



Travelers Rest High School

Welcome to our School!

The faculty and staff welcome you and encourage you to use this curriculum guide to plan for your Freshman year. Registering for classes is your first opportunity to make the right decisions, so please consider carefully which courses you will select. We want you to have a positive high school experience, and we look forward to working with you as you begin your high school career.

Table of Contents

Page 1	Welcome to our school! Planning Your Education - Grade 9 Online Registration
Page 2	State Diploma Requirements Unit Requirements for Grade Advancement IGPs, Career Clusters, and Personal Pathways to Success
Page 3	Uniform Grading Scale / Computing GPR-Grade Point Ratio College Admission Requirements
Page 4	Guidelines for Courses
Page 5	Career Center Program Registering for a Career Center Course Fine Arts Center Program
Page 6	School Information
Page 8	Course Descriptions

Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in planning their high school course of study. Consideration should be given to planning the entire four year program with specific outcomes in mind. Is the student planning on attending a two or four-year college? Is the student planning to enter the military or the work force upon graduation? The successful student will plan based on goals that he and his parents establish upon completion of high school. Therefore, students are encouraged to carefully select courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. Therefore, it is very important that students list alternatives in case of class conflicts. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes after the deadline will only be considered on a very limited basis. Students should see their guidance counselor for a list of the schedule change requests that will be honored and the deadline by which these requests must be submitted.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

State Diploma Requirements

English – 4 Units

Math – 4 Units

Science – 3 Units

US History – 1 Unit

Economics – ½ Unit

Government – ½ Unit

Other Social Studies – 1 Unit

Physical Education or ROTC – 1 Unit

Computer Science – 1 Unit

Foreign Language or Occupational Specialty – 1 Unit

Electives – 7 Units

Exit Examination

Students must also pass the South Carolina adopted High School Assessment Program test which is administered beginning in the 10th grade.

Unit Requirements for Grade Advancement

24 Units of Credit are required to obtain a SC High School Diploma.

Grade 9

Successful completion of eighth grade

Grade 10

5 units (must include English 1, one unit of mathematics and three other units)

Grade 11

11 units (must include English 1 and 2, two units of mathematics, one science, and six other units)

Grade 12

17 units (must include English 1, 2, and 3, three units of mathematics, two units of science, and nine other units)

IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into five schools of study. These five schools of study include School of Arts, Media, & Communication; School of Business, Marketing & Information Systems; School of Engineering, Manufacturing & Environmental Sciences; School of Health Science; and School of Public and Human Services. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework. It is just as important for a student to learn what he doesn't like as it is for him to learn what he does like. Just remember: This is a road map to the future.

The following link provides more information on Personal Pathways to Success: <http://www.greenville.k12.sc.us/district/schools/eeda/index.asp>

Uniform Grading Scale

The following conversion table will be used to determine GPR and rank in class.

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep	Honors	Dual Credit AP/IB
100	A	4.875	5.375	5.875
99	A	4.750	5.250	5.750
98	A	4.625	5.125	5.625
97	A	4.50	5.00	5.50
96	A	4.375	4.875	5.375
95	A	4.250	4.750	5.250
94	A	4.125	4.625	5.125
93	A	4.00	4.500	5.000
92	B	3.875	4.375	4.875
91	B	3.750	4.250	4.750
90	B	3.625	4.125	4.625
89	B	3.500	4.000	4.500
88	B	3.375	3.875	4.375
87	B	3.250	3.750	4.250
86	B	3.125	3.625	4.125
85	B	3.000	3.500	4.000
84	C	2.875	3.375	3.875
83	C	2.750	3.250	3.750
82	C	2.625	3.125	3.625
81	C	2.500	3.000	3.500
80	C	2.375	2.875	3.375
79	C	2.250	2.750	3.250
78	C	2.125	2.625	3.125
77	C	2.000	2.500	3.000
76	D	1.875	2.375	2.875
75	D	1.750	2.250	2.750
74	D	1.625	2.125	2.625
73	D	1.500	2.000	2.500
72	D	1.375	1.875	2.375
71	D	1.250	1.750	2.250
70	D	1.125	1.625	2.125
69	F	1.000	1.500	2.000
68	F	0.875	1.375	1.875
67	F	0.750	1.250	1.750
66	F	0.625	1.125	1.625
65	F	0.500	1.000	1.500
64	F	0.375	0.875	1.375
63	F	0.250	0.750	1.250
62	F	0.125	0.625	1.125
0-61	F	0	0	0
61	FA	0	0	0
61	WF	0	0	0
--	WP	0	0	0

*Credit for a course will be awarded for a grade of 70 or above. A score of 69 or below will result in no credit for that course.

Grade point ratios will be figured uniformly in all schools using the following formula. The formula will yield each student's GPR which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

College Admission Requirements

Usually college admissions requirements are far beyond the minimum requirements for high school graduation. Students who plan to attend college should consult catalogs of colleges to assure that they are choosing the right courses. Colleges also look at the GPA and class rank as well as College Entrance Exam scores such as the SAT or ACT for admission.

Since the fall of 1988, public senior colleges and universities in South Carolina have required that applicants for freshmen admission (who graduated from high school in 1988 or subsequent years) must have completed certain high school courses before being admitted. The required courses include the following:

FOUR UNITS OF ENGLISH: At least two units must have strong grammar and composition components, at least one must be in **English literature**, and at least one must be in **American literature**. Completion of College Preparatory English I, II, III and IV will meet this criterion.

FOUR UNITS OF MATHEMATICS: These include **Algebra I** (for which **Applied Mathematics I and II** may count together as a substitute, if a student successfully completes **Algebra II**), **Algebra II**, and **Geometry**. A **fourth higher-level mathematics course** should be selected from among **Algebra III/trigonometry, precalculus, calculus, statistics, or discrete mathematics or a capstone mathematics course and should be taken during the senior year.**

THREE UNITS OF LABORATORY SCIENCE: Two units must be taken in two different fields of the physical or life sciences and selected from among **biology, chemistry, or physics**. The third unit may be from the same field as one of the first two units (**biology, chemistry, or physics**) or from any **laboratory science** for which **biology and/or chemistry is a prerequisite**. Courses in earth science, general physical science, or introductory or general environmental science for which biology and/or chemistry is **not** a prerequisite will not meet this requirement. It is strongly recommended that students take physical science (taught as a laboratory science) as a **prerequisite** to the three required units of laboratory science outlined in this section. **It is also strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all three fields.**

TWO UNITS OF THE SAME FOREIGN LANGUAGE

THREE UNITS OF SOCIAL SCIENCE: One unit of **U.S. History** is required; a half unit of **Economics** and a half unit in **Government** are strongly recommended.

ONE UNIT OF FINE ARTS: One unit in Appreciation of, History of, or Performance in one of the fine arts.

ELECTIVE: One unit must be taken as an elective. A college preparatory course in **Computer Science (i.e. involving significant programming content, not simply keyboarding)** is **strongly recommended for this elective**. Other acceptable electives include college preparatory courses in **English, fine arts, foreign languages, social science, humanities, laboratory science (excluding earth science, general physical science, general environmental science or other introductory science courses for which biology and/or chemistry is not a prerequisite), or mathematics above the level of Algebra II.**

ONE UNIT OF PHYSICAL EDUCATION OR ROTC

Guidelines for Courses

State Dept. of Education regulations and Greenville County Schools Board of Trustee policies/rules that relate to high school course offerings offer the following guidance:

- Students are not allowed to take the same course twice. The only exception is if the student has earned a D or an F in that course. If the student chooses to retake such a course, he must do so within a year. The student's transcript will reflect all courses taken and the grades earned.
- Students taking courses for a Carnegie unit prior to their ninth grade year may retake any course regardless of grade earned. In this case, only the retake grade will be used in figuring the student's GPA, and only the retake attempt will show on the transcript. This rule will apply whether the retaken grade earned is higher or lower.
- Courses that include students who are part of a team, club, or organization must be open to all other students who meet the prerequisites and who want to benefit from the content and skills taught.
- Carnegie units are not to be awarded for extracurricular activities or preparation for interscholastic competition such as band competition practice, football practice, cheerleading practice, dance team rehearsals, forensic tournament rehearsal or student council activity.
- Students are not allowed to earn a Carnegie unit for being a teacher's aide with the exception of the science lab assistant and the media center specialist's assistant.
- Study halls are not permitted in Greenville County Schools.
- Schools offering courses in Service Learning and/or other work-based, credit-bearing instructional experiences such as Internship or Cooperatives are to abide by all rules governing those experiences and courses. Students must attend class a minimum of one day per week if they are engaged in their work-based projects outside the school. Insurance forms, attendance logs, and performance evaluation documentation must be on file at the school. Teachers of these courses are required to make site visits and to keep appropriate documentation on each student.
- An honors course must have a published syllabus that verifies rigor that is sufficiently beyond the college prep requirements.
- Honors-level texts and other course materials must be differentiated and more rigorous than those used in the college prep courses.
- Honors-level courses may be offered in English, math, science, and social studies. Additionally, honors weighting may be designated in other content areas for the third and fourth level of the courses provided the standards above are met. Honors weighting may not be designated in any physical education or ROTC course.
- In elective areas, third and fourth level courses must contain the prerequisite of the first and second level of the course - by state recommendation.
- **Teacher recommendation** means that a teacher recommends a course as a future path for that student. The appropriate content-area teacher is designated in the prerequisite.
- **Instructor approval** means that the teacher who is actually teaching the course must approve of that student's placement in the course.
- Specific instances demanding an exception to the grade level requirement for a course must be addressed by the appropriate Teaching and Learning consultant.
- Students and parents who disagree with a recommendation made by a teacher may choose to complete a "Parent Override Request" and set up a conference with the teacher who made the placement. The form is available through the guidance office at the school.
- Curriculum Guide Key:
 - AP – Advanced Placement Level Course
 - IB – International Baccalaureate Course
 - CP – College Preparatory Course
 - H – Honors Level Course

Career Center Program

Greenville County Schools has four career centers which provide the students an opportunity to study and prepare for the career of their choice. Students attend the career center for either a one-year or two-year program in the field of their choice. Programs include, but are not limited to, automotive technology, web design, early childhood education, culinary arts, health science technology, welding, automotive collision repair, carpentry/building construction, drafting, marketing, criminal justice, and agricultural education. Students attend the career center for either three hours in the morning or three hours in the afternoon after receiving their core academic courses at the home-based high school. Students are also provided the opportunity to gain practical work experience while at the career center through various work-based experiences, including but not limited to, co-operative education, internships, and shadowing. The faculty at the career center is made up of individuals who have extensive work experience in the field they teach, as well as teaching experience. Courses at the career center each award two units of credit per semester, and many of the courses are dual credit. In dual credit courses, students receive both high school credit and college credit from Greenville Technical College. For more information on courses available at a particular career center, students can check the website of the career center or call the career center.

Donaldson Career Center: <http://www.greenville.k12.sc.us/donaldsn/>

Enoree Career Center: <http://www.greenville.k12.sc.us/enoree/index.asp>

Golden Strip Career Center: <http://www.greenville.k12.sc.us/gstripcc/>

J. Harley Bonds Career Center: <http://www.greenville.k12.sc.us/bonds/>

Registering for a Career Center Course

All students who wish to register for a Career Center program are to contact either their school's counselor or a counselor at the Career Center to receive instructions on completing the application process.

Fine Arts Center Program

The Fine Arts Center of Greenville County, the first specialized arts school in South Carolina, was established in August of 1974. The Center serves students from 14 district schools, from private, charter and homes schools, and students from outside Greenville County who pay a yearly tuition to attend. The purpose of the Fine Arts Center is to provide advanced comprehensive arts instruction to students who are artistically talented and who wish to take an intensive pre-professional program of study. Students who apply to the Fine Arts Center are selected on the basis of talent, motivation and commitment to their discipline, as indicated by academic records, a teacher recommendation and an audition/interview. Students who are interested in applying should contact either their school's counselor or the Fine Arts Center counselor to receive instructions on completing the application process. Students attend the Fine Arts Center five days a week in the morning or afternoon for 110 minutes of instruction, spending the remainder of their time in academic studies at the home high school. Curricula are rigorous and fast-paced and most are equivalent to college level courses. The faculty are highly trained and widely experienced. The students are studying with active and successful artists who practice what they teach in the classroom – performing, designing, assembling, photographing, filming, writing, researching, publishing, and exhibiting. Each year approximately 300 students attend the Fine Arts Center, and of that number, many go on to receive honors, awards, and scholarships. <http://www.fineartscenter.net/>

TESTING:

HSAP

South Carolina is committed to new, higher standards in all subjects, including the subjects of Mathematics, Reading/English Language Arts, Science and Social Studies. Students are required to know the basics and demonstrate that they can do the following:

- Apply what they have learned.
- Solve complex problems.
- Read, write and use technology at a level appropriate in the 21st century.

Standards are now in place, and more challenging tests began for tenth graders in 2004. New test questions were developed and reviewed by state and national subject area experts, as well as testing experts. Committees, including representatives from the community, also reviewed the testing items to make sure they were not biased and that they matched the high academic standards.

All students in their second year of high school, generally 10th graders, will take the HSAP Exit Exam in the spring as a requirement for graduation. Students must pass this test in order to graduate.

End-of-Course examinations (EOC)

The EOC counts 20 percent of the students' final grade. Courses which have an EOC currently include Algebra 1, Algebra 1 part B, English 1, US History, and Biology. All public middle school, high school, alternative school, adult education and home school students who are enrolled in these courses must take the appropriate test.

College and Career Placement Tests

The PSAT

The Preliminary Scholastic Aptitude Test (PSAT) is a multiple-choice test that measures verbal and mathematical reasoning abilities important for academic performance. PSAT scores can be used to estimate performance on the Scholastic Aptitude Test (SAT). The PSAT provides entry into competition for important national scholarship and recognition programs. College bound sophomores and juniors should see their counselors in September to register for this test.

The SAT

The SAT Reasoning Test assesses student reasoning based on knowledge and skills developed by the student in school course work. This test is made up of separately timed critical reading, mathematics and writing sections. Preparation for the SAT should include practice through taking the PSAT and enrollment in rigorous, challenging high school courses. The SAT is offered several times during the year at locations throughout Greenville County. Students can register to take the SAT at any of the locations. The information can be obtained from the website www.collegeboard.com or from the guidance office.

The ACT

The ACT is an assessment test that measures a student's skill in English, mathematics, reading, and science reasoning. Colleges will accept scores from either the ACT or SAT for the college admissions process. More information and test prep information can be obtained from the website www.act.org or from the guidance office.

The ASVAB

The ASVAB is a multi-aptitude test designed to measure your abilities. It consists of 10 short tests that can assess academic strengths. The State Department of Education encourages the use of this test for career counseling.

Travelers Rest High School's IB Diploma Program

There are many benefits of taking IB classes such as improving class rank and GPA, special consideration for college entrance, and obtaining college credit.

TRHS now offers every IB class individually for IB certificates. Therefore, students have the opportunity to take the whole IB Diploma Program or take certain IB classes for IB certificates.

Students who would like to be a part of the whole IB Diploma Program in grades 11 and 12 need to have credit for the following courses **by the end of their 10th grade year:**

2 credits of English

2 credits of the same foreign language

1 credit of LAB science (minimum)*

1 credit of Physical Science

½ credit of Government

½ credit of Economics

1 credit of Algebra I

1 credit of Geometry

1 credit of Algebra II

1 credit of physical education

1 credit of computer science

*Both Biology and Chemistry are strongly suggested.

Completion of the above courses does not automatically enter a student into the IB Diploma Program. Any interested student must submit an application with recommendations that will be evaluated and discussed in an interview with the student and his/her parent. Applications are available to current sophomores about a month before pre-registration begins.

Students enrolled in the IB Diploma Program must still meet all South Carolina graduation requirements.

Scholarships from South Carolina Lottery

The state of South Carolina offers tuition assistance in the form of scholarships for South Carolina students. In order to receive the aid, the student must graduate from a high school in the state of South Carolina and must attend college or technical school in the state. Three different scholarships are offered. A student will be awarded the highest amount that he/she qualifies for. The criteria are as follows:

Palmetto Fellows - (\$7000) student must meet all 3 of the following: 1200 SAT or 27 ACT , 3.5 GPA, top 6% of class during 10th or 11th grade

Life Scholarship - (\$5000) student must meet 2 out of the following three: 1100 SAT or 24 ACT , 3.00 GPA , top 30% of graduating class

Hope Scholarship - (\$2650) one time only scholarship for students who have 3.00 GPA

Guidance Department

Kim McConnell - School Counselor (A-D) 355-0017

Emily Gregg- School Counselor (E-K) 355-1084

Karis Lockie - School Counselor (L-R) 355-1081

Heather Foster - School Counselor (S-Z) 355-0019

Sheila Bryant - Guidance Clerk 355-0004

Craig Poitevint- IB Coordinator 355-0030

Course Descriptions

English

Title: Eng 1CP:Genre Studies

Unit Credit: 1.00

Grade Level: 9

Prerequisite: 8th grade MAP RIT scores in Reading less than 240

This course is designed to prepare students for the rigor of high school English. The curriculum is a genre study of major genres: drama, poetry, fiction and non-fiction. Writing instruction will be integrated with the literary selections as students attempt to model an author's style, write persuasively, or write analytically about what they have read. Major literary selections will include classics as well as contemporary options. Grammar, mechanics, usage, and spelling will be taught through mini-lessons integrated with the writing instruction. A major research product will be created. The course will fully prepare students for the EOC testing in English 1. Note: To fully meet their academic potential, students scoring less than 215 on the MAP Reading test should enroll concurrently in Accelerated Reading, a course designed to provide targeted intervention in those reading comprehension weaknesses identified through MAP testing. Students taking English 1 and Accelerated Reading will earn 2 units of credit, one unit of core English credit and one elective credit.

Course Number: 301133CW

Duration:

Short Title:

Title: Eng 1H:Genre Analysis

Unit Credit: 1.00

Grade Level: 9

Prerequisite:

Students should meet at least five of the following seven criteria: PASS scores of Exemplary in both 6th and 7th grade; Identified as GTA (eligible for Gifted and Talented programs) in middle school English-Language Arts; 8th grade Fall MAP RIT score of 240 or above in Reading; Unsuccessful attempt at English 1 Honors in the 8th grade (earned 80 or below); High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This is an honors-level course for academically gifted students who have the ability to pursue an accelerated English program. These students are preparing for Advanced Placement English (college level courses) in high school; therefore, the coursework will reflect more rigor than other English 1 courses. Literary study includes all genres, and students will be required to read extensively from texts with a wide range of complexity. Students in English 1 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, memoirs, and historical texts. Composition skills of those entering English 1 Honors must exceed mere proficiency and should exhibit the student's understanding of voice, style, and purpose. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. Students will also create a major research product. The rigor of this course will fully prepare students for the EOC testing in English 1 and all future Honors or AP English courses.

Course Number: 301135HW

Duration:

Short Title:

Title: Eng 2CP:Them Studies

Unit Credit: 1.00

Grade Level: 10

Prerequisite:

9th grade MAP RIT scores of less than 243 in Reading; 9th grade MAP RIT scores of less than 240 in Language Usage; Completion of English 1
This course is designed to prepare students for the rigor of high school English and the HSAP exam. The curriculum features selections reflecting major themes found in literature and nonfiction. Writing instruction will be integrated with the literary studies as students attempt to model an author's style, write persuasively, or write analytically about what they have read. Grammar, mechanics, usage, and spelling will be taught through mini-lessons integrated with the writing instruction. The course will fully prepare students for the HSAP exam and future success in college. Note: It is highly recommended that students scoring less than 220 on the MAP Reading and Language Usage tests enroll concurrently in Accelerated Writing, an elective course designed to develop comprehensive writing skills necessary for success on HSAP. Students taking English 2 and Accelerated Writing will earn 2 units of credit, one unit of core English credit and one elective credit.

Course Number: 301233CW

Duration:

Short Title:

Title: Eng 2H:Amer Lit Analysis

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite:

Students should meet the following criteria: Earned 80 or above in English 1 Honors Genre Analysis; 9th grade Fall MAP RIT score of 243 in Reading; 9th grade MAP RIT score of 240 in Language; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This is an honors-level course for academically gifted students who have the ability to pursue an accelerated English program. These students are preparing for Advanced Placement English - Language and Composition or Literature and Composition (college level courses) in high school; therefore, the coursework will reflect more rigor than other English 2 courses. Literary study will focus on a survey of American Literature. Students will be required to read extensively from multiple genres and texts with a wide range of complexity. Students in English 2 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, biographies, and historical texts. Composition skills of those entering English 2 Honors must exceed mere proficiency and should exhibit the student's understanding of the writer's craft. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. The rigor of this course will fully prepare students for the HSAP exam taken in the spring of the 10th grade year and for all future Honors or AP English courses.

Course Number: 301235HW

Duration:

Short Title:

Title: Creative Writing

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: None

This elective course, designed for students interested in written and multimedia expression, includes a study of the various forms of poetry, fiction, nonfiction, and multimedia technology. Students will create portfolios of their own creative writing and experiment with various forms of expression. The course may culminate in the publication of a school-wide literary magazine. This course does not take the place of any required English course.

Course Number: 303201CW

Duration:

Short Title:

Title: Accelerated Reading

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite: None

This elective course is for the struggling reader who is reading at least two grades below grade level. Various diagnostic tests and multi-level materials of high interest are used to individualize each student's program. Instruction focuses on word attack skills, vocabulary development, comprehension, and dictionary skills to improve reading and communication. This course does not take the place of any required English course.

Course Number: 309953CW

Duration:

Short Title:

Math

Title: Alg 1CP, Part A

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite: District criteria and Teacher recommendation

This course is the first half of a two-year program that will prepare students for academic or workplace options. This course is intended for students who, as ninth graders, are not yet ready for the rigor of an Algebra 1 class. The sequence of courses, Algebra 1 Part A and Algebra 1 Part B, meets the state Algebra 1 standards and will be recognized by South Carolina colleges as Algebra 1 if followed by successful completion of Algebra 2. This program of mathematical studies focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment. The course will be taught through the use of best practices and research-proven instructional strategies which address the way each student learns best and offer multiple opportunities for students to master material.

Course Number: 314101CW

Duration:

Short Title:

Title: Alg 1CP, Part B

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Alg 1CP, Part A

This course is the second half of a two-year program that will prepare students for academic or workplace options. This course is intended for students who, as ninth graders, are not yet ready for the rigor of an Algebra 1 class. The sequence of courses, Algebra 1 Part A and Algebra 1 Part B, meets the state Algebra 1 standards and will be recognized by South Carolina colleges as Algebra 1 if followed by successful completion of Algebra 2. This program of mathematical studies focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment. The course will be taught through the use of best practices and research-proven instructional strategies which address the way each student learns best and offer multiple opportunities for students to master material.

Course Number: 314206CW

Duration:

Short Title:

Title: Algebra 1 CP

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite: District criteria and Teacher recommendation

This course includes writing expressions, solving linear equations, operations with polynomials, factoring, linear functions, and word problems. Students will also be introduced to non-linear functions such as exponentials and quadratics. In Algebra 1, hand-held graphing calculators are strongly recommended as part of instruction and assessment. Students will take the South Carolina EOC Algebra 1 exam as the final exam in this course, it will count 20% of the final grade.

Course Number: 411105CW

Duration:

Short Title:

Title: Algebra 2 H

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Algebra 1 CP with Math teacher recommendation or Algebra 1 Honors

This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 2 and includes the study of logarithmic and polynomial functions. Students will be required to work with more intensity.

Course Number: 411203HW

Duration:

Short Title:

Title: Algebra 2 CP

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Algebra 1 CP, Geometry CP, and Math teacher recommendation; Rising 9th graders use district guidelines

This course is the study of functions, patterns, relations, and concepts of number systems. This course focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment.

Course Number: 411205CW

Duration:

Short Title:

Title: Algebra 2 CP Adv

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Algebra 1 CP, Geometry CP, and Math teacher recommendation; Rising 9th graders use district guidelines

This course is the study of functions, patterns, relations, and concepts of number systems. This course focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Advanced courses are appropriate for students who are prepared to move through the CP curriculum at an accelerated pace. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment.

Course Number: 411208CW

Duration:

Short Title:

Title: Geometry H **Course Number:** 412103HW
Unit Credit: 1.00 **Duration:**
Grade Level: 8-10 **Short Title:**
Prerequisite: Algebra 1 Honors or Algebra 1 CP with Math teacher recommendation
This honors-level course is for motivated mathematics students who are candidates for AP Calculus. It includes all topics taught in Geometry as well as a unit in formal logic and other enrichment topics.

Title: Geometry CP **Course Number:** 412106CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**
Prerequisite: Algebra I CP or equivalent and Math teacher recommendation; Rising 9th graders use district guidelines
This course utilizes mathematical proof in the development of two and three dimensional geometric concepts and properties. Topics include angle measurements and relationships, line relationships, properties of polygons and solids, similarity and congruence, Pythagorean relationships, circles, area, volume and transformations. Emphasis is on active participation through project work, laboratory activities, group and individual assignments, discussion, practice and exposition. Students are expected to use scientific calculator, graphing calculators and/or computers with dynamic interactive software throughout the year.

Title: Intro to Algebra **Course Number:** 319925CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9 **Short Title:**
Prerequisite: None
This is a transition course for students who aspire to technical or college training after high school but are not yet ready for Algebra 1. It offers students the opportunity to review basic skills and acquire elementary algebra skills before enrolling in Algebra 1. Students receive one unit of elective credit for this course. This course may NOT be considered as a math credit for graduation.

Science

Title: Physical Science H **Course Number:** 321103HW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**
Prerequisite: Algebra 1 Honors or Algebra 1 Honors concurrent, Science teacher recommendation
This course serves as a foundation for the study of science. Concepts that are taught include the nature and structure of matter, chemical changes and reactions, forces and motion, energy and waves. The course is heavily oriented towards laboratory investigations and work-place applications. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more complex material. Students must take the state-required end-of-course test as the final exam, and it will count 20% of the final grade. The last time the end-of-course test for Physical Science will be administered is in the 2010-2011 school year.

Title: Physical Science CP **Course Number:** 321106CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**
Prerequisite: Alg 1 CP, Part A or Alg 1 CP, Part A concurrent, Science teacher recommendation
This course serves as a foundation for the study of science. Concepts that are taught include the nature and structure of matter, chemical changes and reactions, forces and motion, energy and waves. The course is heavily oriented towards laboratory investigations and work-place applications. Students must take the state-required end-of-course test as the final exam, and it will count 20% of the final grade. The last time the end-of-course test for Physical Science will be administered is in the 2010-2011 school year.

Social Studies

Title: Law Education **Course Number:** 333601CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Social Studies teacher recommendation
This elective course involves a study of different types of law, their development, and their role in a democratic society. Emphasis will be placed on citizen rights and responsibilities, law enforcement, the judicial system, liberty, and justice. Topics include criminal law, juvenile justice, torts, consumer, family, and housing law, and individual rights and responsibilities. The course focuses on the interpretation of cases and law enforcement procedures.

Title: Psychology CP **Course Number:** 334010CH
Unit Credit: 0.50 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Social Studies teacher recommendation
Psychology is an elective survey course dedicated to the holistic study of behavior. Topics include the biological bases of behavior, the learning process, sensation and perception, motivation and personality, defense mechanisms, testing, human growth and development, abnormal psychology, and leading theorists in the field.

Title: Sociology **Course Number:** 334512CH
Unit Credit: 0.50 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Social Studies teacher recommendation
Sociology is an elective course that examines the social, political, religious, economic, and educational institutions that affect human relationships. A study of the following will be included: techniques of sociologists, socialization, norms, roles, deviant behavior, groups, social stratification, and social change.

Title: Global Studies 1 CP **Course Number:** 339994CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**
Prerequisite: Social Studies teacher recommendation
Global Studies 1 CP is a chronological study of the world from the development of civilization through the late Middle Ages. This course focuses on the history of early civilizations empires of the ancient world and classical civilizations and changes and developments in civilizations around the world to c. 1500. Geography skills and connections to the present are strong components of the course with relevant economic political cultural and geographical content interwoven in the curriculum. Students will apply higher order thinking skills as they consider content throughout the course.
Note: This course can only be taken ONE time.

Title: Global Studies 1 H **Course Number:** 339994HW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**
Prerequisite: Social Studies teacher recommendation
Global Studies 1 Honors is a chronological study of the world from the development of civilization through the late Middle Ages. This course focuses on the history of early civilizations, empires of the ancient world and classical civilizations, and changes and developments in civilizations around the world to c. 1500. Geography skills and connections to the present are strong components of the course, with relevant economic, political, cultural and geographical content interwoven in the curriculum. Course requirements include parallel readings, critical research, and authentic products and performances. It is strongly recommended that students have Honors English placement. Note: This course can only be taken ONE time.

Title: Global Studies 2 CP **Course Number:** 339997CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**
Prerequisite: Social Studies teacher recommendation
Global Studies 2 CP is a chronological and standards-study of the world from the Renaissance to the present with an emphasis on using, refining, applying and enhancing social studies skills and concepts. These skills and concepts include the Social Studies Literacy Elements and the Knowledge and Cognitive Process Dimensions of the Revised Bloom's Taxonomy. Geography skills and connections to the present are strong components of the course.

Arts

Title: Art 1 **Course Number:** 350101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
This introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/ pattern, and variety). Emphasis is on the development of basic skills.

Title: Marching Band 1 **Course Number:** 353101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9 **Short Title:**
Prerequisite: Participation in the middle school program or private study.
This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique, breath control, tone quality, range, and proper posture. Students participate in small and large ensembles, in which quality traditional and contemporary literature reinforce important musical concepts. Students also receive instruction in marching band fundamentals and apply them to field performance.

Title: Inst. Chamber 1 **Course Number:** 353169CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Participation in the middle school program or private study.
This is an introductory course in which students develop intermediate level technique and musicianship based on the study of general musicianship, individual pedagogy, solo repertoire, and chamber music specific to brass, woodwind, or percussion ensembles. It is designed to develop the particular musicianship and leadership skills necessary to perform within a small group.

Title: Chorus 1 **Course Number:** 354101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
This course emphasizes the development of basic vocal techniques and skills including good posture, tone quality, breath support, diction, and attack and release. Attention is given to the elements of music including music reading. Students may have the opportunity to sing in Latin and other foreign languages. Vocal independence is emphasized and the elements of music are reinforced through the performance and study of quality literature.

Title: Music Appreciation 1 **Course Number:** 356101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
This course emphasizes the study of composers and styles of each period of music from the Renaissance to the Twentieth Century. The development of listening skills is of primary importance and the course includes guided listening experiences through live concerts and recordings. The course stresses literature from the mainstream of music and music of different cultures and ethnic groups.

Title: Drama 1	Course Number: 452101CW
Unit Credit: 1.00	Duration:
Grade Level: 9-12	Short Title:
Prerequisite: None	
In this course students will develop basic skills and techniques of set design, acting, and directing and will participate in all aspects of a production. Intense study of a variety of plays and dramatic forms will be included. Students may be required to attend plays as assigned by the teacher/director.	
Title: Jazz Band 1	Course Number: 453101CW
Unit Credit: 1.00	Duration:
Grade Level: 9-12	Short Title:
Prerequisite: Participation in the middle school program or private study and instructor approval	
This course is a supplementary experience for students with superior musical talents. Students study either jazz or small ensemble literature as indicated by class designation. The elements of music, proper tone quality, production, music reading, and small ensemble skills, as they relate to style, are emphasized.	
Title: Piano 1	Course Number: 454101CW
Unit Credit: 1.00	Duration:
Grade Level: 9-12	Short Title:
Prerequisite: None	
The beginning and intermediate study of piano technique will include classical and contemporary styles of music, while using standard musical notation.	
Title: Chorus Ens 1	Course Number: 459914CW
Unit Credit: 1.00	Duration:
Grade Level: 9-12	Short Title:
Prerequisite: Prior vocal training and teacher recommendation	
This course is a course for students with superior vocal talents. Students study either early music literature, vocal jazz, or popular music as indicated by class designation. They learn the elements of music , proper tone quality production, music reading, and vocal flexibility as it relates to style.	
Title: Music Theory Apps	Course Number: 459915CW
Unit Credit: 1.00	Duration:
Grade Level: 9-12	Short Title:
Prerequisite: None	
This course instructs students in the basics of music theory and emphasizes scales, chords, inversions, keys, traditional harmony, ear training, sight singing, and dictation. Students write musical exercises utilizing figured bass and study basic keyboard skills.	
Title: Vocal Perf 1	Course Number: 459954CW
Unit Credit: 1.00	Duration:
Grade Level: 9-12	Short Title:
Prerequisite: Prior vocal training and teacher recommendation	
This course is for the serious student who may consider a future in vocal performance. It emphasizes the development and mastery of sound vocal techniques, comprehensive musicianship, and vocal independence. Students may perform in county and state choral music events, continue to perform in foreign languages, and develop sectional leadership skills.	
Title: Symphonic Band 1	Course Number: 459973CW
Unit Credit: 1.00	Duration:
Grade Level: 9	Short Title:
Prerequisite: Participation in the middle school program or private study and teacher recommendation	
This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique breath control tone quality range and proper posture. Students participate in small and large ensembles in which quality traditional and contemporary literature reinforce important musical concepts. The major emphasis of this course is on traditional concert literature. Students will have the opportunity to perform as soloists and members of ensembles.	
Title: Guitar 1	Course Number: 459987CW
Unit Credit: 1.00	Duration:
Grade Level: 9-12	Short Title:
Prerequisite: None	
The beginning and intermediate study of guitar technique will include classical and contemporary styles of music while using both standard and tablature musical notation.	
Title: Artsplash: An Arts Rotation	Course Number: 459996CW
Unit Credit: 1.00	Duration:
Grade Level: 9	Short Title:
Prerequisite: None	
This elective, designed for a 4x4 block schedule, will allow students to sample each arts discipline by rotating through each of the three selected arts areas. Students will study within each discipline for six weeks, thereby comprising an eighteen week semester. The content and delivery will be intense, thereby maximizing the potential for a successful learning opportunity for each student. By sampling the three disciplines, students will demonstrate a fundamental knowledge of each arts discipline studied; develop and properly use an arts vocabulary; make connections between each arts area; make connections between the arts and other disciplines; explore the impact of technology on the arts, and vice versa; discover the social and historical relevance of the arts, both globally and locally; and discern the arts area to which they are most inclined.	

Foreign Language

Title: Spanish 1 CP
Unit Credit: 1.00
Grade Level: 8-10
Prerequisite: None

Course Number: 365107CW
Duration:
Short Title:

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Title: Spanish 2 CP
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: Spanish 1

Course Number: 365207CW
Duration:
Short Title:

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Title: Spanish 2 CP Adv
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: Spanish 1

Course Number: 365274CW
Duration:
Short Title:

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Physical Education

Title: PhysicalEducation1
Unit Credit: 1.00
Grade Level: 9
Prerequisite: None

Course Number: 344101CW
Duration:
Short Title:

Physical Education 1 provides opportunities for students to become competent and proficient in two movement forms elected from a variety of choices (selected from: net/racket, target, team, outdoor pursuits, individual, and dance). Students will also be able to design and develop a personalized physical fitness program, participate regularly in health-enhancing physical activity beyond the physical education class, and meet the gender and age group health-related physical fitness standards. PE 1 is required for graduation.

Title: Family Health
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: None

Course Number: 340101CW
Duration:
Short Title:

This elective course focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Instruction will also include Environmental Health and CPR and First Aid instruction through the American Red Cross including responding in a variety of emergency situations.

Career and Tech

Title: ComputerApps1
Unit Credit: 0.50
Grade Level: 9-12
Prerequisite: Keyboarding or documented skill proficiency

Course Number: 500802CH
Duration:
Short Title:

This course is designed to introduce students to software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. Other content areas may include computer hardware, terminology, and concepts.

Title: IntBusinessApps1
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: Keyboarding or documented skill proficiency

Course Number: 502001CW
Duration:
Short Title:

This course is designed to teach students software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. Other content areas may include computer hardware, terminology, and concepts. This course will meet the computer science requirement.

Title: Keyboarding **Course Number:** 510002CH
Unit Credit: 0.50 **Duration:**
Grade Level: 7-12 **Short Title:**
Prerequisite: None
This course is designed to provide an opportunity for students to master the skill of entering alphabetic, numeric, and symbolic information on a keyboard and a ten-key pad using the touch method of keystroking. Emphasis is placed on development of accuracy and speed, proper techniques, and correct fingering. Formatting of basic documents will be introduced.

Title: Sports/EntertainMgmt **Course Number:** 542601CW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Sports and Entertainment Marketing or Marketing
In this course, students will apply concepts learned in Sports and Entertainment Marketing and study key concepts in management and managerial principles as related to the sports and entertainment industry. Topics that will be addressed include leadership, finance, product management, people management, information management, legal and ethical issues, customer relations, sales management, change management, and career development. Students who are considering careers in the following areas will benefit from this course: sports and entertainment law, box office management and sales, group sales, public sales, marketing, operations, development, sports programming, and other various managerial and leadership positions in the sports and entertainment industry.

Title: EquipmentOp&Main **Course Number:** 562101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: None
This course is designed to teach students how to operate and maintain equipment commonly used in the agricultural industry. It includes equipment used in all four of the Agriculture, Food and Natural Resources pathways: Horticulture; Plant and Animal Systems; Environmental and Natural Resources Management; and Agricultural Mechanics and Technology.

Title: AgScienceTech **Course Number:** 562401CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
The Agricultural Science and Technology course is designed to teach essential concepts and understanding related to plant and animal life including biotechnology, the conservation of natural resources, and the impact of agriculture and natural resource utilization on the environment. Emphasis is placed on the role of agriculture in our society and the importance of agriculture to the welfare of the world. Basic personal and community leadership and safety, and agricultural mechanical technology are included as a part of the instructional program. Each student is expected to design and participate in a supervised agricultural experience.

Title: SportsTurfMgmt **Course Number:** 565505CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Ag Sci Tech or Tchr Rec
The Sports Turf Technology course is designed to teach technical knowledge and skills for entry-level positions in the Sports Turf Management career field. The principles and practices involved in establishing, managing, and maintaining grassed areas for recreational purposes are studied.

Title: ChildDevelopment1 **Course Number:** 580001CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
Child Development 1 approaches the study of human growth and development from conception through age five. Within Child Development 1, the care and guidance of young children relative to the physical, social, emotional and mental developmental tasks are stressed. Efforts are made to incorporate guided observation and participation with young children and their parents in order to promote personal confidence in responding to young children. Competencies gained will prepare student to assume parental role and/or career involving the care and nurturing of the young.

Title: FamilyLifeEd1 **Course Number:** 582001CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
Family Life 1 emphasizes the family as the basic unit of society while exploring the complexities of marriage and family life in a changing society. The establishment and maintenance of the interpersonal relationships, preparation for marriage and family life and the management of resources to achieve individual and family goals are the foci of the course. Family Life Education courses are the core of the Family and Consumer Science program.

Title: Foods&Nutrition1 **Course Number:** 582401CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
Students in Foods and Nutrition 1 will study the principles of nutrition and the relationship of nutrition to individual health, fitness and wellness. Teacher demonstrations and guided laboratory experiences will enable students to gain skills in food safety and sanitation, food storage, use of convenience and pre-packaged foods, healthy menu selection and some preparation.

Miscellaneous

Title: Freshman Success

Unit Credit: 1.00

Grade Level: 9

Prerequisite: None

Course Number: 379949CW

Duration:

Short Title:

This elective course is designed to give the student an extensive orientation to high school and to provide the student with the necessary knowledge skills and resources to have a rewarding and successful high school experience. In addition to the orientation to high school, major topics will include: classroom procedures and management, self-awareness, goal setting, time management, conflict resolution, communication skills, study habits, and test-taking strategies. Students will also spend time studying their career planners (sent from the middle schools), planning future course selection and discussing career plans.