



# International Baccalaureate Middle Years Programme Beck Academy Middle School

*Learners Today...Leaders Tomorrow*

## Table of Contents

<b>Page 1</b>	Planning Your Education - Grades 7/8 Online Registration Promotion Criteria IGPs, Career Clusters and Personal Pathways to Success
<b>Page 3</b>	School Information
<b>Page 6</b>	Course Descriptions

## Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

## Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

## Promotion Criteria for Grades Six, Seven, and Eight

**Criterion 1:** Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

**Criterion 2:** The student earned a minimum average grade of 60% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

### End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

**Promoted** – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria.

**Promoted - Summer School Required** - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

## IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into six schools of study. These six schools of study include School of Arts, Communication and Information Technology; Business, Marketing and Management; Environmental and Agricultural Systems; Health Science; Human Resources and Services; and Industrial Manufacturing and Engineering Systems. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** Students will utilize Naviance, a comprehensive college and career readiness tool, to help them align their strengths and interests to their career goals. The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework.

## Beck Academy Registration 2025-2026

### Principal's Message

Let me be the first to welcome both new and returning students to Beck International Academy. Please take a few moments to read through the information below to learn about some of the unique aspects that make Beck one of the best middle schools in the state. If you have questions please don't hesitate to reach out to our wonderful guidance counselors who can help you navigate the registration process.

- We have a highly qualified teaching staff that cares for students. This is showcased consistently in above average achievement scores obtained by our students.
- We are determined to make a difference in the lives of our students by providing a positive learning environment to maximize student achievement. We celebrate academic success and positive behavior with biweekly and quarterly incentives.
- We place a strong emphasis on teaching students strategies for success. We are focused on content mastery and provide a multitude of support for our students.
- We are committed to providing a safe and secure school that includes a climate conducive to learning. We accomplish this with close supervision of students and consistent and fair discipline practices. Beck also has a uniform dress code to improve discipline and encourage a sense of belonging in our school.
- We pride ourselves on our ability to work with parents to provide the best education possible for students. Each grade level has an Assistant Principal and guidance counselor located on the grade level hallway. This enables us to provide a high level of support to students and increased communication with parents.
- Our award winning PTSA is one of a kind! Not only are our parents committed to helping our school succeed, they also understand the different needs of our parents. Regardless of your schedule and available time, there are opportunities for everyone. Our PTSA e-newsletter has been recognized on a state level and is emailed to parents biweekly. You can sign up to receive an electronic copy by visiting our Beck International Academy webpage at [www.greenville.k12.sc.us/beck/](http://www.greenville.k12.sc.us/beck/).

There are so many great things going on at Beck, that we could not possibly list them all in one letter. The best way to experience Beck is to come in and get involved! I am excited about the possibilities of the upcoming school year. Please feel free to contact us if you have any questions as we work together to make a difference in the lives of our students.

Jennifer Meisten, Principal

## **Mission**

The mission of Beck Academy is to meet the needs of our diverse student body in an environment that nurtures, accepts, challenges, inspires, and empowers all students to achieve their individual best.

## **Beliefs**

- Student learning is the chief priority for the school.
- Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- A safe and physically comfortable environment promotes student learning

The middle school years can be very challenging for students as they navigate academics as well as social emotional development. Our teachers, staff and administrators strive to provide students with an appropriate level of support to help them successfully navigate these challenges. It is our goal to provide students with the knowledge, understanding, attitudes and skills necessary to participate actively and responsibly in a changing world. Teaching students how to learn and how to critically evaluate information to develop meaningful real world solutions is as important as learning facts.

## **Approaches to Teaching and Learning**

Students learn best when their learning experiences have context and are connected to their lives and their experience of the world that they have experienced.

Through this approach, students develop an understanding of their common humanity and shared guardianship of the planet through developmentally appropriate explorations of:

- identities and relationships
- global connections through sister cities
- commitment to the school, local and global community
- fulfillment of community service hours.

Teachers provide students with the tools to enable them to take responsibility for their own learning, thereby developing an awareness of how they learn best, of thought processes and of learning strategies.

## **Community and Service**

Beck Academy promotes participation through community services. Community and Service extends beyond the classroom, encouraging students to participate in the communities in which they live. The emphasis is on developing community awareness and concern, a sense of responsibility, and the skills needed to make an effective contribution to society.

## **Important Registration Dates**

- February 10th- 28th Teacher Window Opens (Teachers will make recommendations at this time.)
- February 18th- 21st Registration for Grades 6 & 7 (Rising 7<sup>th</sup> & 8<sup>th</sup>)
- February 24th- 28th Registration for Grade 5 (Rising 6<sup>th</sup>)
- March 3rd- 7th Registration for Grade 8 (Rising 9<sup>th</sup>)

## **Beck Academy Registration Reference for Students & Parents:**

Beck Academy has a 6 period day which is made up of 4 core academic periods and 2 elective periods. Your child's teacher(s) will make recommendations for your child in the areas of English and Math. Science and social studies are mass assigned. Core academic courses offered at Beck Academy include:

### English

English Studies 7

English Gifted & Talented 7 - *Must meet district criteria & identified as Gifted & Talented.*

English Studies 8

English 1 Honors -*Must meet district criteria. Grade 8 only. HS credit*

### Math

Math 7

Math 7/8 - *Must meet district criteria.*

Math 8

Math 8/Geometry/Statistics- *Must meet district criteria*

Science 7 & 8

Social Studies 7 & 8

Parents who have questions about a recommendation(s) in the areas of English or Math should contact your student's current teacher.

## **Please follow these directions when choosing elective courses for Beck Academy for the 2025-2026 school year:**

All Students are required to take PE each year. Please sign up for ONE year long class and one semester class or 3 semester classes as PE will be used to fill your last related arts class.

### **High School Credit Options**

Students have the opportunity to take high school credit classes in middle school. These courses count on their high school transcript and GPA. Please select courses carefully.

## **2025-2026 Elective Course Options By Grade Level**

### **Grade 7**

PE- Required for all students

Band- Yearlong

Strings- Yearlong

Chorus- Yearlong

Spanish 1-Yearlong (HS credit)

Spanish 7

Gateway to Technology (Medical Detectives)

Gateway to Technology (Auto Robotics)

Art 7

Theatre 7

General Music

Television Production

Career Education 7

### **Grade 8**

PE- Required for all students

Band 8- Yearlong

Band 1 Honors-Yearlong (HS Credit)

Strings- Yearlong

Chorus- Yearlong

Spanish 1- Yearlong (HS Credit)

Spanish 2- Yearlong (HS Credit)

Yearbook

Video Gaming

Gateway to Technology (Flight and Space)

Art 8

Theater 8

Career Exploratory 8

Video Production

General Music

## Course Descriptions

### English

**Title:** English Studies 7th

**Course Number:** 20013100

**Unit Credit:** 0

**Grade Level:** 7

English Studies 7 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement recommendations: Successful completion of grade 6

**Title:** English GT 7th

**Course Number:** 20013200

**Unit Credit:** 0

**Grade Level:** 7

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace. PREREQUISITE: Identified as GTA (Gifted and Talented Academic).

**Title:** English Studies 8th

**Course Number:** 20013800

**Unit Credit:** 0

**Grade Level:** 8

English Studies 8 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards. The curriculum exposes students to a variety of genres, both literary and informational. Placement recommendations: Successful completion of grade 7

**Title:** Reading Assistance 7th

**Course Number:** 20241300

**Unit Credit:** 0

**Grade Level:** 7

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom. PREREQUISITE: Guidance Placement

**Title:** Reading Assistance 8th

**Course Number:** 20243500

**Unit Credit:** 0

**Grade Level:** 8

This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom. PREREQUISITE: Guidance Placement

**Title:** Yearbook 8th

**Course Number:** 20994100

**Unit Credit:** 0

**Grade Level:** 8

The main purpose of this class is to produce the yearbook for the school. In fulfilling this goal, many skills are introduced and/or developed. Organization, self-motivation, precise writing, and time management are major elements of this class. Computer skills, photography skills, and interpersonal skills are also key in the production of the yearbook. Students do not need to come into this class with these skills fully developed, but they do need to have the desire to develop them. PREREQUISITE: Teacher Recommendation and application process

**Title:** English 1 Hon

**Course Number:** 302403HW

**Unit Credit:** 1

**Grade Level:** 8 - 12

English 1 Honors is a course for academically gifted students who have the ability to pursue an accelerated English program. These students may be preparing for Advanced Placement English - college level courses - in high school; therefore, the coursework will reflect more rigor than English I CP. Note: This course carries Honors GPA weighting. Prerequisites: High level of performance in reading and writing skills, ability to think critically and demonstrated enthusiasm for language arts, and/or teacher recommendation. All GTA identified students should enroll in the GT or Honors level course

## Math

**Title:** Math 7th  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 21100500

The emphasis in this standards-based seventh-grade course is on algebraic thinking and on extending the understanding of the real number system to include integers, rational numbers, and irrational numbers. Students will investigate applications of number theory and will acquire skills in adding, subtracting, multiplying, and dividing integers. Students will solve applied problems by using one-step equations and inequalities, percents, and proportional reasoning. Students will develop algebraic thinking by analyzing patterns to discover relationships, by representing information through symbolic, graphical, and tabular methods, and by identifying relationships that are linear. Throughout the course there is an emphasis on the SCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Math 6

**Title:** Math 8th  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 21100700

This standards-based eighth grade course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, and integers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the SCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Math 7

**Title:** Math 7th/8th  
**Unit Credit:** 0  
**Grade Level:** 7 - 8

**Course Number:** 21102000

This standards-based course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, integers, rational and irrational numbers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the SCCR mathematical process standards of problem-solving, communication, reasoning, representations, and connections. PREREQUISITE: Must meet district criteria including Teacher recommendation

**Title:** Geometry with Statistics (8th)  
**Unit Credit:** 1  
**Grade Level:** 8

**Course Number:** 412208HW

THIS COURSE IS TO BE USED IN MIDDLE SCHOOL ONLY. Students in this accelerated course will study a mix of eighth-grade math and Geometry with Statistics (GS) indicators. GS, the first of four required high school math courses, builds on middle school experiences and prepares students for post-secondary goals while fostering an appreciation for mathematics. By introducing GS in eighth grade, students enhance their reasoning and sensemaking skills, making math more applicable to real-life situations. The course emphasizes statistics for data analysis and deepens understanding of transformations, congruence, and similarity, along with algebraic calculations and probability, to improve decision-making skills.

## Science

**Title:** Science 7th  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 22211300

The focus of science in seventh grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Cells and Heredity-structure and function of cells and heredity; Human Systems and Disease-functions and interconnections within the human body and breakdown of these functions due to disease; Ecology-the Biotic and Abiotic Environment-interactions and responses between biotic and abiotic components and organisms; and Chemical Nature of Matter-classifications, properties and changes in matter. PREREQUISITE: Successful completion of previous grade or science course

**Title:** Science 8th

**Course Number:** 22513500

**Unit Credit:** 0

**Grade Level:** 8

The focus for science in eighth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Earth's Biologic History-Earth's biologic diversity over time; Structure and Process in Earth System-materials and processes that alter the structure of Earth; Astronomy-characteristics, structure, and motions of celestial bodies in the universe; Forces and Motion-effects of forces on the motion of an object; and, Waves-properties and behaviors of waves. PREREQUISITE: Successful completion of previous grade or science course

## Social Studies

**Title:** Social Studies 7th

**Course Number:** 23101300

**Unit Credit:** 0

**Grade Level:** 7

Seventh grade social studies continues the study of world cultures with a focus on the changes that have occurred in Europe, Africa, Asia, and the Americas from 1600 to the present. Students examine the history, geography, and continuing changes in political and economic ideas that have shaped the world in which we live today. Students also address the growing interaction among societies developing concurrently during this period, including the exchange of ideas, beliefs, technologies, and commodities. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven. PREREQUISITE: Successful completion of previous grade or course

**Title:** SC/US History 8th

**Course Number:** 23203500

**Unit Credit:** 0

**Grade Level:** 8

Eighth grade social studies focuses on the story of the history of South Carolina and the role that the state and its people have played in the development of the United States as a nation. Students learn about the state's development during colonial times and the growth of the American ideal which led to the break with England, the rising controversy about slavery, and the Civil War. The study of the rebuilding of South Carolina after the Civil War and the continuing struggle for civil rights and justice waged by the people of South Carolina allows students to see the progress that the state has made and to appreciate the contributions that its people have made to the nation as a whole. Students also learn about the major political, economic, and social changes in South Carolina through the twentieth century and to the present in the context of national and worldwide events. Instruction should emphasize the elements of social studies literacy, the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven in our state's history. PREREQUISITE: Successful completion of previous grade or course

## Arts

**Title:** Art 7th Beginning

**Course Number:** 25011600

**Unit Credit:** 0

**Grade Level:** 7

Students will develop creative-thinking and problem-solving skills as they observe the world around them. They will explore and produce artwork including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. PREREQUISITE: None

**Title:** Art 8th Beginning

**Course Number:** 25014100

**Unit Credit:** 0

**Grade Level:** 8

Students will refine their ability to communicate visually, manage a wide range of tools and materials, and achieve quality, style, and craftsmanship in drawing, painting, printmaking, sculpture, and crafts. Students will have opportunities for evaluating and critiquing their own and other students' artwork as well as studying artists and analyzing their work. PREREQUISITE: None

**Title:** Theatre 7th Beginning

**Course Number:** 25213800

**Unit Credit:** 0

**Grade Level:** 7

This course explores theater arts through the use of creative dramatics, diction, vocal expression, improvisation, dramatization, technical theatre, audience etiquette, and theatre appreciation. Performances will be an outgrowth of study. PREREQUISITE: None

**Title:** Theatre 8th Beginning

**Course Number:** 25214400

**Unit Credit:** 0

**Grade Level:** 8

This course explores theater arts through the use of creative dramatics, diction, vocal expression, improvisation, dramatization, technical theatre, audience etiquette, and theatre appreciation. Performances will be an outgrowth of study. **PREREQUISITE:** None

**Title:** Band 7th

**Course Number:** 25311300

**Unit Credit:** 0

**Grade Level:** 7

This course is a continuation of Band 6 for brass, woodwind, and percussion instruments. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. **PREREQUISITE:** Band 6 or permission of instructor

**Title:** Band 8th

**Course Number:** 25313500

**Unit Credit:** 0

**Grade Level:** 8

This course is a continuation of Band 7 for brass, woodwind, and percussion instruments. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. **PREREQUISITE:** Band 7 or permission of instructor

**Title:** Percussion 8th (Explore)

**Course Number:** 25314500

**Unit Credit:** 0

**Grade Level:** 8

This course will introduce students to the wide array of percussion instruments including the snare drum, timpani drum, bass drum, wood block, tambourine and maracas. Students will learn to play various styles of music and will enjoy the opportunity for both solo and ensemble performances. **PREREQUISITE:** None

**Title:** Chorus 7th Beginning

**Course Number:** 25413800

**Unit Credit:** 0

**Grade Level:** 7

The purpose of this course is to enable students to continue to develop the fundamental vocal musicianship, technical skills, and aesthetic awareness learned in Chorus 6, through the study and performance of varied middle school choral literature. The curriculum for Chorus 7 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. **PREREQUISITE:** None

**Title:** Chorus 8th Beginning

**Course Number:** 25414400

**Unit Credit:** 0

**Grade Level:** 8

The purpose of this course is to enable students to continue to develop the fundamental vocal musicianship, technical skills, and aesthetic awareness learned in Chorus 7, through the study and performance of varied middle school choral literature. The curriculum for Chorus 8 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts. **PREREQUISITE:** None

**Title:** Strings 7th

**Course Number:** 25511300

**Unit Credit:** 0

**Grade Level:** 7

This course is a continuation of Strings 6 for violin, viola, cello, and string bass. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. **PREREQUISITE:** Strings 6 or permission of instructor



**Title:** Strings 8th  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 25513500

This course is a continuation of Strings 7 for violin, viola, cello, and string bass. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts. PREREQUISITE: Strings 7 or permission of instructor

**Title:** General Music 7th  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 25611300

This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. PREREQUISITE: None

**Title:** General Music 8th  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 25613500

This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. PREREQUISITE: None

**Title:** Instrumental Music Band 1 (H)  
**Unit Credit:** 1  
**Grade Level:** 8 - 12

**Course Number:** 353127HW

Instrumental Music: Band 1 Honors is a course designed for advanced musicians. Students entering Band 1 Honors must be able to successfully play SCBDA junior level scale and sight reading requirements and concert music ranging from grade 3 to 5. Students will be expected to consistently demonstrate a mature characteristic tone quality on their instrument. Honors band classes are performance based and as a result are directly tied to co-curricular activities. Participation in auditions and concerts out of the regular school day are required. Students enrolled in Instrumental Music: Band 1 Honors will be required to participate in winter and spring concerts, SCBDA Concert Performance Assessment, Greenville All-County Band auditions and clinic, SCBDA Region and All-State Band auditions and clinic, SCBDA Solo and Ensemble and other performances determined by the school Director of Bands.

## Foreign Language

**Title:** Spanish 7 Beginner Level  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 26501300

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. PREREQUISITE: None

**Title:** Spanish 1 CP  
**Unit Credit:** 1  
**Grade Level:** 7 - 12

**Course Number:** 365107CW

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: None

**Title:** Spanish 2 CP

**Course Number:** 365207CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

**PREREQUISITES:** Successful completion of Spanish 1

## Physical Education

**Title:** PE/Health 7th

**Course Number:** 2460A100

**Unit Credit:** 0

**Grade Level:** 7

Enrollment in this course fulfills the state law requiring 9 weeks of health education every year for all students in grades 6 - 8. Course content focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related risk behaviors as outlined in the SC Health and Safety Curriculum Standards. The course also focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Family Living, and Alcohol, Tobacco and Other Drugs. **PREREQUISITE:** None

**Title:** PE/Health 8th

**Course Number:** 2460A200

**Unit Credit:** 0

**Grade Level:** 8

Enrollment in this course fulfills the state law requiring 9 weeks of health education every year for all students in grades 6 - 8. Course content focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related risk behaviors as outlined in the SC Health and Safety Curriculum Standards. The course also focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Family Living, and Alcohol, Tobacco and Other Drugs. **PREREQUISITE:** None

## Career and Technology

**Title:** GTT7 Automation & Robotics

**Course Number:** 27810000

**Unit Credit:** 0

**Grade Level:** 7

Students trace the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering.

**Title:** GTT8 Flight and Space

**Course Number:** 27841000

**Unit Credit:** 0

**Grade Level:** 8

The exciting world of aerospace comes alive through the Flight and Space (FS) unit. Students become engineers as they design, prototype, and test models to learn about the science of flight and what it takes to travel and live in space. They solve real-world aviation and space challenges and plan a mission to Mars.

**Title:** GTT7 Medical Detectives

**Course Number:** 27890000

**Unit Credit:** 0

**Grade Level:** 7

Students play the role of real-life medical detectives as they collect and analyze medical data to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, examine nervous system structure and function, investigate disease outbreaks, and explore how a breakdown within the human body can lead to dysfunction.

**Title:** Career Education 7th  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 28301300

This course introduces the students to the careers that are available to them after their education. Students are given a chance to research and explore various careers as well as learn about the skills that are needed for a particular occupation. During this time, the students are also introduced to the career clusters that are used in the district. PREREQUISITE: None

**Title:** Career Education 8th  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 28303500

This course introduces the students to the careers that are available to them after their education. Students are given a chance to research and explore various careers as well as learn about the skills that are needed for a particular occupation. During this time, the students are also introduced to the career clusters that are used in the district. PREREQUISITE: None

**Title:** Fundamentals of Computing  
**Unit Credit:** 1  
**Grade Level:** 8 - 12

**Course Number:** 502305CW

This course of study is designed to allow students to explore a variety of computer science topics, such as web design, human computer interactions, programming, and problem solving. Optional topics include mobile applications, robotics, and digital animation. Students will develop critical thinking, logic, and problem solving skills relevant to today's technology.

## Miscellaneous

**Title:** Television Prod 7th  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 25991300

In this course, students study journalism in a television broadcast setting. Study includes review of principles of journalism, writing, camera technique, research and interviewing, culminating in regular production of actual programming for in-school television and community viewing. PREREQUISITE: None

**Title:** Video Production 8th-1  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 25991500

In this course, students study journalism in a television broadcast setting. Study includes review of principles of journalism, writing, camera technique, research and interviewing, culminating in regular production of actual programming for in-school television and community viewing. PREREQUISITE: None

**Title:** Exploratory 7  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 27019200

This course provides students with the opportunity to explore and learn information and skills that will enhance their academic and personal lives in middle school. PREREQUISITE: None

**Title:** Peer Exploratory 7th  
**Unit Credit:** 0  
**Grade Level:** 7

**Course Number:** 27019300

This course provides 7th grade students the opportunity to pair with other students in order to provide cooperative learning in the exploratory setting. PREREQUISITE: none

**Title:** Peer Exploratory 8th  
**Unit Credit:** 0  
**Grade Level:** 8

**Course Number:** 27019400

This course provides 8th grade students the opportunity to pair with other students in order to provide cooperative learning in the exploratory setting. PREREQUISITE: none

**Title:** Exploratory 8

**Course Number:** 27019500

**Unit Credit:** 0

**Grade Level:** 8

This course provides students with the opportunity to explore and learn information and skills that will enhance their academic and personal lives in middle school. PREREQUISITE: None

**Title:** Visionary Teen Leadership

**Course Number:** 27991300

**Unit Credit:** 0

**Grade Level:** 6 - 8

Teen Leadership begins with a review of concepts learned in Foundational Teen Leadership, so that trust and safety can be established in a new setting, with new classmates. The course continues with Chapters 8 and 9 of the Teen Leadership Curriculum, covering: the importance of affirmation and listening skills; making meaningful relationships; understanding family types; the influence of vision on the future; developing a vision; how one's approach to life determines how one accepts responsibility, and how it affects reaction to people and events; balancing dreams with reality; and, having a sense of purpose. With each chapter, students continue to develop confidence and build skills in delivering speeches. Each instructor will have Capturing Kids' Hearts training and be curriculum certified by the Flippen Group.

**Title:** Responsible Teen Leadership

**Course Number:** 27991400

**Unit Credit:** 0

**Grade Level:** 6 - 8

Responsible Teen Leadership begins with a review of concepts learned in Foundational Teen Leadership, so that trust and safety can be established in a new setting, with new classmates. The course continues with Chapters 5, 6, and 7 of the Teen Leadership Curriculum, covering: the connections between choices and consequences; taking responsibility for their one's own actions; what it means to live a principled life; examination and practice of concepts of effective communication; positive and negative peer pressure; and, defending and rescuing skills. With each chapter, students continue to develop confidence and build skills in delivering speeches. Each instructor will have Capturing Kids' Hearts training and be curriculum certified by the Flippen Group.

**Title:** Study Topics 7th

**Course Number:** 27991600

**Unit Credit:** 0

**Grade Level:** 7

This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom.

PREREQUISITE: None

**Title:** ESOL 7th

**Course Number:** 27991900

**Unit Credit:** 0

**Grade Level:** 7

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. PREREQUISITE: Guidance Placement

**Title:** Study Topics 8th

**Course Number:** 27994000

**Unit Credit:** 0

**Grade Level:** 8

This course focuses on skills that students need to make better and more efficient use of study time. Students will actively engage in learning time management skills, study techniques, organizational skills, and test-taking strategies to strengthen their performance in the classroom.

PREREQUISITE: None

**Title:** ESOL 8th

**Course Number:** 27994400

**Unit Credit:** 0

**Grade Level:** 8

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument. PREREQUISITE: Guidance Placement

**Title:** Foundational Teen Leadership

**Course Number:** 27998200

**Unit Credit:** 0

**Grade Level:** 6 - 8

Foundational Teen Leadership is composed of the first four chapters of the Teen Leadership curriculum created by the Flippen Group, and is designed to produce quality leaders. The course covers: goals and relationships; the importance of first impressions; the process of reframing; internal and external qualities of leaders; emotional intelligence; the difference between image and self-concept; the relationship between public self and private self; the importance of values to leaders; and, community service. With each chapter, students develop confidence and build skills in delivering speeches. Each instructor will have Capturing Kids' Hearts training and be curriculum certified by the Flippen Group.

**Title:** Video Gaming

**Course Number:** 27999700

**Unit Credit:** 0

**Grade Level:** 7 - 8