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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in planning their high school course of study. Consideration should be given to planning the entire four year program with specific outcomes in mind. Is the student planning on attending a two or four-year college? Is the student planning to enter the military or the work force upon graduation? The successful student will plan based on goals that he and his parents establish upon completion of high school. Therefore, students are encouraged to carefully select courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. Therefore, it is very important that students list alternatives in case of class conflicts. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes after the deadline will only be considered on a very limited basis. Students should see their guidance counselor for a list of the schedule change requests that will be honored and the deadline by which these requests must be submitted.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

State Diploma Requirements

English – 4 Units

Math – 4 Units

Science – 3 Units

US History – 1 Unit

Economics – ½ Unit

Government – ½ Unit

Other Social Studies – 1 Unit

Physical Education or ROTC – 1 Unit

Computer Science – 1 Unit

Foreign Language or Occupational Specialty – 1 Unit

Electives – 7 Units

Exit Examination

Students must also pass the South Carolina adopted High School Assessment Program test which is administered beginning in the 10th grade.

Unit Requirements for Grade Advancement

24 Units of Credit are required to obtain a SC High School Diploma.

Grade 9

Successful completion of eighth grade

Grade 10

5 units (must include English 1, one unit of mathematics and three other units)

Grade 11

11 units (must include English 1 and 2, two units of mathematics, one science, and six other units)

Grade 12

17 units (must include English 1, 2, and 3, three units of mathematics, two units of science, and nine other units)

IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into five schools of study. These five schools of study include School of Arts, Media, & Communication; School of Business, Marketing & Information Systems; School of Engineering, Manufacturing & Environmental Sciences; School of Health Science; and School of Public and Human Services. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework. It is just as important for a student to learn what he doesn't like as it is for him to learn what he does like. Just remember: This is a road map to the future.

The following link provides more information on Personal Pathways to Success: <http://www.greenville.k12.sc.us/district/schools/eeda/index.asp>

Uniform Grading Scale

The following conversion table will be used to determine GPR and rank in class.

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep	Honors	Dual Credit AP/IB
100	A	4.875	5.375	5.875
99	A	4.750	5.250	5.750
98	A	4.625	5.125	5.625
97	A	4.50	5.00	5.50
96	A	4.375	4.875	5.375
95	A	4.250	4.750	5.250
94	A	4.125	4.625	5.125
93	A	4.00	4.500	5.000
92	B	3.875	4.375	4.875
91	B	3.750	4.250	4.750
90	B	3.625	4.125	4.625
89	B	3.500	4.000	4.500
88	B	3.375	3.875	4.375
87	B	3.250	3.750	4.250
86	B	3.125	3.625	4.125
85	B	3.000	3.500	4.000
84	C	2.875	3.375	3.875
83	C	2.750	3.250	3.750
82	C	2.625	3.125	3.625
81	C	2.500	3.000	3.500
80	C	2.375	2.875	3.375
79	C	2.250	2.750	3.250
78	C	2.125	2.625	3.125
77	C	2.000	2.500	3.000
76	D	1.875	2.375	2.875
75	D	1.750	2.250	2.750
74	D	1.625	2.125	2.625
73	D	1.500	2.000	2.500
72	D	1.375	1.875	2.375
71	D	1.250	1.750	2.250
70	D	1.125	1.625	2.125
69	F	1.000	1.500	2.000
68	F	0.875	1.375	1.875
67	F	0.750	1.250	1.750
66	F	0.625	1.125	1.625
65	F	0.500	1.000	1.500
64	F	0.375	0.875	1.375
63	F	0.250	0.750	1.250
62	F	0.125	0.625	1.125
0-61	F	0	0	0
61	FA	0	0	0
61	WF	0	0	0
--	WP	0	0	0

*Credit for a course will be awarded for a grade of 70 or above. A score of 69 or below will result in no credit for that course.

Grade point ratios will be figured uniformly in all schools using the following formula. The formula will yield each student's GPR which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

College Admission Requirements

Usually college admissions requirements are far beyond the minimum requirements for high school graduation. Students who plan to attend college should consult catalogs of colleges to assure that they are choosing the right courses. Colleges also look at the GPA and class rank as well as College Entrance Exam scores such as the SAT or ACT for admission.

Since the fall of 1988, public senior colleges and universities in South Carolina have required that applicants for freshmen admission (who graduated from high school in 1988 or subsequent years) must have completed certain high school courses before being admitted. The required courses include the following:

FOUR UNITS OF ENGLISH: At least two units must have strong grammar and composition components, at least one must be in **English literature** and at least one must be in **American literature**. Completion of **College Preparatory English I, II, III, and IV** will meet this criterion.

FOUR UNITS OF MATHEMATICS: These include **Algebra I** for which **Applied Mathematics I and II** may count together as a substitute, if a student successfully completes **Algebra II**, **Algebra II**, and **Geometry**. **A fourth higher-level mathematics course** should be selected from among **Algebra III/trigonometry, precalculus, calculus, statistics, discrete mathematics, or a capstone mathematics course and should be taken during the senior year.**

THREE UNITS OF LABORATORY SCIENCE: Two units must be taken in two different fields of the physical or life sciences and selected from among **biology, chemistry, or physics**. The third unit may be from the same field as one of the first two units (**biology, chemistry, or physics**) or from any **laboratory science** for which **biology and/or chemistry** is a **prerequisite**. Courses in earth science, general physical science, or introductory or general environmental science for which biology and/or chemistry is **not a prerequisite** will not meet this requirement. It is strongly recommended that students take physical science (taught as a laboratory science) as a prerequisite to the three required units of laboratory science outlined in this section. **It is also strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all three fields.**

TWO UNITS OF THE SAME FOREIGN LANGUAGE

THREE UNITS OF SOCIAL SCIENCE: One unit of **U.S. History** is required; a half unit of **Economics** and a half unit in **Government** are strongly recommended.

ONE UNIT OF FINE ARTS: One unit in Appreciation of, History of, or Performance in one of the fine arts.

ELECTIVE: One unit must be taken as an elective. A college preparatory course in **Computer Science (i.e., one involving significant programming content, not simply keyboarding)** is strongly recommended for this elective. Other acceptable electives include college preparatory courses in **English; fine arts; foreign languages; social science; humanities; laboratory science (excluding earth science, general physical science, general environmental science, or other introductory science courses for which biology and/or chemistry is not a prerequisite); or mathematics above the level of Algebra II.**

ONE UNIT OF PHYSICAL EDUCATION OR ROTC

Guidelines for Courses

State Dept. of Education regulations and Greenville County Schools Board of Trustee policies/rules that relate to high school course offerings offer the following guidance:

- Students are not allowed to take the same course twice. The only exception is if the student has earned a D or an F in that course. If the student chooses to retake such a course, he must do so within a year. The student's transcript will reflect all courses taken and the grades earned.
- Students taking courses for a Carnegie unit prior to their ninth grade year may retake any course regardless of grade earned. In this case, only the retake grade will be used in figuring the student's GPA, and only the retake attempt will show on the transcript. This rule will apply whether the retaken grade earned is higher or lower.
- Courses that include students who are part of a team, club, or organization must be open to all other students who meet the prerequisites and who want to benefit from the content and skills taught.
- Carnegie units are not to be awarded for extracurricular activities or preparation for interscholastic competition such as band competition practice, football practice, cheerleading practice, dance team rehearsals, forensic tournament rehearsal or student council activity.
- Students are not allowed to earn a Carnegie unit for being a teacher's aide with the exception of the science lab assistant and the media center specialist's assistant.
- Study halls are not permitted in Greenville County Schools.
- Schools offering courses in Service Learning and/or other work-based, credit-bearing instructional experiences such as Internship or Cooperatives are to abide by all rules governing those experiences and courses. Students must attend class a minimum of one day per week if they are engaged in their work-based projects outside the school. Insurance forms, attendance logs, and performance evaluation documentation must be on file at the school. Teachers of these courses are required to make site visits and to keep appropriate documentation on each student.
- An honors course must have a published syllabus that verifies rigor that is sufficiently beyond the college prep requirements.
- Honors-level texts and other course materials must be differentiated and more rigorous than those used in the college prep courses.
- Honors-level courses may be offered in English, math, science, and social studies. Additionally, honors weighting may be designated in other content areas for the third and fourth level of the courses provided the standards above are met. Honors weighting may not be designated in any physical education or ROTC course.
- In elective areas, third and fourth level courses must contain the prerequisite of the first and second level of the course - by state recommendation.
- **Teacher recommendation** means that a teacher recommends a course as a future path for that student. The appropriate content-area teacher is designated in the prerequisite.
- **Instructor approval** means that the teacher who is actually teaching the course must approve of that student's placement in the course.
- Specific instances demanding an exception to the grade level requirement for a course must be addressed by the appropriate Teaching and Learning consultant.
- Students and parents who disagree with a recommendation made by a teacher may choose to complete a "Parent Override Request" and set up a conference with the teacher who made the placement. The form is available through the guidance office at the school.
- Curriculum Guide Key:
 - AP – Advanced Placement Level Course
 - IB – International Baccalaureate Course
 - CP – College Preparatory Course
 - H – Honors Level Course

Early Dismissal Guidelines

Only students who meet the criteria approved by the school board may elect to take early dismissal from school. Schools will not allow permanent early dismissals to any student except when a high school student's principal determines that **all** of the following circumstances exist:

- Student classified as a senior;
- Student has passed all parts of the HSAP;
- Student is enrolled in the courses needed to complete the requirements of the SC High School Diploma;
- Student is scheduled for a minimum of
 - four class periods per day on a seven-period day schedule, **or**
 - two class periods per day on a 4 x 4 or A/B block schedule; and,
- Student's parent/guardian petitions the school in writing for the student's permanent early dismissal at a time to be determined by the school.

A junior may be granted a permanent early dismissal only for the purpose of attending a for-credit college class. All of the following circumstances must exist for a junior to obtain a permanent early dismissal:

- Student classified as a junior;
- Student has passed all parts of the HSAP;
- Student is on track to complete the requirements of the SC High School Diploma;
- Student is scheduled for a minimum of
 - four class periods per day on a seven-period day schedule, **or**
 - two class periods per day on a 4 x 4 or A/B block schedule; and,
- Student has presented proof of registration for a college course through the appropriate application process; and,
- Student's parent/guardian petitions the school in writing for the student's permanent early dismissal at a time to be determined by the school.

Career Center Program

Greenville County Schools has four career centers which provide the students an opportunity to study and prepare for the career of their choice. Students attend the career center for either a one-year or two-year program in the field of their choice. Programs include, but are not limited to, automotive technology, web design, early childhood education, culinary arts, health science technology, welding, automotive collision repair, carpentry/building construction, drafting, marketing, criminal justice, and agricultural education. Students attend the career center for either three hours in the morning or three hours in the afternoon after receiving their core academic courses at the home-based high school. Students are also provided the opportunity to gain practical work experience while at the career center through various work-based experiences, including but not limited to, co-operative education, internships, and shadowing. The faculty at the career center is made up of individuals who have extensive work experience in the field they teach, as well as teaching experience. Courses at the career center each award two units of credit per semester, and many of the courses are dual credit. In dual credit courses, students receive both high school credit and college credit from Greenville Technical College. For more information on courses available at a particular career center, students can check the website of the career center or call the career center.

Donaldson Career Center: <http://www.greenville.k12.sc.us/donaldsn/>

Enoree Career Center: <http://www.greenville.k12.sc.us/enoree/index.asp>

Golden Strip Career Center: <http://www.greenville.k12.sc.us/gstripcc/>

J. Harley Bonds Career Center: <http://www.greenville.k12.sc.us/bonds/>

Registering for a Career Center Course

All students who wish to register for a Career Center program are to contact either their school's counselor or a counselor at the Career Center to receive instructions on completing the application process.

Fine Arts Center Program

The Fine Arts Center of Greenville County, the first specialized arts school in South Carolina, was established in August of 1974. The Center serves students from 14 district schools, from private, charter and homes schools, and students from outside Greenville County who pay a yearly tuition to attend. The purpose of the Fine Arts Center is to provide advanced comprehensive arts instruction to students who are artistically talented and who wish to take an intensive pre-professional program of study. Students who apply to the Fine Arts Center are selected on the basis of talent, motivation and commitment to their discipline, as indicated by academic records, a teacher recommendation and an audition/interview. Students who are interested in applying should contact either their school's counselor or the Fine Arts Center counselor to receive instructions on completing the application process. Students attend the Fine Arts Center five days a week in the morning or afternoon for 110 minutes of instruction, spending the remainder of their time in academic studies at the home high school. Curricula are rigorous and fast-paced and most are equivalent to college level courses. The faculty are highly trained and widely experienced. The students are studying with active and successful artists who practice what they teach in the classroom – performing, designing, assembling, photographing, filming, writing, researching, publishing, and exhibiting. Each year approximately 300 students attend the Fine Arts Center, and of that number, many go on to receive honors, awards, and scholarships. <http://www.fineartscenter.net/>

**Southside High School
Center for International Studies**

Purpose

To promote learning as a lifelong endeavor and to provide a comprehensive learning environment with opportunities for all students to develop to their fullest potential and be productive members of a rapidly changing global and technological society.

Freshman Academy 2012 - 2013

Academy Goals

- To increase 9th grade promotion rate
- To promote good citizenship and school pride by decreasing the number of office referrals
- To increase parent involvement
- To increase the percentage of entering 9th graders who successfully graduate at the end of their fourth year of high school
- To increase the number of students on the Honor Roll
- To increase the attendance rate

Foreign Language

Southside offers three languages: French, German, and Spanish. Students planning on attending a four year college are required to study a minimum of two years of the same foreign language, some schools may require three.

AFJROTC

Students taking AFJROTC MUST wear the AFJROTC uniform one day each week AND comply with dress and hair standards (males may not wear braids, beards and earrings while in uniform), in order to pass the course. Students must also dress out on Fridays for physical training. Students will receive a uniform with alterations, shoes, and name tags. Each student is responsible for keeping his or her uniform and PT clothes clean throughout the school year, but we will clean uniforms at the end of the year. In addition, students taking the course for the first time are also issued (at no cost), physical training clothes.

Test Prep Course

Any senior who has previously taken the HSAP and has not passed will automatically be placed into Test Prep next year.

Credit Recovery/Additional Courses

Southside offers three options for credit recovery or enrollment in new courses outside the regular school day: APEX, Virtual School, and Twilight School. Students should see their guidance counselor for more information.

Extracurricular Activities

Southside offers many opportunities for extracurricular interests in athletics, clubs and the arts. Look for more information regarding various ways to participate during registration and at the beginning of the school year.

Fees

Each grade level is required to pay class dues. Dues cover postage, class expenses, and commencement costs. Class dues are as follows:
9th grade - \$10.00, 10th grade - \$10.00, 11th grade - \$15.00, and 12th grade - \$35.00

The fee for students taking Drivers Ed. is \$150.00. However, if your child has reduced lunch, the fee is \$35.00. If your child receives free lunch, the fee will be waived. The course fee must be paid at the beginning of the semester in which your child is enrolled in the class.

The uniform maintenance fee for students taking JROTC is \$30.00. Fees must be paid at the beginning of the school year.

All students are expected to be debt free. All debt must be cleared before a student can participate in graduation and/or attend prom.

Registration for Career Centers

All students interested in registering for a Career Center course must complete a two-step application process. Students should be aware that registering for a career center course does NOT guarantee that he or she will be admitted to the Career Center program. Links to Donaldson Career Center and Golden Strip Career Center will be posted on Southside's website.

Semester Courses

The following semester courses must be signed up together as pairs:

Keyboarding & Computer Applications
Psychology & Sociology
Art 1 & 2
Music Appreciation 1 & 2
Drivers Ed. and Leisure Sports
Government & Economics

Registration Deadlines for 2012-2013 School Year (IGP conference dates)

March 5 – March 15

Open Window for Rising 10th through 12th graders to select electives

March 12 - March 15 - 9:00 a.m. – 3:00 p.m.

Parents are invited to come during the school day to get assistance in viewing and changing their child's electives for the 12-13 school year.
IGP conferences will be held.

April 23 Registration forms will be sent home with the student for a parent's signature.

Student Registration Forms are due back to the guidance office by April 25.

Rules Regarding Schedule Changes

Schedule changes will not be made after May 4, 2012, except for the following reasons: failure of a course, course taken over the summer through virtual school/APEX/summer school, computer/administrative error, placement in the wrong course level, a prerequisite has not been taken, or a graduation requirement has not been met. Semester courses will not be changed mid-year.

PTSA

The Southside High School PTSA is an active organization dedicated to providing strong support for the educational program at Southside. The PTSA serves as the vital connection between the school, community, and the classroom. Through its leadership and volunteer efforts, the PTSA strives to improve the educational opportunities available to our students by raising financial resources and providing volunteer support.

The mission of the Southside PTSA is to serve as a viable resource for the school and to support the mission of the National PTSA, which is to become:

- A powerful voice for all children,
- A relevant resource for families and communities, and
- A strong advocate for the education and well-being of every child.

Course Descriptions

English

Title: Eng 2CP:Them Studies

Unit Credit: 1.00

Grade Level: 10

Prerequisite:

9th grade MAP RIT scores of less than 243 in Reading; 9th grade MAP RIT scores of less than 240 in Language Usage; Completion of English 1
This course is designed to prepare students for the rigor of high school English and the HSAP exam. The curriculum features selections reflecting major themes found in literature and nonfiction. Writing instruction will be integrated with the literary studies as students attempt to model an author's style, write persuasively, or write analytically about what they have read. Grammar, mechanics, usage, and spelling will be taught through mini-lessons integrated with the writing instruction. The course will fully prepare students for the HSAP exam and future success in college. Note: It is highly recommended that students scoring less than 220 on the MAP Reading and Language Usage tests enroll concurrently in Accelerated Writing, an elective course designed to develop comprehensive writing skills necessary for success on HSAP. Students taking English 2 and Accelerated Writing will earn 2 units of credit, one unit of core English credit and one elective credit.

Course Number: 301233CW

Duration:

Short Title:

Title: Eng 2H:Amer Lit Analysis

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite:

Students should meet the following criteria: Earned 80 or above in English 1 Honors Genre Analysis; 9th grade Fall MAP RIT score of 243 in Reading; 9th grade MAP RIT score of 240 in Language; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation
This is an honors-level course for academically gifted students who have the ability to pursue an accelerated English program. These students are preparing for Advanced Placement English - Language and Composition or Literature and Composition (college level courses) in high school; therefore, the coursework will reflect more rigor than other English 2 courses. Literary study will focus on a survey of American Literature. Students will be required to read extensively from multiple genres and texts with a wide range of complexity. Students in English 2 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, biographies, and historical texts. Composition skills of those entering English 2 Honors must exceed mere proficiency and should exhibit the student's understanding of the writer's craft. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. The rigor of this course will fully prepare students for the HSAP exam taken in the spring of the 10th grade year and for all future Honors or AP English courses.

Course Number: 301235HW

Duration:

Short Title:

Title: Eng 3CP:Amer Lit Studies

Unit Credit: 1.00

Grade Level:

Prerequisite: Completion of English 2

This course is an in-depth study of American literature from pre-colonial days to the present, with emphasis on literary analysis and writing. Students will research a major literary theme, text, author or issue from American literature and write an in-depth research paper utilizing MLA format. This course is designed to challenge and will provide the student with the foundation for future success in college.

Course Number: 301333CW

Duration:

Short Title:

Title: Eng 3H: Brit Lit Analysis

Unit Credit: 1.00

Grade Level: 10-11

Prerequisite:

Students should meet the following criteria: HSAP score of 3 or 4 (required of SC students); Earning 80 or above in English 2 Honors Thematic Analysis; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This honors-level course is an in-depth survey of British literature from the Anglo-Saxon period to the present. It is highly recommended as a prerequisite for any student planning to take an AP English course. The course readings will challenge even the most strategic reader due to the complexities of British literature. Writing instruction will focus on literary analysis and documented essays. A major literary research project will culminate in an extensive formal paper utilizing MLA format. This course is designed to meet the needs of those highly motivated, gifted students preparing for post-secondary education at a four year college. Students can expect accelerated pace and minimal instructional scaffolding.

Course Number: 301335HW

Duration:

Short Title:

Title: Eng 4CP:Brit Lit Studies

Unit Credit: 1.00

Grade Level: 12

Prerequisite: Completion of English 3

This course is an in-depth survey of British literature from Anglo-Saxon days to the present, with emphasis on literary analysis and writing. Students will research a major literary theme, text, author or issue from British literature and write an in-depth research paper utilizing MLA format. Writing instruction will focus on literary analysis and documented essays. This course is designed to challenge the student and will provide him with the foundation for success in the post-secondary classroom.

Course Number: 301433CW

Duration:

Short Title:

Title: Eng 4H:World Lit Analysis

Unit Credit: 1.00

Grade Level: 11-12

Prerequisite:

Students should meet the following criteria: Successful passage of HSAP exam (required of SC students); Earned 80 or above in English 3 Honors Brit Lit Analysis; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This honors-level course is an in-depth survey of World literature. All major cultures, both ancient and modern, will be represented in the course texts. Course readings will challenge even the most strategic reader due to the complexities of World literature. Writing instruction will focus on literary analysis and documented essays. A major literary research project will culminate in an extensive formal paper utilizing MLA format. This course is designed to meet the needs of those highly motivated, gifted students who choose not to take an AP course, yet they are preparing for post-secondary education at a four year college. Students can expect accelerated pace and minimal instructional scaffolding.

Course Number: 301435HW

Duration:

Short Title:

Title: AP Eng Lit/Comp **Course Number:** 307005AW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite:
Must meet all of the following: Successful completion of English 2 Honors and English 3 Honors; HSAP score of 3 or 4; Demonstrated ability to think critically; Teacher recommendation; Commitment to the AP workload and exam
This college-level course is an in-depth study of various modes and genres in literature. Writing to the literature is a major emphasis with a focus on exposition, argumentation, and critical analysis. The literature studied involves close reading of literary works. All students enrolled must take the Advanced Placement English Literature and Composition Exam in May.

Title: Speech/Debate 3 H **Course Number:** 304003HW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Speech and Debate 2 and Instructor approval
This elective course is for students who have completed Competitive Speech and Debate 2. The course requires extensive development of research skills, critical thinking skills, evaluation of drama, prose and poetry and mastery of parliamentary procedure and the legislative process. In addition, students are also required to study material of a more complex and difficult level. This course does not take the place of any required English course.

Title: Speech/Debate 4 H **Course Number:** 304015HW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Speech and Debate 3 Honors and Instructor approval
This elective course is for students who have completed Competitive Speech and Debate 3 Honors. The course requires extensive development of research skills, critical thinking skills, evaluation of drama, prose and poetry and mastery of parliamentary procedure and the legislative process. In addition, students are also required to study material of a more complex and difficult level. This course does not take the place of any required English course.

Title: Speech/Debate 1 **Course Number:** 304025CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Instructor approval
This elective course is for students who wish to master the art of public speaking through active participation in the forensic (speech & debate) program. The course includes refinement of verbal skills and requires students to concentrate on and perfect a particular aspect of public communication (interpretation, oratory, or debate). This course does not take the place of any required English course.

Title: Speech/Debate 2 **Course Number:** 304037CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Speech and Debate 1 and Instructor approval
This elective course is for students who have completed Competitive Speech and Debate 1. The course requires extensive development of research skills, critical thinking skills, evaluation of drama, prose and poetry and mastery of parliamentary procedure and the legislative process. This course does not take the place of any required English course.

Title: Yearbook Management **Course Number:** 305413CW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Yearbook Production and Instructor approval
This elective course is for students who have mastered the skills taught in Yearbook Production. The program includes experiences in scheduling, planning, leadership, accountability, budgeting, and creating guidelines, as well as writing and editing. Students involved in Yearbook Management will be responsible for seeing that the yearbook is published according to established rules and guidelines. The focus of the course is to offer students exposure to the professional media by an advanced analysis of current trends in professional print, advertising and public relations. This course does not take the place of any required English course.

Title: Yearbook Production **Course Number:** 305425CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Journalism 2 Yearbook and Instructor approval
This is an elective course for students who have completed Journalism 2 Yearbook and who show outstanding skills in writing, design, or photography. The program includes staff organization, ad sales, and business management, feature writing, layout and design, photography, and the publication process. Students will refine skills as they produce a school yearbook. This course does not take the place of any required English course.

Math

Title: Alg 1CP, Part B **Course Number:** 314206CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Alg 1CP, Part A
This course is the second half of a two-year program that will prepare students for academic or workplace options. This course is intended for students who, as ninth graders, are not yet ready for the rigor of an Algebra 1 class. The sequence of courses, Algebra 1 Part A and Algebra 1 Part B, meets the state Algebra 1 standards and will be recognized by South Carolina colleges as Algebra 1 if followed by successful completion of Algebra 2. This program of mathematical studies focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual

assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment. The course will be taught through the use of best practices and research-proven instructional strategies which address the way each student learns best and offer multiple opportunities for students to master material.

Title: Algebra 2 H **Course Number:** 411203HW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Algebra 1 CP with Math teacher recommendation or Algebra 1 Honors

This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 2 and includes the study of logarithmic and polynomial functions. Students will be required to work with more intensity.

Title: Algebra 2 CP **Course Number:** 411205CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**

Prerequisite: Algebra 1 CP, Geometry CP, and Math teacher recommendation; Rising 9th graders use district guidelines

This course is the study of functions, patterns, relations, and concepts of number systems. This course focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment.

Title: Geometry H **Course Number:** 412103HW
Unit Credit: 1.00 **Duration:**
Grade Level: 8-10 **Short Title:**

Prerequisite: Algebra 1 Honors or Algebra 1 CP with Math teacher recommendation

This honors-level course is for motivated mathematics students who are candidates for AP Calculus. It includes all topics taught in Geometry as well as a unit in formal logic and other enrichment topics.

Title: Geometry CP **Course Number:** 412106CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**

Prerequisite: Algebra I CP or equivalent and Math teacher recommendation; Rising 9th graders use district guidelines

This course utilizes mathematical proof in the development of two and three dimensional geometric concepts and properties. Topics include angle measurements and relationships, line relationships, properties of polygons and solids, similarity and congruence, Pythagorean relationships, circles, area, volume and transformations. Emphasis is on active participation through project work, laboratory activities, group and individual assignments, discussion, practice and exposition. Students are expected to use scientific calculator, graphing calculators and/or computers with dynamic interactive software throughout the year.

Title: Pre-Calculus H **Course Number:** 413103HW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**

Prerequisite: Geometry Honors and Algebra 2 Honors or Geometry CP and Algebra 2 CP with Math teacher recommendation

This honors-level course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course. Students will be required to work with more intensity, at a deeper level, and produce a wider range of more complex and difficult material

Title: Precalculus CP **Course Number:** 413105CW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**

Prerequisite: Geometry CP, Algebra 2 CP, and Math teacher recommendation

This course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course.

Title: Calculus H **Course Number:** 413515HW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**

Prerequisite: Precalculus CP or Precalculus Honors

Calculus involves the continued study of functions, rates, and accumulation. Students will study limits, derivatives, integrals, and their applications. This course will be a more extensive study of the concepts covered in Calculus. Students will be required to work with more intensity, at a deeper level, and produce a wider range of more complex and difficult material.

Title: Prob and Stats CP **Course Number:** 414105CW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**

Prerequisite: Geometry CP or Geometry CP: Concepts and Apps and Algebra 2 CP or Algebra 2 CP: Concepts and Apps

This course is a broad introduction to the concepts of probability and statistics. Topics will include probability; collection display, and analysis of data; permutations and combinations; binomial normal and t-distributions.

Title: AP Calculus AB **Course Number:** 417005AW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Precalculus Honors or Math teacher recommendation
This is a course for the mathematically gifted student capable of college-level work. The course outline reflects the content currently recommended by the College Entrance Examination Board (CEEB). Students enrolled in the course are required to take the AP Calculus Exam in the spring.

Title: AP Statistics **Course Number:** 417105AW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Algebra 2 Honors or Algebra 2 with Math teacher recommendation
This is a college-level mathematics course for students who have been highly successful in Algebra 2. The purpose is to introduce students to the major concepts and tools of elementary statistics as they collect, analyze, and draw conclusions from data. Students will have extensive opportunities to explore data, plan studies, anticipate patterns, and use statistical inference. Students enrolled in the course are required to take the AP Statistics Exam in May.

Title: AP Calculus BC **Course Number:** 417205AW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Precalculus Honors or Math teacher recommendation
This is a course for the mathematically gifted student capable of college-level work. The course outline reflects the content currently recommended by the College Entrance Examination Board (CEEB). Students enrolled in the course are required to take the AP Calculus Exam in the spring.

Title: AP Computer Science **Course Number:** 477105AW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Algebra 2 Honors or Instructor approval
This is a college-level course which follows the guidelines recommended by the College Entrance Examination Board. Students will become proficient in the Java computer programming language and will learn the basics of software design. Students are required to take the A level Advanced Placement Computer Science Examination in May. Previous exposure to computer basics and computer programming is highly recommended for success. This course meets the computer science requirement for graduation.

Science

Title: Physical Science CP **Course Number:** 321106CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**
Prerequisite: Alg 1 CP, Part A or Alg 1 CP, Part A concurrent, Science teacher recommendation
This course serves as a foundation for the study of science. Concepts that are taught include the nature and structure of matter, chemical changes and reactions, forces and motion, energy and waves. The course is heavily oriented towards laboratory investigations and work-place applications. Students must take the state-required end-of-course test as the final exam, and it will count 20% of the final grade. The last time the end-of-course test for Physical Science will be administered is in the 2010-2011 school year.

Title: Biology 1 H **Course Number:** 322103HW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Alg 1 Honors, or Alg 1 Honors concurrent, Science teacher recommendation
This honors-level course encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Extensive laboratory work and problem-solving are essential components. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade.

Title: Biology 1 CP **Course Number:** 322104CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Alg 1 CP, or Alg 1 CP concurrent, Science teacher recommendation
This course includes laboratory work and extensive study of specimens. Course content encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade.

Title: Chemistry 1 H **Course Number:** 323103HW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Concurrent Alg 2 Honors, Science teacher recommendation
This honors-level course is a prerequisite for Advanced Placement Chemistry. After a short review of fundamental topics covered in Physical Science Honors, students will study atomic structure, quantum mechanical theory, bonding, shapes of molecules, gases, thermochemistry, electrochemistry, oxidation reduction, nuclear chemistry, acids and bases. The course contains a major laboratory component.

Title: Chemistry 1 CP **Course Number:** 323104CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Concurrent Alg 2 CP and Science teacher recommendation
This course is rigorous and demands a high level of abstract thinking, memorization, working with symbols, and application of knowledge to problem-solving. Student participation in laboratory activities is essential for success in this course. The course content includes organization of matter, chemical bonding, atomic structure, gases, states of matter, nomenclature, and skill development.

Title: Physics 1 H **Course Number:** 324103HW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Alg 2 Honors or Alg 2 Honors concurrent, Science teacher recommendation
This honors-level course focuses on the basic principles which determine the interactions between matter and energy with extensive laboratory work. The course includes topics on mechanics, electricity, magnetism, thermodynamics, optics, sound and an introduction to quantum physics. Students in this course will gain a basic knowledge of physics which they can build on in future college classes. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more complex material.

Title: Physics 1 CP **Course Number:** 324104CW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Alg 2 CP or Alg 2 CP concurrent, Science teacher recommendation
This course familiarizes students with fundamental principles of physics and their applications. The course includes topics on mechanics, electricity, magnetism, thermodynamics, optics, sound and an introduction to quantum physics. Math, graphing, and problem-solving skills will comprise the basis of instruction.

Title: Environ Science CP **Course Number:** 326107CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Biology 1 CP and Chemistry 1 CP, Science teacher recommendation
This course is designed to promote an understanding of human impact on the environment. The course includes physical and chemical properties, living systems and interrelationships. The course provides opportunities for student participation, research, field testing, experimentation, and decision-making. The SC Commission on Higher Education accepts this course as a science course for college admission with the prerequisites of Biology 1 CP and/or Chemistry 1 CP. Please note the Commission on Higher Education considers this a rigorous, upper level course and not an introductory class. To provide students with the proper rigorous background needed in the class, the school district requires the pre-requisites of Biology 1 CP and Chemistry 1 CP.

Title: AP Biology **Course Number:** 327205AW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Chemistry 1 Honors, Biology 1 Honors, and Approval of AP Teacher; Physics 1 Honors is also recommended
This course is an in-depth study equivalent to college-freshman biology and includes: molecular and cellular biology, genetics, and evolution, organisms, population, and ecology. All students taking this course are required to take the AP Biology exam in May.

Title: AP Chemistry **Course Number:** 327305AW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Chemistry 1 Honors, Approval of AP Teacher (Chem 1 Honors prerequisite may be deferred at discretion of AP teacher)
This course is designed to be equivalent to college-freshman general chemistry. Topics include: theoretical aspects of chemistry, structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, electrochemistry, stoichiometry, and thermodynamics. There is strong emphasis on chemical calculations. Accuracy and speed problem -solving are stressed. All students taking this course are required to take the AP exam in May.

Title: AP Physics C Mech **Course Number:** 327505AW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Physics 1 Honors, Calculus or Calculus concurrent and Approval of AP Teacher (Physics 1 Honors prerequisite may be deferred at discretion of AP teacher)
This course gives a student a rigorous background in calculus-based college freshman level mechanics. Such a course is required for engineering students and some other types of science majors. While the course uses some calculus, it focuses heavily on topics taught in Algebra 2 Honors and Pre-Calculus with heavy emphasis on vector analysis. Mathematical models are used to solve problems in mechanics. Students must take the AP Physics – C Mechanics Exam in May.

Title: AP Physics C Elec/Mag **Course Number:** 327605AW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Physics 1 Honors, Calculus or Calculus concurrent and Approval of AP Teacher (Physics 1 Honors prerequisite may be deferred at discretion of AP teacher)
This course gives a student a rigorous background in calculus-based college freshman level Electricity and Magnetism. Such a course is required for engineering students and some other types of science majors. While the course uses some calculus, it focuses heavily on topics taught in Algebra 2 Honors and Pre-Calculus. Mathematical models are used to solve problems in electricity and magnetism. Students must take the AP Physics –C Electricity and Magnetism Exam in May.

Title: Human Biology

Unit Credit: 1.00

Grade Level: 11-12

Prerequisite: Biology 1 CP, Chemistry 1 CP, and Science teacher recommendation

This course is designed for students interested in pursuing a career in a health field and who would like to gain additional knowledge in the area of biology. This course is an in-depth study of human anatomy and physiology covering: tissues; integumentary, skeletal, muscular, and nervous systems; sensory organs, cardiovascular, respiratory, and digestive systems.

Course Number: 329988CW

Duration:

Short Title:

Social Studies

Title: US History H

Unit Credit: 1.00

Grade Level: 11

Prerequisite: One social studies unit, Social Studies teacher recommendation

United States History Honors is an in-depth study of the impact and implications of decisions made throughout the history of our country. Approximately one fourth of the course includes early history through the Civil War with course emphasis on the years from Reconstruction to the present. Topics studied in depth include western migration and immigration from the end of Reconstruction through the first part of the 20th century the Industrial Age and urbanization America as a world power progressivism World War I the Great Depression and New Deal World War II domestic issues and policies from World War II to the present and international issues policies and involvement from the Cold War to the present. This course will entail a rigorous program of reading research and writing. It is strongly recommended that students have Honors English placement. U.S. History is required for graduation. Students must take the state-required end-of-course U.S. History test as the final exam. It will count 20% of the final grade.

Course Number: 332003HW

Duration:

Short Title:

Title: US History CP

Unit Credit: 1.00

Grade Level: 11

Prerequisite: One social studies unit, Social Studies teacher recommendation

United States History is a survey course tracing the history of our country. Approximately one fourth of the course includes early history through the Civil War, with course emphasis on the years from Reconstruction to the present. Topics studied in depth include western migration and immigration from the end of Reconstruction through the first part of the 20th century, the Industrial Age and urbanization, America as a world power, progressivism, World War I, the Great Depression and New Deal, World War II, domestic issues and policies from World War II to the present, and international issues, policies, and involvement from the Cold War to the present. Students will apply higher order thinking skills as they consider content throughout the course. U.S. History is required for graduation. Students must take the state-required end-of-course US History test as the final exam. It will count 20% of the final grade.

Course Number: 332009CW

Duration:

Short Title:

Title: US Government CP

Unit Credit: 0.50

Grade Level: 11-12

Prerequisite: Social Studies teacher recommendation

US Government CP incorporates the structure organization and function of the American political system. Topics studied include: foundations of U.S. government the three major branches of government and the Constitution. Students will study the details of the political system at the national state and local levels. Comparisons will be made between American government and other political systems, and students will apply higher order thinking skills as they consider content throughout the course. US Government is required for graduation.

Course Number: 333007CH

Duration:

Short Title:

Title: US Government H

Unit Credit: 0.50

Grade Level: 11-12

Prerequisite: Social Studies teacher recommendation

U.S. Government Honors incorporates the structure organization and function of the American political system. Topics studied include: foundations of United States government, the three major branches of government, and the Constitution. Students will study the details of the political system at the national, state, and local levels. Comparisons will be made between American government and other political systems. At the honors level students will read supplementary materials and analyze, synthesize, and evaluate new information as they develop critical thinking skills. It is strongly recommended that students have Honors English placement. U.S. Government is required for graduation.

Course Number: 333014HH

Duration:

Short Title:

Title: Psychology CP

Unit Credit: 0.50

Grade Level: 11-12

Prerequisite: Social Studies teacher recommendation

Psychology is an elective survey course dedicated to the holistic study of behavior. Topics include the biological bases of behavior, the learning process, sensation and perception, motivation and personality, defense mechanisms, testing, human growth and development, abnormal psychology, and leading theorists in the field.

Course Number: 334010CH

Duration:

Short Title:

Title: Sociology

Unit Credit: 0.50

Grade Level: 10-12

Prerequisite: Social Studies teacher recommendation

Sociology is an elective course that examines the social, political, religious, economic, and educational institutions that affect human relationships. A study of the following will be included: techniques of sociologists, socialization, norms, roles, deviant behavior, groups, social stratification, and social change.

Course Number: 334512CH

Duration:

Short Title:

Title: Economics H **Course Number:** 335004HH
Unit Credit: 0.50 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Social Studies teacher recommendation
Economics Honors provides a standards-based study of the overall economy including both macroeconomics and microeconomics. Students will focus on topics such as money and banking, competition, supply and demand, factors of production, consumer rights and responsibilities, and personal financial literacy. At the honors level students will read supplementary materials and analyze, synthesize, and evaluate new information as they develop critical thinking skills. It is strongly recommended that students have Honors English placement. Economics is required for graduation.

Title: Economics CP **Course Number:** 335007CH
Unit Credit: 0.50 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Social Studies teacher recommendation
Economics is the standards-based study of the overall economy, including both macroeconomics and microeconomics, with an emphasis on using, refining, applying and enhancing social studies skills and concepts to the content under study. These skills and concepts include the Social Studies Literacy Elements and the Knowledge and Cognitive Process Dimensions of the Revised Bloom's Taxonomy. Students will focus on topics such as money and banking, competition, supply and demand, factors of production, consumer rights and responsibilities, and personal financial literacy. Economics is required for graduation.

Title: AP US History **Course Number:** 337205AW
Unit Credit: 1.00 **Duration:**
Grade Level: 11 **Short Title:**
Prerequisite: Social Studies teacher recommendation
This college-level course is designed to provide students with analytic skills and factual knowledge necessary to deal critically with the issues and materials in United States History. This course prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full year introductory courses. It is a survey course with extensive chronological coverage of a broad variety of topics in such special fields as economic, cultural, intellectual, and social history, in addition to political, constitutional, and diplomatic history. It is strongly recommended that students have Honors or AP English placement. Students are required to take the AP United States History exam in May. If taken in place of U.S. History or U.S. History Honors students must also take the state-required end-of-course test as the final exam. It will count 20% of the final grade. U.S. History is required for graduation.

Title: Global Studies 2 CP **Course Number:** 339997CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**
Prerequisite: Social Studies teacher recommendation
Global Studies 2 CP is a chronological and standards-study of the world from the Renaissance to the present with an emphasis on using, refining, applying and enhancing social studies skills and concepts. These skills and concepts include the Social Studies Literacy Elements and the Knowledge and Cognitive Process Dimensions of the Revised Bloom's Taxonomy. Geography skills and connections to the present are strong components of the course.

Title: Global Studies 2 H **Course Number:** 339997HW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**
Prerequisite: Social Studies teacher recommendation
Global Studies 2 Honors is a chronological study of the world from the Renaissance to the present. This course focuses on the history of Europe during the Renaissance and Reformation, European impact on other parts of the world, growth and changes of nations throughout the world in each century, and the effects of economic, geographic, cultural and political interactions throughout the world over time. Geography skills and connections to the present are strong components of the course. Course requirements include parallel readings, critical research, and authentic products and performances including inquiry-based implications for the future. It is strongly recommended that students have Honors English placement.

Title: AP Psychology **Course Number:** 437105AW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Social Studies teacher recommendation
This college-level course includes methods approaches and history of psychology; bases of behavior; sensation and perception; states of consciousness; learning; cognition; motivation and emotion; developmental psychology; personality; testing and individual differences; abnormal psychology; treatment of psychological disorders; and social psychology. Students are required to take the AP exam in May.

Arts

Title: Art 1 **Course Number:** 350112CH
Unit Credit: 0.50 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
This introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/ pattern, and variety). Emphasis is on the development of basic skills.

Title: Art 2 **Course Number:** 350212CH
Unit Credit: 0.50 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Art 1 or another Visual Arts course

This course provides students with two and three-dimensional design experiences and opportunities to apply these principles in individual artistic expressions. Drawing from observation and developing technical competency are emphasized. Periodic class critiques and the maintenance of a sketchbook and portfolio are required. Topics covered include but are not limited to portraiture, graphics, advertising, and display techniques.

Title: Art 3 H **Course Number:** 350303HW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Art 2 and Instructor approval

This is an advanced-level course for in-depth approaches to solving two and three-dimensional design problems. Emphasis is on the individual development of craftsmanship and personal expression. Advanced approaches to drawing are stressed. Other techniques explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: Art 4 H **Course Number:** 350403HW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Art 3 H and Instructor approval

This advanced art course emphasizes individualized exploration of specific art problems. The course content is contractual and meets the interests and needs of individual students. A sketchbook and periodic critiques are required. Students develop and maintain professional quality portfolios. This course prepares students for Advanced Placement studio courses. Media and techniques explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: Art Appreciation **Course Number:** 351101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None

This course is a study of the major trends, styles and periods in the history of art. Emphasis is on an understanding and appreciation of various art forms the accomplishments of artists from the past and present and the socio-cultural influences that shape art in society. This course is for the highly motivated student. Art Museum and other Field trips guest lectures, demonstrations, and studio encounters may be included.

Title: Marching Band 1 **Course Number:** 353101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9 **Short Title:**
Prerequisite: Participation in the middle school program or private study.

This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique, breath control, tone quality, range, and proper posture. Students participate in small and large ensembles, in which quality traditional and contemporary literature reinforce important musical concepts. Students also receive instruction in marching band fundamentals and apply them to field performance.

Title: Inst. Chamber 3 H **Course Number:** 353139HW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Instrumental Chamber Music Ensemble 2 and Instructor Approval

This course is a continuation of Instrumental Chamber Music Ensemble 2. Students continue to develop advanced technique and musicianship based on the study of general musicianship, individual pedagogy, solo repertoire, and chamber music specific to brass, woodwind, or percussion ensembles. It is designed to develop the particular musicianship and leadership skills necessary to perform within a small group.. Honors level students will compose an original work to be performed for the instrumentation in the class. Additionally, they will be expected to take on leadership roles in the form of small-ensemble conducting. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: Inst. Chamber 1 **Course Number:** 353169CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Participation in the middle school program or private study.

This is an introductory course in which students develop intermediate level technique and musicianship based on the study of general musicianship, individual pedagogy, solo repertoire, and chamber music specific to brass, woodwind, or percussion ensembles. It is designed to develop the particular musicianship and leadership skills necessary to perform within a small group.

Title: Inst. Chamber 2 **Course Number:** 353173CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Instrumental Chamber Music Ensemble 1

This course is a continuation of Instrumental Chamber Music Ensemble 1. Students continue development of technique and musicianship based on the study of general musicianship, individual pedagogy, solo repertoire, and chamber music specific to brass, woodwind, or percussion ensembles. It is designed to develop the particular musicianship and leadership skills necessary to perform within a small group.

Title: Marching Band 2	Course Number: 353201CW
Unit Credit: 1.00	Duration:
Grade Level: 10-12	Short Title:
Prerequisite: Band 1 or another Instrumental Music course	
This course is a continuation of Band 1. Students increase both their technical and musical development through concentration on the elements of music. Small ensemble participation is emphasized and students expand their understanding of wind literature through large ensemble participation. The fundamentals of marching band are reviewed and opportunities are available to students for section leadership responsibilities.	
Title: Marching Band 3	Course Number: 353301CW
Unit Credit: 1.00	Duration:
Grade Level: 10-12	Short Title:
Prerequisite: Any second level Instrumental Music course and Instructor approval	
This course is a continuation of Band 2. Students continue their technical development and give attention to the development of musical interpretation. Exposed to music of various styles and periods students increase their understanding of the elements of music through music literature. They review marching band fundamentals and apply them to field performance. Students may assume additional leadership responsibilities.	
Title: Marching Band 4	Course Number: 353401CW
Unit Credit: 1.00	Duration:
Grade Level: 10-12	Short Title:
Prerequisite: Any third level Instrumental Music course and Instructor approval	
This course is a continuation of Band 3. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions.	
Title: Orchestra/strings 1	Course Number: 355101CW
Unit Credit: 1.00	Duration:
Grade Level: 9-12	Short Title:
Prerequisite: Participation in the middle school program or private study and teacher recommendation	
This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation.	
Title: Orchestra/strings 2	Course Number: 355201CW
Unit Credit: 1.00	Duration:
Grade Level: 10-12	Short Title:
Prerequisite: Any first level Instrumental Music course and teacher recommendation	
This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation.	
Title: Orchestra/strings 3 H	Course Number: 355303HW
Unit Credit: 1.00	Duration:
Grade Level: 10-12	Short Title:
Prerequisite: Any second level Instrumental Music course and Instructor Approval	
This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	
Title: Orchestra/strings 4 H	Course Number: 355403HW
Unit Credit: 1.00	Duration:
Grade Level: 10-12	Short Title:
Prerequisite: Any third level Instrumental Music course and Instructor Approval	
This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. They may have the opportunity to audition for the district orchestras to study and perform literature for full orchestra. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	
Title: Music Appreciation 1	Course Number: 356112CH
Unit Credit: 0.50	Duration:
Grade Level: 9-12	Short Title:
Prerequisite: None	
This course emphasizes the study of composers and styles of each period of music from the Renaissance to the Twentieth Century. The development of listening skills is of primary importance and the course includes guided listening experiences through live concerts and recordings. The course stresses literature from the mainstream of music and music of different cultures and ethnic groups.	

Title: Music Appreciation 2 Unit Credit: 0.50 Grade Level: 10-12 Prerequisite: Music Appreciation 1 This course is a continuation of Music Appreciation 1. This course emphasizes the study of composers and styles of each period of music from the Renaissance to the Twentieth Century. The development of listening skills is of primary importance and the course includes guided listening experiences through live concerts and recordings. The course stresses literature from the mainstream of music and music of different cultures and ethnic groups.	Course Number: 356212CH Duration: Short Title:
Title: AP Art History Unit Credit: 1.00 Grade Level: 11-12 Prerequisite: Teacher recommendation This college-level course in the history of art for highly motivated students is to (1) introduce students to the understanding and enjoyment of works of arts (2) develop students' ability to examine critically works of art (3) acquaint students with the major forms of artistic expression and (4) engender an understanding of art in a cultural and historical framework. Students taking this course are required to take the AP Art History examination in May.	Course Number: 357105AW Duration: Short Title:
Title: AP Studio Art/2-D Unit Credit: 1.00 Grade Level: 11-12 Prerequisite: Application / Portfolio This college-level studio course in art is for artistically talented and highly motivated students. Students must develop a portfolio of work for submission to the College Board Advanced Placement Program for college credit based on an examination. Prospective students must be able to work independently and spend extensive time working beyond the regular class time. Students must select the 2-D design portfolio section of the studio program.	Course Number: 357417AW Duration: Short Title:
Title: AP Music Theory Unit Credit: 1.00 Grade Level: 11-12 Prerequisite: Music Theory and Instructor approval This college-level course includes studies of keys, scales and modes, triads and seventh chords, 4-part analysis and writing, sight-singing, melodic and harmonic dictation, intervals and the harmonic series, musical texture, meter and rhythmic notation, and figured bass realization. Students are required to take the AP exam in Music Theory in May.	Course Number: 357605AW Duration: Short Title:
Title: Drama 1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: None In this course students will develop basic skills and techniques of set design, acting, and directing and will participate in all aspects of a production. Intense study of a variety of plays and dramatic forms will be included. Students may be required to attend plays as assigned by the teacher/director.	Course Number: 452101CW Duration: Short Title:
Title: Piano 1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: None The beginning and intermediate study of piano technique will include classical and contemporary styles of music, while using standard musical notation.	Course Number: 454101CW Duration: Short Title:
Title: Piano 2 Unit Credit: 1.00 Grade Level: 10-12 Prerequisite: Instrumental Music Piano Class 1 The advanced study of piano technique will include classical and contemporary styles of music, while using standard musical notation.	Course Number: 454201CW Duration: Short Title:
Title: Vocal Perf 2 Unit Credit: 1.00 Grade Level: 10-12 Prerequisite: Vocal Performance 1 or any Vocal Performance course and teacher recommendation This course is a continuation of previous vocal studies. It is an advanced emphasis on the development and mastery of sound vocal techniques, comprehensive musicianship, and vocal independence. The student is encouraged to develop an individual style. Students may perform in county and state choral music events, continue to perform in foreign languages , and develop sectional leadership skills.	Course Number: 459911CW Duration: Short Title:
Title: Vocal Perf 3 H Unit Credit: 1.00 Grade Level: 10-12 Prerequisite: Any second level Vocal Performance course and Instructor approval This course is a continuation of previous vocal studies. It is an advanced emphasis on the development and mastery of sound vocal techniques, comprehensive musicianship, and vocal independence. The student is encouraged to develop an individual style. Students may perform in county and state choral music events , continue to perform in foreign languages, and develop sectional leadership skills. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more complex and difficult material.	Course Number: 459927HW Duration: Short Title:

Title: Symphonic Band 2 **Course Number:** 459934CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Symphonic Band 1 or any Instrumental Music course and teacher recommendation
This course is a continuation of Symphonic Band 1. Students increase both their technical and musical development through concentration on the elements of music. Small ensemble participation is emphasized and students expand their understanding of wind literature through large ensemble participation. The fundamentals of concert performance are reviewed and opportunities are available to students for section leadership responsibilities.

Title: Symphonic Band 3 H **Course Number:** 459951HW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Any second level Instrumental Music course and Instructor approval
This course is a continuation of Symphonic Band 2. Students continue their technical development and give attention to the development of musical interpretation. Exposed to music of various styles and periods students increase their understanding of the elements of music through music literature. They review concert fundamentals and apply them to performance. Students may assume additional leadership responsibilities. Students in this course will work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: Vocal Perf 1 **Course Number:** 459954CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Prior vocal training and teacher recommendation
This course is for the serious student who may consider a future in vocal performance. It emphasizes the development and mastery of sound vocal techniques, comprehensive musicianship, and vocal independence. Students may perform in county and state choral music events, continue to perform in foreign languages, and develop sectional leadership skills.

Title: Symphonic Band 4 H **Course Number:** 459959HW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Any third level Instrumental Music course and Instructor approval
This course is a continuation of Symphonic Band 3. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: Symphonic Band 1 **Course Number:** 459973CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9 **Short Title:**
Prerequisite: Participation in the middle school program or private study and teacher recommendation
This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique breath control tone quality range and proper posture. Students participate in small and large ensembles in which quality traditional and contemporary literature reinforce important musical concepts. The major emphasis of this course is on traditional concert literature. Students will have the opportunity to perform as soloists and members of ensembles.

Title: Guitar 1 **Course Number:** 459987CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
The beginning and intermediate study of guitar technique will include classical and contemporary styles of music while using both standard and tablature musical notation.

Title: Guitar 2 **Course Number:** 459989CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Instrumental Music Guitar 1
The advanced study of guitar technique will include classical and contemporary styles of music while using both standard and tablature musical notation.

Foreign Language

Title: French 1 CP **Course Number:** 361107CW
Unit Credit: 1.00 **Duration:**
Grade Level: 8-10 **Short Title:**
Prerequisite: None
This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Title: French 1 CP Adv

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: None

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Course Number: 361109CW

Duration:

Short Title:

Title: French 2 CP

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: French 1

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Course Number: 361207CW

Duration:

Short Title:

Title: French 2 CP Adv

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: French 1

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Course Number: 361274CW

Duration:

Short Title:

Title: French 3 H

Unit Credit: 1.00

Grade Level: 10-12

Prerequisite: French 2 CP and Foreign Language teacher recommendation

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students in this course will elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. They will extend their language skills, become more accurate in the language they produce, and comprehend a greater variety of texts and generate responses, and initiate interactions in the language in more complete ways. They will recognize the interrelatedness of cultural products, practices, and perspectives. They will use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Course Number: 361303HW

Duration:

Short Title:

Title: German 1 CP

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: None

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Course Number: 362107CW

Duration:

Short Title:

Title: German 1 CP Adv

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: None

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Course Number: 362109CW

Duration:

Short Title:

Title: German 2 CP **Course Number:** 362207CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: German 1
This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Title: German 2 CP Adv **Course Number:** 362274CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: German 1
This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Title: German 3 H **Course Number:** 362303HW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: German 2 CP and Foreign Language teacher recommendation
This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students in this course will elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. They will extend their language skills, become more accurate in the language they produce, and comprehend a greater variety of texts and generate responses, and initiate interactions in the language in more complete ways. They will recognize the interrelatedness of cultural products, practices, and perspectives. They will use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Title: German 4 H **Course Number:** 362403HW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: German 3 H and Foreign Language teacher recommendation
This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to describe and elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. Students will communicate in longer discourse, respond to problems encountered in a given situation and resolve problems in the foreign language. They will continue to extend their language skills, become more accurate in the language they produce, comprehend a greater variety of texts and, generate responses, and initiate interactions in the language in more complete ways. They will further recognize the interrelatedness of cultural products, practices, and perspectives. Students will further use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Title: Spanish 1 CP **Course Number:** 365107CW
Unit Credit: 1.00 **Duration:**
Grade Level: 8-10 **Short Title:**
Prerequisite: None
This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Title: Spanish 1 CP Adv **Course Number:** 365115CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Title: Spanish 2 CP **Course Number:** 365207CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Spanish 1

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Title: Spanish 2 CP Adv **Course Number:** 365274CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Spanish 1

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Title: Spanish 3 H **Course Number:** 365303HW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Spanish 2 CP and Foreign Language teacher recommendation

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students in this course will elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. They will extend their language skills, become more accurate in the language they produce, and comprehend a greater variety of texts and generate responses, and initiate interactions in the language in more complete ways. They will recognize the interrelatedness of cultural products, practices, and perspectives. They will use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Title: Spanish 4 H **Course Number:** 365403HW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Spanish 3 H and Foreign Language teacher recommendation

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to describe and elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. Students will communicate in longer discourse, respond to problems encountered in a given situation and resolve problems in the foreign language. They will continue to extend their language skills, become more accurate in the language they produce, comprehend a greater variety of texts and, generate responses, and initiate interactions in the language in more complete ways. They will further recognize the interrelatedness of cultural products, practices, and perspectives. Students will further use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Title: AP French Language **Course Number:** 367105AW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: French 4 Honors, Foreign Language teacher recommendation

In this course, students will create and initiate communication. They will engage, maintain, and further conversation. They will be able to use the language for a variety of purposes. They will use sentence-, paragraph-, and essay-length discourse appropriately to communicate with a wide variety of audiences. Students will refine their language skills and will become increasingly accurate in the language they produce. They will communicate effectively in more complex and involved situations. Students will analyze the interrelatedness of cultural products, practices, and perspectives. They will also use the language to explore multidisciplinary issues and viewpoints. All students enrolled must take the AP French Language Exam in May.

Title: AP German Language **Course Number:** 367305AW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: German 4 Honors, Foreign Language teacher recommendation

In this course, students will create and initiate communication. They will engage, maintain, and further conversation. They will be able to use the language for a variety of purposes. They will use sentence-, paragraph-, and essay-length discourse appropriately to communicate with a wide variety of audiences. Students will refine their language skills and will become increasingly accurate in the language they produce. They will communicate effectively in more complex and involved situations. Students will analyze the interrelatedness of cultural products, practices, and perspectives. They will also use the language to explore multidisciplinary issues and viewpoints. All students enrolled must take the AP German Language Exam in May.

Title: AP Spanish Language

Unit Credit: 1.00

Grade Level: 10-12

Prerequisite: Spanish 4 Honors, Foreign Language teacher recommendation

In this course, students will create and initiate communication. They will engage, maintain, and further conversation. They will be able to use the language for a variety of purposes. They will use sentence-, paragraph-, and essay-length discourse appropriately to communicate with a wide variety of audiences. Students will refine their language skills and will become increasingly accurate in the language they produce. They will communicate effectively in more complex and involved situations. Students will analyze the interrelatedness of cultural products, practices, and perspectives. They will also use the language to explore multidisciplinary issues and viewpoints. All students enrolled must take the AP Spanish Language Exam in May.

Course Number: 367505AW

Duration:

Short Title:

Physical Education

Title: PhysicalEducation1

Unit Credit: 1.00

Grade Level: 9

Prerequisite: None

Physical Education 1 provides opportunities for students to become competent and proficient in two movement forms elected from a variety of choices (selected from: net/racket, target, team, outdoor pursuits, individual, and dance). Students will also be able to design and develop a personalized physical fitness program, participate regularly in health-enhancing physical activity beyond the physical education class, and meet the gender and age group health-related physical fitness standards. PE 1 is required for graduation.

Course Number: 344101CW

Duration:

Short Title:

Title: Weightlifting 2

Unit Credit: 0.50

Grade Level: 10-12

Prerequisite: Weightlifting Level 1 and Instructor Approval

This elective course is a follow-up to the introductory Weightlifting Level 1 for students who are interested in increasing their strength and skills in weightlifting. This course does not take the place of PE 1 as a requirement for graduation.

Course Number: 344212CH

Duration:

Short Title:

Title: Weightlifting 1

Unit Credit: 0.50

Grade Level: 10-12

Prerequisite: Physical Education 1A and Teacher recommendation

This is an introductory elective course in weight training and fitness. Skills will be taught with a focus on weight training, related cardiovascular fitness activity, and lifelong fitness. Proper lifting technique and safety using weights will be emphasized. This course does not take the place of PE 1 as a requirement for graduation.

Course Number: 344273CH

Duration:

Short Title:

Title: Weightlifting 3

Unit Credit: 0.50

Grade Level: 10-12

Prerequisite: Weightlifting 2 and Instructor Approval

This elective course is a follow-up to the Weightlifting Level 2 for students who are interested in increasing their strength and skills in weightlifting. This course does not take the place of PE 1 as a requirement for graduation.

Course Number: 344290CH

Duration:

Short Title:

Title: Leisure Sports/Act 2

Unit Credit: 0.50

Grade Level: 10-12

Prerequisite: Leisure Sports and Activities Level 1

This elective course is a follow-up to Leisure Sports and Activities Level 1 for the student who wants to increase skills necessary to enjoy a lifetime of activity in sports that will enhance the student's health and personal fitness. This course does not take the place of the required PE 1 for graduation.

Course Number: 344312CH

Duration:

Short Title:

Title: Leisure Sports/Act 3

Unit Credit: 0.50

Grade Level: 10-12

Prerequisite: Leisure Sports and Activities Level 2

This elective course is a follow-up to Leisure Sports and Activities Level 2 for the student who wants to increase skills necessary to enjoy a lifetime of activity in sports that will enhance the student's health and personal fitness. This course does not take the place of the required PE 1 for graduation.

Course Number: 344324CH

Duration:

Short Title:

Title: Leisure Sports/Act 4

Unit Credit: 0.50

Grade Level: 10-12

Prerequisite: Leisure Sports and Activities Level 3

This elective course is a follow-up to Leisure Sports and Activities Level 3 for the student who wants to increase skills necessary to enjoy a lifetime of activity in sports that will enhance the student's health and personal fitness. This course does not take the place of the required PE 1 for graduation.

Course Number: 344336CH

Duration:

Short Title:

Title: Leisure Sports/Act 1

Unit Credit: 0.50

Grade Level: 10-12

Prerequisite: Physical Education 1A and Teacher recommendation

This elective is designed to teach skills necessary to enjoy a lifetime of activity in sports that will enhance the student's health and personal fitness. This course does not take the place of the required PE 1 for graduation.

Course Number: 344356CH

Duration:

Short Title:

Title: Team Sports 1 **Course Number:** 344400CH
Unit Credit: 0.50 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: PE 1A, Active participation on any school-based JV or V sport, AD signature
This elective course is designed to enhance the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation.

Career and Tech

Title: Accounting1 **Course Number:** 500101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Completion of Algebra 1 or equivalent and/or teacher recommendation
This course is designed to help the student develop the skills necessary for the highly technical interaction between accounting and business, to develop an understanding of the steps of the accounting cycle as applied to several different kinds of business operations, and to develop an understanding of accounting concepts, principles, and practices. Use of the computer in simulated activities gives the student an opportunity to see the advantages of technology in accounting procedures.

Title: ComputerApps1 **Course Number:** 500802CH
Unit Credit: 0.50 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Keyboarding or documented skill proficiency
This course is designed to introduce students to software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. Other content areas may include computer hardware, terminology, and concepts.

Title: IntBusinessApps1 **Course Number:** 502001CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Keyboarding or documented skill proficiency
This course is designed to teach students software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. Other content areas may include computer hardware, terminology, and concepts. This course will meet the computer science requirement.

Title: Keyboarding **Course Number:** 510002CH
Unit Credit: 0.50 **Duration:**
Grade Level: 7-12 **Short Title:**
Prerequisite: None
This course is designed to provide an opportunity for students to master the skill of entering alphabetic, numeric, and symbolic information on a keyboard and a ten-key pad using the touch method of keystroking. Emphasis is placed on development of accuracy and speed, proper techniques, and correct fingering. Formatting of basic documents will be introduced.

Title: PersonalFinance **Course Number:** 513101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
This course is designed to introduce the student to basic financial literacy skills which includes budgeting, obtaining credit, maintaining checking accounts, analyzing the basic elements of finance, computing payroll, recording business transactions, and applying computer operations to financial management.

Title: Hosp/TourismWkbs2 **Course Number:** 519006CD
Unit Credit: 2.00 **Duration:**
Grade Level: **Short Title:**
Prerequisite: Teacher rec

Title: Hosp/TourismWkbs2A **Course Number:** 519018CD
Unit Credit: 2.00 **Duration:**
Grade Level: **Short Title:**
Prerequisite: Teacher rec

Title: AgEdWkbsd2 **Course Number:** 569006CD
Unit Credit: 2.00 **Duration:**
Grade Level: **Short Title:**
Prerequisite: Teacher rec

Title: AgEdWkbsd2A **Course Number:** 569018CD
Unit Credit: 2.00 **Duration:**
Grade Level: **Short Title:**
Prerequisite: Teacher rec

Title: Family/ConsScience1

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: None

Family and Consumer Science 1 is an exploratory course which includes units of instruction in personal development, child development, nutrition and fitness, consumerism, family life education, and housing. The goal of this course is to provide a sample of the complete curriculum offerings at the high school level, thereby building interest in family and consumer science.

Course Number: 580801CW

Duration:

Short Title:

Title: Foods&Nutrition1

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: None

Students in Foods and Nutrition 1 will study the principles of nutrition and the relationship of nutrition to individual health, fitness and wellness. Teacher demonstrations and guided laboratory experiences will enable students to gain skills in food safety and sanitation, food storage, use of convenience and pre-packaged foods, healthy menu selection and some preparation.

Course Number: 582401CW

Duration:

Short Title:

Title: ArchConstWkbsd2

Unit Credit: 2.00

Grade Level:

Prerequisite: Teacher rec

Course Number: 669006CD

Duration:

Short Title:

Title: ArchConstWkbsd2A

Unit Credit: 2.00

Grade Level:

Prerequisite: Teacher rec

Course Number: 669018CD

Duration:

Short Title:

Miscellaneous

Title: Drivers Education

Unit Credit: 0.50

Grade Level: 10-12

Prerequisite: None

This elective course is for all eligible South Carolina high school students who are physically fit and of legal driving age. The driver education course includes a minimum of 30 classroom hours of instruction, six hours of behind-the-wheel driving, and six hours of observation.

Course Number: 370100CH

Duration:

Short Title:

Title: Air Force JROTC 1

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: None

The Air Force Junior ROTC program fosters the values of citizenship and leadership by honing skills in self-discipline, self-confidence, teamwork, and character development. The curriculum consists of 40% academic material, 40% leadership studies/activities, and 20% wellness activities. Instructors are permitted to select from a variety of academic courses provided by the United States Air Force. Courses may be "blended" to challenge the individual student and to ensure that different material is presented to students taking two Aerospace Science courses in the same year. The typical first course covers the AS 100 text, A Journey Into Aviation History. The student follows the development of airpower throughout the history of the United States. Leadership studies typically include Air Force values, military traditions, and military customs. Lessons and activities also focus on ethics, managing stress, social skills, personal conduct, and effective communication. Co-curricular activities include drill team, color guard, aircraft model club, and honor society participation. Curriculum-in-action field trips may be taken to complement academic lessons. Special events may include marching in parades, formal military balls/dinners, and patriotic ceremonies. Uniforms, textbooks, and supporting equipment are provided by the United States Air Force. Wear of the AFJROTC cadet uniform weekly is a mandatory requirement. Students in the AFJROTC program are not in the military nor do they have any military obligation.

Course Number: 375113CW

Duration:

Short Title:

Title: Air Force JROTC 2

Unit Credit: 1.00

Grade Level: 10-12

Prerequisite: Completion of first level

The Air Force Junior ROTC program fosters the values of citizenship and leadership by honing skills in self-discipline, self-confidence, teamwork, and character development. The curriculum consists of 40% academic material, 40% leadership studies/activities, and 20% wellness activities. Instructors are permitted to select from a variety of academic courses provided by the United States Air Force. Courses may be "blended" to challenge the individual student and to ensure that different material is presented to students taking two Aerospace Science courses in the same year. The second level of academics normally follows the AS 210 text, The Science of Flight. The student develops an understanding of the aerodynamics of flight, the effects of weather on aviation, the scientific principles of lift, aircraft power plants, and aerial navigation. Instructors may also choose to offer the AS 220 text, Cultural Studies: An Introduction to Global Awareness. This course of instruction surveys political, economic, social, and religious issues in different regions of the world. Leadership studies focus on leadership principles, team dynamics, conflict resolution, and problem solving. Co-curricular activities include drill team, color guard, aircraft model club, and honor society participation. Curriculum-in-action field trips may be taken to complement academic lessons. Special events may include marching in parades, formal military balls/dinners, and patriotic ceremonies. Uniforms, textbooks, and supporting equipment are provided by the United States Air Force. Wear of the AFJROTC cadet uniform weekly is a mandatory requirement. Students in the AFJROTC program are not in the military nor do they have any military obligation.

Course Number: 375213CW

Duration:

Short Title:

Title: Air Force JROTC 3 **Course Number:** 375313CW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Completion of first and second levels

The Air Force Junior ROTC program fosters the values of citizenship and leadership by honing skills in self-discipline, self-confidence, teamwork, and character development. The curriculum consists of 40% academic material, 40% leadership studies/activities, and 20% wellness activities. Instructors are permitted to select from a variety of academic courses provided by the United States Air Force. Courses may be "blended" to challenge the individual student and to ensure that different material is presented to students taking two Aerospace Science courses in the same year. The third level of instruction normally follows the AS 300 text, Exploring Space: The High Frontier. The student develops an understanding of the space environment, NASA and space exploration, manned and unmanned spaceflight, and the space shuttle and space technology. Instructors may also incorporate the AS 310 text, An Introduction to Astronomy with this course. Leadership education normally focuses on subjects such as career options, planning for college, financial planning, and developing career skills. Co-curricular activities include drill team, color guard, aircraft model club, and honor society participation. Curriculum-in-action field trips may be taken to complement academic lessons. Special events may include marching in parades, formal military balls/dinners, and patriotic ceremonies. Uniforms, textbooks, and supporting equipment are provided by the United States Air Force. Wear of the AFJROTC cadet uniform weekly is a mandatory requirement. Students in the AFJROTC program are not in the military nor do they have any military obligation.

Title: Air Force JROTC 4 **Course Number:** 375413CW
Unit Credit: 1.00 **Duration:**
Grade Level: 12 **Short Title:**
Prerequisite: Completion of first, second and third levels

The Air Force Junior ROTC program fosters the values of citizenship and leadership by honing skills in self-discipline, self-confidence, teamwork, and character development. The curriculum consists of 40% academic material, 40% leadership studies/activities, and 20% wellness activities. Instructors are permitted to select from a variety of academic courses provided by the United States Air Force. Courses may be "blended" to challenge the individual student and to ensure that different material is presented to students taking two Aerospace Science courses in the same year. The fourth course in the Aerospace Science program involves a daily application of leadership principles, management and organization competency, and decision-making skills learned in the previous three courses. Cadets manage the entire cadet corps and all activities. The course may also include the AS 410 text, Survival, or the AS 420 text, World Geography: Building a Global Perspective. Leadership education offers career skills in the importance of management, planning and decision-making, managing change, and individual and group behavior. Co-curricular activities include drill team, color guard, aircraft model club, and honor society participation. Curriculum-in-action field trips may be taken to complement academic lessons. Special events may include marching in parades, formal military balls/dinners, and patriotic ceremonies. Uniforms, textbooks, and supporting equipment are provided by the United States Air Force. Wear of the AFJROTC cadet uniform weekly is a mandatory requirement. Students in the AFJROTC program are not in the military nor do they have any military obligation.

Title: AerospaceScience400H **Course Number:** 379907HW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: AF JROTC 1,2,3, and 4 with A/B grade average, exceptional performance

This honors-level course focuses on the development of leadership and management techniques that are consistent with those of the US Air Force (USAF) as well as large businesses. Students will create and maintain detailed management portfolios, including personal duty and reflection logs, that will be reviewed, updated, and graded throughout the course. Individual job descriptions will be created for each student to include goals, tasks, timelines, required resources, and coordination to support the program objectives as required by the USAF. Cadets will also explore the role of aerospace in both civilian and military careers, and curriculum-in-action trips to businesses and military bases will create an awareness of opportunities after graduation. Additionally, Honors 400 cadets will plan, develop, and execute a cadet project of lasting value to the school and community.

Title: Adv Drill W/o Arms 3 **Course Number:** 379914CH
Unit Credit: 0.50 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Enrolled in JROTC and Instructor approval

This course is designed for those students who desire to enhance their drill and ceremony through an intensive course of instruction in advanced marching techniques. Drill in both group and individual setting helps strengthen will, character, knowledge, coordination and skills as a leader in a group setting. The course will focus on individual drill without arms. Students will have the opportunity to compete in state and regional marching competitions if they meet eligibility requirements.

Title: Leadership **Course Number:** 379934CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Teacher recommendation

This elective course deals with developing skills in effective communication, identifying the rights and responsibilities of citizenship and learning the information necessary to organize, conduct, and participate in meetings. In addition, the characteristics of effective leadership will be studied and developed by participation in educational, civic, and social activities. Student leaders, as well as those interested in becoming leaders, are encouraged to enroll in this course.

Title: Adv Drill W/o Arms 1 **Course Number:** 379937CH
Unit Credit: 0.50 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Enrolled in JROTC and Instructor approval

This course is designed for those students who desire to enhance their drill and ceremony through an intensive course of instruction in advanced marching techniques. Drill in both group and individual setting helps strengthen will, character, knowledge, coordination and skills as a leader in a group setting. The course will focus on individual drill without arms. Students will have the opportunity to compete in state and regional marching competitions if they meet eligibility requirements.

Title: Adv Drill W/o Arms 2

Unit Credit: 0.50

Grade Level: 9-12

Prerequisite: Enrolled in JROTC and Instructor approval

This course is designed for those students who desire to enhance their drill and ceremony through an intensive course of instruction in advanced marching techniques. Drill in both group and individual setting helps strengthen will, character, knowledge, coordination and skills as a leader in a group setting. The course will focus on individual drill without arms. Students will have the opportunity to compete in state and regional marching competitions if they meet eligibility requirements.

Course Number: 379943CH

Duration:

Short Title:

Title: Adv Drill W/ Arms 1

Unit Credit: 0.50

Grade Level: 9-12

Prerequisite: Enrolled in JROTC and Instructor approval

This course is designed for those students who desire to learn the techniques of drill and ceremony with arms. It is an intensive course of instruction in advanced marching techniques while using a ceremonial M-1 or Springfield 1903 weapon. Drill in both group and individual setting helps strengthen will, character, knowledge, coordination and skill as a leader in a group setting. The course will focus on individual drill with arms and will review squad and platoon movement unique to each formation. Students will have the opportunity to compete in both state and regional competitions if they meet eligibility requirements.

Course Number: 379963CH

Duration:

Short Title:

Title: Adv Drill W/ Arms 2

Unit Credit: 0.50

Grade Level: 9-12

Prerequisite: Enrolled in JROTC and Instructor approval

This course is designed for those students who desire to learn the techniques of drill and ceremony with arms. It is an intensive course of instruction in advanced marching techniques while using a ceremonial M-1 or Springfield 1903 weapon. Drill in both group and individual setting helps strengthen will, character, knowledge, coordination and skill as a leader in a group setting. The course will focus on individual drill with arms and will review squad and platoon movement unique to each formation. Students will have the opportunity to compete in both state and regional competitions if they meet eligibility requirements.

Course Number: 379967CH

Duration:

Short Title:

Title: Adv Drill W/ Arms 3

Unit Credit: 0.50

Grade Level: 9-12

Prerequisite: Enrolled in JROTC and Instructor approval

This course is designed for those students who desire to learn the techniques of drill and ceremony with arms. It is an intensive course of instruction in advanced marching techniques while using a ceremonial M-1 or Springfield 1903 weapon. Drill in both group and individual setting helps strengthen will, character, knowledge, coordination and skill as a leader in a group setting. The course will focus on individual drill with arms and will review squad and platoon movement unique to each formation. Students will have the opportunity to compete in both state and regional competitions if they meet eligibility requirements.

Course Number: 379990CH

Duration:

Short Title:

English Speakers of Other Languages (ESOL)

Title: ESOL B

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. This course is designed for the student who has a primary language other than English, and is not proficient in the listening, speaking, reading, writing, or comprehension in the English speaking classroom. Limited English proficiency should be determined by an approved language assessment instrument.

Course Number: 369923CW

Duration:

Short Title:

Title: ESOL C

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. This course is designed for the student who has a primary language other than English, and is not proficient in the listening, speaking, reading, writing, or comprehension in the English speaking classroom. Limited English proficiency should be determined by an approved language assessment instrument.

Course Number: 369934CW

Duration:

Short Title:

Title: ESOL D

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. This course is designed for the student who has a primary language other than English, and is not proficient in the listening, speaking, reading, writing, or comprehension in the English speaking classroom. Limited English proficiency should be determined by an approved language assessment instrument.

Course Number: 369935CW

Duration:

Short Title:

International Baccalaureate

<p>Title: IB English 2 HL Unit Credit: 1.00 Grade Level: 11-12 Prerequisite: See matriculation flow chart; IB counselor placement</p> <p>This second year of the two-year Language A program is designed to meet the requirements for the IB Diploma and high school graduation. Students will continue their study of American, British, and world literature. Students will read independently, write literary analyses, and speak critically about literature. Two internally assessed oral will consist of formal commentaries based on the literature studied. Two externally assessed world literature papers will also be required. Students will be required to take the IB English HL exam in May.</p>	<p>Course Number: 301C05IW Duration: Short Title:</p>
<p>Title: IB Math Studies SL Unit Credit: 1.00 Grade Level: 11-12 Prerequisite: See matriculation flow chart; IB counselor placement</p> <p>This course is designed to provide a realistic mathematics course for students with varied backgrounds and abilities. The skills needed to meet the mathematical demands of a technological society will be developed and emphasis will be placed on the application of mathematics to real-world situations. A portfolio is required for this course. An IB-designated curriculum will be followed and topics covered in this course include functions, statistics, probability, sets, logic, geometry, and trigonometry. Students will be required to take the IB Math Studies SL exam in May.</p>	<p>Course Number: 311B05IW Duration: Short Title:</p>
<p>Title: IB Math 2 HL Unit Credit: 1.00 Grade Level: 11-12 Prerequisite: See matriculation flow chart; IB counselor placement</p> <p>This course is the second part of a two-year course. The course has both compulsory and optional topics. The optional topics will include one or more of the following: statistics; sets, relations, and groups; discrete mathematics; or analysis and approximation of Euclidean Geometry. Completion of a portfolio will be part of the course requirements. Students will be required to take the IB Math HL exam in May.</p>	<p>Course Number: 311E17IW Duration: Short Title:</p>
<p>Title: IB Biology 2 HL Unit Credit: 1.00 Grade Level: 11-12 Prerequisite: See matriculation flow chart; IB counselor placement</p> <p>This course is the second part of a two-year program of study. An IB-designated curriculum will be followed and will build upon concepts studied in the first course. All areas will include relevant lab investigations and students will be required to maintain and submit a cumulative lab notebook. In addition, students will be required to participate in and complete the Interdisciplinary Science Group 4 Research Project. Students will be required to take the IB Biology HL exam in May.</p>	<p>Course Number: 322C17IW Duration: Short Title:</p>
<p>Title: IB Chemistry SL Unit Credit: 1.00 Grade Level: 11-12 Prerequisite: See matriculation flow chart; IB counselor placement</p> <p>This course will follow an IB-designated curriculum and includes the study of stoichiometry, atomic theory, periodicity, bonding, states of matter, energetics, kinetics, equilibrium, acids and bases, oxidation and reduction, and organic chemistry. All areas will include relevant laboratory investigations and all students will be required to maintain and submit a cumulative laboratory notebook. Students will also be required to complete the interdisciplinary Science Group 4 Research Paper. Students will be prepared to take the IB Chemistry SL exam. This is the first part of a two-year course of study for students who will take the IB Chemistry HL exam in the senior year.</p>	<p>Course Number: 323A17IW Duration: Short Title:</p>
<p>Title: IB Psychology 1 HL Unit Credit: 1.00 Grade Level: 11-12 Prerequisite: See matriculation flow chart; IB counselor placement</p> <p>This is the second part of the two-year course of study. It will follow an IB-designated curriculum and will expand on the topics studied in the Psychology SL course. Students will be required to complete all internal assessment assignments and take the IB Psychology HL exam in May.</p>	<p>Course Number: 334B17IW Duration: Short Title:</p>
<p>Title: IB History/Americas 2HL Unit Credit: 1.00 Grade Level: 11-12 Prerequisite: See matriculation flow chart; IB counselor placement</p> <p>This is the second part of a two-year program of study. This course will follow an IB-designated curriculum and will examine in-depth selected 20th century world topics. Emphasis will be placed on the development and implication of wars, the rise and fall of single party states, and East-West relations after 1945. Students will read extensively. Research, essay writing, and intensive Socratic dialogue will be employed. Students will be required to take the IB History of the Americas HL exam in May. Students will also be required to take the U.S. History end of course test as the final exam. It will count 20% of the final grade.</p>	<p>Course Number: 336D05IW Duration: Short Title:</p>
<p>Title: IB Theory of Knowl Unit Credit: 1.00 Grade Level: 11-12 Prerequisite: See matriculation flow chart; IB counselor placement</p> <p>This course will explore the origins, validity, and value of the various forms of knowledge or ways of knowing. The content focuses on the various subject areas of a student's IB education as well as the personal beliefs acquired in and out of the classroom. Students will acquire critical awareness of what they know through analyzing concepts and arguments and the bases of value judgments. The first semester examines knowledge, truth, perception, emotion, language, reason, and mathematics. The second semester examines the natural sciences, human sciences, history, ethics, and aesthetics. Students will write an essay based on a prescribed topic and do a presentation. This course is required for all IB diploma students.</p>	<p>Course Number: 338G42IW Duration: Short Title:</p>

Title: IB Theory of Knowl 1
Unit Credit: 0.50
Grade Level: 11-12
Prerequisite: See matriculation flow chart; IB counselor placement

This course will explore the origins, validity, and value of the various forms of knowledge or ways of knowing. The content focuses on the various subject areas of a student's IB education as well as the personal beliefs acquired in and out of the classroom. Students will acquire critical awareness of what they know through analyzing concepts and arguments and the bases of value judgments. The first semester examines knowledge, truth, perception, emotion, language, reason, and mathematics. The second semester examines the natural sciences, human sciences, history, ethics, and aesthetics. Students will write an essay based on a prescribed topic and do a presentation. This course is required for all IB diploma students.

Course Number: 338G08IH
Duration:
Short Title:

Title: IB Music SL
Unit Credit: 1.00
Grade Level: 11-12
Prerequisite: See matriculation flow chart; IB counselor placement

This is the first part of a two-year program of study. This course will follow an IB-designated curriculum and include the study of the period of history from 1550 to the present. Students will examine music from a variety of cultures apart from the western tradition. This course will prepare students for the IB Music SL exam, which includes listening, written, and performance components. Students will be required to take the IB Music SL exam in May. This course is required for students who will take the IB Music HL exam in the senior year.

Course Number: 356A17IW
Duration:
Short Title:

Title: IB French 1 SL
Unit Credit: 1.00
Grade Level: 11-12
Prerequisite: See matriculation flow chart; IB counselor placement

This is the first year of a two-year program of study that will emphasize the active use of language for oral and written communication. It is designed to increase fluency in oral and written work, develop reading comprehension skills in order to study and analyze non-technical and literary pieces on a variety of life topics, and expand accuracy in grammatical structures. Student will continue to gain insight into the target culture. The target language will be used exclusively in the course.

Course Number: 361A17IW
Duration:
Short Title:

Title: IB French 2 HL
Unit Credit: 1.00
Grade Level: 11-12
Prerequisite: See matriculation flow chart; IB counselor placement

This is the second part of a two-year program of study. Students will participate in the target language in analytical and higher-level tasks similar to those in other core and elective subjects. Students will research and prepare to discuss with competency topics relating to the French culture. The target language will be used exclusively in this course. Students will be required to take the IB French HL exam in May.

Course Number: 361C05IW
Duration:
Short Title:

Title: IB French 2 SL
Unit Credit: 1.00
Grade Level: 11-12
Prerequisite: See matriculation flow chart; IB counselor placement

This is the second year of a two-year program of study that will emphasize the active use of language for oral and written communication. It is designed to increase fluency in oral and written work, develop reading comprehension skills in order to study and analyze non-technical and literary pieces on a variety of life topics, and expand accuracy in grammatical structures. Student will continue to gain insight into the target culture.

Course Number: 361G17IW
Duration:
Short Title:

Title: IB Spanish 1 SL
Unit Credit: 1.00
Grade Level: 11-12
Prerequisite: See matriculation flow chart; IB counselor placement

This is the first year of a two-year program of study that will emphasize the active use of language for oral and written communication. It is designed to increase fluency in oral and written work, develop reading comprehension skills in order to study and analyze non-technical and literary pieces on a variety of life topics, and expand accuracy in grammatical structures. Student will continue to gain insight into the target culture.

Course Number: 365A17IW
Duration:
Short Title:

Title: IB Spanish 1 HL
Unit Credit: 1.00
Grade Level: 11-12
Prerequisite: See matriculation flow chart; IB counselor placement

This is the first year of a two-year program of study that will emphasize the active use of language for oral and written communication. It is designed to increase fluency in oral and written work, develop reading comprehension skills in order to study and analyze non-technical and literary pieces on a variety of life topics, and expand accuracy in grammatical structures. Student will continue to gain insight into the target culture. The target language will be used exclusively in the course. This course is required for students who will take the IB Spanish HL exam in the senior year.

Course Number: 365B05IW
Duration:
Short Title:

Title: IB Spanish 2 SL
Unit Credit: 1.00
Grade Level: 11-12
Prerequisite: See matriculation flow chart; IB counselor placement

This is the second year of a two-year program of study that will emphasize the active use of language for oral and written communication. It is designed to increase fluency in oral and written work, develop reading comprehension skills in order to study and analyze non-technical and literary pieces on a variety of life topics, and expand accuracy in grammatical structures. Student will continue to gain insight into the target culture. The target language will be used exclusively in the course. Students will be required to take the IB Spanish SL exam in May.

Course Number: 365G17IW
Duration:
Short Title:

Title: IB Computer Science SL

Course Number: 471A05IW

Unit Credit: 1.00

Duration:

Grade Level: 11-12

Short Title:

Prerequisite: See matriculation flow chart; IB counselor placement

This course will follow an IB-designated curriculum that focuses on object-oriented problem solving techniques, the software development cycle, and problem solving style in Java. Topics include data structures, Java API classes, dynamic variable allocation, recursion, searching, sorting and algorithm analysis. Computer systems, social implications, and applications are integrated into the course. An integral portion of the course is the case study provided by the IB Organization. Students will be required to take the IB Computer Science exam in May.

Career Center

Title: PrincBioMedicalSci

Course Number: 558003CD

Unit Credit: 2.00

Duration:

Grade Level: 10-12

Short Title:

Prerequisite: Geometry and Biology

This course provides an introduction to the biomedical sciences through exciting hands-on projects and problems. Student work involves the study of human medicine, research processes and an introduction to bio-informatics. Students investigate the human body systems and various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. Key biological concepts including homeostasis, metabolism, inheritance of traits, feedback systems, and defense against disease are embedded in the curriculum. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

Title: AutomotiveTech2A

Course Number: 603198HD

Unit Credit: 2.00

Duration:

Grade Level: 11-12

Short Title:

Prerequisite: Automotive Tech 1B

The Automotive Technology program is designed to prepare students to perform routine maintenance and service on all types of automobiles under the supervision of an experienced automotive technician. Automotive technology students receive instruction in safety, troubleshooting, and repair of engines and electrical systems as a foundation. Special emphasis is given to the established competencies based on the ASE/NATEF task list. This course is offered only at a GCS career center. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: DigMultimedia1A

Course Number: 503006CD

Unit Credit: 2.00

Duration:

Grade Level: 10-12

Short Title:

Prerequisite: Keyboarding or documented skill proficiency and Computers Apps or Integrated Computer Apps a

This course covers multimedia concepts and applications utilizing text, graphics, animation, sound, video, and various multimedia applications in the design, development, and creation of multimedia presentations and publications within an interactive environment. Students will create a digital portfolio and other independent projects. This course will meet the computer science requirement. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

Title: DigMultimedia1B

Course Number: 503018CD

Unit Credit: 2.00

Duration:

Grade Level: 10-12

Short Title:

Prerequisite: Multimedia 1A

This course is a continuation of Multimedia 1A. This course will meet the computer science requirement.

Title: WebPageDesign1B

Course Number: 503118CD

Unit Credit: 2.00

Duration:

Grade Level: 10-12

Short Title:

Prerequisite: Web Page Design 1A

This is a continuation of Web Page Design 1A. This course will meet the computer science requirement.

Title: WebPageDesign1A

Course Number: 503132ED

Unit Credit: 2.00

Duration:

Grade Level: 10-12

Short Title:

Prerequisite: Keyboarding or documented skill proficiency and Computer Apps or Integrated Business Apps 1

This course is designed to provide the student with the knowledge and skills needed to design Web pages. Students will develop skills in designing, implementing, and maintaining a Web site using authoring tools. Successful completion of this course will prepare the student to take industry certification test(s). This course will meet the computer science requirement. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

Title: FashionMerch1A

Course Number: 541006CD

Unit Credit: 2.00

Duration:

Grade Level: 10-12

Short Title:

Prerequisite: None

This course is designed to explore the concepts and practices of the fashion business to include an overview of the fashion industry, the nature of fashion, and career development. In addition, the functions of product technology, selling, advertising, visual merchandising, fashion buying, merchandising, and management will be analyzed. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

Title: FashionMerch1B Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Fashion Merchandising 1A This is a continuation of Fashion Merchandising 1A.	Course Number: 541018CD Duration: Short Title:
Title: Marketing1 Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Keyboarding This course introduces marketing concepts and examines the economic, marketing, and business fundamentals, in addition to the marketing functions of selling, promotion, and distribution. The standards listed are core standards and those standards reflecting the needs of the local business community. This is the basic course in the marketing curriculum and should be taken before the specialized courses. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 542106CD Duration: Short Title:
Title: Marketing2 Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Marketing 1 This is a continuation of Marketing 1.	Course Number: 542118CD Duration: Short Title:
Title: Advertising1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Marketing This course is designed to introduce the concepts of advertising, planning strategies, communication skills, and professional development. Course content includes budget development, media selection, design, and the preparation of ads for various media. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 547006CD Duration: Short Title:
Title: Advertising1B Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Advertising 1A This is a continuation of Advertising 1A.	Course Number: 547018CD Duration: Short Title:
Title: IntroEMS1A Unit Credit: 2.00 Grade Level: Prerequisite: EMS 1 is designed to teach students about emergencies and how to overcome reluctance to act in emergency situations. The curriculum includes instruction in areas of legal and ethical issues, safety and infection control, healthy lifestyles, medical terminology, disaster preparedness, and injury prevention. Skills will include vital signs, adult/infant/child cardiopulmonary resuscitation (CPR), and adult/child automated external defibrillation (AED). This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 553006CD Duration: Short Title:
Title: MedicalTerm Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: None Medical terminology is designed to develop in the students a working knowledge of the language of medicine. Students acquire word-building skills by learning prefixes, suffixes, roots, and abbreviations. By relating terms to body systems, students identify proper uses of words in a medical environment. Knowledge of medical terminology enhances students' ability to successfully secure employment or pursue advanced education in health care. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 554006CD Duration: Short Title:
Title: HealthScience1A Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Alg 1 or Alg 1 CP Part B and Biology Health Science Technology courses introduce the student to themes and components common to a wide variety of health careers and provide a foundation for further study in the health professions. The course content emphasizes lifelong learning and the interdisciplinary team approach with special emphasis given to ethical practice, communication skills, infection control, computer literacy, and work-based learning. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 555006CD Duration: Short Title:
Title: HealthScience1B Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Health Sci Tech 1A This is a continuation of Health Sci Tech 1A.	Course Number: 555018CD Duration: Short Title:

Title: HealthScience2A Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Health Science 1B Health Science Technology courses introduce the student to themes and components common to a wide variety of health careers and provide a foundation for further study in the health professions. The course content emphasizes lifelong learning and the interdisciplinary team approach with special emphasis given to ethical practice, communication skills, infection control, computer literacy, and work-based learning. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	Course Number: 555198HD Duration: Short Title:
Title: HealthScience2B Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Health Science 2A This is a continuation of Health Science 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material,	Course Number: 555199HD Duration: Short Title:
Title: InHealthSci1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: None Introduction to Health Science Technology includes an overview of therapeutic, diagnostic, information, and environmental services clusters of a health science career path. The course focuses on health careers exploration, health care systems, roles, leadership, employability, and communication skills. Students will develop a concept of health maintenance practices, safety, teamwork, and legal and ethical responsibilities. School-to-work shadowing activities will be implemented in this course. Subject matter will include career choices and application of health concepts relative to becoming a health care professional. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 555406CD Duration: Short Title:
Title: SportsMedicine Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Alg 1 or Alg 1 CP Part B and Biology Sports Medicine 1 emphasizes the prevention of athletic injuries, including the components of exercise science, anatomy, principles of safety, first aid, cardiopulmonary resuscitation (CPR), and vital signs. Subject matter also includes legal issues, members of the sports medicine team, nutrition, protective sports equipment, environmental safety issues, taping and wrapping, mechanisms of injury, and application of other sports medicine concepts. Students interested in healthcare careers in athletic training, physical therapy, medicine, exercise physiology, nursing, biomechanics, nutrition, psychology, and radiology will benefit from this course.	Course Number: 555506CD Duration: Short Title:
Title: SportsMedicine2 Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Sports Medicine 1 This course is a continuation of the skills learned in level 1.	Course Number: 555606CD Duration: Short Title:
Title: Gerontology Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Alg 1 or Alg 1 CP Part B and Biology Gerontology is designed to provide information on the aging process, the physical care skills, and psychosocial care skills of the geriatric client and the role of the nurse aide. Students are prepared to perform nursing-related services to patients and residents in hospitals or long-term care facilities under the direction and supervision of a registered nurse. To assure students' eligibility for the South Carolina Department of Health and Human Services nurse aide certification, both school-based and long-term care facility training must be provided. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 556006CD Duration: Short Title:
Title: PharmacologyTech1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Health Sci Tech 1 or Biology or Tchr Rec Pharmacy Technology is designed to train pharmacy technicians to pass the Pharmacy Technician Certifying Board examination. A practicing pharmacist has developed the curriculum. The program includes 90 classroom hours plus 60 homework hours for a total of 150 hours. This course is a self-paced computer based program in which students prepare for national certification as a Pharmacy Technician. After passing the exam students are qualified to work at a local pharmacy. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 557006CD Duration: Short Title:
Title: HumanBodySystems Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Princ Biomedical Sci Students examine the processes, structures, and interactions of the human body systems to learn how they work together to maintain homeostasis (internal balance) and good health. Using real-world cases, students take the role of biomedical professionals and work together to solve medical mysteries. Hands-on projects include designing experiments, investigating the structures and functions of body systems, and using data acquisition software to monitor body functions such as muscle movement, reflex and voluntary actions, and respiratory operation. Important concepts covered in	Course Number: 558198HD Duration: SX Short Title:

the course are communication, transport of substances, locomotion, metabolic processes, defense, and protection. This course may count as honors credit if taken in sequence with other health science courses. See your counselor for more information.

Title: AnimalSciWorkplace2A

Course Number: 560906CD

Unit Credit: 2.00

Duration:

Grade Level: 10-12

Short Title:

Prerequisite: Animal Science for Workplace 1B

The Animal Science for the Workplace II covers the animal care and veterinary science and is designed to teach technical knowledge and skills for occupations in the pet industry or the companion animal industry. Skills also relate to the veterinarian or the veterinarian technician career field.

Title: AgSciTechWorkpl1A

Course Number: 562006CD

Unit Credit: 2.00

Duration:

Grade Level: 10-12

Short Title:

Prerequisite: None

The Agricultural Science and Technology course is designed to teach essential concepts and understanding related to plant and animal life including biotechnology, the conservation of natural resources, and the impact of agriculture and natural resource utilization on the environment. Emphasis is placed on the role of agriculture in our society and the importance of agriculture to the welfare of the world. Basic personal and community leadership and safety, and agricultural mechanical technology are included as a part of the instructional program. Each student is expected to design and participate in a supervised agricultural experience. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

Title: EarlyChildhoodEd1A

Course Number: 570006CD

Unit Credit: 2.00

Duration:

Grade Level: 10-12

Short Title:

Prerequisite: 2.0 average

Using the investigative project approach students explore the world of preschool children. Students learn how to plan and guide a variety of children's activities such as reading, language, music, art, science, math, and games. Characteristics of quality preschool programs and professional teachers are explored. Students develop important work skills for problem solving, goal setting, teamwork, organizing, and creative thinking. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

Title: EarlyChildhoodEd1B

Course Number: 570018CD

Unit Credit: 2.00

Duration:

Grade Level: 10-12

Short Title:

Prerequisite: Early Childhood Ed 1A

This course is a continuation of Early Childhood Ed 1A.

Title: EarlyChildhoodEd2A

Course Number: 570198HD

Unit Credit: 2.00

Duration:

Grade Level: 11-12

Short Title:

Prerequisite: Early Childhood Ed 1B

Using the investigative project approach students explore the world of preschool children. Students learn how to plan and guide a variety of children's activities such as reading, language, music, art, science, math, and games. Characteristics of quality preschool programs and professional teachers are explored. Students develop important work skills for problem solving, goal setting, teamwork, organizing, and creative thinking. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: EarlyChildhoodEd2B

Course Number: 570199HD

Unit Credit: 2.00

Duration:

Grade Level: 11-12

Short Title:

Prerequisite: Early Childhood Ed 2A

This is a continuation of Early Childhood Ed 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: IntroTeaching1A

Course Number: 570306CD

Unit Credit: 2.00

Duration:

Grade Level: 10-11

Short Title:

Prerequisite: Child Development 1 and/or 2

Introduction to Teaching Level 1 is designed to prepare students for employment and/or postsecondary opportunities in the education field. The program provides instruction in the teaching profession, communication skills, human growth and development, planning and instructional strategies, and school-societal relationships. Technology is integrated throughout the course work.

Title: IntroTeaching1B

Course Number: 570318CD

Unit Credit: 2.00

Duration:

Grade Level: 10-11

Short Title:

Prerequisite: Intro to Teaching 1A

This is a continuation of Intro to Teaching 1A.

Title: TeacherCadet/CATE1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Teacher recommendation	Course Number: 570506CD Duration: Short Title:
Title: CulinaryArts1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Alg 1 or Alg 1 CP Part B Culinary Arts serves as the introduction to the study of the food service industry. Students who enjoy working with food and are willing to study and practice the techniques of cooking will have greater success at employment upon completion. All aspects of the industry and potential careers, equipment use and upkeep, food preparation and service, food storage, ordering, and work simplification are covered in this program. Students will receive practical and theoretical experiences so that competence in each area will be obtained. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 572006CD Duration: Short Title:
Title: CulinaryArts1B Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Culinary Arts 1A This course is a continuation of Culinary Arts 1A.	Course Number: 572018CD Duration: Short Title:
Title: CulinaryArts2A Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Culinary Arts 1B Culinary Arts serves as the introduction to the study of the food service industry. Students who enjoy working with food and are willing to study and practice the techniques of cooking will have greater success at employment upon completion. All aspects of the industry and potential careers, equipment use and upkeep, food preparation and service, food storage, ordering, and work simplification are covered in this program. Students will receive practical and theoretical experiences so that competence in each area will be obtained. This course is offered only at a GCS career center.	Course Number: 572198HD Duration: Short Title:
Title: CulinaryArts2B Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Culinary Arts 2A This is a continuation of Culinary Arts 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	Course Number: 572199HD Duration: Short Title:
Title: IntroConstruction1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: n/a This course provides an introduction to the construction industry.	Course Number: 600106CD Duration: Short Title:
Title: IntroTransportation1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: n/a This course provides an introduction to the transportation, distribution, and logistics cluster.	Course Number: 601506CD Duration: Short Title:
Title: AutoCollTech1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Alg 1 or Alg 1 CP Part B The Automotive Collision Repair Technology program is designed to prepare students to repair automobiles and light commercial vehicles under the supervision of an experienced automotive collision repair technician. Automotive collision repair technology students receive instruction in frame alignment, surface finishing, and shop management. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 602006CD Duration: Short Title:
Title: AutoCollTech1B Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Auto Coll Tech 1A This course is a continuation of Auto Coll Tech 1A.	Course Number: 602018CD Duration: Short Title:

Title: AutoCollisionTech2A Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Auto Collision Tech 1B The Automotive Collision Repair Technology program is designed to prepare students to repair automobiles and light commercial vehicles under the supervision of an experienced automotive collision repair technician. Automotive collision repair technology students receive instruction in frame alignment, surface finishing, and shop management. This course is offered only at a GCS career center. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	Course Number: 602198HD Duration: Short Title:
Title: AutoCollisionTech2B Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Auto Collision Tech 2A This is a continuation of Auto Collision Tech 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	Course Number: 602199HD Duration: Short Title:
Title: AutomotiveTech1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Alg 1 or Alg 1 CP Part B The Automotive Technology program is designed to prepare students to perform routine maintenance and service on all types of automobiles under the supervision of an experienced automotive technician. Automotive technology students receive instruction in safety, troubleshooting, and repair of engines and electrical systems as a foundation. Special emphasis is given to the established competencies based on the ASE/NATEF task list. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 603006CD Duration: Short Title:
Title: AutomotiveTech1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Alg 1 or Alg 1 CP Part B The Automotive Technology program is designed to prepare students to perform routine maintenance and service on all types of automobiles under the supervision of an experienced automotive technician. Automotive technology students receive instruction in safety, troubleshooting, and repair of engines and electrical systems as a foundation. Special emphasis is given to the established competencies based on the ASE/NATEF task list. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 603008ED Duration: Short Title:
Title: AutomotiveTech1B Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Automotive Tech 1A This course is a continuation of Automotive Tech 1A.	Course Number: 603018CD Duration: Short Title:
Title: AutomotiveTech1B Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Automotive Tech 1A This course is a continuation of Automotive Tech 1A.	Course Number: 603020ED Duration: Short Title:
Title: AutomotiveTech2A Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Automotive Tech 1B This course is a continuation of Automotive Tech 1B.	Course Number: 603132ED Duration: Short Title:
Title: AutomotiveTech2B Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Automotive Tech 2A This course is a continuation of Automotive Tech 2A.	Course Number: 603144ED Duration: Short Title:
Title: AutomotiveTech2B Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Automotive Tech 2A This is a continuation of Automotive Tech 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	Course Number: 603199HD Duration: Short Title:

Title: Digital Electronics Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Teacher rec This course must be taught by a teacher who has received Project Lead the Way training. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 605298HD Duration: Short Title:
Title: CivilEng&Arch Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Teacher rec This course must be taught by a teacher who has received Project Lead the Way training. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 605898HD Duration: Short Title:
Title: BldgConsCluster1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Alg 1 or Alg 1 CP Part B The Building Construction Custer program is designed to prepare students to perform entry level building construction tasks under the supervision of a supervisor or an experienced craftsman. Included in the course of study are instructions related to cabinetmaking, carpentry, heating and air-conditioning system installation, masonry, plumbing, residential electricity, and safety practices. This program of study is designed to prepare students for a wide variety of occupational opportunities. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 606006CD Duration: Short Title:
Title: BldgConsCluster1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Alg 1 or Alg 1 CP Part B The Building Construction Custer program is designed to prepare students to perform entry level building construction tasks under the supervision of a supervisor or an experienced craftsman. Included in the course of study are instructions related to cabinetmaking, carpentry, heating and air-conditioning system installation, masonry, plumbing, residential electricity, and safety practices. This program of study is designed to prepare students for a wide variety of occupational opportunities. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 606008ED Duration: Short Title:
Title: BldgConsCluster1B Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Bldg Const Cluster 1A This course is a continuation of Bldg Cons Cluster 1A.	Course Number: 606018CD Duration: Short Title:
Title: BldgConsCluster1B Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Bldg Cons Cluster 1A This course is a continuation of Bldg Cons Cluster 1A.	Course Number: 606020ED Duration: Short Title:
Title: BldgConsCluster2A Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Bldg Const Cluster 1B This course is a continuation of Bldg Cons Cluster 1B.	Course Number: 606130CD Duration: Short Title:
Title: BldgConsCluster2A Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Bldg Cons Cluster 1B This course is a continuation of Bldg Cons Cluster 1B.	Course Number: 606132ED Duration: Short Title:
Title: BldgConsCluster2B Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Bldg Const Cluster 2A This course is a continuation of Bldg Cons Cluster 2A.	Course Number: 606142CD Duration: Short Title:
Title: BldgConsCluster2B Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Bldg Cons Cluster 2A This course is a continuation of Bldg Cons Cluster 2A.	Course Number: 606144ED Duration: Short Title:

Title: BldgConsCluster2A Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Building Construction Cluster 1B The Building Construction Cluster program is designed to prepare students to perform entry level building construction tasks under the supervision of a supervisor or an experienced craftsman. Included in the course of study are instructions related to cabinetmaking, carpentry, heating and air-conditioning system installation, masonry, plumbing, residential electricity, and safety practices. This program of study is designed to prepare students for a wide variety of occupational opportunities. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	Course Number: 606198HD Duration: Short Title:
Title: BldgConsCluster2B Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Building Construction Cluster 2A This is a continuation of Building Construction Cluster 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	Course Number: 606199HD Duration: Short Title:
Title: Carpentry1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Alg 1 or Alg 1 CP Part B The Carpentry program is designed to prepare students to perform entry-level carpentry tasks under the supervision of an experienced carpenter. Carpentry students receive instruction in framing, construction material, blueprint reading, and safety. Also included is instruction in site preparation, using power and hand tools, and applied mathematics. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 609108ED Duration: Short Title:
Title: Carpentry1B Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Carpentry 1A This course is a continuation of Carpentry 1A..	Course Number: 609120ED Duration: Short Title:
Title: Carpentry2A Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Carpentry 1B or Bldg Cons Cluster 1B This course is a continuation of Carpentry 1B.	Course Number: 609232ED Duration: Short Title:
Title: Carpentry2B Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Carpentry 2A This course is a continuation of Carpentry 2A.	Course Number: 609244ED Duration: Short Title:
Title: DigitalArtDesign1A Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 612007CD Duration: Short Title:
Title: DigitalArtDesign1B Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Digital Art Design 1A This course is a continuation of Digital Art Design 1A.	Course Number: 612019CD Duration: Short Title:
Title: Cosmetology1A Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Alg 1 or Alg 1 CP Part B & Biology The Cosmetology program is designed to prepare students to qualify for licensing examinations. Cosmetology students receive training in the art and science of the care and beautification of hair, skin, and nails. The course of study includes scalp treatments, hair shaping, hair styling, setting, waving, hair coloring, and shampoos and rinses. Care of skin and nails includes manicuring and pedicuring, massage, facials, makeup application, and hair removal. Instruction in chemistry bacteriology and anatomy and physiology of the face, head, arms and hands is incorporated by means of both theory and practical application on both mannequins and live models. Also included in the course of study is salon planning and management. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 615006CD Duration: Short Title:

Title: Cosmetology1B **Course Number:** 615018CD
Unit Credit: 2.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Cosmetology 1A
This course is a continuation of Cosmetology 1A.

Title: Cosmetology2A **Course Number:** 615198HD
Unit Credit: 2.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Cosmetology 1B
Cosmetology 2A is a continuation of Cosmetology 1B. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: Cosmetology2B **Course Number:** 615199HD
Unit Credit: 2.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Cosmetology 2A
This is a continuation of Cosmetology 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: NailTech1A **Course Number:** 615407CD
Unit Credit: 2.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Tchr Rec
The Nail Technology program is designed to prepare students to take the national certification exam. Nail Technology students receive training in the art and science of the care and beautification of nails. The course of study includes instruction in diseases and disorders, chemistry, biology, and anatomy and physiology of the arms, hands, and feet. Manicures, pedicures, tips, sculptures, and wraps are incorporated by means of theory and practical application on both mannequins and live models. Also included in the course of study is salon planning and management. Forty hours of classroom instruction are required before students receive practical, hands-on opportunities to apply skills. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

Title: NailTech1B **Course Number:** 615419CD
Unit Credit: 2.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Nail Tech 1A
This is a continuation of Nail Tech 1A.

Title: NailTech2A **Course Number:** 615598HD
Unit Credit: 2.00 **Duration:**
Grade Level: 12 **Short Title:**
Prerequisite: NailTech1B
This is a continuation of Nail Technology 1B. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: NailTech2B **Course Number:** 615599HD
Unit Credit: 2.00 **Duration:**
Grade Level: 12 **Short Title:**
Prerequisite: NailTech2A
This is a continuation of Nail Technology 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: ArchitectDesign1A **Course Number:** 617008ED
Unit Credit: 2.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Geometry
The Architectural Design unit is an integral part of the Architectural and Mechanical Drafting programs and is designed to prepare students to perform entry-level tasks under supervision. Instruction includes the basic computer theory and operation, use of programs in architectural design and preparation of plans, and use of programs in mechanical design and preparation of working drawings. This course will meet the computer science requirement. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

Title: MechanicalDsgn1A **Course Number:** 617208ED
Unit Credit: 2.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Geometry
The mechanical design course prepares students to perform entry-level tasks under the supervision of an experienced drafter or engineer. Instruction includes safety, basic drafting techniques, geometric constructions, sketching, shape description, size description, drawing conventions, computer-aided design, manufacturing processes, applied geometry, and technical illustration. Upon successful completion of the mechanical design course, students will be prepared for postsecondary education and entry-level mechanical-related careers. This course will meet the computer science requirement. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

Title: AircraftMainten1A Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Alg 1 or Alg 1 CP Part B In these courses all students gain the knowledge and experience necessary to make structural repairs to aircraft skins and frame. The student will learn to identify sheet metal materials and hardware, operate sheet metal tools and equipment, and layout and bend typical sheet metal parts. Students will also be able to install and remove conventional rivets, blind fasteners, and special fasteners such as Dzus, Airlocs, and Camlocs. In addition, students will be able to use manufacturer's drawings or blueprints to build parts, show how to locate manufacturer's technical data to classify and get approval for repairs, and repair skins, structural, and metal stringer damage. These courses are dual credit courses with Greenville Technical College. This program is only taught on a Greenville Tech campus. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 619808ED Duration: Short Title:
Title: AircraftMainten1B Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Aircraft Maintenance 1A In these courses all students gain the knowledge and experience necessary to make structural repairs to aircraft skins and frame. The student will learn to identify sheet metal materials and hardware, operate sheet metal tools and equipment, and layout and bend typical sheet metal parts. Students will also be able to install and remove conventional rivets, blind fasteners, and special fasteners such as Dzus, Airlocs, and Camlocs. In addition, students will be able to use manufacturer's drawings or blueprints to build parts, show how to locate manufacturer's technical data to classify and get approval for repairs, and repair skins, structural, and metal stringer damage. These courses are dual credit courses with Greenville Technical College. This program is only taught on a Greenville Tech campus.	Course Number: 619820ED Duration: Short Title:
Title: AircraftMainten2A Unit Credit: 2.00 Grade Level: 12 Prerequisite: Aircraft Maintenance 1B This course is a continuation of Aircraft Maintenance 1B.	Course Number: 619832ED Duration: Short Title:
Title: AircraftMainten2B Unit Credit: 2.00 Grade Level: 12 Prerequisite: Aircraft Maintenance 2A This course is a continuation of Aircraft Maintenance 2A.	Course Number: 619844ED Duration: Short Title:
Title: WeldingTech1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Alg 1 or Alg 1 CP Part B The Welding Technology program is designed to prepare students to perform entry-level welding tasks under the supervision of an experienced certified welder. Welding students receive training in gas and electric welding. Included in the course of study is instruction related to blueprint reading, properties of metal, and safety. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 634006CD Duration: Short Title:
Title: WeldingTech1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Alg 1 or Alg 1 CP Part B The Welding Technology program is designed to prepare students to perform entry-level welding tasks under the supervision of an experienced certified welder. Welding students receive training in gas and electric welding. Included in the course of study is instruction related to blueprint reading, properties of metal, and safety. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 634008ED Duration: Short Title:
Title: WeldingTech1B Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Welding Technology 1A This is a continuation of Welding Technology 1A.	Course Number: 634018CD Duration: Short Title:
Title: WeldingTech1B Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Welding Technology 1A This is a continuation of Welding Technology 1A.	Course Number: 634020ED Duration: Short Title:
Title: WeldingTech2A Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Welding Technology 1B This is a continuation of Welding Technology 1B.	Course Number: 634132ED Duration: Short Title:

Title: WeldingTech2B **Course Number:** 634144ED
Unit Credit: 2.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Welding Technology 2A
This is a continuation of Welding Technology 2A.

Title: WeldingTech2A **Course Number:** 634198HD
Unit Credit: 2.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Welding Technology 1B
This is a continuation of Welding Technology 1B. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: WeldingTech2B **Course Number:** 634199HD
Unit Credit: 2.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Welding Technology 2A
This is a continuation of Welding Technology 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: LawEnforceSv1A **Course Number:** 651006CD
Unit Credit: 2.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: N/A
In these courses, students will study the police, the courts, and the corrections systems tracing their development from the past to the present. Also covered are the related emergency service fields. Students will learn the functions of police, crime scene search and evidence processing, arrest procedures, and other law related procedures. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

Title: LawEnforceSv1B **Course Number:** 651018CD
Unit Credit: 2.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Law Enforce Sv
1A
This is a continuation of Law Enforce Sv 1A.

Title: LawEnforceSv2A **Course Number:** 651198HD
Unit Credit: 2.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Law Enforcement Services 1B
This is a continuation of Law Enforcement Services 1B. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: LawEnforceSv2B **Course Number:** 651199HD
Unit Credit: 2.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Law Enforcement Services 2A
This is a continuation of Law Enforcement Services 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.