Number: 13010000

Duration:

Short Title:

Arts

Title: Art 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: None

The purpose of this course is to enable students to communicate ideas and concepts through a variety of artwork, including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. Students will focus on developing creative problem-solving skills, visual literacy, and personal expression.

Course Number: 15010000

Duration:

Short Title:

Title: Dance 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: None

The purpose of this course is to enable students to develop fundamental knowledge in dance, to recognize choreographic processes, enhance aesthetic awareness, and make connections between dance and other subjects. Students will participate in technical exercises, improvisation, and dance composition, and will study early and contemporary modern dancers. Performances will be an outgrowth of study.

Course Number: 15250000

Duration:

Short Title:

Title: Band 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: None

This course provides beginning-level instruction on brass, woodwind, and percussion instruments. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Course Number: 15310000

Duration:

Short Title:

Title: Chorus 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: None

The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle school choral literature. The curriculum for Chorus 6 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts.

Course Number: 15410000

Duration:

Short Title:

Foreign Language

Title: Span Lang & Culture 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: None

This is the first course in an articulated, sequential, standards-driven program of foreign language study in middle school. It is for students with no previous experience with a second language. The focus is on proficiency, first oral and then written. Grammar is included only when the need arises and learned in context. Culture is centered around everyday customs and values. Students will continue their study of the language in all subsequent grades.

Course Number: 16500900

Duration:

Short Title:

Physical Education

Title: PE / Health 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: None

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction.

Course Number: 14401200

Duration:

Short Title:

Career and Tech

Title: GTT6DesignModel

Unit Credit: 0.00

Grade Level: 6

Prerequisite: Teacher Recommendation

This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems.

Course Number: 28410000

Duration:

Short Title:

English Speakers of Other Languages (ESOL)

Title: ESOL 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

Course Number: 17990300

Duration:

Short Title: