



# Mauldin High School

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Motivation  
Achievement  
Values  
Success

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## Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in planning their high school course of study. Consideration should be given to planning the entire four year program with specific outcomes in mind. Is the student planning on attending a two or four-year college? Is the student planning to enter the military or the work force upon graduation? The successful student will plan based on goals that he and his parents establish upon completion of high school. Therefore, students are encouraged to carefully select courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. Therefore, it is very important that students list alternatives in case of class conflicts. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes after the deadline will only be considered on a very limited basis. Students should see their guidance counselor for a list of the schedule change requests that will be honored and the deadline by which these requests must be submitted.

## Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

## State Diploma Requirements

**English** – 4 Units

**Math** – 4 Units

**Science** – 3 Units

**US History** – 1 Unit

**Economics** – ½ Unit

**Government** – ½ Unit

**Other Social Studies** – 1 Unit

**Physical Education or ROTC** – 1 Unit

**Computer Science** – 1 Unit

**Personal Finance** – ½ Unit

**Foreign Language or Occupational Specialty** – 1 Unit

**Electives** – 6 ½ Units

## Unit Requirements for Grade Advancement

**24 Units of Credit are required to obtain a SC High School Diploma.**

### Grade 9

Successful completion of eighth grade

### Grade 10

6 units (must include one unit of English, one unit of mathematics and four other units)

### Grade 11

12 units (must include two units of English, two units of mathematics, one science, one unit of social studies and six other units)

### Grade 12

18 units (must include three units of English, three units of mathematics, two units of science, two units of social studies and eight other units). A student may be treated as a senior if the student has developed a written plan with school counselor that will enable student to graduate at the end of the current school year.

## IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into six schools of study. These six schools of study include School of Arts, Communication and Information Technology; Business, Marketing and Management; Environmental and Agricultural Systems; Health Science; Human Resources and Services; and Industrial Manufacturing and Engineering Systems. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** Students will utilize Naviance, a comprehensive college and career readiness tool, to help them align their strengths and interests to their career goals. The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework.

## Uniform Grading Scale

The following conversion table will be used to determine GPR and rank in class.

South Carolina Uniform Grading Scale Conversions

Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300

## College Admission Requirements

Usually college admissions requirements are far beyond the minimum requirements for high school graduation. Students who plan to attend college should consult catalogs of colleges to assure that they are choosing the right courses. Colleges also look at the GPA and class rank as well as College Entrance Exam scores such as the SAT or ACT for admission.

## Guidelines for Courses

State Dept. of Education regulations and Greenville County Schools Board of Trustee policies/rules that relate to high school course offerings offer the following guidance:

- Per State Uniform Grading Policy "Students in grades nine through twelve may retake a course at the same level of difficulty if they have earned a D or an F in that course. ... Retaking the course means that the student completes the entire course again (not a subset of the course such as through credit or content recovery). If the course being retaken has an EOCEP, the EOCEP must be retaken. The student's transcript will reflect both course instances. Only one course attempt and the highest grade earned for the course will be calculated in the GPA.

A student who has taken a course for a unit of high school credit prior to his or her ninth grade year may retake that course regardless of the

82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000

\*Credit for a course will be awarded for a grade of 60 or above. A score of 59 or below will result in no credit for that course.

Grade point ratios will be figured uniformly in all schools using the following formula. The formula will yield each student's GPR which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

$$\text{GPR} = \frac{\text{sum}([\text{quality points}] \times [\text{units}])}{\text{sum of units attempted}}$$

grade he or she has earned. A student who retakes a high school credit course from middle school must complete it before the beginning of the second year of high school. A student in grades nine through twelve, must retake a course by the end of the next school year or before the next sequential course (whichever comes first). In such a case, only the highest grade will be used in figuring the student's GPA. The student may not retake the course if the course being replaced has been used as a prerequisite for enrollment in a subsequent course; i.e., a student may not retake Algebra 1 after having earned credit for a higher level mathematics course (Geometry, Algebra 2)."

- Courses that include students who are part of a team, club, or organization must be open to all other students who meet the prerequisites and who want to benefit from the content and skills taught.
- Carnegie units are not to be awarded for extracurricular activities or preparation for interscholastic competition such as band competition practice, football practice, cheerleading practice, dance team rehearsals, forensic tournament rehearsal or student council activity.
- Students are not allowed to earn a Carnegie unit for being a teacher's aide with the exception of the science lab assistant and the media center specialist's assistant.
- Schools offering courses in Service Learning and/or other work-based, credit-bearing instructional experiences such as Internship or Cooperatives are to abide by all rules governing those experiences and courses. Students must attend class a minimum of one day per week if they are engaged in their work-based projects outside the school. Insurance forms, attendance logs, and performance evaluation documentation must be on file at the school. Teachers of these courses are required to make site visits and to keep appropriate documentation on each student.
- An honors course must have a published syllabus that verifies rigor that is sufficiently beyond the college prep requirements.
- Honors-level texts and other course materials must be differentiated and more rigorous than those used in the college prep courses.
- **Teacher recommendation** means that a teacher recommends a course as a future path for that student. The appropriate content-area teacher is designated in the prerequisite.
- **Instructor approval** means that the teacher who is actually teaching the course must approve of that student's placement in the course.
- Specific instances demanding an exception to the grade level requirement for a course must be addressed by the appropriate District level Academic Specialist.
- Students and parents who disagree with a recommendation made by a teacher may choose to complete a "Parent Override Request" and set up a conference with the teacher who made the placement. The form is available through the guidance office at the school.
- Students may apply to audit a class. Please note that if a course is audited that the class cannot be retaken for credit. Students may pick up the application and receive more information from their guidance counselor.
- Curriculum Guide Key:
  - AP – Advanced Placement Level Course
  - IB – International Baccalaureate Course
  - CP – College Preparatory Course
  - H – Honors Level Course
  - EW – Dual Credit

## Early Dismissal Guidelines

### In accordance with

Section I - Instructional Program

Title: Instructional Arrangements: Scheduling for Instruction

Code :IED

Status: Active

Adopted; June 8, 2004

Last Revised: October 24, 2018

A senior may apply for a flexible schedule (late arrival or early dismissal), if all the following criteria are met:

- The student attends school a minimum of one-half day (4 traditional classes or two block classes);
- The student is on track to graduate;
- The student's principal and parent(s) determine that a flexible schedule is in the best interest of the student's academic success.

The superintendent may waive this policy in exceptional situations. He/she shall promulgate a rule setting forth situations in which such a waiver would be appropriate and specifying the procedure for obtaining a waiver.

## Career Center Program

Greenville County Schools has four career centers which provide the students an opportunity to study and prepare for the career of their choice. Students attend the career center for either a one-year or two-year program in the field of their choice. Programs include, but are not limited to, automotive technology, web design, early childhood education, culinary arts, welding, automotive collision repair, carpentry/building construction, marketing, criminal justice, HVAC, fire management, cosmetology, machine tool and mechatronics. Students attend the career center for either three hours in the morning or three hours in the afternoon after receiving their core academic courses at the home-based high school. Students are also provided the opportunity to gain practical work experience while at the career center through various work-based experiences, including but not limited to, co-operative education, internships, and youth apprenticeships. The faculty at the career center is made up of individuals who have extensive work experience in the field they teach, as well as teaching experience. Many of these programs provide industry certifications as well as dual credit opportunities. In dual credit courses, students receive both high school credit and college credit from Greenville Technical College. For more information on courses available at a particular career center, students can check the website of the career center or call the career center.

Donaldson Career Center: <http://www.greenville.k12.sc.us/donaldsn/>

Enoree Career Center: <http://www.greenville.k12.sc.us/enoree/index.asp>

Golden Strip Career Center: <http://www.greenville.k12.sc.us/gstripcc/>

J. Harley Bonds Career Center: <http://www.greenville.k12.sc.us/bonds/>

## Registering for a Career Center Course

All students who wish to register for a Career Center program are to contact either their school's counselor or a counselor at the Career Center to receive instructions on completing the application process.

## Fine Arts Center Program

The Fine Arts Center of Greenville County, the first specialized arts school in South Carolina, was established in August of 1974. The Center serves students from 14 district schools, from private, charter and homes schools, and students from outside Greenville County who pay a yearly tuition to attend. The purpose of the Fine Arts Center is to provide advanced comprehensive arts instruction to students who are artistically talented and who wish to take an intensive pre-professional program of study. Students who apply to the Fine Arts Center are selected on the basis of talent, motivation and commitment to their discipline, as indicated by academic records, a teacher recommendation and an audition/interview. Students who are interested in applying should contact either their school's counselor or the Fine Arts Center counselor to receive instructions on completing the application process. Students attend the Fine Arts Center five days a week in the morning or afternoon for 110 minutes of instruction, spending the remainder of their time in academic studies at the home high school. Curricula are rigorous and fast-paced and most are equivalent to college level courses. The faculty are highly trained and widely experienced. The students are studying with active and successful artists. Each year approximately 400 students attend the Fine Arts Center, and of that number, many go on to receive local, state and national honors, awards, and scholarships. <http://www.fineartscenter.net/>

# **Mauldin High School**

## **Principal's Message**

Dear Students and Parents,

Welcome to Mauldin High School! We look forward to doing everything we can to ensure that you have an incredible experience during the 2025-2026 school year. The process of registering for classes in the upcoming year is an exciting time for everyone and offers an opportunity for students, parents, and educators to prepare for the future.

Our primary goal at Mauldin High School is for every student to have a great school year that will allow them the opportunity to grow both socially and educationally. Mauldin High School is an "Excellent" school with extremely high expectations for academic rigor to help prepare students for their future. Our motto is MAVS (Motivation, Achievement, Values, Success). That motto will drive everything that we do at Mauldin High School every single day.

This Registration Catalog is designed to communicate between school and home the course offerings that we have available to your child. This list is comprehensive with multiple options for students to choose from. Please review the catalog carefully so that you can make informed decisions on the courses that your child has available to them.

It is also important to note that we have very strict guidelines regarding course recommendations. Timelines for registration, parent overrides, and course withdrawals are specified in this document and will be followed without exception so that we can ensure equity and fidelity with our course offerings and Master Schedule. Please take the time to review these procedures carefully in order to avoid any confusion later in the registration and scheduling processes.

And finally, I encourage you to "Like" Mauldin High School and Greenville County Schools on Facebook and "Follow" both on Twitter and Instagram for up to the minute information about our school and school district.

MHS Facebook - <https://www.facebook.com/MauldinHighSchool>

MHS Twitter - [https://twitter.com/Mauldin\\_High](https://twitter.com/Mauldin_High)

MHS Instagram - [https://www.instagram.com/mauldin\\_high](https://www.instagram.com/mauldin_high)

MHS Counseling - <https://sites.google.com/greenvilleschools.us/mhscounseling/home>

GCS Facebook - <https://www.facebook.com/gcschools>

GCS Twitter - <https://twitter.com/gcschools>

All of us at Mauldin look forward to working with each of you. If there is anything that I can do to assist you or your child, please do not hesitate to contact me.

Sincerely,

J. Michael Peake, Principal

# Mauldin High School Registration Overview 2025-2026

## Registration Phases

Registration takes place in several phases.

### Phase 1

**Overview:** Mauldin High School hosts Curriculum Night with two sessions offered, one virtual session for upperclassmen (rising 10th-12th) and their families, as well as one in-person session for rising freshmen and their families. Department Chairs and Teachers present an overview of curriculum offerings and recommendation guidelines for next school year. Teachers begin classroom discussions about department flow charts, course sequence, and recommendations. Teachers will enter recommendations in the portal.

### Phase 2

**Overview:** During this phase, students will receive an explanation of the registration process via Advisory and/or IGPs. They will also receive a course registration card. The course card shows all the courses available at Mauldin next school year and which teacher to see if a recommendation is required.

### Phase 3

**Overview:** Students will register for classes and return their course card. During this phase, students may apply to attend the Career Center, Fine Arts Center, or Innovation Center if they wish. Rising senior students may also apply for early dismissal. Parents may submit override forms during this phase as well.

### Phase 4

**Overview:** Once course requests have been entered, students will be able to review a copy of their requests, via the Course Request Letter. Parents should also review these course requests as it's a final opportunity to approve or change selections. Students should make sure that they have requested/registered for courses they intend to take during the 2025-2026 school year.

### **Important Information**

*Student requests determine the courses that will be offered in the master schedule. For this reason, no preference changes will be made after the deadline to review course requests and return Parent Overrides. Students and Parent/Guardians are encouraged to review the schedule change policy outlined in the Mauldin High School Student and Parent Handbook, located on the school's website.*

*The information contained within in this course catalog is accurate at the time of publication/printing. All procedures and dates are subject to change. Students and parents will be kept informed throughout the process.*

## Parent Overrides

At times, parents may disagree with teacher recommended courses and/or levels. If this occurs, parents may complete an override form in order to place the student in the desired course.

**Parents and students are highly cautioned in the use of override forms. It has been the vast experience at Mauldin High School that students who are enrolled in courses with an override have difficulty passing. Teachers can not be expected to provide additional assistance beyond what is available to all students in the class.** If a parent overrides a teacher recommendation and the student begins to experience difficulty in the class once scheduled, **the student will not be removed to the original teacher recommended level.**

Parent override forms are available in the Counseling Office and must be returned to the Counseling Office by

March 28, 2025 for priority consideration.

### **Parent Override Procedures:**

The **parent/guardian must contact the teacher** (email, phone, or face to face conference). This contact is required according to school district guidelines. This gives the teacher an opportunity to communicate the reasoning for the placement. The parent may politely disagree and continue the override process. The process should be non-threatening and the parent does not have to defend his or her decision.

After the parent/guardian contacts the teacher, the parent/guardian then completes a Parent Override Form. The parent/guardian will be asked to provide information about the conversation that took place with the teacher regarding placement recommendations. An override is not considered unless a conversation has taken place.

**\*The Parent Override Deadline is Thursday, March 28, 2025 at 4:00pm.**

## **Electives and Early Dismissal**

### **Fine Arts Center (FAC), Golden Strip Career Center (GSCC), and Innovation Center**

- Students who wish to attend one of these centers must have applied online.
- Students who have applied to attend one of these centers, or who are currently attending one of these centers and plan to return next year, **should go ahead and sign up for eight credits worth of courses as usual**. Students should indicate on their course card the elective courses they wish to drop once Mauldin High School is notified of the student's acceptance.
- The centers will send names of accepted students to Mauldin High School Counselors. The approved courses for these students will be entered into students' course requests and electives listed on the course card will be removed.

### **Signing Up for Alternatives**

On the course card, students are required to list up to three credits worth of alternatives. If the alternative requires a teacher recommendation, the student should see the appropriate teacher. The teacher will submit a list to the Counseling Department. **Select alternatives wisely**. If your schedule results in a conflict where you are unable to get all of the electives you requested, then an alternative will be used to complete your schedule. If you do not select an alternative, one will be selected for you with no chance to change.

### **Early Dismissal for Seniors**

An early dismissal will be granted to seniors who meet the following criteria:

- Student is classified as a senior.
- Student is enrolled in the courses needed to complete the requirements for the SC High School Diploma.
- Student is scheduled for a minimum of four classes.
- Student is CCR (College and/or Career Ready) or has an approved plan to become CCR.
- Student's parent/guardian petitions the school in writing for the student's early dismissal by completing the **Early Dismissal Request Form** available in the Counseling Department.

Please note that **early dismissals are not guaranteed for the times requested**. For example, if a student wishes to have an early dismissal for 3rd and 4th period and requests a course that is only offered 3rd period, the student must stay through 3rd period and choose another class if they still desire to take the course that is only offered 3rd period. Once the Counseling Department receives the completed Early Dismissal Form, the early dismissal requests will be entered for the student.

## **Other Registration Information**

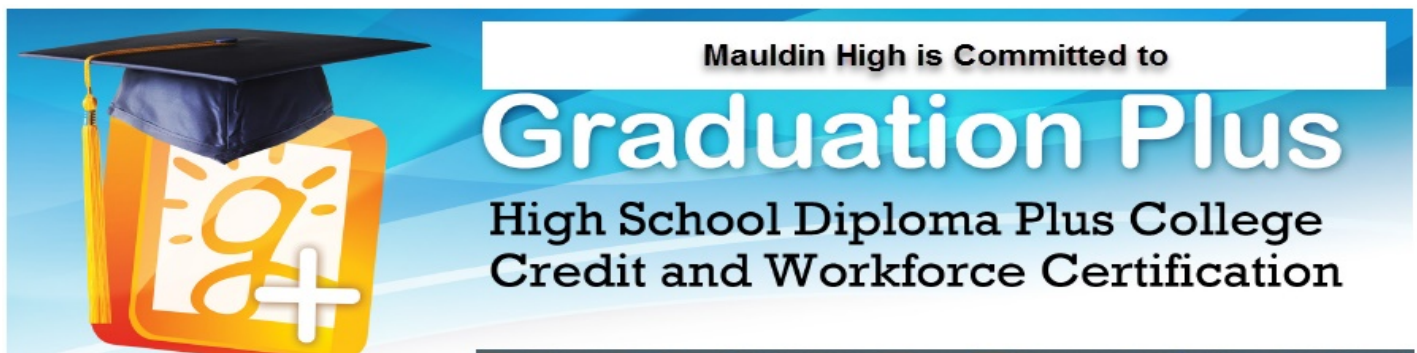


In order to ensure there are no misunderstandings regarding certain courses, please be advised of the following as you enroll in specific classes next year:

**One unit of NJROTC** fulfills the Physical Education requirement for graduation.

**The following courses fulfill the one unit computer science requirement for graduation:**

- AP Computer Science A
- AP Computer Science Principles
- Computer Science Essentials (Project Lead the Way)
- Fundamentals of Computing
- Fundamentals of Webpage Design
- Principles of Engineering Honors (Project Lead the Way)



Graduation Plus is a district-wide initiative from Pre-K through high school to ensure all students are college and career ready as we work to Build a Better Graduate!



### **Mauldin High School's College and Career (Graduation +) Opportunities:**

- Opportunity to take a variety of Advanced Placement (AP) courses at MHS for potential college credit (must earn 3+ on AP exam).
- Opportunity to take a variety of Dual Enrollment courses at MHS and the Career Center for dual college credit (must take 6 credit hours and earn a C+).
- Opportunity to take a variety of courses at MHS and the Career Center to complete a career pathway and earn a national and/or state industry credential. Via some of these courses, students also have the opportunity to complete a work-based learning opportunity.
- Opportunity (usually during third year of high school) to take the SAT (must earn a 1020+) or ACT (must earn a 20+).
- Opportunity (usually during third year of high school) to take the WIN Ready to Work Career Assessment (must earn a Silver, Gold, or Platinum Credential).
- Opportunity to take the ASVAB, Armed Services Vocational Aptitude Battery (must earn a 31+).

## Course Descriptions

### English

**Title:** ENG 101 English Composition

**Course Number:** 301500EW

**Unit Credit:** 1

**Grade Level:** 11

ACCELERATE ENG 101 is a college-level course that is the first part of a two-part sequence. The course focuses on significant literary works and writers of American, British, and world literature as they reflect the currents of historical and modern thought and culture. Emphasis will be placed on writing, dramatic and argumentative presentations, various composition techniques, journal writing, and literary analysis. Students enrolled in the ACCELERATE program will register to take this course during the fall semester of their junior year. PREREQUISITE: Student is to be enrolled in the ACCELERATE program

**Title:** ENG 102 English Composition

**Course Number:** 301600EW

**Unit Credit:** 1

**Grade Level:** 11

ACCELERATE ENG 102 is a college-level course that continues and expands on the content taught in ACCELERATE ENG 101. It is the second part of a two-part sequence of courses. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more complex material. Students enrolled in the ACCELERATE program will register to take this course during the spring semester of their junior year. PREREQUISITE: ACCELERATE ENG 101; Student is to be enrolled in the ACCELERATE program

**Title:** English 1 CP

**Course Number:** 302401CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 1 is designed to prepare students for College and Career readiness as required by the South Carolina State Standards and the End of Course exam. The curriculum exposes students to a variety of genres, both literary and informational. Note: this course carries CP GPA weighting. Placement Recommendation: 8th grade MAP RIT scores in reading less than 244

**Title:** English 1 Hon

**Course Number:** 302403HW

**Unit Credit:** 1

**Grade Level:** 8 - 12

English 1 Honors is a course for academically gifted students who have the ability to pursue an accelerated English program. These students may be preparing for Advanced Placement English - college level courses - in high school; therefore, the coursework will reflect more rigor than English 1 CP. Note: This course carries Honors GPA weighting. Prerequisites: High level of performance in reading and writing skills, ability to think critically and demonstrated enthusiasm for language arts, and/or teacher recommendation. All GTA identified students should enroll in the GT or Honors level course

**Title:** English 1 (CR)

**Course Number:** 3024CRCW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 1 Credit Recovery

**Title:** English 2 CP

**Course Number:** 302501CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 2 introduces literary and informational texts that create awareness and appreciation of cultural diversity. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries CP GPA weighting. PREREQUISITE: Completion of English 1

**Title:** English 2 Hon

**Course Number:** 302503HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

English 2 Honors introduces students to a survey of World Literature, ancient to modern. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries Honors GPA weighting. PREREQUISITE: Earned 80 or above in English 1 Honors or a strong A(95 or above) in English 1 CP; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

**Title:** English 2 (CR)  
**Unit Credit:** 1  
**Grade Level:** 9 - 12  
English 2 Credit Recovery

**Course Number:** 3025CRCW

**Title:** English 3 CP  
**Unit Credit:** 1  
**Grade Level:** 9 - 12

**Course Number:** 302601CW

English 3 introduces literary and informational texts reflecting a broad range of writing by American authors. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries CP GPA weighting. Placement recommendation: Completion of English 1 and 2 CP

**Title:** English 3 Hon  
**Unit Credit:** 1  
**Grade Level:** 9 - 12

**Course Number:** 302603HW

English 3 Honors is an in-depth study of United States literature and literary nonfiction, especially foundational works and documents from the 17th century through the early 20th century. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries Honors GPA weighting. Placement recommendations: Earned 80 or above in English 1 Honors and English 2 Honors; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

**Title:** English 3 (CR)  
**Unit Credit:** 1  
**Grade Level:** 9 - 12  
English 3 Credit Recovery

**Course Number:** 3026CRCW

**Title:** English 4 CP  
**Unit Credit:** 1  
**Grade Level:** 9 - 12

**Course Number:** 302701CW

English 4 introduces literary and informational texts reflecting a broad range of writing by authors outside the United States. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries CP GPA weighting. Placement recommendation: Completion of English 3 CP

**Title:** English 4 Hon  
**Unit Credit:** 1  
**Grade Level:** 9 - 12

**Course Number:** 302703HW

English 4 Honors is a survey course of British Literature from the Anglo-Saxon period through modern times. The course is designed to prepare students for the rigor of the South Carolina State Standards for College and Career Readiness. Note: this course carries Honors GPA weighting. Placement recommendations: Earning 80 or above in English 3 Honors; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

**Title:** English 4 (CR)  
**Unit Credit:** 1  
**Grade Level:** 9 - 12  
English 4 Credit Recovery

**Course Number:** 3027CRCW

**Title:** Creative Writing  
**Unit Credit:** 1  
**Grade Level:** 9 - 12

**Course Number:** 303201CW

This elective course, designed for students interested in written and multimedia expression, includes a study of the various forms of poetry, fiction, nonfiction, and multimedia technology. Students will create portfolios of their own creative writing and experiment with various forms of expression. The course may culminate in the publication of a school-wide literary magazine. This course does not take the place of any required English course. PREREQUISITE: None

**Title:** Journalism 1

**Course Number:** 305001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an elective course designed to provide initial exposure to newspaper and yearbook production skills and to journalistic theory and history. Emphasizing sound journalistic principles, the program focuses on journalistic writing skills and information gathering techniques and introduces students to concepts of design and photojournalism. This course does not take the place of any required English course.

**Title:** AP Eng Lit/Comp

**Course Number:** 307005AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This college-level course is an in-depth study of various modes and genres in literature. Writing to the literature is a major emphasis with a focus on exposition, argumentation, and critical analysis. The literature studied involves close reading of literary works. All students enrolled must take the Advanced Placement English Literature and Composition Exam in May. Note: This course carries AP/IB GPA weighting. PREREQUISITE: Successful completion of at least two honors level English courses prior to attempting an AP course; Demonstrated ability to think critically ; Teacher recommendation; Commitment to the Advanced Placement workload and examination

**Title:** AP Eng Lang/Comp

**Course Number:** 307105AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a college-level course for those students who are highly competent in verbal skills. Language and composition will be explored in-depth through a close reading of nonfiction texts and essays. Writing tasks include analytical and critical essays as well as various other types of composition. Particular attention is given to rhetorical analysis and persuasive techniques. All students enrolled in this course must take the Advanced Placement English Language and Composition Exam in May. Note: This course carries AP/IB GPA weighting. PREREQUISITE: Successful completion of at least two honors level English courses prior to attempting an AP course; Demonstrated ability to think critically; Teacher recommendation; Commitment to the Advanced Placement workload and examination

**Title:** Film Criticism

**Course Number:** 309977CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course will expose students to film and cinematography. Students will become active, critical viewers of various film genre by discussing and critiquing acting, directing and production techniques. Students will be required to write various compositions related to the films. This course does not take the place of any required English course.

**Title:** Yearbook Production (H)

**Course Number:** 376900HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Advanced Yearbook Production. This is an elective course for students who have completed Journalism 2 Yearbook and who show outstanding skills in writing, design, or photography. The program includes staff organization, ad sales, and business management, feature writing, layout and design, photography, and the publication process. Students will refine skills as they produce a school yearbook. This course does not take the place of any required English course. PREREQUISITE: Journalism 2 Yearbook and Instructor approval

**Title:** Yearbook Production 3 (H)

**Course Number:** 379905HW

**Unit Credit:** 1

**Grade Level:** 12

This is an elective course for students who have completed Yearbook Production 2 (H), who show skills in writing, design, or photography and plan to take an administrative/mentoring role on the production. The course includes staff organization, ad sales, and business management, feature writing, layout and design, photography, and the publication process. Students will help others refine skills as they produce a school yearbook. This course does not take the place of any required English course. PREREQUISITE: Yearbook Production 2 (H) and Instructor approval

**Title:** Yearbook Management 3 (H)

**Course Number:** 379906HW

**Unit Credit:** 1

**Grade Level:** 12

This elective course is for students who have mastered the skills taught in Yearbook Management 2 (H). Students taking this course will serve on the editorial staff of the yearbook and be responsible for making management decisions regarding finances, page design, and personnel assignments. This course does not take the place of any required English course. PREREQUISITE: Yearbook Management 2 (H) and Instructor approval.

**Title:** Yearbook Production 2 (H)

**Course Number:** 379915HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an elective course for students who have completed Yearbook Production, who show skills in writing, design, or photography and plan to take an administrative/mentoring role on the production. The course includes staff organization, ad sales, and business management, feature writing, layout and design, photography, and the publication process. Students will help others refine skills as they produce a school yearbook. This course does not take the place of any required English course. PREREQUISITE: Yearbook Production and Instructor approval

**Title:** Yearbook Management (H)

**Course Number:** 3799A9HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is for students who have mastered the skills taught in Yearbook Production. The program includes experiences in soliciting and designing advertisements to underwrite the production costs of publishing the yearbook, as well as management of yearbook sales. The focus of the course is to offer students exposure to the professional media by an advanced analysis of current trends in professional advertising, public relations and financial management. This course does not take the place of any required English course. PREREQUISITE: Yearbook Production and Instructor approval.

**Title:** Yearbook Management 2 (H)

**Course Number:** 3799B1HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is for students who have mastered the skills taught in Yearbook Management. Students taking this course will serve on the editorial staff of the yearbook and be responsible for making management decisions regarding finances, page design, and personnel assignments. This course does not take the place of any required English course. PREREQUISITE: Yearbook Management and Instructor approval.

**Title:** SAT Preparation Verbal

**Course Number:** 401100CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

PREREQUISITE:

## Math

**Title:** Algebra 1 CP

**Course Number:** 411400CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

In Algebra 1 students develop fluency creating, interpreting, and translating between various forms of linear, quadratic, and exponential equations and functions. They will interpret functions graphically, numerically, symbolically, and verbally and use them to model real-world phenomenon. The SCCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful and logical subject. PREREQUISITE: Math 8, Math Teacher Recommendation

**Title:** Algebra 1 Hon

**Course Number:** 411402HW

**Unit Credit:** 1

**Grade Level:** 7 - 12

Algebra 1 Honors students will study all of the topics included in CP Algebra 1. They will also study additional topics including step functions, transformations of absolute value functions, factoring quartic expressions in quadratic form, translating a quadratic function into vertex form, and sequences as functions. The SCCCR mathematical process standards apply throughout the course and, along with content standards prescribe that students experience math as a coherent, useful, and logical subject. PREREQUISITE: Math 6/7/8, or Math 7/8, or Math 8; District Criteria; Math Teacher Recommendation

**Title:** Algebra 1 (CR)

**Course Number:** 4114CRCW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Algebra 1 Credit Recovery

**Title:** Algebra 2 CP

**Course Number:** 411500CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In Algebra 2 students extend their repertoire of functions to include polynomial, rational, and radical functions. Students expand their abilities to model real-world situations, including solving quadratic equations involving complex numbers and solving exponential equations by using logarithms. The Mathematical Practice Standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful and logical subject. PREREQUISITE: Alg 1 or Alg 1 A and Alg 1 B; Geometry; Math Teacher Recommendation

**Title:** Algebra 2 Hon

**Course Number:** 411502HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Algebra 2 Honors students study all topics included Algebra 2 CP. They also study additional topics including the Binomial Theorem, operations with complex numbers, graphs of rational functions, solutions of logarithmic equations, synthetic division of polynomials, function composition and inverses. The SCCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject. PREREQUISITE: Alg 1, Geometry; Math Teacher Recommendation

**Title:** Algebra 2 (CR)

**Course Number:** 4115CRCW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Algebra 2 Credit Recovery

**Title:** Applications and Modeling

**Course Number:** 411900CW

**Unit Credit:** 1

**Grade Level:** 10 - 12

Applications and Modeling (AM) is a newly designed, specialized mathematics course developed to expand on and reinforce the concepts introduced in Geometry with Statistics and Algebra 1 by using those concepts to represent and analyze data and make predictions and inform judgments about real-world phenomena. AM is designed to engage students in doing, thinking about, and discussing mathematics, statistics, and modeling in everyday life. It allows students to experience mathematics and its applications in a variety of ways that promote financial literacy and career-based decision making.

**Title:** Statistical Modeling

**Course Number:** 412000CW

**Unit Credit:** 1

**Grade Level:** 10 - 12

Statistical Modeling (SM) is a newly designed course that extends students' understanding of statistics. The SM course offers students opportunities to strengthen their understanding of the statistical method of inquiry and statistical simulations. Students will formulate statistical investigative questions to be answered using data, design and implement a plan to collect the appropriate data, select appropriate graphical and numerical methods for data analysis, and interpret their results to make connections with the initial question. The process standards, through a statistical lens, will provide the foundation for instruction and assessment. Topics should be introduced and assessed using simulations and appropriate supporting technology.

**Title:** Geometry CP

**Course Number:** 412200CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

Geometry students study congruence and similarity through analyses of transformations and formal constructions. They also study the properties of triangles and quadrilaterals, the Pythagorean Theorem, special right triangles, and right-triangle trigonometry. Additional topics include circles, coordinate geometry, and area and volume of 2-and 3-dimensional shapes. Students develop formal proofs using a variety of formats. The SCCCR mathematical process standards apply throughout the course. PREREQUISITE: Algebra 1; Math Teacher Recommendation

**Title:** Geometry Hon

**Course Number:** 412202HW

**Unit Credit:** 1

**Grade Level:** 8 - 12

Geometry Honors students study all of the topics included in CP Geometry. Honors students will study additional topics including truth tables, triangle centers, Euler's line, Law of Sines, Law of Cosines, and Cavalieri's Principle. The SCCCR mathematical process standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. **PREREQUISITE:** Algebra 1; District Criteria; Math Teacher Recommendation

**Title:** Geometry (CR)

**Course Number:** 4122CRCW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Geometry Credit Recovery

**Title:** Pre-Calculus H

**Course Number:** 413103HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This honors-level course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course. Students will be required to work with more intensity, at a deeper level, and produce a wider range of more complex and difficult material. The SCCCR mathematical process standards apply throughout the course. **PREREQUISITE:** Geometry Honors and Algebra 2 Honors or Geometry CP and Algebra 2 CP with Math teacher recommendation

**Title:** Precalculus CP

**Course Number:** 413105CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course. The SCCCR mathematical process standards apply throughout the course. **PREREQUISITE:** Geometry CP, Algebra 2 CP, and Math teacher recommendation

**Title:** College Algebra (MAT 110 MATH 111)

**Course Number:** 413300EW

**Unit Credit:** 1

**Grade Level:** 11 - 12

Polynomial, rational logarithmic and exponential functions, inequalities, systems of equations and inequalities, matrices, determinants, simple linear programming, solutions of higher degree polynomials, combinatorial algebra including the binomial theorem and introduction to probability. **PREREQUISITE:** Algebra 2 CP; Application process through the college.

**Title:** College Trigonometry (MAT 111)

**Course Number:** 413400EW

**Unit Credit:** 1

**Grade Level:** 9 - 12

**Title:** Calculus CP

**Course Number:** 413505CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course continues the study of functions begun in Precalculus. Students will study limits, continuity, derivatives and their applications, integrals and their applications. **PREREQUISITE:** Precalculus CP and Math teacher recommendation



**Title:** Discrete Math CP

**Course Number:** 414205CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Discrete mathematics can loosely be described as the study of ideas or objects that can be divided into separate or discontinuous parts as opposed to algebra and calculus, which focus mainly on continuous mathematics. Many of its principles can be applied in the fields of business, computer science, and social decision making. Discrete mathematics complements and enriches the traditional curriculum. Since discrete mathematics encompasses a large variety of topics, this course cannot include them all. The topics of study for this course are graph theory, vectors, combinatorics, probability, election theory, fair division, sequences, series, recursion, mathematical modeling, and mathematical induction. Emphasis is on active participation through modeling, technology lab activities, group activities, multiple representation, and communication in mathematics. The course will be taught through the use of best practices and research-proven instructional strategies. PREREQUISITE: Algebra 2, any level, and Math teacher recommendation

**Title:** SAT Preparation Math

**Course Number:** 415012CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This elective course prepares students for the mathematics portion of the SAT. This test includes advanced topics from number and operations, algebra and functions, geometry and measurement, and data analysis and probability. PREREQUISITE: Has completed or is concurrently enrolled in Algebra 2; Plans to take the SAT

**Title:** AP Calculus AB

**Course Number:** 417005AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a course for the mathematically gifted student capable of college-level work. The course outline reflects the content currently recommended by the College Entrance Examination Board (CEEB). Students enrolled in the course are required to take the AP Calculus Exam in the spring. PREREQUISITE: Precalculus Honors or Math teacher recommendation

**Title:** AP Statistics

**Course Number:** 417105AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a college-level mathematics course for students who have been highly successful in Algebra 2. The purpose is to introduce students to the major concepts and tools of elementary statistics as they collect, analyze, and draw conclusions from data. Students will have extensive opportunities to explore data, plan studies, anticipate patterns, and use statistical inference. Students enrolled in the course are required to take the AP Statistics Exam in May. PREREQUISITE: Algebra 2 Honors or Algebra 2 with Math teacher recommendation

**Title:** AP Calculus BC

**Course Number:** 417205AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a course for the mathematically gifted student capable of college-level work. The course outline reflects the content currently recommended by the College Entrance Examination Board (CEEB). Students enrolled in the course are required to take the AP Calculus Exam in the spring. PREREQUISITE: Precalculus Honors or Math teacher recommendation

**Title:** AP Computer Science

**Course Number:** 477105AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a college-level course which follows the guidelines recommended by the College Entrance Examination Board. Students will become proficient in the Java computer programming language and will learn the basics of software design. Students are required to take the A level Advanced Placement Computer Science Examination in May. Previous exposure to computer basics and computer programming is highly recommended for success. This course meets the computer science requirement for graduation. PREREQUISITE: Algebra 2 Honors or Instructor approval

## Science

**Title:** Integrated Science

**Course Number:** 32100CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is an introductory level course for 9th grade students who need additional support for the literacy demands of Biology. A critical component of this course will be a focus on science and engineering practices. Students enrolled in this course of study will discover how scientists think, read, talk, and write. This is done through a variety of inquiry-based teaching methods which include: labs and lab simulations, research opportunities, group and individual activities, and class seminars and discussions. Assessment of students will be done through class participation, group and individual projects, labs, homework, quizzes, and tests. Pre-requisites: Teacher recommendation (based on multiple data points)

**Title:** Biology 1 H

**Course Number:** 322103HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This honors-level course encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Extensive laboratory work and problem-solving are essential components. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade. PREREQUISITE: Science teacher recommendation

**Title:** Biology 1 CP

**Course Number:** 322104CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course includes laboratory work and extensive study of specimens. Course content encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade. PREREQUISITE: Science teacher recommendation

**Title:** Biology (CR)

**Course Number:** 3221CRCW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Biology Credit Recovery

**Title:** Chemistry 1 H

**Course Number:** 323103HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is rigorous and demands a high level of abstract thinking, working with symbols, and application of knowledge to problem-solving. Students will study atomic structure, quantum mechanical theory, bonding, shapes of molecules, gases, thermochemistry, electrochemistry, oxidation reduction, nuclear chemistry, acids and bases. The course contains a major laboratory component. PREREQUISITE: Biology 1, Algebra 1 and Science teacher recommendation

**Title:** Chemistry 1 CP

**Course Number:** 323104CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is rigorous and demands a high level of abstract thinking, memorization, working with symbols, and application of knowledge to problem-solving. Student participation in laboratory activities is essential for success in this course. The course content includes organization of matter, chemical bonding, atomic structure, gases, states of matter, nomenclature, and skills development. PREREQUISITE: Biology 1, Algebra 1 and Science teacher recommendation

**Title:** Physics 1 H

**Course Number:** 324103HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This honors-level course focuses on the basic principles which determine the interactions between matter and energy with extensive laboratory work. The course includes topics on mechanics, electricity, magnetism, thermodynamics, optics, sound and an introduction to quantum physics. Students in this course will gain a basic knowledge of physics which they can build on in future college classes. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more complex material.

PREREQUISITE: Biology 1 and Science teacher recommendation. Algebra 2 (or concurrent) is highly recommended.

**Title:** Physics 1 CP

**Course Number:** 324104CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course familiarizes students with fundamental principles of physics and their applications. The course includes topics on mechanics, electricity, magnetism, thermodynamics, optics, sound and an introduction to quantum physics. Math, graphing, and problem-solving skills will comprise the basis of instruction. PREREQUISITE: Biology 1 and Science teacher recommendation. Algebra 2 (or concurrent) is highly recommended.

**Title:** Forensic Science

**Course Number:** 324501CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Forensic science is the application of basic biological, chemical and physical science principles and technological practices to the purposes of justice in the study of criminal and civil issues. Students will learn the methodology needed to evaluate a crime scene, the proper lab mechanics needed to evaluate evidence, and how to compare between a known and unknown. Students will learn how DNA, fingerprinting, and other forensic tests can be used to solve a crime. PREREQUISITE: Biology 1 and Chemistry 1 and Science teacher recommendation

**Title:** Astronomy

**Course Number:** 325101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for students who are interested in studying the dynamics of the universe and the history of the earth as a planet. It includes stellar evolution, planetology, laws of motion as applied to space flight, and planet motion and the history of space flight.

PREREQUISITE: Biology 1 and Science teacher recommendation.

**Title:** Environ Studies H (Lab)

**Course Number:** 326103HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed as a rigorous upper-level course which promotes understanding of human impact on the environment. The course includes physical and chemical properties, living systems and interrelationships. The course provides opportunities for student participation, research, field testing, experimentation, and decision making. The class requires students to participate in and develop a variety of environmental labs and analyses of ecosystem relationships. The South Carolina Commission on Higher Education accepts this course as a science course for college admission with the prerequisites of Biology 1. Please note the Commission on Higher Education considers this a rigorous upper-level class and not an introductory course. To provide students with the proper rigorous background needed in the class, the school district requires the prerequisites of Biology 1 Honors. PREREQUISITE: Biology 1, and Science teacher recommendation

**Title:** Environ Studies CP (Lab)

**Course Number:** 326107CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to promote an understanding of human impact on the environment. The course includes physical and chemical properties, living systems and interrelationships. The course provides opportunities for student participation, research, field testing, experimentation, and decision-making. The SC Commission on Higher Education accepts this course as a science course for college admission with the prerequisites of Biology 1. Please note the Commission on Higher Education considers this a rigorous, upper level course and not an introductory class. To provide students with the proper rigorous background needed in the class, the school district requires the pre-requisites of Biology 1. PREREQUISITE: Biology 1, Science teacher recommendation

**Title:** Anatomy & Physiology

**Course Number:** 326300CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for those students interested in pursuing a career in a health field. Students will learn about human cells, tissues, organs and systems. PREREQUISITE: Biology 1, Chemistry 1, Science teacher recommendation

**Title:** Anatomy and Physiology (H)

**Course Number:** 326300HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed for those students interested in pursuing a career in a health field. Students will learn about human cells, tissues, organs and systems. PREREQUISITE: Biology 1, Chemistry 1, Science teacher recommendation

**Title:** Earth Science

**Course Number:** 326501CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This rigorous laboratory course is designed for students who are interested in studying the forces that are changing the earth. These forces include the study of effects of plate tectonics (such as earthquakes and volcanoes), erosion, and atmospheric forces. Students will also study the planets, star structure and evolution, constellations, and space flight. PREREQUISITE: Biology 1 and Science teacher recommendation

**Title:** Earth Science (H)

**Course Number:** 326501HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Earth Science is a rigorous laboratory course focusing on the study of space, and the geologic and atmospheric forces that shape our world. Through experimentation and investigation, students will explore the earth cycles including the geosphere, hydrosphere, and the atmosphere. Students will learn about scientific inquiry, geologic time, space exploration, the solar system and the universe. Students will use interactive experiences, higher order thinking, collaborative projects, and real world application through labs and a variety of assessments. Prerequisite: Biology 1 and Science teacher approval.

**Title:** Earth Science (CR)

**Course Number:** 3265CRCW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Earth Science Credit Recovery

**Title:** AP Biology

**Course Number:** 327205AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is an in-depth study equivalent to college-freshman biology and includes: molecular and cellular biology, genetics, and evolution, organisms, population, and ecology. All students taking this course are required to take the AP Biology exam in May. PREREQUISITE: Biology 1 and Approval of AP Teacher

**Title:** AP Chemistry

**Course Number:** 327305AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to be equivalent to college-freshman general chemistry. Topics include: theoretical aspects of chemistry, structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, electrochemistry, stoichiometry, and thermodynamics. There is strong emphasis on chemical calculations. Accuracy and speed problem -solving are stressed. All students taking this course are required to take the AP exam in May. PREREQUISITE: Chemistry 1 and approval of AP Teacher

**Title:** AP Physics C Mech

**Course Number:** 327505AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course gives a student a rigorous background in calculus-based college freshman level mechanics. Such a course is required for engineering students and some other types of science majors. While the course uses some calculus, it focuses heavily on topics taught in Algebra 2 and Pre-Calculus with heavy emphasis on vector analysis. Mathematical models are used to solve problems in mechanics. Students must take the AP Physics - C Mechanics Exam in May. PREREQUISITE: Physics 1, Calculus or Calculus concurrent and approval of AP Teacher ( Physics 1 prerequisite may be deferred at discretion of AP teacher)

**Title:** AP Environmental Sci

**Course Number:** 327705AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The AP Environmental Science course provides students with the scientific principles, concepts, and methodologies required to understand the relationship of organisms in nature, to analyze environmental problems and to search for a solution for these problems. Students must take the AP Environmental Science Exam in May. PREREQUISITE: Biology 1 and Chemistry 1 recommended, Approval of AP Teacher

## Social Studies

**Title:** Modern World History

**Course Number:** 330600CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The course is designed to focus on the making of the modern world, beginning with the time period of 1300 to the present. Students will develop an understanding of how people and countries of the world have become increasingly interconnected. The course will focus on how the changes over the last 700 years including population growth, demand for resources, curiosity, and technology have converged to draw the distant corners of the world closer together. Students will learn through the lens of inquiry and historical thinking skills while applying History/Social Studies Literacy skills as they think critically about why and how people, ideas, and technology have made an impact on diverse groups of people. Note: This course is an elective and can only be taken ONE time. PREREQUISITE: Social Studies Teacher Recommendation

**Title:** Modern World History (H)

**Course Number:** 330600HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The course is designed to focus on the making of the modern world, beginning with the time period of 1300 to the present. Students will develop an understanding of how people and countries of the world have become increasingly interconnected. The course will focus on how the changes over the last 700 years including population growth, demand for resources, curiosity, and technology have converged to draw the distant corners of the world closer together. Students will learn through the lens of inquiry and historical thinking skills while applying History/Social Studies Literacy skills as they think critically about why and how people, ideas, and technology have made an impact on diverse groups of people. Parallel readings, critical research, and authentic product and performance development will be a requirement. It is recommended students have Honors English placement. Note: This course is an elective and can only be taken ONE time. PREREQUISITE: Social Studies Teacher Recommendation

**Title:** Human Geography

**Course Number:** 330700CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students will study Earth's human geography beginning with the use of maps and other geographic representations, geospatial technologies, and spatial thinking to understand and communicate geographic information. Students will examine patterns and processes of how human characteristics and activities vary across Earth's surface and how humans understand, use, and alter the surface of Earth. This course is organized systematically around the topics of population and migration geography, economic geography, cultural geography, political geography, and urban geography. Students will also learn to employ spatial concepts and landscape analysis to examine human patterns and processes and their environmental consequences. Note: This course is an elective and can only be taken ONE time. PREREQUISITE: Social Studies Teacher Recommendation

**Title:** Human Geography (H)

**Course Number:** 330700HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students will study Earth's human geography beginning with the use of maps and other geographic representations, geospatial technologies, and spatial thinking to understand and communicate geographic information. Students will examine patterns and processes of how human characteristics and activities vary across Earth's surface and how humans understand, use, and alter the surface of Earth. This course is organized systematically around the topics of population and migration geography, economic geography, cultural geography, political geography, and urban geography. Students will also learn to employ spatial concepts and landscape analysis to examine human patterns and processes and their environmental consequences. Parallel readings, critical research, and authentic product and performance development will be a requirement. It is recommended students have Honors English placement. Note: This course is an elective and can only be taken ONE time. PREREQUISITE: Social Studies Teacher Recommendation

**Title:** Economics & Personal Finance CP

**Course Number:** 330800CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

Students study economics and personal finance beginning with how humans address the fundamental problem of scarcity by making choices based on the existence of limited resources. Using the skills of the economist, students will use inquiry and critical thinking as they learn how rational decisions are made using marginal analysis, and that all choices are met with consequences. Students will investigate how personal financial decisions related to careers, spending, and short- and long-term goal setting impact one's standard of living and long-term financial well-being. In the domain of microeconomics, students will survey the impact of demand, supply, various market structures, and government policies have on market prices for goods, services, and wages for workers. Inquiry into macroeconomics involves observing trends in the economy at large and the policies that are undertaken to promote the economic well-being of a society. The study of economics and personal finance provides a basis for students to develop the skills necessary to live and thrive financially in the 21st century, and participate in society as active and informed decision-makers. Economics is required for graduation. PREREQUISITE: Social Studies teacher recommendation

**Title:** Economics & Personal Finance (H)

**Course Number:** 330800HH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

Students study economics and personal finance beginning with how humans address the fundamental problem of scarcity by making choices based on the existence of limited resources. Using the skills of the economist, students will use inquiry and critical thinking as they learn how rational decisions are made using marginal analysis, and that all choices are met with consequences. Students will investigate how personal financial decisions related to careers, spending, and short- and long-term goal setting impact one's standard of living and long-term financial well-being. In the domain of microeconomics, students will survey the impact of demand, supply, various market structures, and government policies have on market prices for goods, services, and wages for workers. Inquiry into macroeconomics involves observing trends in the economy at large and the policies that are undertaken to promote the economic well-being of a society. The study of economics and personal finance provides a basis for students to develop the skills necessary to live and thrive financially in the 21st century, and participate in society as active and informed decision-makers. At the honors level students will read supplementary materials and analyze, synthesize, and evaluate new information as they develop critical thinking skills. It is strongly recommended that students have Honors English placement. Economics is required for graduation. PREREQUISITE: Social Studies teacher recommendation

**Title:** Economics and Personal Finance (CR)

**Course Number:** 3308CRCH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

Economics and Personal Finance Credit Recovery

**Title:** US History & Constitution H

**Course Number:** 332003HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In this course, students will learn about the foundation of the American Republic and the expansion and disunion of the United States. Students will investigate the impact of American industrialism and capitalism, including being drawn into world wars, on American politics and geopolitics. Through the lens of the Cold War, students will study the contemporary era including the age of technological development, increased civic participation, and political party realignment. Students will employ the skills of a historian to think critically as they use inquiry to explore the past and formulate their own interpretation of events. This course will entail a rigorous program of reading, research and writing. It is strongly recommended that students have Honors English placement. U.S. History is required for graduation. Students must take the state-required end-of-course U.S. History test as the final exam. It will count 20 percent of the final grade. PREREQUISITE: One social studies unit, Social Studies teacher recommendation

**Title:** US History & Constitution CP

**Course Number:** 332009CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In this course, students will learn about the foundation of the American Republic and the expansion and disunion of the United States. Students will investigate the impact of American industrialism and capitalism, including being drawn into world wars, on American politics and geopolitics. Through the lens of the Cold War, students will study the contemporary era including the age of technological development, increased civic participation, and political party realignment. Students will employ the skills of a historian to think critically as they use inquiry to explore the past and formulate their own interpretation of events. U.S. History is required for graduation. Students must take the state-required end-of-course U.S. History test as the final exam. It will count 20 percent of the final grade. PREREQUISITE: One social studies unit, Social Studies teacher recommendation

**Title:** US History (CR)  
**Unit Credit:** 1  
**Grade Level:** 9 - 12  
US History Credit Recovery

**Course Number:** 3320CRCW

**Title:** American History to 1877 (HIS 201)  
**Unit Credit:** 1  
**Grade Level:** 11 - 12

**Course Number:** 332100EW

A survey of U.S. history from discovery to 1877. It includes political, social, economic and intellectual developments during this period.  
PREREQUISITE: Application process through the college.

**Title:** American History 1877-Present (HIS 202)  
**Unit Credit:** 1  
**Grade Level:** 11 - 12

**Course Number:** 332200EW

A survey of U.S. history from 1877 to the present. It includes political social economic and intellectual developments during this period.  
PREREQUISITE: HIS201; Application process through the college.

**Title:** US Government CP  
**Unit Credit:** 0.5  
**Grade Level:** 9 - 12

**Course Number:** 333007CH

Students will study the historical and philosophical principles that led to the development of the American constitutional democracy and how those fundamental ideas have continued to sustain America's democratic society. Students will learn how various powers are granted and distributed among the different branches and levels of government, and how checks and balances prevent one branch from overpowering the others. Additionally, students will investigate how American political values are formed and how government functions through individual participation and policy making. In order to continue to thrive, a strong democracy relies on active participation by informed individuals dedicated to upholding the rule of law and individual rights. This course provides a basis for students to develop the skills necessary to live and thrive in America's constitutional democracy and participate in society as active and informed citizens. US Government is required for graduation. PREREQUISITE: Social Studies teacher recommendation

**Title:** US Government H  
**Unit Credit:** 0.5  
**Grade Level:** 9 - 12

**Course Number:** 333014HH

Students will study the historical and philosophical principles that led to the development of the American constitutional democracy and how those fundamental ideas have continued to sustain America's democratic society. Students will learn how various powers are granted and distributed among the different branches and levels of government, and how checks and balances prevent one branch from overpowering the others. Additionally, students will investigate how American political values are formed and how government functions through individual participation and policy making. In order to continue to thrive, a strong democracy relies on active participation by informed individuals dedicated to upholding the rule of law and individual rights. This course provides a basis for students to develop the skills necessary to live and thrive in America's constitutional democracy and participate in society as active and informed citizens. At the honors level students will read supplementary materials and analyze, synthesize, and evaluate new information as they develop critical thinking skills. It is strongly recommended that students have Honors English placement. U.S. Government is required for graduation. PREREQUISITE: Social Studies teacher recommendation

**Title:** US Government (CR)  
**Unit Credit:** 0.5  
**Grade Level:** 9 - 12  
US Government Credit Recovery

**Course Number:** 3330CRCH

**Title:** American Government (PSC 201, POL 101)  
**Unit Credit:** 1  
**Grade Level:** 11 - 12

**Course Number:** 333100EW

A study of national governmental institutions with emphasis on the constitution, the functions of executive, legislative, and judicial branches, civil liberties, and role of the electorate. PREREQUISITE: Application process through the college.

**Title:** Civics  
**Unit Credit:** 1

**Course Number:** 333501CW

**Grade Level:** 9 - 12

The goal of education in civics is informed, responsible participation in political life by competent citizens committed to the fundamental values and principles of American constitutional democracy. Students will apply the practice of inquiry-based learning and social studies literacy skills while thinking critically about their government's foundational principles and practices. Students will learn how to utilize historical thinking skills as they analyze, interpret, and evaluate primary and secondary sources. This course will equip students with the necessary foundational pre-requisite knowledge for the 11th grade course, US History and the Constitution, and the 12th grade course, US Government. NOTE: This course is an elective and can only be taken one time. PREREQUISITE: Social Studies teacher recommendation

**Title:** Law Education  
**Unit Credit:** 0.5  
**Grade Level:** 9 - 12

**Course Number:** 333612CH

This elective course involves a study of different types of law, their development, and their role in a democratic society. Emphasis will be placed on citizen rights and responsibilities, law enforcement, the judicial system, liberty, and justice. Topics include criminal law, juvenile justice, torts, consumer, family, and housing law, and individual rights and responsibilities. The course focuses on the interpretation of cases and law enforcement procedures.

**Title:** Psychology CP  
**Unit Credit:** 0.5  
**Grade Level:** 9 - 12

**Course Number:** 334010CH

Psychology is an elective survey course dedicated to the holistic study of behavior. Topics include the biological bases of behavior, the learning process, sensation and perception, motivation and personality, defense mechanisms, testing, human growth and development, abnormal psychology, and leading theorists in the field.

**Title:** Sociology  
**Unit Credit:** 0.5  
**Grade Level:** 9 - 12

**Course Number:** 334512CH

Sociology is an elective course that examines the social, political, religious, economic, and educational institutions that affect human relationships. A study of the following will be included: techniques of sociologists, socialization, norms, roles, deviant behavior, groups, social stratification, and social change.

**Title:** AP US History  
**Unit Credit:** 1  
**Grade Level:** 9 - 12

**Course Number:** 337205AW

This college-level course is designed to provide students with analytic skills and factual knowledge necessary to deal critically with the issues and materials in United States History. This course prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full year introductory courses. It is a survey course with extensive chronological coverage of a broad variety of topics in such special fields as economic, cultural, intellectual, and social history, in addition to political, constitutional, and diplomatic history. It is strongly recommended that students have Honors or AP English placement. Students are required to take the AP United States History exam in May. If taken in place of U.S. History or U.S. History Honors students must also take the state-required end-of-course test as the final exam. It will count 20% of the final grade. U.S. History is required for graduation. PREREQUISITE: Social Studies teacher recommendation

**Title:** AP US Government  
**Unit Credit:** 1  
**Grade Level:** 9 - 12

**Course Number:** 337305AW

This college-level course covers the following major content areas: constitutional underpinnings of United States government; political beliefs and behaviors; political parties, interest groups and mass media; institutions of national government, the Congress, the presidency, the bureaucracy, and the federal courts; public policy; and civil rights and civil liberties. It is strongly recommended that students have Honors or AP English placement and U.S. Government Honors as a prerequisite. Students are required to take the AP exam in May. PREREQUISITE: Social Studies teacher recommendation



**Title:** AP Macroeconomics

**Course Number:** 337405AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This college-level course covers basic economic concepts, measurement of economic performance, national income, and price determination, international economics, and growth. Students are required to take the AP examination. It is strongly recommended that students have Honors or AP English placement or Honors Algebra. This course meets the Economics requirement for graduation.

**PREREQUISITE:** Social Studies teacher recommendation

**Title:** AP World History

**Course Number:** 337705AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This college-level course is designed to provide students with an in-depth understanding of the changes in global processes, human societies and their interaction throughout time. It focuses on the nature of changes and their consequences in international frameworks as well as comparisons among major societies. Although focused primarily on the past thousand years of the global experience, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage prior to 1000 AD. It is strongly recommended that students have Honors or AP English placement. Students are required to take the AP examination in May. This course may take the place of Global Studies 2 CP. **PREREQUISITE:** Social Studies teacher recommendation

**Title:** AP Human Geography

**Course Number:** 337905AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This college-level course is designed to allow students to study in depth the nature and perspectives of geography, population, cultural patterns and processes, political spatial organization, agricultural and rural land use, industrialization and economic development, and cities/urban land use. Students are required to take the AP exam in May. This course may take the place of Global Studies 1 or Global Studies 2. **PREREQUISITE:** Social Studies teacher recommendation

**Title:** Criminal Law (H)

**Course Number:** 339903HW

**Unit Credit:** 1

**Grade Level:** 10 - 12

This course is a survey of the legal rights and responsibilities of American citizens with an emphasis on crimes against persons, crimes against property and crimes against the state. Elements will include those areas that are of practical importance to young adults and potential areas of concern to students in their immediate future. This course is intended as a companion of the Civil Law Honors course which will emphasize similarly focused areas of immediate concern to young adults in areas of civil law. The course will include a practicum that will permit the students to engage in mock trial programs within the class to enhance critical skill in analysis, evaluation, research, writing and public speaking as students prepare for mock trial simulations.

**Title:** American Wars

**Course Number:** 339946CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This elective course explores the causes, events, and results of the United States involvement in World War I, World War II, The Korean War, and the Vietnam Conflict. Students will compare motives, strategies, and consequences of each conflict.

**Title:** The Cold War

**Course Number:** 339971CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This elective course will discuss the origins of the Cold War and the major political players that were involved. Students will explore the international implications of the Cold War including those on less developed countries. The nuclear arms race and disarmament will be discussed as well as the causes that led to the fall of the Iron Curtain, the Berlin Wall, and the USSR. Current political tensions between the US and other countries will be examined.

**Title:** AP Psychology

**Course Number:** 437105AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This college-level course includes methods approaches and history of psychology; bases of behavior; sensation and perception; states of consciousness; learning; cognition; motivation and emotion; developmental psychology; personality; testing and individual differences; abnormal psychology; treatment of psychological disorders; and social psychology. Students are required to take the AP exam in May.

**PREREQUISITE:** Social Studies teacher recommendation

## Arts

**Title:** Art 1 (H)

**Course Number:** 350100HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Art I Honors is an advanced study of the elements and principles of art that integrates a study of art history and art criticism while building on a student's art knowledge and skills. Each assignment relates to movements or artists from art history and is a problem-solving exercise that explores various mediums and ideas. Through personal exploration of mediums, individual research, working through visual problems in a sketchbook, and creating works as both individuals and as teams, students will enhance their abilities in strong composition, techniques, and processes as they build a portfolio that exhibits growth within their work.

**Title:** Art 1

**Course Number:** 350101CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

This introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/ pattern, and variety). Emphasis is on the development of basic skills. PREREQUISITE: None

**Title:** Art 2 (H)

**Course Number:** 350200HW

**Unit Credit:** 2

**Grade Level:** 9 - 12

Art 2 Honors will prepare the highly motivated art student for the rigor of upper level art classes (3H, 4H, AP Studio). Students will develop an understanding of visual arts concepts as they relate to the development of personal style. This course provides students a variety of in-depth two and three-dimensional design experiences. Students will apply these principles in individual artistic expressions. Advanced drawing from observation, participation in art exhibits, and technical competency are emphasized. Peer critiques and the regular maintenance of a sketchbook and portfolio are required. The pace is accelerated and expectations in problem-solving, application of techniques, and craftsmanship are high. The portfolio of work expected at the end of the Art 2 Honors course should exhibit growth and development of a personal style.

**Title:** Art 3 H

**Course Number:** 350303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an advanced-level course for in-depth approaches to solving two and three-dimensional design problems. Emphasis is on the individual development of craftsmanship and personal expression. Advanced approaches to drawing are stressed. Other techniques explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Art 2 and Instructor approval

**Title:** Art 4 H

**Course Number:** 350403HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This advanced art course emphasizes individualized exploration of specific art problems. The course content is contractual and meets the interests and needs of individual students. A sketchbook and periodic critiques are required. Students develop and maintain professional quality portfolios. This course prepares students for Advanced Placement studio courses. Media and techniques explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Art 3 H and Instructor approval

**Title:** Instrumental Music: Band 1

**Course Number:** 353102CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique breath control tone quality range and proper posture. Students participate in small and large ensembles in which quality traditional and contemporary literature reinforce important musical concepts. The major emphasis of this course is on traditional concert literature. Students will have the opportunity to perform as soloists and members of ensembles. PREREQUISITE: Participation in the middle school program or private study and teacher recommendation

**Title:** Instrumental Music Band 1 (H)

**Course Number:** 353127HW

**Unit Credit:** 1

**Grade Level:** 8 - 12

Instrumental Music: Band 1 Honors is a course designed for advanced musicians. Students entering Band 1 Honors must be able to successfully play SCBDA junior level scale and sight reading requirements and concert music ranging from grade 3 to 5. Students will be expected to consistently demonstrate a mature characteristic tone quality on their instrument. Honors band classes are performance based and as a result are directly tied to co-curricular activities. Participation in auditions and concerts out of the regular school day are required. Students enrolled in Instrumental Music: Band 1 Honors will be required to participate in winter and spring concerts, SCBDA Concert Performance Assessment, Greenville All-County Band auditions and clinic, SCBDA Region and All-State Band auditions and clinic, SCBDA Solo and Ensemble and other performances determined by the school Director of Bands.

**Title:** Instrumental Music Band 2 (H)

**Course Number:** 353200HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Instrumental Music: Band 2 Honors is a course designed for advanced musicians. Students entering Band 2 Honors must be able to successfully play SCBDA junior level scale and sight reading requirements and concert music ranging from grade 3 to 5. Students will be expected to consistently demonstrate a mature characteristic tone quality on their instrument. Honors band classes are performance based and as a result are directly tied to co-curricular activities. Participation in auditions and concerts out of the regular school day are required. Students enrolled in Instrumental Music: Band 2 Honors will be required to participate in winter and spring concerts, SCBDA Concert Performance Assessment, Greenville All-County Band auditions and clinic, SCBDA Region and All-State Band auditions and clinic, SCBDA Solo and Ensemble and other performances determined by the school Director of Bands.

**Title:** Instrumental Music: Band 2

**Course Number:** 353202CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Instrumental Music Band 1. Instruction will focus on the performance of high quality wind band literature. Students will be expected to demonstrate mastery of musical concepts taught. Since this is a curricular class and rehearsals, concerts and music events outside of the regular school day are an extension of the learning that has occurred in class they are a required component and will be a portion of the overall grade. PREREQUISITE: Any first level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 3

**Course Number:** 353302CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Instrumental Music Band 2. Instruction will focus on the performance of high quality wind band literature. Students will be expected to demonstrate mastery of musical concepts taught. Since this is a curricular class and rehearsals, concerts and music events outside of the regular school day are an extension of the learning that has occurred in class they are a required component and will be a portion of the overall grade. PREREQUISITE: Any second level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 3 (H)

**Course Number:** 353302HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 2. Students continue their technical development and give attention to the development of musical interpretation. Exposed to music of various styles and periods students increase their understanding of the elements of music through music literature. They review concert fundamentals and apply them to performance. Students may assume additional leadership responsibilities. Students in this course will work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Any second level Instrumental Music course and Instructor approval

**Title:** Instrumental Music: Band 4

**Course Number:** 353402CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Instrumental Music Band 3. Instruction will focus on the performance of high quality wind band literature. Students will be expected to demonstrate mastery of musical concepts taught. Since this is a curricular class and rehearsals, concerts and music events outside of the regular school day are an extension of the learning that has occurred in class they are a required component and will be a portion of the overall grade. PREREQUISITE: Any third level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 4 (H)

**Course Number:** 353402HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Band 3. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Any third level Instrumental Music course and Instructor approval

**Title:** Instrumental Music: Band 5

**Course Number:** 353500CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Instrumental Music Band 4. Instruction will focus on the performance of high quality wind band literature. Students will be expected to demonstrate mastery of musical concepts taught. Since this is a curricular class and rehearsals, concerts and music events outside of the regular school day are an extension of the learning that has occurred in class they are a required component and will be a portion of the overall grade. **PREREQUISITE:** Any fourth level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 5 (H)

**Course Number:** 353502HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 4. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. **PREREQUISITE:** Any fourth level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 6

**Course Number:** 353600CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Instrumental Music Band 5. Instruction will focus on the performance of high quality wind band literature. Students will be expected to demonstrate mastery of musical concepts taught. Since this is a curricular class and rehearsals, concerts and music events outside of the regular school day are an extension of the learning that has occurred in class they are a required component and will be a portion of the overall grade. **PREREQUISITE:** Any fifth level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 6 (H)

**Course Number:** 353602HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 5. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. **PREREQUISITE:** Any fifth level Instrumental Music course and Instructor Approval

**Title:** Chorus 1

**Course Number:** 354101CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students will have the opportunity to audition for advanced choral classes after completing Chorus 1. **PREREQUISITE:** None

**Title:** Chorus 2

**Course Number:** 354201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. **PREREQUISITE:** Chorus 1

**Title:** Chorus 3

**Course Number:** 354301CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 2

**Title:** Chorus 3 H

**Course Number:** 354303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 2 and Instructor Approval

**Title:** Chorus 4

**Course Number:** 354401CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 3 or Chorus 3H

**Title:** Chorus 4 H

**Course Number:** 354403HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 3 H or Chorus 3

**Title:** Chorus 5 (H)

**Course Number:** 3545A1HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 4 H or Chorus 4

**Title:** Chorus 6 (H)

**Course Number:** 3546A1HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. PREREQUISITE: Chorus 5 H or Chorus 5

**Title:** Orchestra 1 (H)

**Course Number:** 355100HW

**Unit Credit:** 1

**Grade Level:** 8 - 12

Orchestra 1 Honors is a course designed for advanced musicians. Students entering Orchestra 1 Honors must be able to successfully play SCMEA Orchestra Division senior level scales and sight reading requirements and concert music ranging from grade 3 to 4. Students will be expected to consistently demonstrate a mature characteristic tone quality on their instrument. Honors orchestra classes are performance-based and as a result, are directly tied to co-curricular activities. Participation in auditions and concerts out of the regular school day are required. Students enrolled in Instrumental Music: Orchestra 1 Honors will be required to participate in winter and spring concerts, SCMEA Concert Performance Assessment, Greenville All-County Orchestra auditions, Region and All-State Orchestra auditions, SCMEA Solo and Ensemble and other performances determined by the school orchestra director.

**Title:** Orchestra/strings 1

**Course Number:** 355101CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. PREREQUISITE: Participation in the middle school program or private study and teacher recommendation

**Title:** Orchestra 2 Honors

**Course Number:** 355200HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Orchestra 2 Honors will be a continuation of Orchestra 1 Honors. Students will be expected to play in a more fully extended range of their instrument, with a more mature sound where characteristic tone quality is consistently displayed, be able to sight-read grade 2+ music and be able to play grade 4+ orchestra literature. Students will develop an understanding of upper-level performance and comprehension strategies. Honors orchestra classes are performance-based and as a result, are directly tied to co-curricular activities. Participation in auditions and concerts out of the regular school day are required. Students enrolled in Orchestra 2 Honors will be required to participate in: Winter Concert, Spring Concert, SCMEA Concert Performance Assessment, Greenville All-County Orchestra Auditions, SCMEA Region Orchestra Auditions, SCMEA All-State Orchestra Auditions (if eligible) and SCMEA Solo & Ensemble.

**Title:** Orchestra/strings 2

**Course Number:** 355201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. PREREQUISITE: Any first level Instrumental Music course and teacher recommendation

**Title:** Orchestra/strings 3 H

**Course Number:** 355303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Any second level Instrumental Music course and Instructor Approval

**Title:** Orchestra/strings 4 H

**Course Number:** 355403HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. They may have the opportunity to audition for the district orchestras to study and perform literature for full orchestra. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Any third level Instrumental Music course and Instructor Approval

**Title:** Music Appreciation 1

**Course Number:** 356112CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This course emphasizes the study of composers and styles of each period of music from the Renaissance to the Twentieth Century. The development of listening skills is of primary importance and the course includes guided listening experiences through live concerts and recordings. The course stresses literature from the mainstream of music and music of different cultures and ethnic groups. **PREREQUISITE:** None

**Title:** Music Appreciation 2

**Course Number:** 356212CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This course is a continuation of Music Appreciation 1. This course emphasizes the study of composers and styles of each period of music from the Renaissance to the Twentieth Century. The development of listening skills is of primary importance and the course includes guided listening experiences through live concerts and recordings. The course stresses literature from the mainstream of music and music of different cultures and ethnic groups. **PREREQUISITE:** Music Appreciation 1

**Title:** AP Studio Art/3-D

**Course Number:** 357517AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This college-level studio course in art is for artistically talented and highly motivated students. Students must develop a portfolio of work for submission to the College Board Advanced Placement Program for college credit based on an examination. Prospective students must be able to work independently and spend extensive time working beyond the regular class time. Students must select the 3-D design portfolio section of the studio program. **PREREQUISITE:** Application / Portfolio

**Title:** Instrumental Music: Band 7

**Course Number:** 357800CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Instrumental Music Band 6. Instruction will focus on the performance of high quality wind band literature. Students will be expected to demonstrate mastery of musical concepts taught. Since this is a curricular class and rehearsals, concerts and music events outside of the regular school day are an extension of the learning that has occurred in class they are a required component and will be a portion of the overall grade. **PREREQUISITE:** Any sixth level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 7 (H)

**Course Number:** 357802HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 6. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. **PREREQUISITE:** Any sixth level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 8

**Course Number:** 357900CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Instrumental Music Band 7. Instruction will focus on the performance of high quality wind band literature. Students will be expected to demonstrate mastery of musical concepts taught. Since this is a curricular class and rehearsals, concerts and music events outside of the regular school day are an extension of the learning that has occurred in class they are a required component and will be a portion of the overall grade. **PREREQUISITE:** Any seventh level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music: Band 8 (H)

**Course Number:** 357902HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a continuation of Symphonic Band 7. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. **PREREQUISITE:** Any seventh level Instrumental Music course and Instructor Approval

**Title:** Instrumental Music Band 9  
**Unit Credit:** 1  
**Grade Level:** 9 - 12  
This course is for advanced 12 graders.

**Course Number:** 359909CW

**Title:** Instrumental Music Band 9 (H)  
**Unit Credit:** 1  
**Grade Level:** 12

**Course Number:** 359995HW

Instrumental Music Band 9 (H) is a course designed for advanced 12th grade musicians. Students entering Band 9 Honors must be able to successfully play SCBDA Senior Level scales and sight-reading requirements and concert music ranging from grade 5 to 6. Students will be expected to consistently demonstrate a mature characteristic tone quality on their instrument. This class is performance based and as a result is directly tied to co-curricular activities. Participation in auditions and concerts outside of the regular school day are required. Students enrolled in this course will be required to participate in winter and spring concerts, SCBDA Concert Performance Assessment, Greenville All-County Band auditions and clinic, SCBDA Solo and Ensemble and other performances determined by the school Director of Bands.

**Title:** Instrumental Music Orch 9 (H)  
**Unit Credit:** 1  
**Grade Level:** 12

**Course Number:** 359996HW

Orchestra 9 (H) is a course designed for advanced high school musicians. Students entering Orchestra 9 (H) must be able to successfully play SCMEA Orchestra Division senior level scales and sight-reading requirements and concert music ranging from grade 4 to 6. Students will be expected to consistently demonstrate a mature characteristic tone quality on their instrument. This class is performance based and as a result is directly tied to co-curricular activities. Participation in auditions and concerts outside of the regular school day is required. Students enrolled in this course will be required to participate in winter and spring concerts, SCMEA Concert Performance Assessment, Greenville All-County Orchestra auditions, Region and All-State Orchestra auditions, SCMEA Solo and Ensemble and other performances determined by the school orchestra director.

**Title:** Theatre 1  
**Unit Credit:** 1  
**Grade Level:** 8 - 12

**Course Number:** 452101CW

In this course students will develop basic skills and techniques of set design, acting, and directing and will participate in all aspects of a production. Intense study of a variety of plays and dramatic forms will be included. Students may be required to attend plays as assigned by the teacher/director. PREREQUISITE: None

**Title:** Theatre 2 (H)  
**Unit Credit:** 1  
**Grade Level:** 9 - 12

**Course Number:** 452200HW

This honors level course is designed for the serious-minded theatre student who plans to engage in further instruction in theatre, whether as a performer, scholar, designer, or technician. Students will engage in exploration of theatre practice, performance technique, theatre history and conventions, design and production, and playmaking. Through individual and group research, project-based units, collaborative practice, as well as peer and self-evaluation, students will build foundational awareness of the rigors of theatrical practice, establish a critical vocabulary, and gain a working knowledge of the tenets of the art form throughout history and in contemporary practice. Prerequisite- Theatre 1 (H) or Theatre 1 with teacher recommendation

**Title:** Theatre 3 H  
**Unit Credit:** 1  
**Grade Level:** 9 - 12

**Course Number:** 452303HW

This course will provide advanced study in technical theatre techniques - such as make up lighting set costume design and acting techniques. Literature from American and continental playwrights is studied, analyzed, and produced. Students in this course will be required to work with more intensity, at a deeper level, and perform/produce a range of more difficult material. PREREQUISITE: Drama 2 and Instructor approval

**Title:** Theatre 4 H  
**Unit Credit:** 1  
**Grade Level:** 9 - 12

**Course Number:** 452403HW

In this course the student will study and analyze plays of representative playwrights from Shakespeare through twentieth century writers. Contemporary plays will be studied and produced. Advanced acting and technical techniques will be studied and applied in a production. Each participant will work as actor, director, and technician. Students in this course will be required to work with more intensity, at a deeper level, and produce/perform a range of more difficult material. PREREQUISITE: Drama 3 H and Instructor approval



**Title:** Technical Theatre Arts

**Course Number:** 452500CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to introduce students to aspects of technical theatre, including design (computer-aided design in set, lighting, and sound) construction techniques (recognizing and using tools safely), production elements (including stage management and production management), scene painting, costuming, and make-up. PREREQUISITE: Instructor approval

**Title:** Art - Ceramics 1

**Course Number:** 456100CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a study of ceramic art. Emphasis is on techniques in wheel throwing and hand-building. Students will spend some time exploring the hand-building techniques of pinch, coil, slab, and press-molding with emphasis on imagery and design. Some time will be devoted to the potter's wheel as a forming tool. Forms are approached from simple to complex and small to large. Students learn to mix clay and glaze, load, and fire kilns. PREREQUISITE: Art 1 and teacher recommendation.

**Title:** Art: Ceramics 2 (H)

**Course Number:** 456200HW

**Unit Credit:** 1

**Grade Level:** 10 - 12

Ceramics 2 Honors will prepare the highly motivated art student for the rigor of upper level art classes (Ceramics 3H, AP Studio 3D). Students will develop an understanding of visual arts concepts as they relate to the development of personal style. This course provides students a variety of in-depth three-dimensional design experiences. Students will apply these principles in individual artistic expressions. Students will develop advanced drawing skills to translate 2D drawings into 3D forms using clay and a variety of sculptural materials. Student participation in art exhibits, and technical competency are emphasized. Peer critiques and the regular maintenance of a sketchbook and digital portfolio are required. The pace is accelerated and expectations in problem-solving, application of techniques, and craftsmanship are high. The portfolio of work expected at the end of the Ceramics 2 Honors course should exhibit growth and development of a personal style.

**Title:** Art - Ceramics 3 (H)

**Course Number:** 456300HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a study of ceramic art. Emphasis is on techniques in wheel throwing and hand-building. Students will spend some time exploring the hand-building techniques of pinch, coil, slab, and press-molding with emphasis on imagery and design. Some time will be devoted to the potter's wheel as a forming tool. Forms are approached from simple to complex and small to large. Students learn to mix clay and glaze, load, and fire kilns. †PREREQUISITE:: Ceramics 2 and Teacher Recommendation.

**Title:** Art - Ceramics 4 (H)

**Course Number:** 456400HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a study of ceramic art. Emphasis is on techniques in wheel throwing and hand-building. Students will spend some time exploring the hand-building techniques of pinch, coil, slab, and press-molding with emphasis on imagery and design. Some time will be devoted to the potter's wheel as a forming tool. Forms are approached from simple to complex and small to large. Students learn to mix clay and glaze, load, and fire kilns. PREREQUISITE: Ceramics 3 (H) and Teacher Recommendation.

**Title:** Orchestra/strings 5 H

**Course Number:** 459901HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed for students who are advanced and experienced in playing violin, viola, cello, or bass. Students must have completed four or more years of prior high school strings instruction. Focus is on solo and ensemble development in orchestral literature. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Any fourth level Instrumental Music course and Instructor Approval

**Title:** Vocal Perf 2

**Course Number:** 459911CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This group is an auditioned, small, advanced ensemble that can be configured to meet the needs of the school (Example: Men's Group, Women's Group, Advanced Mixed Group, etc.). This course is a continuation of previous vocal studies. It is an advanced emphasis on the development and mastery of sound vocal techniques, comprehensive musicianship and vocal independence. It is a supplementary experience for advanced chorus students with superior vocal talents. Students study a wide variety of music including: Renaissance, vocal jazz, contemporary and popular music, as well as traditional standard choral repertoire. They continue to practice proper tone quality production, music reading, sight-singing, ear training, and vocal flexibility as related to the style performed. In addition, students will also create and demonstrate choreography for selected repertoire. After school rehearsals and performances are part of this course and are considered an extension of the classroom. PREREQUISITE: Chorus 1 and teacher recommendation

**Title:** Orchestra/Strings 6 H

**Course Number:** 459912HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed for students who are advanced and experienced in playing violin, viola, cello, or bass. Students must have completed four or more years of prior high school strings instruction. Focus is on solo and ensemble development in orchestral literature. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Any fifth level Instrumental Music course and Instructor Approval

**Title:** Orchestra/Strings 7 H

**Course Number:** 459913HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed for students who are advanced and experienced in playing violin, viola, cello, or bass. Students must have completed four or more years of prior high school strings instruction. Focus is on solo and ensemble development in orchestral literature. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Any sixth level Instrumental Music course and Instructor Approval

**Title:** Orchestra/Strings 8 H

**Course Number:** 459914HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This class is designed for students who are advanced and experienced in playing violin, viola, cello, or bass. Students must have completed four or more years of prior high school strings instruction. Focus is on solo and ensemble development in orchestral literature. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. PREREQUISITE: Any seventh level Instrumental Music course and Instructor Approval

**Title:** Vocal Perf 3

**Course Number:** 459923CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This group is an auditioned, small, advanced ensemble that can be configured to meet the needs of the school (Example: Men's Group, Women's Group, Advanced Mixed Group, etc.). This course is a continuation of previous vocal studies. It is an advanced emphasis on the development and mastery of sound vocal techniques, comprehensive musicianship and vocal independence. It is a supplementary experience for advanced chorus students with superior vocal talents. Students study a wide variety of music including: Renaissance, vocal jazz, contemporary and popular music, as well as traditional standard choral repertoire. They continue to practice proper tone quality production, music reading, sight-singing, ear training, and vocal flexibility as related to the style performed. In addition, students will also create and demonstrate choreography for selected repertoire. After school rehearsals and performances are part of this course and are considered an extension of the classroom. PREREQUISITE: Chorus 1 and Instructor approval

**Title:** Vocal Perf 1

**Course Number:** 459954CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This group is an auditioned, small, advanced ensemble that can be configured to meet the needs of the school (Example: Men's Group, Women's Group, Advanced Mixed Group, etc.). This course is a continuation of previous vocal studies. It is an advanced emphasis on the development and mastery of sound vocal techniques, comprehensive musicianship and vocal independence. It is a supplementary experience for advanced chorus students with superior vocal talents. Students study a wide variety of music including: Renaissance, vocal jazz, contemporary and popular music, as well as traditional standard choral repertoire. They continue to practice proper tone quality production, music reading, sight-singing, ear training, and vocal flexibility as related to the style performed. In addition, students will also create and demonstrate choreography for selected repertoire. After school rehearsals and performances are part of this course and are considered an extension of the classroom.. PREREQUISITE: Chorus 1 and teacher recommendation

**Title:** Theatre 5 (H)

**Course Number:** 4599A9HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In this course the student will study and analyze plays of representative playwrights† from Shakespeare through twentieth century writers. Contemporary plays will be studied and produced. Advanced acting and technical techniques will be studied and applied in a production. Each participant will work as actor,† director,† and technician.† Students in this course will be required to work with more intensity,† at a deeper level,† and produce/perform a range of more difficult material.† PREREQUISITE:† Drama 4 H and Instructor approval

**Title:** Theatre 6 (H)

**Course Number:** 4599B1HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In this course the student will study and analyze plays of representative playwrights† from Shakespeare through twentieth century writers. Contemporary plays will be studied and produced. Advanced acting and technical techniques will be studied and applied in a production. Each participant will work as actor,† director,† and technician.† Students in this course will be required to work with more intensity,† at a deeper level,† and produce/perform a range of more difficult material.† PREREQUISITE:† Drama 5 H and Instructor approval

**Title:** Theatre 7(H)

**Course Number:** 4599B2HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In this course the student will study and analyze plays of representative playwrights† from Shakespeare through twentieth century writers. Contemporary plays will be studied and produced. Advanced acting and technical techniques will be studied and applied in a production. Each participant will work as actor,† director,† and technician.† Students in this course will be required to work with more intensity,† at a deeper level,† and produce/perform a range of more difficult material.† PREREQUISITE:† Drama 6 H and Instructor approval

**Title:** Theatre 8(H)

**Course Number:** 4599B3HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In this course the student will study and analyze plays of representative playwrights† from Shakespeare through twentieth century writers. Contemporary plays will be studied and produced. Advanced acting and technical techniques will be studied and applied in a production. Each participant will work as actor,† director,† and technician.† Students in this course will be required to work with more intensity,† at a deeper level,† and produce/perform a range of more difficult material.† PREREQUISITE:† Drama 7 H and Instructor approval

**Title:** Technical Theatre Arts 2

**Course Number:** 4599B4CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This second level course is designed to continue teaching students to aspects of technical theatre, including design (computer-aided design in set, lighting, and sound) construction techniques (recognizing and using tools safely), production elements (including stage management and production management), scene painting, costuming, and make-up. PREREQUISITE: Instructor approval

**Title:** ColorGuard 1

**Course Number:** 4599C1CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students will learn skills utilized in color guard that include: movement basics, equipment basics on flag and rifle, dance technique, performance observation and analysis, basic design and choreography. Students enrolled in any level of Color Guard will also be expected to participate in rehearsals and performances outside of the regular school day. Prerequisite: Audition or high school band director's approval

**Title:** ColorGuard 2

**Course Number:** 4599C2CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students will learn skills utilized in color guard that include: movement basics, equipment basics on flag and rifle, dance technique, performance observation and analysis, basic design and choreography. Students enrolled in any level of Color Guard will also be expected to participate in rehearsals and performances outside of the regular school day. Prerequisite: Color Guard 1, audition or high school band director's approval

**Title:** ColorGuard 3 (H)

**Course Number:** 4599C3HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students will learn skills utilized in color guard that include: movement basics, equipment basics on flag and rifle, dance technique, performance observation and analysis, basic design and choreography. Students enrolled in any level of Color Guard will also be expected to participate in rehearsals and performances outside of the regular school day. Prerequisite: Color Guard 2, audition or high school band director's approval

**Title:** Color Guard 4 (H)

**Course Number:** 4599C4HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students will learn skills utilized in color guard that include: movement basics, equipment basics on flag and rifle, dance technique, performance observation and analysis, basic design and choreography. Students enrolled in any level of Color Guard will also be expected to participate in rehearsals and performances outside of the regular school day. Prerequisite: Color Guard 3H, audition or high school band director's approval

**Title:** ColorGuard 5 (H)

**Course Number:** 4599C5HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students will learn skills utilized in color guard that include: movement basics, equipment basics on flag and rifle, dance technique, performance observation and analysis, basic design and choreography. Students enrolled in any level of Color Guard will also be expected to participate in rehearsals and performances outside of the regular school day. Prerequisite: Color Guard 4H, audition or high school band director's approval

**Title:** ColorGuard 6 (H)

**Course Number:** 4599C6HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students will learn skills utilized in color guard that include: movement basics, equipment basics on flag and rifle, dance technique, performance observation and analysis, basic design and choreography. Students enrolled in any level of Color Guard will also be expected to participate in rehearsals and performances outside of the regular school day. Prerequisite: Color Guard 5H, audition or high school band director's approval

**Title:** ColorGuard 7 (H)

**Course Number:** 4599C7HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students will learn skills utilized in color guard that include: movement basics, equipment basics on flag and rifle, dance technique, performance observation and analysis, basic design and choreography. Students enrolled in any level of Color Guard will also be expected to participate in rehearsals and performances outside of the regular school day. Prerequisite: Color Guard 6H, audition or high school band director's approval

**Title:** Chorus 7 Honors

**Course Number:** 4599D0HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. Prerequisite: Chorus 6 or Chorus 6 H

**Title:** Color Guard 8 (H)

**Course Number:** 4599D5HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students will learn advanced skills utilized in color guard that include: movement, equipment fundamentals on flag and rifle, dance technique, performance observation and analysis, basic design and choreography. Students enrolled in any level of Color Guard will be expected to participate in rehearsals and performances outside of the regular school day. 1st Semester: Co-curricular class that coordinates color guard advanced skills learned in class and implemented in a competitive high school marching band. 2nd Semester: The class transitions to an advanced competitive winter guard program.

**Title:** Chorus 8 Honors

**Course Number:** 4599E1HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a non-auditioned course open to all students. This course emphasizes the development of basic vocal techniques and skills including: good posture, tone quality, breath support, diction, and attack and release. Attention is given to the understanding and practice of basic elements of music including music reading skills. Students may have the opportunity to sing in foreign languages while studying a variety of styles of choral music. Vocal independence is emphasized in the performance opportunities that will be given. This is considered a beginning level class and students can audition for advanced choral classes in the future. Prerequisite: Chorus 7 or Chorus 7 H

## Foreign Language

**Title:** French 1 CP

**Course Number:** 361107CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

PREREQUISITES: None

**Title:** French 2 CP

**Course Number:** 361207CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

PREREQUISITES: Successful completion of French 1

**Title:** French 2 (H)

**Course Number:** 361207HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

French II Honors prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

**Title:** French 3 H

**Course Number:** 361303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of French 2 CP and teacher recommendation

**Title:** French 4 H

**Course Number:** 361403HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of French 3 Honors and teacher recommendation

**Title:** Spanish 1 CP

**Course Number:** 365107CW

**Unit Credit:** 1

**Grade Level:** 7 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

PREREQUISITES: None

**Title:** Spanish 2 CP

**Course Number:** 365207CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

PREREQUISITES: Successful completion of Spanish 1

**Title:** Spanish 2 Honors

**Course Number:** 365274HW

**Unit Credit:** 1

**Grade Level:** 8 - 12

Spanish 2 Honors prepares students to perform interpersonal, interpretive and presentational communicative tasks within the novice high to intermediate low range on the ACTFL Proficiency scale; interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

**Title:** Spanish 3 H

**Course Number:** 365303HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of Spanish 2 CP and teacher recommendation

**Title:** Spanish 3 CP

**Course Number:** 365307CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of Spanish 2

**Title:** Spanish 4 H

**Course Number:** 365403HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of Spanish 3 Honors and teacher recommendation

**Title:** Spanish 4 CP

**Course Number:** 365407CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of Spanish 3

**Title:** Spanish 5 H

**Course Number:** 365515HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate mid to high range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives. In addition, students develop insight into their own language and culture. PREREQUISITES: Successful completion of Spanish 4 Honors and teacher recommendation

**Title:** AP French Language

**Course Number:** 367105AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate high to advanced low range on the ACTFL Proficiency scale. Students in the AP Language and Culture course demonstrate an understanding of the culture(s), incorporate interdisciplinary topics (Connections), make comparisons between the native language and the target language and between cultures (Comparisons), and use the target language in real-life settings (Communities). Students are required to take the corresponding AP exam in May. PREREQUISITE: Successful completion of German 4 Honors and teacher recommendation ; IB schools refer to IB Matriculation Chart

**Title:** AP Spanish Language

**Course Number:** 367505AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the intermediate high to advanced low range on the ACTFL Proficiency scale. Students in the AP Language and Culture course demonstrate an understanding of the culture(s), incorporate interdisciplinary topics (Connections), make comparisons between the native language and the target language and between cultures (Comparisons), and use the target language in real-life settings (Communities). Students are required to take the corresponding AP exam in May. PREREQUISITE: Successful completion of Spanish 4 Honors and teacher recommendation ; IB schools refer to IB Matriculation Chart

**Title:** Spanish for Heritage Speakers

**Course Number:** 369965CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course prepares heritage Spanish-speaking students to understand and use the complexities of language fluently and accurately to perform communicative tasks. The course engages students in an exploration of culture in contemporary and historical contexts, develops students' awareness and appreciation of tangible and intangible products, practices and perspectives. This course does not count as a unit of world language credit. PREREQUISITE: Teacher recommendation

## Physical Education

**Title:** Physical Education 1

**Course Number:** 344101CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

Physical Education 1 provides opportunities for students to become competent and proficient in two movement forms elected from a variety of choices (selected from: net/racket, target, team, outdoor pursuits, individual, and dance). Students will also be able to design and develop a personalized physical fitness program, participate regularly in health-enhancing physical activity beyond the physical education class, and meet the gender and age group health-related physical fitness standards. PE 1 is required for graduation. PREREQUISITE: None

**Title:** PhysicalEducation2

**Course Number:** 344257CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is a second level physical education course designed to give the student the opportunity to learn a nontraditional sport or physical activity not practiced or taught in any other PE course at the school. This course does not count as a PE 1 unit for graduation. PREREQUISITE: PE 1

**Title:** Adv Weightlifting 1

**Course Number:** 3499A4CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is designed to enhance speed, conditioning, strength, and endurance for the beginning athlete. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: PE 1 and teacher recommendation

**Title:** Adv Weightlifting 2

**Course Number:** 3499A5CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is a follow-up to Advanced Weightlifting Level 1 for the intermediate athlete who wishes to increase his/her speed, conditioning, strength, and endurance. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Advanced Weightlifting Level 1, and teacher recommendation.

**Title:** Adv Weightlifting 3

**Course Number:** 3499A6CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is a follow-up to Advanced Weightlifting Level 2 for the intermediate athlete who wishes to increase his/her speed, conditioning, strength, and endurance. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Advanced Weightlifting Level 2, and teacher recommendation.

**Title:** Adv. Weightlifting 4

**Course Number:** 3499A7CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is a follow-up to the Weightlifting Level 3 for students who are interested in increasing their strength and skills in weightlifting. This course does not take the place of PE 1 as a requirement for graduation. PREREQUISITE: Advanced Weightlifting 3 and teacher recommendation.

**Title:** Leisure Sports/Act 1

**Course Number:** 3499A8CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This elective is designed to teach skills necessary to enjoy a lifetime of activity in sports that will enhance the student's health and personal fitness. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Physical Education 1

**Title:** Leisure Sports/Act 2

**Course Number:** 3499A9CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This elective course is a follow-up to Leisure Sports and Activities Level 1 for the student who wants to increase skills necessary to enjoy a lifetime of activity in sports that will enhance the student's health and personal fitness. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Leisure Sports and Activities Level 1



**Title:** Team Sports 1

**Course Number:** 3499B3CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is designed to enhance the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: PE 1 and teacher recommendation.

**Title:** Team Sports 2

**Course Number:** 3499B4CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is a follow-up to Team Sports Level 1 for the student who wishes to increase the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Team Sports Level 1 and teacher recommendation.

**Title:** Team Sports 3

**Course Number:** 3499B5CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is a follow-up to Team Sports Level 2 for the student who wishes to increase the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Team Sports Level 2 and teacher recommendation.

**Title:** Team Sports 4

**Course Number:** 3499B6CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This elective course is a follow-up to Team Sports Level 3 for the student who wishes to increase the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation. PREREQUISITE: Team Sports Level 3 and teacher recommendation.

**Title:** Naval JROTC 1

**Course Number:** 375101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The ROTC curriculum and activities challenge the student to elevate and hone self-confidence, self-discipline, and leadership skills. It consists of formal classroom training (academic and physical exercise) supplemented by orientation trips to military activities and facilities in the area. Academic studies include military history and military science. Leadership studies include customs and courtesies of the military, cadet corps activities, study habits, time management, communication skills, and leadership and management studies. Co-curricular activities include drill team, color guard, etc. Cadets wear the ROTC uniforms one day per week. Uniforms and materials are provided by the participating branch of the military. Cadets are not required to enlist in the military. PREREQUISITE: None

**Title:** Naval JROTC 2

**Course Number:** 375201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The ROTC curriculum and activities challenge the student to elevate and hone self-confidence, self-discipline, and leadership skills. It consists of formal classroom training (academic and physical exercise) supplemented by orientation trips to military activities and facilities in the area. Academic studies include military history and military science. Leadership studies include customs and courtesies of the military, cadet corps activities, study habits, time management, communication skills, and leadership and management studies. Co-curricular activities include drill team, color guard, etc. Cadets wear the ROTC uniforms one day per week. Uniforms and materials are provided by the participating branch of the military. Cadets are not required to enlist in the military. PREREQUISITE: Completion of first level

**Title:** Naval JROTC 3

**Course Number:** 375301CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The ROTC curriculum and activities challenge the student to elevate and hone self-confidence, self-discipline, and leadership skills. It consists of formal classroom training (academic and physical exercise) supplemented by orientation trips to military activities and facilities in the area. Academic studies include military history and military science. Leadership studies include customs and courtesies of the military, cadet corps activities, study habits, time management, communication skills, and leadership and management studies. Co-curricular activities include drill team, color guard, etc. Cadets wear the ROTC uniforms one day per week. Uniforms and materials are provided by the participating branch of the military. Cadets are not required to enlist in the military. PREREQUISITE: Completion of first and second levels

**Title:** NJROTC IV

**Course Number:** 375400HW

**Unit Credit:** 1

**Grade Level:** 11 - 12

Students for this advanced leadership course serve as members of the JROTC cadet senior staff together with cadets approved for the standard Cadet Staff Leadership and Management course. This hands-on experience affords students the opportunity to apply leadership and management lessons from previous JROTC courses. Students will maintain a high level of performance in personal fitness, military bearing, and uniform wear.

## Career and Technology

**Title:** Accounting1

**Course Number:** 500101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to help the student develop the skills necessary for the highly technical interaction between accounting and business, to develop an understanding of the steps of the accounting cycle as applied to several different kinds of business operations, and to develop an understanding of accounting concepts, principles, and practices. Use of the computer in simulated activities gives the student an opportunity to see the advantages of technology in accounting procedures. PREREQUISITE: Completion of Algebra 1 or equivalent and/or teacher recommendation

**Title:** Fundamentals of Computing

**Course Number:** 502305CW

**Unit Credit:** 1

**Grade Level:** 8 - 12

This course of study is designed to allow students to explore a variety of computer science topics, such as web design, human computer interactions, programming, and problem solving. Optional topics include mobile applications, robotics, and digital animation. Students will develop critical thinking, logic, and problem solving skills relevant to today's technology.

**Title:** Fundamentals of Web Page Design/Dev

**Course Number:** 503101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to provide the student with the knowledge and skills needed to design Web pages. Students will develop skills in designing, implementing, and maintaining a Web site using authoring tools. Successful completion of this course will prepare the student to take industry certification test(s). This course will meet the computer science requirement.

**Title:** Personal Finance

**Course Number:** 514100CH

**Unit Credit:** 0.5

**Grade Level:** 9 - 12

This half unit course fulfills the requirement for graduation credit. It is designed to help students develop skills to make informed financial decisions, manage financial resources, and plan for future financial success. Using experiential activities, students will learn the basic principles of personal finance and how to manage their money in a global economy, which include budgeting, banking, insurance, mortgages, savings, investments, inheritance, retirement, tax, and estate planning. Students will also learn about consumer protection laws, internet safety, and cyber security, enabling them to safeguard financial information against technology-based attacks. This course CANNOT be used as a part of a CTE completer program.

**Title:** Business Finance

**Course Number:** 527300CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to provide students with a foundation in corporate business finance concepts and applications including fundamentals, financial environment, management planning, maintenance and analysis of financial records, long and short term financial activities, financial business activities, financial institutions and banking services, consumer credit, business insurance, technology and financial management, and international finance. PREREQUISITE: Accounting 1 recommended

**Title:** Business Finance Honors

**Course Number:** 527301HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The course helps students develop the financial thinking tools and techniques necessary in the realm of entrepreneurship. Students will be introduced to the theories, knowledge and financial tools needed to start and build a business. Students will learn how and where to obtain financing; how and when to interact with financial institutions and regulatory agencies to take the venture to its potential and provide a return for the investors. Students will conduct research and assess venture opportunities and determine the feasibility of a business concept as compared to a model business. Students will analyze the various stages in the life cycle of a business and develop an understanding of the financial management tools and techniques that potential investors and the financial institutions utilize. The course capstone project will be for students to create and present a financial analysis of a venture.

**Title:** Entrepreneurship

**Course Number:** 540001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is designed to provide students with the knowledge and skills leading to the development of a business plan for small business ownership. An important part of the course will be the incorporation of marketing, staffing, and financial considerations.

**Title:** Entrepreneurship Honors

**Course Number:** 540001HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course helps students build a business from the ground up, experiencing all aspects of planning a new venture--from determining your personal vision to conducting a market analysis, to looking at start-up costs. Students will examine and rate their attributes in relation to successful entrepreneurial traits and evaluate a business concept against their personal vision--lifestyle, professional, and financial goals. Students will conduct research and assess venture opportunities and determine the feasibility of a business concept as compared to a model business. Students will compare and contrast legal structures before selecting an appropriate business organization and management infrastructure for your concept. Students will research a chosen product/service, analyze its relation to the industry and competition, and identify a target market. The course capstone project will be for students to create and present a business plan.

**Title:** Marketing

**Course Number:** 542101CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course introduces marketing concepts and examines the economic, marketing, and business fundamentals, in addition to the marketing functions of selling, promotion, and distribution. The standards listed are core standards and those standards reflecting the needs of the local business community. This is the basic course in the marketing curriculum and should be taken before the specialized courses.

PREREQUISITE: None

**Title:** DigitalMediaMktg

**Course Number:** 542200CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is an overview of techniques in digital marketing media, including non-linear editing introducing students to the primary feature set and basic interface of industry standard editing software. Students will plan and execute a storyboard for producing their final product, to include podcasts, DVDs, video blogs, and webcasts. Students learn to demonstrate basic digital video camera technique, digital sound, and lighting. In addition, students will perform basic editing functions while familiarizing themselves with the software's user interface. Topics include basic setup, adjusting and customizing preferences and settings, capturing video and audio, various editing and trimming techniques, audio editing and audio creation, finishing and final output. PREREQUISITE: Marketing

**Title:** Sports/EntertainMktg

**Course Number:** 542501CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This program is for students who wish to pursue careers in the various areas of the sports industry. This includes careers in box office, group sales, public sales, marketing, operations, development and sports programming. PREREQUISITE: None

**Title:** Sports/EntertainMgmt

**Course Number:** 542601CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In this course, students will apply concepts learned in Sports and Entertainment Marketing and study key concepts in management and managerial principles as related to the sports and entertainment industry. Topics that will be addressed include leadership, finance, product management, people management, information management, legal and ethical issues, customer relations, sales management, change management, and career development. Students who are considering careers in the following areas will benefit from this course: sports and entertainment law, box office management and sales, group sales, public sales, marketing, operations, development, sports programming, and other various managerial and leadership positions in the sports and entertainment industry. **PREREQUISITE:** Sports and Entertainment Marketing or Marketing

**Title:** Professional Sales

**Course Number:** 547100CW

**Unit Credit:** 1

**Grade Level:** 10 - 12

Professional Sales study the concepts needed to respond to customer wants and needs through planned personalized communication that influences purchase decisions, maintains customer relationships, ensures satisfaction, and enhances future business opportunities. Subject matter will include selling strategies, psychological and social factors influencing buying and selling, career opportunities, and technological integration in selling.

**Title:** DE Health Careers (AHS 119)

**Course Number:** 551000EW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course provides information on various health careers to include job responsibility and personal and educational requirements, as well as an overview of the health care system with its unique nomenclature and delivery of care.

**Title:** Medical Terminology (H)

**Course Number:** 554097HW

**Unit Credit:** 1

**Grade Level:** 10 - 12

Medical terminology is designed to develop in the students a working knowledge of the language of medicine. Students acquire word-building skills by learning prefixes, suffixes, roots, and abbreviations. By relating terms to body systems, students identify proper uses of words in a medical environment. Knowledge of medical terminology enhances students' ability to successfully secure employment or pursue advanced education in health care. This course is offered only at a GCS career center. This course may count as honors credit if taken in sequence with other health science courses. See your counselor for more information. **PREREQUISITE:** None

**Title:** Medical Terminology (AHS 102, MED104)

**Course Number:** 554100EW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course covers medical terms, including roots, prefixes and suffixes, with emphasis on spelling, definition and pronunciation.† This course is highly recommended for students entering health-related curriculums

**Title:** Health Science 1

**Course Number:** 555088CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Health Science 1 is the first of four courses offered to students interested in pursuing a career in the healthcare field. During this first course students are introduced to healthcare history, careers, law and ethics, cultural diversity, healthcare language and math, infection control, professionalism, communication, basics of the organization of healthcare facilities, and personal health and lifestyle choices.

**Title:** Health Science 2

**Course Number:** 555189CW

**Unit Credit:** 1

**Grade Level:** 10 - 12

Health Science 2 applies the knowledge and skills that were learned in Health Science 1 while further challenging the students to learn more about the healthcare field. Health Science 2 will continue teaching in more detail, units of study that include advanced study of infection control. They will learn about iTransmission Based Precautionsî and become more familiar with OSHA, HIPPA, and the CDC. Students in Health Science 2 will learn how to take vital signs, record them and learn what the data means. Students will learn about the stages of life and Maslowís Hierarchy of needs. Students will learn how law and ethics are applied in the healthcare setting. This course will introduce students to basic patient care skills and medical terminology is incorporated throughout the lessons being taught. Basic Pharmacology is introduced and students will have an understanding of pharmacy math computations. Students will be certified in First Aid and CPR in this course. Students in this course should further their knowledge of healthcare careers and future goals by participating in a job shadowing experience. This course provides a foundation for further advancement in Health Science. It is recommended that students should score an 80% or higher in this course to advance to Health Science 3, or Clinical Study.

**Title:** SportsMedicine1

**Course Number:** 555501CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Sports Medicine 1 emphasizes the prevention of athletic injuries, including the components of exercise science, anatomy, principles of safety, first aid, cardiopulmonary resuscitation (CPR), and vital signs. Subject matter will also include discussion of legal issues, members of the sports medicine team, nutrition, protective sports equipment, environmental safety issues, taping and wrapping, mechanisms of injury, and application of other sports medicine concepts. Students interested in healthcare careers in athletic training, physical therapy, medicine, exercise physiology, nursing, biomechanics, nutrition, psychology, and radiology will benefit from this course. PREREQUISITE: Alg 1 or Alg I CP Part B and biology

**Title:** SportsMedicine2

**Course Number:** 555601CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Sports Medicine 2 emphasizes the assessment and rehabilitation of athletic injuries. Subject matter will include discussion of specific conditions and injuries that may be experienced by individuals participating in athletic activities. In addition, the use of appropriate therapeutic modalities and exercise in the care and rehabilitation of injuries will be examined. Advanced concepts related to the administrative aspects of the sports medicine program will also be covered in this course. PREREQUISITE: Sports Medicine 1

**Title:** Sports Medicine 3

**Course Number:** 555701CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Sports Medicine 3 emphasizes the studentís ability to apply concepts from previous Sports Medicine course work to real-world situations and scenarios. A priority will be placed on understanding the current research and evidence based practices affecting the practice of Sports Medicine professionals. Students will develop policies, procedures, and guidelines based on these aspects, as well as explore detailed treatment and rehabilitation procedures for common athletic injuries.

**Title:** IntroVetScience

**Course Number:** 561305CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In this advanced animal science course, students will explore the field of veterinary medicine. Students will study the role of a veterinarian and veterinary technician in the diagnosis and treatment of animal diseases. Topics to be discussed include: veterinary terminology, anatomy and physiology, pathology, genetics, handling and restraint, and physical examinations along with common surgical skills. Students will engage in a variety of laboratory activities and will participate in shadowing and/or other school-to-work experiences. PREREQUISITE: Small Animal Care

**Title:** AgScienceTech

**Course Number:** 562401CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The Agricultural Science and Technology course is designed to teach essential concepts and understanding related to plant and animal life including biotechnology, the conservation of natural resources, and the impact of agriculture and natural resource utilization on the environment. Emphasis is placed on the role of agriculture in our society and the importance of agriculture to the welfare of the world. Basic personal and community leadership and safety, and agricultural mechanical technology are included as a part of the instructional program. Each student is expected to design and participate in a supervised agricultural experience. PREREQUISITE: None

**Title:** Floriculture1

**Course Number:** 563401CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Floriculture 1 is designed to teach technical knowledge and skills for entry-level positions in the production, processing, and distribution of flowers, foliage, and related plant materials including best management practices in field and greenhouse production of flowers and related plant materials and the arrangement of plant materials for ornamental purposes. PREREQUISITE: Ag Sci Tech or Tchr Rec

**Title:** IntroHorticulture1

**Course Number:** 565001CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The course in Introduction to Horticulture includes organized subject matter and practical experiences related to the culture of plants used principally for ornamental or aesthetic purposes. Instruction emphasizes knowledge and understanding of the importance of establishing, maintaining, and managing ornamental horticulture enterprises. PREREQUISITE: Ag Sci Tech or Tchr Rec

**Title:** Nursery/Garden Ctr 1

**Course Number:** 567201CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

The The course in Nursery, Greenhouse and Garden Center Technology includes organized subject matter and practical experiences related to the operation and management of nursery, greenhouse or a garden center. Instruction emphasizes knowledge and understanding of the importance of establishing, maintaining, and managing green industry enterprises. Instructional activities include, but are not limited to, hands-on experiences with propagating, growing, establishing, and maintaining nursery plants and greenhouse crops; tissue culture techniques; designing landscapes; preparing designs; sales analysis and management; and participating in personal and community leadership development activities. PREREQUISITE: Ag Sci Tech or Tchr Rec

**Title:** PLTW Principles of Engineering Honors

**Course Number:** 605005HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Principles of Engineering (POE) Honors is a foundational course within the engineering curriculum of Project Lead the Way (PLTW). Course content prepares students for college majors in engineering or engineering technology fields. It is designed for students desiring a background in engineering, sketching and communication, static analysis, electricity and circuits, material testing, programming, machine design, digital handshakes and complex CAD modeling. All PLTW courses offers students the chance to learn through Activity-, Project-, and Problem-Based learning.

**Title:** PLTW-Intro to Engineering Design Honors

**Course Number:** 605108HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Introduction to Engineering Design (IED) Honors is a foundational courses within the engineering curriculum of Project Lead the Way (PLTW). This course is appropriate for 9th - 10th grade students who are interested in the concepts of engineering and the design process, and may be interested in taking additional PLTW Engineering courses in the future. Course content includes an introduction to the design process, technical sketching, product design, reverse engineering computer-aided design (CAD) modeling, robot design and programming, and virtual teaming. All PLTW courses offers students the chance to learn through Activity-, Project-, and Problem-Based learning.

**Title:** PLTW Digital Electronics H

**Course Number:** 605201HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This is an honors-level course of study in applied digital logic. The course is patterned after the first semester course in Digital Electronics taught in two- and four-year colleges. Students will study the application of electronic logic circuits and devices and apply Boolean logic to the solution of problems. Using Circuit Maker, the industry standard, students will test and analyze simple and complex digital circuitry. Students will design circuits using Circuit Maker, export their designs to a printed circuit autorouting program that generates printed circuit boards, and construct the design using chips and other components. The students must be concurrently enrolled in college preparatory mathematics. This course must be taught by a teacher who has received Project Lead the Way training. PREREQUISITE: Successful completion of Introduction to Engineering Design and/or Principles of Engineering or Teacher rec

**Title:** PLTW Aerospace Engineering H

**Course Number:** 605602HW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Through hands-on engineering projects developed with NASA, students in this honors-level course learn about aerodynamics, astronautics, space-life sciences, and systems engineering (which includes the study of intelligent vehicles like the Mars rovers Spirit and Opportunity). This course must be taught by a teacher who has received Project Lead the Way training. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material. **PREREQUISITE:** Teacher rec

**Title:** PLTW-Computer Science Essentials

**Course Number:** 637202CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Designed to be the first computer science course for students who have never programmed before, ICS is an optional starting point for the PLTW Computer Science program. Students work in teams to create apps for mobile devices using MIT App Inventor?. They explore the impact of computing in society and build skills in digital citizenship and cybersecurity. Beyond learning the fundamentals of programming, students build computational thinking skills by applying computer science to collaboration tools, modeling and simulation, and data analysis. In addition, students transfer the understanding of programming gained in App Inventor to text-based programming in Python? and apply their knowledge to create algorithms for games of chance and strategy.

**Title:** Intro to Law and Public Safety

**Course Number:** 650588CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This program prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, weapon and equipment operations and maintenance, report preparation and other routine law enforcement responsibilities.

**Title:** Law Enforcement Svcs 1

**Course Number:** 651088CW

**Unit Credit:** 1

**Grade Level:** 10 - 12

This program prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, weapon and equipment operations and maintenance, report preparation and other routine law enforcement responsibilities.

**Title:** Law Enforcement Svcs 2

**Course Number:** 651189CW

**Unit Credit:** 1

**Grade Level:** 10 - 12

This program prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, weapon and equipment operations and maintenance, report preparation and other routine law enforcement responsibilities.

**Title:** Intro to Criminal Justice (CRJ 101)

**Course Number:** 652000EW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course includes an overview of the functions and responsibilities of agencies involved in the administration of justice to include police organizations, court systems, correctional systems, and juvenile justice agencies. Also, includes historical and sociological introduction.

**Title:** Criminal Law (CRJ (115)

**Course Number:** 652300EW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course covers the development of criminal law in America.† The basic elements of specific criminal offenses, criminal defenses, and various legal principles upon which criminal law is established are reviewed.

**Title:** Principles of Management (MGT 101) DC

**Course Number:** 674000EW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is a study of management theories, emphasizing the management functions of planning, decision-making, organizing, leading and controlling.† Emphasis is also placed on the study of time management.

**Title:** Entrepreneurship (BUS 110)

**Course Number:** 873300EW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course is an introduction to the process of starting a small business, including forms of ownership and management.

**Title:** Ed Practicum 2 (ED 2500)

**Course Number:** 88E300EW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Students (teacher candidates) will be continue their study of the teaching profession, the nature of the diverse and multicultural classroom, content and teaching standards, professional conduct, evaluation systems, and requirements of the profession. This course requires a field experience. The following topics will be addressed: philosophies of education, ethical and legal issues, the Education and Economic Development Act, diverse learners, and professionalism.

## Miscellaneous

**Title:** Off-Campus Dual Enrollment

**Course Number:** 08996600

**Unit Credit:** 2

**Grade Level:** 9 - 12

PREREQUISITE:

**Title:** AP Seminar

**Course Number:** 373000AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In this yearlong course, students develop and strengthen analytic and inquiry skills, exploring two to four relevant issues chosen by the student and/or teacher. Using an inquiry framework, students practice reading and analyzing articles; research studies; foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to consider an issue from multiple perspectives, evaluate the strength of an argument, and make logical, fact-based decisions. Students question, research, explore, pose solutions, develop arguments, collaborate, and communicate using various media.

**Title:** JROTC (5/Drill 1)

**Course Number:** 375500CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

**Title:** JROTC (6/Drill 2)

**Course Number:** 375600CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

**Title:** JROTC (7/Drill 3)

**Course Number:** 375700CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

**Title:** Service Learning 1

**Course Number:** 379936CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

Service Learning is a course designed for participants to learn and develop through active participation in thoughtfully organized service experiences that meet community needs through a collaboration between the school and community. It provides students with opportunities to use newly acquired skills and knowledge in real-life situations in their own communities. The course emphasizes essential life skills such as effective communication, problem solving, goal setting, and teamwork. Students will address real-life problems and make meaningful contributions to the school and community. The emphasis will be on planning, serving, and evaluating. Time will be spent in class and at service sites. PREREQUISITE: None

**Title:** Service Learning 2

**Course Number:** 379956CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course will build on the foundation of Service Learning 1 to allow students to learn to identify and analyze community problems. Students will use organization and critical thinking skills to plan and implement projects. They will then apply what they have learned through projects to real-life situations by field placements in community agencies and programs. PREREQUISITE: Service Learning 1



**Title:** LeadershipPersDev1

**Course Number:** 379980CW

**Unit Credit:** 1

**Grade Level:** 9 - 12

In this elective class students participate in daily activities related to one of five dimensions: character education, service learning, literacy and study skills, personal and post-secondary planning. These activities are tailored specifically to ninth graders and include goal setting, end-of-course test preparation, participation in a class-selected service learning project, and freshman success activities. Guest speakers, classroom guidance, and field trips are also part of the curriculum. PREREQUISITE: None

**Title:** AP Computer Science Principles

**Course Number:** 477500AW

**Unit Credit:** 1

**Grade Level:** 9 - 12

This course introduces students to the central ideas of computer science, instilling the ideas and practices of computational thinking and inviting students to understand how computing changes the world. The course promotes deep learning of computational content, develops computational thinking skills, and engages students in the creative aspects of the field. The course is equivalent to a first-semester introductory college computing course

**Title:** Education Practicum (ED 2400)

**Course Number:** 88E200EW

**Unit Credit:** 1

**Grade Level:** 12

Students will be introduced to the teaching profession, the nature of the diverse and multicultural classroom, content and teaching standards, professional conduct, evaluation systems, and requirements of the profession. This course requires a field experience.