



Hillcrest Middle School

A Heritage of Excellence

Table of Contents

Page 1	Planning Your Education - Grades 7/8 Online Registration Promotion Criteria
Page 2	IGPs, Career Clusters and Personal Pathways to Success
Page 3	School Information
Page 4	Course Descriptions

Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

Promotion Criteria for Grades Six through Eight (GCS IHE / Rule 9/11/2006)

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 70% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria as stated in the Master Catalog of Middle School Courses which is located in the Important Items section of the Infoweb.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into five schools of study. These five schools of study include School of Arts, Media, & Communication; School of Business, Marketing & Information Systems; School of Engineering, Manufacturing & Environmental Sciences; School of Health Science; and School of Public and Human Services. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework. It is just as important for a student to learn what he doesn't like as it is for him to learn what he does like. Just remember: This is a road map to the future.

The following link provides more information on Personal Pathways to Success: <http://www.greenville.k12.sc.us/district/schools/eeda/index.asp>

Hillcrest Middle School

Student Registration System

2012-2013

Parents and Students,

The 2012-2013 course registration is well underway at Hillcrest Middle School! This is an important time for you and your student to choose courses for the 2012-2013 school year to help in planning for their future.

On January 27th the catalog of HMS course offerings for the 2012-2013 school year will be posted on the HMS website. Log on to our school website and review and discuss these course offerings with your student.

In February, teachers will begin the process of recommending courses for your student to take next year. We will send home a form of these course recommendations along with the related arts choices for parent approval. You will be asked to sign and return this form to us.

We want this to be a smooth and productive experience for everyone. Our goal is to work with each student to select the courses best suited for that student. **If you have questions or concerns about recommended academic courses, contact that subject teacher directly. Contact Guidance regarding changes in related arts course selections.** Our phone numbers and email addresses are included in this registration information. We ask that you follow the important deadlines and take note of all important dates below.

Hillcrest Middle has always been a school of excellence. In keeping with our mission statement, "To build a collaborative learning community focused on student achievement", our staff will work to help your student make appropriate choices for his/her future.

We look forward to joining with you as we prepare your student for a great 2012-2013 school year.

Important Registration Dates

- Jan. 27-----HMS 2012-2013 courses posted on the HMS website
- Jan. 30-----Curriculum Night rising 7th and 8th graders 6:30 HMS (high school courses)
- Jan. 30-----Begin Individual Graduation Plans with rising 9th graders
- Feb. 6-----Snow make-up for Jan. 30th Curriculum Meeting
- Feb. 6-----Rising 9th graders JL Mann High School Curriculum Night 5:30
JL Mann High School
- Feb. 6-----Rising 9th grade Hillcrest High School Curriculum Night 6:30 pm
Hillcrest High School

- Feb. 9-----Rising 9th graders Mauldin High School Curriculum Night 6:30-7:30
Mauldin High School
- Feb. 9-----Rising 6th through 8th grade Occupational Diploma Meeting 6:00 HMS
- Feb. 13-----Rising 9th graders Hillcrest High School presentation 8:45-9:30 am
Hillcrest Middle School cafeteria
- Feb. 13-17-----Rising 7th and 8th grade course registration forms will be sent home
as completed for parent signature and returned
- Feb. 16-----Parent training in course registration 4:00-6:00 pm Hillcrest Middle School
in the computer lab.
If necessary, contact counselors for individual help and needs.
- Feb. 21-----Individual Graduation Plans complete for rising 9th graders
- Feb. 21-24-----Rising 9th grade registration forms will be sent home as completed
for parent signature and returned

Important Information

- **Hillcrest Middle School students will take 5 academic courses--language arts, literature, math, science, social studies
- **Contact your student's current subject teacher with questions or concerns about recommendations made by the subject teacher
- **Students will be assigned by Guidance to Math and Reading Assistance courses according to achievement test scores (PASS)
- **Spanish I and French I courses (year long) will take the place of the 8th grade literature course. This course counts as a high school foreign language credit.
- **Spanish I, French I, English I Honors, Algebra I Honors, Geometry Honors will count as 1 high school Carnegie unit toward graduation.

According to the South Carolina Uniform Grading Policy, with the first day of enrollment in the course as a baseline, students who withdraw from a course within ten days in a 180-day course will do so without penalty; students who withdraw from a course after the specified time of ten days in a 180-day course shall be assigned a WF and the F(as a 61) will be calculated in the student's overall grade point average; if a student fails a course due to excessive absences, an F will be recorded on his or her transcript, and the grade of FA will carry no Carnegie units but will be factored into the student's GPA as a 61. These courses, except for foreign languages and keyboarding, carry Honors GPA weighting.

A student who has taken a course for a Carnegie unit prior to his or her ninth-grade year may retake that course regardless of the grade he or she has earned. In such a case, only the retake grade will be used in figuring the student's GPA, and only the retake attempt will show on the transcript. This rule will apply whether the retake grade is higher or lower than the grade the student previously earned.

****All courses are offered based on course enrollment, teacher allocation, and scheduling feasibility.**

Rising 7th and 8th Related Arts Courses

Art 7/8 (sem)

Home Arts 7/8 (sem)

Spanish (related arts) 7/8 (sem) Not high school Carnegie unit

Band 7/8 (yr)---**Previous band experience necessary.**

**Instruments must be purchased or rented
within the first 2 weeks of school.**

Strings 7/8 (yr)---**Previous strings experience necessary.**

**Instruments must be purchased or rented
within the first 2 weeks of school.**

Chorus 7/8 (yr)

Keyboarding 7/8 (year) Not a high school Carnegie unit---high school
keyboarding proficiency for graduation

Phys Education/Health 7

Phys Education/Health 8

Math Assistance 7/8 (sem) Students will be placed. (based on PASS spring test scores)

Reading Assistance 7/8 (sem) Students will be placed. (based on PASS spring test scores)

Contacts, questions, or concerns:

6th grade Gracie McGuffin 355-6104 gmcguffi@greenville.k12.sc.us

7th grade Joyce Oates 355-6115 jcoates@greenville.k12.sc.us

8th grade Jane Hunnicutt 355-6117 jhunnicu@greenville.k12.sc.us

Career Specialist Barb McPoland 355-6194 bmcpolan@greenville.k12.sc.us

Guidance Clerk Donna Harrington 355-6114 daharring@greenville.k12.sc.us

Course Descriptions

English

Title: English GT 7 **Course Number:** 20013200
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**

Prerequisite: Identified as GTA (Gifted and Talented Academic) and a MAP RIT score >240

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace.

Title: Literature Strategies 7 **Course Number:** 20013300
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**

Prerequisite:

Students should meet one or more of the following criteria: Teacher recommendation; PASS score of Not Met in 5th grade; 6th grade MAP RIT scores of <217

This course is designed to meet the needs of students needing additional support in reading. Instruction will continue to reinforce foundational skills in reading and provide ample scaffolding for those students whose reading skills are still developing.

Title: Literature Studies 7 **Course Number:** 20013400
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**

Prerequisite:

Students should meet two or more of the following criteria ; Teacher recommendation; PASS score of Met/PACT scores of Proficient or Advanced in 5th grade; 6th grade MAP RIT scores of 217 - 240

This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. Students can expect instruction to move at an accelerated pace.

Title: English GT 8 **Course Number:** 20013900
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**

Prerequisite: Identified as GTA (Gifted and Talented Academic) and a MAP RIT score >244

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace.

Title: Lang Arts Strategies 7 **Course Number:** 20014000
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**

Prerequisite:

Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Not Met in 5th grade; 6th grade MAP RIT scores <217

This course is designed to meet the needs of students transitioning from elementary to middle school instruction in language arts, writing and research. Instruction will continue to reinforce foundational skills and provide ample scaffolding for those students whose skills are still developing.

Title: Language Arts Studies 7 **Course Number:** 20014100
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**

Prerequisite:

Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Met in 5th grade; 6th grade MAP RIT scores of 217 - 240

This course is designed to meet the needs of those students whose writing skills are sufficient to allow them to write fluently and cohesively. The students in this course do not require foundational instruction in writing strategies; however, they will continue to receive instruction in more sophisticated practices preparing the student for different modes of writing. Students can expect instruction to move at an accelerated pace.

Title: Literature Strategies 8 **Course Number:** 20014200
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**

Prerequisite:

Students should meet one or more of the following criteria: Teacher recommendation; PASS score of Not Met in 6th grade; 7th grade MAP RIT scores of <220

This course is designed to meet the needs of students needing additional support in reading. Instruction will continue to reinforce foundational skills in reading and provide ample scaffolding for those students whose reading skills are still developing.

Title: Literature Studies 8 **Course Number:** 20014300
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite:
Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Met in 6th grade; 7th grade MAP RIT scores of 220 - 244
This course is designed to meet the needs of those students whose reading and language arts skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. Students can expect instruction to move at an accelerated pace.

Title: Lang Arts Strategies 8 **Course Number:** 20014400
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite:
Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Not Met in 6th grade; 7th grade MAP RIT scores <220
This course is designed to meet the needs of students transitioning from elementary to middle school instruction in language arts, writing and research. Instruction will continue to reinforce foundational skills and provide ample scaffolding for those students whose skills are still developing.

Title: Language Arts Studies 8 **Course Number:** 20014500
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite:
Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Met in 6th grade; 7th grade MAP RIT scores of 220 - 244
This course is designed to meet the needs of those students whose writing skills are sufficient to allow them to write fluently and cohesively. The students in this course do not require foundational instruction in writing strategies; however, they will continue to receive instruction in more sophisticated practices preparing the student for different modes of writing. Students can expect instruction to move at an accelerated pace.

Title: Eng 1H:Genre Analysis **Course Number:** 301116HW
Unit Credit: 1.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite:
Students identified as GTA automatically qualify. Students who are not identified as GTA must meet the following five criteria: PASS scores of Exemplary in 6th grade or 7th grade; MAP RIT score of 240 or above in Reading; High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation
This is an honors-level high school course for academically gifted eighth grade students who have the ability to pursue an accelerated English program. These students are taking a high school level course in preparation for Advanced Placement English (college level courses) in their junior and senior years; therefore, the coursework will reflect more rigor than other middle school English courses. Literary study includes all genres, and students will be required to read extensively from texts with a wide range of complexity. Students in English 1 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, memoirs, and historical texts. Composition skills of those entering the course must exceed mere proficiency and should exhibit the student's understanding of voice, style, and purpose. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. The rigor of this course will fully prepare students for the EOC testing in English 1 and all future Honors or AP English courses. Note: This course earns high school credit and carries Honors GPA weighting.

Title: Reading Assistance 7 **Course Number:** 20241300
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: Guidance Placement
This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom.

Title: Reading Assistance 8 **Course Number:** 20243500
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: Guidance Placement
This course offers students remediation and additional assistance in reading skills in support of on grade level instruction in the regular Language Arts and/or Literature classroom.

Math

Title: Math 7 **Course Number:** 21100500
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: Math 6
The emphasis in this standards-based seventh-grade course is on algebraic thinking and on extending the understanding of the real number system to include integers, rational numbers, and irrational numbers. Students will investigate applications of number theory and will acquire skills in adding, subtracting, multiplying, and dividing integers. Students will solve applied problems by using one-step equations and inequalities, percents, and proportional reasoning. Students will develop algebraic thinking by analyzing patterns to discover relationships, by representing information through symbolic, graphical, and tabular methods, and by identifying relationships that are linear. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Title: Math 8
Unit Credit: 0.00
Grade Level: 8
Prerequisite: Math 7

Course Number: 21100700
Duration:
Short Title:

This standards-based eighth grade course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, and integers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Title: Math 8 for 7th Graders
Unit Credit: 0.00
Grade Level: 7

Course Number: 21100800
Duration:
Short Title:

Prerequisite: Must meet district criteria including Teacher recommendation

This standards-based eighth grade course places strong emphasis on applications of the mathematical concepts and skills related to decimals, fractions, percents, and integers to solving a variety of real-world problems. In addition, students will extend their understanding of the concepts proportion and measurement and apply this knowledge in problem-solving situations. Students will further develop their algebraic thinking by investigating the merits and limitations of graphical, symbolic, tabular, and verbal representations of relationships. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Title: Algebra 1 H
Unit Credit: 1.00
Grade Level: 7-10

Course Number: 411103HW
Duration:
Short Title:

Prerequisite: Math teacher recommendation

This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 1. It is an intense program that includes all topics taught in Algebra 1 as well as additional enrichment topics. Students in this course must take a state-mandated end-of-course test as the final exam, and it will count as 20% of the final grade.

Title: Geometry H
Unit Credit: 1.00
Grade Level: 8-10

Course Number: 412103HW
Duration:
Short Title:

Prerequisite: Algebra 1 Honors or Algebra 1 CP with Math teacher recommendation

This honors-level course is for motivated mathematics students who are candidates for AP Calculus. It includes all topics taught in Geometry as well as a unit in formal logic and other enrichment topics.

Title: Math Assistance 7
Unit Credit: 0.00
Grade Level: 7

Course Number: 21011300
Duration:
Short Title:

Prerequisite: Guidance Placement

This course offers students remediation and additional assistance in math skills in support of on grade level instruction in the regular math classroom.

Title: Math Assistance 8
Unit Credit: 0.00
Grade Level: 8

Course Number: 21013500
Duration:
Short Title:

Prerequisite: Guidance Placement

This course offers students remediation and additional assistance in math skills in support of on grade level instruction in the regular math classroom.

Science

Title: Science 7
Unit Credit: 0.00
Grade Level: 7

Course Number: 22211300
Duration:
Short Title:

Prerequisite: Successful completion of previous grade or science course

The focus of science in seventh grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Cells and Heredity-structure and function of cells and heredity; Human Systems and Disease-functions and interconnections within the human body and breakdown of these functions due to disease; Ecology-the Biotic and Abiotic Environment-interactions and responses between biotic and abiotic components and organisms; and Chemical Nature of Matter-classifications, properties and changes in matter.

Title: Science 8
Unit Credit: 0.00
Grade Level: 8

Course Number: 22513500
Duration:
Short Title:

Prerequisite: Successful completion of previous grade or science course

The focus for science in eighth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Earth's Biologic History-Earth's biologic diversity over time; Structure and Process in Earth System-materials and processes that alter the structure of Earth; Astronomy-characteristics, structure, and motions of celestial bodies in the universe; Forces and Motion-effects of forces on the motion of an object; and, Waves-properties and behaviors of waves.

Social Studies

Title: Social Studies 7 **Course Number:** 23101300
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: Successful completion of previous grade or course
Seventh grade social studies continues the study of world cultures with a focus on the changes that have occurred in Europe, Africa, Asia, and the Americas from 1600 to the present. Students examine the history, geography, and continuing changes in political and economic ideas that have shaped the world in which we live today. Students also address the growing interaction among societies developing concurrently during this period, including the exchange of ideas, beliefs, technologies, and commodities. Instruction should emphasize the elements of social studies literacy—the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven.

Title: SC/US History 8 **Course Number:** 23203500
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: Successful completion of previous grade or course
Eighth grade social studies focuses on the story of the history of South Carolina and the role that the state and its people have played in the development of the United States as a nation. Students learn about the state's development during colonial times and the growth of the American ideal which led to the break with England, the rising controversy about slavery, and the Civil War. The study of the rebuilding of South Carolina after the Civil War and the continuing struggle for civil rights and justice waged by the people of South Carolina allows students to see the progress that the state has made and to appreciate the contributions that its people have made to the nation as a whole. Students also learn about the major political, economic, and social changes in South Carolina through the twentieth century and to the present in the context of national and worldwide events. Instruction should emphasize the elements of social studies literacy—the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven in our state's history.

Arts

Title: Art 78 Combination **Course Number:** 25015000
Unit Credit: 0.00 **Duration:**
Grade Level: 7-8 **Short Title:**
Prerequisite: Previous art instruction with teacher recommendation
This course provides an in-depth study of the elements (line, form, color, value, and texture) and the principals (balance, rhythm, variety, harmony, emphasis) of design in art. Students in this advanced-level class will develop a personal portfolio to demonstrate learned knowledge and process-driven examples of their work.

Title: Band 7 **Course Number:** 25311300
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: Band 6 or permission of instructor
This course is a continuation of Band 6 for brass, woodwind, and percussion instruments. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Band 8 **Course Number:** 25313500
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: Band 7 or permission of instructor
This course is a continuation of Band 7 for brass, woodwind, and percussion instruments. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Chorus 7-1 **Course Number:** 25413800
Unit Credit: 0.00 **Duration:**
Grade Level: 7 **Short Title:**
Prerequisite: None
The purpose of this course is to enable students to continue to develop the fundamental vocal musicianship, technical skills, and aesthetic awareness learned in Chorus 6, through the study and performance of varied middle school choral literature. The curriculum for Chorus 7 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts.

Title: Chorus 8-1 **Course Number:** 25414400
Unit Credit: 0.00 **Duration:**
Grade Level: 8 **Short Title:**
Prerequisite: None
The purpose of this course is to enable students to continue to develop the fundamental vocal musicianship, technical skills, and aesthetic awareness learned in Chorus 7, through the study and performance of varied middle school choral literature. The curriculum for Chorus 8 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts.

Title: Strings 7
Unit Credit: 0.00
Grade Level: 7

Course Number: 25511300
Duration:
Short Title:

Prerequisite: Strings 6 or permission of instructor

This course is a continuation of Strings 6 for violin, viola, cello, and string bass. Intermediate-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Strings 8
Unit Credit: 0.00
Grade Level: 8

Course Number: 25513500
Duration:
Short Title:

Prerequisite: Strings 7 or permission of instructor

This course is a continuation of Strings 7 for violin, viola, cello, and string bass. Advanced-level middle school literature will be studied. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and strings techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Foreign Language

Title: Spanish 7/8 Beginner Level
Unit Credit: 0.00
Grade Level: 7-8

Course Number: 26503900
Duration:
Short Title:

Prerequisite: None

Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence.

Title: French 1 CP
Unit Credit: 1.00
Grade Level: 8-10

Course Number: 361107CW
Duration:
Short Title:

Prerequisite: None

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Title: Spanish 1 CP
Unit Credit: 1.00
Grade Level: 8-10
Prerequisite: None

Course Number: 365107CW
Duration:
Short Title:

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Physical Education

Title: Phys Education 7
Unit Credit: 0.00
Grade Level: 7
Prerequisite: None

Course Number: 24401300
Duration:
Short Title:

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8. Course content focuses on teaching students the four SC Middle School PE Student Performance criteria as mandated by the SC Department of Education. Students will demonstrate the abilities, concepts, knowledge, and skills required to: 1) demonstrate competence in modified versions of activities in three movement forms as identified in the SCPEAP standards; 2) demonstrate knowledge of the five components of fitness and the F.I.T.T. principle on a written test; 3) participate regularly in health-enhancing physical activity outside the physical education class; 4) meet the gender and age group health-related physical fitness standard as described by the National Association for Sport and Physical Education.

Title: Phys Education 8
Unit Credit: 0.00
Grade Level: 8
Prerequisite: None

Course Number: 24403500
Duration:
Short Title:

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8. Course content focuses on teaching students the four SC Middle School PE Student Performance criteria as mandated by the SC Department of Education. Students will demonstrate the abilities, concepts, knowledge, and skills required to: 1) demonstrate competence in modified versions of activities in three movement forms as identified in the SCPEAP standards; 2) demonstrate knowledge of the five components of fitness and the F.I.T.T. principle on a written test; 3) participate regularly in health-enhancing physical activity outside the physical education class; 4) meet the gender and age group

health-related physical fitness standard as described by the National Association for Sport and Physical Education.

Title: PE / Health 7
Unit Credit: 0.00
Grade Level: 7
Prerequisite: None

Course Number: 24403700
Duration:
Short Title:

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction.

Title: PE / Health 8
Unit Credit: 0.00
Grade Level: 8
Prerequisite: None

Course Number: 24403900
Duration:
Short Title:

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction.

Career and Tech

Title: KeyboardingComb
Unit Credit: 0.00
Grade Level: 6-8
Prerequisite: None

Course Number: 28518700
Duration:
Short Title:

This course provides the student an opportunity to master the skill of entering alphabetic, numeric, and symbolic information on a keyboard and ten-key pad using the touch method of keystroking. Emphasis is placed on development of speed and accuracy, proper techniques, and correct fingering. The student will develop skill in keying, formatting, and editing problems such as letters, memoranda, reports, and announcements.

Miscellaneous

Title: Home Arts Combination
Unit Credit: 0.00
Grade Level: 7-8
Prerequisite: None

Course Number: 27997900
Duration:
Short Title:

This is an activity-oriented, hands-on class that introduces basic sewing and cooking skills as well as other home arts to the middle school student.