



# Lakeview Middle School

*Courage, Ferocity, Pride*

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## Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

## Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

## Promotion Criteria for Grades Six through Eight (GCS IHE / Rule 9/11/2006)

**Criterion 1:** Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

**Criterion 2:** The student earned a minimum average grade of 70% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

### End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

**Promoted** – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria as stated in the Master Catalog of Middle School Courses which is located in the Important Items section of the Infoweb.

**Promoted - Summer School Required** - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

## Dear Parents and Rising Students,

Welcome to Lakeview Middle School. The middle school years are a time of great change. Our school's academic program, activities, and policies serve to assist in the growth and development of every student. This course hand book will help you plan your child's academic path in middle school.

We believe that our school and community is a family. Everyone at Lakeview Middle has the right to be safe in mind, body, and property and to be treated with dignity and respect. If you encounter a problem, we have counselors, teachers, administrators, and others who are willing to help.

I hope you find your days at Lakeview to be the best so far. Good luck.

Sincerely,

Dr. Tracy Hall  
Principal

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### Important Phone Numbers

Main Office	355-6400	Health Room	355-6407
Library	355-6405	Guidance	355-6404
Resource Officer	355-6421		
Cafeteria	355-6408		
Fax	355-6416		

## **Lakeview Middle School Bell Schedule**

	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
1 <sup>st</sup> Announcements 8:30 – 9:25 (55)	CLASS	CLASS	RELATED ARTS*
2 <sup>nd</sup> 9:29 – 10:22 (53)	CLASS	RELATED ARTS *	CLASS
3 <sup>rd</sup> 10:26 – 11:19 (53)	RELATED ARTS*	CLASS	CLASS
4 <sup>th</sup> 11:23 – 11:53 (35)	ELT	ELT	ELT
5 <sup>th</sup> (lunch) 11:56 – 1:21	11:56 – 12:49 (Class) (53) 12:53– 1:21 (Lunch)(28)	11:56 – 12:22 (Class) (53) 12:25 – 12:53 (Lunch)(28) 12:55 - 1:21 (Class) (26)	11:56 – 12:34 (Lunch) (28) 12:28-1:21 (Related Arts) (53)
6 <sup>th</sup> 1:25 – 2:18 (53)	CLASS	RELATED ARTS	CLASS
7 <sup>th</sup> 2:22–3:15 (53)	RELATED ARTS	CLASS	CLASS

\* Release Time available on Tuesdays

## **Lakeview Middle School History**

Lakeview Middle School opened its doors in 1971 and was located at the Sans Souci Junior High School. The school absorbed students from Monaview Middle School and the enrollment at the time was 685 students. The next year, the school moved to the current location and changed the name to Lakeview Middle School. The school was named “Lakeview” because of the view of a lake in front of the school. The school serves students in the Brutontown, West Greenville, Paris Mountain and Poe Mill areas of town.

## **Mascot and Colors**

The mascot for Lakeview Middle School has always been the lion. The school motto is “Lion Pride” and all Lakeview Lions have “Courage, Pride and Ferocity.” The school colors are orange and blue.

## **Mission, Vision, and Belief Statements**

### **Mission**

The mission of Lakeview Middle School is to prepare our diverse student body to become independent lifelong learners and responsible, productive citizens by providing quality educational experiences in a safe, nurturing environment so our students may succeed in a global community.

### **Vision**

The vision of Lakeview Middle School is to become an exemplary school in which every student achieves his or her maximum ability and leaves middle school with the knowledgge and skills necessary for success in a rigorous high school curriculum with an awareness of future educational and career opportunities.

### **We Believe**

- All students can learn.
- Students are the center of the educational process.
- Students learn best in a safe, orderly, and inviting environment.
- Students should have competent teachers, principals, and support personnel.
- Parent involvement and volunteer services support and enhance the teaching and learning process.
- Students should have equal access to educational opportunities.
- Students have the responsibility to be active learners.
- Curriculum and instruction should meet the needs of all students.
- Educational experiences should enable students to communicate effectively, solve problems competently, think critically and creatively, and act responsibly.
- Education is the shared responsibility of the home, school and community.

*LAKEVIEW MIDDLE SCHOOL*  
**RIISING 6<sup>TH</sup> GRADE REGISTRATION**

**Core Subject Area Courses**

All students are required to take the following courses:

- **English** (Students are placed based on teacher recommendation following District guidelines.)
  - English Strategies 6
  - English Studies 6
  - English GT 6
- **Math** (Students are placed based on teacher recommendation following District guidelines.)
  - Math 6
  - Math 6/7
- **Science 6**
- **Social Studies 6**

**Related Arts Courses**

**Students will take four Related Arts courses:**

- **Physical Education** (All students are required to take PE.)
  - **Art 6**
  - **Spanish 6**
  - **Music 6**
  - **Band 6** (Yearlong Course - counts as 2 choices)
  - **Strings 6** (Yearlong Course - counts as 2 choices)
- \*Students may be placed in Reading Support or ESOL who qualify for additional support.**

**Registration will occur at school with teacher assistance. You may access your child's registration information online using the follow steps:**

1. Open up a browser and navigate to <https://ps.greenville.k12.sc.us/public>.
2. Click on the Create Account Button.
3. Fill out the top part of the form with your information. Choose your desired username and password which you will use from this point forward to access your child's information.
4. In the second part of the form (Link Students to Account), type your child's name (can be first name only), access ID and access password, and choose your relationship to the child. If you have not already done so, you may pick up your child's ID and password in the Lakeview front office.
5. Click Enter.
6. Login using the email username and password you just created.  
For more information on how to navigate around the Parent Portal, click on the "learn more" link above the create account button.

## Course Descriptions

### English

**Title:** English Strategies 6

**Unit Credit:** 0.00

**Grade Level:** 6

**Prerequisite:**

Students should meet one or more of the following criteria: Teacher recommendation ; PASS score of Not Met in 4th grade; 5th grade MAP RIT scores of <213

This course is designed to meet the needs of students transitioning from elementary to middle school instruction in reading and language arts. Instruction will continue to reinforce foundational skills in reading and provide ample scaffolding for those students whose reading skills are still developing. Writing instruction, vocabulary development, and research skills will be taught in conjunction with the literature studied.

**Course Number:** 10013000

**Duration:**

**Short Title:**

**Title:** English Studies 6

**Unit Credit:** 0.00

**Grade Level:** 6

**Prerequisite:**

Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Met in 4th grade; 5th grade MAP RIT scores of 213 - 236

This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. All writing instruction, vocabulary development, and research opportunities will be in response to a text read. Students can expect instruction to move at an accelerated pace.

**Course Number:** 10013100

**Duration:**

**Short Title:**

**Title:** English GT 6

**Unit Credit:** 0.00

**Grade Level:** 6

**Prerequisite:** Identified as GTA (Gifted and Talented Academic)with a MAP RIT score >236

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace.

**Course Number:** 10013200

**Duration:**

**Short Title:**

**Title:** Student Support Read 6

**Unit Credit:** 0.00

**Grade Level:** 6

**Prerequisite:** Guidance Placement

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom.

**Course Number:** 10260000

**Duration:**

**Short Title:**

### Math

**Title:** Math 6

**Unit Credit:** 0.00

**Grade Level:** 6

**Prerequisite:** Teacher recommendation

This standards-based sixth-grade course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes concepts, operations, and problems solving with decimals, fractions, and percents in addition to an introduction to integers and ratios. Students will develop algebraic thinking through the investigation of patterns, the use of simple equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

**Course Number:** 11100600

**Duration:**

**Short Title:**

**Title:** Math 6/7

**Unit Credit:** 0.00

**Grade Level:** 6

**Prerequisite:** Must meet district criteria including Teacher recommendation

This standards-based course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes all of the grade 6 standards and half of the grade 7 standards. Topics include operations and problem-solving with decimals, fractions, integers, ratios, proportions, and percents. Students will develop algebraic thinking through the investigation of patterns, the use of one-and two-step equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

**Course Number:** 11100700

**Duration:**

**Short Title:**

### Science

**Title:** Science 6  
**Unit Credit:** 0.00  
**Grade Level:** 6  
**Prerequisite:** None

**Course Number:** 12010000  
**Duration:**  
**Short Title:**

The focus for science in sixth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Structures, Processes and Response of Plants-structure and function of plants; Structures, Processes and Responses of Animals-structure and function of animals; Earths Atmosphere and Weather-atmospheric properties and processes; and, Conservation of Energy-properties of energy, work, and conservation of energy.

## Social Studies

**Title:** Social Studies 6  
**Unit Credit:** 0.00  
**Grade Level:** 6  
**Prerequisite:** None

**Course Number:** 13010000  
**Duration:**  
**Short Title:**

Sixth grade social studies expands students' understanding of history through the study of people, places, and events to the era of European exploration and settlement. Students focus not only on facts about various cultures but also on the significance of geography in history, their everyday lives, problems, and accomplishments of people, and their roles in developing the social, economic, and political structures of major civilizations. Instruction should emphasize the elements of social studies literacy—the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven.

## Arts

**Title:** Art 6  
**Unit Credit:** 0.00  
**Grade Level:** 6  
**Prerequisite:** None

**Course Number:** 15010000  
**Duration:**  
**Short Title:**

The purpose of this course is to enable students to communicate ideas and concepts through a variety of artwork, including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. Students will focus on developing creative problem-solving skills, visual literacy, and personal expression.

**Title:** Band 6  
**Unit Credit:** 0.00  
**Grade Level:** 6  
**Prerequisite:** None

**Course Number:** 15310000  
**Duration:**  
**Short Title:**

This course provides beginning-level instruction on brass, woodwind, and percussion instruments. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

**Title:** Strings 6  
**Unit Credit:** 0.00  
**Grade Level:** 6  
**Prerequisite:** None

**Course Number:** 15510000  
**Duration:**  
**Short Title:**

This course provides beginning-level instruction on violin, viola, cello, and string bass. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Some larger instruments are available at the school, and parents should coordinate with the director for their use. Concert performances will be an outgrowth of the study of musical concepts.

**Title:** Music 6  
**Unit Credit:** 0.00  
**Grade Level:** 6  
**Prerequisite:** None

**Course Number:** 15610000  
**Duration:**  
**Short Title:**

This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities.

## Foreign Language

**Title:** Spanish 6 Beginner Level  
**Unit Credit:** 0.00  
**Grade Level:** 6  
**Prerequisite:** None

**Course Number:** 16500000  
**Duration:**  
**Short Title:**

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence.

## Physical Education

**Title:** Phys Education 6

**Course Number:** 14400000

**Unit Credit:** 0.00

**Duration:**

**Grade Level:** 6

**Short Title:**

**Prerequisite:** None

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8. Course content focuses on teaching students the four SC Middle School PE Student Performance criteria as mandated by the SC Department of Education. Students will demonstrate the abilities, concepts, knowledge, and skills required to: 1) demonstrate competence in modified versions of activities in three movement forms as identified in the SCPEAP standards; 2) demonstrate knowledge of the five components of fitness and the F.I.T.T. principle on a written test; 3) participate regularly in health-enhancing physical activity outside the physical education class; 4) meet the gender and age group health-related physical fitness standard as described by the National Association for Sport and Physical Education.

### Miscellaneous

**Title:** Skill Building 6

**Course Number:** 17990100

**Unit Credit:** 0.00

**Duration:**

**Grade Level:** 6

**Short Title:**

**Prerequisite:** None

This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom.

### English Speakers of Other Languages (ESOL)

**Title:** ESOL 6

**Course Number:** 17990300

**Unit Credit:** 0.00

**Duration:**

**Grade Level:** 6

**Short Title:**

**Prerequisite:** Guidance Placement

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.