



Riverside High School

Home of the Warriors

Welcome to our School!

The faculty and staff welcome you and encourage you to use this curriculum guide to plan for your Freshman year. Registering for classes is your first opportunity to make the right decisions, so please consider carefully which courses you will select. We want you to have a positive high school experience, and we look forward to working with you as you begin your high school career.

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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in planning their high school course of study. Consideration should be given to planning the entire four year program with specific outcomes in mind. Is the student planning on attending a two or four-year college? Is the student planning to enter the military or the work force upon graduation? The successful student will plan based on goals that he and his parents establish upon completion of high school. Therefore, students are encouraged to carefully select courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. Therefore, it is very important that students list alternatives in case of class conflicts. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes after the deadline will only be considered on a very limited basis. Students should see their guidance counselor for a list of the schedule change requests that will be honored and the deadline by which these requests must be submitted.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

State Diploma Requirements

English – 4 Units

Math – 4 Units

Science – 3 Units

US History – 1 Unit

Economics – ½ Unit

Government – ½ Unit

Other Social Studies – 1 Unit

Physical Education or ROTC – 1 Unit

Computer Science – 1 Unit

Foreign Language or Occupational Specialty – 1 Unit

Electives – 7 Units

Exit Examination

Students must also pass the South Carolina adopted High School Assessment Program test which is administered beginning in the 10th grade.

Unit Requirements for Grade Advancement

24 Units of Credit are required to obtain a SC High School Diploma.

Grade 9

Successful completion of eighth grade

Grade 10

5 units (must include English 1, one unit of mathematics and three other units)

Grade 11

11 units (must include English 1 and 2, two units of mathematics, one science, and six other units)

Grade 12

17 units (must include English 1, 2, and 3, three units of mathematics, two units of science, and nine other units)

IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into five schools of study. These five schools of study include School of Arts, Media, & Communication; School of Business, Marketing & Information Systems; School of Engineering, Manufacturing & Environmental Sciences; School of Health Science; and School of Public and Human Services. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework. It is just as important for a student to learn what he doesn't like as it is for him to learn what he does like. Just remember: This is a road map to the future.

The following link provides more information on Personal Pathways to Success: <http://www.greenville.k12.sc.us/district/schools/eeda/index.asp>

Uniform Grading Scale

The following conversion table will be used to determine GPR and rank in class.

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep	Honors	Dual Credit AP/IB
100	A	4.875	5.375	5.875
99	A	4.750	5.250	5.750
98	A	4.625	5.125	5.625
97	A	4.50	5.00	5.50
96	A	4.375	4.875	5.375
95	A	4.250	4.750	5.250
94	A	4.125	4.625	5.125
93	A	4.00	4.500	5.000
92	B	3.875	4.375	4.875
91	B	3.750	4.250	4.750
90	B	3.625	4.125	4.625
89	B	3.500	4.000	4.500
88	B	3.375	3.875	4.375
87	B	3.250	3.750	4.250
86	B	3.125	3.625	4.125
85	B	3.000	3.500	4.000
84	C	2.875	3.375	3.875
83	C	2.750	3.250	3.750
82	C	2.625	3.125	3.625
81	C	2.500	3.000	3.500
80	C	2.375	2.875	3.375
79	C	2.250	2.750	3.250
78	C	2.125	2.625	3.125
77	C	2.000	2.500	3.000
76	D	1.875	2.375	2.875
75	D	1.750	2.250	2.750
74	D	1.625	2.125	2.625
73	D	1.500	2.000	2.500
72	D	1.375	1.875	2.375
71	D	1.250	1.750	2.250
70	D	1.125	1.625	2.125
69	F	1.000	1.500	2.000
68	F	0.875	1.375	1.875
67	F	0.750	1.250	1.750
66	F	0.625	1.125	1.625
65	F	0.500	1.000	1.500
64	F	0.375	0.875	1.375
63	F	0.250	0.750	1.250
62	F	0.125	0.625	1.125
0-61	F	0	0	0
61	FA	0	0	0
61	WF	0	0	0
--	WP	0	0	0

*Credit for a course will be awarded for a grade of 70 or above. A score of 69 or below will result in no credit for that course.

Grade point ratios will be figured uniformly in all schools using the following formula. The formula will yield each student's GPR which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

College Admission Requirements

Usually college admissions requirements are far beyond the minimum requirements for high school graduation. Students who plan to attend college should consult catalogs of colleges to assure that they are choosing the right courses. Colleges also look at the GPA and class rank as well as College Entrance Exam scores such as the SAT or ACT for admission.

Since the fall of 1988, public senior colleges and universities in South Carolina have required that applicants for freshmen admission (who graduated from high school in 1988 or subsequent years) must have completed certain high school courses before being admitted. The required courses include the following:

FOUR UNITS OF ENGLISH: At least two units must have strong grammar and composition components, at least one must be in **English literature**, and at least one must be in **American literature**. Completion of College Preparatory English I, II, III and IV will meet this criterion.

FOUR UNITS OF MATHEMATICS: These include **Algebra I** (for which **Applied Mathematics I and II** may count together as a substitute, if a student successfully completes **Algebra II**), **Algebra II**, and **Geometry**. A **fourth higher-level mathematics course** should be selected from among **Algebra III/trigonometry, precalculus, calculus, statistics, or discrete mathematics or a capstone mathematics course and should be taken during the senior year.**

THREE UNITS OF LABORATORY SCIENCE: Two units must be taken in two different fields of the physical or life sciences and selected from among **biology, chemistry, or physics**. The third unit may be from the same field as one of the first two units (**biology, chemistry, or physics**) or from any **laboratory science** for which **biology and/or chemistry** is a **prerequisite**. Courses in earth science, general physical science, or introductory or general environmental science for which biology and/or chemistry is **not** a prerequisite will not meet this requirement. It is strongly recommended that students take physical science (taught as a laboratory science) as a **prerequisite** to the three required units of laboratory science outlined in this section. **It is also strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all three fields.**

TWO UNITS OF THE SAME FOREIGN LANGUAGE

THREE UNITS OF SOCIAL SCIENCE: One unit of **U.S. History** is required; a half unit of **Economics** and a half unit in **Government** are strongly recommended.

ONE UNIT OF FINE ARTS: One unit in Appreciation of, History of, or Performance in one of the fine arts.

ELECTIVE: One unit must be taken as an elective. A college preparatory course in **Computer Science** (i.e. involving significant programming content, not simply keyboarding) is strongly recommended for this elective. Other acceptable electives include college preparatory courses in **English, fine arts, foreign languages, social science, humanities, laboratory science** (excluding earth science, general physical science, general environmental science or other introductory science courses for which biology and/or chemistry is not a prerequisite), or **mathematics above the level of Algebra II.**

ONE UNIT OF PHYSICAL EDUCATION OR ROTC

Guidelines for Courses

State Dept. of Education regulations and Greenville County Schools Board of Trustee policies/rules that relate to high school course offerings offer the following guidance:

- Students are not allowed to take the same course twice. The only exception is if the student has earned a D or an F in that course. If the student chooses to retake such a course, he must do so within a year. The student's transcript will reflect all courses taken and the grades earned.
- Students taking courses for a Carnegie unit prior to their ninth grade year may retake any course regardless of grade earned. In this case, only the retake grade will be used in figuring the student's GPA, and only the retake attempt will show on the transcript. This rule will apply whether the retaken grade earned is higher or lower.
- Courses that include students who are part of a team, club, or organization must be open to all other students who meet the prerequisites and who want to benefit from the content and skills taught.
- Carnegie units are not to be awarded for extracurricular activities or preparation for interscholastic competition such as band competition practice, football practice, cheerleading practice, dance team rehearsals, forensic tournament rehearsal or student council activity.
- Students are not allowed to earn a Carnegie unit for being a teacher's aide with the exception of the science lab assistant and the media center specialist's assistant.
- Study halls are not permitted in Greenville County Schools.
- Schools offering courses in Service Learning and/or other work-based, credit-bearing instructional experiences such as Internship or Cooperatives are to abide by all rules governing those experiences and courses. Students must attend class a minimum of one day per week if they are engaged in their work-based projects outside the school. Insurance forms, attendance logs, and performance evaluation documentation must be on file at the school. Teachers of these courses are required to make site visits and to keep appropriate documentation on each student.
- An honors course must have a published syllabus that verifies rigor that is sufficiently beyond the college prep requirements.
- Honors-level texts and other course materials must be differentiated and more rigorous than those used in the college prep courses.
- Honors-level courses may be offered in English, math, science, and social studies. Additionally, honors weighting may be designated in other content areas for the third and fourth level of the courses provided the standards above are met. Honors weighting may not be designated in any physical education or ROTC course.
- In elective areas, third and fourth level courses must contain the prerequisite of the first and second level of the course - by state recommendation.
- **Teacher recommendation** means that a teacher recommends a course as a future path for that student. The appropriate content-area teacher is designated in the prerequisite.
- **Instructor approval** means that the teacher who is actually teaching the course must approve of that student's placement in the course.
- Specific instances demanding an exception to the grade level requirement for a course must be addressed by the appropriate Teaching and Learning consultant.
- Students and parents who disagree with a recommendation made by a teacher may choose to complete a "Parent Override Request" and set up a conference with the teacher who made the placement. The form is available through the guidance office at the school.
- Curriculum Guide Key:
 - AP – Advanced Placement Level Course
 - IB – International Baccalaureate Course
 - CP – College Preparatory Course
 - H – Honors Level Course

Career Center Program

Greenville County Schools has four career centers which provide the students an opportunity to study and prepare for the career of their choice. Students attend the career center for either a one-year or two-year program in the field of their choice. Programs include, but are not limited to, automotive technology, web design, early childhood education, culinary arts, health science technology, welding, automotive collision repair, carpentry/building construction, drafting, marketing, criminal justice, and agricultural education. Students attend the career center for either three hours in the morning or three hours in the afternoon after receiving their core academic courses at the home-based high school. Students are also provided the opportunity to gain practical work experience while at the career center through various work-based experiences, including but not limited to, co-operative education, internships, and shadowing. The faculty at the career center is made up of individuals who have extensive work experience in the field they teach, as well as teaching experience. Courses at the career center each award two units of credit per semester, and many of the courses are dual credit. In dual credit courses, students receive both high school credit and college credit from Greenville Technical College. For more information on courses available at a particular career center, students can check the website of the career center or call the career center.

Donaldson Career Center: <http://www.greenville.k12.sc.us/donaldsn/>

Enoree Career Center: <http://www.greenville.k12.sc.us/enoree/index.asp>

Golden Strip Career Center: <http://www.greenville.k12.sc.us/gstripcc/>

J. Harley Bonds Career Center: <http://www.greenville.k12.sc.us/bonds/>

Registering for a Career Center Course

All students who wish to register for a Career Center program are to contact either their school's counselor or a counselor at the Career Center to receive instructions on completing the application process.

Fine Arts Center Program

The Fine Arts Center of Greenville County, the first specialized arts school in South Carolina, was established in August of 1974. The Center serves students from 14 district schools, from private, charter and homes schools, and students from outside Greenville County who pay a yearly tuition to attend. The purpose of the Fine Arts Center is to provide advanced comprehensive arts instruction to students who are artistically talented and who wish to take an intensive pre-professional program of study. Students who apply to the Fine Arts Center are selected on the basis of talent, motivation and commitment to their discipline, as indicated by academic records, a teacher recommendation and an audition/interview. Students who are interested in applying should contact either their school's counselor or the Fine Arts Center counselor to receive instructions on completing the application process. Students attend the Fine Arts Center five days a week in the morning or afternoon for 110 minutes of instruction, spending the remainder of their time in academic studies at the home high school. Curricula are rigorous and fast-paced and most are equivalent to college level courses. The faculty are highly trained and widely experienced. The students are studying with active and successful artists who practice what they teach in the classroom – performing, designing, assembling, photographing, filming, writing, researching, publishing, and exhibiting. Each year approximately 300 students attend the Fine Arts Center, and of that number, many go on to receive honors, awards, and scholarships. <http://www.fineartscenter.net/>

Attendance Policy

❖ Students begin earning unit credits in the ninth grade. Some students begin earning high school credits in middle school. Unit credit is given for high school subjects successfully completed by students. A student must be in attendance at least 170 days to receive credit for a one-year course. A student must be in attendance at least 85 days to receive credit for a semester course. (This applies to attendance in each individual class). Exceptions will be made for cases of extended or chronic illness when certified by a physician and for absences for emergencies when excused by the principal.

OPEN AM 1

❖ All 9th graders at Riverside High School have an Open AM 1 on their schedule and attend school periods 2 - 8 (with 4th period being homeroom) from 9:12AM - 3:45PM.

Additional Curriculum Notes

Language Arts

❖ The Language Arts curriculum offers a sequential course of study that enables each student to function effectively in society whether he elects to go to college or to enter work upon graduation. The curriculum offers the student an aesthetic appreciation of the creative process through the study of established literary works and through the student's own writing. Specific courses are geared to different levels of ability and, at the same time, are flexible enough to allow the student to change from one level to another depending upon his interests, motivation, past performance, and ability, with the exception of the honors level. The course descriptions for CP and CP Advanced are similar because the same literary works and concepts will be introduced and covered; however, the pace, the expectations, and the assessment will be different.

- ❖ Introduction to Speech and Debate is designed for students who plan to compete in Speech and Debate competitions.

Mathematics

❖ The mathematics curriculum is designed to provide each student with the opportunity to participate in a sequential program which will meet his needs, interests, and capabilities. It should be noted that it is possible to move from one program to another if skills, motivation, and desire warrant such a change for the growth of the student mathematically. This should be done only with teacher recommendation. The depth of rigor and performance of students define the different levels of our math curriculum. Scholarship, initiative, attitude, cooperation, work ethic, and individual improvement all go into determining the correct level for the student.

❖ The math department at Riverside strongly encourages students to have completed Geometry before they take SAT Math. Further, this course should NOT be taken for remediation of Algebra I or Geometry skills. In addition to the topics above, some topics from Algebra II will be covered.

Science

❖ The science program at Riverside is designed to meet the needs of all students whether they plan to enter the work force or to enter college upon graduation. Students should develop a four-year course of study plan to include the science courses which address their interests, motivation and preparation; therefore, the science department offers variations of traditional high school science courses. Please consult the course descriptions to select the science course that matches one's individual needs. All levels of science courses fulfill the requirements and objectives described in the State Standards.

Social Studies

❖ The social studies program is organized around the student's need to understand and function successfully in life. A variety of courses is offered to meet student needs and interests and to meet requirements. Three units are required for graduation. One unit must be in United States History. One-half unit must be in American government and one-half unit must be in Economics. Global Studies I is recommended to be taken in the 9th grade. Global Studies II is recommended to be taken by college-bound students in the tenth grade. Other social studies elective courses are available for upperclassmen. The course descriptions for CP and CP Advanced levels of instruction are similar; however, the pace, the expectations, and the assessments will be different.

Foreign Language

❖ Riverside High School offers a complete language program for students who are already proficient in the English language skills. Students may expect to achieve the following goals: to understand, to speak, to read, and to write the foreign languages. We encourage all students who are interested in a foreign language for self-growth, college, or a language-related career to pursue a foreign language at Riverside. Two years of the same foreign language are required for admission to SC four-year colleges and universities (Clemson University requires three years of the same foreign language while the College of Charleston requires three years which can be from two different languages.)

Physical Education

❖ Physical Education I A is required for graduation from a SC high school.

Business Education

❖ Because business skills are necessary for success in virtually all endeavors, all students can benefit from Riverside's courses in the business department. By completing several courses that are offered, a student will build a strong foundation to meet the technological challenges that lie ahead at a 4-year college, a technical college, or the work force.

Fine Arts

❖ The Fine Arts Department is designed to benefit both the student planning a career in visual or performing arts and the student wishing to participate in the arts as a vocation while pursuing another career goal. The arts at Riverside provide opportunities for self-expression and creativity in an atmosphere of self-discipline and accomplishment. The reputation of the Riverside Fine Arts Department is outstanding throughout the district and the state, with the primary emphasis on student achievement and recognition. Participation in other arts activities sponsored by the school district and the state such as the Fine Arts Center, All-State Chorus, Band or Orchestra, All-County Band, Greenville Youth Orchestra, and Solo and Ensemble Festival is dependent upon recommendation by the Riverside Fine Arts staff.

❖ The art program is intended to serve both the student planning an art oriented career and the student seeking only a basic art appreciation. Each art course is based upon completion and mastery of the level previously undertaken. A student may advance to a higher level of art only with the art teacher's approval. It is recommended that a student have at least an A average to advance to the next higher level of art. A student must obtain the recommendation of an art teacher in order to enroll in courses at the Fine Arts Center. Each student pays \$12.00 in Art 1, \$12.00 in Art 2, \$12.00 in Art 3, and \$12.00 in AP Studio Art to help cover the cost of materials; he is allowed to keep any art work that he creates during the course.

❖ The choral department at Riverside High School is designed to offer interested students a broad spectrum of vocal music. The sequence of choral classes serves the student who is preparing to pursue music in college and as a career as well as the student who simply enjoys singing. Choral students are expected to participate in all performances and to acquire the proper concert attire for his or her class. Assistance is available when needed.

Special Programs

- Satellite Location

Satellite Location is Bible 101. The course is held at Riverside Baptist Church across the street from Riverside High School. Students ride a bus to and from the church. Bible 101 is taught from a historical perspective and is open to all students. Bible 101 can be taken for a semester (0.5 credit) or for a year (1 credit). Bible 101 is a CP level course and will appear as a Social Studies transfer course on a student's transcript.

- ❖ Teacher Cadet

Students must apply to take the course. Applications are available through Mrs. Hodge. Applications require three teacher recommendations. Students in the course can receive three hours of college transfer credit from North Greenville.

- ❖ Driver Education

During the 2011-2012 school year, the cost of this course was \$150.00. That amount could change for the 2012-2013 school year. Interested students will be notified. Additionally, a student **MUST** have his/her permit by September 1, 2012 to be enrolled in this course.

Parent Overrides

Families are strongly encouraged to follow teacher recommendations. Teachers are very familiar with student abilities and work habits as well as levels of courses at RHS. If families want to change the level of recommended course, they must follow the override procedure outlined below:

- ❖ **Step 1** Beginning February 21, 2012, an Override Form is picked up from the guidance office. The top portion of the form is completed by the student and his/her legal guardian. **A separate form is required for each course.**

- ❖ **Step 2** The legal guardian and student's current teacher **MUST** discuss the teacher's recommendation in person, on the phone, or by email. All email addresses and classroom phone numbers for the RHS teachers are posted on the faculty page of the RHS website.

- ❖ **Step 3** The student takes the Override Form to the teacher for his/her signature. The teacher's signature verifies that a discussion has occurred with the legal guardian. It does not verify that the teacher agrees with the family's decision to override the recommended course.

- ❖ **Step 4** The legal guardian returns the Override Form to the guidance office and signs the form in the presence of the guidance staff no later than 5:00PM on Monday, March 19, 2012! Forms delivered by a student will **NOT** be accepted.

Attention:

If a family thinks the teacher may change his/her mind about the recommended course based on a student's final grade, the parent should still go through the steps above and complete the override process. The override form will be destroyed if the teacher changes the recommendation after final grades are posted. **It is better to be proactive than to miss the March 19th deadline.**

Guidance Office Hours

8:00 AM – 4:00 PM, Monday – Friday

Override Form Due Date: Monday, March 19, 2012

Note – Counselors will be available in the guidance office to collect the override forms until 5 :00PM on March 19th

Course Descriptions

English

Title: Eng 1CP:Genre Studies

Unit Credit: 1.00

Grade Level: 9

Prerequisite: 8th grade MAP RIT scores in Reading less than 240

This course is designed to prepare students for the rigor of high school English. The curriculum is a genre study of major genres: drama, poetry, fiction and non-fiction. Writing instruction will be integrated with the literary selections as students attempt to model an author's style, write persuasively, or write analytically about what they have read. Major literary selections will include classics as well as contemporary options. Grammar, mechanics, usage, and spelling will be taught through mini-lessons integrated with the writing instruction. A major research product will be created. The course will fully prepare students for the EOC testing in English 1. Note: To fully meet their academic potential, students scoring less than 215 on the MAP Reading test should enroll concurrently in Accelerated Reading, a course designed to provide targeted intervention in those reading comprehension weaknesses identified through MAP testing. Students taking English 1 and Accelerated Reading will earn 2 units of credit, one unit of core English credit and one elective credit.

Course Number: 301133CW

Duration:

Short Title:

Title: Eng 1CP:Genre Studies Adv

Unit Credit: 1.00

Grade Level: 9

Prerequisite: 8th grade MAP RIT scores in Reading less than 240

This course is designed to prepare students for the rigor of high school English. The curriculum is a genre study of major genres: drama, poetry, fiction and non-fiction. Advanced courses are appropriate for students who are prepared to move through the CP curriculum at an accelerated pace. Writing instruction will be integrated with the literary selections as students attempt to model an author's style, write persuasively, or write analytically about what they have read. Major literary selections will include classics as well as contemporary options. Grammar, mechanics, usage, and spelling will be taught through mini-lessons integrated with the writing instruction. A major research product will be created. The course will fully prepare students for the EOC testing in English 1. Note: To fully meet their academic potential, students scoring less than 215 on the MAP Reading test should enroll concurrently in Accelerated Reading, a course designed to provide targeted intervention in those reading comprehension weaknesses identified through MAP testing. Students taking English 1 and Accelerated Reading will earn 2 units of credit, one unit of core English credit and one elective credit.

Course Number: 301134CW

Duration:

Short Title:

Title: Eng 1H:Genre Analysis

Unit Credit: 1.00

Grade Level: 9

Prerequisite:

Students should meet at least five of the following seven criteria: PASS scores of Exemplary in both 6th and 7th grade; Identified as GTA (eligible for Gifted and Talented programs) in middle school English-Language Arts; 8th grade Fall MAP RIT score of 240 or above in Reading; Unsuccessful attempt at English 1 Honors in the 8th grade (earned 80 or below); High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This is an honors-level course for academically gifted students who have the ability to pursue an accelerated English program. These students are preparing for Advanced Placement English (college level courses) in high school; therefore, the coursework will reflect more rigor than other English 1 courses. Literary study includes all genres, and students will be required to read extensively from texts with a wide range of complexity. Students in English 1 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, memoirs, and historical texts. Composition skills of those entering English 1 Honors must exceed mere proficiency and should exhibit the student's understanding of voice, style, and purpose. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. Students will also create a major research product. The rigor of this course will fully prepare students for the EOC testing in English 1 and all future Honors or AP English courses.

Course Number: 301135HW

Duration:

Short Title:

Title: Eng 2H:Amer Lit Analysis

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite:

Students should meet the following criteria: Earned 80 or above in English 1 Honors Genre Analysis; 9th grade Fall MAP RIT score of 243 in Reading; 9th grade MAP RIT score of 240 in Language; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This is an honors-level course for academically gifted students who have the ability to pursue an accelerated English program. These students are preparing for Advanced Placement English - Language and Composition or Literature and Composition (college level courses) in high school; therefore, the coursework will reflect more rigor than other English 2 courses. Literary study will focus on a survey of American Literature. Students will be required to read extensively from multiple genres and texts with a wide range of complexity. Students in English 2 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, biographies, and historical texts. Composition skills of those entering English 2 Honors must exceed mere proficiency and should exhibit the student's understanding of the writer's craft. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. The rigor of this course will fully prepare students for the HSAP exam taken in the spring of the 10th grade year and for all future Honors or AP English courses.

Course Number: 301235HW

Duration:

Short Title:

Title: Speech

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: English teacher recommendation

This elective course is for students who are interested in improving their interpersonal communication skills and who wish to increase their confidence in delivering oral presentations. The course includes instruction in one-on-one communication, group discussion, oral presentation, topic selection, audience analysis, research and composition skills, and presentation techniques. This course does not take the place of any required English course.

Course Number: 304001CW

Duration:

Short Title:

Title: Intro Speech/Debate

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: English teacher recommendation

This elective course is for students who wish to learn more about the art of public speaking. The course includes instruction in the fundamentals of speech composition and delivery, original oratory, and debate and parliamentary procedure. In addition, this course includes an introduction to forensic (speech & debate) competition with an overview of all forensic events. Students who wish to join the Speech and Debate team are encouraged to take this course. This course does not take the place of any required English course.

Course Number: 304013CW

Duration:

Short Title:

Title: Accelerated Reading

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite: None

This elective course is for the struggling reader who is reading at least two grades below grade level. Various diagnostic tests and multi-level materials of high interest are used to individualize each student's program. Instruction focuses on word attack skills, vocabulary development, comprehension, and dictionary skills to improve reading and communication. This course does not take the place of any required English course.

Course Number: 309953CW

Duration:

Short Title:

Math

Title: Alg 1CP, Part A

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite: District criteria and Teacher recommendation

This course is the first half of a two-year program that will prepare students for academic or workplace options. This course is intended for students who, as ninth graders, are not yet ready for the rigor of an Algebra 1 class. The sequence of courses, Algebra 1 Part A and Algebra 1 Part B, meets the state Algebra 1 standards and will be recognized by South Carolina colleges as Algebra 1 if followed by successful completion of Algebra 2. This program of mathematical studies focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment. The course will be taught through the use of best practices and research-proven instructional strategies which address the way each student learns best and offer multiple opportunities for students to master material.

Course Number: 314101CW

Duration:

Short Title:

Title: Algebra 1 H

Unit Credit: 1.00

Grade Level: 7-10

Prerequisite: Math teacher recommendation

This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 1. It is an intense program that includes all topics taught in Algebra 1 as well as additional enrichment topics. Students in this course must take a state-mandated end-of-course test as the final exam, and it will count as 20% of the final grade.

Course Number: 411103HW

Duration:

Short Title:

Title: Algebra 1 CP

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite: District criteria and Teacher recommendation

This course includes writing expressions, solving linear equations, operations with polynomials, factoring, linear functions, and word problems. Students will also be introduced to non-linear functions such as exponentials and quadratics. In Algebra 1, hand-held graphing calculators are strongly recommended as part of instruction and assessment. Students will take the South Carolina EOC Algebra 1 exam as the final exam in this course, it will count 20% of the final grade.

Course Number: 411105CW

Duration:

Short Title:

Title: Algebra 1 CP Adv

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite: District criteria and Teacher recommendation

This course includes writing expressions, solving linear equations, operations with polynomials, factoring, linear functions, and word problems. Advanced courses are appropriate for students who are prepared to move through the CP curriculum at an accelerated pace. Students will also be introduced to non-linear functions such as exponentials and quadratics. In Algebra 1, hand-held graphing calculators are strongly recommended as part of instruction and assessment. Students will take the South Carolina EOC Algebra 1 exam as the final exam in this course, it will count 20% of the final grade.

Course Number: 411109CW

Duration:

Short Title:

Title: Algebra 2 H

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Algebra 1 CP with Math teacher recommendation or Algebra 1 Honors

This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 2 and includes the study of logarithmic and polynomial functions. Students will be required to work with more intensity.

Course Number: 411203HW

Duration:

Short Title:

Title: Algebra 2 CP Adv **Course Number:** 411208CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Algebra 1 CP, Geometry CP, and Math teacher recommendation; Rising 9th graders use district guidelines
This course is the study of functions, patterns, relations, and concepts of number systems. This course focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Advanced courses are appropriate for students who are prepared to move through the CP curriculum at an accelerated pace. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment.

Title: Geometry H **Course Number:** 412103HW
Unit Credit: 1.00 **Duration:**
Grade Level: 8-10 **Short Title:**
Prerequisite: Algebra 1 Honors or Algebra 1 CP with Math teacher recommendation
This honors-level course is for motivated mathematics students who are candidates for AP Calculus. It includes all topics taught in Geometry as well as a unit in formal logic and other enrichment topics.

Title: Geometry CP Adv **Course Number:** 412174CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**
Prerequisite: Algebra 1 CP or Alg 1 CP, Part A and Alg 1 CP, Part B
This course utilizes mathematical proof in the development of two and three dimensional geometric concepts and properties. Topics include angle measurements and relationships, line relationships, properties of polygons and solids, similarity and congruence, Pythagorean relationships, circles, area, volume and transformations. Emphasis is on active participation through project work, laboratory activities, group and individual assignments, discussion, practice and exposition. Students are expected to use scientific calculator, graphing calculators and/or computers with dynamic interactive software throughout the year. Advanced courses are appropriate for students who are prepared to move through the CP curriculum at an accelerated pace.

Science

Title: Biology 1 H **Course Number:** 322103HW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Alg 1 Honors, or Alg 1 Honors concurrent, Science teacher recommendation
This honors-level course encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Extensive laboratory work and problem-solving are essential components. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade.

Title: Biology 1 CP **Course Number:** 322104CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Alg 1 CP, or Alg 1 CP concurrent, Science teacher recommendation
This course includes laboratory work and extensive study of specimens. Course content encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade.

Title: Biology 1 CP Adv **Course Number:** 322174CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Science teacher recommendation
This course includes laboratory work and extensive study of specimens. Course content encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Advanced courses are appropriate for students who are prepared to move through the CP curriculum at an accelerated pace. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade.

Social Studies

Title: Global Studies 1 CP **Course Number:** 339994CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**
Prerequisite: Social Studies teacher recommendation
Global Studies 1 CP is a chronological study of the world from the development of civilization through the late Middle Ages. This course focuses on the history of early civilizations empires of the ancient world and classical civilizations and changes and developments in civilizations around the world to c. 1500. Geography skills and connections to the present are strong components of the course with relevant economic political cultural and geographical content interwoven in the curriculum. Students will apply higher order thinking skills as they consider content throughout the course.
Note: This course can only be taken ONE time.

Title: Global Studies 1 H **Course Number:** 339994HW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**
Prerequisite: Social Studies teacher recommendation
Global Studies 1 Honors is a chronological study of the world from the development of civilization through the late Middle Ages. This course focuses on the history of early civilizations, empires of the ancient world and classical civilizations, and changes and developments in civilizations around the world to c. 1500. Geography skills and connections to the present are strong components of the course, with relevant economic, political, cultural and geographical content interwoven in the curriculum. Course requirements include parallel readings, critical research, and authentic products and performances. It is strongly recommended that students have Honors English placement. Note: This course can only be taken ONE time.

Title: Global Studies 1 CP Adv **Course Number:** 339996CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**
Prerequisite:
Global Studies 1 CP Adv is a chronological study of the world from the development of civilization through the late Middle Ages. This course focuses on the history of early civilizations empires of the ancient world and classical civilizations and changes and developments in civilizations around the world to c. 1500. Geography skills and connections to the present are strong components of the course with relevant economic political cultural and geographical content interwoven in the curriculum. Students will apply higher order thinking skills as they consider content throughout the course. Note: This course can only be taken ONE time.

Arts

Title: Art 1 **Course Number:** 350101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
This introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/ pattern, and variety). Emphasis is on the development of basic skills.

Title: Inst. Chamber 1 **Course Number:** 353169CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Participation in the middle school program or private study.
This is an introductory course in which students develop intermediate level technique and musicianship based on the study of general musicianship, individual pedagogy, solo repertoire, and chamber music specific to brass, woodwind, or percussion ensembles. It is designed to develop the particular musicianship and leadership skills necessary to perform within a small group.

Title: Chorus 1 **Course Number:** 354101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
This course emphasizes the development of basic vocal techniques and skills including good posture, tone quality, breath support, diction, and attack and release. Attention is given to the elements of music including music reading. Students may have the opportunity to sing in Latin and other foreign languages. Vocal independence is emphasized and the elements of music are reinforced through the performance and study of quality literature.

Title: Orchestra/strings 1 **Course Number:** 355101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Participation in the middle school program or private study and teacher recommendation
This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation.

Title: Music Appreciation 1 **Course Number:** 356101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
This course emphasizes the study of composers and styles of each period of music from the Renaissance to the Twentieth Century. The development of listening skills is of primary importance and the course includes guided listening experiences through live concerts and recordings. The course stresses literature from the mainstream of music and music of different cultures and ethnic groups.

Title: Drama 1 **Course Number:** 452101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
In this course students will develop basic skills and techniques of set design, acting, and directing and will participate in all aspects of a production. Intense study of a variety of plays and dramatic forms will be included. Students may be required to attend plays as assigned by the teacher/director.

Title: Music Theory Apps

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: None

This course instructs students in the basics of music theory and emphasizes scales, chords, inversions, keys, traditional harmony, ear training, sight singing, and dictation. Students write musical exercises utilizing figured bass and study basic keyboard skills.

Course Number: 459915CW

Duration:

Short Title:

Title: Symphonic Band 1

Unit Credit: 1.00

Grade Level: 9

Prerequisite: Participation in the middle school program or private study and teacher recommendation

This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique breath control tone quality range and proper posture. Students participate in small and large ensembles in which quality traditional and contemporary literature reinforce important musical concepts. The major emphasis of this course is on traditional concert literature. Students will have the opportunity to perform as soloists and members of ensembles.

Course Number: 459973CW

Duration:

Short Title:

Foreign Language

Title: French 1 CP Adv

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: None

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Course Number: 361109CW

Duration:

Short Title:

Title: French 2 CP

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: French 1

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Course Number: 361207CW

Duration:

Short Title:

Title: French 2 CP Adv

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: French 1

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Course Number: 361274CW

Duration:

Short Title:

Title: German 1 CP Adv

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: None

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Course Number: 362109CW

Duration:

Short Title:

Title: Spanish 1 CP

Unit Credit: 1.00

Grade Level: 8-10

Prerequisite: None

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Course Number: 365107CW

Duration:

Short Title:

Title: Spanish 1 CP Adv
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: None

Course Number: 365115CW
Duration:
Short Title:

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Title: Spanish 2 CP
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: Spanish 1

Course Number: 365207CW
Duration:
Short Title:

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Title: Spanish 2 CP Adv
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: Spanish 1

Course Number: 365274CW
Duration:
Short Title:

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Physical Education

Title: PhysicalEducation1
Unit Credit: 1.00
Grade Level: 9
Prerequisite: None

Course Number: 344101CW
Duration:
Short Title:

Physical Education 1 provides opportunities for students to become competent and proficient in two movement forms elected from a variety of choices (selected from: net/racket, target, team, outdoor pursuits, individual, and dance). Students will also be able to design and develop a personalized physical fitness program, participate regularly in health-enhancing physical activity beyond the physical education class, and meet the gender and age group health-related physical fitness standards. PE 1 is required for graduation.

English Speakers of Other Languages (ESOL)

Title: ESOL 1
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: None

Course Number: 309989CW
Duration:
Short Title:

This, the first course for language minority students with limited English proficiency, begins the development of oral and written skills. Major emphasis is on learning survival English including basic vocabulary, idiomatic expressions, functional grammar, and the sounds of the language. Reading will be limited to short, carefully selected passages in newspapers and magazines with concentration on American culture. Some assistance will be provided in learning the language and concepts needed in content subjects. This course does not take the place of any required English course.