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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in planning their high school course of study. Consideration should be given to planning the entire four year program with specific outcomes in mind. Is the student planning on attending a two or four-year college? Is the student planning to enter the military or the work force upon graduation? The successful student will plan based on goals that he and his parents establish upon completion of high school. Therefore, students are encouraged to carefully select courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. Therefore, it is very important that students list alternatives in case of class conflicts. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes after the deadline will only be considered on a very limited basis. Students should see their guidance counselor for a list of the schedule change requests that will be honored and the deadline by which these requests must be submitted.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

State Diploma Requirements

English – 4 Units

Math – 4 Units

Science – 3 Units

US History – 1 Unit

Economics – ½ Unit

Government – ½ Unit

Other Social Studies – 1 Unit

Physical Education or ROTC – 1 Unit

Computer Science – 1 Unit

Foreign Language or Occupational Specialty – 1 Unit

Electives – 7 Units

Exit Examination

Students must also pass the South Carolina adopted High School Assessment Program test which is administered beginning in the 10th grade.

Unit Requirements for Grade Advancement

24 Units of Credit are required to obtain a SC High School Diploma.

Grade 9

Successful completion of eighth grade

Grade 10

5 units (must include English 1, one unit of mathematics and three other units)

Grade 11

11 units (must include English 1 and 2, two units of mathematics, one science, and six other units)

Grade 12

17 units (must include English 1, 2, and 3, three units of mathematics, two units of science, and nine other units)

IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into five schools of study. These five schools of study include School of Arts, Media, & Communication; School of Business, Marketing & Information Systems; School of Engineering, Manufacturing & Environmental Sciences; School of Health Science; and School of Public and Human Services. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework. It is just as important for a student to learn what he doesn't like as it is for him to learn what he does like. Just remember: This is a road map to the future.

The following link provides more information on Personal Pathways to Success: <http://www.greenville.k12.sc.us/district/schools/eeda/index.asp>

Uniform Grading Scale

The following conversion table will be used to determine GPR and rank in class.

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep	Honors	Dual Credit AP/IB
100	A	4.875	5.375	5.875
99	A	4.750	5.250	5.750
98	A	4.625	5.125	5.625
97	A	4.50	5.00	5.50
96	A	4.375	4.875	5.375
95	A	4.250	4.750	5.250
94	A	4.125	4.625	5.125
93	A	4.00	4.500	5.000
92	B	3.875	4.375	4.875
91	B	3.750	4.250	4.750
90	B	3.625	4.125	4.625
89	B	3.500	4.000	4.500
88	B	3.375	3.875	4.375
87	B	3.250	3.750	4.250
86	B	3.125	3.625	4.125
85	B	3.000	3.500	4.000
84	C	2.875	3.375	3.875
83	C	2.750	3.250	3.750
82	C	2.625	3.125	3.625
81	C	2.500	3.000	3.500
80	C	2.375	2.875	3.375
79	C	2.250	2.750	3.250
78	C	2.125	2.625	3.125
77	C	2.000	2.500	3.000
76	D	1.875	2.375	2.875
75	D	1.750	2.250	2.750
74	D	1.625	2.125	2.625
73	D	1.500	2.000	2.500
72	D	1.375	1.875	2.375
71	D	1.250	1.750	2.250
70	D	1.125	1.625	2.125
69	F	1.000	1.500	2.000
68	F	0.875	1.375	1.875
67	F	0.750	1.250	1.750
66	F	0.625	1.125	1.625
65	F	0.500	1.000	1.500
64	F	0.375	0.875	1.375
63	F	0.250	0.750	1.250
62	F	0.125	0.625	1.125
0-61	F	0	0	0
61	FA	0	0	0
61	WF	0	0	0
--	WP	0	0	0

*Credit for a course will be awarded for a grade of 70 or above. A score of 69 or below will result in no credit for that course.

Grade point ratios will be figured uniformly in all schools using the following formula. The formula will yield each student's GPR which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

College Admission Requirements

Usually college admissions requirements are far beyond the minimum requirements for high school graduation. Students who plan to attend college should consult catalogs of colleges to assure that they are choosing the right courses. Colleges also look at the GPA and class rank as well as College Entrance Exam scores such as the SAT or ACT for admission.

Since the fall of 1988, public senior colleges and universities in South Carolina have required that applicants for freshmen admission (who graduated from high school in 1988 or subsequent years) must have completed certain high school courses before being admitted. The required courses include the following:

FOUR UNITS OF ENGLISH: At least two units must have strong grammar and composition components, at least one must be in **English literature** and at least one must be in **American literature**. Completion of **College Preparatory English I, II, III, and IV** will meet this criterion.

FOUR UNITS OF MATHEMATICS: These include **Algebra I** for which **Applied Mathematics I and II** may count together as a substitute, if a student successfully completes **Algebra II**, **Algebra II**, and **Geometry**. **A fourth higher-level mathematics course** should be selected from among **Algebra III/trigonometry, precalculus, calculus, statistics, discrete mathematics, or a capstone mathematics course and should be taken during the senior year.**

THREE UNITS OF LABORATORY SCIENCE: Two units must be taken in two different fields of the physical or life sciences and selected from among **biology, chemistry, or physics**. The third unit may be from the same field as one of the first two units (**biology, chemistry, or physics**) or from any **laboratory science** for which **biology and/or chemistry** is a **prerequisite**. Courses in earth science, general physical science, or introductory or general environmental science for which biology and/or chemistry is **not a prerequisite** will not meet this requirement. It is strongly recommended that students take physical science (taught as a laboratory science) as a prerequisite to the three required units of laboratory science outlined in this section. **It is also strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all three fields.**

TWO UNITS OF THE SAME FOREIGN LANGUAGE

THREE UNITS OF SOCIAL SCIENCE: One unit of **U.S. History** is required; a half unit of **Economics** and a half unit in **Government** are strongly recommended.

ONE UNIT OF FINE ARTS: One unit in Appreciation of, History of, or Performance in one of the fine arts.

ELECTIVE: One unit must be taken as an elective. A college preparatory course in **Computer Science (i.e., one involving significant programming content, not simply keyboarding)** is strongly recommended for this elective. Other acceptable electives include college preparatory courses in **English; fine arts; foreign languages; social science; humanities; laboratory science (excluding earth science, general physical science, general environmental science, or other introductory science courses for which biology and/or chemistry is not a prerequisite); or mathematics above the level of Algebra II.**

ONE UNIT OF PHYSICAL EDUCATION OR ROTC

Guidelines for Courses

State Dept. of Education regulations and Greenville County Schools Board of Trustee policies/rules that relate to high school course offerings offer the following guidance:

- Students are not allowed to take the same course twice. The only exception is if the student has earned a D or an F in that course. If the student chooses to retake such a course, he must do so within a year. The student's transcript will reflect all courses taken and the grades earned.
- Students taking courses for a Carnegie unit prior to their ninth grade year may retake any course regardless of grade earned. In this case, only the retake grade will be used in figuring the student's GPA, and only the retake attempt will show on the transcript. This rule will apply whether the retaken grade earned is higher or lower.
- Courses that include students who are part of a team, club, or organization must be open to all other students who meet the prerequisites and who want to benefit from the content and skills taught.
- Carnegie units are not to be awarded for extracurricular activities or preparation for interscholastic competition such as band competition practice, football practice, cheerleading practice, dance team rehearsals, forensic tournament rehearsal or student council activity.
- Students are not allowed to earn a Carnegie unit for being a teacher's aide with the exception of the science lab assistant and the media center specialist's assistant.
- Study halls are not permitted in Greenville County Schools.
- Schools offering courses in Service Learning and/or other work-based, credit-bearing instructional experiences such as Internship or Cooperatives are to abide by all rules governing those experiences and courses. Students must attend class a minimum of one day per week if they are engaged in their work-based projects outside the school. Insurance forms, attendance logs, and performance evaluation documentation must be on file at the school. Teachers of these courses are required to make site visits and to keep appropriate documentation on each student.
- An honors course must have a published syllabus that verifies rigor that is sufficiently beyond the college prep requirements.
- Honors-level texts and other course materials must be differentiated and more rigorous than those used in the college prep courses.
- Honors-level courses may be offered in English, math, science, and social studies. Additionally, honors weighting may be designated in other content areas for the third and fourth level of the courses provided the standards above are met. Honors weighting may not be designated in any physical education or ROTC course.
- In elective areas, third and fourth level courses must contain the prerequisite of the first and second level of the course - by state recommendation.
- **Teacher recommendation** means that a teacher recommends a course as a future path for that student. The appropriate content-area teacher is designated in the prerequisite.
- **Instructor approval** means that the teacher who is actually teaching the course must approve of that student's placement in the course.
- Specific instances demanding an exception to the grade level requirement for a course must be addressed by the appropriate Teaching and Learning consultant.
- Students and parents who disagree with a recommendation made by a teacher may choose to complete a "Parent Override Request" and set up a conference with the teacher who made the placement. The form is available through the guidance office at the school.
- Curriculum Guide Key:
 - AP – Advanced Placement Level Course
 - IB – International Baccalaureate Course
 - CP – College Preparatory Course
 - H – Honors Level Course

Early Dismissal Guidelines

Only students who meet the criteria approved by the school board may elect to take early dismissal from school. Schools will not allow permanent early dismissals to any student except when a high school student's principal determines that **all** of the following circumstances exist:

- Student classified as a senior;
- Student has passed all parts of the HSAP;
- Student is enrolled in the courses needed to complete the requirements of the SC High School Diploma;
- Student is scheduled for a minimum of
 - four class periods per day on a seven-period day schedule, **or**
 - two class periods per day on a 4 x 4 or A/B block schedule; and,
- Student's parent/guardian petitions the school in writing for the student's permanent early dismissal at a time to be determined by the school.

A junior may be granted a permanent early dismissal only for the purpose of attending a for-credit college class. All of the following circumstances must exist for a junior to obtain a permanent early dismissal:

- Student classified as a junior;
- Student has passed all parts of the HSAP;
- Student is on track to complete the requirements of the SC High School Diploma;
- Student is scheduled for a minimum of
 - four class periods per day on a seven-period day schedule, **or**
 - two class periods per day on a 4 x 4 or A/B block schedule; and,
- Student has presented proof of registration for a college course through the appropriate application process; and,
- Student's parent/guardian petitions the school in writing for the student's permanent early dismissal at a time to be determined by the school.

Career Center Program

Greenville County Schools has four career centers which provide the students an opportunity to study and prepare for the career of their choice. Students attend the career center for either a one-year or two-year program in the field of their choice. Programs include, but are not limited to, automotive technology, web design, early childhood education, culinary arts, health science technology, welding, automotive collision repair, carpentry/building construction, drafting, marketing, criminal justice, and agricultural education. Students attend the career center for either three hours in the morning or three hours in the afternoon after receiving their core academic courses at the home-based high school. Students are also provided the opportunity to gain practical work experience while at the career center through various work-based experiences, including but not limited to, co-operative education, internships, and shadowing. The faculty at the career center is made up of individuals who have extensive work experience in the field they teach, as well as teaching experience. Courses at the career center each award two units of credit per semester, and many of the courses are dual credit. In dual credit courses, students receive both high school credit and college credit from Greenville Technical College. For more information on courses available at a particular career center, students can check the website of the career center or call the career center.

Donaldson Career Center: <http://www.greenville.k12.sc.us/donaldsn/>

Enoree Career Center: <http://www.greenville.k12.sc.us/enoree/index.asp>

Golden Strip Career Center: <http://www.greenville.k12.sc.us/gstripcc/>

J. Harley Bonds Career Center: <http://www.greenville.k12.sc.us/bonds/>

Registering for a Career Center Course

All students who wish to register for a Career Center program are to contact either their school's counselor or a counselor at the Career Center to receive instructions on completing the application process.

Fine Arts Center Program

The Fine Arts Center of Greenville County, the first specialized arts school in South Carolina, was established in August of 1974. The Center serves students from 14 district schools, from private, charter and homes schools, and students from outside Greenville County who pay a yearly tuition to attend. The purpose of the Fine Arts Center is to provide advanced comprehensive arts instruction to students who are artistically talented and who wish to take an intensive pre-professional program of study. Students who apply to the Fine Arts Center are selected on the basis of talent, motivation and commitment to their discipline, as indicated by academic records, a teacher recommendation and an audition/interview. Students who are interested in applying should contact either their school's counselor or the Fine Arts Center counselor to receive instructions on completing the application process. Students attend the Fine Arts Center five days a week in the morning or afternoon for 110 minutes of instruction, spending the remainder of their time in academic studies at the home high school. Curricula are rigorous and fast-paced and most are equivalent to college level courses. The faculty are highly trained and widely experienced. The students are studying with active and successful artists who practice what they teach in the classroom – performing, designing, assembling, photographing, filming, writing, researching, publishing, and exhibiting. Each year approximately 300 students attend the Fine Arts Center, and of that number, many go on to receive honors, awards, and scholarships. <http://www.fineartscenter.net/>

Greenville High School Academy of Law, Finance, and Business



Registration Guidelines

Our current students will once again be using an Online Registration System. The following are registration guidelines for 2012-2013:

- English, Mathematics, Science, Social Studies, and Foreign Language teachers will make recommendations for the appropriate course and level.
- If there is a disagreement with a recommendation, a conference should be set up with the recommending teacher.
- Parent overrides will only be honored if space is available in the course requested. The student must meet published school district prerequisites before a change can be considered. The parent and student assume responsibility for success in the course and understand that the student must complete the course (i.e., the student will not be allowed to drop to a lower level or move up to a higher level during the school year).
- 9th, 10th, and 11th grade students should sign up for enough electives to total seven periods and pick three alternative courses.
- Seniors who are interested in having an early dismissal should pick up a request form from the guidance office. Students must have passed both portions of the HSAP and be signed up for the necessary courses to graduate.
- Visit Greenville High School's website at www.greenville.k12.sc.us/gvilleh for more information.

Focus Programs

Greenville High School Academy of Law, Finance, and Business offers a unique and specialized program that prepares students for the 21st century. While exploring a wide variety of topics and issues, students will develop an understanding of our legal system and the world's financial and business markers. These programs will open students' minds to a wider world of career opportunities. Our focus programs are offered to all students who attend Greenville High School.

Choosing a focus area allows a student to explore a career area and gain a better understanding of the fundamentals of law, finance, or business. Entry into college or a university or entering the workforce is becoming very competitive, and following a focus area of study can give every student a needed edge.

Focus courses offered for 2012-2013 are:

Law

Law Education
Family Law
Family Law II H
Forensic Science (H)
Criminal Law I
Criminal Law II H

Finance

Accounting I
Accounting II
Business Finance

Business

Accounting I
Accounting II
Business Finance
Business Law
Digital Desktop Publishing
Entrepreneurship
Fundamentals of Business and Marketing
Integrated Business Applications
Marketing
Sports and Entertainment Marketing
Virtual Enterprise I

Early College

Beginning with the 2011-2012 school year, Greenville High School is offering a program called Early College. Early College is designed to offer upper classmen the opportunity to take college classes while concurrently enrolled in high school.

Students may earn dual credit, a high school Carnegie unit and college credits through this program. The courses offered are real college courses, taken at Greenville High or at Greenville Tech, taught by real college instructors. These courses help students to get a head start on college. Students interested in this program are urged to contact their guidance counselor or Pam Player.

College Prep and Honors Courses

Greenville High offers a variety of levels of courses within our curriculum. Our courses range from introductory level to highly developed levels, Applied courses to AP courses. Our goal at GHS is to place students in the highest levels of courses for which they can be successful. For any particular student, this may include Applied or College Prep in some subjects, Honors or AP in other subjects. While all courses cover the South Carolina State Curriculum Standards, there are some fundamental differences in the levels of the courses. College Prep courses are designed to prepare students for rigorous high level courses. Honors courses are designed for academically gifted students who are preparing for rigorous college level courses while in high school.

Advanced Placement Courses

AP can change your life. Through college-level AP courses, you enter a universe of knowledge that might otherwise remain unexplored in high school; through AP Exams, you have the opportunity to earn credit or advanced standing at most of the nation's colleges and universities.

Why participate? With courses and exams across fourteen subject areas, AP at Greenville High offers something for everyone. The only requirements are a strong curiosity about the subject you plan to study and the willingness to work hard. Here are just a few reasons to sign up:

- Gain the Edge in College Preparation
 - Get a head start on college-level work.
 - Improve your writing skills and sharpen your problem-solving techniques.
 - Develop the study habits necessary for tackling rigorous course work.
- Stand Out in the College Admissions Process
 - Demonstrate your maturity and readiness for college.
 - Show your willingness to push yourself to the limit.
 - Emphasize your commitment to academic excellence.
- Broaden Your Intellectual Horizons
 - Explore the world from a variety of perspectives, most importantly your own.
 - Study subjects in greater depth and detail.
 - Assume the responsibility of reasoning, analyzing, and understanding for yourself.

How do you enroll? Once you've decided to take the AP challenge, it's easy to enroll. Talk to the appropriate AP teacher or the AP Coordinator at your school about the course you want to take. Discuss the course's workload and any preparation you might need. Then ask yourself the following questions:

- What are your reasons for taking the course?
- Do you have the necessary prerequisites?
- Does the appropriate teacher recommend you for the course?
- What are your academic strengths?
- Will you make the necessary commitment to a college-level workload (both in-class and out-of-class)?
 - Will college admissions committees prefer seeing a C in an AP course, or a B in an Honors course?

Course Descriptions

English

Title: Eng 2CP:Them Studies

Unit Credit: 1.00

Grade Level: 10

Prerequisite:

9th grade MAP RIT scores of less than 243 in Reading; 9th grade MAP RIT scores of less than 240 in Language Usage; Completion of English 1
This course is designed to prepare students for the rigor of high school English and the HSAP exam. The curriculum features selections reflecting major themes found in literature and nonfiction. Writing instruction will be integrated with the literary studies as students attempt to model an author's style, write persuasively, or write analytically about what they have read. Grammar, mechanics, usage, and spelling will be taught through mini-lessons integrated with the writing instruction. The course will fully prepare students for the HSAP exam and future success in college. Note: It is highly recommended that students scoring less than 220 on the MAP Reading and Language Usage tests enroll concurrently in Accelerated Writing, an elective course designed to develop comprehensive writing skills necessary for success on HSAP. Students taking English 2 and Accelerated Writing will earn 2 units of credit, one unit of core English credit and one elective credit.

Course Number: 301233CW

Duration:

Short Title:

Title: Eng 2H:Amer Lit Analysis

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite:

Students should meet the following criteria: Earned 80 or above in English 1 Honors Genre Analysis; 9th grade Fall MAP RIT score of 243 in Reading; 9th grade MAP RIT score of 240 in Language; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation
This is an honors-level course for academically gifted students who have the ability to pursue an accelerated English program. These students are preparing for Advanced Placement English - Language and Composition or Literature and Composition (college level courses) in high school; therefore, the coursework will reflect more rigor than other English 2 courses. Literary study will focus on a survey of American Literature. Students will be required to read extensively from multiple genres and texts with a wide range of complexity. Students in English 2 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, biographies, and historical texts. Composition skills of those entering English 2 Honors must exceed mere proficiency and should exhibit the student's understanding of the writer's craft. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. The rigor of this course will fully prepare students for the HSAP exam taken in the spring of the 10th grade year and for all future Honors or AP English courses.

Course Number: 301235HW

Duration:

Short Title:

Title: Eng 3CP:Amer Lit Studies

Unit Credit: 1.00

Grade Level:

Prerequisite: Completion of English 2

This course is an in-depth study of American literature from pre-colonial days to the present, with emphasis on literary analysis and writing. Students will research a major literary theme, text, author or issue from American literature and write an in-depth research paper utilizing MLA format. This course is designed to challenge and will provide the student with the foundation for future success in college.

Course Number: 301333CW

Duration:

Short Title:

Title: Eng 3H: Brit Lit Analysis

Unit Credit: 1.00

Grade Level: 10-11

Prerequisite:

Students should meet the following criteria: HSAP score of 3 or 4 (required of SC students); Earning 80 or above in English 2 Honors Thematic Analysis; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This honors-level course is an in-depth survey of British literature from the Anglo-Saxon period to the present. It is highly recommended as a prerequisite for any student planning to take an AP English course. The course readings will challenge even the most strategic reader due to the complexities of British literature. Writing instruction will focus on literary analysis and documented essays. A major literary research project will culminate in an extensive formal paper utilizing MLA format. This course is designed to meet the needs of those highly motivated, gifted students preparing for post-secondary education at a four year college. Students can expect accelerated pace and minimal instructional scaffolding.

Course Number: 301335HW

Duration:

Short Title:

Title: Eng 4CP:Brit Lit Studies

Unit Credit: 1.00

Grade Level: 12

Prerequisite: Completion of English 3

This course is an in-depth survey of British literature from Anglo-Saxon days to the present, with emphasis on literary analysis and writing. Students will research a major literary theme, text, author or issue from British literature and write an in-depth research paper utilizing MLA format. Writing instruction will focus on literary analysis and documented essays. This course is designed to challenge the student and will provide him with the foundation for success in the post-secondary classroom.

Course Number: 301433CW

Duration:

Short Title:

Title: Eng 4H:World Lit Analysis

Unit Credit: 1.00

Grade Level: 11-12

Prerequisite:

Students should meet the following criteria: Successful passage of HSAP exam (required of SC students); Earned 80 or above in English 3 Honors Brit Lit Analysis; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This honors-level course is an in-depth survey of World literature. All major cultures, both ancient and modern, will be represented in the course texts. Course readings will challenge even the most strategic reader due to the complexities of World literature. Writing instruction will focus on literary analysis and documented essays. A major literary research project will culminate in an extensive formal paper utilizing MLA format. This course is designed to meet the needs of those highly motivated, gifted students who choose not to take an AP course, yet they are preparing for post-secondary education at a four year college. Students can expect accelerated pace and minimal instructional scaffolding.

Course Number: 301435HW

Duration:

Short Title:

<p>Title: AP Eng Lit/Comp Unit Credit: 1.00 Grade Level: 11-12 Prerequisite: Must meet all of the following: Successful completion of English 2 Honors and English 3 Honors; HSAP score of 3 or 4; Demonstrated ability to think critically; Teacher recommendation; Commitment to the AP workload and exam This college-level course is an in-depth study of various modes and genres in literature. Writing to the literature is a major emphasis with a focus on exposition, argumentation, and critical analysis. The literature studied involves close reading of literary works. All students enrolled must take the Advanced Placement English Literature and Composition Exam in May.</p>	<p>Course Number: 307005AW Duration: Short Title:</p>
<p>Title: AP Eng Lang/Comp Unit Credit: 1.00 Grade Level: 11-12 Prerequisite: Must meet all of the following: Successful completion of Eng 2 Honors and Eng 3 Honors; HSAP score of 3 or 4; Demonstrated ability to think critically; Teacher recommendation; Commitment to the AP workload and exam This is a college-level course for those students who are highly competent in verbal skills. Language and composition will be explored in-depth through a close reading of nonfiction texts and essays. Writing tasks include analytical and critical essays as well as various other types of composition. Particular attention is given to rhetorical analysis and persuasive techniques. All students enrolled in the course are required to take the AP Language and Composition exam in May.</p>	<p>Course Number: 307105AW Duration: Short Title:</p>
<p>Title: Speech/Debate 3 H Unit Credit: 0.50 Grade Level: 11-12 Prerequisite: Speech and Debate 2 and Instructor approval This elective course is for students who have completed Competitive Speech and Debate 2. The course requires extensive development of research skills, critical thinking skills, evaluation of drama, prose and poetry and mastery of parliamentary procedure and the legislative process. In addition, students are also required to study material of a more complex and difficult level. This course does not take the place of any required English course.</p>	<p>Course Number: 304002HH Duration: Short Title:</p>
<p>Title: Intro Speech/Debate Unit Credit: 0.50 Grade Level: 9-12 Prerequisite: English teacher recommendation This elective course is for students who wish to learn more about the art of public speaking. The course includes instruction in the fundamentals of speech composition and delivery, original oratory, and debate and parliamentary procedure. In addition, this course includes an introduction to forensic (speech & debate) competition with an overview of all forensic events. Students who wish to join the Speech and Debate team are encouraged to take this course. This course does not take the place of any required English course.</p>	<p>Course Number: 304012CH Duration: Short Title:</p>
<p>Title: Speech/Debate 1 Unit Credit: 0.50 Grade Level: 9-12 Prerequisite: Instructor approval This elective course is for students who wish to master the art of public speaking through active participation in the forensic (speech & debate) program. The course includes refinement of verbal skills and requires students to concentrate on and perfect a particular aspect of public communication (interpretation, oratory, or debate). This course does not take the place of any required English course.</p>	<p>Course Number: 304024CH Duration: Short Title:</p>
<p>Title: Speech/Debate 2 Unit Credit: 0.50 Grade Level: 9-12 Prerequisite: Speech and Debate 1 and Instructor approval This elective course is for students who have completed Competitive Speech and Debate 1. The course requires extensive development of research skills, critical thinking skills, evaluation of drama, prose and poetry and mastery of parliamentary procedure and the legislative process. This course does not take the place of any required English course.</p>	<p>Course Number: 304036CH Duration: Short Title:</p>
<p>Title: Journalism 2 Newspaper Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: Journalism 1 and/or Instructor approval This is an elective course for students who have completed Journalism 1 and show outstanding skills in writing, design, or photography. This program includes staff organization, advertising, business management, journalistic writing, editing, page make-up and design, photography, and the publication process. Students will refine skills introduced in Journalism I as they complete a practicum involving the production of a school newspaper. This course does not take the place of any required English course.</p>	<p>Course Number: 305101CW Duration: Short Title:</p>
<p>Title: Journalism 2 Yearbook Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: Journalism 1 and/or Instructor approval This is an elective course for students who have completed Journalism 1 and who show outstanding skills in writing, design, or photography. The program includes staff organization, ad sales and business management, feature writing, layout and design, photography, and the publication process. Students will refine skills introduced in Journalism I and will complete a practicum involving the publication of the school yearbook. This course does not take the place of any required English course.</p>	<p>Course Number: 305113CW Duration: Short Title:</p>

Title: Newspaper Management Unit Credit: 1.00 Grade Level: 11-12 Prerequisite: Newspaper Production and Instructor approval This elective course is for students who have mastered the skills in Newspaper Production. The program includes experiences in scheduling, planning, leadership, creating guidelines, accountability, budgeting, news writing skills, and editing. Students involved in Newspaper Management will be responsible for seeing that the newspaper is published according to established guidelines. The focus of this course is to offer students exposure to the professional media by an advanced analysis of current trends in professional print, advertising, and public relations. This course does not take the place of any required English course.	Course Number: 305313CW Duration: Short Title:
Title: Newspaper Production Unit Credit: 1.00 Grade Level: 10-12 Prerequisite: Journalism 2 Newspaper and Instructor approval This is an elective course for students who have completed Journalism 2 Newspaper and who show outstanding skills in writing, design, or photography. This program includes staff organization, advertising, business management, journalistic writing, editing, page make-up and design, photography, and the publication process. Students will refine skills introduced in Journalism 2 Newspaper as they produce a school newspaper. This course does not take the place of any required English course.	Course Number: 305325CW Duration: Short Title:
Title: Yearbook Management Unit Credit: 1.00 Grade Level: 11-12 Prerequisite: Yearbook Production and Instructor approval This elective course is for students who have mastered the skills taught in Yearbook Production. The program includes experiences in scheduling, planning, leadership, accountability, budgeting, and creating guidelines, as well as writing and editing. Students involved in Yearbook Management will be responsible for seeing that the yearbook is published according to established rules and guidelines. The focus of the course is to offer students exposure to the professional media by an advanced analysis of current trends in professional print, advertising and public relations. This course does not take the place of any required English course.	Course Number: 305413CW Duration: Short Title:
Title: Yearbook Production Unit Credit: 1.00 Grade Level: 10-12 Prerequisite: Journalism 2 Yearbook and Instructor approval This is an elective course for students who have completed Journalism 2 Yearbook and who show outstanding skills in writing, design, or photography. The program includes staff organization, ad sales, and business management, feature writing, layout and design, photography, and the publication process. Students will refine skills as they produce a school yearbook. This course does not take the place of any required English course.	Course Number: 305425CW Duration: Short Title:
Title: SAT Critical Reading Prep Unit Credit: 0.50 Grade Level: 9-12 Prerequisite: Plans to take the SAT This elective course is designed to provide students additional practice in skills needed on the critical reading portion of the SAT. Skills such as identifying authors' purposes, analyzing the text to demonstrate comprehension, understanding the structure and function of sentences in a text, and determining the meaning of words in context will be covered. Additionally, students will receive information on test-taking strategies and time management. This course does not take the place of any required English course.	Course Number: 309904CH Duration: Short Title:
Title: Broadcast Journalism 1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: Instructor approval required In this elective course, students study journalism in a television broadcast setting. Study includes review of principles of journalism, writing, camera technique, research and interviewing, culminating in regular production of actual programming for in-school television and community viewing. This course does not take the place of any required English course.	Course Number: 309937CW Duration: Short Title:
Title: Broadcast Journalism 2 Unit Credit: 1.00 Grade Level: 10-12 Prerequisite: Instructor approval required In this continuation of Broadcast Journalism 1, students employ basic principles of journalism and television technology to write and produce more advanced programming for in-school as well as community viewing. Study for this course will include an introduction to in-depth reporting and greater exposure to professionals and professional sites in the broadcast field. This course does not take the place of any required English course.	Course Number: 309949CW Duration: Short Title:
Title: Accelerated Reading Unit Credit: 1.00 Grade Level: 9-10 Prerequisite: None This elective course is for the struggling reader who is reading at least two grades below grade level. Various diagnostic tests and multi-level materials of high interest are used to individualize each student's program. Instruction focuses on word attack skills, vocabulary development, comprehension, and dictionary skills to improve reading and communication. This course does not take the place of any required English course.	Course Number: 309953CW Duration: Short Title:

Title: Research **Course Number:** 309976CH
Unit Credit: 0.50 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: English 2 or English 3
This elective course provides students with training in the methodology and techniques of primary and secondary research in both print and non-print media, including electronic. This course does not take the place of any required English course.

Title: Writing Strategies **Course Number:** 309980CH
Unit Credit: 0.50 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: None
This elective course is designed for upperclassmen who have not passed the writing portion of the South Carolina Exit Exam or any student needing to improve basic skills for academic success. Students practice test-taking strategies while reviewing basic skills in writing and composition. This course does not take the place of any required English course.

Title: Reading Strategies **Course Number:** 309982CH
Unit Credit: 0.50 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: None
This elective course is designed for upperclassmen who have not passed the reading portion of the South Carolina Exit Exam or any student needing to improve basic skills for academic success. Students practice test-taking strategies while reviewing basic skills in reading and literature. This course does not take the place of any required English course.

Math

Title: Applied Geometry **Course Number:** 314306CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Algebra 1 CP or equivalent and Math teacher recommendation
This course focuses on development of the student's ability to understand and apply mathematics to solve realistic problems. The emphasis is on the development of two and three dimensional geometric concepts and properties. Topics include angle measurements and relationships, line relationships, properties of polygons and solids, similarity and congruence, Pythagorean relationships, circles, area, volume and transformations. Emphasis is on active participation through project work, laboratory activities, group and individual assignments, discussion, practice and exposition. Students are expected to use scientific calculator, graphing calculators and/or computers with dynamic interactive software throughout the year. This course does not meet the NCAA Eligibility Center's standard for an academic, college-preparatory course that will enable the student to better meet the considerable rigors of college-level academics and the significant time demands of athletics participation on the collegiate level. For more information, student athletes are advised to contact their guidance office.

Title: Applied Prob&Stats **Course Number:** 314408CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Algebra 1 CP or equivalent, Geometry Concepts and Applications, and Math teacher recommendation
The emphasis in this course is on solving real-world problems involving probability, statistics, and data analysis. Students will study methods of collecting, displaying, and interpreting data, inferential and descriptive statistics, measures of central tendency, bivariate data and scatter plots, hypothesis testing, and confidence intervals. The use of a graphing calculator is an integral tool for instruction and assessment in this course. This course does not meet the NCAA Eligibility Center's standard for an academic, college-preparatory course that will enable the student to better meet the considerable rigors of college-level academics and the significant time demands of athletics participation on the collegiate level. For more information, student athletes are advised to contact their guidance office.

Title: Algebra 2 H **Course Number:** 411203HW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Algebra 1 CP with Math teacher recommendation or Algebra 1 Honors
This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 2 and includes the study of logarithmic and polynomial functions. Students will be required to work with more intensity.

Title: Algebra 2 CP **Course Number:** 411205CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Algebra 1 CP, Geometry CP, and Math teacher recommendation; Rising 9th graders use district guidelines
This course is the study of functions, patterns, relations, and concepts of number systems. This course focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment.

Title: Algebra 2 CP Adv **Course Number:** 411208CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Algebra 1 CP, Geometry CP, and Math teacher recommendation; Rising 9th graders use district guidelines
This course is the study of functions, patterns, relations, and concepts of number systems. This course focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Advanced courses are appropriate for students who are prepared to move through the CP curriculum at an accelerated pace. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment.

Title: Algebra 3 CP **Course Number:** 411305CW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Algebra 2 CP and Math teacher recommendation
Algebra 3 focuses on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is on active participation through modeling, technology lab activities, group activities, and communication in mathematics. This course is designed for students who have taken Algebra 2 but who do not have a strong enough background to go directly into Precalculus CP. It is a bridge between Algebra 2 and Precalculus CP, including some of the culminating topics of Algebra 2 and some of the introductory topics of Precalculus CP. The course will be taught through the use of best practices and research-proven instructional strategies.

Title: Geometry H **Course Number:** 412103HW
Unit Credit: 1.00 **Duration:**
Grade Level: 8-10 **Short Title:**
Prerequisite: Algebra 1 Honors or Algebra 1 CP with Math teacher recommendation
This honors-level course is for motivated mathematics students who are candidates for AP Calculus. It includes all topics taught in Geometry as well as a unit in formal logic and other enrichment topics.

Title: Geometry CP **Course Number:** 412106CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**
Prerequisite: Algebra I CP or equivalent and Math teacher recommendation; Rising 9th graders use district guidelines
This course utilizes mathematical proof in the development of two and three dimensional geometric concepts and properties. Topics include angle measurements and relationships, line relationships, properties of polygons and solids, similarity and congruence, Pythagorean relationships, circles, area, volume and transformations. Emphasis is on active participation through project work, laboratory activities, group and individual assignments, discussion, practice and exposition. Students are expected to use scientific calculator, graphing calculators and/or computers with dynamic interactive software throughout the year.

Title: Pre-Calculus H **Course Number:** 413103HW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Geometry Honors and Algebra 2 Honors or Geometry CP and Algebra 2 CP with Math teacher recommendation
This honors-level course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course. Students will be required to work with more intensity, at a deeper level, and produce a wider range of more complex and difficult material

Title: Precalculus CP **Course Number:** 413105CW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Geometry CP, Algebra 2 CP, and Math teacher recommendation
This course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course.

Title: Calculus CP **Course Number:** 413505CW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Precalculus CP and Math teacher recommendation
This course continues the study of functions begun in Precalculus. Students will study limits, continuity, derivatives and their applications, integrals and their applications.

Title: Prob and Stats CP **Course Number:** 414105CW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Geometry CP or Geometry CP: Concepts and Apps and Algebra 2 CP or Algebra 2 CP: Concepts and Apps
This course is a broad introduction to the concepts of probability and statistics. Topics will include probability; collection display, and analysis of data; permutations and combinations; binomial normal and t-distributions.

Title: AP Calculus AB **Course Number:** 417005AW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Precalculus Honors or Math teacher recommendation
This is a course for the mathematically gifted student capable of college-level work. The course outline reflects the content currently recommended by the College Entrance Examination Board (CEEB). Students enrolled in the course are required to take the AP Calculus Exam in the spring.

Title: AP Statistics **Course Number:** 417105AW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Algebra 2 Honors or Algebra 2 with Math teacher recommendation
This is a college-level mathematics course for students who have been highly successful in Algebra 2. The purpose is to introduce students to the major concepts and tools of elementary statistics as they collect, analyze, and draw conclusions from data. Students will have extensive opportunities to explore data, plan studies, anticipate patterns, and use statistical inference. Students enrolled in the course are required to take the AP Statistics Exam in May.

Title: SAT Math Prep **Course Number:** 415012CH
Unit Credit: 0.50 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Has completed or is concurrently enrolled in Algebra 2; Plans to take the SAT
This elective course prepares students for the mathematics portion of the SAT. This test includes advanced topics from number and operations, algebra and functions, geometry and measurement, and data analysis and probability.

Science

Title: Physical Science CP **Course Number:** 321106CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**
Prerequisite: Alg 1 CP, Part A or Alg 1 CP, Part A concurrent, Science teacher recommendation
This course serves as a foundation for the study of science. Concepts that are taught include the nature and structure of matter, chemical changes and reactions, forces and motion, energy and waves. The course is heavily oriented towards laboratory investigations and work-place applications. Students must take the state-required end-of-course test as the final exam, and it will count 20% of the final grade. The last time the end-of-course test for Physical Science will be administered is in the 2010-2011 school year.

Title: Biology 1 H **Course Number:** 322103HW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Alg 1 Honors, or Alg 1 Honors concurrent, Science teacher recommendation
This honors-level course encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Extensive laboratory work and problem-solving are essential components. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade.

Title: Biology 1 CP **Course Number:** 322104CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Alg 1 CP, or Alg 1 CP concurrent, Science teacher recommendation
This course includes laboratory work and extensive study of specimens. Course content encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade.

Title: Marine Science H **Course Number:** 322503HW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Biology 1 Honors, Chemistry 1 Honors and Science teacher recommendation
This honors-level course involves oceanographic studies with emphasis on geology and physiology of the ocean. Research on topics such as: over fishing, endangered species, legislation, environmental management of shorelines, etc. Students will have the opportunity to learn and research about the ocean through required readings and field studies. The South Carolina Commission on Higher Education accepts this course as a science course for college admission with the prerequisites of Biology 1 CP and Chemistry 1 CP. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more complex material.

Title: Marine Science **Course Number:** 322557CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Biology 1 CP, Chemistry 1 CP, Science teacher recommendation
This course promotes an awareness of coastal and marine systems. This includes the physical and chemical properties living systems and interrelationships. This course provides opportunities for student participation in research, experimentation, dissection, field studies and decision-making. The South Carolina Commission on Higher Education accepts this course as a science course for college admission with the prerequisites of Biology 1 CP and Chemistry 1 CP.

Title: Chemistry 1 H **Course Number:** 323103HW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Concurrent Alg 2 Honors, Science teacher recommendation
This honors-level course is a prerequisite for Advanced Placement Chemistry. After a short review of fundamental topics covered in Physical Science Honors, students will study atomic structure, quantum mechanical theory, bonding, shapes of molecules, gases, thermochemistry, electrochemistry, oxidation reduction, nuclear chemistry, acids and bases. The course contains a major laboratory component.

Title: Chemistry 1 CP **Course Number:** 323104CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Concurrent Alg 2 CP and Science teacher recommendation
This course is rigorous and demands a high level of abstract thinking, memorization, working with symbols, and application of knowledge to problem-solving. Student participation in laboratory activities is essential for success in this course. The course content includes organization of matter, chemical bonding, atomic structure, gases, states of matter, nomenclature, and skill development.

Title: Physics 1 H **Course Number:** 324103HW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Alg 2 Honors or Alg 2 Honors concurrent, Science teacher recommendation
This honors-level course focuses on the basic principles which determine the interactions between matter and energy with extensive laboratory work. The course includes topics on mechanics, electricity, magnetism, thermodynamics, optics, sound and an introduction to quantum physics. Students in this course will gain a basic knowledge of physics which they can build on in future college classes. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more complex material.

Title: Physics 1 CP **Course Number:** 324104CW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Alg 2 CP or Alg 2 CP concurrent, Science teacher recommendation
This course familiarizes students with fundamental principles of physics and their applications. The course includes topics on mechanics, electricity, magnetism, thermodynamics, optics, sound and an introduction to quantum physics. Math, graphing, and problem-solving skills will comprise the basis of instruction.

Title: Environ Science CP **Course Number:** 326107CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Biology 1 CP and Chemistry 1 CP, Science teacher recommendation
This course is designed to promote an understanding of human impact on the environment. The course includes physical and chemical properties, living systems and interrelationships. The course provides opportunities for student participation, research, field testing, experimentation, and decision-making. The SC Commission on Higher Education accepts this course as a science course for college admission with the prerequisites of Biology 1 CP and/or Chemistry 1 CP. Please note the Commission on Higher Education considers this a rigorous, upper level course and not an introductory class. To provide students with the proper rigorous background needed in the class, the school district requires the pre-requisites of Biology 1 CP and Chemistry 1 CP.

Title: AP Biology **Course Number:** 327205AW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Chemistry 1 Honors, Biology 1 Honors, and Approval of AP Teacher; Physics 1 Honors is also recommended
This course is an in-depth study equivalent to college-freshman biology and includes: molecular and cellular biology, genetics, and evolution, organisms, population, and ecology. All students taking this course are required to take the AP Biology exam in May.

Title: AP Chemistry **Course Number:** 327305AW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Chemistry 1 Honors, Approval of AP Teacher (Chem 1 Honors prerequisite may be deferred at discretion of AP teacher)
This course is designed to be equivalent to college-freshman general chemistry. Topics include: theoretical aspects of chemistry, structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, electrochemistry, stoichiometry, and thermodynamics. There is strong emphasis on chemical calculations. Accuracy and speed problem -solving are stressed. All students taking this course are required to take the AP exam in May.

Title: AP Physics C Mech **Course Number:** 327505AW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Physics 1 Honors, Calculus or Calculus concurrent and Approval of AP Teacher (Physics 1 Honors prerequisite may be deferred at discretion of AP teacher)
This course gives a student a rigorous background in calculus-based college freshman level mechanics. Such a course is required for engineering students and some other types of science majors. While the course uses some calculus, it focuses heavily on topics taught in Algebra 2 Honors and Pre-Calculus with heavy emphasis on vector analysis. Mathematical models are used to solve problems in mechanics. Students must take the AP Physics – C Mechanics Exam in May.

Title: Forensic Science **Course Number:** 324501CW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Biology CP and Chemistry CP
Forensic science is the application of basic biological, chemical and physical science principles and technological practices to the purposes of justice in the study of criminal and civil issues. Students will learn the methodology needed to evaluate a crime scene, the proper lab mechanics needed to evaluate evidence, and how to compare between a known and unknown. Students will learn how DNA, fingerprinting, and other forensic tests can be used to solve a crime.

Title: Forensic Science H **Course Number:** 324503HW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Biology H and Chemistry H
Forensic science is the application of basic biological, chemical and physical science principles and technological practices to the purposes of justice in the study of criminal and civil issues. Students will learn the methodology needed to evaluate a crime scene, the proper lab mechanics needed to evaluate evidence, and how to compare between a known and unknown. Students will learn how DNA, fingerprinting, and other forensic tests can be used to solve a crime. Students will conduct a greater number of laboratory tests, requiring extensive quantitative and qualitative skills. A project that summarizes all aspects of the class will be required for successful completion.

Title: Environmental Studies **Course Number:** 326101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
Students will study the ecosystem of the Earth including man's impact on the planet and the long-term effects of man's actions. Topics covered include: acid rain; greenhouse effect; energy sources; water, air, and soil pollution; human population; global warming; and weather. The South Carolina Commission on Higher Education does not accept this beginning level course taken prior to Biology or Chemistry for college admission.

Social Studies

Title: US History H **Course Number:** 332003HW
Unit Credit: 1.00 **Duration:**
Grade Level: 11 **Short Title:**
Prerequisite: One social studies unit, Social Studies teacher recommendation
United States History Honors is an in-depth study of the impact and implications of decisions made throughout the history of our country. Approximately one fourth of the course includes early history through the Civil War with course emphasis on the years from Reconstruction to the present. Topics studied in depth include western migration and immigration from the end of Reconstruction through the first part of the 20th century the Industrial Age and urbanization America as a world power progressivism World War I the Great Depression and New Deal World War II domestic issues and policies from World War II to the present and international issues policies and involvement from the Cold War to the present. This course will entail a rigorous program of reading research and writing. It is strongly recommended that students have Honors English placement. U.S. History is required for graduation. Students must take the state-required end-of-course U.S. History test as the final exam. It will count 20% of the final grade.

Title: US History CP **Course Number:** 332009CW
Unit Credit: 1.00 **Duration:**
Grade Level: 11 **Short Title:**
Prerequisite: One social studies unit, Social Studies teacher recommendation
United States History is a survey course tracing the history of our country. Approximately one fourth of the course includes early history through the Civil War, with course emphasis on the years from Reconstruction to the present. Topics studied in depth include western migration and immigration from the end of Reconstruction through the first part of the 20th century, the Industrial Age and urbanization, America as a world power, progressivism, World War I, the Great Depression and New Deal, World War II, domestic issues and policies from World War II to the present, and international issues, policies, and involvement from the Cold War to the present. Students will apply higher order thinking skills as they consider content throughout the course. U.S. History is required for graduation. Students must take the state-required end-of-course US History test as the final exam. It will count 20% of the final grade.

Title: US Government CP **Course Number:** 333007CH
Unit Credit: 0.50 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Social Studies teacher recommendation
US Government CP incorporates the structure organization and function of the American political system. Topics studied include: foundations of U.S. government the three major branches of government and the Constitution. Students will study the details of the political system at the national state and local levels. Comparisons will be made between American government and other political systems, and students will apply higher order thinking skills as they consider content throughout the course. US Government is required for graduation.

Title: US Government H **Course Number:** 333014HH
Unit Credit: 0.50 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Social Studies teacher recommendation
U.S. Government Honors incorporates the structure organization and function of the American political system. Topics studied include: foundations of United States government, the three major branches of government, and the Constitution. Students will study the details of the political system at the national, state, and local levels. Comparisons will be made between American government and other political systems. At the honors level students will read supplementary materials and analyze, synthesize, and evaluate new information as they develop critical thinking skills. It is strongly recommended that students have Honors English placement. U.S. Government is required for graduation.

Title: Law Education **Course Number:** 333601CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Social Studies teacher recommendation
This elective course involves a study of different types of law, their development, and their role in a democratic society. Emphasis will be placed on citizen rights and responsibilities, law enforcement, the judicial system, liberty, and justice. Topics include criminal law, juvenile justice, torts, consumer, family, and housing law, and individual rights and responsibilities. The course focuses on the interpretation of cases and law enforcement procedures.

Title: Psychology CP **Course Number:** 334010CH
Unit Credit: 0.50 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Social Studies teacher recommendation
Psychology is an elective survey course dedicated to the holistic study of behavior. Topics include the biological bases of behavior, the learning process, sensation and perception, motivation and personality, defense mechanisms, testing, human growth and development, abnormal psychology, and leading theorists in the field.

Title: Sociology **Course Number:** 334512CH
Unit Credit: 0.50 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Social Studies teacher recommendation
Sociology is an elective course that examines the social, political, religious, economic, and educational institutions that affect human relationships. A study of the following will be included: techniques of sociologists, socialization, norms, roles, deviant behavior, groups, social stratification, and social change.

Title: Economics H **Course Number:** 335004HH
Unit Credit: 0.50 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Social Studies teacher recommendation
Economics Honors provides a standards-based study of the overall economy including both macroeconomics and microeconomics. Students will focus on topics such as money and banking, competition, supply and demand, factors of production, consumer rights and responsibilities, and personal financial literacy. At the honors level students will read supplementary materials and analyze, synthesize, and evaluate new information as they develop critical thinking skills. It is strongly recommended that students have Honors English placement. Economics is required for graduation.

Title: Economics CP **Course Number:** 335007CH
Unit Credit: 0.50 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Social Studies teacher recommendation
Economics is the standards-based study of the overall economy, including both macroeconomics and microeconomics, with an emphasis on using, refining, applying and enhancing social studies skills and concepts to the content under study. These skills and concepts include the Social Studies Literacy Elements and the Knowledge and Cognitive Process Dimensions of the Revised Bloom's Taxonomy. Students will focus on topics such as money and banking, competition, supply and demand, factors of production, consumer rights and responsibilities, and personal financial literacy. Economics is required for graduation.

Title: AP US History **Course Number:** 337205AW
Unit Credit: 1.00 **Duration:**
Grade Level: 11 **Short Title:**
Prerequisite: Social Studies teacher recommendation
This college-level course is designed to provide students with analytic skills and factual knowledge necessary to deal critically with the issues and materials in United States History. This course prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full year introductory courses. It is a survey course with extensive chronological coverage of a broad variety of topics in such special fields as economic, cultural, intellectual, and social history, in addition to political, constitutional, and diplomatic history. It is strongly recommended that students have Honors or AP English placement. Students are required to take the AP United States History exam in May. If taken in place of U.S. History or U.S. History Honors students must also take the state-required end-of-course test as the final exam. It will count 20% of the final grade. U.S. History is required for graduation.

Title: AP US Government **Course Number:** 337305AW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Social Studies teacher recommendation
This college-level course covers the following major content areas: constitutional underpinnings of United States government; political beliefs and behaviors; political parties, interest groups and mass media; institutions of national government—the Congress, the presidency, the bureaucracy, and the federal courts; public policy; and civil rights and civil liberties. It is strongly recommended that students have Honors or AP English placement and U.S. Government Honors as a prerequisite. Students are required to take the AP exam in May.

Title: AP Macroeconomics **Course Number:** 337405AW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Social Studies teacher recommendation
This college-level course covers basic economic concepts, measurement of economic performance, national income, and price determination, international economics, and growth. Students are required to take the AP examination. It is strongly recommended that students have Honors or AP English placement or Honors Algebra. This course meets the Economics requirement for graduation.

Title: AP European History **Course Number:** 337605AW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Social Studies teacher recommendation
AP European History builds an understanding of the significant themes in modern European history and develops knowledge of Europe's role in world affairs. Beginning with the High Renaissance, this college-level course emphasizes intellectual and social as well as political history. Special emphasis will be placed on the writing and interpretations of historians. It is strongly recommended that students have Honors or AP English placement. Students are required to take the AP examination in May.

Title: AP World History **Course Number:** 337705AW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Social Studies teacher recommendation
This college-level course is designed to provide students with an in-depth understanding of the changes in global processes, human societies and their interaction throughout time. It focuses on the nature of changes and their consequences in international frameworks as well as comparisons among major societies. Although focused primarily on the past thousand years of the global experience, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage prior to 1000 AD. It is strongly recommended that students have Honors or AP English placement. Students are required to take the AP examination in May. This course may take the place of Global Studies 2 CP.

Title: AP Human Geography **Course Number:** 337905AW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Social Studies teacher recommendation
This college-level course is designed to allow students to study in depth the nature and perspectives of geography, population, cultural patterns and processes, political spatial organization, agricultural and rural land use, industrialization and economic development, and cities/urban land use. Students are required to take the AP exam in May. This course may take the place of Global Studies 1 or Global Studies 2.

Title: Global Studies 2 CP **Course Number:** 339997CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**
Prerequisite: Social Studies teacher recommendation
Global Studies 2 CP is a chronological and standards-study of the world from the Renaissance to the present with an emphasis on using, refining, applying and enhancing social studies skills and concepts. These skills and concepts include the Social Studies Literacy Elements and the Knowledge and Cognitive Process Dimensions of the Revised Bloom's Taxonomy. Geography skills and connections to the present are strong components of the course.

Title: Global Studies 2 H **Course Number:** 339997HW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**
Prerequisite: Social Studies teacher recommendation
Global Studies 2 Honors is a chronological study of the world from the Renaissance to the present. This course focuses on the history of Europe during the Renaissance and Reformation, European impact on other parts of the world, growth and changes of nations throughout the world in each century, and the effects of economic, geographic, cultural and political interactions throughout the world over time. Geography skills and connections to the present are strong components of the course. Course requirements include parallel readings, critical research, and authentic products and performances including inquiry-based implications for the future. It is strongly recommended that students have Honors English placement.

Title: Criminal Law 1 **Course Number:** 339992CH
Unit Credit: 0.50 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Successful completion of the following courses: Law Education, Speech and Debate, and Research.
This in-depth elective course is designed to deepen the student's understanding of the major skills and concepts regarding criminal law and citizenship. The course will cover the following content: the rights and responsibilities of American citizenship; civil and legal alternatives for achieving conflict resolution and social order; South Carolina statutory law and the US Code as the collection of United States statutory law; the organization and procedures of the US and SC court system as well as the criminal justice system as a whole; and the roles of local and state governments. Emphasis will be placed on international, federal, state, and local interpretations of criminal law, including ethics violations, environmental crime, and corporate crimes. Guest speakers and field trips to the courthouse and correctional facilities are an integral part of the program.

Title: Criminal Law 2 H **Course Number:** 339992HH
Unit Credit: 0.50 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Successful completion of the following course: Criminal Law 1.
This elective course is a hands-on exercise in learning about due process. The goal of this class is to educate students about the basis of our American judicial system and the mechanics of litigation. Through participation in the class, students will increase basic skills such as listening, speaking, writing, reading and problem analysis. This is a law studies practicum designed to introduce the student to procedures from the initiation of a lawsuit or criminal charge through the trial process. Students will develop legal reasoning and analytical skills. They will also develop skills to perform all aspects of a trial, including jury selection, opening statements, examination of witnesses, closing arguments and verdicts. In addition to the coursework covered in the basic syllabus, students will be required to complete one or more of the following tasks: extended reading assignments connecting specific curriculum; open-exploration of the culture, values, and history of the discipline; job shadowing experiences with presentations which connect class study to the world of work.

Title: Family Law
Unit Credit: 0.50
Grade Level: 10-12

Course Number: 339993CH
Duration:
Short Title:

Prerequisite: Successful completion of the following courses: Law Education, Speech and Debate, and Research

This elective course is an in-depth law course, integrating the world of family law as it is practiced at the beginning of the 21st century with an overview of the US juvenile justice system. The growing problem of juvenile crime has become a focal point as citizens, community groups, and political leaders discuss its impact on American culture. This course will enable high school students to become aware of how juveniles are treated in the criminal justice system and to understand the importance of maintaining the rule of law. Students will identify societal problems that contribute to juvenile delinquency including the criminalization of certain types of delinquent offenders, an introduction to parent-child relationships, domestic violence, child abuse and neglect, foster care, termination of parental rights, and the ethical responsibilities of family lawyers, placing an emphasis on alternative dispute resolution in family law. Through investigation and peer interaction, students will demonstrate the ability to make informed decisions.

Title: Family Law 2 H
Unit Credit: 0.50
Grade Level: 10-12

Course Number: 339993HH
Duration:
Short Title:

Prerequisite: Successful completion of Family Law 1

This elective is an in-depth course, further integrating the world of family law as it is practiced at the beginning of the 21st century with an overview of the United States Juvenile Justice System. This course examines the impact of laws, policies, and programs on the life of a juvenile and his/her family. The course will enable high school students to become aware of how juveniles are treated in the American justice system with particular focus in crime and punishment practices of juvenile offenders. The course will examine key issues surrounding family law as it relates to marriage, divorce, and child custody. The course will further study the laws surrounding juveniles who are subjected to abuse, neglect, and/or victimization as well as the consequences for those who impose such. Through investigation and peer interaction, students will further explore school law as it relates to bullying, truancy, drug use, and gang activity.

Arts

Title: Art 1
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: None

Course Number: 350101CW
Duration:
Short Title:

This introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/ pattern, and variety). Emphasis is on the development of basic skills.

Title: Art 2
Unit Credit: 1.00
Grade Level: 10-12

Course Number: 350201CW
Duration:
Short Title:

Prerequisite: Art 1 or another Visual Arts course

This course provides students with two and three-dimensional design experiences and opportunities to apply these principles in individual artistic expressions. Drawing from observation and developing technical competency are emphasized. Periodic class critiques and the maintenance of a sketchbook and portfolio are required. Topics covered include but are not limited to portraiture, graphics, advertising, and display techniques.

Title: Art 3
Unit Credit: 1.00
Grade Level: 11-12

Course Number: 350301CW
Duration:
Short Title:

Prerequisite: Art 2 and Instructor approval

This is an advanced-level course for in-depth approaches to solving two and three-dimensional design problems. Emphasis is on the individual development of craftsmanship and personal expression. Advanced approaches to drawing are stressed. Other techniques and media explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture.

Title: Art 3 H
Unit Credit: 1.00
Grade Level: 11-12

Course Number: 350303HW
Duration:
Short Title:

Prerequisite: Art 2 and Instructor approval

This is an advanced-level course for in-depth approaches to solving two and three-dimensional design problems. Emphasis is on the individual development of craftsmanship and personal expression. Advanced approaches to drawing are stressed. Other techniques explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: Art 4
Unit Credit: 1.00
Grade Level: 11-12

Course Number: 350401CW
Duration:
Short Title:

Prerequisite: Art 3 and Instructor approval

This advanced art course emphasizes individualized exploration of specific art problems. The course content is contractual and meets the interests and needs of individual students. A sketchbook and periodic critiques are required. Students develop and maintain professional quality portfolios. This course prepares students for Advanced Placement studio courses. Media and techniques explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture.

Title: Art 4 H **Course Number:** 350403HW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Art 3 H and Instructor approval
This advanced art course emphasizes individualized exploration of specific art problems. The course content is contractual and meets the interests and needs of individual students. A sketchbook and periodic critiques are required. Students develop and maintain professional quality portfolios. This course prepares students for Advanced Placement studio courses. Media and techniques explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: Marching Band 1 **Course Number:** 353101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9 **Short Title:**
Prerequisite: Participation in the middle school program or private study.
This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique, breath control, tone quality, range, and proper posture. Students participate in small and large ensembles, in which quality traditional and contemporary literature reinforce important musical concepts. Students also receive instruction in marching band fundamentals and apply them to field performance.

Title: Inst. Chamber 3 H **Course Number:** 353139HW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Instrumental Chamber Music Ensemble 2 and Instructor Approval
This course is a continuation of Instrumental Chamber Music Ensemble 2. Students continue to develop advanced technique and musicianship based on the study of general musicianship, individual pedagogy, solo repertoire, and chamber music specific to brass, woodwind, or percussion ensembles. It is designed to develop the particular musicianship and leadership skills necessary to perform within a small group.. Honors level students will compose an original work to be performed for the instrumentation in the class. Additionally, they will be expected to take on leadership roles in the form of small-ensemble conducting. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: Inst. Chamber 4 H **Course Number:** 353151HW
Unit Credit: 1.00 **Duration:**
Grade Level: 12 **Short Title:**
Prerequisite: Instrumental Chamber Music Ensemble 3 and Instructor Approval
This course is a continuation of Instrumental Chamber Music Ensemble 3. Students continue to develop advanced technique and musicianship based on the study of general musicianship, individual pedagogy, solo repertoire, and chamber music specific to brass, woodwind, or percussion ensembles. It is designed to develop the particular musicianship and leadership skills necessary to perform within a small group. Honors level students will compose an original work to be performed for the instrumentation in the class. Additionally, they will be expected to take on leadership roles in the form of small-ensemble conducting. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: Inst. Chamber 1 **Course Number:** 353169CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Participation in the middle school program or private study.
This is an introductory course in which students develop intermediate level technique and musicianship based on the study of general musicianship, individual pedagogy, solo repertoire, and chamber music specific to brass, woodwind, or percussion ensembles. It is designed to develop the particular musicianship and leadership skills necessary to perform within a small group.

Title: Inst. Chamber 2 **Course Number:** 353173CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Instrumental Chamber Music Ensemble 1
This course is a continuation of Instrumental Chamber Music Ensemble 1. Students continue development of technique and musicianship based on the study of general musicianship, individual pedagogy, solo repertoire, and chamber music specific to brass, woodwind, or percussion ensembles. It is designed to develop the particular musicianship and leadership skills necessary to perform within a small group.

Title: Marching Band 2 **Course Number:** 353201CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Band 1 or another Instrumental Music course
This course is a continuation of Band 1. Students increase both their technical and musical development through concentration on the elements of music. Small ensemble participation is emphasized and students expand their understanding of wind literature through large ensemble participation. The fundamentals of marching band are reviewed and opportunities are available to students for section leadership responsibilities.

Title: Marching Band 3 **Course Number:** 353301CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Any second level Instrumental Music course and Instructor approval
This course is a continuation of Band 2. Students continue their technical development and give attention to the development of musical interpretation. Exposed to music of various styles and periods students increase their understanding of the elements of music through music literature. They review marching band fundamentals and apply them to field performance. Students may assume additional leadership responsibilities.

<p>Title: Marching Band 4 Unit Credit: 1.00 Grade Level: 10-12 Prerequisite: Any third level Instrumental Music course and Instructor approval</p> <p>This course is a continuation of Band 3. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions.</p>	<p>Course Number: 353401CW Duration: Short Title:</p>
<p>Title: Chorus 1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: None</p> <p>This course emphasizes the development of basic vocal techniques and skills including good posture, tone quality, breath support, diction, and attack and release. Attention is given to the elements of music including music reading. Students may have the opportunity to sing in Latin and other foreign languages. Vocal independence is emphasized and the elements of music are reinforced through the performance and study of quality literature.</p>	<p>Course Number: 354101CW Duration: Short Title:</p>
<p>Title: Chorus 1 Unit Credit: 0.50 Grade Level: 9-12 Prerequisite: None</p> <p>This course emphasizes the development of basic vocal techniques and skills including good posture, tone quality, breath support, diction, and attack and release. Attention is given to the elements of music including music reading. Students may have the opportunity to sing in Latin and other foreign languages. Vocal independence is emphasized and the elements of music are reinforced through the performance and study of quality literature.</p>	<p>Course Number: 354112CH Duration: Short Title:</p>
<p>Title: Chorus 2 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: Chorus 1 or any Vocal Performance course</p> <p>This course is a continuation of Chorus 1. Students continue to concentrate on elements of tone, production, music reading, sight reading, ear training, and perform music of various styles and periods, utilizing the basic musical skills that have been developed previously. Students have the opportunity to sing in small chamber ensembles and develop vocal independence.</p>	<p>Course Number: 354201CW Duration: Short Title:</p>
<p>Title: Orchestra/strings 1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: Participation in the middle school program or private study and teacher recommendation</p> <p>This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation.</p>	<p>Course Number: 355101CW Duration: Short Title:</p>
<p>Title: Orchestra/strings 2 Unit Credit: 1.00 Grade Level: 10-12 Prerequisite: Any first level Instrumental Music course and teacher recommendation</p> <p>This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation.</p>	<p>Course Number: 355201CW Duration: Short Title:</p>
<p>Title: Orchestra/strings 3 H Unit Credit: 1.00 Grade Level: 10-12 Prerequisite: Any second level Instrumental Music course and Instructor Approval</p> <p>This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.</p>	<p>Course Number: 355303HW Duration: Short Title:</p>
<p>Title: Orchestra/strings 4 H Unit Credit: 1.00 Grade Level: 10-12 Prerequisite: Any third level Instrumental Music course and Instructor Approval</p> <p>This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation. They may have the opportunity to audition for the district orchestras to study and perform literature for full orchestra. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.</p>	<p>Course Number: 355403HW Duration: Short Title:</p>

<p>Title: Music Appreciation 1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: None</p> <p>This course emphasizes the study of composers and styles of each period of music from the Renaissance to the Twentieth Century. The development of listening skills is of primary importance and the course includes guided listening experiences through live concerts and recordings. The course stresses literature from the mainstream of music and music of different cultures and ethnic groups.</p>	<p>Course Number: 356101CW Duration: Short Title:</p>
<p>Title: Drama 1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: None</p> <p>In this course students will develop basic skills and techniques of set design, acting, and directing and will participate in all aspects of a production. Intense study of a variety of plays and dramatic forms will be included. Students may be required to attend plays as assigned by the teacher/director.</p>	<p>Course Number: 452101CW Duration: Short Title:</p>
<p>Title: Drama 1 Unit Credit: 0.50 Grade Level: 9-12 Prerequisite: None</p> <p>In this course students will develop basic skills and techniques of set design, acting, and directing and will participate in all aspects of a production. Intense study of a variety of plays and dramatic forms will be included. Students may be required to attend plays as assigned by the teacher/director.</p>	<p>Course Number: 452112CH Duration: Short Title:</p>
<p>Title: Drama 2 Unit Credit: 1.00 Grade Level: 10-12 Prerequisite: Drama 1</p> <p>This course will enable students to study the history of theater and to participate in discussions and performances representative of various periods and styles of theatre. The emphasis will be on the development of techniques of acting, set design, and construction, and creation of costumes.</p>	<p>Course Number: 452201CW Duration: Short Title:</p>
<p>Title: Drama 3 Unit Credit: 1.00 Grade Level: 11-12 Prerequisite: Drama 2 and Instructor approval</p> <p>This course will provide advanced study in technical theatre techniques - such as make up lighting set costume design and acting techniques. Literature from American and international playwrights is studied, analyzed, and produced.</p>	<p>Course Number: 452301CW Duration: Short Title:</p>
<p>Title: Drama 3 H Unit Credit: 1.00 Grade Level: 11-12 Prerequisite: Drama 2 and Instructor approval</p> <p>This course will provide advanced study in technical theatre techniques – such as make up lighting set costume design and acting techniques. Literature from American and continental playwrights is studied, analyzed, and produced. Students in this course will be required to work with more intensity, at a deeper level, and perform/produce a range of more difficult material.</p>	<p>Course Number: 452303HW Duration: Short Title:</p>
<p>Title: Drama 4 Unit Credit: 1.00 Grade Level: 12 Prerequisite: Drama 3 and Instructor approval</p> <p>In this course the student will study and analyze plays of representative playwrights from Shakespeare through twentieth century writers. Contemporary plays will be studied and produced. Advanced acting and technical techniques will be studied and applied in a production. Each participant will work as actor, director, and technician.</p>	<p>Course Number: 452401CW Duration: Short Title:</p>
<p>Title: Drama 4 H Unit Credit: 1.00 Grade Level: 12 Prerequisite: Drama 3 H and Instructor approval</p> <p>In this course the student will study and analyze plays of representative playwrights from Shakespeare through twentieth century writers. Contemporary plays will be studied and produced. Advanced acting and technical techniques will be studied and applied in a production. Each participant will work as actor, director, and technician. Students in this course will be required to work with more intensity, at a deeper level, and produce/perform a range of more difficult material.</p>	<p>Course Number: 452403HW Duration: Short Title:</p>
<p>Title: Crafts 1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: None</p> <p>This is an introductory course in crafts. The language and history of crafts are emphasized as well as the relationship between the craft object and the elements and principles of design. A variety of craft tools, materials, and techniques are explored. A sketchbook and periodic critiques are required.</p>	<p>Course Number: 459901CW Duration: Short Title:</p>

Title: Digital Media Arts **Course Number:** 459906CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
This course is an introduction to computer software and skills used in the business of the arts for visual arts students. Each technology exercise will include two-dimensional design exercises with specific formal design problems to be solved. Content will include learning to create an exhibit poster, a digital portfolio, a CD cover, and other digital presentations of artwork.

Title: Crafts 2 **Course Number:** 459913CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Crafts 1
This is a second-level crafts course for individual exploration of one specific crafts area. An intensive investigation of the historical and cultural aspects as well as the technical processes and materials in a crafts area are stressed. A sketchbook and periodic critiques are required. Crafts 2 areas include but are not limited to sculpture, jewelry making, and ceramics.

Title: Symphonic Band 2 **Course Number:** 459934CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Symphonic Band 1 or any Instrumental Music course and teacher recommendation
This course is a continuation of Symphonic Band 1. Students increase both their technical and musical development through concentration on the elements of music. Small ensemble participation is emphasized and students expand their understanding of wind literature through large ensemble participation. The fundamentals of concert performance are reviewed and opportunities are available to students for section leadership responsibilities.

Title: Symphonic Band 3 H **Course Number:** 459951HW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Any second level Instrumental Music course and Instructor approval
This course is a continuation of Symphonic Band 2. Students continue their technical development and give attention to the development of musical interpretation. Exposed to music of various styles and periods students increase their understanding of the elements of music through music literature. They review concert fundamentals and apply them to performance. Students may assume additional leadership responsibilities. Students in this course will work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: Symphonic Band 4 H **Course Number:** 459959HW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Any third level Instrumental Music course and Instructor approval
This course is a continuation of Symphonic Band 3. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: Symphonic Band 1 **Course Number:** 459973CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9 **Short Title:**
Prerequisite: Participation in the middle school program or private study and teacher recommendation
This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique breath control tone quality range and proper posture. Students participate in small and large ensembles in which quality traditional and contemporary literature reinforce important musical concepts. The major emphasis of this course is on traditional concert literature. Students will have the opportunity to perform as soloists and members of ensembles.

Title: Play Production **Course Number:** 459977CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Instructor approval
Students will develop basic design skills and techniques for the stage. Areas such as makeup, costume, set design and construction, lighting, sound publicity, and stage management will be studied. Student activities will include support of Drama department productions. Attendance at performances may be mandatory.

Title: Guitar 1 **Course Number:** 459987CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
The beginning and intermediate study of guitar technique will include classical and contemporary styles of music while using both standard and tablature musical notation.

Foreign Language

Title: French 1 CP
Unit Credit: 1.00
Grade Level: 8-10
Prerequisite: None

Course Number: 361107CW
Duration:
Short Title:

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Title: French 2 CP
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: French 1

Course Number: 361207CW
Duration:
Short Title:

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Title: French 2 CP Adv
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: French 1

Course Number: 361274CW
Duration:
Short Title:

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Title: French 3 H
Unit Credit: 1.00
Grade Level: 10-12
Prerequisite: French 2 CP and Foreign Language teacher recommendation

Course Number: 361303HW
Duration:
Short Title:

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students in this course will elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. They will extend their language skills, become more accurate in the language they produce, and comprehend a greater variety of texts and generate responses, and initiate interactions in the language in more complete ways. They will recognize the interrelatedness of cultural products, practices, and perspectives. They will use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Title: French 4 H
Unit Credit: 1.00
Grade Level: 11-12
Prerequisite: French 3 Honors and Foreign Language teacher recommendation

Course Number: 361403HW
Duration:
Short Title:

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to describe and elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. Students will communicate in longer discourse, respond to problems encountered in a given situation and resolve problems in the foreign language. They will continue to extend their language skills, become more accurate in the language they produce, comprehend a greater variety of texts and, generate responses, and initiate interactions in the language in more complete ways. They will further recognize the interrelatedness of cultural products, practices, and perspectives. Students will further use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Title: Latin 1 CP
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: None

Course Number: 363107CW
Duration:
Short Title:

This is the first course in a sequential, articulated program of study of the Latin language and Greco-Roman culture. Students will learn basic functions of the language, and identify and understand the relationship among practices, products, and perspectives of the Greco-Roman culture. Students will also increase their understanding of English. Emphasis will be placed on the development of skills in reading and comprehension of authentic Latin passage, with grammar taught in context. Integration of other disciplines, with special emphasis on English Language Arts, will be ongoing throughout the course.

Title: Latin 2 CP
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: Latin
1

Course Number: 363207CW
Duration:
Short Title:

This is the second course in a sequential, articulated program of study of the Latin language and Greco-Roman culture. Students will learn increasingly complex functions of the language, become familiar with an increasing number of elements of the culture, and increase their understanding of English. Emphasis will be on the development of skills in reading, comprehending, and interpreting selected authentic Latin passages, with grammar taught in context. Integration of other disciplines, with special emphasis on English Language Arts, is ongoing throughout the course.

Title: Latin 3 H
Unit Credit: 1.00
Grade Level: 10-12
Prerequisite: Latin 2 CP and Foreign Language teacher recommendation

Course Number: 363303HW
Duration:
Short Title:

This is the third course in a sequential, articulated program of study of the Latin language and Greco-Roman culture. Students will study Latin literature and apply an understanding of selected authentic Latin texts, with more advanced grammar taught in context of the readings. Students will continue to refine their knowledge and understanding of the Greco-Roman and their own culture by examining the interrelationship of the products, practices, and perspectives of these cultures, and will apply their knowledge and skills inside and outside the classroom setting. Integration of other disciplines, with special emphasis on English Language Arts, will be ongoing throughout the course. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Title: Latin 4 H
Unit Credit: 1.00
Grade Level: 11-12
Prerequisite: Latin 3 H and Foreign Language teacher recommendation

Course Number: 363403HW
Duration:
Short Title:

This is the fourth course in a sequential, articulated program of study of the Latin language and Greco-Roman culture. A major focus of this course will be on the reading of authentic Latin texts, with more advanced grammar taught in context of the readings. Emphasis will be placed on figures of speech, analysis and essay writing. There will be more in-depth study of the interrelationship of the products, practices, and perspectives of the Greco-Roman culture and its influence throughout the world, as well as the student's own culture. Students will continue to apply their knowledge and skills inside and outside the classroom setting. Students will be able to connect the Latin language to other disciplines and compare it to their own language. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Title: Spanish 1 CP
Unit Credit: 1.00
Grade Level: 8-10
Prerequisite: None

Course Number: 365107CW
Duration:
Short Title:

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Title: Spanish 1 CP Adv
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: None

Course Number: 365115CW
Duration:
Short Title:

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Title: Spanish 2 CP
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: Spanish 1

Course Number: 365207CW
Duration:
Short Title:

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Title: Spanish 2 CP Adv

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Spanish 1

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Course Number: 365274CW

Duration:

Short Title:

Title: Spanish 3 H

Unit Credit: 1.00

Grade Level: 10-12

Prerequisite: Spanish 2 CP and Foreign Language teacher recommendation

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students in this course will elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. They will extend their language skills, become more accurate in the language they produce, and comprehend a greater variety of texts and generate responses, and initiate interactions in the language in more complete ways. They will recognize the interrelatedness of cultural products, practices, and perspectives. They will use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Course Number: 365303HW

Duration:

Short Title:

Title: Spanish 3 CP

Unit Credit: 1.00

Grade Level: 10-12

Prerequisite: Spanish 2

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students in this course will elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. They will extend their language skills, become more accurate in the language they produce, and comprehend a greater variety of texts and generate responses, and initiate interactions in the language in more complete ways. They will recognize the interrelatedness of cultural products, practices, and perspectives. They will use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints.

Course Number: 365307CW

Duration:

Short Title:

Title: Spanish 4 H

Unit Credit: 1.00

Grade Level: 11-12

Prerequisite: Spanish 3 H and Foreign Language teacher recommendation

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to describe and elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. Students will communicate in longer discourse, respond to problems encountered in a given situation and resolve problems in the foreign language. They will continue to extend their language skills, become more accurate in the language they produce, comprehend a greater variety of texts and, generate responses, and initiate interactions in the language in more complete ways. They will further recognize the interrelatedness of cultural products, practices, and perspectives. Students will further use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Course Number: 365403HW

Duration:

Short Title:

Title: AP Spanish Language

Unit Credit: 1.00

Grade Level: 10-12

Prerequisite: Spanish 4 Honors, Foreign Language teacher recommendation

In this course, students will create and initiate communication. They will engage, maintain, and further conversation. They will be able to use the language for a variety of purposes. They will use sentence-, paragraph-, and essay-length discourse appropriately to communicate with a wide variety of audiences. Students will refine their language skills and will become increasingly accurate in the language they produce. They will communicate effectively in more complex and involved situations. Students will analyze the interrelatedness of cultural products, practices, and perspectives. They will also use the language to explore multidisciplinary issues and viewpoints. All students enrolled must take the AP Spanish Language Exam in May.

Course Number: 367505AW

Duration:

Short Title:

Physical Education

Title: Physical Education 1

Unit Credit: 1.00

Grade Level: 9

Prerequisite: None

Physical Education 1 provides opportunities for students to become competent and proficient in two movement forms elected from a variety of choices (selected from: net/racket, target, team, outdoor pursuits, individual, and dance). Students will also be able to design and develop a personalized physical fitness program, participate regularly in health-enhancing physical activity beyond the physical education class, and meet the gender and age group health-related physical fitness standards. PE 1 is required for graduation.

Course Number: 344101CW

Duration:

Short Title:

Title: Family Health **Course Number:** 340112CH
Unit Credit: 0.50 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
This elective course focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Instruction will also include Environmental Health and CPR and First Aid instruction through the American Red Cross including responding in a variety of emergency situations.

Title: ComprehensiveHealthEd **Course Number:** 340212CH
Unit Credit: 0.50 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
This elective course focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related related risk behaviors as outlines in the SC Health and Safety Curriculum Standards. The course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Alcohol, Tobacco, and Other Drugs and Family Living.

Title: Weightlifting 1 **Course Number:** 344273CH
Unit Credit: 0.50 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Physical Education 1A and Teacher recommendation
This is an introductory elective course in weight training and fitness. Skills will be taught with a focus on weight training, related cardiovascular fitness activity, and lifelong fitness. Proper lifting technique and safety using weights will be emphasized. This course does not take the place of PE 1 as a requirement for graduation.

Title: Leisure Sports/Act 1 **Course Number:** 344356CH
Unit Credit: 0.50 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Physical Education 1A and Teacher recommendation
This elective is designed to teach skills necessary to enjoy a lifetime of activity in sports that will enhance the student's health and personal fitness. This course does not take the place of the required PE 1 for graduation.

Title: Team Sports 1 **Course Number:** 344400CH
Unit Credit: 0.50 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: PE 1A, Active participation on any school-based JV or V sport, AD signature
This elective course is designed to enhance the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation.

Title: Team Sports 1 **Course Number:** 344401CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: PE 1A, Active participation on any school-based JV or V sport, AD signature
This elective course is designed to enhance the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation.

Title: Team Sports 2 **Course Number:** 344412CH
Unit Credit: 0.50 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Team Sports Level 1, Active participation on any school-based JV or V sport, AD signature
This elective course is a follow-up to Team Sports Level 1 for the student who wishes to increase the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation.

Title: Team Sports 2 **Course Number:** 344413CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Team Sports Level 1, Active participation on any school-based JV or V sport, AD signature
This elective course is a follow-up to Team Sports Level 1 for the student who wishes to increase the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation.

Career and Tech

Title: Accounting1 **Course Number:** 500101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Completion of Algebra 1 or equivalent and/or teacher recommendation
This course is designed to help the student develop the skills necessary for the highly technical interaction between accounting and business, to develop an understanding of the steps of the accounting cycle as applied to several different kinds of business operations, and to develop an understanding of accounting concepts, principles, and practices. Use of the computer in simulated activities gives the student an opportunity to see the advantages of technology in accounting procedures.

Title: Accounting2 **Course Number:** 500501CW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Accounting
1

This course expands the student's understanding of accounting subsystems and develops an understanding of various methods of internal control procedures. The student develops competence in using subsidiary ledgers, in preparing financial statements, and in performing end-of-period procedures. The student will demonstrate the use of accounting principles through the use of computer software and simulated activities.

Title: ComputerApps1 **Course Number:** 500802CH
Unit Credit: 0.50 **Duration:**
Grade Level: 9-12 **Short Title:**

Prerequisite: Keyboarding or documented skill proficiency

This course is designed to introduce students to software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. Other content areas may include computer hardware, terminology, and concepts.

Title: IntBusinessApps1 **Course Number:** 502001CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**

Prerequisite: Keyboarding or documented skill proficiency

This course is designed to teach students software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. Other content areas may include computer hardware, terminology, and concepts. This course will meet the computer science requirement.

Title: WebPageDesign1 **Course Number:** 503101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**

Prerequisite: Key or documented skill proficiency and Computer Apps or Integrated Business Apps 1

This course is designed to provide the student with the knowledge and skills needed to design Web pages. Students will develop skills in designing, implementing, and maintaining a Web site using authoring tools. Successful completion of this course will prepare the student to take industry certification test(s). This course will meet the computer science requirement.

Title: BusinessLaw **Course Number:** 504401CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**

Prerequisite: None

This course is designed to provide the student with knowledge of the legal environment in which a consumer operates, the legal environment in which business operates, and basic legal principles.

Title: FundBus/Mktg/Fin **Course Number:** 509001CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-10 **Short Title:**

Prerequisite: None

This course is designed to encourage students to pursue successful careers in business, marketing, and finance. Students will gain a basic understanding of business operations and management concepts. This course will increase students' knowledge about corporate enterprise and its role in a global society.

Title: Keyboarding **Course Number:** 510002CH
Unit Credit: 0.50 **Duration:**
Grade Level: 7-12 **Short Title:**

Prerequisite: None

This course is designed to provide an opportunity for students to master the skill of entering alphabetic, numeric, and symbolic information on a keyboard and a ten-key pad using the touch method of keystroking. Emphasis is placed on development of accuracy and speed, proper techniques, and correct fingering. Formatting of basic documents will be introduced.

Title: VirtualEnterprise1A **Course Number:** 515001CW
Unit Credit: 1.00 **Duration:**
Grade Level: 11-12 **Short Title:**

Prerequisite: Keyboarding or documented skill proficiency and Comp Apps or Integrated Comp Apps

Virtual Enterprise is part of a national curriculum called Virtual Enterprises International and the South Carolina Virtual Enterprises Network that allows students to experience within a simulated business environment all facets of being an employee in a firm. The program allows students to run simulated offices in their schools and engage in virtual trading with other practice firms. Currently, more than 3,600 virtual enterprises in over thirty-six countries are part of the International Practice Enterprise Network. The program provides students with interdisciplinary instruction and an in-school work experience to develop school-to-career skills. VIRTUAL ENTERPRISE CLASSES CAN ONLY BE TAUGHT BY A CERTIFIED VIRTUAL ENTERPRISE TEACHER WHO HAS COMPLETED THE PRESCRIBED COURSE OF STUDY.

<p>Title: DigitalDesktopPublishing Unit Credit: 1.00 Grade Level: 10-12 Prerequisite: Keyboarding 5100 or documented proficiency and Computer Apps or Integrated Business Apps 1</p> <p>This course brings together graphics and text to create professional level publications. Students create, format, illustrate, design, edit/revise, and print publications. Improved productivity of digitally produced newsletters, flyers, brochures, reports, advertising materials, and other publications is emphasized. Proofreading, document composition, and communication competencies are also included. This course can count as the computer science requirement.</p>	<p>Course Number: 517601CW Duration: Short Title:</p>
<p>Title: BusinessFinance Unit Credit: 1.00 Grade Level: 10-12 Prerequisite: Accounting 1 recommended</p> <p>This course is designed to provide students with a foundation in corporate business finance concepts and applications including fundamentals, financial environment, management planning, maintenance and analysis of financial records, long and short term financial activities, financial business activities, financial institutions and banking services, consumer credit, business insurance, technology and financial management, and international finance.</p>	<p>Course Number: 527300CW Duration: Short Title:</p>
<p>Title: Entrepreneurship Unit Credit: 1.00 Grade Level: 10-12 Prerequisite: Keyboarding Rec</p> <p>This course is designed to provide students with the knowledge and skills leading to the development of a business plan for small business ownership. An important part of the course will be the incorporation of marketing, staffing, and financial considerations.</p>	<p>Course Number: 540001CW Duration: Short Title:</p>
<p>Title: Marketing Unit Credit: 1.00 Grade Level: 10-12 Prerequisite: None</p> <p>This course introduces marketing concepts and examines the economic, marketing, and business fundamentals, in addition to the marketing functions of selling, promotion, and distribution. The standards listed are core standards and those standards reflecting the needs of the local business community. This is the basic course in the marketing curriculum and should be taken before the specialized courses.</p>	<p>Course Number: 542101CW Duration: Short Title:</p>
<p>Title: Sports/EntertainMkt Unit Credit: 1.00 Grade Level: 11-12 Prerequisite: None</p> <p>This program is for students who wish to pursue careers in the various areas of the sports industry. This includes careers in box office, group sales, public sales, marketing, operations, development and sports programming.</p>	<p>Course Number: 542501CW Duration: Short Title:</p>
<p>Title: ChildDevelopment1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: None</p> <p>Child Development 1 approaches the study of human growth and development from conception through age five. Within Child Development 1, the care and guidance of young children relative to the physical, social, emotional and mental developmental tasks are stressed. Efforts are made to incorporate guided observation and participation with young children and their parents in order to promote personal confidence in responding to young children. Competencies gained will prepare student to assume parental role and/or career involving the care and nurturing of the young.</p>	<p>Course Number: 580001CW Duration: Short Title:</p>
<p>Title: Foods&Nutrition1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: None</p> <p>Students in Foods and Nutrition 1 will study the principles of nutrition and the relationship of nutrition to individual health, fitness and wellness. Teacher demonstrations and guided laboratory experiences will enable students to gain skills in food safety and sanitation, food storage, use of convenience and pre-packaged foods, healthy menu selection and some preparation.</p>	<p>Course Number: 582401CW Duration: Short Title:</p>
<p>Title: Foods&Nutrition2 Unit Credit: 1.00 Grade Level: 10-12 Prerequisite: Foods & Nutrition 1</p> <p>Foods and Nutrition 2 is for the student who has demonstrated proficiency in Level 1 and has a desire to pursue employment training in Culinary Arts. Managing and maximizing the food dollar and responsible consumer behavior; ethnic and multicultural foods; healthy meal planning, selection and preparation; basic preparation techniques; and utensil and equipment use and care will be stressed during guided instruction, independent study and laboratory experiences.</p>	<p>Course Number: 582501CW Duration: Short Title:</p>

Title: PrincEngineering **Course Number:** 605001CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Teacher Rec
This course provides hands-on exploratory experiences related to the fields of engineering. A two-student team will complete 8 modules consisting of 20 activities each. This modular setup exposes the student to engineering principles while requiring the students to maintain journals, organize their work, solve problems and complete a design project for each module. This course must be taught by a teacher who has received Project Lead the Way training. This course will meet the required computer science unit.

Title: IntroEngDesign **Course Number:** 605101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: Teacher Rec
A course that teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software. This setup exposes the student to engineering principles while requiring the students to maintain journals, organize their work, solve problems and complete a design project for each module. This course must be taught by a teacher who has received Project Lead the Way training. This course will meet the required computer science unit.

Title: DigitalElectronicsH **Course Number:** 605201HW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Successful completion of Introduction to Engineering Design and/or Principles of Engineering or Teacher rec
This is an honors-level course of study in applied digital logic. The course is patterned after the first semester course in Digital Electronics taught in two- and four-year colleges. Students will study the application of electronic logic circuits and devices and apply Boolean logic to the solution of problems. Using Circuit Maker, the industry standard, students will test and analyze simple and complex digital circuitry. Students will design circuits using Circuit Maker, export their designs to a printed circuit autorouting program that generates printed circuit boards, and construct the design using chips and other components. The students must be concurrently enrolled in college preparatory mathematics. This course must be taught by a teacher who has received Project Lead the Way training. This course will meet the required computer science unit.

Title: ComplIntegManfH **Course Number:** 605301HW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Successful completion of Introduction to Engineering Design and/or Principles of Engineering or Teacher rec
This is an honors-level course that applies principles of robotics and automation. CAD design The course builds on computer solid modeling skills developed in Introduction to Engineering Design, and Design and Drawing for Production. Students use CNC equipment to produce actual models of their three-dimensional designs. Fundamental concepts of robotics used in automated manufacturing, and design analysis are included. This course must be taught by a teacher who has received Project Lead the Way training. This course will meet the required computer science unit.

Miscellaneous

Title: Drivers Education **Course Number:** 370100CH
Unit Credit: 0.50 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: None
This elective course is for all eligible South Carolina high school students who are physically fit and of legal driving age. The driver education course includes a minimum of 30 classroom hours of instruction, six hours of behind-the-wheel driving, and six hours of observation.

Title: Naval JROTC 1 **Course Number:** 375101CW
Unit Credit: 1.00 **Duration:**
Grade Level: 9-12 **Short Title:**
Prerequisite: None
The ROTC curriculum and activities challenge the student to elevate and hone self-confidence, self-discipline, and leadership skills. It consists of formal classroom training (academic and physical exercise) supplemented by orientation trips to military activities and facilities in the area. Academic studies include military history and military science. Leadership studies include customs and courtesies of the military, cadet corps activities, study habits, time management, communication skills, and leadership and management studies. Co-curricular activities include drill team, color guard, etc. Cadets wear the ROTC uniforms one day per week. Uniforms and materials are provided by the participating branch of the military. Cadets are not required to enlist in the military.

Title: Naval JROTC 2 **Course Number:** 375201CW
Unit Credit: 1.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Completion of first level
The ROTC curriculum and activities challenge the student to elevate and hone self-confidence, self-discipline, and leadership skills. It consists of formal classroom training (academic and physical exercise) supplemented by orientation trips to military activities and facilities in the area. Academic studies include military history and military science. Leadership studies include customs and courtesies of the military, cadet corps activities, study habits, time management, communication skills, and leadership and management studies. Co-curricular activities include drill team, color guard, etc. Cadets wear the ROTC uniforms one day per week. Uniforms and materials are provided by the participating branch of the military. Cadets are not required to enlist in the military.

Title: Naval JROTC 3
Unit Credit: 1.00
Grade Level: 11-12
Prerequisite: Completion of first and second levels
Course Number: 375301CW
Duration:
Short Title:

The ROTC curriculum and activities challenge the student to elevate and hone self-confidence, self-discipline, and leadership skills. It consists of formal classroom training (academic and physical exercise) supplemented by orientation trips to military activities and facilities in the area. Academic studies include military history and military science. Leadership studies include customs and courtesies of the military, cadet corps activities, study habits, time management, communication skills, and leadership and management studies. Co-curricular activities include drill team, color guard, etc. Cadets wear the ROTC uniforms one day per week. Uniforms and materials are provided by the participating branch of the military. Cadets are not required to enlist in the military.

Title: Naval JROTC 4
Unit Credit: 1.00
Grade Level: 12
Prerequisite: Completion of first, second and third levels
Course Number: 375401CW
Duration:
Short Title:

The ROTC curriculum and activities challenge the student to elevate and hone self-confidence, self-discipline, and leadership skills. It consists of formal classroom training (academic and physical exercise) supplemented by orientation trips to military activities and facilities in the area. Academic studies include military history and military science. Leadership studies include customs and courtesies of the military, cadet corps activities, study habits, time management, communication skills, and leadership and management studies. Co-curricular activities include drill team, color guard, etc. Cadets wear the ROTC uniforms one day per week. Uniforms and materials are provided by the participating branch of the military. Cadets are not required to enlist in the military.

Title: Test Prep Overview 1
Unit Credit: 0.50
Grade Level: 9-12
Prerequisite: Guidance Placement
Course Number: 379906CH
Duration:
Short Title:

This elective course focuses on skills that students need to pass End-of-Course and Exit exams. Students will actively engage in learning expectations of the tests, test formats, and test-taking strategies to strengthen their performance.

Title: Test Prep Overview 2
Unit Credit: 0.50
Grade Level: 9-12
Prerequisite: Guidance Placement
Course Number: 379908CH
Duration:
Short Title:

This elective course focuses on skills that students need to pass End-of-Course and Exit exams. Students will actively engage in learning expectations of the tests, test formats, and test-taking strategies to strengthen their performance.

Title: Peer Tutoring 2
Unit Credit: 0.50
Grade Level: 11-12
Prerequisite: Peer Tutoring 1 and Instructor approval
Course Number: 379917CH
Duration:
Short Title:

This elective course is a continuation of Peer Tutoring 1. The course is designed for 11th and 12th graders interested in a career in the special education field. Under the direction and supervision of the special education classroom teacher, the peer tutor will assist in instructing exceptional students in the school and/or community based on individual skills needed by the student. Tutors will teach, record data, and be positive role models. Students are responsible for implementing activities, attending class daily, and helping the students in the special education class become more independent. Application forms are mandatory.

Title: Leadership
Unit Credit: 0.50
Grade Level: 9-12
Prerequisite: Teacher recommendation
Course Number: 379932CH
Duration:
Short Title:

This elective course deals with developing skills in effective communication, identifying the rights and responsibilities of citizenship and learning the information necessary to organize, conduct, and participate in meetings. In addition, the characteristics of effective leadership will be studied and developed by participation in educational, civic, and social activities. Student leaders, as well as those interested in becoming leaders, are encouraged to enroll in this course.

Title: Leadership
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: Teacher recommendation
Course Number: 379934CW
Duration:
Short Title:

This elective course deals with developing skills in effective communication, identifying the rights and responsibilities of citizenship and learning the information necessary to organize, conduct, and participate in meetings. In addition, the characteristics of effective leadership will be studied and developed by participation in educational, civic, and social activities. Student leaders, as well as those interested in becoming leaders, are encouraged to enroll in this course.

Title: Peer Tutoring 1
Unit Credit: 0.50
Grade Level: 11-12
Prerequisite: Application and Instructor approval
Course Number: 379962CH
Duration:
Short Title:

This elective course is designed for 11th and 12th graders interested in a career in the special education field. Under the direction and supervision of the special education classroom teacher, the peer tutor will assist in instructing exceptional students in the school and/or community based on individual skills needed by the student. Tutors will teach, record data, and be positive role models. Students are responsible for implementing activities, attending class daily, and helping the students in the special education class become more independent. Application forms are mandatory.

English Speakers of Other Languages (ESOL)

Title: ESOL 4 Assistance

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

Course Number: 379986CW

Duration:

Short Title:

Title: ESOL 3 Assistance

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

Course Number: 379990CW

Duration:

Short Title:

Title: ESOL 2 Assistance

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

Course Number: 379992CW

Duration:

Short Title:

Title: ESOL 1 Assistance

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

Course Number: 379994CW

Duration:

Short Title:

Career Center

Title: AutomotiveTech2A

Unit Credit: 2.00

Grade Level: 11-12

Prerequisite: Automotive Tech 1B

The Automotive Technology program is designed to prepare students to perform routine maintenance and service on all types of automobiles under the supervision of an experienced automotive technician. Automotive technology students receive instruction in safety, troubleshooting, and repair of engines and electrical systems as a foundation. Special emphasis is given to the established competencies based on the ASE/NATEF task list. This course is offered only at a GCS career center. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Course Number: 603198HD

Duration:

Short Title:

Title: IntroEMS1A

Unit Credit: 2.00

Grade Level:

Prerequisite:

EMS 1 is designed to teach students about emergencies and how to overcome reluctance to act in emergency situations. The curriculum includes instruction in areas of legal and ethical issues, safety and infection control, healthy lifestyles, medical terminology, disaster preparedness, and injury prevention. Skills will include vital signs, adult/infant/child cardiopulmonary resuscitation (CPR), and adult/child automated external defibrillation (AED). This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

Course Number: 553006CD

Duration:

Short Title:

Title: InHealthSci1A

Unit Credit: 2.00

Grade Level: 10-12

Prerequisite: None

Introduction to Health Science Technology includes an overview of therapeutic, diagnostic, information, and environmental services clusters of a health science career path. The course focuses on health careers exploration, health care systems, roles, leadership, employability, and communication skills. Students will develop a concept of health maintenance practices, safety, teamwork, and legal and ethical responsibilities. School-to-work shadowing activities will be implemented in this course. Subject matter will include career choices and application of health concepts relative to becoming a health care professional. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

Course Number: 555406CD

Duration:

Short Title:

Title: Gerontology Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Alg 1 or Alg 1 CP Part B and Biology Gerontology is designed to provide information on the aging process, the physical care skills, and psychosocial care skills of the geriatric client and the role of the nurse aide. Students are prepared to perform nursing-related services to patients and residents in hospitals or long-term care facilities under the direction and supervision of a registered nurse. To assure students' eligibility for the South Carolina Department of Health and Human Services nurse aide certification, both school-based and long-term care facility training must be provided. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 556006CD Duration: Short Title:
Title: EarlyChildhoodEd2B Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Early Childhood Ed 2A This course is a continuation of Early Childhood Ed 2A.	Course Number: 570144ED Duration: Short Title:
Title: EarlyChildhoodEd2A Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Early Childhood Ed 1B Using the investigative project approach students explore the world of preschool children. Students learn how to plan and guide a variety of children's activities such as reading, language, music, art, science, math, and games. Characteristics of quality preschool programs and professional teachers are explored. Students develop important work skills for problem solving, goal setting, teamwork, organizing, and creative thinking. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	Course Number: 570198HD Duration: Short Title:
Title: IntroTeaching1A Unit Credit: 2.00 Grade Level: 10-11 Prerequisite: Child Development 1 and/or 2 Introduction to Teaching Level 1 is designed to prepare students for employment and/or postsecondary opportunities in the education field. The program provides instruction in the teaching profession, communication skills, human growth and development, planning and instructional strategies, and school-societal relationships. Technology is integrated throughout the course work.	Course Number: 570306CD Duration: Short Title:
Title: IntroTeaching1B Unit Credit: 2.00 Grade Level: 10-11 Prerequisite: Intro to Teaching 1A This is a continuation of Intro to Teaching 1A.	Course Number: 570318CD Duration: Short Title:
Title: FashionDsg/Const1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Clothing & Textiles 1 and 2 or Tchr Rec This course is designed to give students a foundation for careers in Fashion Design and Apparel Construction. Content addressed includes safety, career pathways, textiles, fashion design, employability, apparel construction, consumer behavior, and the fashion industry. Emphasis is placed on the development of problem-solving, decision-making, and technological applications in a real-world context. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 571006CD Duration: Short Title:
Title: FashionDsg/Const1B Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Fashion Dsg/Const 1A This course is a continuation of Fashion Dsg/Const 1A.	Course Number: 571018CD Duration: Short Title:
Title: CulinaryArts1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Alg 1 or Alg 1 CP Part B Culinary Arts serves as the introduction to the study of the food service industry. Students who enjoy working with food and are willing to study and practice the techniques of cooking will have greater success at employment upon completion. All aspects of the industry and potential careers, equipment use and upkeep, food preparation and service, food storage, ordering, and work simplification are covered in this program. Students will receive practical and theoretical experiences so that competence in each area will be obtained. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 572006CD Duration: Short Title:
Title: CulinaryArts1B Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Culinary Arts 1A This course is a continuation of Culinary Arts 1A.	Course Number: 572018CD Duration: Short Title:

Title: CulinaryArts2A Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Culinary Arts 1B Culinary Arts serves as the introduction to the study of the food service industry. Students who enjoy working with food and are willing to study and practice the techniques of cooking will have greater success at employment upon completion. All aspects of the industry and potential careers, equipment use and upkeep, food preparation and service, food storage, ordering, and work simplification are covered in this program. Students will receive practical and theoretical experiences so that competence in each area will be obtained. This course is offered only at a GCS career center.	Course Number: 572198HD Duration: Short Title:
Title: CulinaryArts2B Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Culinary Arts 2A This is a continuation of Culinary Arts 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	Course Number: 572199HD Duration: Short Title:
Title: IntroConstruction1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: n/a This course provides an introduction to the construction industry.	Course Number: 600106CD Duration: Short Title:
Title: IntroTransportation1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: n/a This course provides an introduction to the transportation, distribution, and logistics cluster.	Course Number: 601506CD Duration: Short Title:
Title: AutomotiveTech1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Alg 1 or Alg 1 CP Part B The Automotive Technology program is designed to prepare students to perform routine maintenance and service on all types of automobiles under the supervision of an experienced automotive technician. Automotive technology students receive instruction in safety, troubleshooting, and repair of engines and electrical systems as a foundation. Special emphasis is given to the established competencies based on the ASE/NATEF task list. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 603006CD Duration: Short Title:
Title: AutomotiveTech1B Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Automotive Tech 1A This course is a continuation of Automotive Tech 1A.	Course Number: 603018CD Duration: Short Title:
Title: AutomotiveTech2B Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Automotive Tech 2A This is a continuation of Automotive Tech 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	Course Number: 603199HD Duration: Short Title:
Title: BldgConsCluster1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Alg 1 or Alg 1 CP Part B The Building Construction Cluster program is designed to prepare students to perform entry level building construction tasks under the supervision of a supervisor or an experienced craftsperson. Included in the course of study are instructions related to cabinetmaking, carpentry, heating and air-conditioning system installation, masonry, plumbing, residential electricity, and safety practices. This program of study is designed to prepare students for a wide variety of occupational opportunities. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 606006CD Duration: Short Title:
Title: BldgConsCluster1B Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Bldg Const Cluster 1A This course is a continuation of Bldg Cons Cluster 1A.	Course Number: 606018CD Duration: Short Title:

Title: BldgConsCluster2A	Course Number: 606198HD
Unit Credit: 2.00	Duration:
Grade Level: 11-12	Short Title:
Prerequisite: Building Construction Cluster 1B	
The Building Construction Cluster program is designed to prepare students to perform entry level building construction tasks under the supervision of a supervisor or an experienced craftsman. Included in the course of study are instructions related to cabinetmaking, carpentry, heating and air-conditioning system installation, masonry, plumbing, residential electricity, and safety practices. This program of study is designed to prepare students for a wide variety of occupational opportunities. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	
Title: BldgConsCluster2B	Course Number: 606199HD
Unit Credit: 2.00	Duration:
Grade Level: 11-12	Short Title:
Prerequisite: Building Construction Cluster 2A	
This is a continuation of Building Construction Cluster 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	
Title: DigitalArtDesign1A	Course Number: 612007CD
Unit Credit: 2.00	Duration:
Grade Level: 11-12	Short Title:
Prerequisite:	
This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	
Title: DigitalArtDesign1B	Course Number: 612019CD
Unit Credit: 2.00	Duration:
Grade Level: 11-12	Short Title:
Prerequisite: Digital Art Design 1A	
This course is a continuation of Digital Art Design 1A.	
Title: Cosmetology1A	Course Number: 615006CD
Unit Credit: 2.00	Duration:
Grade Level: 11-12	Short Title:
Prerequisite: Alg 1 or Alg 1 CP Part B & Biology	
The Cosmetology program is designed to prepare students to qualify for licensing examinations. Cosmetology students receive training in the art and science of the care and beautification of hair, skin, and nails. The course of study includes scalp treatments, hair shaping, hair styling, setting, waving, hair coloring, and shampoos and rinses. Care of skin and nails includes manicuring and pedicuring, massage, facials, makeup application, and hair removal. Instruction in chemistry bacteriology and anatomy and physiology of the face, head, arms and hands is incorporated by means of both theory and practical application on both mannequins and live models. Also included in the course of study is salon planning and management. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	
Title: Cosmetology1B	Course Number: 615018CD
Unit Credit: 2.00	Duration:
Grade Level: 11-12	Short Title:
Prerequisite: Cosmetology 1A	
This course is a continuation of Cosmetology 1A.	
Title: Cosmetology2A	Course Number: 615198HD
Unit Credit: 2.00	Duration:
Grade Level: 11-12	Short Title:
Prerequisite: Cosmetology 1B	
Cosmetology 2A is a continuation of Cosmetology 1B. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	
Title: Cosmetology2B	Course Number: 615199HD
Unit Credit: 2.00	Duration:
Grade Level: 11-12	Short Title:
Prerequisite: Cosmetology 2A	
This is a continuation of Cosmetology 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	
Title: NailTech1A	Course Number: 615407CD
Unit Credit: 2.00	Duration:
Grade Level: 11-12	Short Title:
Prerequisite: Tchr Rec	
The Nail Technology program is designed to prepare students to take the national certification exam. Nail Technology students receive training in the art and science of the care and beautification of nails. The course of study includes instruction in diseases and disorders, chemistry, biology, and anatomy and physiology of the arms, hands, and feet. Manicures, pedicures, tips, sculptures, and wraps are incorporated by means of theory and practical application on both mannequins and live models. Also included in the course of study is salon planning and management. Forty hours of classroom instruction are required before students receive practical, hands-on opportunities to apply skills. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	

Title: NailTech1B Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Nail Tech 1A This is a continuation of Nail Tech 1A.	Course Number: 615419CD Duration: Short Title:
Title: NailTech2A Unit Credit: 2.00 Grade Level: 12 Prerequisite: NailTech1B This is a continuation of Nail Technology 1B. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	Course Number: 615598HD Duration: Short Title:
Title: NailTech2B Unit Credit: 2.00 Grade Level: 12 Prerequisite: NailTech2A This is a continuation of Nail Technology 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	Course Number: 615599HD Duration: Short Title:
Title: AircraftMainten1A Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Alg 1 or Alg 1 CP Part B In these courses all students gain the knowledge and experience necessary to make structural repairs to aircraft skins and frame. The student will learn to identify sheet metal materials and hardware, operate sheet metal tools and equipment, and layout and bend typical sheet metal parts. Students will also be able to install and remove conventional rivets, blind fasteners, and special fasteners such as Dzus, Airlocs, and Camlocs. In addition, students will be able to use manufacturer's drawings or blueprints to build parts, show how to locate manufacturer's technical data to classify and get approval for repairs, and repair skins, structural, and metal stringer damage. These courses are dual credit courses with Greenville Technical College. This program is only taught on a Greenville Tech campus. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 619808ED Duration: Short Title:
Title: AircraftMainten1B Unit Credit: 2.00 Grade Level: 11-12 Prerequisite: Aircraft Maintenance 1A In these courses all students gain the knowledge and experience necessary to make structural repairs to aircraft skins and frame. The student will learn to identify sheet metal materials and hardware, operate sheet metal tools and equipment, and layout and bend typical sheet metal parts. Students will also be able to install and remove conventional rivets, blind fasteners, and special fasteners such as Dzus, Airlocs, and Camlocs. In addition, students will be able to use manufacturer's drawings or blueprints to build parts, show how to locate manufacturer's technical data to classify and get approval for repairs, and repair skins, structural, and metal stringer damage. These courses are dual credit courses with Greenville Technical College. This program is only taught on a Greenville Tech campus.	Course Number: 619820ED Duration: Short Title:
Title: AircraftMainten2A Unit Credit: 2.00 Grade Level: 12 Prerequisite: Aircraft Maintenance 1B This course is a continuation of Aircraft Maintenance 1B.	Course Number: 619832ED Duration: Short Title:
Title: AircraftMainten2B Unit Credit: 2.00 Grade Level: 12 Prerequisite: Aircraft Maintenance 2A This course is a continuation of Aircraft Maintenance 2A.	Course Number: 619844ED Duration: Short Title:
Title: WeldingTech1A Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Alg 1 or Alg 1 CP Part B The Welding Technology program is designed to prepare students to perform entry-level welding tasks under the supervision of an experienced certified welder. Welding students receive training in gas and electric welding. Included in the course of study is instruction related to blueprint reading, properties of metal, and safety. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	Course Number: 634006CD Duration: Short Title:
Title: WeldingTech1B Unit Credit: 2.00 Grade Level: 10-12 Prerequisite: Welding Technology 1A This is a continuation of Welding Technology 1A.	Course Number: 634018CD Duration: Short Title:

Title: WeldingTech2A **Course Number:** 634198HD
Unit Credit: 2.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Welding Technology 1B
This is a continuation of Welding Technology 1B. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: WeldingTech2B **Course Number:** 634199HD
Unit Credit: 2.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Welding Technology 2A
This is a continuation of Welding Technology 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: LawEnforceSv1A **Course Number:** 651006CD
Unit Credit: 2.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: N/A
In these courses, students will study the police, the courts, and the corrections systems tracing their development from the past to the present. Also covered are the related emergency service fields. Students will learn the functions of police, crime scene search and evidence processing, arrest procedures, and other law related procedures. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

Title: LawEnforceSv1B **Course Number:** 651018CD
Unit Credit: 2.00 **Duration:**
Grade Level: 10-12 **Short Title:**
Prerequisite: Law Enforce Sv
1A
This is a continuation of Law Enforce Sv 1A.

Title: LawEnforceSv2A **Course Number:** 651198HD
Unit Credit: 2.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Law Enforcement Services 1B
This is a continuation of Law Enforcement Services 1B. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

Title: LawEnforceSv2B **Course Number:** 651199HD
Unit Credit: 2.00 **Duration:**
Grade Level: 11-12 **Short Title:**
Prerequisite: Law Enforcement Services 2A
This is a continuation of Law Enforcement Services 2A. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.