



# Southside High School

An International Baccalaureate High School • Celebrating Diversity. United in Learning.

## Table of Contents

<b>Page 1</b>	Planning Your Education - Grades 10/11/12 Online Registration
<b>Pages 2 - 3</b>	State Diploma Requirements Unit Requirements for Grade Advancement IGPs, Career Clusters, and Personal Pathways to Success Uniform Grading Scale / Computing GPR-Grade Point Ratio College Admission Requirements Guidelines for Courses
<b>Page 4</b>	Early Dismissal Guidelines Career Center Program Registering for a Career Center Course Fine Arts Center Program
<b>Page 6</b>	School Information
<b>Page 10</b>	Course Descriptions

## Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in planning their high school course of study. Consideration should be given to planning the entire four year program with specific outcomes in mind. Is the student planning on attending a two or four-year college? Is the student planning to enter the military or the work force upon graduation? The successful student will plan based on goals that he and his parents establish upon completion of high school. Therefore, students are encouraged to carefully select courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. Therefore, it is very important that students list alternatives in case of class conflicts. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes after the deadline will only be considered on a very limited basis. Students should see their guidance counselor for a list of the schedule change requests that will be honored and the deadline by which these requests must be submitted.

## Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

## State Diploma Requirements

**English** – 4 Units  
**Math** – 4 Units  
**Science** – 3 Units  
**US History** – 1 Unit  
**Economics** – ½ Unit  
**Government** – ½ Unit  
**Other Social Studies** – 1 Unit  
**Physical Education or ROTC** – 1 Unit  
**Computer Science** – 1 Unit  
**Personal Finance** – ½ Unit  
**Foreign Language or Occupational Specialty** – 1 Unit  
**Electives** – 6 ½ Units

## Unit Requirements for Grade Advancement

**24 Units of Credit are required to obtain a SC High School Diploma.**

### Grade 9

Successful completion of eighth grade

### Grade 10

6 units (must include one unit of English, one unit of mathematics and four other units)

### Grade 11

12 units (must include two units of English, two units of mathematics, one science, one unit of social studies and six other units)

### Grade 12

18 units (must include three units of English, three units of mathematics, two units of science, two units of social studies and eight other units). A student may be treated as a senior if the student has developed a written plan with school counselor that will enable student to graduate at the end of the current school year.

## IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into six schools of study. These six schools of study include School of Arts, Communication and Information Technology; Business, Marketing and Management; Environmental and Agricultural Systems; Health Science; Human Resources and Services; and Industrial Manufacturing and Engineering Systems. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** Students will utilize Naviance, a comprehensive college and career readiness tool, to help them align their strengths and interests to their career goals. The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework.

## Uniform Grading Scale

The following conversion table will be used to determine GPR and rank in class.

South Carolina Uniform Grading Scale Conversions

Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300

## College Admission Requirements

Usually college admissions requirements are far beyond the minimum requirements for high school graduation. Students who plan to attend college should consult catalogs of colleges to assure that they are choosing the right courses. Colleges also look at the GPA and class rank as well as College Entrance Exam scores such as the SAT or ACT for admission.

## Guidelines for Courses

State Dept. of Education regulations and Greenville County Schools Board of Trustee policies/rules that relate to high school course offerings offer the following guidance:

- Per State Uniform Grading Policy "Students in grades nine through twelve may retake a course at the same level of difficulty if they have earned a D or an F in that course. ... Retaking the course means that the student completes the entire course again (not a subset of the course such as through credit or content recovery). If the course being retaken has an EOCEP, the EOCEP must be retaken. The student's transcript will reflect both course instances. Only one course attempt and the highest grade earned for the course will be calculated in the GPA.

A student who has taken a course for a unit of high school credit prior to his or her ninth grade year may retake that course regardless of the

82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000

\*Credit for a course will be awarded for a grade of 60 or above. A score of 59 or below will result in no credit for that course.

Grade point ratios will be figured uniformly in all schools using the following formula. The formula will yield each student's GPR which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

$$\text{GPR} = \frac{\text{sum}([\text{quality points}] \times [\text{units}])}{\text{sum of units attempted}}$$

grade he or she has earned. A student who retakes a high school credit course from middle school must complete it before the beginning of the second year of high school. A student in grades nine through twelve, must retake a course by the end of the next school year or before the next sequential course (whichever comes first). In such a case, only the highest grade will be used in figuring the student's GPA. The student may not retake the course if the course being replaced has been used as a prerequisite for enrollment in a subsequent course; i.e., a student may not retake Algebra 1 after having earned credit for a higher level mathematics course (Geometry, Algebra 2)."

- Courses that include students who are part of a team, club, or organization must be open to all other students who meet the prerequisites and who want to benefit from the content and skills taught.
- Carnegie units are not to be awarded for extracurricular activities or preparation for interscholastic competition such as band competition practice, football practice, cheerleading practice, dance team rehearsals, forensic tournament rehearsal or student council activity.
- Students are not allowed to earn a Carnegie unit for being a teacher's aide with the exception of the science lab assistant and the media center specialist's assistant.
- Schools offering courses in Service Learning and/or other work-based, credit-bearing instructional experiences such as Internship or Cooperatives are to abide by all rules governing those experiences and courses. Students must attend class a minimum of one day per week if they are engaged in their work-based projects outside the school. Insurance forms, attendance logs, and performance evaluation documentation must be on file at the school. Teachers of these courses are required to make site visits and to keep appropriate documentation on each student.
- An honors course must have a published syllabus that verifies rigor that is sufficiently beyond the college prep requirements.
- Honors-level texts and other course materials must be differentiated and more rigorous than those used in the college prep courses.
- **Teacher recommendation** means that a teacher recommends a course as a future path for that student. The appropriate content-area teacher is designated in the prerequisite.
- **Instructor approval** means that the teacher who is actually teaching the course must approve of that student's placement in the course.
- Specific instances demanding an exception to the grade level requirement for a course must be addressed by the appropriate District level Academic Specialist.
- Students and parents who disagree with a recommendation made by a teacher may choose to complete a "Parent Override Request" and set up a conference with the teacher who made the placement. The form is available through the guidance office at the school.
- Students may apply to audit a class. Please note that if a course is audited that the class cannot be retaken for credit. Students may pick up the application and receive more information from their guidance counselor.
- Curriculum Guide Key:
  - AP – Advanced Placement Level Course
  - IB – International Baccalaureate Course
  - CP – College Preparatory Course
  - H – Honors Level Course
  - EW – Dual Credit

## Early Dismissal Guidelines

### In accordance with

Section I - Instructional Program

Title: Instructional Arrangements: Scheduling for Instruction

Code :IED

Status: Active

Adopted; June 8, 2004

Last Revised: October 24, 2018

A senior may apply for a flexible schedule (late arrival or early dismissal), if all the following criteria are met:

- The student attends school a minimum of one-half day (4 traditional classes or two block classes);
- The student is on track to graduate;
- The student's principal and parent(s) determine that a flexible schedule is in the best interest of the student's academic success.

The superintendent may waive this policy in exceptional situations. He/she shall promulgate a rule setting forth situations in which such a waiver would be appropriate and specifying the procedure for obtaining a waiver.

## Career Center Program

Greenville County Schools has four career centers which provide the students an opportunity to study and prepare for the career of their choice. Students attend the career center for either a one-year or two-year program in the field of their choice. Programs include, but are not limited to, automotive technology, web design, early childhood education, culinary arts, welding, automotive collision repair, carpentry/building construction, marketing, criminal justice, HVAC, fire management, cosmetology, machine tool and mechatronics. Students attend the career center for either three hours in the morning or three hours in the afternoon after receiving their core academic courses at the home-based high school. Students are also provided the opportunity to gain practical work experience while at the career center through various work-based experiences, including but not limited to, co-operative education, internships, and youth apprenticeships. The faculty at the career center is made up of individuals who have extensive work experience in the field they teach, as well as teaching experience. Many of these programs provide industry certifications as well as dual credit opportunities. In dual credit courses, students receive both high school credit and college credit from Greenville Technical College. For more information on courses available at a particular career center, students can check the website of the career center or call the career center.

Donaldson Career Center: <http://www.greenville.k12.sc.us/donaldsn/>

Enoree Career Center: <http://www.greenville.k12.sc.us/enoree/index.asp>

Golden Strip Career Center: <http://www.greenville.k12.sc.us/gstripcc/>

J. Harley Bonds Career Center: <http://www.greenville.k12.sc.us/bonds/>

## Registering for a Career Center Course

All students who wish to register for a Career Center program are to contact either their school's counselor or a counselor at the Career Center to receive instructions on completing the application process.

## Fine Arts Center Program

The Fine Arts Center of Greenville County, the first specialized arts school in South Carolina, was established in August of 1974. The Center serves students from 14 district schools, from private, charter and homes schools, and students from outside Greenville County who pay a yearly tuition to attend. The purpose of the Fine Arts Center is to provide advanced comprehensive arts instruction to students who are artistically talented and who wish to take an intensive pre-professional program of study. Students who apply to the Fine Arts Center are selected on the basis of talent, motivation and commitment to their discipline, as indicated by academic records, a teacher recommendation and an audition/interview. Students who are interested in applying should contact either their school's counselor or the Fine Arts Center counselor to receive instructions on completing the application process. Students attend the Fine Arts Center five days a week in the morning or afternoon for 110 minutes of instruction, spending the remainder of their time in academic studies at the home high school. Curricula are rigorous and fast-paced and most are equivalent to college level courses. The faculty are highly trained and widely experienced. The students are studying with active and successful artists. Each year approximately 400 students attend the Fine Arts Center, and of that number, many go on to receive local, state and national honors, awards, and scholarships. <http://www.fineartscenter.net/>

## Welcome to Southside High School

I welcome you to our 2025-2026 academic year. I would like to extend a special welcome to our new students and a “welcome back” to our returning students. Our vision at Southside High School is to create world-class educational opportunities that prepare college and career-ready graduates.

As an AVID high school, students are supported through an elective course where students learn organizational and study skills, work on critical thinking and asking probing questions, get academic help from peers and college academic coaching, and participate in enrichment and motivational activities that make college seem attainable.

As an IB high school, students are supported in a rigorous, two-year, comprehensive curriculum for grades 11 and 12 that seeks to prepare students for postsecondary study through courses and instructional techniques emphasizing critical thinking, effective self-expression, and application of knowledge. Our strong tradition of academic excellence prepares students for college and beyond.

The Registration Handbook is designed to communicate the course offerings available to your student. Please review the catalog and discuss those with your students.

It is also important to note that we have very important timelines regarding course recommendations. These timelines for registration, parent overrides, and course withdrawals are specified in this document and will be followed without exception.

Please take the time to review these procedures carefully to ensure clarity in the registration and scheduling process.

As always, it is a great day to be a tiger!

Respectfully,

Tatiana Shea Principal Southside High School

# Southside High School

## An International Baccalaureate and AVID School

### Upperclassmen Registration Handbook

#### Early Dismissals

Only seniors may have an early dismissal. Qualifying seniors must take a minimum of 4 units of credit during the school day. An Early Dismissal Form, signed by both the student and parent, must be returned to the Counseling Department by **April 4, 2025** in order to be scheduled to arrive late or leave early. Every effort will be made to accommodate these requests; however, student coursework takes precedence over arriving late or leaving early. Students must provide their own transportation to arrive late or leave early. Students are expected to only be on campus during scheduled class time.

#### Early College

The Southside Early College Program is designed to give students a head start on their higher education journey, starting as early as 9th grade. Students in the program can take college-level courses while still working toward their high school diploma, earning dual credits that count toward both high school graduation and a college degree. By the time they graduate high school, students have the potential to complete enough coursework to earn an Associate's degree. This opportunity not only accelerates academic achievement but also helps students save time and money, setting them up for future success in both college and their careers.

#### AFJROTC

Students taking AFJROTC must wear the AFJROTC uniform one day each week **AND** comply with dress and hair standards (males may not wear braids, beards, or earrings while in uniform) in order to pass the course. Students receive PE credit for taking this course, and therefore, must dress appropriately on Fridays for physical training. Students taking the course for the first time are issued physical training clothes at no cost. Students will receive a uniform with alterations, shoes, and name tags. Each student is responsible for keeping his or her uniform and PT clothing clean throughout the school year, but the school is responsible for cleaning the uniforms at the end of the year. A lab fee is associated with this course.

#### Extracurricular Activities

Southside offers many opportunities for extracurricular interests in athletics, clubs and the arts. You can find more information on our website and in the 2024-2025 student handbook.

#### PTSA

The Southside High School PTSA is an active organization dedicated to providing strong support for the educational program at Southside. The PTSA serves as a vital connection between the school, community, and the classroom. Through its leadership and volunteer efforts, the PTSA strives to improve the educational opportunities available to our students by raising financial resources and providing volunteer support.

The mission of the Southside PTSA is to serve as a viable resource for the school and to support the mission of the National PTSA, which is: to become powerful voice for all children, a relevant resource for families and communities, and a strong advocate for the education and well-being of every child.

Review the course catalog carefully in order to make optimum choices for your course of study.

Teachers make course recommendations based on a set of structured guidelines. If a parent disagrees with a recommendation, the parent and student must meet with the student's School Counselor, Administrator, and Teacher to sign a Parent Override Request Form. All override requests must ultimately be approved by the principal and do not guarantee a student's placement into the requested course.

Be sure to adhere to all deadlines. Rising 10th through 12th graders will be registering for classes during IGP meetings with their School Counselor starting in October 2024. Request letters will be sent home on **March 26, 2025**. Letters must be signed and returned to Guidance no later than **April 4, 2025**. If a letter is not returned by the due date, it will be assumed that there are no issues with the student's course requests.

Make thoughtful decisions prior to registering for specific courses, as teachers are employed and schedules are based on student course selections. No requests for changes will be honored after **April 4, 2025**.

The courses listed in the catalog will be offered only if a sufficient number of students register for these courses. Each student must take a minimum of 4 courses per semester, with the exception of seniors who qualify for early release/late arrival.

### **Elective Courses**

PE 1 OR JROTC 1

Art 1

Art 2

Art 3 H

Art-Ceramics 1

Yearbook Production

Yearbook Management

Film Criticism

Fundamentals of Computing

Fundamentals of Webpage Design/Dev

Advanced Fundamentals of Web Design/Dev

Accounting

Marketing

Entrepreneurship

Social Media Marketing

Sports Entertainment Marketing

Advertising

Health Science 1

Health Science 2

Medical Terminology

Piano 1

Piano 2

Piano 3

Instrumental Music: Band 1

Percussion 1

Orchestra/Strings 1

Vocal Performance 1

AVID 1

AVID 2

AVID 3

AVID 4

Spanish 1

Spanish 2

Spanish 3 Honors

Spanish 4 Honors  
French 1  
French 2  
French 3 Honors  
French 4 Honors  
Psychology/Sociology  
Music Appreciation 1  
Leisure Sports 1 & 2  
Weightlifting 1 & 2  
Team Sports (athletes only)  
Advanced Weightlifting (athletes only)  
Law Education  
Civics  
World of Education  
Experiencing Education  
Experiencing Teaching

### **Registration Deadlines for 2025-2026 School Year**

**October 11, 2024- January 24, 2025:** Fine Arts Center Application Opens in Backpack

**January 7, 2025 – March 13, 2025:** Registration window for Donaldson Career Center programs through Backpack Portal.

**February 1, 2025- February 14, 2025:** Teachers submit student course recommendations for core courses (Math, English, Science, Social Studies).

**September 2024 - March 2025:** School Counselors meet with students to complete IGP's and elective course requests.

**March 26, 2025:** Student Request Letters sent home for parent signatures.

**April 1, 2025:** Deadline for Student Request Letters to be returned to school with parent signatures.

**April 4, 2025:** Deadline for qualifying seniors to apply for early dismissal/late arrival. Forms are available in the Counseling Department.

**March 31, 2025 - April 4, 2025:** Parent Override window. Parents must submit completed Parent Override Request forms to the Counseling Department. Teachers are not responsible for entering overrides. The Counseling Department will enter all overrides upon administrative approval.

**April 4, 2025:** Last day for students to request schedule changes.

### **Registration for Career Centers**

All students interested in registering for a Career Center course must complete a two-step application process. Students should be aware that registering for a career center course does NOT guarantee that he or she will be admitted to the Career Center program.

**January 7, 2025– March 13, 2025:** Students interested in attending Donaldson Career Center must complete the online application on the Career Center's Website: <https://www.greenville.k12.sc.us/donaldsn/>.

Students must also select Donaldson on their course request sheets during their IGP meetings with their School Counselor.





## Schedule Changes

In order to build a master schedule that best meets the needs of students, the quantity and scheduling of specific courses must be based on student course requests. Changes to student schedules following the completion of the master schedule negatively impacts class size. Students should choose courses carefully during the registration process since in most cases requests for schedule changes will not be honored after **April 5, 2025**.

**Parental Override Requests:** Teachers recommend students for core courses based on a structured set of guidelines. If a parent disagrees with a recommendation, they can contact their child's School Counselor to discuss the recommendation. If a parent wishes to request an override of the teacher's recommendation, they and their child must meet with their child's School Counselor, Administrator, and Teacher to sign a Parent Override Request Form. A student who later experiences academic difficulty due to a parental override will not be eligible for a schedule change. All parental override requests must ultimately be approved by the principal. A parental override request does not guarantee a student's placement into the requested course. All parental override requests must be received by **April 4, 2025**.

**Schedule Change Requests:** Every effort should be made to ensure that students request appropriate classes during the registration process. Students will meet with their School Counselor to review graduation requirements and individual courses of study. Requests for course changes will be considered after **April 4, 2025** only in the event of extenuating circumstances. The administration will review such requests on an individual basis and make all decisions per the Greenville County Schools policy manual. A Schedule Change Request form is available in the Counseling Department and must be completed with a parent signature before any schedule change will be considered.

## Course Descriptions

### English

**Title:** IB Language A: Lit HL-1

**Course Number:** 301B05IW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This first year of the two-year Language A program is designed to meet the requirements for the IB Diploma and high school graduation. Close critical analysis of modern international literary works in all genres will be an integral part of the course. An IB-designated curriculum will be followed. Assessment of both oral and written assignments will be made. **PREREQUISITE:** See matriculation flow chart; IB counselor placement

**Title:** IB Language A: Lit HL-2

**Course Number:** 301C05IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This second year of the two-year Language A program is designed to meet the requirements for the IB Diploma and high school graduation. Students will continue their study of American, British, and world literature. Students will read independently, write literary analyses, and speak critically about literature. Two internally assessed oral will consist of formal commentaries based on the literature studied. Two externally assessed world literature papers will also be required. Students will be required to take the IB English HL exam in May. **PREREQUISITE:** See matriculation flow chart; IB counselor placement

**Title:** English 1 CP

**Course Number:** 302401CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 1 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards and the End of Course exam. The curriculum exposes students to a variety of genres, both literary and informational. Note: this course carries CP GPA weighting. Placement Recommendation: 8th grade MAP RIT scores in reading less than 244

**Title:** English 1 Hon

**Course Number:** 302403HW

**Unit Credit:** 1

**Grade Level:** 8 - 12

English 1 Honors is a course for academically gifted students who have the ability to pursue an accelerated English program. These students may be preparing for Advanced Placement English - college level courses - in high school; therefore, the coursework will reflect more rigor than English 1 CP. Note: This course carries Honors GPA weighting. Prerequisites: High level of performance in reading and writing skills, ability to think critically and demonstrated enthusiasm for language arts, and/or teacher recommendation. All GTA identified students should enroll in the GT or Honors level course

**Title:** English 2 CP

**Course Number:** 302501CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 2 introduces literary and informational texts that create awareness and appreciation of cultural diversity. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries CP GPA weighting. **PREREQUISITE:** Completion of English 1

**Title:** English 2 Hon

**Course Number:** 302503HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 2 Honors introduces students to a survey of World Literature, ancient to modern. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries Honors GPA weighting. **PREREQUISITE:** Earned 80 or above in English 1 Honors or a strong A(95 or above) in English 1 CP; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

**Title:** English 3 CP

**Course Number:** 302601CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 3 introduces literary and informational texts reflecting a broad range of writing by American authors. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries CP GPA weighting. Placement recommendation: Completion of English 1 and 2 CP

**Title:** English 3 Hon

**Course Number:** 302603HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 3 Honors is an in-depth study of United States literature and literary nonfiction, especially foundational works and documents from the 17th century through the early 20th century. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries Honors GPA weighting. Placement recommendations: Earned 80 or above in English 1 Honors and English 2 Honors; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

**Title:** English 4 CP

**Course Number:** 302701CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 4 introduces literary and informational texts reflecting a broad range of writing by authors outside the United States. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries CP GPA weighting. Placement recommendation: Completion of English 3 CP

**Title:** English 4 Hon

**Course Number:** 302703HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 4 Honors is a survey course of British Literature from the Anglo-Saxon period through modern times. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries Honors GPA weighting. Placement recommendations: Earning 80 or above in English 3 Honors; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

**Title:** Film Criticism

**Course Number:** 309977CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course will expose students to film and cinematography. Students will become active, critical viewers of various film genre by discussing and critiquing acting, directing and production techniques. Students will be required to write various compositions related to the films. This course does not take the place of any required English course.

**Title:** Yearbook Production

**Course Number:** 376900CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an elective course for students who have completed Journalism 2 Yearbook and who show outstanding skills in writing, design, or photography. The program includes staff organization, ad sales, and business management, feature writing, layout and design, photography, and the publication process. Students will refine skills as they produce a school yearbook. This course does not take the place of any required English course. PREREQUISITE: Journalism 2 Yearbook and Instructor approval

**Title:** Yearbook Management 3 (H)

**Course Number:** 379906HW

**Unit Credit:** 1

**Grade Level:** 12

This elective course is for students who have mastered the skills taught in Yearbook Management 2 (H). Students taking this course will serve on the editorial staff of the yearbook and be responsible for making management decisions regarding finances, page design, and personnel assignments. This course does not take the place of any required English course. PREREQUISITE: Yearbook Management 2 (H) and Instructor approval.

**Title:** Yearbook Production 2 (H)

**Course Number:** 379915HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an elective course for students who have completed Yearbook Production, who show skills in writing, design, or photography and plan to take an administrative/mentoring role on the production. The course includes staff organization, ad sales, and business management, feature writing, layout and design, photography, and the publication process. Students will help others refine skills as they produce a school yearbook. This course does not take the place of any required English course. **PREREQUISITE:** Yearbook Production and Instructor approval

**Title:** Yearbook Management (H)

**Course Number:** 3799A9HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is for students who have mastered the skills taught in Yearbook Production. The program includes experiences in soliciting and designing advertisements to underwrite the production costs of publishing the yearbook, as well as management of yearbook sales. The focus of the course is to offer students exposure to the professional media by an advanced analysis of current trends in professional advertising, public relations and financial management. This course does not take the place of any required English course. **PREREQUISITE:** Yearbook Production and Instructor approval.

**Title:** Yearbook Management 2 (H)

**Course Number:** 3799B1HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is for students who have mastered the skills taught in Yearbook Management. Students taking this course will serve on the editorial staff of the yearbook and be responsible for making management decisions regarding finances, page design, and personnel assignments. This course does not take the place of any required English course. **PREREQUISITE:** Yearbook Management and Instructor approval.

## Math

**Title:** IB Math: Apps and Inter - HL-2

**Course Number:** 312B00IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

The course emphasises the applied nature of the subject and is designed for students who wish to understand how mathematics relates to the real world and to other subjects. It will appeal to students who enjoy mathematics in a practical context. Students who take this course will be interested in developing their skills in solving practical problems, harnessing technology and exploring mathematical models.

**Title:** IB Math: Apps and Inter SL-1

**Course Number:** 312C00IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

The course emphasises the applied nature of the subject and is designed for students who wish to understand how mathematics relates to the real world and to other subjects. It will appeal to students who enjoy mathematics in a practical context. Students who take this course will be interested in developing their skills in solving practical problems, harnessing technology and exploring mathematical models.

**Title:** Math Applications & Interpretations SL-2

**Course Number:** 312D00IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

Applications and interpretation with an emphasis on statistics, modelling and use of technology - appropriate for those with an interest in the applications of mathematics and how technology can support this

**Title:** Math Analysis & Approaches HL-2

**Course Number:** 312F00IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This subject is aimed at students who will go on to study subjects with substantial mathematics content such and mathematics itself, engineering, physical sciences, or some economic courses.

**Title:** Math Strategies

**Course Number:** 319965CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is designed to provide additional support to students in their efforts to meet the standards of more rigorous and relevant mathematics courses. The course should be taught concurrently with a student's regular math class, giving extra time and utilizing a variety of strategies to help students build a stronger foundation for success in their current and future mathematics courses.

**Title:** Algebra 1 CP

**Course Number:** 411400CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

In Algebra 1 students develop fluency creating, interpreting, and translating between various forms of linear, quadratic, and exponential equations and functions. They will interpret functions graphically, numerically, symbolically, and verbally and use them to model real-world phenomenon. The SCCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful and logical subject. PREREQUISITE: Math 8, Math Teacher Recommendation

**Title:** Algebra 1 Hon

**Course Number:** 411402HW

**Unit Credit:** 1

**Grade Level:** 7 - 12

Algebra 1 Honors students will study all of the topics included in CP Algebra 1. They will also study additional topics including step functions, transformations of absolute value functions, factoring quartic expressions in quadratic form, translating a quadratic function into vertex form, and sequences as functions. The SCCCR mathematical process standards apply throughout the course and, along with content standards prescribe that students experience math as a coherent, useful, and logical subject. PREREQUISITE: Math 6/7/8, or Math 7/8, or Math 8; District Criteria; Math Teacher Recommendation

**Title:** Algebra 2 CP

**Course Number:** 411500CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In Algebra 2 students extend their repertoire of functions to include polynomial, rational, and radical functions. Students expand their abilities to model real-world situations, including solving quadratic equations involving complex numbers and solving exponential equations by using logarithms. The Mathematical Practice Standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful and logical subject. PREREQUISITE: Alg 1 or Alg 1 A and Alg 1 B; Geometry; Math Teacher Recommendation

**Title:** Algebra 2 Hon

**Course Number:** 411502HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Algebra 2 Honors students study all topics included Algebra 2 CP. They also study additional topics including the Binomial Theorem, operations with complex numbers, graphs of rational functions, solutions of logarithmic equations, synthetic division of polynomials, function composition and inverses. The SCCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject. PREREQUISITE: Alg 1, Geometry; Math Teacher Recommendation

**Title:** Statistical Modeling

**Course Number:** 412000CW

**Unit Credit:** 1

**Grade Level:** 10 - 12

Statistical Modeling (SM) is a newly designed course that extends students' understanding of statistics. The SM course offers students opportunities to strengthen their understanding of the statistical method of inquiry and statistical simulations. Students will formulate statistical investigative questions to be answered using data, design and implement a plan to collect the appropriate data, select appropriate graphical and numerical methods for data analysis, and interpret their results to make connections with the initial question. The process standards, through a statistical lens, will provide the foundation for instruction and assessment. Topics should be introduced and assessed using simulations and appropriate supporting technology.

**Title:** Geometry CP

**Course Number:** 412200CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

Geometry students study congruence and similarity through analyses of transformations and formal constructions. They also study the properties of triangles and quadrilaterals, the Pythagorean Theorem, special right triangles, and right-triangle trigonometry. Additional topics include circles, coordinate geometry, and area and volume of 2- and 3-dimensional shapes. Students develop formal proofs using a variety of formats. The SCCR mathematical process standards apply throughout the course. PREREQUISITE: Algebra 1; Math Teacher Recommendation

**Title:** Geometry Hon

**Course Number:** 412202HW

**Unit Credit:** 1

**Grade Level:** 8 - 12

Geometry Honors students study all of the topics included in CP Geometry. Honors students will study additional topics including truth tables, triangle centers, Euler's line, Law of Sines, Law of Cosines, and Cavalieri's Principle. The SCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. PREREQUISITE: Algebra 1; District Criteria; Math Teacher Recommendation

**Title:** Pre-Calculus H

**Course Number:** 413103HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This honors-level course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course. Students will be required to work with more intensity, at a deeper level, and produce a wider range of more complex and difficult material. The SCCR mathematical process standards apply throughout the course. PREREQUISITE: Geometry Honors and Algebra 2 Honors or Geometry CP and Algebra 2 CP with Math teacher recommendation

**Title:** Precalculus CP

**Course Number:** 413105CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course. The SCCR mathematical process standards apply throughout the course. PREREQUISITE: Geometry CP, Algebra 2 CP, and Math teacher recommendation

**Title:** Discrete Math CP

**Course Number:** 414205CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Discrete mathematics can loosely be described as the study of ideas or objects that can be divided into separate or discontinuous parts as opposed to algebra and calculus, which focus mainly on continuous mathematics. Many of its principles can be applied in the fields of business, computer science, and social decision making. Discrete mathematics complements and enriches the traditional curriculum. Since discrete mathematics encompasses a large variety of topics, this course cannot include them all. The topics of study for this course are graph theory, vectors, combinatorics, probability, election theory, fair division, sequences, series, recursion, mathematical modeling, and mathematical induction. Emphasis is on active participation through modeling, technology lab activities, group activities, multiple representation, and communication in mathematics. The course will be taught through the use of best practices and research-proven instructional strategies. PREREQUISITE: Algebra 2, any level, and Math teacher recommendation

**Title:** AP Statistics

**Course Number:** 417105AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a college-level mathematics course for students who have been highly successful in Algebra 2. The purpose is to introduce students to the major concepts and tools of elementary statistics as they collect, analyze, and draw conclusions from data. Students will have extensive opportunities to explore data, plan studies, anticipate patterns, and use statistical inference. Students enrolled in the course are required to take the AP Statistics Exam in May. PREREQUISITE: Algebra 2 Honors or Algebra 2 with Math teacher recommendation

**Title:** AP Calculus BC

**Course Number:** 417205AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a course for the mathematically gifted student capable of college-level work. The course outline reflects the content currently recommended by the College Entrance Examination Board (CEEB). Students enrolled in the course are required to take the AP Calculus Exam in the spring. **PREREQUISITE:** Precalculus Honors or Math teacher recommendation

## Science

**Title:** Integrated Science

**Course Number:** 321000CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is an introductory level course for 9th grade students who need additional support for the literacy demands of Biology. A critical component of this course will be a focus on science and engineering practices. Students enrolled in this course of study will discover how scientists think, read, talk, and write. This is done through a variety of inquiry-based teaching methods which include: labs and lab simulations, research opportunities, group and individual activities, and class seminars and discussions. Assessment of students will be done through class participation, group and individual projects, labs, homework, quizzes, and tests. Pre-requisites: Teacher recommendation (based on multiple data points)

**Title:** Biology 1 H

**Course Number:** 322103HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This honors-level course encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Extensive laboratory work and problem-solving are essential components. The coursework will reflect more rigor and independent analysis than Biology I CP. Note: This course carries Honors GPA weighting. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade. **PREREQUISITES:** High level of comprehension of SEP and analytic thinking skills as well as strong basic mathematical computation based on teacher recommendation.

**Title:** Biology 1 CP

**Course Number:** 322104CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course includes laboratory work and extensive study of specimens. Course content encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade. **PREREQUISITE:** Science teacher recommendation

**Title:** Biology 2 CP

**Course Number:** 322204CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is an extension of topics taught in Biology 1 CP and includes laboratory work in biology. **PREREQUISITE:** Chemistry 1 and Science teacher recommendation

**Title:** IB Biology SL-2

**Course Number:** 322A07IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This is the first course of a two-year program required of students who will take the IB Biology SL exam in the senior year. This course will follow an IB-designated curriculum and will cover topics such as cells, biochemistry, genetics, ecology, human health and physiology, neurobiology and behavior, and diet and human nutrition. Students will develop advanced laboratory techniques that will allow them to successfully complete the interdisciplinary Science Group 4 Research Project. This course will prepare students for the IB Biology SL exam which they will be required to take in May. **PREREQUISITE:** See matriculation flow chart; IB counselor placement



**Title:** Biology HL-1

**Course Number:** 322B05IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This is the second part of a two-year program that includes the study of topics such as nucleic acids and proteins, differentiation and functional specialization of cells, molecular genetics, human reproduction, immunology, classification and diversity, nerves, muscles, movement, applied plant and animal science, and further human physiology. This class will build upon concepts learned in IB Biology SL. Students will develop advanced laboratory techniques and prepare students for the IB Biology HL exam, which they will be required to take in May. PREREQUISITE: See matriculation flow chart; IB counselor placement

**Title:** Biology HL-2

**Course Number:** 322C17IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This course is the second part of a two-year program of study. An IB-designated curriculum will be followed and will build upon concepts studied in the first course. All areas will include relevant lab investigations and students will be required to maintain and submit a cumulative lab notebook. In addition, students will be required to participate in and complete the Interdisciplinary Science Group 4 Research Project. Students will be required to take the IB Biology HL exam in May. PREREQUISITE: See matriculation flow chart; IB counselor placement

**Title:** IB Biology SL-1

**Course Number:** 322D00IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This is the first of a two-course sequence that prepares students for the IB Biology Standard Level Exam. Students undertake a broad and rigorous study of biological concepts that include: cells, biochemistry, genetics and heredity, evolution, ecology, and human and plant physiology. Laboratory activities are inquiry-based and assist students in developing their skills in designing experiments and analyzing data.

**Title:** Chemistry 1 H

**Course Number:** 323103HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is rigorous and demands a high level of abstract thinking, working with symbols, and application of knowledge to problem-solving. Students will study atomic structure, quantum mechanical theory, bonding, shapes of molecules, gases, thermochemistry, electrochemistry, oxidation reduction, nuclear chemistry, acids and bases. The course contains a major laboratory component. PREREQUISITE: Biology 1, Algebra 1 and Science teacher recommendation

**Title:** Chemistry 1 CP

**Course Number:** 323104CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is rigorous and demands a high level of abstract thinking, memorization, working with symbols, and application of knowledge to problem-solving. Student participation in laboratory activities is essential for success in this course. The course content includes organization of matter, chemical bonding, atomic structure, gases, states of matter, nomenclature, and skills development. PREREQUISITE: Biology 1, Algebra 1 and Science teacher recommendation

**Title:** Chemistry 2 H

**Course Number:** 323203HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This honors-level course includes student research that requires statistical analysis of experimental results. A significant amount of the instructional time is spent in student research and in the pursuit of well-planned individual interests. Course content includes quantum mechanics, chemical bonding and kinetics, chemical equilibrium, qualitative and quantitative analysis, and organic and nuclear chemistry, rates, and thermodynamics. PREREQUISITE: Chemistry 1 and Science teacher recommendation

**Title:** Chemistry SL

**Course Number:** 323A17IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This course will follow an IB-designated curriculum and includes the study of stoichiometry, atomic theory, periodicity, bonding, states of matter, energetics, kinetics, equilibrium, acids and bases, oxidation and reduction, and organic chemistry. All areas will include relevant laboratory investigations and all students will be required to maintain and submit a cumulative laboratory notebook. Students will also be required to complete the interdisciplinary Science Group 4 Research Paper. Students will be prepared to take the IB Chemistry SL exam. This is the first part of a two-year course of study for students who will take the IB Chemistry HL exam in the senior year. PREREQUISITE: See matriculation flow chart; IB counselor placement

**Title:** Chemistry HL-1

**Course Number:** 323B05IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This course will follow an IB-designated curriculum and includes the study of stoichiometry, atomic theory, periodicity, bonding, states of matter, energetics, kinetics, equilibrium, acids and bases, oxidation and reduction, and organic chemistry. All areas will include relevant laboratory investigations and all students will be required to maintain and submit a cumulative laboratory notebook. Students will also be required to complete the interdisciplinary Science Group 4 Research Paper. This is the first part of a two-year course of study for students who will take the IB Chemistry HL exam in the senior year. PREREQUISITE: See matriculation flow chart; IB counselor placement

**Title:** Chemistry HL-2

**Course Number:** 323C05IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

In this course students will expand on the topics covered in the Standard Level course. All areas will include relevant laboratory investigation and all students will be required to maintain and submit a cumulative laboratory notebook. Students will be required to take the IB Chemistry HL exam in May. PREREQUISITE: See matriculation flow chart; IB counselor placement

**Title:** IB Chemistry SL-1

**Course Number:** 323D00IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This is the first of a two-course sequence that prepares students for the IB Chemistry Standard Level Exam. Students learn the chemical principles that underpin both the physical environment and bio-logical systems through the study of quantitative chemistry, atomic structure, periodicity, bonding, energetics, kinetics, equilibrium, acids and bases, oxidation and reduction, organic chemistry and measurement and data processing.

**Title:** Physics 1 H

**Course Number:** 324103HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This honors-level course focuses on the basic principles which determine the interactions between matter and energy with extensive laboratory work. The course includes topics on mechanics, electricity, magnetism, thermodynamics, optics, sound and an introduction to quantum physics. Students in this course will gain a basic knowledge of physics which they can build on in future college classes. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more complex material. PREREQUISITE: Biology 1 and Science teacher recommendation. Algebra 2 (or concurrent) is highly recommended.

**Title:** Forensic Science

**Course Number:** 324501CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Forensic science is the application of basic biological, chemical and physical science principles and technological practices to the purposes of justice in the study of criminal and civil issues. Students will learn the methodology needed to evaluate a crime scene, the proper lab mechanics needed to evaluate evidence, and how to compare between a known and unknown. Students will learn how DNA, fingerprinting, and other forensic tests can be used to solve a crime. PREREQUISITE: Biology 1 and Chemistry 1 and Science teacher recommendation

**Title:** Environ Studies CP (Lab)

**Course Number:** 326107CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to promote an understanding of human impact on the environment. The course includes physical and chemical properties, living systems and interrelationships. The course provides opportunities for student participation, research, field testing, experimentation, and decision-making. The SC Commission on Higher Education accepts this course as a science course for college admission with the prerequisites of Biology 1. Please note the Commission on Higher Education considers this a rigorous, upper level course and not an introductory class. To provide students with the proper rigorous background needed in the class, the school district requires the pre-requisites of Biology 1. PREREQUISITE: Biology 1, Science teacher recommendation

**Title:** Anatomy & Physiology

**Course Number:** 326300CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for those students interested in pursuing a career in a health field. Students will learn about human cells, tissues, organs and systems. PREREQUISITE: Biology 1, Chemistry 1, Science teacher recommendation

## Social Studies

**Title:** Modern World History

**Course Number:** 330600CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Modern World History is a standards-based course focused on the study of the history of the world from 1300 to the present. Students will analyze the past through the lens of inquiry and utilize the historical thinking skills of comparison, causation, periodization, continuities and change, context, and evidence. Note: This course is an elective and can only be taken ONE time. PREREQUISITE: Social Studies Teacher Recommendation

**Title:** Modern World History (H)

**Course Number:** 330600HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Modern World History is a standards-based course focused on the study of the history of the world from 1300 to the present. Students will analyze the past through the lens of inquiry and utilize the historical thinking skills of comparison, causation, periodization, continuities and change, context, and evidence. Note: This course is an elective and can only be taken ONE time. PREREQUISITE: Ability to read and analyze complex texts, gather and communicate evidence, and evaluate the past using historical thinking skills. Social Studies Teacher Recommendation

**Title:** Economics & Personal Finance CP

**Course Number:** 330800CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

Economics is a standards-based study of the overall economy, including both macroeconomics and microeconomics, and personal financial literacy. This course aims to provide a basis for students to develop the skills necessary to live and thrive financially in the 21st century, and participate in society as active and informed decision-makers. Students will learn through the lens of inquiry and the application of economical thinking skills. Economics is required for graduation. PREREQUISITE: Social Studies teacher recommendation

**Title:** Economics & Personal Finance (H)

**Course Number:** 330800HH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

Economics is a standards-based study of the overall economy, including both macroeconomics and microeconomics, and personal financial literacy. This course aims to provide a basis for students to develop the skills necessary to live and thrive financially in the 21st century, and participate in society as active and informed decision-makers. Students will learn through the lens of inquiry and the application of economical thinking skills. Economics is required for graduation. PREREQUISITE: Ability to read and analyze complex texts, gather evidence and communicate findings, and apply economical thinking skills as they solve economic problems. Social Studies teacher recommendation

**Title:** US History & Constitution H

**Course Number:** 332003HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

United States History and Constitution is a standards-based course that offers students an in-depth study of the impact and implications of decisions made throughout the history of our country. Students will analyze the past through the lens of inquiry and utilize the historical thinking skills of comparison, causation, periodization, continuities and change, context, and evidence. This course is required for graduation. Students must take the state-required end-of-course U.S. History test as the final exam. It will count 20% of the final grade. PREREQUISITE: Ability to read and analyze complex texts, gather evidence and communicate findings, and think critically about historical events. Students should have one social studies unit and a Social Studies teacher recommendation.

**Title:** US History & Constitution CP

**Course Number:** 332009CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

United States History and Constitution is standards-based course that offers students an in-depth study of the impact and implications of decisions made throughout the history of our country. Students will analyze the past through the lens of inquiry and utilize the historical thinking skills of comparison, causation, periodization, continuities and change, context, and evidence. This course is required for graduation. Students must take the state-required end-of-course U.S. History test as the final exam. It will count 20% of the final grade. PREREQUISITE: Students should have one social studies unit and a Social Studies teacher recommendation.

**Title:** US Government CP

**Course Number:** 333007CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

US Government is a standards-based course that provides a basis for students to develop the skills necessary to live and thrive in America's constitutional democracy and participate in society as active and informed citizens. Students will learn through the lens of inquiry, and utilize political science thinking skills and themes. US Government is required for graduation. PREREQUISITE: Social Studies teacher recommendation

**Title:** US Government H

**Course Number:** 333014HH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

US Government is a standards-based course that provides a basis for students to develop the skills necessary to live and thrive in America's constitutional democracy and participate in society as active and informed citizens. Students will learn through the lens of inquiry, and utilize political science thinking skills and themes. US Government is required for graduation. PREREQUISITE: Ability to read and analyze complex texts, gather evidence and communicate findings, and apply political science thinking skills. Students should have one social studies unit and a Social Studies teacher recommendation.

**Title:** Civics

**Course Number:** 333501CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course provides students with the knowledge, skills and values needed to be informed and engaged participants in our democracy. This includes classroom instruction in government, history, law, and democracy. Students will learn through the lens of inquiry and the application of historical and political science thinking skills. Students will participate in thoughtful, organized discussions of current events so they can connect their learning to their own lives. The last portion of this course is critically important as students are given time to apply their learning and take civic action on an issue that is important to them. PREREQUISITE: Social Studies teacher recommendation

**Title:** Law Education

**Course Number:** 333612CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This elective course involves a study of different types of law, their development, and their role in a democratic society. Emphasis will be placed on citizen rights and responsibilities, law enforcement, the judicial system, liberty, and justice. Topics include criminal law, juvenile justice, torts, consumer, family, and housing law, and individual rights and responsibilities. The course focuses on the interpretation of cases and law enforcement procedures.

**Title:** Current Events Foreign Policy

**Course Number:** 333712CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This elective course enables students to examine timely topics using various current resources and media forms. Students will analyze recent events in an historical context and consider their impact on the world and their lives.

**Title:** Psychology CP

**Course Number:** 334010CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

Psychology is an elective survey course dedicated to the holistic study of behavior. Topics include the biological bases of behavior, the learning process, sensation and perception, motivation and personality, defense mechanisms, testing, human growth and development, abnormal psychology, and leading theorists in the field.

**Title:** Sociology

**Course Number:** 334512CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

Sociology is an elective course that examines the social, political, religious, economic, and educational institutions that affect human relationships. A study of the following will be included: techniques of sociologists, socialization, norms, roles, deviant behavior, groups, social stratification, and social change.

**Title:** IB Psychology SL-2

**Course Number:** 334A17IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This course follows an IB-designated curriculum. In this course a variety of contemporary issues and theories are considered from different perspectives. Each approach is evaluated in terms of the contribution it has made to our general understanding of others and ourselves. An experiment is required as part of the internal assessment. SL Students will be required to take the IB Psychology SL exam in May. This is the first part of a two-year course for students who will take the IB Psychology HL exam in the senior year. PREREQUISITE: See matriculation flow chart; IB counselor placement

**Title:** Psychology HL-2

**Course Number:** 334C05IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This course is the second year of a two-year sequence of study that prepares students for the IB Psychology Higher Level Exam. IB Psychology examines the interaction of biological, cognitive and sociocultural influences on human behavior, through an integrative approach. Areas of study include: Health Psychology; Abnormal Psychology Qualitative Research Methodology. Students will be required to complete a simple experimental study as part of their internal assessment. Students will take the IB Psychology HL Exam at the end of the course.

**Title:** AP World History Preparation Lab

**Course Number:** 3369A3HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for schools on a Block schedule. This honors-level course for elective credit is a fall introduction to AP World History, which is offered during the spring semester. The course forms a basis for understanding the significant themes and changes in the world throughout time that will be covered in greater depth in the AP course. Students will begin practicing critical thinking and writing skills to help them prepare for the AP exam in May. PREREQUISITE: Social Studies teacher recommendation

**Title:** History of the Americas HL

**Course Number:** 336C00IW

**Unit Credit:** 1

**Grade Level:** 12

This is the second of a two-course sequence that prepares students for the IB Higher Level Exam taken at the end of the senior year. Students undertake a systematic and critical study of human experience; physical, economic, and social environments and the history and development of social and cultural institutions. Students develop the ability to analyze critically and evaluate theories, concepts and arguments about individuals and societies. They learn to collect, describe and analyze, and interpret complex data and source material of history.

**Title:** IB U.S. History

**Course Number:** 336D00IW

**Unit Credit:** 1

**Grade Level:** 11

This is the first of a two-course sequence that prepares students for the IB History Higher Level Exam. Students undertake a systematic and critical study of human experience; physical, economic, and social environments and the history and development of social and cultural institutions. Students develop the ability to analyze critically and evaluate theories, concepts and arguments about individuals and societies. They learn to collect, describe and analyze, and interpret complex data and source material of history.

**Title:** IB History SL-2

**Course Number:** 336K05IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

The DP history course is a world history course based on a comparative and multi-perspective approach to history. It involves the study of a variety of types of history, including political, economic, social and cultural, and provides a balance of structure and flexibility. The course emphasizes the importance of encouraging students to think historically and to develop historical skills as well as gaining factual knowledge. It puts a premium on developing the skills of critical thinking, and on developing an understanding of multiple interpretations of history. In this way, the course involves a challenging and demanding critical exploration of the past. Teachers explicitly teach thinking and research skills such as comprehension, text analysis, transfer, and use of primary sources

**Title:** AP World History

**Course Number:** 337705AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This college-level course is designed to provide students with an in-depth understanding of the changes in global processes, human societies and their interaction throughout time. It focuses on the nature of changes and their consequences in international frameworks as well as comparisons among major societies. Although focused primarily on the past thousand years of the global experience, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage prior to 1000 AD. It is strongly recommended that students have Honors or AP English placement. Students are required to take the AP examination in May. This course may take the place of Global Studies 2 CP. **PREREQUISITE:** Social Studies teacher recommendation

**Title:** AP Psychology

**Course Number:** 437105AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This college-level course includes methods approaches and history of psychology; bases of behavior; sensation and perception; states of consciousness; learning; cognition; motivation and emotion; developmental psychology; personality; testing and individual differences; abnormal psychology; treatment of psychological disorders; and social psychology. Students are required to take the AP exam in May. **PREREQUISITE:** Social Studies teacher recommendation

## Arts

**Title:** Art 1

**Course Number:** 350101CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

This introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/ pattern, and variety). Emphasis is on the development of basic skills. **PREREQUISITE:** None

**Title:** Art 2

**Course Number:** 350201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course provides students with two and three-dimensional design experiences and opportunities to apply these principles in individual artistic expressions. Drawing from observation and developing technical competency are emphasized. Periodic class critiques and the maintenance of a sketchbook and portfolio are required. Topics covered include but are not limited to portraiture, graphics, advertising, and display techniques. **PREREQUISITE:** Art 1 or another Visual Arts course

**Title:** Art 3 H

**Course Number:** 350303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an advanced-level course for in-depth approaches to solving two and three-dimensional design problems. Emphasis is on the individual development of craftsmanship and personal expression. Advanced approaches to drawing are stressed. Other techniques explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Art 2 and Instructor approval

**Title:** Art 4 H

**Course Number:** 350403HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This advanced art course emphasizes individualized exploration of specific art problems. The course content is contractual and meets the interests and needs of individual students. A sketchbook and periodic critiques are required. Students develop and maintain professional quality portfolios. This course prepares students for Advanced Placement studio courses. Media and techniques explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Art 3 H and Instructor approval

**Title:** Instrumental Music: Band 1

**Course Number:** 353102CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique breath control tone quality range and proper posture. Students participate in small and large ensembles in which quality traditional and contemporary literature reinforce important musical concepts. The major emphasis of this course is on traditional concert literature. Students will have the opportunity to perform as soloists and members of ensembles. **PREREQUISITE:** Participation in the middle school program or private study and teacher recommendation

**Title:** Instrumental Music: Band 2

**Course Number:** 353202CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Instrumental Music Band 1. Instruction will focus on the performance of high quality wind band literature. Students will be expected to demonstrate mastery of musical concepts taught. Since this is a curricular class and rehearsals, concerts and music events outside of the regular school day are an extension of the learning that has occurred in class they are a required component and will be a portion of the overall grade. **PREREQUISITE:** Any first level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 3 (H)

**Course Number:** 353302HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 2. Students continue their technical development and give attention to the development of musical interpretation. Exposed to music of various styles and periods students increase their understanding of the elements of music through music literature. They review concert fundamentals and apply them to performance. Students may assume additional leadership responsibilities. Students in this course will work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Any second level Instrumental Music course and Instructor approval

**Title:** Instrumental Music: Band 4 (H)

**Course Number:** 353402HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Band 3. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Any third level Instrumental Music course and Instructor approval

**Title:** Instrumental Music: Band 5 (H)

**Course Number:** 353502HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 4. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. **PREREQUISITE:** Any fourth level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 6 (H)

**Course Number:** 353602HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 5. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. **PREREQUISITE:** Any fifth level Instrumental Music course and Instructor Approval

**Title:** Chorus 1

**Course Number:** 354101CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students will have the opportunity to audition for advanced choral classes after completing Chorus 1. PREREQUISITE: None

**Title:** Chorus 2

**Course Number:** 354201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 1

**Title:** Chorus 3 H

**Course Number:** 354303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 2 and Instructor Approval

**Title:** Chorus 4 H

**Course Number:** 354403HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 3 H or Chorus 3

**Title:** Orchestra/strings 1

**Course Number:** 355101CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. PREREQUISITE: Participation in the middle school program or private study and teacher recommendation

**Title:** Orchestra/strings 2

**Course Number:** 355201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. PREREQUISITE: Any first level Instrumental Music course and teacher recommendation



**Title:** Orchestra/strings 3 H

**Course Number:** 355303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Any second level Instrumental Music course and Instructor Approval

**Title:** Orchestra/strings 4 H

**Course Number:** 355403HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. They may have the opportunity to audition for the district orchestras to study and perform literature for full orchestra. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Any third level Instrumental Music course and Instructor Approval

**Title:** Music Appreciation 1

**Course Number:** 356101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course emphasizes the study of composers and styles of each period of music from the Renaissance to the Twentieth Century. The development of listening skills is of primary importance and the course includes guided listening experiences through live concerts and recordings. The course stresses literature from the mainstream of music and music of different cultures and ethnic groups. **PREREQUISITE:** None

**Title:** Theatre 1

**Course Number:** 452101CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

In this course students will develop basic skills and techniques of set design, acting, and directing and will participate in all aspects of a production. Intense study of a variety of plays and dramatic forms will be included. Students may be required to attend plays as assigned by the teacher/director. **PREREQUISITE:** None

**Title:** Piano 1

**Course Number:** 454101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The beginning and intermediate study of piano technique will include classical and contemporary styles of music, while using standard musical notation. **PREREQUISITE:** None

**Title:** Piano 2

**Course Number:** 454201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The advanced study of piano technique will include classical and contemporary styles of music, while using standard musical notation. **PREREQUISITE:** Instrumental Music Piano Class 1

**Title:** Instrumental Music Piano 3 (H)

**Course Number:** 454300HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The advanced study of piano technique will include classical and contemporary styles of music, while using standard musical notation. **PREREQUISITE:** Instrumental Music Piano Class 2 and Instructor Approval

**Title:** Art - Ceramics 1

**Course Number:** 456100CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a study of ceramic art. Emphasis is on techniques in wheel throwing and hand-building. Students will spend some time exploring the hand-building techniques of pinch, coil, slab, and press-molding with emphasis on imagery and design. Some time will be devoted to the potter's wheel as a forming tool. Forms are approached from simple to complex and small to large. Students learn to mix clay and glaze, load, and fire kilns. **PREREQUISITE:** Art 1 and teacher recommendation.

**Title:** Art - Ceramics 2

**Course Number:** 456200CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a study of ceramic art. Emphasis is on techniques in wheel throwing and hand-building. Students will spend some time exploring the hand-building techniques of pinch, coil, slab, and press-molding with emphasis on imagery and design. Some time will be devoted to the potter's wheel as a forming tool. Forms are approached from simple to complex and small to large. Students learn to mix clay and glaze, load, and fire kilns. **PREREQUISITE:** Ceramics 1 and Teacher Recommendation.

**Title:** Percussion 1

**Course Number:** 458300CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students will learn basic fundamentals of playing marching percussion, concert percussion, mallets, drum set, auxiliary percussion and world percussion. Instruction will focus on correct playing techniques, developing sight reading skills and preparing for large scale performances. Students enrolled in any level of Percussion will be expected to participate in rehearsals and performances outside of the regular school day. Prerequisite: Middle school band experience, audition or high school band director's approval.

**Title:** Orchestra/strings 5 H

**Course Number:** 459901HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed for students who are advanced and experienced in playing violin, viola, cello, or bass. Students must have completed four or more years of prior high school strings instruction. Focus is on solo and ensemble development in orchestral literature. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Any fourth level Instrumental Music course and Instructor Approval

**Title:** Vocal Perf 2

**Course Number:** 459911CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This group is an auditioned, small, advanced ensemble that can be configured to meet the needs of the school (Example: Men's Group, Women's Group, Advanced Mixed Group, etc.). This course is a continuation of previous vocal studies. It is an advanced emphasis on the development and mastery of sound vocal techniques, comprehensive musicianship and vocal independence. It is a supplementary experience for advanced chorus students with superior vocal talents. Students study a wide variety of music including: Renaissance, vocal jazz, contemporary and popular music, as well as traditional standard choral repertoire. They continue to practice proper tone quality production, music reading, sight-singing, ear training, and vocal flexibility as related to the style performed. In addition, students will also create and demonstrate choreography for selected repertoire. After school rehearsals and performances are part of this course and are considered an extension of the classroom. **PREREQUISITE:** Chorus 1 and teacher recommendation

**Title:** Orchestra/Strings 6 H

**Course Number:** 459912HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed for students who are advanced and experienced in playing violin, viola, cello, or bass. Students must have completed four or more years of prior high school strings instruction. Focus is on solo and ensemble development in orchestral literature. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Any fifth level Instrumental Music course and Instructor Approval

**Title:** Orchestra/Strings 7 H

**Course Number:** 459913HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed for students who are advanced and experienced in playing violin, viola, cello, or bass. Students must have completed four or more years of prior high school strings instruction. Focus is on solo and ensemble development in orchestral literature. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Any sixth level Instrumental Music course and Instructor Approval

**Title:** Orchestra/Strings 8 H

**Course Number:** 459914HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed for students who are advanced and experienced in playing violin, viola, cello, or bass. Students must have completed four or more years of prior high school strings instruction. Focus is on solo and ensemble development in orchestral literature. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Any seventh level Instrumental Music course and Instructor Approval

**Title:** Vocal Perf 3 H

**Course Number:** 459927HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This group is an auditioned, small, advanced ensemble that can be configured to meet the needs of the school (Example: Men's Group, Women's Group, Advanced Mixed Group, etc.). This course is a continuation of previous vocal studies. It is an advanced emphasis on the development and mastery of sound vocal techniques, comprehensive musicianship and vocal independence. It is a supplementary experience for advanced chorus students with superior vocal talents. Students study a wide variety of music including: Renaissance, vocal jazz, contemporary and popular music, as well as traditional standard choral repertoire. They continue to practice proper tone quality production, music reading, sight-singing, ear training, and vocal flexibility as related to the style performed. In addition, students will also create and demonstrate choreography for selected repertoire. After school rehearsals and performances are part of this course and are considered an extension of the classroom. PREREQUISITE: Chorus 1 and Instructor approval

**Title:** Vocal Perf 4 H

**Course Number:** 459939HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This group is an auditioned, small, advanced ensemble that can be configured to meet the needs of the school (Example: Men's Group, Women's Group, Advanced Mixed Group, etc.). This course is a continuation of previous vocal studies. It is an advanced emphasis on the development and mastery of sound vocal techniques, comprehensive musicianship and vocal independence. It is a supplementary experience for advanced chorus students with superior vocal talents. Students study a wide variety of music including: Renaissance, vocal jazz, contemporary and popular music, as well as traditional standard choral repertoire. They continue to practice proper tone quality production, music reading, sight-singing, ear training, and vocal flexibility as related to the style performed. In addition, students will also create and demonstrate choreography for selected repertoire. After school rehearsals and performances are part of this course and are considered an extension of the classroom. PREREQUISITE: Chorus 1 and Instructor approval

**Title:** Vocal Perf 1

**Course Number:** 459954CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This group is an auditioned, small, advanced ensemble that can be configured to meet the needs of the school (Example: Men's Group, Women's Group, Advanced Mixed Group, etc.). This course is a continuation of previous vocal studies. It is an advanced emphasis on the development and mastery of sound vocal techniques, comprehensive musicianship and vocal independence. It is a supplementary experience for advanced chorus students with superior vocal talents. Students study a wide variety of music including: Renaissance, vocal jazz, contemporary and popular music, as well as traditional standard choral repertoire. They continue to practice proper tone quality production, music reading, sight-singing, ear training, and vocal flexibility as related to the style performed. In addition, students will also create and demonstrate choreography for selected repertoire. After school rehearsals and performances are part of this course and are considered an extension of the classroom.. PREREQUISITE: Chorus 1 and teacher recommendation

**Title:** Percussion 2

**Course Number:** 4599A2CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students will learn fundamentals of playing marching percussion, concert percussion, mallets, drum set, auxiliary percussion and world percussion. Instruction will focus on correct playing techniques, developing sight reading skills and preparing for large scale performances. Students enrolled in any level of Percussion will be expected to participate in rehearsals and performances outside of the regular school day. Prerequisite: Percussion 1, audition or high school band director's approval.

**Title:** Percussion 3 (H)

**Course Number:** 4599A3HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students will learn fundamentals of playing marching percussion, concert percussion, mallets, drum set, auxiliary percussion and world percussion. Instruction will focus on correct playing techniques, developing sight reading skills and preparing for large scale performances. Students enrolled in any level of Percussion will be expected to participate in rehearsals and performances outside of the regular school day. Prerequisite: Percussion 2, audition or high school band director's approval.

## Foreign Language

**Title:** French 1 CP

**Course Number:** 361107CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

PREREQUISITES: None

**Title:** French 2 CP

**Course Number:** 361207CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

PREREQUISITES: Successful completion of French 1

**Title:** French 3 H

**Course Number:** 361303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of French 2 CP and teacher recommendation

**Title:** French 4 H

**Course Number:** 361403HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of French 3 Honors and teacher recommendation

**Title:** IB French ab initio SL-2

**Course Number:** 361F19IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This is the second part of a two-year program of study. This course follows an IB-designated curriculum. At the end of the course, students will be able to communicate information and basic ideas clearly and effectively in a limited range of situations; understand and use accurately essential spoken and written forms of the language in a limited range of situations; and show understanding of elements of culture. The target language will be used exclusively in this class. Students will be required to take the French Ab Initio exam in May. **PREREQUISITE:** See matriculation flow chart; IB counselor placement

**Title:** IB French B SL-2

**Course Number:** 361G17IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This is the second year of a two-year program of study that will emphasize the active use of language for oral and written communication. It is designed to increase fluency in oral and written work, develop reading comprehension skills in order to study and analyze non-technical and literary pieces on a variety of life topics, and expand accuracy in grammatical structures. Student will continue to gain insight into the target culture. **PREREQUISITE:** See matriculation flow chart; IB counselor placement

**Title:** IB French B HL-1

**Course Number:** 361H00IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This is the first course of a two-year sequence that emphasizes the active use of the target language for oral and written communication. It is designed to provide students with the skills and intercultural understanding necessary to communicate successfully in familiar and unfamiliar contexts. Receptive, productive, and interactive skills are developed through the study of language, themes, and texts. The course is conducted in French and is required for students who will take the IB French B HL exam in May of their senior year. **Prerequisite:** Teacher recommendation, IB Coordinator placement.

**Title:** IB French B HL-2

**Course Number:** 361I00IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This is the second course of a two-year sequence that emphasizes the active use of the target language for oral and written communication. It is designed to provide students with the skills and intercultural understanding necessary to communicate successfully in familiar and unfamiliar contexts. Receptive, productive, and interactive skills are developed through the study of language, themes, and texts. The course is conducted in French. Students are required to take the IB French B HL exam in May of their senior year. **Prerequisite:** IB French B HL-1.

**Title:** IB French B SL-1

**Course Number:** 361J00IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This is the first of a two-year program of study that prepares students for the IB French B SL Exam. Students will study content related to social relationships, communication and the media, global issues and two of five optional topics specified by the IB curriculum. Students are expected to achieve a proficiency range of Intermediate Mid –High, with emphasis on using more advanced language structures in interpretive (listening and reading) activities for comprehension, presentational (speaking and writing) activities for expression, and interpersonal activities for interaction with others. Students will develop skills for explaining, comparing, and analyzing cultural products, practices, and perspectives. This class will be conducted in French.

**Title:** IB French ab initio SL-1

**Course Number:** 361K00IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This is the first of a two-year program of study that prepares students for the IB French ab initio SL Exam. This course is designed for students with little or no experience with the French language. It is organized into three themes: individual and society, leisure and work, and urban and rural environment. Students are provided with opportunities to develop receptive, productive, and interactive skills through contextualized study of language, texts, and themes in a defined range of everyday situations. They will also develop skills for identifying, describing, and comparing cultural products, practices, and perspectives. The class will be conducted in French.

**Title:** Spanish 1 CP

**Course Number:** 365107CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

**PREREQUISITES:** None

**Title:** Spanish 2 CP

**Course Number:** 365207CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

**PREREQUISITES:** Successful completion of Spanish 1

**Title:** Spanish 2 Honors

**Course Number:** 365274HW

**Unit Credit:** 1

**Grade Level:** 8 - 12

Spanish 2 Honors prepares students to perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

**Title:** Spanish 3 H

**Course Number:** 365303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. **PREREQUISITES:** Successful completion of Spanish 2 CP and teacher recommendation

**Title:** Spanish 4 H

**Course Number:** 365403HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. **PREREQUISITES:** Successful completion of Spanish 3 Honors and teacher recommendation

**Title:** IB Spanish B SL-2

**Course Number:** 365G17IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This is the second year of a two-year program of study that will emphasize the active use of language for oral and written communication. It is designed to increase fluency in oral and written work, develop reading comprehension skills in order to study and analyze non-technical and literary pieces on a variety of life topics, and expand accuracy in grammatical structures. Student will continue to gain insight into the target culture. The target language will be used exclusively in the course. Students will be required to take the IB Spanish SL exam in May.

**PREREQUISITE:** See matriculation flow chart; IB counselor placement

**Title:** IB Spanish B HL-1

**Course Number:** 365H00IW

**Unit Credit:** 1

**Grade Level:** 11

This is the first course of a two-year sequence that emphasizes the active use of the target language for oral and written communication. It is designed to provide students with the skills and intercultural understanding necessary to communicate successfully in familiar and unfamiliar contexts. Receptive, productive, and interactive skills are developed through the study of language, themes, and texts. The course is conducted in Spanish and is required for students who will take the IB Spanish B HL exam in May of their senior year. Prerequisite: Teacher recommendation, IB Coordinator placement.

**Title:** IB Spanish B HL - 2

**Course Number:** 365I00IW

**Unit Credit:** 1

**Grade Level:** 12

This is the second course of a two-year sequence that emphasizes the active use of the target language for oral and written communication. It is designed to provide students with the skills and intercultural understanding necessary to communicate successfully in familiar and unfamiliar contexts. Receptive, productive, and interactive skills are developed through the study of language, themes, and texts. The course is conducted in Spanish. Students are required to take the IB Spanish B HL exam in May of their senior year. Prerequisite: IB Spanish B HL-1.

**Title:** IB Spanish B SL-1

**Course Number:** 365J00IW

**Unit Credit:** 1

**Grade Level:** 11 - 12

This is the first of a two-year program of study that prepares students for the IB Spanish B SL Exam. Students will study content related to social relationships, communication and the media, global issues and two of five optional topics specified by the IB curriculum. Students are expected to achieve a proficiency range of Intermediate Mid –High, with emphasis on using more advanced language structures in interpretive (listening and reading) activities for comprehension, presentational (speaking and writing) activities for expression, and interpersonal activities for interaction with others. Students will develop skills for explaining, comparing, and analyzing cultural products, practices, and perspectives. This class will be conducted in Spanish.

**Title:** AP French Language

**Course Number:** 367105AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate high to advanced low range on the ACTFL Proficiency scale. Students in the AP Language and Culture course demonstrate an understanding of the culture(s), incorporate interdisciplinary topics (Connections), make comparisons between the native language and the target language and between cultures (Comparisons), and use the target language in real-life settings (Communities). Students are required to take the corresponding AP exam in May. PREREQUISITE: Successful completion of German 4 Honors and teacher recommendation ; IB schools refer to IB Matriculation Chart

**Title:** AP Spanish Language

**Course Number:** 367505AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate high to advanced low range on the ACTFL Proficiency scale. Students in the AP Language and Culture course demonstrate an understanding of the culture(s), incorporate interdisciplinary topics (Connections), make comparisons between the native language and the target language and between cultures (Comparisons), and use the target language in real-life settings (Communities). Students are required to take the corresponding AP exam in May. PREREQUISITE: Successful completion of Spanish 4 Honors and teacher recommendation ; IB schools refer to IB Matriculation Chart

## Physical Education

**Title:** Physical Education 1

**Course Number:** 344101CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

Physical Education 1 provides opportunities for students to become competent and proficient in two movement forms elected from a variety of choices (selected from: net/racket, target, team, outdoor pursuits, individual, and dance). Students will also be able to design and develop a personalized physical fitness program, participate regularly in health-enhancing physical activity beyond the physical education class, and meet the gender and age group health-related physical fitness standards. PE 1 is required for graduation. PREREQUISITE: None

**Title:** Physical Education 2 **Course Number:** 344257CW  
**Unit Credit:** 1  
**Grade Level:** 9 - 12  
This is a second level physical education course designed to give the student the opportunity to learn a nontraditional sport or physical activity not practiced or taught in any other PE course at the school. This course does not count as a PE 1 unit for graduation. PREREQUISITE: PE 1

**Title:** Physical Education 3 **Course Number:** 344349CW  
**Unit Credit:** 1  
**Grade Level:** 9 - 12  
This is a third level physical education course designed to give the student the opportunity to learn a nontraditional sport or physical activity not practiced or taught in any other PE course at the school. This course does not count as a PE 1 unit for graduation. PREREQUISITE: PE 2

**Title:** Weightlifting 1 **Course Number:** 3499A1CW  
**Unit Credit:** 1  
**Grade Level:** 9 - 12  
This is an introductory elective course in weight training and fitness. Skills will be taught with a focus on weight training, related cardiovascular fitness activity, and lifelong fitness. Proper lifting technique and safety using weights will be emphasized. This course does not take the place of PE 1 as a requirement for graduation. PREREQUISITE: Physical Education 1A

**Title:** Weightlifting 2 **Course Number:** 3499A2CW  
**Unit Credit:** 1  
**Grade Level:** 9 - 12  
Weightlifting Level 1 and Instructor Approval

**Title:** Adv Weightlifting 1 **Course Number:** 3499A4CW  
**Unit Credit:** 1  
**Grade Level:** 9 - 12  
This elective course is designed to enhance speed, conditioning, strength, and endurance for the beginning athlete. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: PE 1 and teacher recommendation

**Title:** Adv Weightlifting 2 **Course Number:** 3499A5CW  
**Unit Credit:** 1  
**Grade Level:** 9 - 12  
This elective course is a follow-up to Advanced Weightlifting Level 1 for the intermediate athlete who wishes to increase his/her speed, conditioning, strength, and endurance. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Advanced Weightlifting Level 1, and teacher recommendation.

**Title:** Adv Weightlifting 3 **Course Number:** 3499A6CW  
**Unit Credit:** 1  
**Grade Level:** 9 - 12  
This elective course is a follow-up to Advanced Weightlifting Level 2 for the intermediate athlete who wishes to increase his/her speed, conditioning, strength, and endurance. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Advanced Weightlifting Level 2, and teacher recommendation.

**Title:** Leisure Sports/Act 1 **Course Number:** 3499A8CW  
**Unit Credit:** 1  
**Grade Level:** 9 - 12  
This elective is designed to teach skills necessary to enjoy a lifetime of activity in sports that will enhance the student's health and personal fitness. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Physical Education 1

**Title:** Leisure Sports/Act 2 **Course Number:** 3499A9CW  
**Unit Credit:** 1  
**Grade Level:** 9 - 12  
This elective course is a follow-up to Leisure Sports and Activities Level 1 for the student who wants to increase skills necessary to enjoy a lifetime of activity in sports that will enhance the student's health and personal fitness. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Leisure Sports 1



**Title:** Team Sports 1

**Course Number:** 3499B3CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is designed to enhance the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: PE 1 and teacher recommendation.

**Title:** Team Sports 2

**Course Number:** 3499B4CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is a follow-up to Team Sports Level 1 for the student who wishes to increase the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Team Sports Level 1 and teacher recommendation.

**Title:** Team Sports 3

**Course Number:** 3499B5CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is a follow-up to Team Sports Level 2 for the student who wishes to increase the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Team Sports Level 2 and teacher recommendation.

## Career and Technology

**Title:** Accounting1

**Course Number:** 500101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to help the student develop the skills necessary for the highly technical interaction between accounting and business, to develop an understanding of the steps of the accounting cycle as applied to several different kinds of business operations, and to develop an understanding of accounting concepts, principles, and practices. Use of the computer in simulated activities gives the student an opportunity to see the advantages of technology in accounting procedures. PREREQUISITE: Completion of Algebra 1 or equivalent and/or teacher recommendation

**Title:** Fundamentals of Computing

**Course Number:** 502305CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course of study is designed to allow students to explore a variety of computer science topics, such as web design, human computer interactions, programming, and problem solving. Optional topics include mobile applications, robotics, and digital animation. Students will develop critical thinking, logic, and problem solving skills relevant to today's technology.

**Title:** Fundamentals of Web Page Design/Dev

**Course Number:** 503101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to provide the student with the knowledge and skills needed to design Web pages. Students will develop skills in designing, implementing, and maintaining a Web site using authoring tools. Successful completion of this course will prepare the student to take industry certification test(s). This course will meet the computer science requirement.

**Title:** Advanced Web Page Design/Dev

**Course Number:** 503301CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to provide the student with the knowledge and skills needed to design Web pages. Students will develop skills in designing, implementing, and maintaining a Web site using authoring tools. This course will meet the computer science requirement.

PREREQUISITE: Web Page Design 1

**Title:** Social Media Marketing

**Course Number:** 5034A1CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course introduces students to the current field of social media and prepares them to explore and create successful social media strategies for businesses. It gives students the knowledge, tools, and methods to use different social media tools and networks in a business environment.

**Title:** Advanced Personal Finance

**Course Number:** 513101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to introduce the student to basic financial literacy skills which includes budgeting, obtaining credit, maintaining checking accounts, analyzing the basic elements of finance, computing payroll, recording business transactions, and applying computer operations to financial management. PREREQUISITE: None

**Title:** Entrepreneurship

**Course Number:** 540001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to provide students with the knowledge and skills leading to the development of a business plan for small business ownership. An important part of the course will be the incorporation of marketing, staffing, and financial considerations.

**Title:** Marketing

**Course Number:** 542101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course introduces marketing concepts and examines the economic, marketing, and business fundamentals, in addition to the marketing functions of selling, promotion, and distribution. The standards listed are core standards and those standards reflecting the needs of the local business community. This is the basic course in the marketing curriculum and should be taken before the specialized courses.

PREREQUISITE: None

**Title:** Sports/EntertainMktg

**Course Number:** 542501CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This program is for students who wish to pursue careers in the various areas of the sports industry. This includes careers in box office, group sales, public sales, marketing, operations, development and sports programming. PREREQUISITE: None

**Title:** Advertising

**Course Number:** 547001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to introduce the concepts of advertising, planning strategies, communication skills, and professional development.

Course content includes budget development, media selection, design, and the preparation of ads for various media. PREREQUISITE:

Marketing

**Title:** MedicalTerm

**Course Number:** 554001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Medical terminology is designed to develop in the students a working knowledge of the language of medicine. Students acquire word-building skills by learning prefixes, suffixes, roots, and abbreviations. Utilizing a body systems approach, the student will define, interpret, and pronounce medical terms relating to structure and function, pathology, diagnosis, clinical procedures, and pharmacology. Common abbreviations applicable to each system will be interpreted. Knowledge of medical terminology enhances a student's ability to successfully secure employment or pursue advanced education in health science. PREREQUISITE: Tchr Rec

**Title:** Health Science 1

**Course Number:** 555088CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Health Science 1 is the first of four courses offered to students interested in pursuing a career in the healthcare field. During this first course students are introduced to healthcare history, careers, law and ethics, cultural diversity, healthcare language and math, infection control, professionalism, communication, basics of the organization of healthcare facilities, and personal health and lifestyle choices.

**Title:** Health Science 2

**Course Number:** 555189CW

**Unit Credit:** 1

**Grade Level:** 10 - 12

Health Science 2 applies the knowledge and skills that were learned in Health Science 1 while further challenging the students to learn more about the healthcare field. Health Science 2 will continue teaching in more detail, units of study that include advanced study of infection control. They will learn about iTransmission Based Precautionsi and become more familiar with OSHA, HIPPA, and the CDC. Students in Health Science 2 will learn how to take vital signs, record them and learn what the data means. Students will learn about the stages of life and Maslow's Hierarchy of needs. Students will learn how law and ethics are applied in the healthcare setting. This course will introduce students to basic patient care skills and medical terminology is incorporated throughout the lessons being taught. Basic Pharmacology is introduced and students will have an understanding of pharmacy math computations. Students will be certified in First Aid and CPR in this course. Students in this course should further their knowledge of healthcare careers and future goals by participating in a job shadowing experience. This course provides a foundation for further advancement in Health Science. It is recommended that students should score an 80% or higher in this course to advance to Health Science 3, or Clinical Study.

## Miscellaneous

**Title:** English-Speakers of Other Languages 1

**Course Number:** 308400CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: None

**Title:** English-Speakers of Other Languages 1

**Course Number:** 308412CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This course addresses the English Proficiency levels of Multilingual Learners (MLs). The focus is on the integration of all four language domains (Listening, Speaking, Reading, and Writing) specifically for new to the country MLs. This course counts as ESOL services as part of the Class Period Program Service Delivery Model (PSDM) approved by the SC SDE. Since this is part of the ESOL PSDM, the expectation is students take more than a half-credit during an academic school year. Therefore, this half-credit course should only be utilized when students enroll mid-semester and not as the student's only ESOL service during the year.

**Title:** ESOL Literacy

**Course Number:** 3085A1CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to assist students in the development of reading, writing, listening and speaking in English.† In alignment with the South Carolina English Language Development standards, instruction in this course will focus on building students' proficiency in literacy with collaborative learning opportunities, interpretive language opportunities, productive language opportunities, and in developing their meta-linguistic awareness and accuracy of English language production.† Students will learn systematic strategies in English reading, writing, and organization that will enable them to listed, speak, think, read, and write about content material for any core course.† This course earns elective credit and cannot be used in the place of the grade-level English course.

**Title:** IB Extended Essay (H)

**Course Number:** 373C00HH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This IB elective course is designed to align and support one of the required components of the IB Diploma Program: the Extended Essay. Emphasis is placed on the process of engaging in personal communication, on the communication of ideas and information in a logical and coherent manner; and on the overall presentation of the Extended Essay in accordance with IB requirements and appropriate to the subject chosen. Students will have an opportunity to engage in independent research.

**Title:** Air Force JROTC 1

**Course Number:** 375113CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The first year introduces the cadet (student) to the Air Force (AF) JROTC program which fosters values of citizenship and leadership by honing skills in self-discipline, self-confidence, teamwork, and character development. Curriculum consist of 40% aerospace science (AS), 40% leadership education (LE), and 20% health/wellness (HW) studies/activities. The AFJROTC Dept may blend AS 100/200/220/300/400/410 and LE 100/200/300/400/500 materials, combine classes and/or rotate courses to maximize participation. The 1st year JROTC course satisfies PE 1 graduation requirements. Co-curricular activities include field trips, drill team, color guard, and military ceremonies/balls/dinners, etc. Uniforms, books, and HW uniforms are provided and cadet uniform wear is a mandatory weekly requirement. Cadets are not in the military nor have any military obligation. PREREQUISITE: None

**Title:** Air Force JROTC 2

**Course Number:** 375213CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The second year of the AFJROTC program fosters additional values of citizenship and leadership by honing skills in self-discipline, self-confidence, teamwork, and character development at a higher level in rank/responsibility. Curriculum consist of 40% aerospace science (AS), 40% leadership education (LE), and 20% health/wellness (HW) studies/activities. The AFJROTC Dept may blend AS 100/200/220/300/400/410 and LE100/200/300/400/500 materials, combine classes and/or rotate courses to maximize participation. Co-curricular activities include field trips, drill team, color guard, and military ceremonies/balls/dinners, etc. Uniforms, books, and HW uniforms are provided and cadet uniform wear is a mandatory weekly requirement. Cadets are not in the military nor have any military obligation. PREREQUISITE: C or higher in a JROTC I class and SASI recommendation

**Title:** AFJROTC III

**Course Number:** 375302HW

**Unit Credit:** 1

**Grade Level:** 11 - 12

Students for this advanced leadership course serve as members of the JROTC cadet senior staff together with cadets approved for the standard Cadet Staff Leadership and Management course. This hands-on experience affords students the opportunity to apply leadership and management lessons from previous JROTC courses. Students will maintain a high level of performance in personal fitness, military bearing, and uniform wear.

**Title:** Air Force JROTC 3

**Course Number:** 375313CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The third year of the AFJROTC program fosters additional the values of citizenship and leadership by honing skills in self-discipline, self-confidence, teamwork, and character development at a higher level in rank/responsibility. Curriculum consist of 40% aerospace science (AS), 40% leadership education (LE), and 20% health and wellness (HW) studies/activities. The AFJROTC Dept may blend AS 100/200/220/300/400/410 and LE 100/200/300/400/500 materials, combine classes and/or rotate courses to maximize participation. Co-curricular activities include field trips, drill team, color guard, and military ceremonies/balls/dinners, etc. Uniforms, textbooks, and HW uniforms are provided and cadet uniform wear is a mandatory weekly requirement. Cadets are not in the military nor have any military obligation. PREREQUISITE: C or higher in a JROTC II class and SASI recommendation

**Title:** AFJROTC IV

**Course Number:** 375402HW

**Unit Credit:** 1

**Grade Level:** 11 - 12

Students for this advanced leadership course serve as members of the JROTC cadet senior staff together with cadets approved for the standard Cadet Staff Leadership and Management course. This hands-on experience affords students the opportunity to apply leadership and management lessons from previous JROTC courses. Students will maintain a high level of performance in personal fitness, military bearing, and uniform wear.

**Title:** Air Force JROTC 4

**Course Number:** 375413CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The fourth year of the AFJROTC program fosters additional values of citizenship and leadership by honing skills in self-discipline, self-confidence, teamwork, and character development at a higher level in rank/responsibility. Curriculum consist of 40% aerospace science (AS), 40% leadership education (LE), and 20% health and wellness (HW) studies/activities. The AFJROTC Dept may blend AS 100/200/220/300/400/410 and LE 100/200/300/400/500 materials, combine classes and/or rotate courses to maximize participation. Co-curricular activities include field trips, drill team, color guard, and military ceremonies/balls/dinners, etc. Uniforms, textbooks, and HW uniforms are provided and cadet uniform wear is a mandatory weekly requirement. Cadets are not in the military nor have any military obligation.

**PREREQUISITE:** C or higher in JROTC III class and SASI recommendation

**Title:** JROTC (5/Drill 1)

**Course Number:** 375500CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

**Title:** JROTC 5 (H)

**Course Number:** 375500HW

**Unit Credit:** 1

**Grade Level:** 11 - 12

JROTC Honors Program LET 5 World War II, LET 6 Korean War, LET 7 Desert Shield/Storm and LET 8 Global War on Terrorism Courses are oriented towards those Cadets focused on attending a four-year college/university and have already distinguished themselves as outstanding and doing the work required of JROTC Cadets and Cadet leadership. The honors program builds upon previous JROTC Leadership Education Training Classes. Cadets must have previously demonstrated above average leadership, communication skills, and performance in JROTC. Cadets enrolled in this advanced leadership Program serve as members of the JROTC Cadet senior command and/or staff. This hands-on experience affords Cadets the opportunity to apply leadership and management lessons from previous JROTC programs. Cadets will maintain a high level of personal fitness, and are expected to consistently reflect excellent military bearing and uniform wear.

**Title:** JROTC (6/Drill 2)

**Course Number:** 375600CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

**Title:** JROTC (7/Drill 3)

**Course Number:** 375700CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

**Title:** AVID 3 - College Experience

**Course Number:** 379902CW

**Unit Credit:** 1

**Grade Level:** 11 - 12

The 11th grade AVID Elective course is the first part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. In addition to the academic focus of the AVID seminar, there are college-bound activities, methodologies, and tasks that should be undertaken during the junior year to support students when they apply to four-year universities and confirm their postsecondary plans.

**Title:** World of Education (H)

**Course Number:** 379904HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The World of Education Honors course provides students with an overview of the teaching profession. Students will gain an understanding of the growth and development of the whole child and learning needs in the early childhood, elementary, middle and high school levels. They will learn how to support the whole child with exceptionalities in education. They will acquire an understanding of school support and curriculum design They will develop an understanding of the importance of school-community partner relationships. The course will provide hands-on activities, service projects, and field experiences to offer real-world interactions

**Title:** AVID 2

**Course Number:** 379907CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The prerequisite for AVID II is successful completion of AVID I. AVID meets five times per week. Students receive two hours of instruction per week in college entry skills, two hours per week in tutor-led study groups, and one hour per week in motivational activities and academic survival skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, and reading to support their growth academically. AVID counts as an elective credit. Students will also complete dual enrollment coursework in this course (agreement with Greenville Early College).

**Title:** AVID 4

**Course Number:** 379932CW

**Unit Credit:** 1

**Grade Level:** 12

The AVID Seminar for the senior year prepares students for entrance into four-year colleges by emphasizing analytical writing, preparation for college entrance and placement exams, college study skills, oral language development, note taking and research. Seminar students are expected to participate in, and eventually act as moderators for Socratic Seminars. In addition, students are required to make oral presentations to the class on topics related to career searches, contemporary issues and social concerns, all while focusing on a culminating senior paper, portfolio and/or project.

**Title:** AVID 1 - The College Experience

**Course Number:** 379943CW

**Unit Credit:** 1

**Grade Level:** 10 - 12

The AVID elective provides explicit instruction using AVID's research-based strategies and a curriculum aligned with the 15 Effective Strategies for Dropout Prevention. The AVID Elective is the core of AVID Secondary. It targets students in the academic middle with the desire to go to college and the willingness to work hard. The AVID Elective class places these students on the college track, requiring students to enroll in the most rigorous courses that are appropriate for them, such as Honors, International Baccalaureate, and Advanced Placement. To support students in the rigorous coursework, the AVID course will provide students with organizational and study skills, develop critical thinking, learn to ask probing questions, receive academic help from peers and college tutors, and participate in enrichment and motivational activities to make their college dreams reality.

**Title:** English-Speakers of Other Languages 2

**Course Number:** 408000CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 1

**Title:** English-Speakers of Other Languages 3

**Course Number:** 408100CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 2

**Title:** English-Speakers of Other Languages 4

**Course Number:** 408200CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 3

**Title:** English-Speakers of Other Languages 5

**Course Number:** 408700CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 4

**Title:** English-Speakers of Other Languages 6

**Course Number:** 408800CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 5

**Title:** English-Speakers of Other Languages 7

**Course Number:** 408900CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 6

**Title:** English-Speakers of Other Languages 8

**Course Number:** 409000CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas. Limited English proficiency should be determined by an approved language assessment instrument.

PREREQUISITE: ESOL 7

## International Baccalaureate

**Title:** IB Theory of Knowledge I

**Course Number:** 373A00IH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This is the first of a two-part Theory of Knowledge (ToK) course that is a required component of the IB Diploma Program. ToK is an interdisciplinary course designed to stimulate critical reflection on knowledge in a variety of contexts. Students will make connections between a critical approach to the construction of knowledge, the academic disciplines and experience gained inside and outside the classroom.

**Title:** IB Theory of Knowledge II

**Course Number:** 373B00IH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This is the second of a two-part Theory of Knowledge (ToK) course that is a required component of the IB Diploma Program. ToK is an interdisciplinary course designed to stimulate critical reflection on knowledge in a variety of contexts. Students will make connections between a critical approach to the construction of knowledge, the academic disciplines and experience gained inside and outside the classroom.