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**Planning Your Education**

Your school provides this course curriculum guide as a means of assisting students and parents in planning their high school course of study. Consideration should be given to planning the entire four year program with specific outcomes in mind. Is the student planning on attending a two or four-year college? Is the student planning to enter the military or the work force upon graduation? The successful student will plan based on goals that he and his parents establish upon completion of high school. Therefore, students are encouraged to carefully select courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. Therefore, it is very important that students list alternatives in case of class conflicts. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes after the deadline will only be considered on a very limited basis. Students should see their guidance counselor for a list of the schedule change requests that will be honored and the deadline by which these requests must be submitted.

**Online Registration**

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

## State Diploma Requirements

**English** – 4 Units

**Math** – 4 Units

**Science** – 3 Units

**US History** – 1 Unit

**Economics** – ½ Unit

**Government** – ½ Unit

**Other Social Studies** – 1 Unit

**Physical Education or ROTC** – 1 Unit

**Computer Science** – 1 Unit

**Foreign Language or Occupational Specialty** – 1 Unit

**Electives** – 7 Units

**Exit Examination**

Students must also pass the South Carolina adopted High School Assessment Program test which is administered beginning in the 10<sup>th</sup> grade.

## Unit Requirements for Grade Advancement

**24 Units of Credit are required to obtain a SC High School Diploma.**

**Grade 9**

Successful completion of eighth grade

**Grade 10**

5 units (must include English 1, one unit of mathematics and three other units)

**Grade 11**

11 units (must include English 1 and 2, two units of mathematics, one science, and six other units)

**Grade 12**

17 units (must include English 1, 2, and 3, three units of mathematics, two units of science, and nine other units)

## IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into five schools of study. These five schools of study include School of Arts, Media, & Communication; School of Business, Marketing & Information Systems; School of Engineering, Manufacturing & Environmental Sciences; School of Health Science; and School of Public and Human Services. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework. It is just as important for a student to learn what he doesn't like as it is for him to learn what he does like. Just remember: This is a road map to the future.

The following link provides more information on Personal Pathways to Success: <http://www.greenville.k12.sc.us/district/schools/eeda/index.asp>

## Uniform Grading Scale

The following conversion table will be used to determine GPR and rank in class.

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep	Honors	Dual Credit AP/IB
100	A	4.875	5.375	5.875
99	A	4.750	5.250	5.750
98	A	4.625	5.125	5.625
97	A	4.50	5.00	5.50
96	A	4.375	4.875	5.375
95	A	4.250	4.750	5.250
94	A	4.125	4.625	5.125
93	A	4.00	4.500	5.000
92	B	3.875	4.375	4.875
91	B	3.750	4.250	4.750
90	B	3.625	4.125	4.625
89	B	3.500	4.000	4.500
88	B	3.375	3.875	4.375
87	B	3.250	3.750	4.250
86	B	3.125	3.625	4.125
85	B	3.000	3.500	4.000
84	C	2.875	3.375	3.875
83	C	2.750	3.250	3.750
82	C	2.625	3.125	3.625
81	C	2.500	3.000	3.500
80	C	2.375	2.875	3.375
79	C	2.250	2.750	3.250
78	C	2.125	2.625	3.125
77	C	2.000	2.500	3.000
76	D	1.875	2.375	2.875
75	D	1.750	2.250	2.750
74	D	1.625	2.125	2.625
73	D	1.500	2.000	2.500
72	D	1.375	1.875	2.375
71	D	1.250	1.750	2.250
70	D	1.125	1.625	2.125
69	F	1.000	1.500	2.000
68	F	0.875	1.375	1.875
67	F	0.750	1.250	1.750
66	F	0.625	1.125	1.625
65	F	0.500	1.000	1.500
64	F	0.375	0.875	1.375
63	F	0.250	0.750	1.250
62	F	0.125	0.625	1.125
0-61	F	0	0	0
61	FA	0	0	0
61	WF	0	0	0
--	WP	0	0	0

\*Credit for a course will be awarded for a grade of 70 or above. A score of 69 or below will result in no credit for that course.

Grade point ratios will be figured uniformly in all schools using the following formula. The formula will yield each student's GPR which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

## College Admission Requirements

Usually college admissions requirements are far beyond the minimum requirements for high school graduation. Students who plan to attend college should consult catalogs of colleges to assure that they are choosing the right courses. Colleges also look at the GPA and class rank as well as College Entrance Exam scores such as the SAT or ACT for admission.

Since the fall of 1988, public senior colleges and universities in South Carolina have required that applicants for freshmen admission (who graduated from high school in 1988 or subsequent years) must have completed certain high school courses before being admitted. The required courses include the following:

**FOUR UNITS OF ENGLISH:** At least two units must have strong grammar and composition components, at least one must be in **English literature** and at least one must be in **American literature**. Completion of **College Preparatory English I, II, III, and IV** will meet this criterion.

**FOUR UNITS OF MATHEMATICS:** These include **Algebra I** for which **Applied Mathematics I and II** may count together as a substitute, if a student successfully completes **Algebra II**, **Algebra II**, and **Geometry**. **A fourth higher-level mathematics course** should be selected from among **Algebra III/trigonometry, precalculus, calculus, statistics, discrete mathematics, or a capstone mathematics course and should be taken during the senior year.**

**THREE UNITS OF LABORATORY SCIENCE:** Two units must be taken in two different fields of the physical or life sciences and selected from among **biology, chemistry, or physics**. The third unit may be from the same field as one of the first two units (**biology, chemistry, or physics**) or from any **laboratory science** for which **biology and/or chemistry** is a **prerequisite**. Courses in earth science, general physical science, or introductory or general environmental science for which biology and/or chemistry is **not a prerequisite** will not meet this requirement. It is strongly recommended that students take physical science (taught as a laboratory science) as a prerequisite to the three required units of laboratory science outlined in this section. **It is also strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all three fields.**

### TWO UNITS OF THE SAME FOREIGN LANGUAGE

**THREE UNITS OF SOCIAL SCIENCE:** One unit of **U.S. History** is required; a half unit of **Economics** and a half unit in **Government** are strongly recommended.

**ONE UNIT OF FINE ARTS:** One unit in Appreciation of, History of, or Performance in one of the fine arts.

**ELECTIVE:** One unit must be taken as an elective. A college preparatory course in **Computer Science (i.e., one involving significant programming content, not simply keyboarding)** is strongly recommended for this elective. Other acceptable electives include college preparatory courses in **English; fine arts; foreign languages; social science; humanities; laboratory science (excluding earth science, general physical science, general environmental science, or other introductory science courses for which biology and/or chemistry is not a prerequisite); or mathematics above the level of Algebra II.**

### ONE UNIT OF PHYSICAL EDUCATION OR ROTC

## Guidelines for Courses

State Dept. of Education regulations and Greenville County Schools Board of Trustee policies/rules that relate to high school course offerings offer the following guidance:

- Students are not allowed to take the same course twice. The only exception is if the student has earned a D or an F in that course. If the student chooses to retake such a course, he must do so within a year. The student's transcript will reflect all courses taken and the grades earned.
- Students taking courses for a Carnegie unit prior to their ninth grade year may retake any course regardless of grade earned. In this case, only the retake grade will be used in figuring the student's GPA, and only the retake attempt will show on the transcript. This rule will apply whether the retaken grade earned is higher or lower.
- Courses that include students who are part of a team, club, or organization must be open to all other students who meet the prerequisites and who want to benefit from the content and skills taught.
- Carnegie units are not to be awarded for extracurricular activities or preparation for interscholastic competition such as band competition practice, football practice, cheerleading practice, dance team rehearsals, forensic tournament rehearsal or student council activity.
- Students are not allowed to earn a Carnegie unit for being a teacher's aide with the exception of the science lab assistant and the media center specialist's assistant.
- Study halls are not permitted in Greenville County Schools.
- Schools offering courses in Service Learning and/or other work-based, credit-bearing instructional experiences such as Internship or Cooperatives are to abide by all rules governing those experiences and courses. Students must attend class a minimum of one day per week if they are engaged in their work-based projects outside the school. Insurance forms, attendance logs, and performance evaluation documentation must be on file at the school. Teachers of these courses are required to make site visits and to keep appropriate documentation on each student.
- An honors course must have a published syllabus that verifies rigor that is sufficiently beyond the college prep requirements.
- Honors-level texts and other course materials must be differentiated and more rigorous than those used in the college prep courses.
- Honors-level courses may be offered in English, math, science, and social studies. Additionally, honors weighting may be designated in other content areas for the third and fourth level of the courses provided the standards above are met. Honors weighting may not be designated in any physical education or ROTC course.
- In elective areas, third and fourth level courses must contain the prerequisite of the first and second level of the course - by state recommendation.
- **Teacher recommendation** means that a teacher recommends a course as a future path for that student. The appropriate content-area teacher is designated in the prerequisite.
- **Instructor approval** means that the teacher who is actually teaching the course must approve of that student's placement in the course.
- Specific instances demanding an exception to the grade level requirement for a course must be addressed by the appropriate Teaching and Learning consultant.
- Students and parents who disagree with a recommendation made by a teacher may choose to complete a "Parent Override Request" and set up a conference with the teacher who made the placement. The form is available through the guidance office at the school.
- Curriculum Guide Key:
  - AP – Advanced Placement Level Course
  - IB – International Baccalaureate Course
  - CP – College Preparatory Course
  - H – Honors Level Course

## Early Dismissal Guidelines

Only students who meet the criteria approved by the school board may elect to take early dismissal from school. Schools will not allow permanent early dismissals to any student except when a high school student's principal determines that **all** of the following circumstances exist:

- Student classified as a senior;
- Student has passed all parts of the HSAP;
- Student is enrolled in the courses needed to complete the requirements of the SC High School Diploma;
- Student is scheduled for a minimum of
  - four class periods per day on a seven-period day schedule, **or**
  - two class periods per day on a 4 x 4 or A/B block schedule; and,
- Student's parent/guardian petitions the school in writing for the student's permanent early dismissal at a time to be determined by the school.

A junior may be granted a permanent early dismissal only for the purpose of attending a for-credit college class. All of the following circumstances must exist for a junior to obtain a permanent early dismissal:

- Student classified as a junior;
- Student has passed all parts of the HSAP;
- Student is on track to complete the requirements of the SC High School Diploma;
- Student is scheduled for a minimum of
  - four class periods per day on a seven-period day schedule, **or**
  - two class periods per day on a 4 x 4 or A/B block schedule; and,
- Student has presented proof of registration for a college course through the appropriate application process; and,
- Student's parent/guardian petitions the school in writing for the student's permanent early dismissal at a time to be determined by the school.

## Career Center Program

Greenville County Schools has four career centers which provide the students an opportunity to study and prepare for the career of their choice. Students attend the career center for either a one-year or two-year program in the field of their choice. Programs include, but are not limited to, automotive technology, web design, early childhood education, culinary arts, health science technology, welding, automotive collision repair, carpentry/building construction, drafting, marketing, criminal justice, and agricultural education. Students attend the career center for either three hours in the morning or three hours in the afternoon after receiving their core academic courses at the home-based high school. Students are also provided the opportunity to gain practical work experience while at the career center through various work-based experiences, including but not limited to, co-operative education, internships, and shadowing. The faculty at the career center is made up of individuals who have extensive work experience in the field they teach, as well as teaching experience. Courses at the career center each award two units of credit per semester, and many of the courses are dual credit. In dual credit courses, students receive both high school credit and college credit from Greenville Technical College. For more information on courses available at a particular career center, students can check the website of the career center or call the career center.

Donaldson Career Center: <http://www.greenville.k12.sc.us/donaldsn/>

Enoree Career Center: <http://www.greenville.k12.sc.us/enoree/index.asp>

Golden Strip Career Center: <http://www.greenville.k12.sc.us/gstripcc/>

J. Harley Bonds Career Center: <http://www.greenville.k12.sc.us/bonds/>

## Registering for a Career Center Course

All students who wish to register for a Career Center program are to contact either their school's counselor or a counselor at the Career Center to receive instructions on completing the application process.

## Fine Arts Center Program

The Fine Arts Center of Greenville County, the first specialized arts school in South Carolina, was established in August of 1974. The Center serves students from 14 district schools, from private, charter and homes schools, and students from outside Greenville County who pay a yearly tuition to attend. The purpose of the Fine Arts Center is to provide advanced comprehensive arts instruction to students who are artistically talented and who wish to take an intensive pre-professional program of study. Students who apply to the Fine Arts Center are selected on the basis of talent, motivation and commitment to their discipline, as indicated by academic records, a teacher recommendation and an audition/interview. Students who are interested in applying should contact either their school's counselor or the Fine Arts Center counselor to receive instructions on completing the application process. Students attend the Fine Arts Center five days a week in the morning or afternoon for 110 minutes of instruction, spending the remainder of their time in academic studies at the home high school. Curricula are rigorous and fast-paced and most are equivalent to college level courses. The faculty are highly trained and widely experienced. The students are studying with active and successful artists who practice what they teach in the classroom – performing, designing, assembling, photographing, filming, writing, researching, publishing, and exhibiting. Each year approximately 300 students attend the Fine Arts Center, and of that number, many go on to receive honors, awards, and scholarships. <http://www.fineartscenter.net/>

**Mauldin High School  
Registration  
2012-2013  
Registration Process Overview**

This year student registration will take place in two phases.

**Phase One: Pre-Registration**

**February 6 – March 1:**

During this phase counselors will meet with students and provide an overview of the entire registration process. Students will be given a Pre-Registration form to complete. During this time, students will talk with core course teachers regarding recommendations for the 2012-2013 school year. Students will also see teachers who need to make recommendations for elective courses they wish to take. Students will receive a Course Grouping handout that will list teachers who they need to see for specific recommendations.

**Sample of Pre-Registration Form:**

**Student's Name:** \_\_\_\_\_

**Registration Overview:** All students will be taken into computer labs beginning March 5 to register for courses. Students must complete the steps below in order to be ready to register at that time. Registration involves two primary steps:

- A. Teachers enter recommendations for students in Power School.
- B. Students must access Power School and select the courses recommended by their teachers and may choose other courses they wish to take. (March 5 – 15).

**Things to Do Before March 1:**

1. Review the Mauldin High School 2012 – 2013 Course Catalog available on the MHS homepage:  
<http://www.greenville.k12.sc.us/mauldinh/>
2. Complete the form below and have ready to take with you when your counselor will take you to the computer lab to register for classes.
  - a. Talk with your core course teachers about their course recommendation for you next year. Record the recommendation on the form below. If you know you will be overriding the course, stop by the guidance office and ask for instructions.
  - b. Review the Course Groupings handout and select other courses. Some of the courses require a teacher recommendation. Be sure to see the designated teacher (Who to See) so the teacher may enter the recommendation for you. Record the name of the courses below and the name of the teacher you need to see.
  - c. If you will be a senior and have passed HSAP, you may qualify for an early dismissal for up to 3 periods. Pick-up an Early Dismissal Form in guidance, complete and submit to guidance and the early dismissal will be entered for you.
  - d. Review the Course Groupings handout and select 3 alternative courses. You may select courses that require a teacher recommendation that are not listed in this section on the registration screen. Pick-up an "Alternative Course that Requires a Teacher Recommendation" form in guidance. Follow the instructions on the form and record the name of the courses below.
3. When you go into the computer lab, your counselor will show you how to register for the classes listed on your completed Pre-Registration Form below. You will need to bring the form below and your own Power School Portal login and password (or one will be provided for you).

**Pre-Registration Form**

Course Grouping:	Courses Recommended or Courses that I want to Request:	Teacher I need to see (if any):
English		
Math		
Science		
Social Studies		
Foreign Language or ESOL		
Fine Arts (Not Fine Arts Center)		
Career and Technology		
Physical Education and NJROTC		
Miscellaneous Electives		
Special Education - Resource		
Career Center		
Alternatives		

**Phase Two: Online Registration**

**March 5 – 15:**

During this phase counselors will take students to computer labs to actually request the courses from the Pre-Registration form. Therefore, it is very important that the students take the Pre-Registration phase seriously and complete the form to the greatest degree possible.

**Important Information Needed For Registration**

**Power School Student Portal (PSSP) Online Registration**

- Students will register through the Power School Student Portal (PSSP) which is an online system that allows student access to grades and course registration for the upcoming year.
  - The PSSP is web-based and can be utilized online from any computer with internet access.
  - Teachers will work with students/parents and register students for courses February 6 – 10. Accordingly, teachers will make course entries in the Portal. Students will not have access to the PSSP at that time.
  - Students will meet with guidance counselors and receive registration information and PSSP instructions. Counselors will take students to computer labs beginning on March 5 – 9 for direct assistance. Students and teachers will be notified of meeting times.
  - The PSSP can only be accessed by students and parents for registration March 5 through March 15 after counselor meetings. At this time students will be able

to see all teacher entries. (Entries should be no surprise as students/parents should have already discussed course placement with teachers prior to this time.) Students are unable to change teacher entries. If an error has been made, the student should contact the teacher. If an override is desired, parents and students must follow the procedures outlined below. Students must select the teacher recommendations.

- Students without internet access at home may use the computers in the Media Center or your local library. Counselors will take all students to computer labs for assistance, and afterwards students without internet access may receive help upon request.
- Please note: The **order** that students register using the PSSP **does not determine** who gets in a course first. Students register so a count of the needed courses can be determined. After that time, a master schedule can be built and students can be scheduled for courses.
- PSSP entries do not reflect the exact student schedule. Entries only represent requests that will be used in building the master schedule. **Elective selections and permanent early dismissal times for seniors are not guaranteed.**

## Mauldin High School 2012 – 2013 Course Catalog

This guide provides information you need to know to help you select your courses for next year. It includes a list of graduation requirements, college admission requirements and a description of all courses offered at Mauldin next year. Guidance counselors have discussed graduation and college planning needs with students in order to assist with registering for courses next year. The catalog is available on the MHS homepage: <http://www.greenville.k12.sc.us/mauldinh/>. If you do not have internet access, see your counselor and one will be printed for you.

**Disclaimer:** The information below is accurate at the time of printing. All procedures and dates are subject to change. Students and parents will be kept informed throughout the process.

## Course Groupings - Mauldin High School – 2012 - 2013 Handout

This handout instructs students who they must see in order to request certain courses. The handout is also available on the MHS website. Refer to the "Who to See" column. If the "Who to See" column reads:

- **Current Tch** – this is a course that a teacher must recommend and enter into Power School. You must select the course the teacher recommended even if you plan to complete a parent override. (Once the override form is received in guidance, a counselor will make the requested change.)
- **A Specific Teacher's Name** – you must first see this teacher for approval. Most of our courses at Mauldin High require teacher approval. The teacher will keep a master list of approved students. If you are approved, you may select the course(s) in the PSSP under the designated Course Grouping online. Students are responsible for seeing the designated teacher as soon as possible between February 6 and March 1.
- **Blank** - no teacher approval is required, students may register themselves for the classes.

## Parent Overrides

At times, parents may disagree with teacher recommended levels. If this occurs, parents may complete an override form in order to place the student in the desired course.

**Parents and students are highly cautioned in the use of override forms. It has been the vast experience at Mauldin High School that students who are enrolled in courses with an override, have difficulty passing. Teachers can not be expected to provide additional assistance beyond what is available to all students in the class.** If a parent overrides a teacher recommendation and the student begins to experience difficulty in the class once scheduled, **the student will not be removed to the original teacher recommended level.** Parent override forms are available in the guidance office and must be returned to guidance February 6 – March 15.

### ● Procedures for Completing Parent Override Forms:

- The parent must come in to guidance to pick-up and sign the parent override form. No override form will be given directly to the student. The guidance office is open from 8:00 AM to 4:00 PM daily.
- Guidance personnel who give the override form to the parent will:
  - Remind the parent that students will not be moved to a lower level if they begin to do poorly in the parent requested course
  - Witness the parent signature and initial beside the parent signature.
    - The **parent must contact the teacher** (email, phone, or face to face conference). This contact is required according to school district guidelines. This gives the teacher an opportunity to communicate the reasoning for the placement. The parent may politely disagree and continue the override process. The process should be non-threatening and the parent does not have to defend his or her decision.
    - After the parent comes in and signs the form, the parent gets the form to the teacher via the student. The teacher must sign the form indicating that a conversation regarding placement recommendations has occurred. Teachers will not sign the override form unless a conversation with the parent has taken place. Once the teacher signs the form, the student is responsible for returning the form to guidance. The teachers' signature is only an indication that they have spoken with the parent regarding their rationale for the placement. The signature is not an indication that the teacher agrees with the parents' requests for another course.
    - Guidance will not accept a parent override form without a parent signature initialed by guidance personnel, or without a teacher signature. **Override forms are due to the Guidance Department by March 15.**

## Driver's Education

Due to the high demand for Driver's Education, a drawing is conducted randomly to determine who may enroll in the class. Students interested in taking Driver's Education must complete a form available in the guidance office. To sign up, students must be 15 years old and the cost is \$150 payable by the fifth day of the course or the student will be removed (if selected). Forms will be available February 13 – 24. Forms are due to the guidance office by **4:00 PM, February 24 (Absolute Deadline)** for students to be considered in the drawing.

Students will know if they were selected upon viewing the PSSP beginning March 5. Driver's Ed will automatically be listed in your PSSP requests and **paired with a health (1/2) unit course.** If a student was not selected, Driver's Ed will not appear in the PSSP. **Students who were not selected will automatically be placed on a waiting list and will be selected randomly should space become available.**

## Teacher Cadets

Students must have applied with Ms. Turner and been accepted into the Teacher Cadet Program. If you have been accepted by our school, you may apply for dual credit given through Anderson University. Once you are sure you have been scheduled in the class at the beginning of the school year and you have no conflicts, you need to enroll in the class through Anderson University in order to receive the dual credit – a fee is required. To enroll at Anderson: 1. Go to the Anderson University Webpage [www.andersonuniversity.edu](http://www.andersonuniversity.edu). 2. Click on Apply Online (left side of page). 3. On the next page, scroll down to the heading "Teacher Cadet Program" and click. 4. Complete the information and click save. 5. Once you have entered all of the information and saved the document, click "Submit Application". 6. You will be billed after the first business day of each month. For questions or assistance you may contact Ray Kimbrell at [rkimbrell@andersonuniversity.edu](mailto:rkimbrell@andersonuniversity.edu).

## NJROTC Program

**NJROTC 1:** Students may register themselves for NJROTC 1. If students choose this course, they must attend an orientation session and complete a letter of commitment. The student may drop the NJROTC course after the orientation if desired and select another course. However, once the student is scheduled in NJROTC, there will be no opportunity to change to another course. Orientation Dates are to be determined and will be announced by the NJROTC department. For questions, students may see Commander Shelton or Master Chief Bailey.

**NJROTC 2, 3 and 4:** Students who are interested in NJROTC 2, 3 or 4 must have completed level 1, 2 or 3 respectively, and must see Master Chief Bailey or Commander Shelton if interested. Master Chief Bailey or Commander Shelton will make the entry into the Portal if the student is approved. The student must select the course which will be listed under the Physical Education and NJROTC Course Grouping.

## Fine Arts Center

Students who wish to attend the FAC must have applied online. The publicized deadline for applications was January 27.

- Students who have applied to attend the Fine Arts Center or who are currently attending the Fine Arts Center and plan to return next year **should go ahead and sign**

up for seven credits worth of courses as usual. Students should complete a **Fine Arts Center Intent Form** available in the guidance office. This form will allow students to notify the guidance department of the elective courses they wish to drop once Mauldin High School is notified of the student's acceptance. *Fine Arts Center Intent Forms* are due to guidance no later than March 15.

- The Fine Arts Center will send names of accepted students to the guidance department. The approved courses for these students will be entered into students' course requests and electives listed on the Fine Arts Center Intent forms will be removed.

### Golden Strip Career Center/Donaldson Career Center

- Students may register themselves in the PSSP for any Career Center Course. Students must register for both part A and B of the selected course. **In addition, students must complete an online Career Center application.** There is a link on the MHS homepage and will be a link in the PSSP. Students without internet access may visit their guidance counselor for assistance. Online applications must be completed by March 15.
- Remember students must sign up for Part A and B of the same course as indicated on the Online Registration Course Groupings handout.
- English at the Career Center
- If students are behind in English they may wish to double up by taking semester block courses at the career center. The combinations of English 3/4 are available. English 1 and 2 are not offered at the career center.
- If a student wishes to double up in English the student should see his or her guidance counselor. The counselor will enter the English requests along with Local Career Awareness and Law Education in which the student will take along with the English classes at the career center.

### Signing Up for Alternatives

In the PSSP, students are required to sign-up for three credits worth of alternatives. If the alternative requires a teacher recommendation, the student should pick-up an "Alternative Request Requiring a Teacher Recommendation" form available in guidance. A teacher signature is required. Once the form is returned to the appropriate counselor, the alternative recommendation will be entered into the student's requests. Select alternatives wisely. If your schedule results in a conflict where you are unable to get all of the electives you requested, then the computer automatically selects an alternative. If you do not select an alternative, one will be selected for you with no chance to change.

### Early Dismissals for Juniors

A junior will be granted a permanent early dismissal for up to three periods in the afternoon **only** for the purpose of attending a for-credit college class (Early College – Greenville Technical College). See your guidance counselor for more information.

### Early College – Greenville Technical College

Rising juniors and seniors, who meet the Early College/University Transfer criteria, can take courses that **in some cases** award both college credit and high school credit. **Students in Greenville County Schools may only earn elective credit for district approved Early College classes. Early College courses can not be substituted for required high school core courses. Students should consult their counselor for a list of approved courses if dual credit is desired.** If interested, see your guidance counselor.

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### Early Dismissal for Seniors

A permanent early dismissal will be granted to seniors who meet the following criteria:

- Student is classified as a senior
- Student has passed all parts of HSAP
- Student is enrolled in the courses needed to complete the requirements for the SC High School Diploma
- Student is scheduled for a minimum of four classes
- Student's parent/guardian petitions the school in writing for the student's permanent early dismissal by completing the **Early Dismissal Request Form** available in guidance.

### PSSP and Senior Early Dismissals

Rising seniors who presently qualify must submit to guidance the **Early Dismissal Request Form** by **March 15**. Seniors who submit the request form are required to sign up for a minimum of 4 classes in the PSSP and receive an early dismissal for 3 periods. Seniors may sign up for 5 or 6 courses and receive an early dismissal for 2 or 1 period(s) respectively. Please note that **senior permanent early dismissals are not guaranteed for the times requested.** For example, if a student wishes to have an early dismissal for 5<sup>th</sup> through 7<sup>th</sup> period and requests a course that is only offered 5<sup>th</sup> period, the student must stay through 5<sup>th</sup> period and choose another class if they still desire to take the course that is only offered 5<sup>th</sup> period. Once the guidance department receives the completed Early Dismissal Form, the early dismissal requests will be entered for the student.

### Seniors Who Do Not Presently Qualify for an Early Dismissal

Rising seniors who do not presently qualify for an early dismissal due to HSAP, may go ahead and submit to guidance the **Early Dismissal Request Form** and **attach the Early Dismissal Summer Check Form** by **March 15**. Students must sign up for seven classes. Once HSAP scores are received this summer, guidance will check to see if students passed and adjust their schedules based on the information submitted on the **Early Dismissal Summer Check Form**.

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## Reminders Concerning Specific Courses

In order to insure there are no misunderstandings regarding certain courses, please be advised of the following as you enroll in specific classes next year.

**The following core courses are not acceptable for fulfilling college admissions requirements:**

- Applied Geometry (314306CW)
- Applied Probability and Statistics (314408CW)
- (Math Strategies (319965CW) does not count as a math unit toward graduation nor does it fulfill college admissions requirements. This is an elective course.)
- Applied Biology 1 (322603CW)
- Applied Biology 2 (322706CW)

**The following courses are not considered as lab sciences for fulfilling college admissions requirements:**

- Physical Science CP (321106CW) – highly recommended prior to taking Chemistry
- Physical Science Hon (321103HW) – highly recommended prior to taking Chemistry
- Environmental Studies (326101CW)
- Applied Biology 1 (322603CW)
- Applied Biology 2 (322706CW)
- Students who take two years of the same course at the career center (receiving at least 6 units) may have one science requirement for graduation **waived**. The student must still complete 24 units. Students do not receive a science unit or a lab science unit.

**Advanced courses are available in the following foreign language courses, but only receive CP (college prep) quality point weighting in computing GPAs.** (These are not to be confused with Advanced Placement (AP) college level courses.) Students recommended for these courses are usually in honors English and are on track for honors foreign language when offered at the third level.

- Spanish 2 Advanced (365274CW)

**One unit of NJROTC fulfills the Physical Education requirement for graduation.** Students cannot take NJROTC 1 and Physical Education 1.

**The following courses will fulfill the one unit computer science requirement for graduation:**

- Keyboarding (510002CH) (1/2 unit) **and** Computer Apps (500802CH) (1/2 unit)
- Digital Desktop Publishing (617601CW) (Prerequisite Keyboarding or KP)
- Integrated (Comp)Business Applications (502001CW) (Prerequisite Keyboarding or KP)
- Intro to Engineering (605101CW)
- Principles of Engineering (605001CW)

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### **Important Registration Dates: School Year 2012 – 2013**

- **February 6 – March 1:** Pre-Registration - Students see teachers who must approve/recommend courses using "Course Groupings" handout.
- **February 6 – March 15:** Parents may complete and submit *Parent Override Forms* to the Guidance Office. **Parents must come to the guidance office to complete the form.** If a parent overrides a teacher recommendation and the student begins to experience difficulty in the class once scheduled, the student **will not be removed** to the initial teacher recommended level.
- **February 6 – March 15:** Seniors may apply for permanent Early Dismissal – forms available in guidance.
- **February 13–24:** Students may apply for Driver's Education drawing in the guidance office. Applications are due by 4:00 PM 2/24.
- **March 1 –** Students should have completed the "Pre-Registration Form" (reverse side) and save.
- **March 5 - 15: Registration Open for Students:** Counselors will take all students to computer labs to help with registration using Pre-Registration forms. Once students meet in labs they may begin entering/selecting courses. Questions regarding special circumstances (Early Dismissals, Fine Arts Center, Career Center, Parent Overrides...) will be explained in detail.
- **March 15:** Registration closes. Fine Arts Center Intent Forms Due; Career Center Applications Submitted online and Entered in the PSSP; Parent Override Forms Due; Senior Early Dismissal Forms Due; Early Dismissal Summer Check Form Due
- **Mid-April:** Students receive an official Course Request Form to verify selections or make corrections, parent signature required, and returned to 4<sup>th</sup> period teachers.

#### **Virtual School Courses**

While students will not be registering for Virtual School Courses at this time, **it should be noted that if a student registers for a virtual school course in the future, the NCAA Clearinghouse will not accept the courses.** This means that the NCAA will not accept virtual school courses to fulfill eligibility requirements. Consequently, **potential college athletes should not take virtual school courses** in order to meet NCAA eligibility requirements.

### **Special Education Curriculum: COURSE DESCRIPTIONS**

The Greenville County Occupational Diploma framework is composed of instructional strands and content standards incorporated in the core curriculum areas listed below.

#### **Occupational English**

#### **Occupational Math**

#### **Career Preparation (Social Studies)**

#### **Occupational Science**

The instructional strands are broad descriptors that delineate areas of study in each discipline. Content standards are the narrower, more specific competency statements from which a teacher will develop instructional objectives and select appropriate instructional activities to assist students to acquire essential competencies. The content standards are intended to include competencies that are essential for students to master throughout their school program in order to prepare for transition to community living when they exit the public school system.

**Occupational English** delineates life centered academic content standards necessary for achieving reading, writing, and language competency in the workplace and in community life. Reading focuses on decoding and comprehending essential information for successful community inclusion; writing emphasizes comprehending and using written information to communicate with others effectively; and language competencies focus on receptive and expressive communication modes, and the mechanics, grammar, and usage conventions of standard English. The student is expected to acquire and master the skills in whatever mode of communication is appropriate.

**Occupational Math** engages the student in acquisition of functional math concepts designed to equip the individual with math skills needed for successful employment and independent living. Content standards include basic math skills such as numerical operations, decimals and fractions, basic geometric concepts, and basic calculator and computer skills. Student may use a calculator for the more complex mathematical operations. Essential workplace competencies and applications are emphasized as well as independent living needs such as budgeting, personal finance, and banking skills.

**Occupational Science** prepares students with disabilities for independent living by providing awareness and acquisition of health care knowledge, personal self-care skills, and basic scientific concepts relevant to productive independent living and employment. This curriculum area targets the skills required surmounting personal social barriers related to disabilities. Although these barriers frequently present employment difficulties, they will be addressed and minimized through concentrated intentional teaching of appropriate behaviors and skill development through Life Skills science.

**Career Preparation (Social Studies)** includes community-based instruction, which will enable students with disabilities to practice previously learned concepts in an authentic setting. Skills to be developed and applied include community orientation skills, mobility skills, basic geographical concepts, governmental concepts, and the individual's role as a citizen in a democratic republic. Instruction in consumer responsibilities enables the student to demonstrate basic principles of prudent personal management, including paying taxes and saving for a planned, secure future.

### **High Schools That Work Key Educational Practices**

Mauldin High School is a part of the national High Schools that Work program. The key educational practices of South Carolina schools involved in this initiative include the following:

**Higher Expectations** – Setting higher expectations and getting students to meet them.

**Revising Vocational Studies** – Increasing access to challenging vocational studies, with major emphasis on using high-level mathematics, science,

English, history/social sciences, and problem solving competencies in the context of modern business and technical studies.

**Revising Academic Standards** – Increasing access to academic studies that teach the essential concepts from the college preparatory curriculum through functional and applied strategies enabling students to see the relationship between course content and future roles they may envision for themselves.

**Challenging Program of Study** – Having students complete a challenging and related program of study, with a technical or academic major; including four years of college preparatory English, courses in history/social sciences that meet state course requirements, and mathematics and science, with at least two credits in each course equivalent in content to courses offered in the college preparatory program.

**Teachers Working Together** – Having an organizational structure and schedule that enable academic and vocational teachers to have the time to plan and deliver an integrated curriculum aimed at teaching high-status academic and technical content.

**Changing the Instructional Process** – Having each student actively engaged in the learning process.

**Guidance and Advisement** – Involving each student and his parent in an individualized advisement system aimed at ensuring that each student completes an accelerated and coherent program of academic study with a vocational or academic major.

**Extra Help and Extra Time** – Providing a structured system of extra help to enable students to successfully complete an accelerated program of study that includes high-level academic content and a major.

**Work-Based Learning** – Providing students access to a structured system of work-based learning that is planned in collaboration with high-status, school-based learning – high school and postsecondary – and that results in an industry-recognized credential and employment in a career pathway.

**Assessment and Evaluation** – Using student assessment and program evaluation information to continuously improve curriculum, instruction, school climate, organization, and management.

## Course Descriptions

### English

**Title:** Eng 1CP:Genre Studies

**Unit Credit:** 1.00

**Grade Level:** 9

**Prerequisite:** 8th grade MAP RIT scores in Reading less than 240

This course is designed to prepare students for the rigor of high school English. The curriculum is a genre study of major genres: drama, poetry, fiction and non-fiction. Writing instruction will be integrated with the literary selections as students attempt to model an author's style, write persuasively, or write analytically about what they have read. Major literary selections will include classics as well as contemporary options. Grammar, mechanics, usage, and spelling will be taught through mini-lessons integrated with the writing instruction. A major research product will be created. The course will fully prepare students for the EOC testing in English 1. Note: To fully meet their academic potential, students scoring less than 215 on the MAP Reading test should enroll concurrently in Accelerated Reading, a course designed to provide targeted intervention in those reading comprehension weaknesses identified through MAP testing. Students taking English 1 and Accelerated Reading will earn 2 units of credit, one unit of core English credit and one elective credit.

**Course Number:** 301133CW

**Duration:**

**Short Title:**

**Title:** Eng 1H:Genre Analysis

**Unit Credit:** 1.00

**Grade Level:** 9

**Prerequisite:**

Students should meet at least five of the following seven criteria: PASS scores of Exemplary in both 6th and 7th grade; Identified as GTA (eligible for Gifted and Talented programs) in middle school English-Language Arts; 8th grade Fall MAP RIT score of 240 or above in Reading; Unsuccessful attempt at English 1 Honors in the 8th grade (earned 80 or below); High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This is an honors-level course for academically gifted students who have the ability to pursue an accelerated English program. These students are preparing for Advanced Placement English (college level courses) in high school; therefore, the coursework will reflect more rigor than other English 1 courses. Literary study includes all genres, and students will be required to read extensively from texts with a wide range of complexity. Students in English 1 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, memoirs, and historical texts. Composition skills of those entering English 1 Honors must exceed mere proficiency and should exhibit the student's understanding of voice, style, and purpose. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. Students will also create a major research product. The rigor of this course will fully prepare students for the EOC testing in English 1 and all future Honors or AP English courses.

**Course Number:** 301135HW

**Duration:**

**Short Title:**

**Title:** Eng 2CP:Them Studies

**Unit Credit:** 1.00

**Grade Level:** 10

**Prerequisite:**

9th grade MAP RIT scores of less than 243 in Reading; 9th grade MAP RIT scores of less than 240 in Language Usage; Completion of English 1

This course is designed to prepare students for the rigor of high school English and the HSAP exam. The curriculum features selections reflecting major themes found in literature and nonfiction. Writing instruction will be integrated with the literary studies as students attempt to model an author's style, write persuasively, or write analytically about what they have read. Grammar, mechanics, usage, and spelling will be taught through mini-lessons integrated with the writing instruction. The course will fully prepare students for the HSAP exam and future success in college. Note: It is highly recommended that students scoring less than 220 on the MAP Reading and Language Usage tests enroll concurrently in Accelerated Writing, an elective course designed to develop comprehensive writing skills necessary for success on HSAP. Students taking English 2 and Accelerated Writing will earn 2 units of credit, one unit of core English credit and one elective credit.

**Course Number:** 301233CW

**Duration:**

**Short Title:**

**Title:** Eng 2H:Amer Lit Analysis

**Unit Credit:** 1.00

**Grade Level:** 9-10

**Prerequisite:**

Students should meet the following criteria: Earned 80 or above in English 1 Honors Genre Analysis; 9th grade Fall MAP RIT score of 243 in Reading; 9th grade MAP RIT score of 240 in Language; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This is an honors-level course for academically gifted students who have the ability to pursue an accelerated English program. These students are preparing for Advanced Placement English - Language and Composition or Literature and Composition (college level courses) in high school; therefore, the coursework will reflect more rigor than other English 2 courses. Literary study will focus on a survey of American Literature. Students will be required to read extensively from multiple genres and texts with a wide range of complexity. Students in English 2 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, biographies, and historical texts. Composition skills of those entering English 2 Honors must exceed mere proficiency and should exhibit the student's understanding of the writer's craft. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. The rigor of this course will fully prepare students for the HSAP exam taken in the spring of the 10th grade year and for all future Honors or AP English courses.

**Course Number:** 301235HW

**Duration:**

**Short Title:**

**Title:** Eng 3CP:Amer Lit Studies

**Unit Credit:** 1.00

**Grade Level:**

**Prerequisite:** Completion of English 2

This course is an in-depth study of American literature from pre-colonial days to the present, with emphasis on literary analysis and writing. Students will research a major literary theme, text, author or issue from American literature and write an in-depth research paper utilizing MLA format. This course is designed to challenge and will provide the student with the foundation for future success in college.

**Course Number:** 301333CW

**Duration:**

**Short Title:**

**Title:** Eng 3H: Brit Lit Analysis **Course Number:** 301335HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-11 **Short Title:**  
**Prerequisite:**  
Students should meet the following criteria: HSAP score of 3 or 4 (required of SC students); Earning 80 or above in English 2 Honors Thematic Analysis; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation  
This honors-level course is an in-depth survey of British literature from the Anglo-Saxon period to the present. It is highly recommended as a prerequisite for any student planning to take an AP English course. The course readings will challenge even the most strategic reader due to the complexities of British literature. Writing instruction will focus on literary analysis and documented essays. A major literary research project will culminate in an extensive formal paper utilizing MLA format. This course is designed to meet the needs of those highly motivated, gifted students preparing for post-secondary education at a four year college. Students can expect accelerated pace and minimal instructional scaffolding.

**Title:** Eng 4CP: Brit Lit Studies **Course Number:** 301433CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 12 **Short Title:**  
**Prerequisite:** Completion of English 3  
This course is an in-depth survey of British literature from Anglo-Saxon days to the present, with emphasis on literary analysis and writing. Students will research a major literary theme, text, author or issue from British literature and write an in-depth research paper utilizing MLA format. Writing instruction will focus on literary analysis and documented essays. This course is designed to challenge the student and will provide him with the foundation for success in the post-secondary classroom.

**Title:** Eng 4H: World Lit Analysis **Course Number:** 301435HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:**  
Students should meet the following criteria: Successful passage of HSAP exam (required of SC students); Earned 80 or above in English 3 Honors Brit Lit Analysis; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation  
This honors-level course is an in-depth survey of World literature. All major cultures, both ancient and modern, will be represented in the course texts. Course readings will challenge even the most strategic reader due to the complexities of World literature. Writing instruction will focus on literary analysis and documented essays. A major literary research project will culminate in an extensive formal paper utilizing MLA format. This course is designed to meet the needs of those highly motivated, gifted students who choose not to take an AP course, yet they are preparing for post-secondary education at a four year college. Students can expect accelerated pace and minimal instructional scaffolding.

**Title:** AP Eng Lit/Comp **Course Number:** 307005AW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:**  
Must meet all of the following: Successful completion of English 2 Honors and English 3 Honors; HSAP score of 3 or 4; Demonstrated ability to think critically; Teacher recommendation; Commitment to the AP workload and exam  
This college-level course is an in-depth study of various modes and genres in literature. Writing to the literature is a major emphasis with a focus on exposition, argumentation, and critical analysis. The literature studied involves close reading of literary works. All students enrolled must take the Advanced Placement English Literature and Composition Exam in May.

**Title:** AP Eng Lang/Comp **Course Number:** 307105AW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:**  
Must meet all of the following: Successful completion of Eng 2 Honors and Eng 3 Honors; HSAP score of 3 or 4; Demonstrated ability to think critically; Teacher recommendation; Commitment to the AP workload and exam  
This is a college-level course for those students who are highly competent in verbal skills. Language and composition will be explored in-depth through a close reading of nonfiction texts and essays. Writing tasks include analytical and critical essays as well as various other types of composition. Particular attention is given to rhetorical analysis and persuasive techniques. All students enrolled in the course are required to take the AP Language and Composition exam in May.

**Title:** Creative Writing **Course Number:** 303201CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** None  
This elective course, designed for students interested in written and multimedia expression, includes a study of the various forms of poetry, fiction, nonfiction, and multimedia technology. Students will create portfolios of their own creative writing and experiment with various forms of expression. The course may culminate in the publication of a school-wide literary magazine. This course does not take the place of any required English course.

**Title:** Speech/Debate 3 H **Course Number:** 304003HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Speech and Debate 2 and Instructor approval  
This elective course is for students who have completed Competitive Speech and Debate 2. The course requires extensive development of research skills, critical thinking skills, evaluation of drama, prose and poetry and mastery of parliamentary procedure and the legislative process. In addition, students are also required to study material of a more complex and difficult level. This course does not take the place of any required English course.

<p><b>Title:</b> Speech/Debate 1  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> Instructor approval</p> <p>This elective course is for students who wish to master the art of public speaking through active participation in the forensic (speech &amp; debate) program. The course includes refinement of verbal skills and requires students to concentrate on and perfect a particular aspect of public communication (interpretation, oratory, or debate). This course does not take the place of any required English course.</p>	<p><b>Course Number:</b> 304025CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Speech/Debate 2  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> Speech and Debate 1 and Instructor approval</p> <p>This elective course is for students who have completed Competitive Speech and Debate 1. The course requires extensive development of research skills, critical thinking skills, evaluation of drama, prose and poetry and mastery of parliamentary procedure and the legislative process. This course does not take the place of any required English course.</p>	<p><b>Course Number:</b> 304037CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Journalism 1  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> English teacher recommendation</p> <p>This is an elective course designed to provide initial exposure to newspaper and yearbook production skills and to journalistic theory and history. Emphasizing sound journalistic principles, the program focuses on journalistic writing skills and information gathering techniques and introduces students to concepts of design and photojournalism. This course does not take the place of any required English course.</p>	<p><b>Course Number:</b> 305001CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Journalism 2 Newspaper  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> Journalism 1 and/or Instructor approval</p> <p>This is an elective course for students who have completed Journalism 1 and show outstanding skills in writing, design, or photography. This program includes staff organization, advertising, business management, journalistic writing, editing, page make-up and design, photography, and the publication process. Students will refine skills introduced in Journalism 1 as they complete a practicum involving the production of a school newspaper. This course does not take the place of any required English course.</p>	<p><b>Course Number:</b> 305101CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Journalism 2 Yearbook  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> Journalism 1 and/or Instructor approval</p> <p>This is an elective course for students who have completed Journalism 1 and who show outstanding skills in writing, design, or photography. The program includes staff organization, ad sales and business management, feature writing, layout and design, photography, and the publication process. Students will refine skills introduced in Journalism 1 and will complete a practicum involving the publication of the school yearbook. This course does not take the place of any required English course.</p>	<p><b>Course Number:</b> 305113CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Yearbook Management  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Yearbook Production and Instructor approval</p> <p>This elective course is for students who have mastered the skills taught in Yearbook Production. The program includes experiences in scheduling, planning, leadership, accountability, budgeting, and creating guidelines, as well as writing and editing. Students involved in Yearbook Management will be responsible for seeing that the yearbook is published according to established rules and guidelines. The focus of the course is to offer students exposure to the professional media by an advanced analysis of current trends in professional print, advertising and public relations. This course does not take the place of any required English course.</p>	<p><b>Course Number:</b> 305413CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Yearbook Production  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Journalism 2 Yearbook and Instructor approval</p> <p>This is an elective course for students who have completed Journalism 2 Yearbook and who show outstanding skills in writing, design, or photography. The program includes staff organization, ad sales, and business management, feature writing, layout and design, photography, and the publication process. Students will refine skills as they produce a school yearbook. This course does not take the place of any required English course.</p>	<p><b>Course Number:</b> 305425CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> SAT Critical Reading Prep  <b>Unit Credit:</b> 0.50  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> Plans to take the SAT</p> <p>This elective course is designed to provide students additional practice in skills needed on the critical reading portion of the SAT. Skills such as identifying authors' purposes, analyzing the text to demonstrate comprehension, understanding the structure and function of sentences in a text, and determining the meaning of words in context will be covered. Additionally, students will receive information on test-taking strategies and time management. This course does not take the place of any required English course.</p>	<p><b>Course Number:</b> 309904CH  <b>Duration:</b>  <b>Short Title:</b></p>

**Title:** Broadcast Journalism 1 **Course Number:** 309937CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Instructor approval required  
In this elective course, students study journalism in a television broadcast setting. Study includes review of principles of journalism, writing, camera technique, research and interviewing, culminating in regular production of actual programming for in-school television and community viewing. This course does not take the place of any required English course.

**Title:** Broadcast Journalism 2 **Course Number:** 309949CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Instructor approval required  
In this continuation of Broadcast Journalism 1, students employ basic principles of journalism and television technology to write and produce more advanced programming for in-school as well as community viewing. Study for this course will include an introduction to in-depth reporting and greater exposure to professionals and professional sites in the broadcast field. This course does not take the place of any required English course.

**Title:** Film Criticism **Course Number:** 309977CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** English teacher recommendation  
This elective course will expose students to film and cinematography. Students will become active, critical viewers of various film genre by discussing and critiquing acting, directing and production techniques. Students will be required to write various compositions related to the films. This course does not take the place of any required English course.

## Math

**Title:** Alg 1CP, Part A **Course Number:** 314101CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-10 **Short Title:**  
**Prerequisite:** District criteria and Teacher recommendation  
This course is the first half of a two-year program that will prepare students for academic or workplace options. This course is intended for students who, as ninth graders, are not yet ready for the rigor of an Algebra 1 class. The sequence of courses, Algebra 1 Part A and Algebra 1 Part B, meets the state Algebra 1 standards and will be recognized by South Carolina colleges as Algebra 1 if followed by successful completion of Algebra 2. This program of mathematical studies focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment. The course will be taught through the use of best practices and research-proven instructional strategies which address the way each student learns best and offer multiple opportunities for students to master material.

**Title:** Alg 1CP, Part B **Course Number:** 314206CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Alg 1CP, Part A  
This course is the second half of a two-year program that will prepare students for academic or workplace options. This course is intended for students who, as ninth graders, are not yet ready for the rigor of an Algebra 1 class. The sequence of courses, Algebra 1 Part A and Algebra 1 Part B, meets the state Algebra 1 standards and will be recognized by South Carolina colleges as Algebra 1 if followed by successful completion of Algebra 2. This program of mathematical studies focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment. The course will be taught through the use of best practices and research-proven instructional strategies which address the way each student learns best and offer multiple opportunities for students to master material.

**Title:** Applied Geometry **Course Number:** 314306CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Algebra 1 CP or equivalent and Math teacher recommendation  
This course focuses on development of the student's ability to understand and apply mathematics to solve realistic problems. The emphasis is on the development of two and three dimensional geometric concepts and properties. Topics include angle measurements and relationships, line relationships, properties of polygons and solids, similarity and congruence, Pythagorean relationships, circles, area, volume and transformations. Emphasis is on active participation through project work, laboratory activities, group and individual assignments, discussion, practice and exposition. Students are expected to use scientific calculator, graphing calculators and/or computers with dynamic interactive software throughout the year. This course does not meet the NCAA Eligibility Center's standard for an academic, college-preparatory course that will enable the student to better meet the considerable rigors of college-level academics and the significant time demands of athletics participation on the collegiate level. For more information, student athletes are advised to contact their guidance office.

**Title:** Applied Prob&Stats **Course Number:** 314408CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Algebra 1 CP or equivalent, Geometry Concepts and Applications, and Math teacher recommendation  
The emphasis in this course is on solving real-world problems involving probability, statistics, and data analysis. Students will study methods of collecting, displaying, and interpreting data, inferential and descriptive statistics, measures of central tendency, bivariate data and scatter plots, hypothesis testing, and confidence intervals. The use of a graphing calculator is an integral tool for instruction and assessment in this course. This course does not meet the NCAA Eligibility Center's standard for an academic, college-preparatory course that will enable the student to better meet

the considerable rigors of college-level academics and the significant time demands of athletics participation on the collegiate level. For more information, student athletes are advised to contact their guidance office.

**Title:** Algebra 1 H **Course Number:** 411103HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 7-10 **Short Title:**  
**Prerequisite:** Math teacher recommendation

This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 1. It is an intense program that includes all topics taught in Algebra 1 as well as additional enrichment topics. Students in this course must take a state-mandated end-of-course test as the final exam, and it will count as 20% of the final grade.

**Title:** Algebra 1 CP **Course Number:** 411105CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-10 **Short Title:**  
**Prerequisite:** District criteria and Teacher recommendation

This course includes writing expressions, solving linear equations, operations with polynomials, factoring, linear functions, and word problems. Students will also be introduced to non-linear functions such as exponentials and quadratics. In Algebra 1, hand-held graphing calculators are strongly recommended as part of instruction and assessment. Students will take the South Carolina EOC Algebra 1 exam as the final exam in this course, it will count 20% of the final grade.

**Title:** Algebra 2 H **Course Number:** 411203HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Algebra 1 CP with Math teacher recommendation or Algebra 1 Honors

This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 2 and includes the study of logarithmic and polynomial functions. Students will be required to work with more intensity.

**Title:** Algebra 2 CP **Course Number:** 411205CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Algebra 1 CP, Geometry CP, and Math teacher recommendation; Rising 9th graders use district guidelines

This course is the study of functions, patterns, relations, and concepts of number systems. This course focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment.

**Title:** Algebra 3 CP **Course Number:** 411305CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Algebra 2 CP and Math teacher recommendation

Algebra 3 focuses on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is on active participation through modeling, technology lab activities, group activities, and communication in mathematics. This course is designed for students who have taken Algebra 2 but who do not have a strong enough background to go directly into Precalculus CP. It is a bridge between Algebra 2 and Precalculus CP, including some of the culminating topics of Algebra 2 and some of the introductory topics of Precalculus CP. The course will be taught through the use of best practices and research-proven instructional strategies.

**Title:** Geometry H **Course Number:** 412103HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 8-10 **Short Title:**  
**Prerequisite:** Algebra 1 Honors or Algebra 1 CP with Math teacher recommendation

This honors-level course is for motivated mathematics students who are candidates for AP Calculus. It includes all topics taught in Geometry as well as a unit in formal logic and other enrichment topics.

**Title:** Geometry CP **Course Number:** 412106CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-10 **Short Title:**  
**Prerequisite:** Algebra I CP or equivalent and Math teacher recommendation; Rising 9th graders use district guidelines

This course utilizes mathematical proof in the development of two and three dimensional geometric concepts and properties. Topics include angle measurements and relationships, line relationships, properties of polygons and solids, similarity and congruence, Pythagorean relationships, circles, area, volume and transformations. Emphasis is on active participation through project work, laboratory activities, group and individual assignments, discussion, practice and exposition. Students are expected to use scientific calculator, graphing calculators and/or computers with dynamic interactive software throughout the year.

**Title:** Pre-Calculus H **Course Number:** 413103HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Geometry Honors and Algebra 2 Honors or Geometry CP and Algebra 2 CP with Math teacher recommendation

This honors-level course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course. Students will be required to work with more intensity, at a deeper level, and produce a wider range of more complex and

difficult material

**Title:** Precalculus CP

**Unit Credit:** 1.00

**Grade Level:** 11-12

**Prerequisite:** Geometry CP, Algebra 2 CP, and Math teacher recommendation

This course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course.

**Course Number:** 413105CW

**Duration:**

**Short Title:**

**Title:** Calculus CP

**Unit Credit:** 1.00

**Grade Level:** 11-12

**Prerequisite:** Precalculus CP and Math teacher recommendation

This course continues the study of functions begun in Precalculus. Students will study limits, continuity, derivatives and their applications, integrals and their applications.

**Course Number:** 413505CW

**Duration:**

**Short Title:**

**Title:** Prob and Stats CP

**Unit Credit:** 1.00

**Grade Level:** 11-12

**Prerequisite:** Geometry CP or Geometry CP: Concepts and Apps and Algebra 2 CP or Algebra 2 CP: Concepts and Apps

This course is a broad introduction to the concepts of probability and statistics. Topics will include probability; collection display, and analysis of data; permutations and combinations; binomial normal and t-distributions.

**Course Number:** 414105CW

**Duration:**

**Short Title:**

**Title:** AP Calculus AB

**Unit Credit:** 1.00

**Grade Level:** 11-12

**Prerequisite:** Precalculus Honors or Math teacher recommendation

This is a course for the mathematically gifted student capable of college-level work. The course outline reflects the content currently recommended by the College Entrance Examination Board (CEEB). Students enrolled in the course are required to take the AP Calculus Exam in the spring.

**Course Number:** 417005AW

**Duration:**

**Short Title:**

**Title:** AP Statistics

**Unit Credit:** 1.00

**Grade Level:** 10-12

**Prerequisite:** Algebra 2 Honors or Algebra 2 with Math teacher recommendation

This is a college-level mathematics course for students who have been highly successful in Algebra 2. The purpose is to introduce students to the major concepts and tools of elementary statistics as they collect, analyze, and draw conclusions from data. Students will have extensive opportunities to explore data, plan studies, anticipate patterns, and use statistical inference. Students enrolled in the course are required to take the AP Statistics Exam in May.

**Course Number:** 417105AW

**Duration:**

**Short Title:**

**Title:** Math Strategies

**Unit Credit:** 1.00

**Grade Level:** 9-12

**Prerequisite:** None

This elective course is for 9th grade students who did not pass the 8th grade PACT test in mathematics and students in the 11th and 12th grade who have attempted but not yet passed the Exit Exam in mathematics. The course content will include computer activities to strengthen basic skills as well as traditional classroom instruction and practice. This course may NOT be considered as a math credit for graduation.

**Course Number:** 319965CW

**Duration:**

**Short Title:**

**Title:** SAT Math Prep

**Unit Credit:** 0.50

**Grade Level:** 10-12

**Prerequisite:** Has completed or is concurrently enrolled in Algebra 2; Plans to take the SAT

This elective course prepares students for the mathematics portion of the SAT. This test includes advanced topics from number and operations, algebra and functions, geometry and measurement, and data analysis and probability.

**Course Number:** 415012CH

**Duration:**

**Short Title:**

**Title:** AP Computer Science

**Unit Credit:** 1.00

**Grade Level:** 11-12

**Prerequisite:** Algebra 2 Honors or Instructor approval

This is a college-level course which follows the guidelines recommended by the College Entrance Examination Board. Students will become proficient in the Java computer programming language and will learn the basics of software design. Students are required to take the A level Advanced Placement Computer Science Examination in May. Previous exposure to computer basics and computer programming is highly recommended for success. This course meets the computer science requirement for graduation.

**Course Number:** 477105AW

**Duration:**

**Short Title:**

**Science**

**Title:** Physical Science H **Course Number:** 321103HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-10 **Short Title:**  
**Prerequisite:** Algebra 1 Honors or Algebra 1 Honors concurrent, Science teacher recommendation

This course serves as a foundation for the study of science. Concepts that are taught include the nature and structure of matter, chemical changes and reactions, forces and motion, energy and waves. The course is heavily oriented towards laboratory investigations and work-place applications. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more complex material. Students must take the state-required end-of-course test as the final exam, and it will count 20% of the final grade. The last time the end-of-course test for Physical Science will be administered is in the 2010-2011 school year.

**Title:** Physical Science CP **Course Number:** 321106CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-10 **Short Title:**  
**Prerequisite:** Alg 1 CP, Part A or Alg 1 CP, Part A concurrent, Science teacher recommendation

This course serves as a foundation for the study of science. Concepts that are taught include the nature and structure of matter, chemical changes and reactions, forces and motion, energy and waves. The course is heavily oriented towards laboratory investigations and work-place applications. Students must take the state-required end-of-course test as the final exam, and it will count 20% of the final grade. The last time the end-of-course test for Physical Science will be administered is in the 2010-2011 school year.

**Title:** Biology 1 H **Course Number:** 322103HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Alg 1 Honors, or Alg 1 Honors concurrent, Science teacher recommendation

This honors-level course encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Extensive laboratory work and problem-solving are essential components. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade.

**Title:** Biology 1 CP **Course Number:** 322104CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Alg 1 CP, or Alg 1 CP concurrent, Science teacher recommendation

This course includes laboratory work and extensive study of specimens. Course content encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade.

**Title:** Biology 2 CP **Course Number:** 322204CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Chemistry 1 CP, Biology 1 CP, and Science teacher recommendation

This course is an extension of topics taught in Biology 1 CP and includes laboratory work in biology.

**Title:** Applied Biology 1 **Course Number:** 322603CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-10 **Short Title:**  
**Prerequisite:** Alg 1 CP, Part A or Alg 1 CP, Part A concurrent, Science teacher recommendation

This class is a laboratory course that emphasizes problem solving, decision making, critical thinking, and applied learning. Applied Biology 1 and 2 are presented as two-year, consecutive, sequential courses that meet the state life science standards. Students explore the concepts and principles of biology and apply these concepts and principles to issues in the workplace, in society, and in personal experiences. Concepts developed in the course include the cell; matter, energy, and organization; and the molecular basis of heredity. Investigative, hands-on lab activities that address the high school inquiry standards are an integral part of this course. All students who enroll in Applied Biology 1 must pass the Applied Biology 1 and 2 sequence in order to graduate from high school. This course does not meet the NCAA Eligibility Center's standard for an academic, college-preparatory course that will enable the student to better meet the considerable rigors of college-level academics and the significant time demands of athletics participation on the collegiate level. For more information, student athletes are advised to contact their guidance office. Beginning with the 2010-2011 school year, Applied Biology 2 must be taken as the second course in this sequence in order for students to take the state required Biology end-of-course test required to meet graduation requirements.

**Title:** Applied Biology 2 **Course Number:** 322706CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-10 **Short Title:**  
**Prerequisite:** Applied Biology 1, and Science teacher recommendation

This class is a laboratory course that emphasizes problem solving, decision making, critical thinking, and applied learning. Applied Biology 1 and 2 are presented as two-year, consecutive, sequential courses that meet the state life science standards. Students explore the concepts and principles of biology and apply these concepts and principles to issues in the workplace, in society, and in personal experiences. Concepts developed in the course include the cell; matter, energy, and organization; and the molecular basis of heredity. Investigative, hands-on lab activities that address the high school inquiry standards are an integral part of this course. All students who enroll in Applied Biology 1 must pass the Applied Biology 1 and 2 sequence in order to graduate from high school. This course does not meet the NCAA Eligibility Center's standard for an academic, college-preparatory course that will enable the student to better meet the considerable rigors of college-level academics and the significant time demands of athletics participation on the collegiate level. For more information, student athletes are advised to contact their guidance office. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam of the two-course sequence of Applied Biology 1 and Applied Biology 2 and the grade on the end-of-course test will count as 20% of the student's final grade. In 2010-2011 Physical Science may be used to complete the science graduation requirement. The Physical Science credit must be earned no later than spring 2011 and the Physical Science end-of-course assessment must have counted as 20% of the student's grade in the course.

**Title:** Chemistry 1 H **Course Number:** 323103HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Concurrent Alg 2 Honors, Science teacher recommendation  
This honors-level course is a prerequisite for Advanced Placement Chemistry. After a short review of fundamental topics covered in Physical Science Honors, students will study atomic structure, quantum mechanical theory, bonding, shapes of molecules, gases, thermochemistry, electrochemistry, oxidation reduction, nuclear chemistry, acids and bases. The course contains a major laboratory component.

**Title:** Chemistry 1 CP **Course Number:** 323104CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Concurrent Alg 2 CP and Science teacher recommendation  
This course is rigorous and demands a high level of abstract thinking, memorization, working with symbols, and application of knowledge to problem-solving. Student participation in laboratory activities is essential for success in this course. The course content includes organization of matter, chemical bonding, atomic structure, gases, states of matter, nomenclature, and skill development.

**Title:** Physics 1 H **Course Number:** 324103HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Alg 2 Honors or Alg 2 Honors concurrent, Science teacher recommendation  
This honors-level course focuses on the basic principles which determine the interactions between matter and energy with extensive laboratory work. The course includes topics on mechanics, electricity, magnetism, thermodynamics, optics, sound and an introduction to quantum physics. Students in this course will gain a basic knowledge of physics which they can build on in future college classes. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more complex material.

**Title:** Physics 1 CP **Course Number:** 324104CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Alg 2 CP or Alg 2 CP concurrent, Science teacher recommendation  
This course familiarizes students with fundamental principles of physics and their applications. The course includes topics on mechanics, electricity, magnetism, thermodynamics, optics, sound and an introduction to quantum physics. Math, graphing, and problem-solving skills will comprise the basis of instruction.

**Title:** Environ Science CP **Course Number:** 326107CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Biology 1 CP and Chemistry 1 CP, Science teacher recommendation  
This course is designed to promote an understanding of human impact on the environment. The course includes physical and chemical properties, living systems and interrelationships. The course provides opportunities for student participation, research, field testing, experimentation, and decision-making. The SC Commission on Higher Education accepts this course as a science course for college admission with the prerequisites of Biology 1 CP and/or Chemistry 1 CP. Please note the Commission on Higher Education considers this a rigorous, upper level course and not an introductory class. To provide students with the proper rigorous background needed in the class, the school district requires the pre-requisites of Biology 1 CP and Chemistry 1 CP.

**Title:** AP Biology **Course Number:** 327205AW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Chemistry 1 Honors, Biology 1 Honors, and Approval of AP Teacher; Physics 1 Honors is also recommended  
This course is an in-depth study equivalent to college-freshman biology and includes: molecular and cellular biology, genetics, and evolution, organisms, population, and ecology. All students taking this course are required to take the AP Biology exam in May.

**Title:** AP Chemistry **Course Number:** 327305AW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Chemistry 1 Honors, Approval of AP Teacher (Chem 1 Honors prerequisite may be deferred at discretion of AP teacher)  
This course is designed to be equivalent to college-freshman general chemistry. Topics include: theoretical aspects of chemistry, structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, electrochemistry, stoichiometry, and thermodynamics. There is strong emphasis on chemical calculations. Accuracy and speed problem-solving are stressed. All students taking this course are required to take the AP exam in May.

**Title:** AP Physics B **Course Number:** 327405AW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Physics 1 Honors and Approval of AP Teacher (Physics 1 Honors prerequisite may be deferred at discretion of AP teacher)  
This course is a rigorous study of freshman college-level physics. Traditional topics of mechanics, wave theory (optics and sound), thermodynamics, electricity, magnetism and modern physics are addressed. Problem solving skills using algebra and trigonometry are emphasized. Application of theory in laboratory is also a major component. Students must take the AP Physics B exam in May.

**Title:** Anatomy & Physiology H

**Unit Credit:** 1.00

**Grade Level:** 10-12

**Prerequisite:** Biology 1, Chemistry 1, Science teacher recommendation

This honors-level course is an in-depth study of human anatomy and physiology covering: tissues; integumentary, skeletal, muscular, and nervous systems; sensory organs, cardiovascular, respiratory, and digestive systems. This course is designed for students pursuing a health-related career. Students enrolled in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more complex material.

**Course Number:** 329927HW

**Duration:**

**Short Title:**

**Title:** Environmental Studies

**Unit Credit:** 1.00

**Grade Level:** 9-12

**Prerequisite:** None

Students will study the ecosystem of the Earth including man's impact on the planet and the long-term effects of man's actions. Topics covered include: acid rain; greenhouse effect; energy sources; water, air, and soil pollution; human population; global warming; and weather. The South Carolina Commission on Higher Education does not accept this beginning level course taken prior to Biology or Chemistry for college admission.

**Course Number:** 326101CW

**Duration:**

**Short Title:**

## Social Studies

**Title:** US History H

**Unit Credit:** 1.00

**Grade Level:** 11

**Prerequisite:** One social studies unit, Social Studies teacher recommendation

United States History Honors is an in-depth study of the impact and implications of decisions made throughout the history of our country. Approximately one fourth of the course includes early history through the Civil War with course emphasis on the years from Reconstruction to the present. Topics studied in depth include western migration and immigration from the end of Reconstruction through the first part of the 20th century the Industrial Age and urbanization America as a world power progressivism World War I the Great Depression and New Deal World War II domestic issues and policies from World War II to the present and international issues policies and involvement from the Cold War to the present. This course will entail a rigorous program of reading research and writing. It is strongly recommended that students have Honors English placement. U.S. History is required for graduation. Students must take the state-required end-of-course U.S. History test as the final exam. It will count 20% of the final grade.

**Course Number:** 332003HW

**Duration:**

**Short Title:**

**Title:** US History CP

**Unit Credit:** 1.00

**Grade Level:** 11

**Prerequisite:** One social studies unit, Social Studies teacher recommendation

United States History is a survey course tracing the history of our country. Approximately one fourth of the course includes early history through the Civil War, with course emphasis on the years from Reconstruction to the present. Topics studied in depth include western migration and immigration from the end of Reconstruction through the first part of the 20th century, the Industrial Age and urbanization, America as a world power, progressivism, World War I, the Great Depression and New Deal, World War II, domestic issues and policies from World War II to the present, and international issues, policies, and involvement from the Cold War to the present. Students will apply higher order thinking skills as they consider content throughout the course. U.S. History is required for graduation. Students must take the state-required end-of-course US History test as the final exam. It will count 20% of the final grade.

**Course Number:** 332009CW

**Duration:**

**Short Title:**

**Title:** US Government CP

**Unit Credit:** 0.50

**Grade Level:** 11-12

**Prerequisite:** Social Studies teacher recommendation

US Government CP incorporates the structure organization and function of the American political system. Topics studied include: foundations of U.S. government the three major branches of government and the Constitution. Students will study the details of the political system at the national state and local levels. Comparisons will be made between American government and other political systems, and students will apply higher order thinking skills as they consider content throughout the course. US Government is required for graduation.

**Course Number:** 333007CH

**Duration:**

**Short Title:**

**Title:** US Government H

**Unit Credit:** 0.50

**Grade Level:** 11-12

**Prerequisite:** Social Studies teacher recommendation

U.S. Government Honors incorporates the structure organization and function of the American political system. Topics studied include: foundations of United States government, the three major branches of government, and the Constitution. Students will study the details of the political system at the national, state, and local levels. Comparisons will be made between American government and other political systems. At the honors level students will read supplementary materials and analyze, synthesize, and evaluate new information as they develop critical thinking skills. It is strongly recommended that students have Honors English placement. U.S. Government is required for graduation.

**Course Number:** 333014HH

**Duration:**

**Short Title:**

**Title:** Law Education

**Unit Credit:** 0.50

**Grade Level:** 9-12

**Prerequisite:** Social Studies teacher recommendation

This elective course involves a study of different types of law, their development, and their role in a democratic society. Emphasis will be placed on citizen rights and responsibilities, law enforcement, the judicial system, liberty, and justice. Topics include criminal law, juvenile justice, torts, consumer, family, and housing law, and individual rights and responsibilities. The course focuses on the interpretation of cases and law enforcement procedures.

**Course Number:** 333612CH

**Duration:**

**Short Title:**

**Title:** Current World Issues **Course Number:** 333712CH  
**Unit Credit:** 0.50 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
This elective course enables students to examine timely topics using various current resources and media forms. Students will analyze recent events in an historical context and consider their impact on the world and their lives.

**Title:** Psychology CP **Course Number:** 334010CH  
**Unit Credit:** 0.50 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
Psychology is an elective survey course dedicated to the holistic study of behavior. Topics include the biological bases of behavior, the learning process, sensation and perception, motivation and personality, defense mechanisms, testing, human growth and development, abnormal psychology, and leading theorists in the field.

**Title:** Sociology **Course Number:** 334512CH  
**Unit Credit:** 0.50 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
Sociology is an elective course that examines the social, political, religious, economic, and educational institutions that affect human relationships. A study of the following will be included: techniques of sociologists, socialization, norms, roles, deviant behavior, groups, social stratification, and social change.

**Title:** Economics H **Course Number:** 335004HH  
**Unit Credit:** 0.50 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
Economics Honors provides a standards-based study of the overall economy including both macroeconomics and microeconomics. Students will focus on topics such as money and banking, competition, supply and demand, factors of production, consumer rights and responsibilities, and personal financial literacy. At the honors level students will read supplementary materials and analyze, synthesize, and evaluate new information as they develop critical thinking skills. It is strongly recommended that students have Honors English placement. Economics is required for graduation.

**Title:** Economics CP **Course Number:** 335007CH  
**Unit Credit:** 0.50 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
Economics is the standards-based study of the overall economy, including both macroeconomics and microeconomics, with an emphasis on using, refining, applying and enhancing social studies skills and concepts to the content under study. These skills and concepts include the Social Studies Literacy Elements and the Knowledge and Cognitive Process Dimensions of the Revised Bloom's Taxonomy. Students will focus on topics such as money and banking, competition, supply and demand, factors of production, consumer rights and responsibilities, and personal financial literacy. Economics is required for graduation.

**Title:** AP US History **Course Number:** 337205AW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
This college-level course is designed to provide students with analytic skills and factual knowledge necessary to deal critically with the issues and materials in United States History. This course prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full year introductory courses. It is a survey course with extensive chronological coverage of a broad variety of topics in such special fields as economic, cultural, intellectual, and social history, in addition to political, constitutional, and diplomatic history. It is strongly recommended that students have Honors or AP English placement. Students are required to take the AP United States History exam in May. If taken in place of U.S. History or U.S. History Honors students must also take the state-required end-of-course test as the final exam. It will count 20% of the final grade. U.S. History is required for graduation.

**Title:** AP US Government **Course Number:** 337305AW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
This college-level course covers the following major content areas: constitutional underpinnings of United States government; political beliefs and behaviors; political parties, interest groups and mass media; institutions of national government—the Congress, the presidency, the bureaucracy, and the federal courts; public policy; and civil rights and civil liberties. It is strongly recommended that students have Honors or AP English placement and U.S. Government Honors as a prerequisite. Students are required to take the AP exam in May.

**Title:** AP Macroeconomics **Course Number:** 337405AW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
This college-level course covers basic economic concepts, measurement of economic performance, national income, and price determination, international economics, and growth. Students are required to take the AP examination. It is strongly recommended that students have Honors or AP English placement or Honors Algebra. This course meets the Economics requirement for graduation.

**Title:** AP European History **Course Number:** 337605AW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
AP European History builds an understanding of the significant themes in modern European history and develops knowledge of Europe's role in world affairs. Beginning with the High Renaissance, this college-level course emphasizes intellectual and social as well as political history. Special emphasis will be placed on the writing and interpretations of historians. It is strongly recommended that students have Honors or AP English placement. Students are required to take the AP examination in May.

**Title:** AP World History **Course Number:** 337705AW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
This college-level course is designed to provide students with an in-depth understanding of the changes in global processes, human societies and their interaction throughout time. It focuses on the nature of changes and their consequences in international frameworks as well as comparisons among major societies. Although focused primarily on the past thousand years of the global experience, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage prior to 1000 AD. It is strongly recommended that students have Honors or AP English placement. Students are required to take the AP examination in May. This course may take the place of Global Studies 2 CP.

**Title:** AP Human Geography **Course Number:** 337905AW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
This college-level course is designed to allow students to study in depth the nature and perspectives of geography, population, cultural patterns and processes, political spatial organization, agricultural and rural land use, industrialization and economic development, and cities/urban land use. Students are required to take the AP exam in May. This course may take the place of Global Studies 1 or Global Studies 2.

**Title:** Global Studies 2 CP **Course Number:** 339997CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-10 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
Global Studies 2 CP is a chronological and standards-study of the world from the Renaissance to the present with an emphasis on using, refining, applying and enhancing social studies skills and concepts. These skills and concepts include the Social Studies Literacy Elements and the Knowledge and Cognitive Process Dimensions of the Revised Bloom's Taxonomy. Geography skills and connections to the present are strong components of the course.

**Title:** Global Studies 2 H **Course Number:** 339997HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-10 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
Global Studies 2 Honors is a chronological study of the world from the Renaissance to the present. This course focuses on the history of Europe during the Renaissance and Reformation, European impact on other parts of the world, growth and changes of nations throughout the world in each century, and the effects of economic, geographic, cultural and political interactions throughout the world over time. Geography skills and connections to the present are strong components of the course. Course requirements include parallel readings, critical research, and authentic products and performances including inquiry-based implications for the future. It is strongly recommended that students have Honors English placement.

**Title:** AP Psychology **Course Number:** 437105AW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
This college-level course includes methods approaches and history of psychology; bases of behavior; sensation and perception; states of consciousness; learning; cognition; motivation and emotion; developmental psychology; personality; testing and individual differences; abnormal psychology; treatment of psychological disorders; and social psychology. Students are required to take the AP exam in May.

**Title:** World War II **Course Number:** 339934CH  
**Unit Credit:** 0.50 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
This elective course examines the causes and effects of the largest war in human history. Students will discuss historical decisions of this war such as the dropping of the atomic bomb. Special attention will be paid to both the important world leaders and the ordinary servicemen and servicewomen of World War II.

**Title:** American Wars **Course Number:** 339946CH  
**Unit Credit:** 0.50 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
This elective course explores the causes, events, and results of the United States' involvement in World War I, World War II, The Korean War, and the Vietnam Conflict. Students will compare motives, strategies, and consequences of each conflict.

**Title:** The Cold War **Course Number:** 339971CH  
**Unit Credit:** 0.50 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
This elective course will discuss the origins of the Cold War and the major political players that were involved. Students will explore the international implications of the Cold War including those on less developed countries. The nuclear arms race and disarmament will be discussed as well as the causes that led to the fall of the "Iron Curtain," the Berlin Wall, and the USSR. Current political tensions between the US and other countries will be examined.

**Title:** The Civil War **Course Number:** 339978CH  
**Unit Credit:** 0.50 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
This elective course examines in detail the economic, political, social, and military aspects of the Civil War. Students will gain an understanding of the short and long term consequences and legacies of the war.

## Arts

**Title:** Art 1 **Course Number:** 350101CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** None  
This introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/ pattern, and variety). Emphasis is on the development of basic skills.

**Title:** Art 2 **Course Number:** 350201CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Art 1 or another Visual Arts course  
This course provides students with two and three-dimensional design experiences and opportunities to apply these principles in individual artistic expressions. Drawing from observation and developing technical competency are emphasized. Periodic class critiques and the maintenance of a sketchbook and portfolio are required. Topics covered include but are not limited to portraiture, graphics, advertising, and display techniques.

**Title:** Art 3 H **Course Number:** 350303HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Art 2 and Instructor approval  
This is an advanced-level course for in-depth approaches to solving two and three-dimensional design problems. Emphasis is on the individual development of craftsmanship and personal expression. Advanced approaches to drawing are stressed. Other techniques explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

**Title:** Art 4 H **Course Number:** 350403HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Art 3 H and Instructor approval  
This advanced art course emphasizes individualized exploration of specific art problems. The course content is contractual and meets the interests and needs of individual students. A sketchbook and periodic critiques are required. Students develop and maintain professional quality portfolios. This course prepares students for Advanced Placement studio courses. Media and techniques explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

**Title:** Chorus 1 **Course Number:** 354101CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** None  
This course emphasizes the development of basic vocal techniques and skills including good posture, tone quality, breath support, diction, and attack and release. Attention is given to the elements of music including music reading. Students may have the opportunity to sing in Latin and other foreign languages. Vocal independence is emphasized and the elements of music are reinforced through the performance and study of quality literature.

**Title:** Chorus 2 **Course Number:** 354201CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Chorus 1 or any Vocal Performance course  
This course is a continuation of Chorus 1. Students continue to concentrate on elements of tone, production, music reading, sight reading, ear training, and perform music of various styles and periods, utilizing the basic musical skills that have been developed previously. Students have the opportunity to sing in small chamber ensembles and develop vocal independence.

<p><b>Title:</b> Chorus 3  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Any second level Vocal Performance course and Instructor approval</p> <p>This course is an advanced study of vocal techniques and skills. Students continue to develop sound vocal techniques, improved tone quality, music reading, sight reading, and ear training. There are opportunities to perform solo and ensemble literature, and to rehearse and perform advanced choral works. Students may participate in county and state choral events, sing individually and in ensemble, and perform literature in foreign languages.</p>	<p><b>Course Number:</b> 354301CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Chorus 3 H  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Chorus 2 and Instructor Approval</p> <p>This course is an advanced study of vocal techniques and skills. Students continue to develop sound vocal techniques, improved tone quality, music reading, sight reading, and ear training. There are opportunities to perform solo and ensemble literature, and to rehearse and perform advanced choral works. Students may participate in county and state choral events, sing individually and in ensemble, and perform literature in foreign languages. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.</p>	<p><b>Course Number:</b> 354303HW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Chorus 4  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Any third level Vocal Performance course and Instructor approval</p> <p>This course emphasizes the study and performance of advanced choral literature from numerous stylistic and historical periods. It stresses the development and mastery of sound vocal techniques. Students continue to perform in foreign languages, participate fully in class and in numerous performances, and develop leadership skills.</p>	<p><b>Course Number:</b> 354401CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Chorus 4 H  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Chorus 3 H and Instructor approval</p> <p>This course emphasizes the study and performance of advanced choral literature from numerous stylistic and historical periods. It stresses the development and mastery of sound vocal techniques. Students continue to perform in foreign languages, participate fully in class and in numerous performances, and develop leadership skills. Students in this course will be required to work with more intensity and produce/perform more difficult material.</p>	<p><b>Course Number:</b> 354403HW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Orchestra/strings 1  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> Participation in the middle school program or private study and teacher recommendation</p> <p>This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation.</p>	<p><b>Course Number:</b> 355101CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Orchestra/strings 2  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Any first level Instrumental Music course and teacher recommendation</p> <p>This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation.</p>	<p><b>Course Number:</b> 355201CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Orchestra/strings 3 H  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Any second level Instrumental Music course and Instructor Approval</p> <p>This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.</p>	<p><b>Course Number:</b> 355303HW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Orchestra/strings 4 H  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Any third level Instrumental Music course and Instructor Approval</p> <p>This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. They may have the opportunity to audition for the district orchestras to study and perform literature for full orchestra. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.</p>	<p><b>Course Number:</b> 355403HW  <b>Duration:</b>  <b>Short Title:</b></p>

<p><b>Title:</b> Music Appreciation 1  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> None</p> <p>This course emphasizes the study of composers and styles of each period of music from the Renaissance to the Twentieth Century. The development of listening skills is of primary importance and the course includes guided listening experiences through live concerts and recordings. The course stresses literature from the mainstream of music and music of different cultures and ethnic groups.</p>	<p><b>Course Number:</b> 356101CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Drama 1  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> None</p> <p>In this course students will develop basic skills and techniques of set design, acting, and directing and will participate in all aspects of a production. Intense study of a variety of plays and dramatic forms will be included. Students may be required to attend plays as assigned by the teacher/director.</p>	<p><b>Course Number:</b> 452101CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Drama 2  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Drama 1</p> <p>This course will enable students to study the history of theater and to participate in discussions and performances representative of various periods and styles of theatre. The emphasis will be on the development of techniques of acting, set design, and construction, and creation of costumes.</p>	<p><b>Course Number:</b> 452201CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Drama 3  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Drama 2 and Instructor approval</p> <p>This course will provide advanced study in technical theatre techniques - such as make up lighting set costume design and acting techniques. Literature from American and international playwrights is studied, analyzed, and produced.</p>	<p><b>Course Number:</b> 452301CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Drama 4  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 12  <b>Prerequisite:</b> Drama 3 and Instructor approval</p> <p>In this course the student will study and analyze plays of representative playwrights from Shakespeare through twentieth century writers. Contemporary plays will be studied and produced. Advanced acting and technical techniques will be studied and applied in a production. Each participant will work as actor, director, and technician.</p>	<p><b>Course Number:</b> 452401CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Ceramics  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> None</p> <p>This course is a study of ceramic art. Emphasis is on techniques in wheel throwing and hand-building. Students will spend some time exploring the hand-building techniques of pinch, coil, slab, and press-molding with emphasis on imagery and design. Some time will be devoted to the potter's wheel as a forming tool. Forms are approached from simple to complex and small to large. Students learn to mix clay and glaze, load, and fire kilns.</p>	<p><b>Course Number:</b> 459925CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Symphonic Band 2  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Symphonic Band 1 or any Instrumental Music course and teacher recommendation</p> <p>This course is a continuation of Symphonic Band 1. Students increase both their technical and musical development through concentration on the elements of music. Small ensemble participation is emphasized and students expand their understanding of wind literature through large ensemble participation. The fundamentals of concert performance are reviewed and opportunities are available to students for section leadership responsibilities.</p>	<p><b>Course Number:</b> 459934CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Symphonic Band 3  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Any second level Instrumental Music course and Instructor approval</p> <p>This course is a continuation of Symphonic Band 2. Students continue their technical development and give attention to the development of musical interpretation. Exposed to music of various styles and periods students increase their understanding of the elements of music through music literature. They review concert fundamentals and apply them to performance. Students may assume additional leadership responsibilities.</p>	<p><b>Course Number:</b> 459946CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Symphonic Band 3 H  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Any second level Instrumental Music course and Instructor approval</p> <p>This course is a continuation of Symphonic Band 2. Students continue their technical development and give attention to the development of musical interpretation. Exposed to music of various styles and periods students increase their understanding of the elements of music through music literature. They review concert fundamentals and apply them to performance. Students may assume additional leadership responsibilities. Students in this course will work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.</p>	<p><b>Course Number:</b> 459951HW  <b>Duration:</b>  <b>Short Title:</b></p>

**Title:** Symphonic Band 4  
**Unit Credit:** 1.00  
**Grade Level:** 10-12  
**Prerequisite:** Any third level Instrumental Music course and Instructor approval  
**Course Number:** 459953CW  
**Duration:**  
**Short Title:**

This course is a continuation of Symphonic Band 3. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions.

**Title:** Symphonic Band 4 H  
**Unit Credit:** 1.00  
**Grade Level:** 10-12  
**Prerequisite:** Any third level Instrumental Music course and Instructor approval  
**Course Number:** 459959HW  
**Duration:**  
**Short Title:**

This course is a continuation of Symphonic Band 3. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

**Title:** Symphonic Band 1  
**Unit Credit:** 1.00  
**Grade Level:** 9  
**Prerequisite:** Participation in the middle school program or private study and teacher recommendation  
**Course Number:** 459973CW  
**Duration:**  
**Short Title:**

This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique breath control tone quality range and proper posture. Students participate in small and large ensembles in which quality traditional and contemporary literature reinforce important musical concepts. The major emphasis of this course is on traditional concert literature. Students will have the opportunity to perform as soloists and members of ensembles.

## Foreign Language

**Title:** French 1 CP  
**Unit Credit:** 1.00  
**Grade Level:** 8-10  
**Prerequisite:** None  
**Course Number:** 361107CW  
**Duration:**  
**Short Title:**

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

**Title:** French 2 CP  
**Unit Credit:** 1.00  
**Grade Level:** 9-12  
**Prerequisite:** French 1  
**Course Number:** 361207CW  
**Duration:**  
**Short Title:**

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

**Title:** French 3 H  
**Unit Credit:** 1.00  
**Grade Level:** 10-12  
**Prerequisite:** French 2 CP and Foreign Language teacher recommendation  
**Course Number:** 361303HW  
**Duration:**  
**Short Title:**

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students in this course will elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. They will extend their language skills, become more accurate in the language they produce, and comprehend a greater variety of texts and generate responses, and initiate interactions in the language in more complete ways. They will recognize the interrelatedness of cultural products, practices, and perspectives. They will use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

**Title:** French 3 CP  
**Unit Credit:** 1.00  
**Grade Level:** 10-12  
**Prerequisite:** French 2  
**Course Number:** 361307CW  
**Duration:**  
**Short Title:**

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students in this course will elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. They will extend their language skills, become more accurate in the language they produce, and comprehend a greater variety of texts and generate responses, and initiate interactions in the language in more complete ways. They will recognize the interrelatedness of cultural products, practices, and perspectives. They will use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints.

**Title:** French 4 H **Course Number:** 361403HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** French 3 Honors and Foreign Language teacher recommendation

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to describe and elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. Students will communicate in longer discourse, respond to problems encountered in a given situation and resolve problems in the foreign language. They will continue to extend their language skills, become more accurate in the language they produce, comprehend a greater variety of texts and, generate responses, and initiate interactions in the language in more complete ways. They will further recognize the interrelatedness of cultural products, practices, and perspectives. Students will further use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

**Title:** French 5 H **Course Number:** 361515HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** French 4 Honors and Foreign Language teacher recommendation

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to describe and elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. Students will communicate in longer discourse, respond to problems encountered in a given situation and resolve problems in the foreign language. They will continue to extend their language skills, become more accurate in the language they produce, comprehend a greater variety of texts and, generate responses, and initiate interactions in the language in more complete ways. They will further recognize the interrelatedness of cultural products, practices, and perspectives. Students will further use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

**Title:** Spanish 1 CP **Course Number:** 365107CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 8-10 **Short Title:**  
**Prerequisite:** None

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

**Title:** Spanish 2 CP **Course Number:** 365207CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Spanish 1

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

**Title:** Spanish 2 CP Adv **Course Number:** 365274CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Spanish 1

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

**Title:** Spanish 3 H **Course Number:** 365303HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Spanish 2 CP and Foreign Language teacher recommendation

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students in this course will elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. They will extend their language skills, become more accurate in the language they produce, and comprehend a greater variety of texts and generate responses, and initiate interactions in the language in more complete ways. They will recognize the interrelatedness of cultural products, practices, and perspectives. They will use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

**Title:** Spanish 3 CP **Course Number:** 365307CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Spanish 2

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students in this course will elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. They will extend their language skills, become more accurate in the language they produce, and comprehend a greater variety of texts and generate responses, and initiate interactions in the language in more complete ways. They will recognize the interrelatedness of cultural products, practices, and perspectives. They will use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints.

**Title:** Spanish 4 H **Course Number:** 365403HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Spanish 3 H and Foreign Language teacher recommendation

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to describe and elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. Students will communicate in longer discourse, respond to problems encountered in a given situation and resolve problems in the foreign language. They will continue to extend their language skills, become more accurate in the language they produce, comprehend a greater variety of texts and, generate responses, and initiate interactions in the language in more complete ways. They will further recognize the interrelatedness of cultural products, practices, and perspectives. Students will further use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

**Title:** Spanish 4 CP **Course Number:** 365407CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Spanish 3

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to describe and elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. Students will communicate in longer discourse, respond to problems encountered in a given situation and resolve problems in the foreign language. They will continue to extend their language skills, become more accurate in the language they produce, comprehend a greater variety of texts and, generate responses, and initiate interactions in the language in more complete ways. They will further recognize the interrelatedness of cultural products, practices, and perspectives. Students will further use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints.

**Title:** Spanish 5 H **Course Number:** 365515HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Spanish 4 H and Foreign Language teacher recommendation

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to describe and elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. Students will communicate in longer discourse, respond to problems encountered in a given situation and resolve problems in the foreign language. They will continue to extend their language skills, become more accurate in the language they produce, comprehend a greater variety of texts and, generate responses, and initiate interactions in the language in more complete ways. They will further recognize the interrelatedness of cultural products, practices, and perspectives. Students will further use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

**Title:** AP French Language **Course Number:** 367105AW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** French 4 Honors, Foreign Language teacher recommendation

In this course, students will create and initiate communication. They will engage, maintain, and further conversation. They will be able to use the language for a variety of purposes. They will use sentence-, paragraph-, and essay-length discourse appropriately to communicate with a wide variety of audiences. Students will refine their language skills and will become increasingly accurate in the language they produce. They will communicate effectively in more complex and involved situations. Students will analyze the interrelatedness of cultural products, practices, and perspectives. They will also use the language to explore multidisciplinary issues and viewpoints. All students enrolled must take the AP French Language Exam in May.

**Title:** AP Spanish Language **Course Number:** 367505AW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Spanish 4 Honors, Foreign Language teacher recommendation

In this course, students will create and initiate communication. They will engage, maintain, and further conversation. They will be able to use the language for a variety of purposes. They will use sentence-, paragraph-, and essay-length discourse appropriately to communicate with a wide variety of audiences. Students will refine their language skills and will become increasingly accurate in the language they produce. They will communicate effectively in more complex and involved situations. Students will analyze the interrelatedness of cultural products, practices, and perspectives. They will also use the language to explore multidisciplinary issues and viewpoints. All students enrolled must take the AP Spanish Language Exam in May.

<b>Physical Education</b>
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<p><b>Title:</b> PhysicalEducation1  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9  <b>Prerequisite:</b> None</p> <p>Physical Education 1 provides opportunities for students to become competent and proficient in two movement forms elected from a variety of choices (selected from: net/racket, target, team, outdoor pursuits, individual, and dance). Students will also be able to design and develop a personalized physical fitness program, participate regularly in health-enhancing physical activity beyond the physical education class, and meet the gender and age group health-related physical fitness standards. PE 1 is required for graduation.</p>	<p><b>Course Number:</b> 344101CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Family Health  <b>Unit Credit:</b> 0.50  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> None</p> <p>This elective course focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Instruction will also include Environmental Health and CPR and First Aid instruction through the American Red Cross including responding in a variety of emergency situations.</p>	<p><b>Course Number:</b> 340112CH  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> ComprehensiveHealthEd  <b>Unit Credit:</b> 0.50  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> None</p> <p>This elective course focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related related risk behaviors as outlines in the SC Health and Safety Curriculum Standards. The course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Alcohol, Tobacco, and Other Drugs and Family Living.</p>	<p><b>Course Number:</b> 340212CH  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Weightlifting 1  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Physical Education 1A and Teacher recommendation</p> <p>This is an introductory elective course in weight training and fitness. Skills will be taught with a focus on weight training, related cardiovascular fitness activity, and lifelong fitness. Proper lifting technique and safety using weights will be emphasized. This course does not take the place of PE 1 as a requirement for graduation.</p>	<p><b>Course Number:</b> 344201CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Adv Weightlifting 1  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> PE 1A, Active participation on any school-based JV or V sport, AD signature</p> <p>This elective course is designed to enhance speed, conditioning, strength, and endurance for the beginning athlete. This course does not take the place of the required PE 1 for graduation.</p>	<p><b>Course Number:</b> 344225CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Adv Weightlifting 2  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Advanced Weightlifting Level 1, Active participation on any school-based JV or V sport, AD signature</p> <p>This elective course is a follow-up to Advanced Weightlifting Level 1 for the intermediate athlete who wishes to increase his/her speed, conditioning, strength, and endurance. This course does not take the place of the required PE 1 for graduation.</p>	<p><b>Course Number:</b> 344237CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Adv Weightlifting 3  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Advanced Weightlifting Level 2, Active participation on any school-based JV or V sport, AD signature</p> <p>This elective course is a follow-up to Advanced Weightlifting Level 2 for the intermediate athlete who wishes to increase his/her speed, conditioning, strength, and endurance. This course does not take the place of the required PE 1 for graduation.</p>	<p><b>Course Number:</b> 344249CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Leisure Sports/Act 2  <b>Unit Credit:</b> 0.50  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Leisure Sports and Activities Level 1</p> <p>This elective course is a follow-up to Leisure Sports and Activities Level 1 for the student who wants to increase skills necessary to enjoy a lifetime of activity in sports that will enhance the student's health and personal fitness. This course does not take the place of the required PE 1 for graduation.</p>	<p><b>Course Number:</b> 344312CH  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Leisure Sports/Act 1  <b>Unit Credit:</b> 0.50  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Physical Education 1A and Teacher recommendation</p> <p>This elective is designed to teach skills necessary to enjoy a lifetime of activity in sports that will enhance the student's health and personal fitness. This course does not take the place of the required PE 1 for graduation.</p>	<p><b>Course Number:</b> 344356CH  <b>Duration:</b>  <b>Short Title:</b></p>

**Title:** Team Sports 1 **Course Number:** 344401CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** PE 1A, Active participation on any school-based JV or V sport, AD signature  
This elective course is designed to enhance the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation.

**Title:** Team Sports 2 **Course Number:** 344413CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Team Sports Level 1, Active participation on any school-based JV or V sport, AD signature  
This elective course is a follow-up to Team Sports Level 1 for the student who wishes to increase the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation.

**Title:** Team Sports 3 **Course Number:** 344425CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Team Sports Level 2, Active participation on any school-based JV or V sport, AD signature  
This elective course is a follow-up to Team Sports Level 2 for the student who wishes to increase the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation.

## Career and Tech

**Title:** Accounting1 **Course Number:** 500101CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Completion of Algebra 1 or equivalent and/or teacher recommendation  
This course is designed to help the student develop the skills necessary for the highly technical interaction between accounting and business, to develop an understanding of the steps of the accounting cycle as applied to several different kinds of business operations, and to develop an understanding of accounting concepts, principles, and practices. Use of the computer in simulated activities gives the student an opportunity to see the advantages of technology in accounting procedures.

**Title:** Accounting2 **Course Number:** 500501CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Accounting  
1  
This course expands the student's understanding of accounting subsystems and develops an understanding of various methods of internal control procedures. The student develops competence in using subsidiary ledgers, in preparing financial statements, and in performing end-of-period procedures. The student will demonstrate the use of accounting principles through the use of computer software and simulated activities.

**Title:** ComputerApps1 **Course Number:** 500802CH  
**Unit Credit:** 0.50 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Keyboarding or documented skill proficiency  
This course is designed to introduce students to software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. Other content areas may include computer hardware, terminology, and concepts.

**Title:** IntBusinessApps1 **Course Number:** 502001CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Keyboarding or documented skill proficiency  
This course is designed to teach students software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. Other content areas may include computer hardware, terminology, and concepts. This course will meet the computer science requirement.

**Title:** Keyboarding **Course Number:** 510002CH  
**Unit Credit:** 0.50 **Duration:**  
**Grade Level:** 7-12 **Short Title:**  
**Prerequisite:** None  
This course is designed to provide an opportunity for students to master the skill of entering alphabetic, numeric, and symbolic information on a keyboard and a ten-key pad using the touch method of keystroking. Emphasis is placed on development of accuracy and speed, proper techniques, and correct fingering. Formatting of basic documents will be introduced.

<b>Title:</b> PersonalFinance <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 9-12 <b>Prerequisite:</b> None This course is designed to introduce the student to basic financial literacy skills which includes budgeting, obtaining credit, maintaining checking accounts, analyzing the basic elements of finance, computing payroll, recording business transactions, and applying computer operations to financial management.	<b>Course Number:</b> 513101CW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> DigitalDesktopPublishing <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> Keyboarding 5100 or documented proficiency and Computer Apps or Integrated Business Apps 1 This course brings together graphics and text to create professional level publications. Students create, format, illustrate, design, edit/revise, and print publications. Improved productivity of digitally produced newsletters, flyers, brochures, reports, advertising materials, and other publications is emphasized. Proofreading, document composition, and communication competencies are also included. This course can count as the computer science requirement.	<b>Course Number:</b> 517601CW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> BankingServices1 <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> Business Finance or Personal Finance This course is designed to offer a unique approach to understanding the banking services. It provides an introduction to banking services and functions, including business of banking, careers in banking and finance, origins and purpose of banking, money and interest, deposits in banking, negotiable instruments, bank loans, mortgages, commercial lending, specialized bank service, promoting the bank, and security and ethics.	<b>Course Number:</b> 527100CW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> BusinessFinance <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> Accounting 1 recommended This course is designed to provide students with a foundation in corporate business finance concepts and applications including fundamentals, financial environment, management planning, maintenance and analysis of financial records, long and short term financial activities, financial business activities, financial institutions and banking services, consumer credit, business insurance, technology and financial management, and international finance.	<b>Course Number:</b> 527300CW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Marketing <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> None This course introduces marketing concepts and examines the economic, marketing, and business fundamentals, in addition to the marketing functions of selling, promotion, and distribution. The standards listed are core standards and those standards reflecting the needs of the local business community. This is the basic course in the marketing curriculum and should be taken before the specialized courses.	<b>Course Number:</b> 542101CW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Sports/EntertainMkt <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> None This program is for students who wish to pursue careers in the various areas of the sports industry. This includes careers in box office, group sales, public sales, marketing, operations, development and sports programming.	<b>Course Number:</b> 542501CW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Advertising <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> Marketing This course is designed to introduce the concepts of advertising, planning strategies, communication skills, and professional development. Course content includes budget development, media selection, design, and the preparation of ads for various media.	<b>Course Number:</b> 547001CW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> IndustrialEdTech1 <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 9-12 <b>Prerequisite:</b> None This course provides hands-on exploratory experiences within the technological areas of communication, production, transportation, and energy/power utilization. Students perform manipulative operations and experiments with tools, materials, processes, products, and numeric controlled computerized equipment directly related to the four technological areas.	<b>Course Number:</b> 604001CW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> IndustrialEdTech2 <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> Industrial Ed Tech 1 This course provides further exploration related to the four technological areas studied in Level 1.	<b>Course Number:</b> 604101CW <b>Duration:</b> <b>Short Title:</b>

**Title:** PrincEngineering **Course Number:** 605001CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Teacher Rec  
This course provides hands-on exploratory experiences related to the fields of engineering. A two-student team will complete 8 modules consisting of 20 activities each. This modular setup exposes the student to engineering principles while requiring the students to maintain journals, organize their work, solve problems and complete a design project for each module. This course must be taught by a teacher who has received Project Lead the Way training. This course will meet the required computer science unit.

**Title:** IntroEngDesign **Course Number:** 605101CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Teacher Rec  
A course that teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software. This setup exposes the student to engineering principles while requiring the students to maintain journals, organize their work, solve problems and complete a design project for each module. This course must be taught by a teacher who has received Project Lead the Way training. This course will meet the required computer science unit.

**Title:** AerospaceEngineer **Course Number:** 605602CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Teacher Rec  
Through hands-on engineering projects developed with NASA, students learn about aerodynamics, astronautics, space-life sciences, and systems engineering (which includes the study of intelligent vehicles like the Mars rovers Spirit and Opportunity). This course must be taught by a teacher who has received Project Lead the Way training. This course will meet the required computer science unit.

**Title:** AerospaceEngineerH **Course Number:** 605602HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Teacher rec  
Through hands-on engineering projects developed with NASA, students in this honors-level course learn about aerodynamics, astronautics, space-life sciences, and systems engineering (which includes the study of intelligent vehicles like the Mars rovers Spirit and Opportunity). This course must be taught by a teacher who has received Project Lead the Way training. This course will meet the required computer science unit. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

## Miscellaneous

**Title:** Drivers Education **Course Number:** 370100CH  
**Unit Credit:** 0.50 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** None  
This elective course is for all eligible South Carolina high school students who are physically fit and of legal driving age. The driver education course includes a minimum of 30 classroom hours of instruction, six hours of behind-the-wheel driving, and six hours of observation.

**Title:** Naval JROTC 1 **Course Number:** 375101CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** None  
The ROTC curriculum and activities challenge the student to elevate and hone self-confidence, self-discipline, and leadership skills. It consists of formal classroom training (academic and physical exercise) supplemented by orientation trips to military activities and facilities in the area. Academic studies include military history and military science. Leadership studies include customs and courtesies of the military, cadet corps activities, study habits, time management, communication skills, and leadership and management studies. Co-curricular activities include drill team, color guard, etc. Cadets wear the ROTC uniforms one day per week. Uniforms and materials are provided by the participating branch of the military. Cadets are not required to enlist in the military.

**Title:** Naval JROTC 2 **Course Number:** 375201CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Completion of first level  
The ROTC curriculum and activities challenge the student to elevate and hone self-confidence, self-discipline, and leadership skills. It consists of formal classroom training (academic and physical exercise) supplemented by orientation trips to military activities and facilities in the area. Academic studies include military history and military science. Leadership studies include customs and courtesies of the military, cadet corps activities, study habits, time management, communication skills, and leadership and management studies. Co-curricular activities include drill team, color guard, etc. Cadets wear the ROTC uniforms one day per week. Uniforms and materials are provided by the participating branch of the military. Cadets are not required to enlist in the military.

**Title:** Naval JROTC 3 **Course Number:** 375301CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Completion of first and second levels

The ROTC curriculum and activities challenge the student to elevate and hone self-confidence, self-discipline, and leadership skills. It consists of formal classroom training (academic and physical exercise) supplemented by orientation trips to military activities and facilities in the area. Academic studies include military history and military science. Leadership studies include customs and courtesies of the military, cadet corps activities, study habits, time management, communication skills, and leadership and management studies. Co-curricular activities include drill team, color guard, etc. Cadets wear the ROTC uniforms one day per week. Uniforms and materials are provided by the participating branch of the military. Cadets are not required to enlist in the military.

**Title:** Naval JROTC 4 **Course Number:** 375401CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 12 **Short Title:**  
**Prerequisite:** Completion of first, second and third levels

The ROTC curriculum and activities challenge the student to elevate and hone self-confidence, self-discipline, and leadership skills. It consists of formal classroom training (academic and physical exercise) supplemented by orientation trips to military activities and facilities in the area. Academic studies include military history and military science. Leadership studies include customs and courtesies of the military, cadet corps activities, study habits, time management, communication skills, and leadership and management studies. Co-curricular activities include drill team, color guard, etc. Cadets wear the ROTC uniforms one day per week. Uniforms and materials are provided by the participating branch of the military. Cadets are not required to enlist in the military.

**Title:** Media Resources/Mang **Course Number:** 379901CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Instructor approval

This course is an elective for the exploration of the makeup of a media center and the responsibilities therein. Students will learn to operate and maintain A/V equipment, to manipulate computer software programs, and to complete certain office duties.

**Title:** Service Learning 1 **Course Number:** 379936CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** None

Service Learning is a course designed for participants to learn and develop through active participation in thoughtfully organized service experiences that meet community needs through a collaboration between the school and community. It provides students with opportunities to use newly acquired skills and knowledge in real-life situations in their own communities. The course emphasizes essential life skills such as effective communication, problem solving, goal setting, and teamwork. Students will address real-life problems and make meaningful contributions to the school and community. The emphasis will be on planning, serving, and evaluating. Time will be spent in class and at service sites.

**Title:** Service Learning 2 **Course Number:** 379956CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 12 **Short Title:**  
**Prerequisite:** Service Learning 1

This course will build on the foundation of Service Learning 1 to allow students to learn to identify and analyze community problems. Students will use organization and critical thinking skills to plan and implement projects. They will then apply what they have learned through projects to real-life situations by field placements in community agencies and programs.

## English Speakers of Other Languages (ESOL)

**Title:** ESOL 4 Assistance **Course Number:** 379986CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Guidance Placement

This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

**Title:** ESOL 3 Assistance **Course Number:** 379990CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Guidance Placement

This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

**Title:** ESOL 2 Assistance

**Unit Credit:** 1.00

**Grade Level:** 9-12

**Prerequisite:** Guidance Placement

This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

**Course Number:** 379992CW

**Duration:**

**Short Title:**

**Title:** ESOL 1 Assistance

**Unit Credit:** 1.00

**Grade Level:** 9-12

**Prerequisite:** Guidance Placement

This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

**Course Number:** 379994CW

**Duration:**

**Short Title:**

## Career Center

**Title:** PrincBioMedicalSci

**Unit Credit:** 2.00

**Grade Level:** 10-12

**Prerequisite:** Geometry and Biology

This course provides an introduction to the biomedical sciences through exciting hands-on projects and problems. Student work involves the study of human medicine, research processes and an introduction to bio-informatics. Students investigate the human body systems and various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. Key biological concepts including homeostasis, metabolism, inheritance of traits, feedback systems, and defense against disease are embedded in the curriculum. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Course Number:** 558003CD

**Duration:**

**Short Title:**

**Title:** DigMultimedia1A

**Unit Credit:** 2.00

**Grade Level:** 10-12

**Prerequisite:** Keyboarding or documented skill proficiency and Computers Apps or Integrated Computer Apps a

This course covers multimedia concepts and applications utilizing text, graphics, animation, sound, video, and various multimedia applications in the design, development, and creation of multimedia presentations and publications within an interactive environment. Students will create a digital portfolio and other independent projects. This course will meet the computer science requirement. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Course Number:** 503006CD

**Duration:**

**Short Title:**

**Title:** DigMultimedia1B

**Unit Credit:** 2.00

**Grade Level:** 10-12

**Prerequisite:** Multimedia 1A

This course is a continuation of Multimedia 1A. This course will meet the computer science requirement.

**Course Number:** 503018CD

**Duration:**

**Short Title:**

**Title:** WebPageDesign1B

**Unit Credit:** 2.00

**Grade Level:** 10-12

**Prerequisite:** Web Page Design 1A

This is a continuation of Web Page Design 1A. This course will meet the computer science requirement.

**Course Number:** 503118CD

**Duration:**

**Short Title:**

**Title:** WebPageDesign1A

**Unit Credit:** 2.00

**Grade Level:** 10-12

**Prerequisite:** Keyboarding or documented skill proficiency and Computer Apps or Integrated Business Apps 1

This course is designed to provide the student with the knowledge and skills needed to design Web pages. Students will develop skills in designing, implementing, and maintaining a Web site using authoring tools. Successful completion of this course will prepare the student to take industry certification test(s). This course will meet the computer science requirement. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Course Number:** 503132ED

**Duration:**

**Short Title:**

**Title:** FashionMerch1A

**Unit Credit:** 2.00

**Grade Level:** 10-12

**Prerequisite:** None

This course is designed to explore the concepts and practices of the fashion business to include an overview of the fashion industry, the nature of fashion, and career development. In addition, the functions of product technology, selling, advertising, visual merchandising, fashion buying, merchandising, and management will be analyzed. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Course Number:** 541006CD

**Duration:**

**Short Title:**

<p><b>Title:</b> FashionMerch1B  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Fashion Merchandising 1A  This is a continuation of Fashion Merchandising 1A.</p>	<p><b>Course Number:</b> 541018CD  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Marketing1  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Keyboarding  This course introduces marketing concepts and examines the economic, marketing, and business fundamentals, in addition to the marketing functions of selling, promotion, and distribution. The standards listed are core standards and those standards reflecting the needs of the local business community. This is the basic course in the marketing curriculum and should be taken before the specialized courses. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.</p>	<p><b>Course Number:</b> 542106CD  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Marketing2  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Marketing 1  This is a continuation of Marketing 1.</p>	<p><b>Course Number:</b> 542118CD  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Advertising1A  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Marketing  This course is designed to introduce the concepts of advertising, planning strategies, communication skills, and professional development. Course content includes budget development, media selection, design, and the preparation of ads for various media. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.</p>	<p><b>Course Number:</b> 547006CD  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Advertising1B  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Advertising 1A  This is a continuation of Advertising 1A.</p>	<p><b>Course Number:</b> 547018CD  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> MedicalTerm  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> None  Medical terminology is designed to develop in the students a working knowledge of the language of medicine. Students acquire word-building skills by learning prefixes, suffixes, roots, and abbreviations. By relating terms to body systems, students identify proper uses of words in a medical environment. Knowledge of medical terminology enhances students' ability to successfully secure employment or pursue advanced education in health care. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.</p>	<p><b>Course Number:</b> 554006CD  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> HealthScience1A  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Alg 1 or Alg 1 CP Part B and Biology  Health Science Technology courses introduce the student to themes and components common to a wide variety of health careers and provide a foundation for further study in the health professions. The course content emphasizes lifelong learning and the interdisciplinary team approach with special emphasis given to ethical practice, communication skills, infection control, computer literacy, and work-based learning. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.</p>	<p><b>Course Number:</b> 555006CD  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> HealthScience1B  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Health Sci Tech 1A  This is a continuation of Health Sci Tech 1A.</p>	<p><b>Course Number:</b> 555018CD  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> HealthScience2A  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Health Science 1B  Health Science Technology courses introduce the student to themes and components common to a wide variety of health careers and provide a foundation for further study in the health professions. The course content emphasizes lifelong learning and the interdisciplinary team approach with special emphasis given to ethical practice, communication skills, infection control, computer literacy, and work-based learning. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.</p>	<p><b>Course Number:</b> 555198HD  <b>Duration:</b>  <b>Short Title:</b></p>

<b>Title:</b> HealthScience2B	<b>Course Number:</b> 555199HD
<b>Unit Credit:</b> 2.00	<b>Duration:</b>
<b>Grade Level:</b> 11-12	<b>Short Title:</b>
<b>Prerequisite:</b> Health Science 2A	
This is a continuation of Health Science 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material,	
<b>Title:</b> SportsMedicine	<b>Course Number:</b> 555506CD
<b>Unit Credit:</b> 2.00	<b>Duration:</b>
<b>Grade Level:</b> 11-12	<b>Short Title:</b>
<b>Prerequisite:</b> Alg 1 or Alg 1 CP Part B and Biology	
Sports Medicine 1 emphasizes the prevention of athletic injuries, including the components of exercise science, anatomy, principles of safety, first aid, cardiopulmonary resuscitation (CPR), and vital signs. Subject matter also includes legal issues, members of the sports medicine team, nutrition, protective sports equipment, environmental safety issues, taping and wrapping, mechanisms of injury, and application of other sports medicine concepts. Students interested in healthcare careers in athletic training, physical therapy, medicine, exercise physiology, nursing, biomechanics, nutrition, psychology, and radiology will benefit from this course.	
<b>Title:</b> SportsMedicine2	<b>Course Number:</b> 555606CD
<b>Unit Credit:</b> 2.00	<b>Duration:</b>
<b>Grade Level:</b> 11-12	<b>Short Title:</b>
<b>Prerequisite:</b> Sports Medicine 1	
This course is a continuation of the skills learned in level 1.	
<b>Title:</b> Gerontology	<b>Course Number:</b> 556006CD
<b>Unit Credit:</b> 2.00	<b>Duration:</b>
<b>Grade Level:</b> 11-12	<b>Short Title:</b>
<b>Prerequisite:</b> Alg 1 or Alg 1 CP Part B and Biology	
Gerontology is designed to provide information on the aging process, the physical care skills, and psychosocial care skills of the geriatric client and the role of the nurse aide. Students are prepared to perform nursing-related services to patients and residents in hospitals or long-term care facilities under the direction and supervision of a registered nurse. To assure students' eligibility for the South Carolina Department of Health and Human Services nurse aide certification, both school-based and long-term care facility training must be provided. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	
<b>Title:</b> PharmacologyTech1A	<b>Course Number:</b> 557006CD
<b>Unit Credit:</b> 2.00	<b>Duration:</b>
<b>Grade Level:</b> 10-12	<b>Short Title:</b>
<b>Prerequisite:</b> Health Sci Tech 1 or Biology or Tchr Rec	
Pharmacy Technology is designed to train pharmacy technicians to pass the Pharmacy Technician Certifying Board examination. A practicing pharmacist has developed the curriculum. The program includes 90 classroom hours plus 60 homework hours for a total of 150 hours. This course is a self-paced computer based program in which students prepare for national certification as a Pharmacy Technician. After passing the exam students are qualified to work at a local pharmacy. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	
<b>Title:</b> HumanBodySystems	<b>Course Number:</b> 558198HD
<b>Unit Credit:</b> 2.00	<b>Duration:</b> SX
<b>Grade Level:</b> 10-12	<b>Short Title:</b>
<b>Prerequisite:</b> Princ Biomedical Sci	
Students examine the processes, structures, and interactions of the human body systems to learn how they work together to maintain homeostasis (internal balance) and good health. Using real-world cases, students take the role of biomedical professionals and work together to solve medical mysteries. Hands-on projects include designing experiments, investigating the structures and functions of body systems, and using data acquisition software to monitor body functions such as muscle movement, reflex and voluntary actions, and respiratory operation. Important concepts covered in the course are communication, transport of substances, locomotion, metabolic processes, defense, and protection. This course may count as honors credit if taken in sequence with other health science courses. See your counselor for more information.	
<b>Title:</b> AnimalSciWorkplace2A	<b>Course Number:</b> 560906CD
<b>Unit Credit:</b> 2.00	<b>Duration:</b>
<b>Grade Level:</b> 10-12	<b>Short Title:</b>
<b>Prerequisite:</b> Animal Science for Workplace 1B	
The Animal Science for the Workplace II covers the animal care and veterinary science and is designed to teach technical knowledge and skills for occupations in the pet industry or the companion animal industry. Skills also relate to the veterinarian or the veterinarian technician career field.	
<b>Title:</b> AgSciTechWorkpl1A	<b>Course Number:</b> 562006CD
<b>Unit Credit:</b> 2.00	<b>Duration:</b>
<b>Grade Level:</b> 10-12	<b>Short Title:</b>
<b>Prerequisite:</b> None	
The Agricultural Science and Technology course is designed to teach essential concepts and understanding related to plant and animal life including biotechnology, the conservation of natural resources, and the impact of agriculture and natural resource utilization on the environment. Emphasis is placed on the role of agriculture in our society and the importance of agriculture to the welfare of the world. Basic personal and community leadership and safety, and agricultural mechanical technology are included as a part of the instructional program. Each student is expected to design and participate in a supervised agricultural experience. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	

**Title:** EarlyChildhoodEd1A **Course Number:** 570006CD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** 2.0 average  
Using the investigative project approach students explore the world of preschool children. Students learn how to plan and guide a variety of children's activities such as reading, language, music, art, science, math, and games. Characteristics of quality preschool programs and professional teachers are explored. Students develop important work skills for problem solving, goal setting, teamwork, organizing, and creative thinking. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Title:** EarlyChildhoodEd1B **Course Number:** 570018CD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Early Childhood Ed 1A  
This course is a continuation of Early Childhood Ed 1A.

**Title:** EarlyChildhoodEd2A **Course Number:** 570198HD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Early Childhood Ed 1B  
Using the investigative project approach students explore the world of preschool children. Students learn how to plan and guide a variety of children's activities such as reading, language, music, art, science, math, and games. Characteristics of quality preschool programs and professional teachers are explored. Students develop important work skills for problem solving, goal setting, teamwork, organizing, and creative thinking. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

**Title:** EarlyChildhoodEd2B **Course Number:** 570199HD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Early Childhood Ed 2A  
This is a continuation of Early Childhood Ed 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

**Title:** CulinaryArts1A **Course Number:** 572006CD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Alg 1 or Alg 1 CP Part B  
Culinary Arts serves as the introduction to the study of the food service industry. Students who enjoy working with food and are willing to study and practice the techniques of cooking will have greater success at employment upon completion. All aspects of the industry and potential careers, equipment use and upkeep, food preparation and service, food storage, ordering, and work simplification are covered in this program. Students will receive practical and theoretical experiences so that competence in each area will be obtained. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Title:** CulinaryArts1B **Course Number:** 572018CD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Culinary Arts 1A  
This course is a continuation of Culinary Arts 1A.

**Title:** CulinaryArts2A **Course Number:** 572198HD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Culinary Arts 1B  
Culinary Arts serves as the introduction to the study of the food service industry. Students who enjoy working with food and are willing to study and practice the techniques of cooking will have greater success at employment upon completion. All aspects of the industry and potential careers, equipment use and upkeep, food preparation and service, food storage, ordering, and work simplification are covered in this program. Students will receive practical and theoretical experiences so that competence in each area will be obtained. This course is offered only at a GCS career center.

**Title:** CulinaryArts2B **Course Number:** 572199HD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Culinary Arts 2A  
This is a continuation of Culinary Arts 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

<b>Title:</b> AutoCollTech1A <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> Alg 1 or Alg 1 CP Part B The Automotive Collision Repair Technology program is designed to prepare students to repair automobiles and light commercial vehicles under the supervision of an experienced automotive collision repair technician. Automotive collision repair technology students receive instruction in frame alignment, surface finishing, and shop management. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	<b>Course Number:</b> 602006CD <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> AutoCollTech1B <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> Auto Coll Tech 1A This course is a continuation of Auto Coll Tech 1A.	<b>Course Number:</b> 602018CD <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> AutoCollisionTech2A <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Auto Collision Tech 1B The Automotive Collision Repair Technology program is designed to prepare students to repair automobiles and light commercial vehicles under the supervision of an experienced automotive collision repair technician. Automotive collision repair technology students receive instruction in frame alignment, surface finishing, and shop management. This course is offered only at a GCS career center. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	<b>Course Number:</b> 602198HD <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> AutoCollisionTech2B <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Auto Collision Tech 2A This is a continuation of Auto Collision Tech 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	<b>Course Number:</b> 602199HD <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> AutomotiveTech1A <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> Alg 1 or Alg 1 CP Part B The Automotive Technology program is designed to prepare students to perform routine maintenance and service on all types of automobiles under the supervision of an experienced automotive technician. Automotive technology students receive instruction in safety, troubleshooting, and repair of engines and electrical systems as a foundation. Special emphasis is given to the established competencies based on the ASE/NATEF task list. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	<b>Course Number:</b> 603008ED <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> AutomotiveTech1B <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> Automotive Tech 1A This course is a continuation of Automotive Tech 1A.	<b>Course Number:</b> 603020ED <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> AutomotiveTech2A <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Automotive Tech 1B This course is a continuation of Automotive Tech 1B.	<b>Course Number:</b> 603132ED <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> AutomotiveTech2B <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Automotive Tech 2A This course is a continuation of Automotive Tech 2A.	<b>Course Number:</b> 603144ED <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Digital Electronics <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Teacher rec This course must be taught by a teacher who has received Project Lead the Way training. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	<b>Course Number:</b> 605298HD <b>Duration:</b> <b>Short Title:</b>

<p><b>Title:</b> CivilEng&amp;Arch  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Teacher rec</p> <p>This course must be taught by a teacher who has received Project Lead the Way training. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.</p>	<p><b>Course Number:</b> 605898HD  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Carpentry1A  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Alg 1 or Alg 1 CP Part B</p> <p>The Carpentry program is designed to prepare students to perform entry-level carpentry tasks under the supervision of an experienced carpenter. Carpentry students receive instruction in framing, construction material, blueprint reading, and safety. Also included is instruction in site preparation, using power and hand tools, and applied mathematics. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.</p>	<p><b>Course Number:</b> 609108ED  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Carpentry1B  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Carpentry 1A</p> <p>This course is a continuation of Carpentry 1A..</p>	<p><b>Course Number:</b> 609120ED  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Carpentry2A  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Carpentry 1B or Bldg Cons Cluster 1B</p> <p>This course is a continuation of Carpentry 1B.</p>	<p><b>Course Number:</b> 609232ED  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Carpentry2B  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Carpentry 2A</p> <p>This course is a continuation of Carpentry 2A.</p>	<p><b>Course Number:</b> 609244ED  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> DigitalArtDesign1A  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b></p> <p>This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.</p>	<p><b>Course Number:</b> 612007CD  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> DigitalArtDesign1B  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Digital Art Design 1A</p> <p>This course is a continuation of Digital Art Design 1A.</p>	<p><b>Course Number:</b> 612019CD  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Cosmetology1A  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Alg 1 or Alg 1 CP Part B &amp; Biology</p> <p>The Cosmetology program is designed to prepare students to qualify for licensing examinations. Cosmetology students receive training in the art and science of the care and beautification of hair, skin, and nails. The course of study includes scalp treatments, hair shaping, hair styling, setting, waving, hair coloring, and shampoos and rinses. Care of skin and nails includes manicuring and pedicuring, massage, facials, makeup application, and hair removal. Instruction in chemistry bacteriology and anatomy and physiology of the face, head, arms and hands is incorporated by means of both theory and practical application on both mannequins and live models. Also included in the course of study is salon planning and management. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.</p>	<p><b>Course Number:</b> 615006CD  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Cosmetology1B  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Cosmetology 1A</p> <p>This course is a continuation of Cosmetology 1A.</p>	<p><b>Course Number:</b> 615018CD  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Cosmetology2A  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Cosmetology 1B</p> <p>Cosmetology 2A is a continuation of Cosmetology 1B. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.</p>	<p><b>Course Number:</b> 615198HD  <b>Duration:</b>  <b>Short Title:</b></p>

**Title:** Cosmetology2B **Course Number:** 615199HD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Cosmetology 2A  
This is a continuation of Cosmetology 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

**Title:** NailTech1A **Course Number:** 615407CD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Tchr Rec  
The Nail Technology program is designed to prepare students to take the national certification exam. Nail Technology students receive training in the art and science of the care and beautification of nails. The course of study includes instruction in diseases and disorders, chemistry, biology, and anatomy and physiology of the arms, hands, and feet. Manicures, pedicures, tips, sculptures, and wraps are incorporated by means of theory and practical application on both mannequins and live models. Also included in the course of study is salon planning and management. Forty hours of classroom instruction are required before students receive practical, hands-on opportunities to apply skills. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Title:** NailTech1B **Course Number:** 615419CD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Nail Tech 1A  
This is a continuation of Nail Tech 1A.

**Title:** ArchitectDesign1A **Course Number:** 617008ED  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Geometry  
The Architectural Design unit is an integral part of the Architectural and Mechanical Drafting programs and is designed to prepare students to perform entry-level tasks under supervision. Instruction includes the basic computer theory and operation, use of programs in architectural design and preparation of plans, and use of programs in mechanical design and preparation of working drawings. This course will meet the computer science requirement. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Title:** MechanicalDsgn1A **Course Number:** 617208ED  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Geometry  
The mechanical design course prepares students to perform entry-level tasks under the supervision of an experienced drafter or engineer. Instruction includes safety, basic drafting techniques, geometric constructions, sketching, shape description, size description, drawing conventions, computer-aided design, manufacturing processes, applied geometry, and technical illustration. Upon successful completion of the mechanical design course, students will be prepared for postsecondary education and entry-level mechanical-related careers. This course will meet the computer science requirement. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Title:** AircraftMainten1A **Course Number:** 619808ED  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Alg 1 or Alg 1 CP Part B  
In these courses all students gain the knowledge and experience necessary to make structural repairs to aircraft skins and frame. The student will learn to identify sheet metal materials and hardware, operate sheet metal tools and equipment, and layout and bend typical sheet metal parts. Students will also be able to install and remove conventional rivets, blind fasteners, and special fasteners such as Dzus, Airlocs, and Camlocs. In addition, students will be able to use manufacturer's drawings or blueprints to build parts, show how to locate manufacturer's technical data to classify and get approval for repairs, and repair skins, structural, and metal stringer damage. These courses are dual credit courses with Greenville Technical College. This program is only taught on a Greenville Tech campus. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Title:** AircraftMainten1B **Course Number:** 619820ED  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Aircraft Maintenance 1A  
In these courses all students gain the knowledge and experience necessary to make structural repairs to aircraft skins and frame. The student will learn to identify sheet metal materials and hardware, operate sheet metal tools and equipment, and layout and bend typical sheet metal parts. Students will also be able to install and remove conventional rivets, blind fasteners, and special fasteners such as Dzus, Airlocs, and Camlocs. In addition, students will be able to use manufacturer's drawings or blueprints to build parts, show how to locate manufacturer's technical data to classify and get approval for repairs, and repair skins, structural, and metal stringer damage. These courses are dual credit courses with Greenville Technical College. This program is only taught on a Greenville Tech campus.

<p><b>Title:</b> AircraftMainten2A  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 12  <b>Prerequisite:</b> Aircraft Maintenance 1B  This course is a continuation of Aircraft Maintenance 1B.</p>	<p><b>Course Number:</b> 619832ED  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> AircraftMainten2B  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 12  <b>Prerequisite:</b> Aircraft Maintenance 2A  This course is a continuation of Aircraft Maintenance 2A.</p>	<p><b>Course Number:</b> 619844ED  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> WeldingTech1A  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Alg 1 or Alg 1 CP Part B  The Welding Technology program is designed to prepare students to perform entry-level welding tasks under the supervision of an experienced certified welder. Welding students receive training in gas and electric welding. Included in the course of study is instruction related to blueprint reading, properties of metal, and safety. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.</p>	<p><b>Course Number:</b> 634008ED  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> WeldingTech1B  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Welding Technology 1A  This is a continuation of Welding Technology 1A.</p>	<p><b>Course Number:</b> 634020ED  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> WeldingTech2A  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Welding Technology 1B  This is a continuation of Welding Technology 1B.</p>	<p><b>Course Number:</b> 634132ED  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> WeldingTech2B  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Welding Technology 2A  This is a continuation of Welding Technology 2A.</p>	<p><b>Course Number:</b> 634144ED  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> LawEnforceSv1A  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> N/A  In these courses, students will study the police, the courts, and the corrections systems tracing their development from the past to the present. Also covered are the related emergency service fields. Students will learn the functions of police, crime scene search and evidence processing, arrest procedures, and other law related procedures. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.</p>	<p><b>Course Number:</b> 651006CD  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> LawEnforceSv1B  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Law Enforce Sv 1A  This is a continuation of Law Enforce Sv 1A.</p>	<p><b>Course Number:</b> 651018CD  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> LawEnforceSv2A  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Law Enforcement Services 1B  This is a continuation of Law Enforcement Services 1B. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.</p>	<p><b>Course Number:</b> 651198HD  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> LawEnforceSv2B  <b>Unit Credit:</b> 2.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Law Enforcement Services 2A  This is a continuation of Law Enforcement Services 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.</p>	<p><b>Course Number:</b> 651199HD  <b>Duration:</b>  <b>Short Title:</b></p>