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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

Promotion Criteria for Grades Six through Eight (GCS IHE / Rule 9/11/2006)

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 70% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria as stated in the Master Catalog of Middle School Courses which is located in the Important Items section of the Infoweb.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

Welcome to Woodmont Middle School

We are pleased that your child will soon be attending Woodmont Middle School, an authorized International Baccalaureate Middle Years Programme (IBMYP). Your child's guidance counselor and teachers will be giving you instructions on accessing and using the online student registration system to register your child for sixth grade. The transition to middle school is a big step and we are committed to working to make this transition smooth. Most often our rising 6th graders are concerned about how things work (lockers, bathroom breaks, changing classes, etc.) and how to make friends and fit in. They are also concerned about the academic challenges. Many of these concerns are addressed during our Project Smooth Move Tour on February 1, 2012 and at the question and answer session during our Curriculum Night Meeting on February 2, 2012. For additional information on transition to middle school, we would encourage you to visit the Woodmont Middle School Guidance webpage at <http://teachers.greenville.k12.sc.us/sites/abrown/default.asp> and click on the link on the left titled "Getting Ready for Middle School".

In August, WMS will also be hosting two events prior to the first day of class. The first event is Rookie Camp. This is a one-day summer transition workshop for your rising 6th grader held on campus. It is designed to give your child an opportunity to learn more about expectations and how to succeed in middle school. WMS will also host a Back to School Visit prior to the opening of school where your child will receive his or her schedule, visit classrooms, meet teachers, checkout textbooks and learn about extra curricular activities and release time. Information on the day and time of this visit will be posted on our school website at <http://www.greenville.k12.sc.us/wdmontm/>.

Course Registration

All rising 6th grade students are required to take English, Math, Science, Social Studies, and Physical Education. In addition, your child will choose either three (3) semester related arts courses **OR** one (1) year long related arts course and one (1) semester related arts courses. At least one of the choices must be a visual or performing arts course. Your child's current teachers at their elementary school will use district criteria to assign Math and English levels. We encourage you to view the core classes recommended for your child. Please refer to the course descriptions in this catalog or contact your child's current elementary teacher if you have questions or concerns about these placements. Please note that online registration access ends on March 16, 2012.

Related arts courses are semester long courses with the exceptions of Band and Strings which are year long courses. Families must be able to provide instruments for Band and Strings. The related arts courses are listed below:

<u>Related Arts Course Names</u>	<u>Duration</u>	<u>Type</u>
Art 6	SEM	Visual Arts
Band 6	YR	Performing Arts
Chorus 6	SEM	Performing Arts
Computer Technology 6	SEM	Technology
Drama 6	SEM	Performing Arts
Family & Consumer Science 6	SEM	Technology
Music 6	SEM	Performing Arts
Spanish 6	SEM	Language B
Strings 6	YR	Performing Arts

Rising 6th grade students should select Related Arts courses from the list above using one of the following options:

Option 1: Choose three (3) Semester Related Arts courses (at least one must be **Art 6, Chorus 6, Drama 6 or Music 6**) and three (3) different alternates

OR

Option 2: Choose **Band 6** (class meets all year and families must provide instrument), one (1) additional semester course, and three (3) different alternates

OR

Option 3: Choose **Strings 6** (class meets all year and families must provide instrument), one (1) additional semester course and three (3) different alternates

Alternates will only be scheduled when we are unable to honor your child's initial choices. Every effort will be made to honor your child's choices but final assignments must be made based on teacher allocations and on a space available basis. A copy of the online registration will be sent home by your current elementary school in April for your final review and signatures.

Please contact your child's school with questions about course levels and the registration process. The Woodmont Middle School contact is Ann Brown. She can be reached at abrown@greenville.k12.sc.us or 355-8500 with any additional questions or concerns.

English and Mathematics Anticipated Course Progression Paths

English Studies 6 » » » » » English Studies 7 » » » » » English Studies 8 or English I Honors

English Gifted/Talented 6 » » » English Gifted/Talented 7 » » » English Gifted/Talented 8 or English I Honors

Math 6 » » » » » » » » Math 7 » » » » » » » Math 8

Math 6/7 » » » » » » » Math 7/8 » » » » » » » Algebra I Honors

Woodmont Middle School Student IBMY Programme of Study



Go to <http://www.ibo.org/myp/> for additional information

Year 1 (6th Grade)	Year 2 (7th Grade)	Year 3 (8th Grade)
Language A English Gifted/Talented 6 English Studies 6	Language A English Gifted/Talented 7 English Studies 7	Language A English I Honors* English Gifted/Talented 8 English Studies 8
Language B Spanish 6	Language B Spanish 7	Language B Spanish I* Spanish 8
Mathematics Math 6/7 Math 6	Mathematics Math 7/8 Math 7	Mathematics Algebra I Honors* Math 8
Humanities Social Studies 6	Humanities Social Studies 7	Humanities Social Studies 8
Science Science 6	Science Science 7	Science Science 7
Technology Computer Technology 6 Family & Consumer Science 6	Technology Computer Technology 7 Family & Consumer Science 7	Technology Keyboarding* Family & Consumer Science 8
Arts** Visual: Art 6 Performing: Drama 6 Chorus 6 Band 6 Strings 6 Music 6	Arts** Visual: Art 7 Performing: Drama 7 Chorus 7 Band 7 Strings 7 Music 7	Arts** Visual: Art 8 Performing: Drama 8 Chorus 8 Band 8 Strings 8 Music 8
Health & Physical Education PE/Health 6	Health & Physical Education PE/Health 7	Health & Physical Education PE/Health 8

*Carnegie unit/high school credit course

**Students choose one course from this category each year (some exceptions exist)

Special Education classes are assigned to qualified students per Individual Education Plan (IEP).

Course Descriptions

English

Title: English Studies 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite:

Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Met in 4th grade; 5th grade MAP RIT scores of 213 - 236

This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. All writing instruction, vocabulary development, and research opportunities will be in response to a text read. Students can expect instruction to move at an accelerated pace.

Course Number: 10013100

Duration:

Short Title:

Title: English GT 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: Identified as GTA (Gifted and Talented Academic) with a MAP RIT score >236

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace.

Course Number: 10013200

Duration:

Short Title:

Math

Title: Math 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: Teacher recommendation

This standards-based sixth-grade course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes concepts, operations, and problems solving with decimals, fractions, and percents in addition to an introduction to integers and ratios. Students will develop algebraic thinking through the investigation of patterns, the use of simple equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Course Number: 11100600

Duration:

Short Title:

Title: Math 6/7

Unit Credit: 0.00

Grade Level: 6

Prerequisite: Must meet district criteria including Teacher recommendation

This standards-based course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes all of the grade 6 standards and half of the grade 7 standards. Topics include operations and problem-solving with decimals, fractions, integers, ratios, proportions, and percents. Students will develop algebraic thinking through the investigation of patterns, the use of one-and two-step equations and inequalities to represent relationships, and the use of tables and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Course Number: 11100700

Duration:

Short Title:

Science

Title: Science 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: None

The focus for science in sixth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Structures, Processes and Response of Plants-structure and function of plants; Structures, Processes and Responses of Animals-structure and function of animals; Earths Atmosphere and Weather-atmospheric properties and processes; and, Conservation of Energy-properties of energy, work, and conservation of energy.

Course Number: 12010000

Duration:

Short Title:

Social Studies

Title: Social Studies 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: None

Sixth grade social studies expands students' understanding of history through the study of people, places, and events to the era of European exploration and settlement. Students focus not only on facts about various cultures but also on the significance of geography in history, their everyday lives, problems, and accomplishments of people, and their roles in developing the social, economic, and political structures of major civilizations. Instruction should emphasize the elements of social studies literacy—the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven.

Course Number: 13010000

Duration:

Short Title:

Arts

Title: Art 6 **Course Number:** 15010000
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**
Prerequisite: None
The purpose of this course is to enable students to communicate ideas and concepts through a variety of artwork, including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. Students will focus on developing creative problem-solving skills, visual literacy, and personal expression.

Title: Drama 6 **Course Number:** 15210000
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**
Prerequisite: None
This course explores theater arts through the use of creative dramatics, diction, vocal expression, improvisation, dramatization, technical theatre, audience etiquette, and theatre appreciation. Performances will be an outgrowth of study.

Title: Band 6 **Course Number:** 15310000
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**
Prerequisite: None
This course provides beginning-level instruction on brass, woodwind, and percussion instruments. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Chorus 6 **Course Number:** 15410000
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**
Prerequisite: None
The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle school choral literature. The curriculum for Chorus 6 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts.

Title: Strings 6 **Course Number:** 15510000
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**
Prerequisite: None
This course provides beginning-level instruction on violin, viola, cello, and string bass. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Some larger instruments are available at the school, and parents should coordinate with the director for their use. Concert performances will be an outgrowth of the study of musical concepts.

Title: Music 6 **Course Number:** 15610000
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**
Prerequisite: None
This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities.

Foreign Language

Title: Spanish 6 Beginner Level **Course Number:** 16500000
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**
Prerequisite: None
Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence.

Physical Education

Title: PE / Health 6 **Course Number:** 14401200
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**
Prerequisite: None
Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction.

Career and Tech

Title: Family&Consumer6

Course Number: 18580000

Unit Credit: 0.00

Duration:

Grade Level: 6

Short Title:

Prerequisite: None

Family and Consumer Sciences introduces students to relationship development skills, resources, home safety and security, childcare responsibilities, personal image strategies, basic food preparation techniques, and entrepreneurship opportunities.

Miscellaneous

Title: Computer Tech 6

Course Number: 17010000

Unit Credit: 0.00

Duration:

Grade Level: 6

Short Title:

Prerequisite: Keyboarding skills

This course provides the student an opportunity to work with word processing, spreadsheets, and PowerPoint presentations.