

## Table of Contents

<b>Page 1</b>	Planning Your Education - Grade 6 Online Registration Promotion Criteria
<b>Page 2</b>	School Information
<b>Page 4</b>	Course Descriptions

## Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

## Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

## Promotion Criteria for Grades Six through Eight (GCS IHE / Rule 9/11/2006)

**Criterion 1:** Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

**Criterion 2:** The student earned a minimum average grade of 70% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

### End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

**Promoted** – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria as stated in the Master Catalog of Middle School Courses which is located in the Important Items section of the Infoweb.

**Promoted - Summer School Required** - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

# SEVIER MIDDLE SCHOOL

Home of the FALCONS

## **Administration:**

Principal: Mrs. Karen Kapp  
Assistant Principal: Mr. Jay Grady  
Instructional Coach: Ms. Helen Schiller

## **Guidance Department:**

Mrs. Darcy Storm- Lead Counselor #355-8203  
Ms. Rena Howard- Part-time Counselor #355-8485  
Mrs. Melinda Howard- Guidance Clerk #355-8204  
Ms. Vickie Sims- Career Development Facilitator #355-8377  
Hours: 8:00am- 3:30pm

## **Sevier Misson Statement:**

We provide a safe, high-quality learning environment where all students become competent, self-reliant, curious, and creative citizens who pursue personal excellence and contribute meaningfully to their community.

## **Tips for a successful transision to middle school**

- \*Make sure you know the school rules and expect your child to follow them**
  - \*Support the school and the teachers and administrators**
  - \*Attend all parent programs and parent-teacher conferences**
    - \*Practice using a combination lock with your child**
    - \*Establish a routine for doing homework everyday**
    - \*Discuss with your child how to make new friends**
  - \*Assist your child with getting organized and having all of their supplies**
    - \*Enforce using the school agenda to write down daily homework**
- \*Recognize your childs growing independence- while they may need guidance they do not need parents who try to solve all of their problems for them**
- \*Encourage your child to try new things and to get involved in school activites**
  - \*Insist on daily attendance- have them in school and on time daily**
    - \*Encouage a healthy lifestyle**
    - \*Show an interest in what your child is studying**
- \*Make homework your child's responsiblity, but help with time management**
  - \*Talk about the importance of getting a good education**
  - \*Communicate with your child daily that you LOVE THEM**

**Sevier Middle School  
Rising 6th Grade  
Student Registration  
2012-2013**

The administration, teachers, and staff of Sevier Middle School look forward to getting to know our sixth grade students and helping with the transition to middle school.

It is time for middle school registration for 2012-2013. All sixth grade students will take the basic academic classes of English Language Arts, Mathematics, Science, and Social Studies all year long. The course recommendations for English Language Arts and Mathematics will be made based on criteria determined by the School District of Greenville County. Students with IEP's will be placed accordingly. ALL students will take Physical Education for one semester. Students need to choose **3** additional semesters of courses and 2 alternate courses.

**\*Health (1 semester)**

**\*Band (2 semesters)**

**\*Strings ( 2 semesters)**

**\*Chorus (1 semester)**

**\*Art (1 semester)**

**\*Spanish (1 semester)**

**\*Music (1 semester)**

**\*Career Education (1 semester)**

**\*Tutorial (2 semesters- IEP teacher recommendation)**

**\*ESOL (2 semesters- teacher recommendation)**

A copy of all of our course descriptions can be found on our website. If you do not have access to the internet and wish to have a copy of our course catalog we would be happy to provide that for you upon request.

The on-line registration system will be available to parents and students from February 27th to March 1. The counselor will print a final copy of the registration form for the student to take home. It **MUST** be **SIGNED** and returned. We will make every effort to first grant the requests of students who return their signed registration forms. Please choose your classes wisely as we will not be making schedule changes.

All teacher recommendations are tentative and will be made based on the assumption that you meet the defined criteria and that you will be promoted to the next grade. Spring MAP scores will be considered in final placements. Adjustments will be made at the end of the school year if summer school or retention is recommended.

## Course Descriptions

### English

**Title:** English Studies 6

**Unit Credit:** 0.00

**Grade Level:** 6

**Prerequisite:**

Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Met in 4th grade; 5th grade MAP RIT scores of 213 - 236

This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. All writing instruction, vocabulary development, and research opportunities will be in response to a text read. Students can expect instruction to move at an accelerated pace.

**Course Number:** 10013100

**Duration:**

**Short Title:**

**Title:** English GT 6

**Unit Credit:** 0.00

**Grade Level:** 6

**Prerequisite:** Identified as GTA (Gifted and Talented Academic) with a MAP RIT score >236

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace.

**Course Number:** 10013200

**Duration:**

**Short Title:**

### Math

**Title:** Math 6

**Unit Credit:** 0.00

**Grade Level:** 6

**Prerequisite:** Teacher recommendation

This standards-based sixth-grade course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes concepts, operations, and problems solving with decimals, fractions, and percents in addition to an introduction to integers and ratios. Students will develop algebraic thinking through the investigation of patterns, the use of simple equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

**Course Number:** 11100600

**Duration:**

**Short Title:**

**Title:** Math 6/7

**Unit Credit:** 0.00

**Grade Level:** 6

**Prerequisite:** Must meet district criteria including Teacher recommendation

This standards-based course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes all of the grade 6 standards and half of the grade 7 standards. Topics include operations and problem-solving with decimals, fractions, integers, ratios, proportions, and percents. Students will develop algebraic thinking through the investigation of patterns, the use of one-and two-step equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

**Course Number:** 11100700

**Duration:**

**Short Title:**

### Science

**Title:** Science 6

**Unit Credit:** 0.00

**Grade Level:** 6

**Prerequisite:** None

The focus for science in sixth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Structures, Processes and Response of Plants-structure and function of plants; Structures, Processes and Responses of Animals-structure and function of animals; Earths Atmosphere and Weather-atmospheric properties and processes; and, Conservation of Energy-properties of energy, work, and conservation of energy.

**Course Number:** 12010000

**Duration:**

**Short Title:**

### Social Studies

**Title:** Social Studies 6

**Unit Credit:** 0.00

**Grade Level:** 6

**Prerequisite:** None

Sixth grade social studies expands students' understanding of history through the study of people, places, and events to the era of European exploration and settlement. Students focus not only on facts about various cultures but also on the significance of geography in history, their everyday lives, problems, and accomplishments of people, and their roles in developing the social, economic, and political structures of major civilizations. Instruction should emphasize the elements of social studies literacy—the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven.

**Course Number:** 13010000

**Duration:**

**Short Title:**

### Arts

**Title:** Art 6 **Course Number:** 15010000  
**Unit Credit:** 0.00 **Duration:**  
**Grade Level:** 6 **Short Title:**  
**Prerequisite:** None

The purpose of this course is to enable students to communicate ideas and concepts through a variety of artwork, including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. Students will focus on developing creative problem-solving skills, visual literacy, and personal expression.

**Title:** Band 6 **Course Number:** 15310000  
**Unit Credit:** 0.00 **Duration:**  
**Grade Level:** 6 **Short Title:**  
**Prerequisite:** None

This course provides beginning-level instruction on brass, woodwind, and percussion instruments. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

**Title:** Chorus 6 **Course Number:** 15410000  
**Unit Credit:** 0.00 **Duration:**  
**Grade Level:** 6 **Short Title:**  
**Prerequisite:** None

The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle school choral literature. The curriculum for Chorus 6 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts.

**Title:** Strings 6 **Course Number:** 15510000  
**Unit Credit:** 0.00 **Duration:**  
**Grade Level:** 6 **Short Title:**  
**Prerequisite:** None

This course provides beginning-level instruction on violin, viola, cello, and string bass. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Some larger instruments are available at the school, and parents should coordinate with the director for their use. Concert performances will be an outgrowth of the study of musical concepts.

**Title:** Music 6 **Course Number:** 15610000  
**Unit Credit:** 0.00 **Duration:**  
**Grade Level:** 6 **Short Title:**  
**Prerequisite:** None

This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities.

## Foreign Language

**Title:** Spanish 6 Beginner Level **Course Number:** 16500000  
**Unit Credit:** 0.00 **Duration:**  
**Grade Level:** 6 **Short Title:**  
**Prerequisite:** None

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence.

## Physical Education

**Title:** Health 6 **Course Number:** 14010000  
**Unit Credit:** 0.00 **Duration:**  
**Grade Level:** 6 **Short Title:**  
**Prerequisite:** None

Enrollment in this course fulfills the state law requiring 9 weeks of health education every year for all students in grades 6 – 8. Course content focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related risk behaviors as outlined in the SC Health and Safety Curriculum Standards. The course also focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Family Living, and Alcohol, Tobacco and Other Drugs.

**Title:** Phys Education 6

**Course Number:** 14400000

**Unit Credit:** 0.00

**Duration:**

**Grade Level:** 6

**Short Title:**

**Prerequisite:** None

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8. Course content focuses on teaching students the four SC Middle School PE Student Performance criteria as mandated by the SC Department of Education. Students will demonstrate the abilities, concepts, knowledge, and skills required to: 1) demonstrate competence in modified versions of activities in three movement forms as identified in the SCPEAP standards; 2) demonstrate knowledge of the five components of fitness and the F.I.T.T. principle on a written test; 3) participate regularly in health-enhancing physical activity outside the physical education class; 4) meet the gender and age group health-related physical fitness standard as described by the National Association for Sport and Physical Education.

## Career and Tech

**Title:** CareerEducation6

**Course Number:** 18300000

**Unit Credit:** 0.00

**Duration:**

**Grade Level:** 6

**Short Title:**

**Prerequisite:** None

This course introduces the students to the careers that are available to them after their education. Students are given a chance to research and explore various careers as well as learn about the skills that are needed for a particular occupation. During this time, the students are also introduced to the career clusters that are used in the district.

## English Speakers of Other Languages (ESOL)

**Title:** ESOL 6

**Course Number:** 17990300

**Unit Credit:** 0.00

**Duration:**

**Grade Level:** 6

**Short Title:**

**Prerequisite:** Guidance Placement

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.