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## Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

## Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

## Promotion Criteria for Grades Six through Eight (GCS IHE / Rule 9/11/2006)

**Criterion 1:** Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

**Criterion 2:** The student earned a minimum average grade of 70% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

### End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

**Promoted** – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria as stated in the Master Catalog of Middle School Courses which is located in the Important Items section of the Infoweb.

**Promoted - Summer School Required** - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.



## **A COMMUNITY OF LEARNERS !!!**

**710 Ikes Road  
Taylors, South Carolina 29687  
(864) 355-7000  
[www.greenville.k12.sc.us/northwd](http://www.greenville.k12.sc.us/northwd)**

**PRINCIPAL : Mr. Richard Griffin  
ASSISSTANT PRINCIPAL: Mrs. LaTonia Copeland  
ADMINISTRATIVE ASSISTANT: Mr. Randy Hawkins**

**GUIDANCE DEPARTMENT:  
Ms. Sylvia Blassengale, Grades Seven and Eight  
Mrs. Susan Rogers, Grades Six and Seven  
Mrs. Jami Crisman, Career Facilitator  
Mrs. Charlene Durham, Clerk**

## **NORTHWOOD MISSION STATEMENT**

**The mission of Northwood Middle School is to develop responsible educated citizens by providing a variety of meaningful learning experiences.**

# **Student Registration System (SRS)**

## **Students Grades 6 – 8 Register Online for 2012-2013**

Students currently in grades six and seven will register from February 13 - 16. Eighth grade students will register on February 21- 23. The online course registration for Northwood students entering grade six will be held at the elementary school February 27 - March 1. This process known as the Student Registration System (SRS), allows parents and students to request elective courses (related arts classes) for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use our school computers located in the media center to view next year's classes.

Also during this time, parents and students will be able to go on line and view the courses that have been recommended by the student's academic teachers. If you have a question about a teacher's recommendation and would like to speak with your child's teacher, please call 355-7000, for a conference.

Northwood's school course catalog will be listed on our school website so that parents may see what courses will be offered for the 2012-2013 school year. Parents without Internet access at home may request a printed copy of the course catalog.

Please call your child's guidance counselor, Mrs. Blassengale at 355-7004 or Mrs. Rogers at 355-7005, if you have questions concerning the SRS process.

### **Dates to Remember:**

#### **Friday, January 27 - Online Course Catalog**

Parents may view the Northwood Course Catalog on the Northwood Middle School Website.

#### **Tuesday, February 7 at 6:00 PM - Curriculum/Information Night**

Rising 6th grade parents and returning students are invited to Northwood to meet our administrative staff and sixth grade faculty members. This meeting will provide information on Northwood's academic curriculum and also address instruction as it relates to the registration requirements for our related arts program. Parents will receive computer instruction on how to view teacher recommendations as well as register for their child's related arts elective classes.

#### **February 13-17 - Student Window Open for SRS**

Students and parents may view teacher recommendations and make selections for related arts classes.

Sixth grade students will register for classes on February 13 - 17.

Student Registration forms go home on the day students register for elective classes.

#### **Wednesday, April 25, 2011, 9:00 AM - Rising 6th Grade Student Orientation**

Our rising 6th grade students visit Northwood Middle



## Sixth Grade Related Arts Registration Guidelines for 2012-2013

All students will be assigned a physical education course for one semester.

Every sixth grade student must take a music course. Sixth grade Related Arts choices are driven by the music selection that you will choose. Your choices are to take a year long music class like Band or Strings or you may take a semester course such as Chorus or Music.

1. Band and Strings are year-long courses. If you choose Band or Strings, you will only have to make one other choice.
2. Chorus and Music are semester courses. Students who sign up for either of these are to sign up for two additional related arts courses.
3. Please follow the grid below, based on the music course you and your child choose to take.

<b>YEAR LONG COURSES</b>	<b>YEAR LONG COURSES</b>
<b>Band 6 - 15310000</b>	<b>Strings 6 - 15510000</b>
<b>SEMESTER COURSES</b>	<b>SEMESTER COURSES</b>
<b>Chorus 6 -15410000</b>	<b>Music 6 - 15610000</b>
Choose one of the courses below	Choose one of the courses below
Art 6 - 15010000 Family 6 - 18580000 Health 6 -14010000 Exploratory 6- 17010100 Spanish 6- 16500000 Keyboarding 6- 18510000	Art 6 - 15010000 Family 6 - 18580000 Health 6 - 14010000 Exploratory 6- 17010100 Spanish 6- 16500000 Keyboarding 6 18510000

4. Students who are in the Special Education Resource program will be automatically assigned to a Tutorial class. This is a year-long course and is offered in a related arts period. Your student will choose Physical Education or Band or Strings and one other related arts class.

The sixth grade counselor is Mrs. Susan Rogers. If you have questions, please feel free to call her at 355-7005.

## ***A LETTER FROM OUR PRINCIPAL***

**Dear Students and Parents:**

**Welcome to Northwood Middle School. We are delighted that you will be joining us for the 2012-2013 school year. We are off to planning an exciting, enriching, and fun-filled academic year for you. The teachers and staff at Northwood are committed to giving your child the best education we can in the safest environment we can. We believe it takes all three of us - teachers, parents and students - working together and at a high level to make the student successful.**

**Sucess is our goal for every student at Northwood. Our school is committed to excellence through a cooperative effort on the part of everyone involved. Good luck for a very successful and productive year at Northwood Middle School!**

**Richard Griffin**

**Principal**

## Course Descriptions

### English

**Title:** English GT 6 **Course Number:** 10013200  
**Unit Credit:** 0.00 **Duration:**  
**Grade Level:** 6 **Short Title:**

**Prerequisite:** Identified as GTA (Gifted and Talented Academic) with a MAP RIT score >236

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace.

**Title:** Literature Strategies 6 **Course Number:** 10013300  
**Unit Credit:** 0.00 **Duration:**  
**Grade Level:** 6 **Short Title:**

**Prerequisite:**

Students should meet one or more of the following criteria: Teacher recommendation ; PASS score of Not Met in 4th grade; 5th grade MAP RIT scores of <213

This course is designed to meet the needs of students transitioning from elementary to middle school instruction in reading. Instruction will continue to reinforce foundational skills in reading and provide ample scaffolding for those students whose reading skills are still developing.

**Title:** Literature Studies 6 **Course Number:** 10013400  
**Unit Credit:** 0.00 **Duration:**  
**Grade Level:** 6 **Short Title:**

**Prerequisite:**

Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Met in 4th grade; 5th grade MAP RIT scores of 213 - 236

This course is designed to meet the needs of those students whose reading skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. Students can expect instruction to move at an accelerated pace.

**Title:** Lang Arts Strategies 6 **Course Number:** 10013600  
**Unit Credit:** 0.00 **Duration:**  
**Grade Level:** 6 **Short Title:**

**Prerequisite:**

Students should meet one or more of the following criteria: Teacher recommendation; PASS score of Not Met in 4th grade; 5th grade MAP RIT scores of <213

This course is designed to meet the needs of students transitioning from elementary to middle school instruction in language arts, writing and research. Instruction will continue to reinforce foundational skills and provide ample scaffolding for those students whose skills are still developing.

**Title:** Language Arts Studies 6 **Course Number:** 10013700  
**Unit Credit:** 0.00 **Duration:**  
**Grade Level:** 6 **Short Title:**

**Prerequisite:**

Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Met in 4th grade; 5th grade MAP RIT scores of 213 - 236

This course is designed to meet the needs of those students whose writing skills are sufficient to allow them to write fluently and cohesively. The students in this course do not require foundational instruction in writing strategies; however, they will continue to receive instruction in more sophisticated practices preparing the student for different modes of writing. Students can expect instruction to move at an accelerated pace.

**Title:** Literature 6 **Course Number:** 10014000  
**Unit Credit:** 0.00 **Duration:**  
**Grade Level:** 6 **Short Title:**

**Prerequisite:**

Students should meet two or more of the following criteria: Teacher recommendation; PASS scores of Met or Exemplary in 4th grade; 5th grade MAP RIT scores >211 in Reading

This course is designed to meet the needs of those students whose reading skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for complex literary analysis. Students can expect instruction to move at an accelerated pace.

### Math

**Title:** Math 6 **Course Number:** 11100600  
**Unit Credit:** 0.00 **Duration:**  
**Grade Level:** 6 **Short Title:**

**Prerequisite:** Teacher recommendation

This standards-based sixth-grade course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes concepts, operations, and problems solving with decimals, fractions, and percents in addition to an introduction to integers and ratios. Students will develop algebraic thinking through the investigation of patterns, the use of simple equations and inequalities to represent relationships, and the use of tables

and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

**Title:** Math 7 for 6th Graders

**Course Number:** 21100900

**Unit Credit:** 0.00

**Duration:**

**Grade Level:** 6

**Short Title:**

**Prerequisite:** Must meet district criteria including Teacher recommendation

The emphasis in this standards-based seventh-grade course is on algebraic thinking and on extending the understanding of the real number system to include integers, rational numbers, and irrational numbers. Students will investigate applications of number theory and will acquire skills in adding, subtracting, multiplying, and dividing integers. Students will solve applied problems by using one-step equations and inequalities, percents, and proportional reasoning. Students will develop algebraic thinking by analyzing patterns to discover relationships, by representing information through symbolic, graphical, and tabular methods, and by identifying relationships that are linear. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

## Science

**Title:** Science 6

**Course Number:** 12010000

**Unit Credit:** 0.00

**Duration:**

**Grade Level:** 6

**Short Title:**

**Prerequisite:** None

The focus for science in sixth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Structures, Processes and Response of Plants-structure and function of plants; Structures, Processes and Responses of Animals-structure and function of animals; Earths Atmosphere and Weather-atmospheric properties and processes; and, Conservation of Energy-properties of energy, work, and conservation of energy.

## Social Studies

**Title:** Social Studies 6

**Course Number:** 13010000

**Unit Credit:** 0.00

**Duration:**

**Grade Level:** 6

**Short Title:**

**Prerequisite:** None

Sixth grade social studies expands students' understanding of history through the study of people, places, and events to the era of European exploration and settlement. Students focus not only on facts about various cultures but also on the significance of geography in history, their everyday lives, problems, and accomplishments of people, and their roles in developing the social, economic, and political structures of major civilizations. Instruction should emphasize the elements of social studies literacy—the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven.

## Arts

**Title:** Art 6

**Course Number:** 15010000

**Unit Credit:** 0.00

**Duration:**

**Grade Level:** 6

**Short Title:**

**Prerequisite:** None

The purpose of this course is to enable students to communicate ideas and concepts through a variety of artwork, including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. Students will focus on developing creative problem-solving skills, visual literacy, and personal expression.

**Title:** Band 6

**Course Number:** 15310000

**Unit Credit:** 0.00

**Duration:**

**Grade Level:** 6

**Short Title:**

**Prerequisite:** None

This course provides beginning-level instruction on brass, woodwind, and percussion instruments. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

**Title:** Chorus 6

**Course Number:** 15410000

**Unit Credit:** 0.00

**Duration:**

**Grade Level:** 6

**Short Title:**

**Prerequisite:** None

The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle school choral literature. The curriculum for Chorus 6 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts.

**Title:** Strings 6

**Course Number:** 15510000

**Unit Credit:** 0.00

**Duration:**

**Grade Level:** 6

**Short Title:**

**Prerequisite:** None

This course provides beginning-level instruction on violin, viola, cello, and string bass. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Some larger instruments are available at the school, and parents should coordinate with the director for their use. Concert performances will be an outgrowth of the study of

musical concepts.

**Title:** Music 6  
**Unit Credit:** 0.00  
**Grade Level:** 6  
**Prerequisite:** None

**Course Number:** 15610000  
**Duration:**  
**Short Title:**

This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities.

## Foreign Language

**Title:** Spanish 6 Beginner Level  
**Unit Credit:** 0.00  
**Grade Level:** 6  
**Prerequisite:** None

**Course Number:** 16500000  
**Duration:**  
**Short Title:**

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence.

## Physical Education

**Title:** PE / Health 6  
**Unit Credit:** 0.00  
**Grade Level:** 6  
**Prerequisite:** None

**Course Number:** 14401200  
**Duration:**  
**Short Title:**

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction.

## Career and Tech

**Title:** Keyboarding6  
**Unit Credit:** 0.00  
**Grade Level:** 6  
**Prerequisite:** None

**Course Number:** 18510000  
**Duration:**  
**Short Title:**

This course is designed to provide an opportunity for students to master the skill of entering alphabetic, numeric, and symbolic information on a keyboard and a ten-key pad using the touch method of keystroking. Emphasis is placed on development of accuracy and speed, proper techniques, and correct fingering. Formatting of basic documents will be introduced.

**Title:** Family&Consumer6  
**Unit Credit:** 0.00  
**Grade Level:** 6  
**Prerequisite:** None

**Course Number:** 18580000  
**Duration:**  
**Short Title:**

Family and Consumer Sciences introduces students to relationship development skills, resources, home safety and security, childcare responsibilities, personal image strategies, basic food preparation techniques, and entrepreneurship opportunities.

## Miscellaneous

**Title:** Exploratory 6  
**Unit Credit:** 0.00  
**Grade Level:** 6  
**Prerequisite:** None

**Course Number:** 17010100  
**Duration:**  
**Short Title:**

This course provides students with the opportunity to explore and learn information and skills that will enhance their academic and personal lives in middle school.

## English Speakers of Other Languages (ESOL)

**Title:** ESOL A  
**Unit Credit:** 0.00  
**Grade Level:** 6-8  
**Prerequisite:** Guidance Placement

**Course Number:** 27998700  
**Duration:**  
**Short Title:**

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.