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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

Promotion Criteria for Grades Six, Seven, and Eight

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 60% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into six schools of study. These six schools of study include School of Arts, Communication and Information Technology; Business, Marketing and Management; Environmental and Agricultural Systems; Health Science; Human Resources and Services; and Industrial Manufacturing and Engineering Systems. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** Students will utilize Naviance, a comprehensive college and career readiness tool, to help them align their strengths and interests to their career goals. The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework.

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**Sevier Middle School
Rising 7th grade
2024-2025 Registration**

It is time for middle school registration for 2024-2025. All seventh grade students will take four (4) academic classes; English Language Arts, Mathematics, Science, and Social Studies, all year long. Course level recommendations for English Language Arts and Mathematics will be made based on criteria determined by the School District of Greenville County. Students with IEP's will be placed accordingly. ALL students will take Physical Education for one semester. Students need to choose 3 additional semester courses and 2 alternate courses. A course catalog can be found on our website.

Look to see if your child has a teacher- recommended related arts course. This will affect the number of related arts classes that can be chosen.

- Art 7 (1 semester) *Some students will be recommended for advanced art- everyone signs up for Art 7
- Spanish 7- beginners (1 semester)
- Spanish 7/8 (1 semester) * Must have had Spanish 6 or know basic Spanish
- Computer Tech 7 (1 semester) Focuses on Google Applications
- Chorus 7 (2 semesters)
- Band 7 (2 semesters) *Must have Band in 6th grade
- Strings 7 (2 semesters) *Must have Strings in 6th grade
- GTT7: Design and Model (1 semester) *Do not take if you had in 6th grade
- GTT7: Automation and Robotics (1 semester) *Do not take if you had in 6th grade UNLESS you plan to apply for club.
- Entrepreneurship (1 semester)-- select Exploratory 7
- GTT7: App Creator (1 semester)
- Music and Theatre (1 semester)
- Piano Keyboarding 7 (1 semester)
- Video Gaming (1 semester)
- **Virtual Classes offered during related arts:** (1 semester- 1 HS credit- Pre-approval only) Cyber Citizenship, Creative Writing, Fundamentals of Computing, Sports/EntertainMktg, Discovering Computer Science, and Advanced Personal Finance.
- Reading Assistance (2 semesters- teacher recommended)
- Intensive Literacy Lab-44 (IEP) (2 semesters -teacher recommended)
- Literacy Lab-180 (IEP) (2 semesters- teacher recommended)
- ESOL 7- Access Literacy scores 3.4 or below (2 semesters- teacher recommended)

We will be working with students to choose classes the week of February 20, 2024. Please discuss with your child what courses they want to choose so that when it is their turn to register they know what they want to select. We will then print a copy of the completed registration form for students to take home on or before March 27, 2024. It MUST be REVIEWED and SIGNED by parents. Forms are due by April 02, 2024. Parents and students will be able to make necessary changes through April 02, 2024. We will give priority to students who return their signed registration forms.

All teacher recommendations are tentative and will be made based on the assumption that your child meets the defined criteria and that they will be promoted to the next grade. Adjustments will be made at the end of the school year if summer school or retention is recommended. Remember these are only course requests; a final schedule will be provided at the beginning of the 2024-2025 school year.

School Counselors

It is time for middle school registration for 2024-2025. All eighth grade students will take four (4) academic classes -- English Language Arts, Mathematics, Science, and Social Studies, all year long. Course level recommendations for English Language Arts and Mathematics will be made based on criteria determined by the School District of Greenville County. Students with IEP's will be placed accordingly. ALL students will take Physical Education for one semester. Students need to choose 3 additional semester courses and 2 alternate courses. A course catalog can be found on our website. The number of related arts courses the student will be given will depend on teacher recommended classes.

Art 1 (Year long- 1 High School Credit)

Art 8 (1 semester- pending seats available)

Desktop Publishing (1 semester) Produces Yearbook- Teacher approval only

Band 1 (Year long- Must be in 7th grade band- 1 HS credit)

Orchestra/Strings 1 (Year long- Must be in 7th grade Strings- 1 HS credit)

Piano Keyboarding 8 (1 semester)

Spanish 1 (Year long- 1 High School Credit)

Spanish 8 (1 sem)

Chorus 1 (Year long- 1 High School credit)

Music and Theatre (1 semester)

Intro to Engineering Design H (Year long- 1 High School credit): Must have prior GTT course, strong math and teacher recommendation

GTT8- Automation and Robotics (1 semester) (only those who are going to be in CLUB)

GTT- Green Architecture

GTT8- App Creator (1 semester)

Video Gaming 8 (1 semester)

Entrepreneurship (1 semester)- (choose Exploratory 8)

Computer Tech 8 (1 semester) Focusing on Multi-Media Presentations

Virtual Classes offered during related arts: (1 semester- 1 HS credit- Pre-approval only) Cyber Citizenship, Creative Writing, Fundamentals of Computing, Sports/EntertainMktg, Discovering Computer Science, Advanced Personal Finance, and Digital Publication Design.

Reading Assistance (2 semesters- teacher recommendation)

Read 180/System 44 (IEP- Year long course- teacher recommendation)

ESOL Academic Assistance (Yearlong-Teacher recommendation Access literacy scores 3.4 or below)

Your child's teachers are currently making recommendations for English, Math, Science, and Social Studies. We will be meeting with students assist with registration beginning the week of February 20, 2024. Please discuss with your child what courses they want to choose so that when they are called to register they know what they want to choose. We will then print a copy of the completed registration form for students to take home on or before March 27, 2024. It must be REVIEWED and SIGNED by parents. Forms are due by April 02, 2024Parents will be able to make changes through April 02, 2024. We will give priority to students who return their signed registration forms. All teacher recommendations are tentative and will be made based on the assumption that your child meets the defined criteria and that they will be promoted to the next grade. Adjustments will be made at the end of the school year if summer school or retention is recommended. Remember these are only course requests; a final schedule will be provided at the beginning of the 2024-2025 school year.

School Counselors

7th grade Elective Course Descriptions

1. Computer Tech 7: This course introduces the student to basic Google tools and focuses on collaboration, communication, and productivity through the completion of real world, student-centered activities and projects.
2. Entrepreneurship7 (Choose Exploratory 7): This course is designed to provide students with the knowledge and skills needed to develop an effective business plan for small business ownership. An important part of the course will be the incorporation of ethics, logistics, research, strategies for creating a simple budget and marketing plans. Students will also demonstrate skills through the creation of designs and heat pressing and/or permanent pressing of those designs onto items, such as, t-shirts, water bottles, mugs, bags, etc.
3. GTT 7: Design Modeling: Students learn to solve problems like an engineer, using an engineer notebook and 3 D Software. Students will have an opportunity to have their designs 3 D printed. Students do not take this if they had it in the 6th grade.
4. GTT 7: Automation and Robotics: Students will learn how to design, build and program a robot to solve problems and compete in a game. Students do not take this if they had it in the 6th grade UNLESS they are in the CLUB.
5. ART 7: A hands-on, multimedia course that reviews the Elements and Principles of Design and incorporates them with problem solving and Art History. Students will develop observation and technical skills in drawing, painting, sculpture, and various other art mediums. (Some students from 6th grade classes will be recommended for advanced 7th grade art- this is not something you get to choose).
6. PLTW App Creators 7 introduces students to the field of computer science and the concepts of computational thinking, through the creation of mobile apps. Students are challenged to be creative and innovative, as they collaboratively design and develop mobile solutions to engaging, authentic problems. Students experience the positive impact of the application of computer science to society as well as to other disciplines, particularly biomedical science. The unit provides students opportunities for self-expression. Teams identify a personal or community problem of interest to them that can be solved with a mobile app solution. The problem can address issues such as health and wellness, the environment, school culture, emergency preparedness, education, community service—the options are endless!
7. Chorus 7: Students will build on the music fundamentals they learned in 6th grade chorus, learning about scales, intervals, and key signatures. They will begin applying their sight-singing skills as they learn new music and continue to apply their vocal technique and concert etiquette skills learned in 6th grade chorus. They will demonstrate their learning in various performances and adjudicated festivals. Some after-school performances are required.
8. Piano Keyboarding 7: This class is an opportunity for students to learn the fundamentals of piano keyboarding. Students will learn the skill of reading music and will work on eye-hand coordination. Simple musical compositions will be practiced and performed.
9. Music and Theatre 7: Students will learn the history of theatre and musical theatre and about various career paths in the theatre industry. They will also learn the basics of acting and storytelling and apply these skills by participating in pantomimes, short scenes, and improvised scenes. They will then audition for, produce, rehearse, and perform a one-act play as their final project. The one-act play and three after school rehearsals are required.
10. Spanish 7: ¡Bienvenidos a la clase de español! Spanish 7 is an exploratory Spanish course. We will explore basic Spanish vocabulary, culture, and customs. We will learn how to describe ourselves and learn food vocabulary.
11. Spanish 7/8: Spanish 7/8 is a continuation from the 6th grade exploratory class. We review the vocabulary learned in Spanish 6th beginner, then we work on more cultural research projects and begin learning Spanish verbs in the present tense.
12. Band 7: One year of experience is required. Students will work towards the following Performances: Winter and Spring Concerts, CPA (Concert Performance Assessment), and Carowinds Festival of Music
13. Strings 7: One year of experience is required. Students will work towards the following Performances: Winter and Spring Concerts, CPA (Concert Performance Assessment), and Carowinds Festival of Music.
14. Video Gaming 7: Students will be designing and coding their own video games, exploring the past-present-future of games, playing video games and evaluating each other's games and working collaboratively in teams.
15. Virtual Cyber Citizenship: This course will include lessons on digital citizenship, information literacy and media literacy to equip students to become ethical, knowledgeable and empowered digital citizens so that they may use tech wisely and confidently. It will provide students with strategies to protect themselves from online dangers and focus on the behaviors associated with constructive digital media use in order to create a positive personal and professional presence on the internet. Topics will include, but not be limited to, cyberbullying, understanding mobile apps, privacy, communicating safely, instant messaging and email, social networking, and establishing a positive digital footprint. This class is 1 unit of HS credit.
16. Virtual Fundamentals or Computing: Students will gain a fundamental understanding of the history and operation of computers, programming, and web design. Students will also be introduced to computing careers and will examine societal and ethical issues of computing. This class is 1 unit of HS credit.
17. Virtual Creative Writing: This elective course, designed for students interested in written and multimedia expression, includes a study of the various forms of poetry, fiction, nonfiction, and multimedia technology. Students will create portfolios of their own creative writing and experiment with various forms of expression. The course may culminate in the publication of a school-wide literary magazine. This course does not take the place of any required English course. This class is 1 unit of HS credit.
18. Virtual Sports/EntertainMktg: This program is for students who wish to pursue careers in the various areas of the sports industry. This includes careers in box office, group sales, marketing, operations, development and sports programming. is 1 unit of HS credit.
19. Virtual Discovering Computer Science: Students will discover introductory computer science topics with an emphasis on computational thinking and problem solving. Students will be empowered to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. Students will create their own websites, apps, and games. This is for 1 unit of HS credit.
20. Virtual Advanced Personal Finance: This is a course that is now required for graduation. It introduces students to the fundamentals of personal finance, which include budgeting, credit and lending processes, maintaining accounts, evaluating investments, managing financial risk, computing taxes, and analyzing the basic elements of finance. Students will learn the tolls and knowledge to make sound financial decisions for life as well as extend their knowledge by researching and analyzing factors that impact personal income and long-term potential. It is 1 unit of HS credit.
21. Reading Assistance: Students are recommended for this course based on Benchmark and SC Ready test scores. Reading assistance is designed to help readers through individualized reading instruction.
22. Literacy Lab 180/Intensive Literacy Lab 44: This is a teacher recommended course in which students work on improving their reading skills by engaging in a variety of activities in a small group and by working in Scholastic on line intervention program Read 180 or System 44. Read 180 centers on reading comprehension while System 44 focuses on decoding skills and comprehension.

23. ESOL: This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English-speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. ACCESS Literacy scores of 3.4 or below.

24. PE- Health/PE is required for all students each year they are in middle school. The purpose of this course is to provide students with a foundation of knowledge, skills, and values necessary for the development of a physically active lifestyle. While in this class, students will be exposed to a variety of activities to promote a physically active lifestyle. This includes, but is not limited to: fitness activities, team sports, and other games/activities that are designed to get students active and exercising. Fitness concepts and movement patterns are integrated into all activities as these are critical to the development of a healthy and physically active lifestyle after leaving middle school.

8th grade Elective Course Descriptions Specific to Sevier Middle School

1. Computer Tech 8: This course covers basic multimedia concepts, processes, and applications utilizing text, graphics, animation, audio, and video. Students will design, develop, and create various interactive multimedia projects.
2. Entrepreneurship 8 (Choose Exploratory 8): This course is designed to provide students with the knowledge and skills needed to develop an effective business plan for small business ownership. An important part of the course will be the incorporation of ethics, logistics, research, strategies for creating a simple budget and marketing plans. Students will also demonstrate skills through the creation of designs and heat pressing and/or permanent pressing of those designs onto items, such as, t-shirts, water bottles, mugs, bags, etc.
3. GTT 8: Automation and Robotics: Students will learn how to design, build and program a robot to solve problems and compete in a game.
4. GTT Intro to Engineering Honors: Students learn to solve problems like an engineer, using an engineer notebook and 3 D Software. Students will have an opportunity to have their designs 3 D printed. 1 HS credit- yearlong.
5. ART 1: This yearlong course is offered for the purpose of fulfilling a High School Art credit. Eligible students include Art 6, Art 7 and Advanced Art students. This is a yearlong class. The ART 8 semester course is offered to students for a semester and is only offered if seats are available.
6. Desktop Publishing/Yearbook: This course is designed to introduce students to software applications that will aide in the organization and creation of the student yearbook. Students will work on communication and organizational skills. Students will also compile information and create page layouts for publication in the yearbook. Students must fill out an application to be considered.
7. Chorus 1: is a yearlong high school credit course that builds on the music fundamentals that students learned in 6th and 7th grade chorus, working with scales, intervals, and key signatures. They will apply their sight-singing skills as they learn new music, and will continue to improve their performance etiquette and vocal technique as they sing 3-part music. They will demonstrate their learning in various performances and adjudicated festivals. Some after-school performances are required.
8. Piano Keyboarding 8: This class is an opportunity for students to learn the fundamentals of piano keyboarding. Students will learn the skill of reading music and will work on eye-hand coordination. Simple musical compositions will be practiced and performed.
9. Music and Theatre 8: Students will learn the history of theatre and musical theatre and about various career paths in the theatre industry. They will also learn the basics of acting and storytelling and apply these skills by participating in pantomimes, short scenes, and improvised scenes. They will then audition for, produce, rehearse, and perform a one-act play as their final project. The one-act play and three after school rehearsals are required.
10. Spanish 1: Spanish 1 is a high school level Spanish course that is a full year long. We will learn basic Spanish vocabulary, culture, and customs. We will learn how to describe ourselves, basic Spanish grammar, and basic Spanish vocabulary. (HS credit is offered.)
11. Spanish 8: Spanish 8 is an exploratory Spanish course. We will explore basic Spanish vocabulary, culture, and customs. We will learn how to describe ourselves and learn travel vocabulary. (No HS credit is offered.)
12. Band 1: Two years of experience is required. This course is a High School Credit. Students will work towards the following Performances: Veteran's Day, Winter and Spring Concerts, CPA (Concert Performance Assessment), Carowinds Festival of Music, All-County Auditions and Solo/Ensemble Event
13. Orchestra 1: Two years of experience is required. This course is a High School Credit. Students will work towards the following Performances: Veteran's Day, Winter and Spring Concerts, CPA (Concert Performance Assessment), Carowinds Festival of Music, All-County Auditions and Solo/Ensemble Event
14. Video Gaming 8: Students will be designing and coding their own video games, exploring the past-present-future of games, playing video games and evaluating each other's games and working collaboratively in teams.
15. GTT App Creator 8: PLTW App Creators introduces students to the field of computer science and the concepts of computational thinking, through the creation of mobile apps. Students are challenged to be creative and innovative, as they collaboratively design and develop mobile solutions to engaging, authentic problems. Students experience the positive impact of the application of computer science to society as well as to other disciplines, particularly biomedical science. The unit provides students opportunities for self-expression. Teams identify a personal or community problem of interest to them that can be solved with a mobile app solution. The problem can address issues such as health and wellness, the environment, school culture, emergency preparedness, education, community service—the options are endless!
16. Virtual Cyber Citizenship: This course will include lessons on digital citizenship, information literacy and media literacy to equip students to become ethical, knowledgeable and empowered digital citizens so that they may use tech wisely and confidently. It will provide students with strategies to protect themselves from online dangers and focus on the behaviors associated with constructive digital media use in order to create a positive personal and professional presence on the internet. Topics will include, but not be limited to, cyberbullying, understanding mobile apps, privacy, communicating safely, instant messaging and email, social networking, and establishing a positive digital footprint. It is 1 unit of HS credit.
17. Virtual Fundamentals or Computing: Students will gain a fundamental understanding of the history and operation of computers, programming, and web design. Students will also be introduced to computing careers and will examine societal and ethical issues of computing. It is 1 unit of HS credit.
18. Virtual Creative Writing: This elective course, designed for students interested in written and multimedia expression, includes a study of the various forms of poetry, fiction, nonfiction, and multimedia technology. Students will create portfolios of their own creative writing and experiment with various forms of expression. The course may culminate in the publication of a school-wide literary magazine. This course does not take the place of any required English course. It is 1 unit of HS credit.
19. Virtual Advanced Personal Finance: This is a course that is now required for graduation. It introduces students to the fundamentals of personal finance, which include budgeting, credit and lending processes, maintaining accounts, evaluating investments, managing financial risk, computing taxes, and analyzing the basic elements of finance. Students will learn the tolls and knowledge to make sound financial decisions for life as well as extend their knowledge by researching and analyzing factors that impact personal income and long-term potential. It is 1 unit of HS credit.
20. Virtual Sports/EntertainMktg: This program is for students who wish to pursue careers in the various areas of the sports industry. This includes

careers in box office, group sales, marketing, operations, development and sports programming. It is 1 unit of HS credit.

21. Virtual Discovering Computer Science: Students will discover introductory computer science topics with an emphasis on computational thinking and problem solving. Students will be empowered to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. Students will create their own websites, apps, and games. This is for 1 unit of HS credit.
22. Virtual Digital Publication Design: This course brings together graphics and text to create professional level publications. Students create, format, illustrate, design, edit/revise, and print publications. Improved productivity of digitally produced newsletters, flyers, brochures, reports, advertising materials, and other publications is emphasized. Proofreading, document composition, and communication competencies are also included.
23. Reading Assistance: Students are recommended for this course based on Benchmark and SC Ready test scores. Reading assistance is designed to help struggling readers through individualized reading instruction.
24. Literacy Lab 180/Intensive Literacy Lab 44: This is a teacher recommended course in which students work on improving their reading skills by engaging in a variety of activities in a small group and by working in Scholastic on line intervention program Read 180 or System 44. Read 180 centers on reading comprehension while System 44 focuses on decoding skills and comprehension.
25. ESOL: This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. ACCESS Literacy scores of 3.4 or below.
26. PE- Health/PE is required for all students each year they are in middle school. The purpose of this course is to provide students with a foundation of knowledge, skills, and values necessary for the development of a physically active lifestyle. While in this class, students will be exposed to a variety of activities to promote a physically active lifestyle. This includes, but is not limited to: fitness activities, team sports, and other games/activities that are designed to get students active and exercising. Fitness concepts and movement patterns are integrated into all activities as these are critical to the development of a healthy and physically active lifestyle after leaving middle school.

Course Descriptions

English

Title: English Studies 7th

Course Number: 20013100

Unit Credit: 0

Grade Level: 7

English Studies 7 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement recommendations: Successful completion of grade 6

Title: English GT 7th

Course Number: 20013200

Unit Credit: 0

Grade Level: 7

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace. PREREQUISITE: Identified as GTA (Gifted and Talented Academic).

Title: English Studies 8th

Course Number: 20013800

Unit Credit: 0

Grade Level: 8

English Studies 8 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement recommendations: Successful completion of grade 7

Title: Reading Assistance 7th

Course Number: 20241300

Unit Credit: 0

Grade Level: 7

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom. PREREQUISITE: Guidance Placement

Title: English 1 Hon

Course Number: 302403HW

Unit Credit: 1

Grade Level: 8 - 12

English 1 Honors is a course for academically gifted students who have the ability to pursue an accelerated English program. These students may be preparing for Advanced Placement English - college level courses - in high school; therefore, the coursework will reflect more rigor than English I CP. Note: This course carries Honors GPA weighting. Prerequisites: High level of performance in reading and writing skills, ability to think critically and demonstrated enthusiasm for language arts, and/or teacher recommendation. All GTA identified students should enroll in the GT or Honors level course

Math

Title: Math 7th

Course Number: 21100500

Unit Credit: 0

Grade Level: 7

The emphasis in this standards-based seventh-grade course is on algebraic thinking and on extending the understanding of the real number system to include integers, rational numbers, and irrational numbers. Students will investigate applications of number theory and will acquire skills in adding, subtracting, multiplying, and dividing integers. Students will solve applied problems by using one-step equations and inequalities, percents, and proportional reasoning. Students will develop algebraic thinking by analyzing patterns to discover relationships, by representing information through symbolic, graphical, and tabular methods, and by identifying relationships that are linear. Throughout the course there is an emphasis on the SCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Math 6

Title: Math 8th
Unit Credit: 0
Grade Level: 8

Course Number: 21100700

This standards-based eighth grade course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, and integers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the SCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. **PREREQUISITE:** Math 7

Title: Math 7th/8th
Unit Credit: 0
Grade Level: 7 - 8

Course Number: 21102000

This standards-based course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, integers, rational and irrational numbers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the SCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. **PREREQUISITE:** Must meet district criteria including Teacher recommendation

Title: Algebra 1 Hon
Unit Credit: 1
Grade Level: 7 - 12

Course Number: 411402HW

Algebra 1 Honors students will study all of the topics included in CP Algebra 1. They will also study additional topics including step functions, transformations of absolute value functions, factoring quartic expressions in quadratic form, translating a quadratic function into vertex form, and sequences as functions. The SCCR mathematical process standards apply throughout the course and, along with content standards prescribe that students experience math as a coherent, useful, and logical subject. **PREREQUISITE:** Math 6/7/8, or Math 7/8, or Math 8; District Criteria; Math Teacher Recommendation

Science

Title: Science 7th
Unit Credit: 0
Grade Level: 7

Course Number: 22211300

The focus of science in seventh grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Cells and Heredity-structure and function of cells and heredity; Human Systems and Disease-functions and interconnections within the human body and breakdown of these functions due to disease; Ecology-the Biotic and Abiotic Environment-interactions and responses between biotic and abiotic components and organisms; and Chemical Nature of Matter-classifications, properties and changes in matter. **PREREQUISITE:** Successful completion of previous grade or science course

Title: Science 8th
Unit Credit: 0
Grade Level: 8

Course Number: 22513500

The focus for science in eighth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Earth's Biologic History-Earth's biologic diversity over time; Structure and Process in Earth System-materials and processes that alter the structure of Earth; Astronomy-characteristics, structure, and motions of celestial bodies in the universe; Forces and Motion-effects of forces on the motion of an object; and, Waves-properties and behaviors of waves. **PREREQUISITE:** Successful completion of previous grade or science course

Social Studies

Title: Social Studies 7th

Course Number: 23101300

Unit Credit: 0

Grade Level: 7

Seventh grade social studies continues the study of world cultures with a focus on the changes that have occurred in Europe, Africa, Asia, and the Americas from 1600 to the present. Students examine the history, geography, and continuing changes in political and economic ideas that have shaped the world in which we live today. Students also address the growing interaction among societies developing concurrently during this period, including the exchange of ideas, beliefs, technologies, and commodities. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven. PREREQUISITE: Successful completion of previous grade or course

Title: SC/US History 8th

Course Number: 23203500

Unit Credit: 0

Grade Level: 8

Eighth grade social studies focuses on the story of the history of South Carolina and the role that the state and its people have played in the development of the United States as a nation. Students learn about the state's development during colonial times and the growth of the American ideal which led to the break with England, the rising controversy about slavery, and the Civil War. The study of the rebuilding of South Carolina after the Civil War and the continuing struggle for civil rights and justice waged by the people of South Carolina allows students to see the progress that the state has made and to appreciate the contributions that its people have made to the nation as a whole. Students also learn about the major political, economic, and social changes in South Carolina through the twentieth century and to the present in the context of national and worldwide events. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven in our state's history. PREREQUISITE: Successful completion of previous grade or course

Arts

Title: Art 7th Beginning

Course Number: 25011600

Unit Credit: 0

Grade Level: 7

Students will develop creative-thinking and problem-solving skills as they observe the world around them. They will explore and produce artwork including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. PREREQUISITE: None

Title: Art 7th Intermediate

Course Number: 25012700

Unit Credit: 0

Grade Level: 7

Techniques for drawing and design, creative problem-solving, personal expression and artistic craftsmanship will be studied. As a part of the curriculum of this course for more experienced students, a variety of experiences with local artists and community arts organizations will be explored. PREREQUISITE: Previous art instruction and teacher recommendation

Title: Art 8th Beginning

Course Number: 25014100

Unit Credit: 0

Grade Level: 8

Students will refine their ability to communicate visually, manage a wide range of tools and materials, and achieve quality, style, and craftsmanship in drawing, painting, printmaking, sculpture, and crafts. Students will have opportunities for evaluating and critiquing their own and other students' artwork as well as studying artists and analyzing their work. PREREQUISITE: None

Title: Band 7th

Course Number: 25311300

Unit Credit: 0

Grade Level: 7

This course is a continuation of Band 6 for brass, woodwind, and percussion instruments. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Band 6 or permission of instructor

Title: Band 8th
Unit Credit: 0
Grade Level: 8

Course Number: 25313500

This course is a continuation of Band 7 for brass, woodwind, and percussion instruments. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Band 7 or permission of instructor

Title: Chorus 7th Beginning
Unit Credit: 0
Grade Level: 7

Course Number: 25413800

The purpose of this course is to enable students to continue to develop the fundamental vocal musicianship, technical skills, and aesthetic awareness learned in Chorus 6, through the study and performance of varied middle school choral literature. The curriculum for Chorus 7 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. PREREQUISITE: None

Title: Chorus 8th Beginning
Unit Credit: 0
Grade Level: 8

Course Number: 25414400

The purpose of this course is to enable students to continue to develop the fundamental vocal musicianship, technical skills, and aesthetic awareness learned in Chorus 7, through the study and performance of varied middle school choral literature. The curriculum for Chorus 8 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. PREREQUISITE: None

Title: Strings 7th
Unit Credit: 0
Grade Level: 7

Course Number: 25511300

This course is a continuation of Strings 6 for violin, viola, cello, and string bass. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Strings 6 or permission of instructor

Title: Strings 8th
Unit Credit: 0
Grade Level: 8

Course Number: 25513500

This course is a continuation of Strings 7 for violin, viola, cello, and string bass. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Strings 7 or permission of instructor

Title: Piano Keyboarding 8th
Unit Credit: 0
Grade Level: 8

Course Number: 25994900

This class is an opportunity for students to learn the fundamentals of piano keyboarding. Students will learn the skill of reading music and will work on eye-hand coordination. Simple musical compositions will be practiced and performed. PREREQUISITE: None

Title: Piano Keyboarding 7th
Unit Credit: 0
Grade Level: 7

Course Number: 25999300

This class is an opportunity for students to learn the fundamentals of piano keyboarding. Students will learn the skill of reading music and will work on eye-hand coordination. Simple musical compositions will be practiced and performed. PREREQUISITE: None

Title: Music and Theatre

Course Number: 2599A100

Unit Credit: 0

Grade Level: 7 - 8

In this course the student will develop skills in singing, acting, and choreography. †The student will gain an understanding of the process involved in creating a musical production. The student will also recognize the aspects of the history of American musical theatre. This course combines and develops skills used in musical theatre and choral music.

Title: Art 1

Course Number: 350101CW

Unit Credit: 1

Grade Level: 7 - 12

This introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/ pattern, and variety). Emphasis is on the development of basic skills. PREREQUISITE: None

Title: Instrumental Music: Band 1

Course Number: 353102CW

Unit Credit: 1

Grade Level: 8 - 12

This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique breath control tone quality range and proper posture. Students participate in small and large ensembles in which quality traditional and contemporary literature reinforce important musical concepts. The major emphasis of this course is on traditional concert literature. Students will have the opportunity to perform as soloists and members of ensembles. PREREQUISITE: Participation in the middle school program or private study and teacher recommendation

Title: Chorus 1

Course Number: 354101CW

Unit Credit: 1

Grade Level: 8 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students will have the opportunity to audition for advanced choral classes after completing Chorus 1. PREREQUISITE: None

Title: Orchestra/strings 1

Course Number: 355101CW

Unit Credit: 1

Grade Level: 8 - 12

This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. PREREQUISITE: Participation in the middle school program or private study and teacher recommendation

Foreign Language

Title: Spanish 7 Beginner Level

Course Number: 26501300

Unit Credit: 0

Grade Level: 7

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. PREREQUISITE: None

Title: Spanish 8 Beginner Level

Course Number: 26503500

Unit Credit: 0

Grade Level: 8

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. PREREQUISITE: None

Title: Spanish 7/8 Beginner Level

Course Number: 26503900

Unit Credit: 0

Grade Level: 7 - 8

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. PREREQUISITE: None

Title: Spanish 1 CP

Course Number: 365107CW

Unit Credit: 1

Grade Level: 7 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

PREREQUISITES: None

Physical Education

Title: PE/Health 7th

Course Number: 2460A100

Unit Credit: 0

Grade Level: 7

Enrollment in this course fulfills the state law requiring 9 weeks of health education every year for all students in grades 6 - 8. Course content focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related risk behaviors as outlined in the SC Health and Safety Curriculum Standards. The course also focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Family Living, and Alcohol, Tobacco and Other Drugs. PREREQUISITE: None

Title: PE/Health 8th

Course Number: 2460A200

Unit Credit: 0

Grade Level: 8

Enrollment in this course fulfills the state law requiring 9 weeks of health education every year for all students in grades 6 - 8. Course content focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related risk behaviors as outlined in the SC Health and Safety Curriculum Standards. The course also focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Family Living, and Alcohol, Tobacco and Other Drugs. PREREQUISITE: None

Career and Technology

Title: GTT7 Design & Modeling

Course Number: 27800000

Unit Credit: 0

Grade Level: 7

This unit uses solid modeling (a very sophisticated mathematical technique for representing solid objects) to introduce students to the design process. Utilizing this design approach, students understand how solid modeling has influenced their lives. Students also learn sketching techniques, and use descriptive geometry as a component of design, measurement, and computer modeling. Using design briefs or abstracts, students create models and documentation to solve problems.

Title: GTT7 Automation & Robotics

Course Number: 27810000

Unit Credit: 0

Grade Level: 7

Students trace the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering.

Title: GTT8 Automation & Robotics

Course Number: 27811000

Unit Credit: 0

Grade Level: 8

Students trace the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering.

Title: GTT7 App Creators

Course Number: 27820000

Unit Credit: 0

Grade Level: 7

This unit will expose students to computer science as a means of computationally analyzing and developing solutions to authentic problems through mobile app development, and will convey the positive impact of the application of computer science to other disciplines and to society.

Title: GTT8 App Creators

Course Number: 27821000

Unit Credit: 0

Grade Level: 8

This unit will expose students to computer science as a means of computationally analyzing and developing solutions to authentic problems through mobile app development, and will convey the positive impact of the application of computer science to other disciplines and to society.

Title: GTT8 Green Architecture

Course Number: 27881000

Unit Credit: 0

Grade Level: 8

In this unit, students learn how to apply green concepts to the fields of architecture and construction. They explore dimensioning, measuring, and architectural sustainability and apply what they have learned to design affordable housing units using Autodesk's® 3D architectural design software.

Title: Fundamentals of Computing

Course Number: 502305CW

Unit Credit: 1

Grade Level: 8 - 12

This course of study is designed to allow students to explore a variety of computer science topics, such as web design, human computer interactions, programming, and problem solving. Optional topics include mobile applications, robotics, and digital animation. Students will develop critical thinking, logic, and problem solving skills relevant to today's technology.

Title: Digital Publication Design

Course Number: 517601CW

Unit Credit: 1

Grade Level: 7 - 12

This course brings together graphics and text to create professional level publications. Students create, format, illustrate, design, edit/revise, and print publications. Improved productivity of digitally produced newsletters, flyers, brochures, reports, advertising materials, and other publications is emphasized. Proofreading, document composition, and communication competencies are also included.

Miscellaneous

Title: Computer Tech 7

Course Number: 27011300

Unit Credit: 0

Grade Level: 7

This course provides the student an opportunity to work with word processing, spreadsheets, and PowerPoint presentations.

PREREQUISITE: Keyboarding

Title: Computer Tech 8

Course Number: 27013500

Unit Credit: 0

Grade Level: 8

This course provides the student an opportunity to work with word processing, spreadsheets, and PowerPoint presentations.

PREREQUISITE: Keyboarding

Title: Desktop Publishing - MS

Course Number: 27018700

Unit Credit: 0

Grade Level: 7 - 8

This course gives students experience with graphics software for the purpose of producing desktop-published camera/copy ready masters for reproduction using accepted journalism and presentation techniques. PREREQUISITE: None

Title: Exploratory 7

Course Number: 27019200

Unit Credit: 0

Grade Level: 7

This course provides students with the opportunity to explore and learn information and skills that will enhance their academic and personal lives in middle school. PREREQUISITE: None

Title: Exploratory 8

Course Number: 27019500

Unit Credit: 0

Grade Level: 8

This course provides students with the opportunity to explore and learn information and skills that will enhance their academic and personal lives in middle school. PREREQUISITE: None

Title: Study Topics 7th

Course Number: 27991600

Unit Credit: 0

Grade Level: 7

This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom.

PREREQUISITE: None

Title: ESOL 7th

Course Number: 27991900

Unit Credit: 0

Grade Level: 7

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. PREREQUISITE: Guidance Placement

Title: Service Learning

Course Number: 27993900

Unit Credit: 0

Grade Level: 6 - 8

Service Learning is designed for participants to learn and develop through active participation in thoughtfully organized service experiences that meet community needs through a collaboration between the school and community. It provides students with opportunities to use newly acquired skills and knowledge in real-life situations in their own communities. The course emphasizes essential life skills such as effective communication, problem solving, goal setting, and teamwork. Students will address real-life problems and make meaningful contributions to the school and community. The emphasis will be on planning, serving, and evaluating. PREREQUISITE: None

Title: Study Topics 8th

Course Number: 27994000

Unit Credit: 0

Grade Level: 8

This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom.

PREREQUISITE: None

Title: ESOL 8th

Unit Credit: 0

Grade Level: 8

Course Number: 27994400

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. **PREREQUISITE:** Guidance Placement

Title: Video Gaming

Unit Credit: 0

Grade Level: 7 - 8

Course Number: 27999700

Title: Cyber Citizenship

Unit Credit: 1

Grade Level: 7 - 12

Course Number: 379924CW

This course will prepare students to be responsible digital citizens with a focus on implementing the 2016 ISTE Standards for Students. The 2016 ISTE Standards for Students emphasize the skills and qualities we want for students, enabling them to engage and thrive in a connected, digital world. This course will include lessons on digital citizenship, information literacy and media literacy to equip students to become ethical, knowledgeable and empowered digital citizens so that they may use tech wisely and confidently. It will provide students with strategies to protect themselves from online dangers and focus on the behaviors associated with constructive digital media use in order to create a positive personal and professional presence on the internet. Topics will include, but not be limited to, cyberbullying, understanding mobile apps, privacy, communicating safely, instant messaging and email, social networking, and establishing a positive digital footprint.