



Table of Contents

Page 1	Planning Your Education - Grades 7/8 Online Registration Promotion Criteria
Page 2	IGPs, Career Clusters and Personal Pathways to Success
Page 3	School Information
Page 7	Course Descriptions

Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process.

Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

Promotion Criteria for Grades Six through Eight (GCS IHE / Rule 9/11/2006)

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 70% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria as stated in the Master Catalog of Middle School Courses which is located in the Important Items section of the Infoweb.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into five schools of study. These five schools of study include School of Arts, Media, & Communication; School of Business, Marketing & Information Systems; School of Engineering, Manufacturing & Environmental Sciences; School of Health Science; and School of Public and Human Services. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework. It is just as important for a student to learn what he doesn't like as it is for him to learn what he does like. Just remember: This is a road map to the future.

The following link provides more information on Personal Pathways to Success: <http://www.greenville.k12.sc.us/district/schools/eeda/index.asp>

***** THERE ARE TWO PAGES OF SEVENTH GRADE INFORMATION, FOLLOWED BY TWO PAGES OF EIGHTH GRADE INFORMATION.**

SEVENTH GRADE

Information about League Academy and our courses:

For all rising 7th grade students attending League Academy for the 2012-2013 school year:

ACADEMIC INFORMATION:

View the course descriptions for all academic and related arts classes in our course catalog that follows.

The 2011-12 sixth grade teachers will make the recommendations for English, Literature and Math. All regular education students will be recommended for the same level of Science and Social Studies classes.

RELATED ARTS INFORMATION:

Students will be given an opportunity to register for their first choices of related arts through their Social Studies classes. Please discuss the choices with your child. You will have an opportunity to make changes in the related arts choices in the SRS system if you desire.

Rising 7th grade students will have the following choices of related arts classes: ART, CHORUS, COMPUTER TECH, DRAMA, EXPLORATORY, KEYBOARDING, MUSIC, EXPLORATORY SPANISH AND TELEVISION PRODUCTION. There will only be 4 spaces for electives in the system. Information about the auditioned classes can be found below.

STEP 1: The first choice should be your MOVEMENT class in order of preference (PE/HEALTH OR DANCE). If you want to take both, you can enter both as 2 of your 4 choices, and depending on space, you may get both.

STEP 2: If you are interested in CONTINUING a year-long course (BAND OR STRINGS), you will need to enter that next. This takes 2 of your 4 choices. Please note that you can only choose these classes if you have taken Band or Strings the previous year.

STEP 3: Enter the remaining number of choices for your related arts. Unless you are in Band or Strings, you will probably have 3 after your movement choice.

NOTE: Resource classes at League are a part of the related arts. If your IEP requires resource, it will count as 2 of your related arts choices.

STEP 4: You will receive a printout of your course recommendations and requests that will go home to be signed by your parents. In case we are unable to place you in your top related arts choices, please WRITE YOUR NEXT CHOICES IN ORDER OF PREFERENCE ON THE BOTTOM OF THAT FORM THAT MUST BE RETURNED TO YOUR ADVISORY TEACHER. The choices are listed above. We will receive those and make changes if necessary. If it is OK with you to be placed in any of our fine/fun related classes (if you do not get your first choices), just leave the bottom of the sheet blank, and we will place you depending on class size. All efforts will be made for students to be placed in their related arts choices in order of preference if indicated.

KEYBOARDING: ALL MIDDLE SCHOOL STUDENTS SHOULD TAKE KEYBOARDING in 7th or 8th grade. You will need credit for this class in order to choose higher level computer classes in HS.

Rising 7th grade students can audition for INTERMEDIATE related arts courses in ART, DANCE, DRAMA, CHORUS and NEWSPAPER. These auditions are held in March and April (listen for the announcements!). Since these decisions will not be made before you select related arts classes, you will need to enter your related arts choices as if you DID NOT MAKE an auditioned class. We will make the changes in the computer if you are selected for an intermediate class. For example, if you are really interested in drama and are planning to audition for intermediate drama, you might put drama as your first choice. If you make and choose the auditioned class, we will remove the regular drama and enter the intermediate drama.

All students have the same opportunities for all related arts classes, whether you are home-based at League or attend as a Magnet student.

SCHEDULES, CHOICES AND PROCEDURES SUBJECT TO CHANGE!

TIPS FOR SUCCESS IN MIDDLE SCHOOL:

In the seventh grade, we have two teams – cleverly named “7-3” and “7-4.” Each team has at five academic teachers teachers: two English/Literature teachers, one Math teacher, one Science teacher and a Social Studies teacher. These teachers meet together and talk every day, and are responsible for taking good care of the kids on their team. During your related arts classes, the students from both teams will be mixed.

Remember that classes BEGIN at 8:25, so it is very important that you get here in time to go to your locker and get your stuff organized BEFORE before the bell! School is dismissed at 3:25.

Your schedule will likely be as follows:

1st Period	Related Arts Class #1
2nd Period	Academic Class #1
3rd Period	Academic Class #2
4th Period	Academic Class #3
5th Period	Advisory and Lunch
6th Period	Related Arts Class #2
7th Period	Academic Class #4
8th Period	Academic Class #5

Discipline – we expect you to come to school, be respectful to your teachers and classmates, pay attention and participate in class, and do your best work. If you do those things, everything else will be SO MUCH EASIER!

All students receive an AGENDA from the PTA and you will be required to write assignments in that book. It is also your only “PASS” to class, restrooms, etc., so DON’T LOSE IT!

Arts – At League, we learn a lot about the arts, and you will have many opportunities to see kids performing and perform yourself. So, we learn about being a good member of the audience. You will need to practice good behavior when attending a showcase, concert, play or assembly.

Athletics – We have middle school sports, and you are eligible to try out IF YOUR GRADES ALLOW IT! We use the SECOND SEMESTER 6th grade grades for try-out eligibility for Volleyball and Basketball, and the FIRST SEMESTER 7th grade grades for Baseball, Softball and Soccer. We have Volleyball, Basketball, Softball and Soccer for girls and Basketball, Baseball and Soccer for boys.

We look forward to a great year at League!

SCHEDULES, CHOICES AND PROCEDURES SUBJECT TO CHANGE!

EIGHTH GRADE

INFORMATION ABOUT LEAGUE ACADEMY AND OUR COURSES:

For all rising 8th grade students attending League Academy for the 2012-13 school year:

ACADEMIC INFORMATION:

View the course descriptions for all academic and related arts classes in our course catalog that follows.

The 2011-12 seventh grade teachers will make the recommendations for English, Literature and Math. All regular education students will be recommended for the same level of Science and Social Studies classes.

STUDENTS CURRENTLY IN ENGLISH GT IN 7TH GRADE: ALL 7th Grade English GT students will be recommended for English IH. This recommendation meets the GT requirement. You will need to select either Spanish I CP (High School Credit) or Creative Writing to take in the extra period in your schedule. You can also apply for the Yearbook and if you make the Yearbook class, we will make that change. You will need to select either Spanish 1 CP or Creative Writing at this time, however.

RELATED ARTS INFORMATION:

Students will be given an opportunity to register for their first choices of related arts through their Social Studies classes. Please discuss the choices with your child. You will have an opportunity to make changes in the related arts choices in the SRS system if you desire.

Rising 8th grade students will have the following choices of related arts classes: ART, CHORUS, COMPUTER TECH, DRAMA, EXPLORATORY, KEYBOARDING, MUSIC, EXPLORATORY SPANISH, VIDEO PRODUCTION OR SPEECH AND DEBATE. There will only be 4 spaces for electives in the system.

STEP 1: The first choice should be your MOVEMENT class in order of preference (PE/HEALTH OR DANCE). If you want to take both, you can enter both as 2 of your 4 choices, and depending on space, you may get both.

STEP 2: If you are interested in CONTINUING a year-long course (BAND OR STRINGS), you will need to enter that next. This takes 2 of your 4 choices. Please note that you can only choose Band or Strings if you have taken them the previous years.

STEP 3: Enter the remaining number of choices for your related arts. Unless you are in Band or Strings, you will probably have 3 after your movement choice.

NOTE: Resource classes at League are a part of the related arts. If your IEP requires resource, it will count as 2 of your related arts choices.

STEP 4: You will receive a printout of your course recommendations and requests that will go home to be signed by your parents. In case we are unable to place you in your top related arts choices, please WRITE YOUR NEXT CHOICES IN ORDER OF PREFERENCE ON THE BOTTOM OF THAT FORM THAT MUST BE RETURNED TO YOUR ADVISORY TEACHER. The choices are listed above. We will receive those and make changes if necessary. If it is OK with you to be placed in any of our fine/fun related classes (if you do not get your first choices), just leave the bottom of the sheet blank, and we will place you depending on class size. All efforts will be made for students to be placed in the related arts choices in order of preference if indicated.

Rising 8th grade students can audition for ADVANCED related arts courses in Art, Dance, Drama and Chorus. These auditions are held in March and April (listen for the announcements!). Since these decisions will not be made before you select related arts classes, you will need to enter your related arts choices as if you DID NOT MAKE an auditioned class. We will make the changes in the computer if you are selected for an advanced class.

KEYBOARDING: ALL MIDDLE SCHOOL STUDENTS SHOULD TAKE KEYBOARDING in 7th or 8th grade. You will need credit for this class in order to choose higher level computer classes in HS.

All students have the same opportunities for all related arts classes, whether you are home-based at League or attend as a Magnet student.

SCHEDULES, CHOICES AND PROCEDURES SUBJECT TO CHANGE!

TIPS FOR SUCCESS IN MIDDLE SCHOOL AND A SMOOTH TRANSITION TO 8th GRADE:

In the eighth grade, we do not have teams as we did in the 6th and 7th grades. In eighth grade, we have the following academic teachers: English teachers, one Spanish teacher, Math teachers, Science teachers and Social Studies teachers. These teachers meet together and talk every day, and are responsible for taking good care of the eighth grade students.

Remember that classes BEGIN at 8:25, so it is very important that you get here in time to go to your locker and get your stuff organized BEFORE before the bell! School is dismissed at 3:25.

Your schedule will likely be as follows:

1st Period	Academic Class #1
2nd Period	Related Arts Class #1
3rd Period	Academic Class #2
4th Period	Academic Class #3
5th Period	Related Arts Class #2
6th Period	Advisory and Lunch
7th Period	Academic Class #4
8th Period	Academic Class #5

Discipline – we expect you to come to school, be respectful to your teachers and classmates, pay attention and participate in class, and do your best work. If you do those things, everything else will be SO MUCH EASIER!

All students receive an AGENDA from the PTA and you will be required to write assignments in that book. It is also your only "PASS" to class, restrooms, etc., so DON'T LOSE IT!

One of the best things about being in the eighth grade is that you are the "Big Kids on Campus," and you are given more freedom and responsibility by your parents and teachers. Be sure that you do not abuse that. You are role models for the underclassmen. Studying and making good grades is CRITICAL from the first day of school, especially in eighth grade. How you perform in the eighth grade determines much of your high school career. Take it seriously and set a good example!

Arts – At League, we learn a lot about the arts, and you will have many opportunities to see kids performing and perform yourself. So, we learn about being a good member of the audience. You will need to practice good behavior when attending a showcase, concert, play or assembly.

Athletics – We have middle school sports, and you are eligible to try out IF YOUR GRADES ALLOW IT! We use the SECOND SEMESTER 7th grade grades for try-out eligibility for Volleyball and Basketball, and the FIRST SEMESTER 8th grade grades for Baseball, Softball and Soccer. We have Volleyball, Basketball, Softball and Soccer for girls and Basketball, Baseball and Soccer for boys.

We look forward to a GREAT year at League Academy!

SCHEDULES, CHOICES AND PROCEDURES SUBJECT TO CHANGE!

Course Descriptions

English

Title: English GT 7 **Course Number:** 20013200
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**

Prerequisite: Identified as GTA (Gifted and Talented Academic) and a MAP RIT score >240

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace.

Title: Literature Strategies 7 **Course Number:** 20013300
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**

Prerequisite:

Students should meet one or more of the following criteria: Teacher recommendation; PASS score of Not Met in 5th grade; 6th grade MAP RIT scores of <217

This course is designed to meet the needs of students needing additional support in reading. Instruction will continue to reinforce foundational skills in reading and provide ample scaffolding for those students whose reading skills are still developing.

Title: Literature Studies 7 **Course Number:** 20013400
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**

Prerequisite:

Students should meet two or more of the following criteria ; Teacher recommendation; PASS score of Met/PACT scores of Proficient or Advanced in 5th grade; 6th grade MAP RIT scores of 217 - 240

This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. Students can expect instruction to move at an accelerated pace.

Title: Lang Arts Strategies 7 **Course Number:** 20014000
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**

Prerequisite:

Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Not Met in 5th grade; 6th grade MAP RIT scores <217

This course is designed to meet the needs of students transitioning from elementary to middle school instruction in language arts, writing and research. Instruction will continue to reinforce foundational skills and provide ample scaffolding for those students whose skills are still developing.

Title: Language Arts Studies 7 **Course Number:** 20014100
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**

Prerequisite:

Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Met in 5th grade; 6th grade MAP RIT scores of 217 - 240

This course is designed to meet the needs of those students whose writing skills are sufficient to allow them to write fluently and cohesively. The students in this course do not require foundational instruction in writing strategies; however, they will continue to receive instruction in more sophisticated practices preparing the student for different modes of writing. Students can expect instruction to move at an accelerated pace.

Title: Literature Strategies 8 **Course Number:** 20014200
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**

Prerequisite:

Students should meet one or more of the following criteria: Teacher recommendation; PASS score of Not Met in 6th grade; 7th grade MAP RIT scores of <220

This course is designed to meet the needs of students needing additional support in reading. Instruction will continue to reinforce foundational skills in reading and provide ample scaffolding for those students whose reading skills are still developing.

Title: Literature Studies 8 **Course Number:** 20014300
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**

Prerequisite:

Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Met in 6th grade; 7th grade MAP RIT scores of 220 - 244

This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. Students can expect instruction to move at an accelerated pace.

Title: Lang Arts Strategies 8 **Course Number:** 20014400
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite:
Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Not Met in 6th grade; 7th grade MAP RIT scores <220
This course is designed to meet the needs of students transitioning from elementary to middle school instruction in language arts, writing and research. Instruction will continue to reinforce foundational skills and provide ample scaffolding for those students whose skills are still developing.

Title: Language Arts Studies 8 **Course Number:** 20014500
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite:
Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Met in 6th grade; 7th grade MAP RIT scores of 220 - 244
This course is designed to meet the needs of those students whose writing skills are sufficient to allow them to write fluently and cohesively. The students in this course do not require foundational instruction in writing strategies; however, they will continue to receive instruction in more sophisticated practices preparing the student for different modes of writing. Students can expect instruction to move at an accelerated pace.

Title: Literature 7 **Course Number:** 20015000
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite:
Students should meet two or more of the following criteria; Teacher recommendation; PASS scores of Met or Exemplary in 5th grade; 6th grade MAP RIT scores >215 in Reading
This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for complex literary analysis. Students can expect instruction to move at an accelerated pace.

Title: Literature 8 **Course Number:** 20015100
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite:
Students should meet two or more of the following criteria: Teacher recommendation; PASS scores of Met or Exemplary in 6th grade; 7th grade MAP RIT scores >218 in Reading
This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for complex literary analysis. Students can expect instruction to move at an accelerated pace.

Title: Eng 1H:Genre Analysis **Course Number:** 301116HW
Unit Credit: 1.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite:
Students identified as GTA automatically qualify. Students who are not identified as GTA must meet the following five criteria: PASS scores of Exemplary in 6th grade or 7th grade; MAP RIT score of 240 or above in Reading; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation
This is an honors-level high school course for academically gifted eighth grade students who have the ability to pursue an accelerated English program. These students are taking a high school level course in preparation for Advanced Placement English (college level courses) in their junior and senior years; therefore, the coursework will reflect more rigor than other middle school English courses. Literary study includes all genres, and students will be required to read extensively from texts with a wide range of complexity. Students in English 1 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, memoirs, and historical texts. Composition skills of those entering the course must exceed mere proficiency and should exhibit the student's understanding of voice, style, and purpose. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. The rigor of this course will fully prepare students for the EOC testing in English 1 and all future Honors or AP English courses. Note: This course earns high school credit and carries Honors GPA weighting.

Title: Speech And Debate 8 **Course Number:** 20993700
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: None
This course is for students who wish to learn more about the art of public speaking. The course includes instruction in the fundamentals of speech composition and delivery, original oratory, and debate and parliamentary procedure. In addition, this course includes an introduction to forensic (speech & debate) competition with an overview of selected forensic events.

Title: Yearbook 8 **Course Number:** 20994100
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: Teacher Recommendation and application process
The main purpose of this class is to produce the yearbook for the school. In fulfilling this goal, many skills are introduced and/or developed. Organization, self-motivation, precise writing, and time management are major elements of this class. Computer skills, photography skills, and interpersonal skills are also key in the production of the yearbook. Students do not need to come into this class with these skills fully developed, but they do need to have the desire to develop them.

Title: Creative Writing 8 **Course Number:** 20994400
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: None
This course, designed for students interested in written expression, includes a study of the various forms of poetry, fiction, and nonfiction. Students will create portfolios of their own creative writing and experiment with various forms of expression.

Title: Newspaper 7 **Course Number:** 20999300
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: Teacher Recommendation
In this class, students plan, write, and publish the student newspaper. Students understand, practice, and learn strategies necessary to generate ideas, report, and write stories. They conduct research, interview, prioritize information, and master editing and proofreading skills. In addition, students analyze the journalism Code of Ethics and identify common photojournalism practices.

Math

Title: Math 7 **Course Number:** 21100500
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: Math 6
The emphasis in this standards-based seventh-grade course is on algebraic thinking and on extending the understanding of the real number system to include integers, rational numbers, and irrational numbers. Students will investigate applications of number theory and will acquire skills in adding, subtracting, multiplying, and dividing integers. Students will solve applied problems by using one-step equations and inequalities, percents, and proportional reasoning. Students will develop algebraic thinking by analyzing patterns to discover relationships, by representing information through symbolic, graphical, and tabular methods, and by identifying relationships that are linear. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Title: Math 8 **Course Number:** 21100700
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: Math 7
This standards-based eighth grade course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, and integers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Title: Math 8 for 7th Graders **Course Number:** 21100800
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: Must meet district criteria including Teacher recommendation
This standards-based eighth grade course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, and integers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Title: Algebra 1 H **Course Number:** 411103HW
Unit Credit: 1.00 **Duration:**
Grade Level: 7-10 **Short Title:**
Prerequisite: Math teacher recommendation
This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 1. It is an intense program that includes all topics taught in Algebra 1 as well as additional enrichment topics. Students in this course must take a state-mandated end-of-course test as the final exam, and it will count as 20% of the final grade.

Title: Geometry H **Course Number:** 412103HW
Unit Credit: 1.00 **Duration:**
Grade Level: 8-10 **Short Title:**
Prerequisite: Algebra 1 Honors or Algebra 1 CP with Math teacher recommendation
This honors-level course is for motivated mathematics students who are candidates for AP Calculus. It includes all topics taught in Geometry as well as a unit in formal logic and other enrichment topics.

Science

Title: Science 7

Course Number: 22211300

Unit Credit: 0.00

Duration:

Grade Level: 7

Short Title:

Prerequisite: Successful completion of previous grade or science course

The focus of science in seventh grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Cells and Heredity-structure and function of cells and heredity; Human Systems and Disease-functions and interconnections within the human body and breakdown of these functions due to disease; Ecology-the Biotic and Abiotic Environment-interactions and responses between biotic and abiotic components and organisms; and Chemical Nature of Matter-classifications, properties and changes in matter.

Title: Science 8

Course Number: 22513500

Unit Credit: 0.00

Duration:

Grade Level: 8

Short Title:

Prerequisite: Successful completion of previous grade or science course

The focus for science in eighth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Earth's Biologic History-Earth's biologic diversity over time; Structure and Process in Earth System-materials and processes that alter the structure of Earth; Astronomy-characteristics, structure, and motions of celestial bodies in the universe; Forces and Motion-effects of forces on the motion of an object; and, Waves-properties and behaviors of waves.

Social Studies

Title: Social Studies 7

Course Number: 23101300

Unit Credit: 0.00

Duration:

Grade Level: 7

Short Title:

Prerequisite: Successful completion of previous grade or course

Seventh grade social studies continues the study of world cultures with a focus on the changes that have occurred in Europe, Africa, Asia, and the Americas from 1600 to the present. Students examine the history, geography, and continuing changes in political and economic ideas that have shaped the world in which we live today. Students also address the growing interaction among societies developing concurrently during this period, including the exchange of ideas, beliefs, technologies, and commodities. Instruction should emphasize the elements of social studies literacy—the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven.

Title: SC/US History 8

Course Number: 23203500

Unit Credit: 0.00

Duration:

Grade Level: 8

Short Title:

Prerequisite: Successful completion of previous grade or course

Eighth grade social studies focuses on the story of the history of South Carolina and the role that the state and its people have played in the development of the United States as a nation. Students learn about the state's development during colonial times and the growth of the American ideal which led to the break with England, the rising controversy about slavery, and the Civil War. The study of the rebuilding of South Carolina after the Civil War and the continuing struggle for civil rights and justice waged by the people of South Carolina allows students to see the progress that the state has made and to appreciate the contributions that its people have made to the nation as a whole. Students also learn about the major political, economic, and social changes in South Carolina through the twentieth century and to the present in the context of national and worldwide events. Instruction should emphasize the elements of social studies literacy—the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven in our state's history.

Arts

Title: Art 7-1

Course Number: 25011600

Unit Credit: 0.00

Duration:

Grade Level: 7

Short Title:

Prerequisite: None

Students will develop creative-thinking and problem-solving skills as they observe the world around them. They will explore and produce artwork including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times.

Title: Art 7-2

Course Number: 25012700

Unit Credit: 0.00

Duration:

Grade Level: 7

Short Title:

Prerequisite: Previous art instruction and teacher recommendation

Techniques for drawing and design, creative problem-solving, personal expression and artistic craftsmanship will be studied. As a part of the curriculum of this course for more experienced students, a variety of experiences with local artists and community arts organizations will be explored.

Title: Art 8-1

Course Number: 25014100

Unit Credit: 0.00

Duration:

Grade Level: 8

Short Title:

Prerequisite: None

Students will refine their ability to communicate visually, manage a wide range of tools and materials, and achieve quality, style, and craftsmanship in drawing, painting, printmaking, sculpture, and crafts. Students will have opportunities for evaluating and critiquing their own and other students' artwork as well as studying artists and analyzing their work.

Title: Art 8-2	Course Number: 25014400
Unit Credit: 0.00	Duration:
Grade Level: 8	Short Title:
Prerequisite: Previous art instruction with teacher recommendation	
The purpose of this course is to teach students who have advanced art ability to achieve work at a higher level than the general art classes. The knowledge of the principles and elements of design will be studied in depth through vigorous exercises and research. Students will be involved in a variety of experiences with local artists and community arts organizations.	
Title: Drama 7-1	Course Number: 25213800
Unit Credit: 0.00	Duration:
Grade Level: 7	Short Title:
Prerequisite: None	
This course explores theater arts through the use of creative dramatics, diction, vocal expression, improvisation, dramatization, technical theatre, audience etiquette, and theatre appreciation. Performances will be an outgrowth of study.	
Title: Drama 7-2	Course Number: 25214100
Unit Credit: 0.00	Duration:
Grade Level: 7	Short Title:
Prerequisite: Prior drama instruction with teacher recommendation	
Students will study scripted scenes for young actors, classic films, and historical theater. Through improvisation and characterization activities, students will explore methods of presentation for live theater. Students enrolled in this course are required to participate in one main-stage showcase.	
Title: Drama 8-1	Course Number: 25214400
Unit Credit: 0.00	Duration:
Grade Level: 8	Short Title:
Prerequisite: None	
This course explores theater arts through the use of creative dramatics, diction, vocal expression, improvisation, dramatization, technical theatre, audience etiquette, and theatre appreciation. Performances will be an outgrowth of study.	
Title: Drama 8-2	Course Number: 25214700
Unit Credit: 0.00	Duration:
Grade Level: 8	Short Title:
Prerequisite: Prior drama instruction with teacher recommendation	
Students will strengthen their skills in the field of acting through an intense study of acting and improvisation. Students will learn techniques for auditions, directing and producing. Students are required to participate in two main-stage productions and one main-stage showcase.	
Title: Dance 7-1	Course Number: 25253800
Unit Credit: 0.00	Duration:
Grade Level: 7	Short Title:
Prerequisite: None	
The purpose of this course is to enable students to develop fundamental knowledge in dance, to recognize choreographic processes, enhance aesthetic awareness, and make connections between dance and other subjects. Students will participate in technical exercises, improvisation, and dance composition, and will study early and contemporary modern dancers. Performances will be an outgrowth of study.	
Title: Dance 7-2	Course Number: 25254200
Unit Credit: 0.00	Duration:
Grade Level: 7	Short Title:
Prerequisite: Prior dance training with teacher recommendation	
This course is a continuation of the study of choreography, critical analysis, and performance skills learned in the 6th grade. Modern dance technique and dance history will also be included.	
Title: Dance 8-1	Course Number: 25254500
Unit Credit: 0.00	Duration:
Grade Level: 8	Short Title:
Prerequisite: None	
The purpose of this course is to enable students to develop fundamental knowledge in dance, to recognize choreographic processes, enhance aesthetic awareness, and make connections between dance and other subjects. Students will participate in technical exercises, improvisation, and dance composition, and will study early and contemporary modern dancers. Performances will be an outgrowth of study.	
Title: Dance 8-2	Course Number: 25254800
Unit Credit: 0.00	Duration:
Grade Level: 8	Short Title:
Prerequisite: Prior dance training with teacher recommendation	
This course offers 8th grade students with previous dance instruction the opportunity to broaden and solidify their movement and choreographic skills. Teacher and student choreography, modern dance technique, and dance history will be explored in greater depth. Students are required to participate in the fall and spring dance showcases, several school functions, and the Annual District Dance Showcase.	

Title: Band 7	Course Number: 25311300
Unit Credit: 0.00	Duration:
Grade Level: 7	Short Title:
Prerequisite: Band 6 or permission of instructor	
This course is a continuation of Band 6 for brass, woodwind, and percussion instruments. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.	
Title: Band 8	Course Number: 25313500
Unit Credit: 0.00	Duration:
Grade Level: 8	Short Title:
Prerequisite: Band 7 or permission of instructor	
This course is a continuation of Band 7 for brass, woodwind, and percussion instruments. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.	
Title: Chorus 7-1	Course Number: 25413800
Unit Credit: 0.00	Duration:
Grade Level: 7	Short Title:
Prerequisite: None	
The purpose of this course is to enable students to continue to develop the fundamental vocal musicianship, technical skills, and aesthetic awareness learned in Chorus 6, through the study and performance of varied middle school choral literature. The curriculum for Chorus 7 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts.	
Title: Chorus 7-2	Course Number: 25414100
Unit Credit: 0.00	Duration:
Grade Level: 7	Short Title:
Prerequisite: Prior choral experience with teacher recommendation	
This is the study of music written for soprano, alto and baritone voices. Students will continue to develop the elements of music as they are exposed to more advanced part-singing. This course will emphasize the development of musical sound and vocal technique, comprehensive musicianship and vocal independence. Students will perform in various school and community settings.	
Title: Chorus 8-2	Course Number: 25414700
Unit Credit: 0.00	Duration:
Grade Level: 8	Short Title:
Prerequisite: Chorus 7 with teacher recommendation	
This choral music class will focus on the development of good singing techniques as well as sight-reading. Students will have opportunities to participate in district music clinics and perform in choral concerts and school showcases throughout	
Title: Strings 7	Course Number: 25511300
Unit Credit: 0.00	Duration:
Grade Level: 7	Short Title:
Prerequisite: Strings 6 or permission of instructor	
This course is a continuation of Strings 6 for violin, viola, cello, and string bass. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.	
Title: Strings 8	Course Number: 25513500
Unit Credit: 0.00	Duration:
Grade Level: 8	Short Title:
Prerequisite: Strings 7 or permission of instructor	
This course is a continuation of Strings 7 for violin, viola, cello, and string bass. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.	
Title: Music 7	Course Number: 25611300
Unit Credit: 0.00	Duration:
Grade Level: 7	Short Title:
Prerequisite: None	
This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities.	

Title: Music 8
Unit Credit: 0.00
Grade Level: 8
Prerequisite: None

Course Number: 25613500
Duration:
Short Title:

This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities.

Foreign Language

Title: Spanish 7 Beginner Level
Unit Credit: 0.00
Grade Level: 7
Prerequisite: None

Course Number: 26501300
Duration:
Short Title:

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence.

Title: Spanish 8 Beginner Level
Unit Credit: 0.00
Grade Level: 8
Prerequisite: None

Course Number: 26503500
Duration:
Short Title:

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence.

Title: Spanish 1 CP
Unit Credit: 1.00
Grade Level: 8-10
Prerequisite: None

Course Number: 365107CW
Duration:
Short Title:

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Physical Education

Title: PE / Health 7
Unit Credit: 0.00
Grade Level: 7
Prerequisite: None

Course Number: 24403700
Duration:
Short Title:

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction.

Title: PE / Health 8
Unit Credit: 0.00
Grade Level: 8
Prerequisite: None

Course Number: 24403900
Duration:
Short Title:

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction.

Career and Tech

Title: Keyboarding
Unit Credit: 0.50
Grade Level: 7-12
Prerequisite: None

Course Number: 510002CH
Duration:
Short Title:

This course is designed to provide an opportunity for students to master the skill of entering alphabetic, numeric, and symbolic information on a keyboard and a ten-key pad using the touch method of keystroking. Emphasis is placed on development of accuracy and speed, proper techniques, and correct fingering. Formatting of basic documents will be introduced.

Miscellaneous

Title: Television Prod 7 **Course Number:** 25991300
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: None
In this course, students study journalism in a television broadcast setting. Study includes review of principles of journalism, writing, camera technique, research and interviewing, culminating in regular production of actual programming for in-school television and community viewing.

Title: Video Production 8-1 **Course Number:** 25991500
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: None
In this course, students study journalism in a television broadcast setting. Study includes review of principles of journalism, writing, camera technique, research and interviewing, culminating in regular production of actual programming for in-school television and community viewing.

Title: Computer Tech 7 **Course Number:** 27011300
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: Keyboarding
This course provides the student an opportunity to work with word processing, spreadsheets, and PowerPoint presentations.

Title: Computer Tech 8 **Course Number:** 27013500
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: Keyboarding
This course provides the student an opportunity to work with word processing, spreadsheets, and PowerPoint presentations.

Title: Exploratory 7 **Course Number:** 27019200
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: None
This course provides students with the opportunity to explore and learn information and skills that will enhance their academic and personal lives in middle school.

Title: Exploratory 8 **Course Number:** 27019500
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: None
This course provides students with the opportunity to explore and learn information and skills that will enhance their academic and personal lives in middle school.