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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

Promotion Criteria for Grades Six through Eight (GCS IHE / Rule 9/11/2006)

- Criterion 1:** Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.
- Criterion 2:** The student earned a minimum average grade of 70% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria as stated in the Master Catalog of Middle School Courses which is located in the Important Items section of the Infoweb.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into five schools of study. These five schools of study include School of Arts, Media, & Communication; School of Business, Marketing & Information Systems; School of Engineering, Manufacturing & Environmental Sciences; School of Health Science; and School of Public and Human Services. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework. It is just as important for a student to learn what he doesn't like as it is for him to learn what he does like. Just remember: This is a road map to the future.

The following link provides more information on Personal Pathways to Success: <http://www.greenville.k12.sc.us/district/schools/eeda/index.asp>



Northwest Middle



1606 Geer Highway
Travelers Rest, South Carolina 29690
(864) 355-6900

www.greenville.k12.sc.us/northwst

SEVENTH & EIGHTH GRADE COURSE CATALOG



ADMINISTRATION

Principal	Mr. Lee Givins
Assitant Principal	Mrs. Julie Carlson
Administrative Assistant	Mr. Terrence Harris

GUIDANCE DEPARTMENT

Mrs. Noreen O'Connor	Counselor
Ms. Phyllis Barber	Counselor
Mr. Furman Jackson	Career Facilitator
Mrs. Vivian Laws	Clerk

WELCOME BACK

7TH AND 8TH GRADERS!



Seventh and eighth grade students will take a total of seven classes: English/language arts, math, science, social studies, homeroom, and two related arts sections. Our teachers work collaboratively to plan instructional units which address IBMYP, state, and national standards.

English and math classes are assigned by the previous year's teacher. The science and social studies classes are mass assigned by the counselor. PE/Health & Spanish are required related arts classes. These are semester classes and also automatically assigned.

Band and chorus are year long classes. If a student registers for band or chorus his schedule is complete because he must take PE and Spanish. If he does not register for band or chorus he may register for four quarterly classes. Our quarterly related arts classes for 7th and 8th graders are art, computer tech, family & consumer(home living), and music. Please remember students are keying in REQUESTS and classes must be balanced.

Spanish1 for high school credit is offered to 8th grade students. Admittance is based on English PASS scores and teacher recommendation. This course is a year long class and is taken during a related arts period. During the other related arts period, the student will take PE and two quarterly related arts classes.

The tutorial class is a year long class taken during one of the related arts periods. This class will be assigned by the teacher/counselor. Students enrolled in tutorial will also take PE and two quarterly related arts classes.

In addition, students who participate in Christian release time will attend this activity once a week in place of one of their related arts classes.

This year, Northwest changed the class schedules to incorporate more time for organizational skills and academic assistance. In addition, with each grade level on different bell schedules, hallway traffic has greatly improved.

7th Grade Schedule

8:30 - 8:35	Homeroom
8:35 - 9:20	First Period (Related Arts)
9:25 - 10:10	Second Period (Related Arts)
10:15 - 11:05	Third Period
11:10 - 12:10	Fourth Period (Lunch/OA)
12:15 - 1:05	Fifth Period
1:10 - 2:00	Sixth Period
2:00 - 2:15	TULE Time
2:20 - 3:15	Seventh Period

8th Grade Schedule

8:30 - 8:35	Homeroom
8:35 - 9:30	First Period
9:35 - 10:30	Second Period
10:35 - 11:30	Third Period
11:35 - 12:20	Fourth Period (Lunch/OA)
12:25 - 1:20	Fifth Period
1:20 - 1:35	TULE Time
1:40 - 2:25	Sixth Period (Related Arts)
2:30 - 3:15	Seventh Period (Related Arts)

HR

- Take attendance, no students should be in the hall for bathrooms or lockers.

OA - Organizatuon Assistance - Students use OA time to review assignments/homework. If they have questions they have a teacher to ask, may want to work in colobarative pairs.

TULE Time - Tie Up Loose Ends- Lockers, check assignment books, make sure students have what they need.

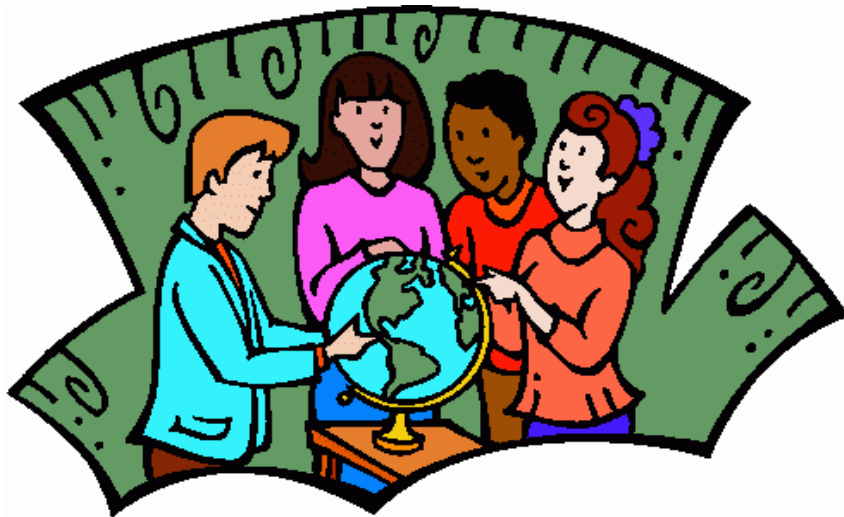
Academic Assistance:

We have continued a program from last year called **ZAP**: Zeros Aren't Permissible. Students who do not complete class or homework assignments do so during lunch.

Also, we have recently added **Second Chance Tuesdays**. Students who need to make up or retake a test can stay after school from 3:30 to 4:30 under the principal's supervision.

Students should experience success if they:

- Come to school each day prepared and ready to learn.
- Accept responsibility for their learning and behavior.
- Use appropriate organizational skills including recording assignments.
- Complete all assignments on time.
- Reflect on their learning each day.
- Communicate with their parents about school.
- Are willing to ask questions and ask for help.



OUR MISSION:

**The Northwest Middle School Community Unites
to Give 100% Effort, 100% of the Time to
Achieve Academic and Personal Success.**

Course Descriptions

English

Title: English Strategies 7

Unit Credit: 0.00

Grade Level: 7

Prerequisite:

Students should meet one or more of the following criteria: Teacher recommendation; PASS score of Not Met in 5th grade; 6th grade MAP RIT scores of <217

This course is designed to meet the needs of students needing additional support in reading and language arts. Instruction will continue to reinforce foundational skills in reading and provide ample scaffolding for those students whose reading skills are still developing. Writing instruction, vocabulary development, and research skills will be taught in conjunction with the literature studied.

Course Number: 20013000

Duration:

Short Title:

Title: English Studies 7

Unit Credit: 0.00

Grade Level: 7

Prerequisite:

Students should meet one or more of the following criteria: Teacher recommendation; PASS score of Met in 5th grade; 6th grade MAP RIT scores of 217 - 240

This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. All writing instruction, vocabulary development, and research opportunities will be in response to a text read. Students can expect instruction to move at an accelerated pace.

Course Number: 20013100

Duration:

Short Title:

Title: English GT 7

Unit Credit: 0.00

Grade Level: 7

Prerequisite: Identified as GTA (Gifted and Talented Academic) and a MAP RIT score >240

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace.

Course Number: 20013200

Duration:

Short Title:

Title: English Strategies 8

Unit Credit: 0.00

Grade Level: 8

Prerequisite:

Students should meet one or more of the following criteria: Teacher recommendation; PASS score of Not Met in 6th grade; 7th grade MAP RIT scores of <220

This course is designed to meet the needs of students needing additional support in reading and language arts. Instruction will continue to reinforce foundational skills in reading and provide ample scaffolding for those students whose reading skills are still developing. Writing instruction, vocabulary development, and research skills will be taught in conjunction with the literature studied.

Course Number: 20013700

Duration:

Short Title:

Title: English Studies 8

Unit Credit: 0.00

Grade Level: 8

Prerequisite:

Students should meet one or more of the following criteria: Teacher recommendation; PASS score of Met in 6th grade; 7th grade MAP RIT scores of 220 - 244

This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. All writing instruction, vocabulary development, and research opportunities will be in response to a text read. Students can expect instruction to move at an accelerated pace.

Course Number: 20013800

Duration:

Short Title:

Title: English GT 8

Unit Credit: 0.00

Grade Level: 8

Prerequisite: Identified as GTA (Gifted and Talented Academic) and a MAP RIT score >244

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace.

Course Number: 20013900

Duration:

Short Title:

Title: Eng 1H:Genre Analysis

Course Number: 301116HW

Unit Credit: 1.00

Duration:

Grade Level: 8

Short Title:

Prerequisite:

Students identified as GTA automatically qualify. Students who are not identified as GTA must meet the following five criteria: PASS scores of Exemplary in 6th grade or 7th grade; MAP RIT score of 240 or above in Reading; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This is an honors-level high school course for academically gifted eighth grade students who have the ability to pursue an accelerated English program. These students are taking a high school level course in preparation for Advanced Placement English (college level courses) in their junior and senior years; therefore, the coursework will reflect more rigor than other middle school English courses. Literary study includes all genres, and students will be required to read extensively from texts with a wide range of complexity. Students in English 1 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, memoirs, and historical texts. Composition skills of those entering the course must exceed mere proficiency and should exhibit the student's understanding of voice, style, and purpose. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. The rigor of this course will fully prepare students for the EOC testing in English 1 and all future Honors or AP English courses. Note: This course earns high school credit and carries Honors GPA weighting.

Title: Reading Assistance 7

Course Number: 20241300

Unit Credit: 0.00

Duration:

Grade Level: 7

Short Title:

Prerequisite: Guidance Placement

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom.

Title: Reading Assistance 8

Course Number: 20243500

Unit Credit: 0.00

Duration:

Grade Level: 8

Short Title:

Prerequisite: Guidance Placement

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom.

Math

Title: Math 7

Course Number: 21100500

Unit Credit: 0.00

Duration:

Grade Level: 7

Short Title:

Prerequisite: Math 6

The emphasis in this standards-based seventh-grade course is on algebraic thinking and on extending the understanding of the real number system to include integers, rational numbers, and irrational numbers. Students will investigate applications of number theory and will acquire skills in adding, subtracting, multiplying, and dividing integers. Students will solve applied problems by using one-step equations and inequalities, percents, and proportional reasoning. Students will develop algebraic thinking by analyzing patterns to discover relationships, by representing information through symbolic, graphical, and tabular methods, and by identifying relationships that are linear. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Title: Math 8

Course Number: 21100700

Unit Credit: 0.00

Duration:

Grade Level: 8

Short Title:

Prerequisite: Math 7

This standards-based eighth grade course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, and integers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Title: Math 8 for 7th Graders

Course Number: 21100800

Unit Credit: 0.00

Duration:

Grade Level: 7

Short Title:

Prerequisite: Must meet district criteria including Teacher recommendation

This standards-based eighth grade course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, and integers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Title: Algebra 1 H

Course Number: 411103HW

Unit Credit: 1.00

Duration:

Grade Level: 7-10

Short Title:

Prerequisite: Math teacher recommendation

This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 1. It is an intense program that includes all topics taught in Algebra 1 as well as additional enrichment topics. Students in this course must take a state-mandated end-of-course test as the final exam, and it will count as 20% of the final grade.

Title: Math Assistance 7

Unit Credit: 0.00

Grade Level: 7

Prerequisite: Guidance Placement

This course offers students remediation and additional assistance in math skills in support of on grade level instruction in the regular math classroom.

Course Number: 21011300

Duration:

Short Title:

Title: Math Assistance 8

Unit Credit: 0.00

Grade Level: 8

Prerequisite: Guidance Placement

This course offers students remediation and additional assistance in math skills in support of on grade level instruction in the regular math classroom.

Course Number: 21013500

Duration:

Short Title:

Science

Title: Science 7

Unit Credit: 0.00

Grade Level: 7

Prerequisite: Successful completion of previous grade or science course

The focus of science in seventh grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Cells and Heredity-structure and function of cells and heredity; Human Systems and Disease-functions and interconnections within the human body and breakdown of these functions due to disease; Ecology-the Biotic and Abiotic Environment-interactions and responses between biotic and abiotic components and organisms; and Chemical Nature of Matter-classifications, properties and changes in matter.

Course Number: 22211300

Duration:

Short Title:

Title: Science 8

Unit Credit: 0.00

Grade Level: 8

Prerequisite: Successful completion of previous grade or science course

The focus for science in eighth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Earth's Biologic History-Earth's biologic diversity over time; Structure and Process in Earth System-materials and processes that alter the structure of Earth; Astronomy-characteristics, structure, and motions of celestial bodies in the universe; Forces and Motion-effects of forces on the motion of an object; and, Waves-properties and behaviors of waves.

Course Number: 22513500

Duration:

Short Title:

Social Studies

Title: Social Studies 7

Unit Credit: 0.00

Grade Level: 7

Prerequisite: Successful completion of previous grade or course

Seventh grade social studies continues the study of world cultures with a focus on the changes that have occurred in Europe, Africa, Asia, and the Americas from 1600 to the present. Students examine the history, geography, and continuing changes in political and economic ideas that have shaped the world in which we live today. Students also address the growing interaction among societies developing concurrently during this period, including the exchange of ideas, beliefs, technologies, and commodities. Instruction should emphasize the elements of social studies literacy—the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven.

Course Number: 23101300

Duration:

Short Title:

Title: SC/US History 8

Unit Credit: 0.00

Grade Level: 8

Prerequisite: Successful completion of previous grade or course

Eighth grade social studies focuses on the story of the history of South Carolina and the role that the state and its people have played in the development of the United States as a nation. Students learn about the state's development during colonial times and the growth of the American ideal which led to the break with England, the rising controversy about slavery, and the Civil War. The study of the rebuilding of South Carolina after the Civil War and the continuing struggle for civil rights and justice waged by the people of South Carolina allows students to see the progress that the state has made and to appreciate the contributions that its people have made to the nation as a whole. Students also learn about the major political, economic, and social changes in South Carolina through the twentieth century and to the present in the context of national and worldwide events. Instruction should emphasize the elements of social studies literacy—the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven in our state's history.

Course Number: 23203500

Duration:

Short Title:

Arts

Title: Art 7-1

Unit Credit: 0.00

Grade Level: 7

Prerequisite: None

Students will develop creative-thinking and problem-solving skills as they observe the world around them. They will explore and produce artwork including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times.

Course Number: 25011600

Duration:

Short Title:

Title: Art 8-1 **Course Number:** 25014100
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: None
Students will refine their ability to communicate visually, manage a wide range of tools and materials, and achieve quality, style, and craftsmanship in drawing, painting, printmaking, sculpture, and crafts. Students will have opportunities for evaluating and critiquing their own and other students' artwork as well as studying artists and analyzing their work.

Title: Band 7 Brass **Course Number:** 25312600
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: Band 6 Brass or permission of the instructor
This course is a continuation of Band 6 for trumpet, French horn, trombone, euphonium and tuba. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Band 7 Woodwinds **Course Number:** 25312700
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: Band 6 Woodwinds or permission of the instructor
This course is a continuation of Band 6 for Woodwind instruments. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Band 8 **Course Number:** 25313500
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: Band 7 or permission of instructor
This course is a continuation of Band 7 for brass, woodwind, and percussion instruments. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Chorus 7-1 **Course Number:** 25413800
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: None
The purpose of this course is to enable students to continue to develop the fundamental vocal musicianship, technical skills, and aesthetic awareness learned in Chorus 6, through the study and performance of varied middle school choral literature. The curriculum for Chorus 7 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts.

Title: Chorus 8-1 **Course Number:** 25414400
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: None
The purpose of this course is to enable students to continue to develop the fundamental vocal musicianship, technical skills, and aesthetic awareness learned in Chorus 7, through the study and performance of varied middle school choral literature. The curriculum for Chorus 8 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts.

Title: Music 7 **Course Number:** 25611300
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: None
This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities.

Title: Music 8 **Course Number:** 25613500
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: None
This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities.

Foreign Language

Title: Spanish 7 Beginner Level **Course Number:** 26501300
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: None
Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence.

Title: Spanish 8 Beginner Level **Course Number:** 26503500
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: None
Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence.

Title: Spanish 1 CP **Course Number:** 365107CW
Unit Credit: 1.00 **Duration:**
Grade Level: 8-10 **Short Title:**
Prerequisite: None
This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Physical Education

Title: PE / Health 7 **Course Number:** 24403700
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: None
Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction.

Title: PE / Health 8 **Course Number:** 24403900
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: None
Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction.

Career and Tech

Title: Family&Consumer7 **Course Number:** 28581300
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: None
This course provides an opportunity for students to explore self image, consumer issues, environmental concerns, positive approaches to child development, clothing care, nutritional choices, food preparation, and skills for successful employment.

Title: Family&Consumer8 **Course Number:** 28583500
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: None
This course focuses on the changes and challenges faced by young teens today. Topics include family relationships, goal setting, money management, home repairs, early childhood development, textile products, eating disorders and careers.

Miscellaneous

Title: Computer Tech 7 **Course Number:** 27011300
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: Keyboarding
This course provides the student an opportunity to work with word processing, spreadsheets, and PowerPoint presentations.

Title: Computer Tech 8
Unit Credit: 0.00
Grade Level: 8
Prerequisite: Keyboarding

Course Number: 27013500
Duration:
Short Title:

This course provides the student an opportunity to work with word processing, spreadsheets, and PowerPoint presentations.

Title: Computer Tech 8-2
Unit Credit: 0.00
Grade Level: 8

Course Number: 27014200
Duration:
Short Title:

Prerequisite: Computer Tech 7

Students will learn advanced skills using Word, Excel and Powerpoint. Students should be proficient in keyboarding in order to be successful in this course.