



## Welcome to our School!

The faculty and staff welcome you and encourage you to use this curriculum guide to plan for your Freshman year. Registering for classes is your first opportunity to make the right decisions, so please consider carefully which courses you will select. We want you to have a positive high school experience, and we look forward to working with you as you begin your high school career.

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## Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in planning their high school course of study. Consideration should be given to planning the entire four year program with specific outcomes in mind. Is the student planning on attending a two or four-year college? Is the student planning to enter the military or the work force upon graduation? The successful student will plan based on goals that he and his parents establish upon completion of high school. Therefore, students are encouraged to carefully select courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. Therefore, it is very important that students list alternatives in case of class conflicts. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes after the deadline will only be considered on a very limited basis. Students should see their guidance counselor for a list of the schedule change requests that will be honored and the deadline by which these requests must be submitted.

## Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

## State Diploma Requirements

**English** – 4 Units

**Math** – 4 Units

**Science** – 3 Units

**US History** – 1 Unit

**Economics** – ½ Unit

**Government** – ½ Unit

**Other Social Studies** – 1 Unit

**Physical Education or ROTC** – 1 Unit

**Computer Science** – 1 Unit

**Foreign Language or Occupational Specialty** – 1 Unit

**Electives** – 7 Units

**Exit Examination**

Students must also pass the South Carolina adopted High School Assessment Program test which is administered beginning in the 10<sup>th</sup> grade.

## Unit Requirements for Grade Advancement

**24 Units of Credit are required to obtain a SC High School Diploma.**

**Grade 9**

Successful completion of eighth grade

**Grade 10**

5 units (must include English 1, one unit of mathematics and three other units)

**Grade 11**

11 units (must include English 1 and 2, two units of mathematics, one science, and six other units)

**Grade 12**

17 units (must include English 1, 2, and 3, three units of mathematics, two units of science, and nine other units)

## IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into five schools of study. These five schools of study include School of Arts, Media, & Communication; School of Business, Marketing & Information Systems; School of Engineering, Manufacturing & Environmental Sciences; School of Health Science; and School of Public and Human Services. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework. It is just as important for a student to learn what he doesn't like as it is for him to learn what he does like. Just remember: This is a road map to the future.

The following link provides more information on Personal Pathways to Success: <http://www.greenville.k12.sc.us/district/schools/eeda/index.asp>

## Uniform Grading Scale

The following conversion table will be used to determine GPR and rank in class.

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep	Honors	Dual Credit AP/IB
100	A	4.875	5.375	5.875
99	A	4.750	5.250	5.750
98	A	4.625	5.125	5.625
97	A	4.50	5.00	5.50
96	A	4.375	4.875	5.375
95	A	4.250	4.750	5.250
94	A	4.125	4.625	5.125
93	A	4.00	4.500	5.000
92	B	3.875	4.375	4.875
91	B	3.750	4.250	4.750
90	B	3.625	4.125	4.625
89	B	3.500	4.000	4.500
88	B	3.375	3.875	4.375
87	B	3.250	3.750	4.250
86	B	3.125	3.625	4.125
85	B	3.000	3.500	4.000
84	C	2.875	3.375	3.875
83	C	2.750	3.250	3.750
82	C	2.625	3.125	3.625
81	C	2.500	3.000	3.500
80	C	2.375	2.875	3.375
79	C	2.250	2.750	3.250
78	C	2.125	2.625	3.125
77	C	2.000	2.500	3.000
76	D	1.875	2.375	2.875
75	D	1.750	2.250	2.750
74	D	1.625	2.125	2.625
73	D	1.500	2.000	2.500
72	D	1.375	1.875	2.375
71	D	1.250	1.750	2.250
70	D	1.125	1.625	2.125
69	F	1.000	1.500	2.000
68	F	0.875	1.375	1.875
67	F	0.750	1.250	1.750
66	F	0.625	1.125	1.625
65	F	0.500	1.000	1.500
64	F	0.375	0.875	1.375
63	F	0.250	0.750	1.250
62	F	0.125	0.625	1.125
0-61	F	0	0	0
61	FA	0	0	0
61	WF	0	0	0
--	WP	0	0	0

\*Credit for a course will be awarded for a grade of 70 or above. A score of 69 or below will result in no credit for that course.

Grade point ratios will be figured uniformly in all schools using the following formula. The formula will yield each student's GPR which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

## College Admission Requirements

Usually college admissions requirements are far beyond the minimum requirements for high school graduation. Students who plan to attend college should consult catalogs of colleges to assure that they are choosing the right courses. Colleges also look at the GPA and class rank as well as College Entrance Exam scores such as the SAT or ACT for admission.

Since the fall of 1988, public senior colleges and universities in South Carolina have required that applicants for freshmen admission (who graduated from high school in 1988 or subsequent years) must have completed certain high school courses before being admitted. The required courses include the following:

**FOUR UNITS OF ENGLISH:** At least two units must have strong grammar and composition components, at least one must be in **English literature**, and at least one must be in **American literature**. Completion of College Preparatory English I, II, III and IV will meet this criterion.

**FOUR UNITS OF MATHEMATICS:** These include **Algebra I** (for which **Applied Mathematics I and II** may count together as a substitute, if a student successfully completes **Algebra II**), **Algebra II**, and **Geometry**. A **fourth higher-level mathematics course** should be selected from among **Algebra III/trigonometry, precalculus, calculus, statistics, or discrete mathematics or a capstone mathematics course and should be taken during the senior year.**

**THREE UNITS OF LABORATORY SCIENCE:** Two units must be taken in two different fields of the physical or life sciences and selected from among **biology, chemistry, or physics**. The third unit may be from the same field as one of the first two units (**biology, chemistry, or physics**) or from any **laboratory science** for which **biology and/or chemistry** is a **prerequisite**. Courses in earth science, general physical science, or introductory or general environmental science for which biology and/or chemistry is **not** a prerequisite will not meet this requirement. It is strongly recommended that students take physical science (taught as a laboratory science) as a **prerequisite** to the three required units of laboratory science outlined in this section. **It is also strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all three fields.**

### TWO UNITS OF THE SAME FOREIGN LANGUAGE

**THREE UNITS OF SOCIAL SCIENCE:** One unit of **U.S. History** is required; a half unit of **Economics** and a half unit in **Government** are strongly recommended.

**ONE UNIT OF FINE ARTS:** One unit in Appreciation of, History of, or Performance in one of the fine arts.

**ELECTIVE:** One unit must be taken as an elective. A college preparatory course in **Computer Science** (i.e. involving significant programming content, not simply keyboarding) is strongly recommended for this elective. Other acceptable electives include college preparatory courses in **English, fine arts, foreign languages, social science, humanities, laboratory science** (excluding earth science, general physical science, general environmental science or other introductory science courses for which biology and/or chemistry is not a prerequisite), or **mathematics above the level of Algebra II.**

### ONE UNIT OF PHYSICAL EDUCATION OR ROTC

## Guidelines for Courses

State Dept. of Education regulations and Greenville County Schools Board of Trustee policies/rules that relate to high school course offerings offer the following guidance:

- Students are not allowed to take the same course twice. The only exception is if the student has earned a D or an F in that course. If the student chooses to retake such a course, he must do so within a year. The student's transcript will reflect all courses taken and the grades earned.
- Students taking courses for a Carnegie unit prior to their ninth grade year may retake any course regardless of grade earned. In this case, only the retake grade will be used in figuring the student's GPA, and only the retake attempt will show on the transcript. This rule will apply whether the retaken grade earned is higher or lower.
- Courses that include students who are part of a team, club, or organization must be open to all other students who meet the prerequisites and who want to benefit from the content and skills taught.
- Carnegie units are not to be awarded for extracurricular activities or preparation for interscholastic competition such as band competition practice, football practice, cheerleading practice, dance team rehearsals, forensic tournament rehearsal or student council activity.
- Students are not allowed to earn a Carnegie unit for being a teacher's aide with the exception of the science lab assistant and the media center specialist's assistant.
- Study halls are not permitted in Greenville County Schools.
- Schools offering courses in Service Learning and/or other work-based, credit-bearing instructional experiences such as Internship or Cooperatives are to abide by all rules governing those experiences and courses. Students must attend class a minimum of one day per week if they are engaged in their work-based projects outside the school. Insurance forms, attendance logs, and performance evaluation documentation must be on file at the school. Teachers of these courses are required to make site visits and to keep appropriate documentation on each student.
- An honors course must have a published syllabus that verifies rigor that is sufficiently beyond the college prep requirements.
- Honors-level texts and other course materials must be differentiated and more rigorous than those used in the college prep courses.
- Honors-level courses may be offered in English, math, science, and social studies. Additionally, honors weighting may be designated in other content areas for the third and fourth level of the courses provided the standards above are met. Honors weighting may not be designated in any physical education or ROTC course.
- In elective areas, third and fourth level courses must contain the prerequisite of the first and second level of the course - by state recommendation.
- **Teacher recommendation** means that a teacher recommends a course as a future path for that student. The appropriate content-area teacher is designated in the prerequisite.
- **Instructor approval** means that the teacher who is actually teaching the course must approve of that student's placement in the course.
- Specific instances demanding an exception to the grade level requirement for a course must be addressed by the appropriate Teaching and Learning consultant.
- Students and parents who disagree with a recommendation made by a teacher may choose to complete a "Parent Override Request" and set up a conference with the teacher who made the placement. The form is available through the guidance office at the school.
- Curriculum Guide Key:
  - AP – Advanced Placement Level Course
  - IB – International Baccalaureate Course
  - CP – College Preparatory Course
  - H – Honors Level Course

## Career Center Program

Greenville County Schools has four career centers which provide the students an opportunity to study and prepare for the career of their choice. Students attend the career center for either a one-year or two-year program in the field of their choice. Programs include, but are not limited to, automotive technology, web design, early childhood education, culinary arts, health science technology, welding, automotive collision repair, carpentry/building construction, drafting, marketing, criminal justice, and agricultural education. Students attend the career center for either three hours in the morning or three hours in the afternoon after receiving their core academic courses at the home-based high school. Students are also provided the opportunity to gain practical work experience while at the career center through various work-based experiences, including but not limited to, co-operative education, internships, and shadowing. The faculty at the career center is made up of individuals who have extensive work experience in the field they teach, as well as teaching experience. Courses at the career center each award two units of credit per semester, and many of the courses are dual credit. In dual credit courses, students receive both high school credit and college credit from Greenville Technical College. For more information on courses available at a particular career center, students can check the website of the career center or call the career center.

Donaldson Career Center: <http://www.greenville.k12.sc.us/donaldsn/>

Enoree Career Center: <http://www.greenville.k12.sc.us/enoree/index.asp>

Golden Strip Career Center: <http://www.greenville.k12.sc.us/gstripcc/>

J. Harley Bonds Career Center: <http://www.greenville.k12.sc.us/bonds/>

## Registering for a Career Center Course

All students who wish to register for a Career Center program are to contact either their school's counselor or a counselor at the Career Center to receive instructions on completing the application process.

## Fine Arts Center Program

The Fine Arts Center of Greenville County, the first specialized arts school in South Carolina, was established in August of 1974. The Center serves students from 14 district schools, from private, charter and homes schools, and students from outside Greenville County who pay a yearly tuition to attend. The purpose of the Fine Arts Center is to provide advanced comprehensive arts instruction to students who are artistically talented and who wish to take an intensive pre-professional program of study. Students who apply to the Fine Arts Center are selected on the basis of talent, motivation and commitment to their discipline, as indicated by academic records, a teacher recommendation and an audition/interview. Students who are interested in applying should contact either their school's counselor or the Fine Arts Center counselor to receive instructions on completing the application process. Students attend the Fine Arts Center five days a week in the morning or afternoon for 110 minutes of instruction, spending the remainder of their time in academic studies at the home high school. Curricula are rigorous and fast-paced and most are equivalent to college level courses. The faculty are highly trained and widely experienced. The students are studying with active and successful artists who practice what they teach in the classroom – performing, designing, assembling, photographing, filming, writing, researching, publishing, and exhibiting. Each year approximately 300 students attend the Fine Arts Center, and of that number, many go on to receive honors, awards, and scholarships. <http://www.fineartscenter.net/>

## Important Dates for Rising 9th Graders

February 21	Student Window opens to request courses
February 27	Window closes for requesting courses
<b>April 27</b>	<b>Last day for a course request to be changed</b>

**NO** changes after this date

**NO** changes are made to a schedule at the beginning of school in August.

Schedule changes will not be made after April 27, 2012, except for the following reasons: failure of a course, course taken over the summer through virtual school/APEX/summer school, computer error, a prerequisite has not been taken, or a graduation requirement has not been met. **Courses will not be changed mid-year for 2nd semester.**

### Registration Requirements:

There must be a total of 8 classes on your schedule when both you and your teachers have completed making requests.

- Teachers will recommend you for English, Math, Science, and Social Studies.
- You will request other classes to make a total of 8 classes.
- You must also sign up for 3 Alternate classes in case your 1st choices of elective classes do not fit in your schedule.

The following classes will require fees: Art 1 and Foods 1. The amounts will be determined at the first of the year. If you sign up guitar, you must provide your own guitar.

- You must take 1 unit PE or ROTC to graduate. Select 1 of the following as an elective:  
Air Force JROTC 1 - 375113CW or Physical Education 1 - 344101CW
- You must take 1 unit of computer in high school to graduate.  
Keyboarding is a prerequisite to any computer course.  
9th graders take Keyboarding - 510002CH and Computer Applications - 500802CH

If you pass the proficiency test at the middle school then you may take:  
Integrated Business Applications - 502001CW

If you are taking Band you must sign up for these 2 classes:  
Jazz Band 1 - 435101CW and Symphonic Band 1- 459973CW

If you are taking Strings you must sign up for these 2 classes:  
Instrumental Chamber 1- 353169CW and Orchestra/Strings 1 - 355101CW

If you are in a resource class, your teacher will request for 1 or 2 Tutorial classes.

# High School Graduation Plan

## **9th Grade**

English \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies \_\_\_\_\_  
PE or ROTC \_\_\_\_\_  
Computer Science \_\_\_\_\_  
Elective \_\_\_\_\_  
Elective \_\_\_\_\_

## **10th Grade**

English \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
Social Studies or Elective \_\_\_\_\_  
Foreign Language or CTE \_\_\_\_\_  
Elective \_\_\_\_\_  
Elective \_\_\_\_\_  
Elective \_\_\_\_\_

## **11th Grade**

English \_\_\_\_\_  
Math \_\_\_\_\_  
Science \_\_\_\_\_  
US History \_\_\_\_\_  
Elective \_\_\_\_\_  
Elective \_\_\_\_\_  
Elective \_\_\_\_\_  
Elective \_\_\_\_\_

## **12th Grade**

English \_\_\_\_\_  
Math \_\_\_\_\_  
Gov't/Econ \_\_\_\_\_  
Science or Elective \_\_\_\_\_  
Elective \_\_\_\_\_  
Elective \_\_\_\_\_  
Elective \_\_\_\_\_  
Elective \_\_\_\_\_

Refer to SC High School Graduation and College Admissions Requirements.

## English Department 2012-2013

Students MUST take an English each year they are enrolled in high school.

English I CP » English II CP » English III CP » English IV CP

English I Honors » English II Honors » English III Honors » English IV Honors or AP Language or AP Literature

Electives: Creative Writing, Speech & Debate 1, Film Criticism, Journalism I and II, Newspaper, and Yearbook

AP Language is typically an 11th grade course IF the student plans to also take AP Literature.

AP Literature may be taken in 11th or 12th grade if the student does not plan to take AP Language.

**2012-2013** will be the last year that English IV Honors is offered.

Students may move to different levels from year to year based on teacher recommendation.

Students who change levels must ensure that they take American Literature and British Literature before graduation.

## Mathematics Department 2012-2013

Students MUST take a math each year they are enrolled in high school.

Algebra IA & Algebra IB CP or Algebra 1 CP » Applied Geometry or Geometry CP » Applied Probability & Statistics » Algebra II CP or Pre-Calculus CP

Algebra I Honors » Geometry Honors » Algebra II Honors » Pre-Calculus Honors » AP Calculus AB/AP Calculus BC or AP Statistics

Students in CP level wanting a 5th math class may take Algebra II CP.

AP Statistics may be taken in 11th or 12th grade.

AP Calculus AB is a prerequisite for AP Calculus BC. If student plans to take both courses, they will be scheduled in the same school year.

Students that are college bound should take Algebra II CP. NCAA recommends these paths.

Students may move to different levels from year to year based on teacher recommendation.

## **Social Studies Department 2012-2013**

Global Studies I CP » Global Studies II CP » US History CP » Government & Economics CP

Global Studies I Honors or AP Human Geography » Global Studies II Honors or AP World History » US History Honors or AP US History » Government & Economics Honors or AP Government & Macroeconomics

Electives: Law Education

Students may move to different levels from year to year based on teacher recommendation.

## **Science Department 2012-2013**

Physical Science CP » Biology I CP » Chemistry I CP or Zoology/Botany » Anatomy & Physiology CP or Environmental Science CP or Astronomy/Geology or Physics CP

Physical Science Honors » Biology I Honor & Chemistry I Honors » AP Chemistry or Physics Honors (11th & 12th grade options)

Honors level students are encouraged to take Biology and Chemistry in the 10th grade.

Any AP Science class can be taken in 11th or 12 grade year as long as pre-requisites have been met.

Physical Science, Zoology/Botany and Astronomy/Geology are NOT considered lab sciences for college admissions.

Students may move to different levels from year to year based on teacher recommendation.

## Course Descriptions

### English

**Title:** Eng 1CP:Genre Studies

**Unit Credit:** 1.00

**Grade Level:** 9

**Prerequisite:** 8th grade MAP RIT scores in Reading less than 240

This course is designed to prepare students for the rigor of high school English. The curriculum is a genre study of major genres: drama, poetry, fiction and non-fiction. Writing instruction will be integrated with the literary selections as students attempt to model an author's style, write persuasively, or write analytically about what they have read. Major literary selections will include classics as well as contemporary options. Grammar, mechanics, usage, and spelling will be taught through mini-lessons integrated with the writing instruction. A major research product will be created. The course will fully prepare students for the EOC testing in English 1. Note: To fully meet their academic potential, students scoring less than 215 on the MAP Reading test should enroll concurrently in Accelerated Reading, a course designed to provide targeted intervention in those reading comprehension weaknesses identified through MAP testing. Students taking English 1 and Accelerated Reading will earn 2 units of credit, one unit of core English credit and one elective credit.

**Course Number:** 301133CW

**Duration:**

**Short Title:**

**Title:** Eng 1H:Genre Analysis

**Unit Credit:** 1.00

**Grade Level:** 9

**Prerequisite:**

Students should meet at least five of the following seven criteria: PASS scores of Exemplary in both 6th and 7th grade; Identified as GTA (eligible for Gifted and Talented programs) in middle school English-Language Arts; 8th grade Fall MAP RIT score of 240 or above in Reading; Unsuccessful attempt at English 1 Honors in the 8th grade (earned 80 or below); High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This is an honors-level course for academically gifted students who have the ability to pursue an accelerated English program. These students are preparing for Advanced Placement English (college level courses) in high school; therefore, the coursework will reflect more rigor than other English 1 courses. Literary study includes all genres, and students will be required to read extensively from texts with a wide range of complexity. Students in English 1 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, memoirs, and historical texts. Composition skills of those entering English 1 Honors must exceed mere proficiency and should exhibit the student's understanding of voice, style, and purpose. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. Students will also create a major research product. The rigor of this course will fully prepare students for the EOC testing in English 1 and all future Honors or AP English courses.

**Course Number:** 301135HW

**Duration:**

**Short Title:**

**Title:** Eng 2CP:Them Studies

**Unit Credit:** 1.00

**Grade Level:** 10

**Prerequisite:**

9th grade MAP RIT scores of less than 243 in Reading; 9th grade MAP RIT scores of less than 240 in Language Usage; Completion of English 1

This course is designed to prepare students for the rigor of high school English and the HSAP exam. The curriculum features selections reflecting major themes found in literature and nonfiction. Writing instruction will be integrated with the literary studies as students attempt to model an author's style, write persuasively, or write analytically about what they have read. Grammar, mechanics, usage, and spelling will be taught through mini-lessons integrated with the writing instruction. The course will fully prepare students for the HSAP exam and future success in college. Note: It is highly recommended that students scoring less than 220 on the MAP Reading and Language Usage tests enroll concurrently in Accelerated Writing, an elective course designed to develop comprehensive writing skills necessary for success on HSAP. Students taking English 2 and Accelerated Writing will earn 2 units of credit, one unit of core English credit and one elective credit.

**Course Number:** 301233CW

**Duration:**

**Short Title:**

**Title:** Eng 2H:Amer Lit Analysis

**Unit Credit:** 1.00

**Grade Level:** 9-10

**Prerequisite:**

Students should meet the following criteria: Earned 80 or above in English 1 Honors Genre Analysis; 9th grade Fall MAP RIT score of 243 in Reading; 9th grade MAP RIT score of 240 in Language; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This is an honors-level course for academically gifted students who have the ability to pursue an accelerated English program. These students are preparing for Advanced Placement English - Language and Composition or Literature and Composition (college level courses) in high school; therefore, the coursework will reflect more rigor than other English 2 courses. Literary study will focus on a survey of American Literature. Students will be required to read extensively from multiple genres and texts with a wide range of complexity. Students in English 2 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, biographies, and historical texts. Composition skills of those entering English 2 Honors must exceed mere proficiency and should exhibit the student's understanding of the writer's craft. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. The rigor of this course will fully prepare students for the HSAP exam taken in the spring of the 10th grade year and for all future Honors or AP English courses.

**Course Number:** 301235HW

**Duration:**

**Short Title:**

**Title:** Creative Writing

**Unit Credit:** 1.00

**Grade Level:** 9-12

**Prerequisite:** None

This elective course, designed for students interested in written and multimedia expression, includes a study of the various forms of poetry, fiction, nonfiction, and multimedia technology. Students will create portfolios of their own creative writing and experiment with various forms of expression. The course may culminate in the publication of a school-wide literary magazine. This course does not take the place of any required English course.

**Course Number:** 303201CW

**Duration:**

**Short Title:**

**Title:** Speech/Debate 1

**Unit Credit:** 1.00

**Grade Level:** 9-12

**Prerequisite:** Instructor approval

This elective course is for students who wish to master the art of public speaking through active participation in the forensic (speech & debate) program. The course includes refinement of verbal skills and requires students to concentrate on and perfect a particular aspect of public communication (interpretation, oratory, or debate). This course does not take the place of any required English course.

**Course Number:** 304025CW

**Duration:**

**Short Title:**

**Title:** Film Criticism

**Unit Credit:** 1.00

**Grade Level:** 9-12

**Prerequisite:** English teacher recommendation

This elective course will expose students to film and cinematography. Students will become active, critical viewers of various film genre by discussing and critiquing acting, directing and production techniques. Students will be required to write various compositions related to the films. This course does not take the place of any required English course.

**Course Number:** 309977CW

**Duration:**

**Short Title:**

## Math

**Title:** Alg 1CP, Part A

**Unit Credit:** 1.00

**Grade Level:** 9-10

**Prerequisite:** District criteria and Teacher recommendation

This course is the first half of a two-year program that will prepare students for academic or workplace options. This course is intended for students who, as ninth graders, are not yet ready for the rigor of an Algebra 1 class. The sequence of courses, Algebra 1 Part A and Algebra 1 Part B, meets the state Algebra 1 standards and will be recognized by South Carolina colleges as Algebra 1 if followed by successful completion of Algebra 2. This program of mathematical studies focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment. The course will be taught through the use of best practices and research-proven instructional strategies which address the way each student learns best and offer multiple opportunities for students to master material.

**Course Number:** 314101CW

**Duration:**

**Short Title:**

**Title:** Algebra 1 H

**Unit Credit:** 1.00

**Grade Level:** 7-10

**Prerequisite:** Math teacher recommendation

This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 1. It is an intense program that includes all topics taught in Algebra 1 as well as additional enrichment topics. Students in this course must take a state-mandated end-of-course test as the final exam, and it will count as 20% of the final grade.

**Course Number:** 411103HW

**Duration:**

**Short Title:**

**Title:** Algebra 1 CP

**Unit Credit:** 1.00

**Grade Level:** 9-10

**Prerequisite:** District criteria and Teacher recommendation

This course includes writing expressions, solving linear equations, operations with polynomials, factoring, linear functions, and word problems. Students will also be introduced to non-linear functions such as exponentials and quadratics. In Algebra 1, hand-held graphing calculators are strongly recommended as part of instruction and assessment. Students will take the South Carolina EOC Algebra 1 exam as the final exam in this course, it will count 20% of the final grade.

**Course Number:** 411105CW

**Duration:**

**Short Title:**

**Title:** Geometry H

**Unit Credit:** 1.00

**Grade Level:** 8-10

**Prerequisite:** Algebra 1 Honors or Algebra 1 CP with Math teacher recommendation

This honors-level course is for motivated mathematics students who are candidates for AP Calculus. It includes all topics taught in Geometry as well as a unit in formal logic and other enrichment topics.

**Course Number:** 412103HW

**Duration:**

**Short Title:**

## Science

**Title:** Physical Science CP

**Unit Credit:** 1.00

**Grade Level:** 9-10

**Prerequisite:** Alg 1 CP, Part A or Alg 1 CP, Part A concurrent, Science teacher recommendation

This course serves as a foundation for the study of science. Concepts that are taught include the nature and structure of matter, chemical changes and reactions, forces and motion, energy and waves. The course is heavily oriented towards laboratory investigations and work-place applications. Students must take the state-required end-of-course test as the final exam, and it will count 20% of the final grade. The last time the end-of-course test for Physical Science will be administered is in the 2010-2011 school year.

**Course Number:** 321106CW

**Duration:**

**Short Title:**

**Title:** Biology 1 H  
**Unit Credit:** 1.00  
**Grade Level:** 9-12

**Course Number:** 322103HW  
**Duration:**  
**Short Title:**

**Prerequisite:** Alg 1 Honors, or Alg 1 Honors concurrent, Science teacher recommendation

This honors-level course encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Extensive laboratory work and problem-solving are essential components. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade.

## Social Studies

**Title:** Law Education  
**Unit Credit:** 1.00  
**Grade Level:** 9-12

**Course Number:** 333601CW  
**Duration:**  
**Short Title:**

**Prerequisite:** Social Studies teacher recommendation

This elective course involves a study of different types of law, their development, and their role in a democratic society. Emphasis will be placed on citizen rights and responsibilities, law enforcement, the judicial system, liberty, and justice. Topics include criminal law, juvenile justice, torts, consumer, family, and housing law, and individual rights and responsibilities. The course focuses on the interpretation of cases and law enforcement procedures.

**Title:** AP Human Geography  
**Unit Credit:** 1.00  
**Grade Level:** 9-12

**Course Number:** 337905AW  
**Duration:**  
**Short Title:**

**Prerequisite:** Social Studies teacher recommendation

This college-level course is designed to allow students to study in depth the nature and perspectives of geography, population, cultural patterns and processes, political spatial organization, agricultural and rural land use, industrialization and economic development, and cities/urban land use. Students are required to take the AP exam in May. This course may take the place of Global Studies 1 or Global Studies 2.

**Title:** Global Studies 1 CP  
**Unit Credit:** 1.00  
**Grade Level:** 9-10

**Course Number:** 339994CW  
**Duration:**  
**Short Title:**

**Prerequisite:** Social Studies teacher recommendation

Global Studies 1 CP is a chronological study of the world from the development of civilization through the late Middle Ages. This course focuses on the history of early civilizations, empires of the ancient world and classical civilizations and changes and developments in civilizations around the world to c. 1500. Geography skills and connections to the present are strong components of the course with relevant economic, political, cultural, and geographical content interwoven in the curriculum. Students will apply higher order thinking skills as they consider content throughout the course. Note: This course can only be taken ONE time.

**Title:** Global Studies 1 H  
**Unit Credit:** 1.00  
**Grade Level:** 9-10

**Course Number:** 339994HW  
**Duration:**  
**Short Title:**

**Prerequisite:** Social Studies teacher recommendation

Global Studies 1 Honors is a chronological study of the world from the development of civilization through the late Middle Ages. This course focuses on the history of early civilizations, empires of the ancient world and classical civilizations, and changes and developments in civilizations around the world to c. 1500. Geography skills and connections to the present are strong components of the course, with relevant economic, political, cultural, and geographical content interwoven in the curriculum. Course requirements include parallel readings, critical research, and authentic products and performances. It is strongly recommended that students have Honors English placement. Note: This course can only be taken ONE time.

## Arts

**Title:** Art 1  
**Unit Credit:** 1.00  
**Grade Level:** 9-12  
**Prerequisite:** None

**Course Number:** 350101CW  
**Duration:**  
**Short Title:**

This introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/ pattern, and variety). Emphasis is on the development of basic skills.

**Title:** Marching Band 1  
**Unit Credit:** 1.00  
**Grade Level:** 9

**Course Number:** 353101CW  
**Duration:**  
**Short Title:**

**Prerequisite:** Participation in the middle school program or private study.

This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique, breath control, tone quality, range, and proper posture. Students participate in small and large ensembles, in which quality traditional and contemporary literature reinforce important musical concepts. Students also receive instruction in marching band fundamentals and apply them to field performance.

<p><b>Title:</b> Inst. Chamber 1  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> Participation in the middle school program or private study.</p> <p>This is an introductory course in which students develop intermediate level technique and musicianship based on the study of general musicianship, individual pedagogy, solo repertoire, and chamber music specific to brass, woodwind, or percussion ensembles. It is designed to develop the particular musicianship and leadership skills necessary to perform within a small group.</p>	<p><b>Course Number:</b> 353169CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Chorus 1  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> None</p> <p>This course emphasizes the development of basic vocal techniques and skills including good posture, tone quality, breath support, diction, and attack and release. Attention is given to the elements of music including music reading. Students may have the opportunity to sing in Latin and other foreign languages. Vocal independence is emphasized and the elements of music are reinforced through the performance and study of quality literature.</p>	<p><b>Course Number:</b> 354101CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Orchestra/strings 1  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> Participation in the middle school program or private study and teacher recommendation</p> <p>This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation.</p>	<p><b>Course Number:</b> 355101CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Drama 1  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> None</p> <p>In this course students will develop basic skills and techniques of set design, acting, and directing and will participate in all aspects of a production. Intense study of a variety of plays and dramatic forms will be included. Students may be required to attend plays as assigned by the teacher/director.</p>	<p><b>Course Number:</b> 452101CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Jazz Band 1  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> Participation in the middle school program or private study and instructor approval</p> <p>This course is a supplementary experience for students with superior musical talents. Students study either jazz or small ensemble literature as indicated by class designation. The elements of music, proper tone quality, production, music reading, and small ensemble skills, as they relate to style, are emphasized.</p>	<p><b>Course Number:</b> 453101CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Crafts 1  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> None</p> <p>This is an introductory course in crafts. The language and history of crafts are emphasized as well as the relationship between the craft object and the elements and principles of design. A variety of craft tools, materials, and techniques are explored. A sketchbook and periodic critiques are required.</p>	<p><b>Course Number:</b> 459901CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Music Theory Apps  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> None</p> <p>This course instructs students in the basics of music theory and emphasizes scales, chords, inversions, keys, traditional harmony, ear training, sight singing, and dictation. Students write musical exercises utilizing figured bass and study basic keyboard skills.</p>	<p><b>Course Number:</b> 459915CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Symphonic Band 1  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9  <b>Prerequisite:</b> Participation in the middle school program or private study and teacher recommendation</p> <p>This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique breath control tone quality range and proper posture. Students participate in small and large ensembles in which quality traditional and contemporary literature reinforce important musical concepts. The major emphasis of this course is on traditional concert literature. Students will have the opportunity to perform as soloists and members of ensembles.</p>	<p><b>Course Number:</b> 459973CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Guitar 1  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> None</p> <p>The beginning and intermediate study of guitar technique will include classical and contemporary styles of music while using both standard and tablature musical notation.</p>	<p><b>Course Number:</b> 459987CW  <b>Duration:</b>  <b>Short Title:</b></p>

## Foreign Language

**Title:** French 1 CP

**Unit Credit:** 1.00

**Grade Level:** 8-10

**Prerequisite:** None

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

**Course Number:** 361107CW

**Duration:**

**Short Title:**

**Title:** German 1 CP

**Unit Credit:** 1.00

**Grade Level:** 9-12

**Prerequisite:** None

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

**Course Number:** 362107CW

**Duration:**

**Short Title:**

**Title:** Latin 1 CP

**Unit Credit:** 1.00

**Grade Level:** 9-12

**Prerequisite:** None

This is the first course in a sequential, articulated program of study of the Latin language and Greco-Roman culture. Students will learn basic functions of the language, and identify and understand the relationship among practices, products, and perspectives of the Greco-Roman culture. Students will also increase their understanding of English. Emphasis will be placed on the development of skills in reading and comprehension of authentic Latin passage, with grammar taught in context. Integration of other disciplines, with special emphasis on English Language Arts, will be ongoing throughout the course.

**Course Number:** 363107CW

**Duration:**

**Short Title:**

**Title:** Spanish 1 CP

**Unit Credit:** 1.00

**Grade Level:** 8-10

**Prerequisite:** None

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

**Course Number:** 365107CW

**Duration:**

**Short Title:**

## Physical Education

**Title:** PhysicalEducation1

**Unit Credit:** 1.00

**Grade Level:** 9

**Prerequisite:** None

Physical Education 1 provides opportunities for students to become competent and proficient in two movement forms elected from a variety of choices (selected from: net/racket, target, team, outdoor pursuits, individual, and dance). Students will also be able to design and develop a personalized physical fitness program, participate regularly in health-enhancing physical activity beyond the physical education class, and meet the gender and age group health-related physical fitness standards. PE 1 is required for graduation.

**Course Number:** 344101CW

**Duration:**

**Short Title:**

## Career and Tech

**Title:** ComputerApps1

**Unit Credit:** 0.50

**Grade Level:** 9-12

**Prerequisite:** Keyboarding or documented skill proficiency

This course is designed to introduce students to software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. Other content areas may include computer hardware, terminology, and concepts.

**Course Number:** 500802CH

**Duration:**

**Short Title:**

**Title:** IntBusinessApps1 **Course Number:** 502001CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Keyboarding or documented skill proficiency  
This course is designed to teach students software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. Other content areas may include computer hardware, terminology, and concepts. This course will meet the computer science requirement.

**Title:** Keyboarding **Course Number:** 510002CH  
**Unit Credit:** 0.50 **Duration:**  
**Grade Level:** 7-12 **Short Title:**  
**Prerequisite:** None  
This course is designed to provide an opportunity for students to master the skill of entering alphabetic, numeric, and symbolic information on a keyboard and a ten-key pad using the touch method of keystroking. Emphasis is placed on development of accuracy and speed, proper techniques, and correct fingering. Formatting of basic documents will be introduced.

**Title:** PersonalFinance **Course Number:** 513101CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** None  
This course is designed to introduce the student to basic financial literacy skills which includes budgeting, obtaining credit, maintaining checking accounts, analyzing the basic elements of finance, computing payroll, recording business transactions, and applying computer operations to financial management.

**Title:** AgScienceTech **Course Number:** 562401CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** None  
The Agricultural Science and Technology course is designed to teach essential concepts and understanding related to plant and animal life including biotechnology, the conservation of natural resources, and the impact of agriculture and natural resource utilization on the environment. Emphasis is placed on the role of agriculture in our society and the importance of agriculture to the welfare of the world. Basic personal and community leadership and safety, and agricultural mechanical technology are included as a part of the instructional program. Each student is expected to design and participate in a supervised agricultural experience.

**Title:** SportsNutrition **Course Number:** 575901CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** None  
This course enables students to examine the relationship between physical activity, proper nutrition, sports performance, and overall wellness. Students will learn not only how to prepare nutritious foods, but also what and why foods are needed for healthy lifestyles and peak performance. This course will also strengthen health promotion and disease prevention through increased knowledge of nutrition and physical activity.

**Title:** Family/ConsScience1 **Course Number:** 580801CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** None  
Family and Consumer Science 1 is an exploratory course which includes units of instruction in personal development, child development, nutrition and fitness, consumerism, family life education, and housing. The goal of this course is to provide a sample of the complete curriculum offerings at the high school level, thereby building interest in family and consumer science.

**Title:** Foods&Nutrition1 **Course Number:** 582401CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** None  
Students in Foods and Nutrition 1 will study the principles of nutrition and the relationship of nutrition to individual health, fitness and wellness. Teacher demonstrations and guided laboratory experiences will enable students to gain skills in food safety and sanitation, food storage, use of convenience and pre-packaged foods, healthy menu selection and some preparation.

## Miscellaneous

**Title:** Air Force JROTC 1 **Course Number:** 375113CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** None  
The Air Force Junior ROTC program fosters the values of citizenship and leadership by honing skills in self-discipline, self-confidence, teamwork, and character development. The curriculum consists of 40% academic material, 40% leadership studies/activities, and 20% wellness activities. Instructors are permitted to select from a variety of academic courses provided by the United States Air Force. Courses may be "blended" to challenge the individual student and to ensure that different material is presented to students taking two Aerospace Science courses in the same year. The typical first course covers the AS 100 text, A Journey Into Aviation History. The student follows the development of airpower throughout the history of the United States. Leadership studies typically include Air Force values, military traditions, and military customs. Lessons and activities also focus on ethics, managing stress, social skills, personal conduct, and effective communication. Co-curricular activities include drill team, color guard, aircraft model club, and honor society participation. Curriculum-in-action field trips may be taken to complement academic lessons. Special events may include marching in parades, formal military balls/dinners, and patriotic ceremonies. Uniforms, textbooks, and supporting equipment are provided by

the United States Air Force. Wear of the AFJROTC cadet uniform weekly is a mandatory requirement. Students in the AFJROTC program are not in the military nor do they have any military obligation.

## Career Center

**Title:** CulinaryArts1A

**Course Number:** 572006CD

**Unit Credit:** 2.00

**Duration:**

**Grade Level:** 10-12

**Short Title:**

**Prerequisite:** Alg 1 or Alg 1 CP Part B

Culinary Arts serves as the introduction to the study of the food service industry. Students who enjoy working with food and are willing to study and practice the techniques of cooking will have greater success at employment upon completion. All aspects of the industry and potential careers, equipment use and upkeep, food preparation and service, food storage, ordering, and work simplification are covered in this program. Students will receive practical and theoretical experiences so that competence in each area will be obtained. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Title:** BldgConsCluster1A

**Course Number:** 606006CD

**Unit Credit:** 2.00

**Duration:**

**Grade Level:** 10-12

**Short Title:**

**Prerequisite:** Alg 1 or Alg 1 CP Part B

The Building Construction Cluster program is designed to prepare students to perform entry level building construction tasks under the supervision of a supervisor or an experienced craftsman. Included in the course of study are instructions related to cabinetmaking, carpentry, heating and air-conditioning system installation, masonry, plumbing, residential electricity, and safety practices. This program of study is designed to prepare students for a wide variety of occupational opportunities. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.