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## Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in planning their high school course of study. Consideration should be given to planning the entire four year program with specific outcomes in mind. Is the student planning on attending a two or four-year college? Is the student planning to enter the military or the work force upon graduation? The successful student will plan based on goals that he and his parents establish upon completion of high school. Therefore, students are encouraged to carefully select courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. Therefore, it is very important that students list alternatives in case of class conflicts. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes after the deadline will only be considered on a very limited basis. Students should see their guidance counselor for a list of the schedule change requests that will be honored and the deadline by which these requests must be submitted.

## Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

## State Diploma Requirements

**English** – 4 Units

**Math** – 4 Units

**Science** – 3 Units

**US History** – 1 Unit

**Economics** – ½ Unit

**Government** – ½ Unit

**Other Social Studies** – 1 Unit

**Physical Education or ROTC** – 1 Unit

**Computer Science** – 1 Unit

**Foreign Language or Occupational Specialty** – 1 Unit

**Electives** – 7 Units

**Exit Examination**

Students must also pass the South Carolina adopted High School Assessment Program test which is administered beginning in the 10<sup>th</sup> grade.

## IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into five schools of study. These five schools of study include School of Arts, Media, & Communication; School of Business, Marketing & Information Systems; School of Engineering, Manufacturing & Environmental Sciences; School of Health Science; and School of Public and Human Services. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework. It is just as important for a student to learn what he doesn't like as it is for him to learn what he does like. Just remember: This is a road map to the future.

The following link provides more information on Personal Pathways to Success: <http://www.greenville.k12.sc.us/district/schools/eeda/index.asp>

## Unit Requirements for Grade Advancement

**24 Units of Credit are required to obtain a SC High School Diploma.**

**Grade 9**

Successful completion of eighth grade

**Grade 10**

5 units (must include English 1, one unit of mathematics and three other units)

**Grade 11**

11 units (must include English 1 and 2, two units of mathematics, one science, and six other units)

**Grade 12**

17 units (must include English 1, 2, and 3, three units of mathematics, two units of science, and nine other units)

## Uniform Grading Scale

The following conversion table will be used to determine GPR and rank in class.

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep	Honors	Dual Credit AP/IB
100	A	4.875	5.375	5.875
99	A	4.750	5.250	5.750
98	A	4.625	5.125	5.625
97	A	4.50	5.00	5.50
96	A	4.375	4.875	5.375
95	A	4.250	4.750	5.250
94	A	4.125	4.625	5.125
93	A	4.00	4.500	5.000
92	B	3.875	4.375	4.875
91	B	3.750	4.250	4.750
90	B	3.625	4.125	4.625
89	B	3.500	4.000	4.500
88	B	3.375	3.875	4.375
87	B	3.250	3.750	4.250
86	B	3.125	3.625	4.125
85	B	3.000	3.500	4.000
84	C	2.875	3.375	3.875
83	C	2.750	3.250	3.750
82	C	2.625	3.125	3.625
81	C	2.500	3.000	3.500
80	C	2.375	2.875	3.375
79	C	2.250	2.750	3.250
78	C	2.125	2.625	3.125
77	C	2.000	2.500	3.000
76	D	1.875	2.375	2.875
75	D	1.750	2.250	2.750
74	D	1.625	2.125	2.625
73	D	1.500	2.000	2.500
72	D	1.375	1.875	2.375
71	D	1.250	1.750	2.250
70	D	1.125	1.625	2.125
69	F	1.000	1.500	2.000
68	F	0.875	1.375	1.875
67	F	0.750	1.250	1.750
66	F	0.625	1.125	1.625
65	F	0.500	1.000	1.500
64	F	0.375	0.875	1.375
63	F	0.250	0.750	1.250
62	F	0.125	0.625	1.125
0-61	F	0	0	0
61	FA	0	0	0
61	WF	0	0	0
--	WP	0	0	0

\*Credit for a course will be awarded for a grade of 70 or above. A score of 69 or below will result in no credit for that course.

Grade point ratios will be figured uniformly in all schools using the following formula. The formula will yield each student's GPR which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

## College Admission Requirements

Usually college admissions requirements are far beyond the minimum requirements for high school graduation. Students who plan to attend college should consult catalogs of colleges to assure that they are choosing the right courses. Colleges also look at the GPA and class rank as well as College Entrance Exam scores such as the SAT or ACT for admission.

Since the fall of 1988, public senior colleges and universities in South Carolina have required that applicants for freshmen admission (who graduated from high school in 1988 or subsequent years) must have completed certain high school courses before being admitted. The required courses include the following:

**FOUR UNITS OF ENGLISH:** At least two units must have strong grammar and composition components, at least one must be in **English literature** and at least one must be in **American literature**. Completion of **College Preparatory English I, II, III, and IV** will meet this criterion.

**FOUR UNITS OF MATHEMATICS:** These include **Algebra I** for which **Applied Mathematics I and II** may count together as a substitute, if a student successfully completes **Algebra II**, **Algebra II**, and **Geometry**. **A fourth higher-level mathematics course** should be selected from among **Algebra III/trigonometry, precalculus, calculus, statistics, discrete mathematics, or a capstone mathematics course and should be taken during the senior year.**

**THREE UNITS OF LABORATORY SCIENCE:** Two units must be taken in two different fields of the physical or life sciences and selected from among **biology, chemistry, or physics**. The third unit may be from the same field as one of the first two units (**biology, chemistry, or physics**) or from any **laboratory science** for which **biology and/or chemistry** is a **prerequisite**. Courses in earth science, general physical science, or introductory or general environmental science for which biology and/or chemistry is **not a prerequisite** will not meet this requirement. It is strongly recommended that students take physical science (taught as a laboratory science) as a prerequisite to the three required units of laboratory science outlined in this section. **It is also strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all three fields.**

### TWO UNITS OF THE SAME FOREIGN LANGUAGE

**THREE UNITS OF SOCIAL SCIENCE:** One unit of **U.S. History** is required; a half unit of **Economics** and a half unit in **Government** are strongly recommended.

**ONE UNIT OF FINE ARTS:** One unit in Appreciation of, History of, or Performance in one of the fine arts.

**ELECTIVE:** One unit must be taken as an elective. A college preparatory course in **Computer Science (i.e., one involving significant programming content, not simply keyboarding)** is strongly recommended for this elective. Other acceptable electives include college preparatory courses in **English; fine arts; foreign languages; social science; humanities; laboratory science (excluding earth science, general physical science, general environmental science, or other introductory science courses for which biology and/or chemistry is not a prerequisite); or mathematics above the level of Algebra II.**

### ONE UNIT OF PHYSICAL EDUCATION OR ROTC

## Guidelines for Courses

State Dept. of Education regulations and Greenville County Schools Board of Trustee policies/rules that relate to high school course offerings offer the following guidance:

- Students are not allowed to take the same course twice. The only exception is if the student has earned a D or an F in that course. If the student chooses to retake such a course, he must do so within a year. The student's transcript will reflect all courses taken and the grades earned.
- Students taking courses for a Carnegie unit prior to their ninth grade year may retake any course regardless of grade earned. In this case, only the retake grade will be used in figuring the student's GPA, and only the retake attempt will show on the transcript. This rule will apply whether the retaken grade earned is higher or lower.
- Courses that include students who are part of a team, club, or organization must be open to all other students who meet the prerequisites and who want to benefit from the content and skills taught.
- Carnegie units are not to be awarded for extracurricular activities or preparation for interscholastic competition such as band competition practice, football practice, cheerleading practice, dance team rehearsals, forensic tournament rehearsal or student council activity.
- Students are not allowed to earn a Carnegie unit for being a teacher's aide with the exception of the science lab assistant and the media center specialist's assistant.
- Study halls are not permitted in Greenville County Schools.
- Schools offering courses in Service Learning and/or other work-based, credit-bearing instructional experiences such as Internship or Cooperatives are to abide by all rules governing those experiences and courses. Students must attend class a minimum of one day per week if they are engaged in their work-based projects outside the school. Insurance forms, attendance logs, and performance evaluation documentation must be on file at the school. Teachers of these courses are required to make site visits and to keep appropriate documentation on each student.
- An honors course must have a published syllabus that verifies rigor that is sufficiently beyond the college prep requirements.
- Honors-level texts and other course materials must be differentiated and more rigorous than those used in the college prep courses.
- Honors-level courses may be offered in English, math, science, and social studies. Additionally, honors weighting may be designated in other content areas for the third and fourth level of the courses provided the standards above are met. Honors weighting may not be designated in any physical education or ROTC course.
- In elective areas, third and fourth level courses must contain the prerequisite of the first and second level of the course - by state recommendation.
- **Teacher recommendation** means that a teacher recommends a course as a future path for that student. The appropriate content-area teacher is designated in the prerequisite.
- **Instructor approval** means that the teacher who is actually teaching the course must approve of that student's placement in the course.
- Specific instances demanding an exception to the grade level requirement for a course must be addressed by the appropriate Teaching and Learning consultant.
- Students and parents who disagree with a recommendation made by a teacher may choose to complete a "Parent Override Request" and set up a conference with the teacher who made the placement. The form is available through the guidance office at the school.
- Curriculum Guide Key:
  - AP – Advanced Placement Level Course
  - IB – International Baccalaureate Course
  - CP – College Preparatory Course
  - H – Honors Level Course

## Early Dismissal Guidelines

Only students who meet the criteria approved by the school board may elect to take early dismissal from school. Schools will not allow permanent early dismissals to any student except when a high school student's principal determines that **all** of the following circumstances exist:

- Student classified as a senior;
- Student has passed all parts of the HSAP;
- Student is enrolled in the courses needed to complete the requirements of the SC High School Diploma;
- Student is scheduled for a minimum of
  - four class periods per day on a seven-period day schedule, **or**
  - two class periods per day on a 4 x 4 or A/B block schedule; and,
- Student's parent/guardian petitions the school in writing for the student's permanent early dismissal at a time to be determined by the school.

A junior may be granted a permanent early dismissal only for the purpose of attending a for-credit college class. All of the following circumstances must exist for a junior to obtain a permanent early dismissal:

- Student classified as a junior;
- Student has passed all parts of the HSAP;
- Student is on track to complete the requirements of the SC High School Diploma;
- Student is scheduled for a minimum of
  - four class periods per day on a seven-period day schedule, **or**
  - two class periods per day on a 4 x 4 or A/B block schedule; and,
- Student has presented proof of registration for a college course through the appropriate application process; and,
- Student's parent/guardian petitions the school in writing for the student's permanent early dismissal at a time to be determined by the school.

## Career Center Program

Greenville County Schools has four career centers which provide the students an opportunity to study and prepare for the career of their choice. Students attend the career center for either a one-year or two-year program in the field of their choice. Programs include, but are not limited to, automotive technology, web design, early childhood education, culinary arts, health science technology, welding, automotive collision repair, carpentry/building construction, drafting, marketing, criminal justice, and agricultural education. Students attend the career center for either three hours in the morning or three hours in the afternoon after receiving their core academic courses at the home-based high school. Students are also provided the opportunity to gain practical work experience while at the career center through various work-based experiences, including but not limited to, co-operative education, internships, and shadowing. The faculty at the career center is made up of individuals who have extensive work experience in the field they teach, as well as teaching experience. Courses at the career center each award two units of credit per semester, and many of the courses are dual credit. In dual credit courses, students receive both high school credit and college credit from Greenville Technical College. For more information on courses available at a particular career center, students can check the website of the career center or call the career center.

Donaldson Career Center: <http://www.greenville.k12.sc.us/donaldsn/>

Enoree Career Center: <http://www.greenville.k12.sc.us/enoree/index.asp>

Golden Strip Career Center: <http://www.greenville.k12.sc.us/gstripcc/>

J. Harley Bonds Career Center: <http://www.greenville.k12.sc.us/bonds/>

## Registering for a Career Center Course

All students who wish to register for a Career Center program are to contact either their school's counselor or a counselor at the Career Center to receive instructions on completing the application process.

## Fine Arts Center Program

The Fine Arts Center of Greenville County, the first specialized arts school in South Carolina, was established in August of 1974. The Center serves students from 14 district schools, from private, charter and homes schools, and students from outside Greenville County who pay a yearly tuition to attend. The purpose of the Fine Arts Center is to provide advanced comprehensive arts instruction to students who are artistically talented and who wish to take an intensive pre-professional program of study. Students who apply to the Fine Arts Center are selected on the basis of talent, motivation and commitment to their discipline, as indicated by academic records, a teacher recommendation and an audition/interview. Students who are interested in applying should contact either their school's counselor or the Fine Arts Center counselor to receive instructions on completing the application process. Students attend the Fine Arts Center five days a week in the morning or afternoon for 110 minutes of instruction, spending the remainder of their time in academic studies at the home high school. Curricula are rigorous and fast-paced and most are equivalent to college level courses. The faculty are highly trained and widely experienced. The students are studying with active and successful artists who practice what they teach in the classroom – performing, designing, assembling, photographing, filming, writing, researching, publishing, and exhibiting. Each year approximately 300 students attend the Fine Arts Center, and of that number, many go on to receive honors, awards, and scholarships. <http://www.fineartscenter.net/>

**Berea High School**  
**SRS INFO for registration**  
**2012-2013**

You may register online using any computer. Students will register using PowerSchool through the student portal:

<http://portal.greenville.k12.sc.us/studentPortal/login.cfm>

The Berea High School catalog of courses, including electives, is online at the BHS homepage.

1. You will receive your transcript and grad status report before registration along with instructions on how to register for your elective classes from your first block teacher who will also schedule a lab time for you and your class to use the computer lab to select your electives for 2012-2013.
2. Your grad status report and transcript will help you know what classes are still needed for graduation. (NOTE: remember to have your teacher sign you up for any "core" class you failed first semester and still need to graduate.)
3. Your classroom teachers have recommended you for your "core" classes—those needed to graduate. If you or your parents disagree with any recommendation, contact that teacher or guidance for a parent override.
4. Pay close attention to any pre-requisites, especially those courses requiring applications and teacher recommendations. Make sure that your courses selected equal 8 (eight).
5. Select enough alternates to equal 3 units of credit (some courses are only half-units).
6. If you will be a senior next year and would like to have an early dismissal, please complete the required form available in guidance and return it with your signed SRS form..
7. If you want to attend Enoree, you select in SRS the course in which you are interested and fill out the online application available on the BHS webpage immediately below the catalog. Don't forget to click submit once you have finished filling in the information. Enoree will let us know if you have been accepted.

Core Classes are usually Math, English, Science and Social Studies; however, any course needed for graduation may also be considered to be a core class.

To become a Sophomore (10th grade student), you must have earned:

1 unit of English

1 unit of Algebra

3 other units of credit

equaling 5 total units

To become a Junior (11th grade student), you must have earned:

2 units of English

2 units of Math

1 unit of Science

6 other units of credit

equaling 11 total units

To become a Senior (12th grade student), you must have earned:

3 units of English

3 units of Math

2 units of Science

9 other units of credit

equaling 17 units of credit

**No Recommendation Required**

<b>Elective</b>	<b>Pre-requisite</b>	<b>Credit</b>
Ag Science Tech	None	1
Air Force JROTC	None	1
Art 1	None	1
Beginning Band	Instructor Approval?	1
Business Law	10-12th grade	1
Chorus 1	None	1
Computer Apps 1	Must be taken with Keyboarding	0.5
Drama 1	None	1
Driver's Education	None	0.5
Equipment Op and Maintenance	10-12th grade	1
French 1	None	1
Housing and Interiors	None	1
Keyboarding	Must be taken with Computer Apps	0.5
Parenting Education	None	1
Personal Finance	None	1
Physical Education 1	None	1
Small Animal Care	None	1
Spanish 1	None	1
Sports Entertainment Marketing	11-12th grade	1

**Teacher Recommendation Needed - See Teacher Listed**

<b>Elective</b>	<b>Pre-requisite</b>	<b>Credit</b>	<b>Teacher</b>
Accounting 1	Algebra 1 and / or Teacher Recommendation	1	Computer Teacher
Accounting 2	Accounting 1	1	Computer Teacher
Advanced Weightlifting 1	Must play a Varsity or JV sport	1	Coach
Advanced Weightlifting 2	Weightlifting 1, Must play Varsity /JV sport	1	Coach
Advanced Weightlifting 3	Weightlifting 2, Must play Varsity /JV sport	1	Coach
Ag Mechanics and Technology	Ag Science Tech	1	Herron
Ag/Power Mechanics	Ag Science Tech	1	Herron
Air Force JROTC 2	JROTC 1	1	Dowis
Air Force JROTC 3	JROTC 2	1	Dowis
Air Force JROTC 4	JROTC 3	1	Dowis
Art 2	Art 1	1	Leckinger
Art 3	Art 2	1	Leckinger
Art 4	Art 3	1	Leckinger
Beginning Band	Participation in Middle School program or private instruction and /or Instructor Approval	1	Gillespie
Broadcast Journalism 1	Teacher Recommendation	1	Rees
Broadcast Journalism 2	Broadcast Journalism 1	1	Rees
Chorus 2	Chorus 1	1	Gillespie
Chorus 3 Honors	Chorus 2	1	Gillespie
Chorus 4 Honors	Chorus 3	1	Gillespie
Chorus Ensemble	Teacher Recommendation	1	Gillespie
Drama 2	Drama 1	1	Halstengard
Drama 3	Drama 2	1	Halstengard
Entrepreneurship	Keyboarding	1	Computer Teacher
Family and Consumer Science 2	Family and Consumer Science 1	1	Wood
Foods and Nutrition 2	Foods 1	1	Wood
French 2	French 1	1	Teague
French 3 Honors	French 2	1	Teague
Intro to Computer Applications 1	Keyboarding	1	Computer Teacher
Jazz Band 1	Instructor Approval	1	Gillespie
Journalism 1	Teacher Recommendation	1	English Teacher
Journalism 2 / Yearbook	Journalism 1	1	Rees
Leisure Sports	PE 1	1	PE Teacher
Marching Band 1	Participation in Middle School program or private instruction and /or Instructor Approval	1	Gillespie
Marching Band 2	Marching Band 1	1	Gillespie
Marching Band 3	Marching Band 2	1	Gillespie
Marching Band 4	Marching Band 3	1	Gillespie
Psychology	Teacher Recommendation	1	Social Studies teacher
ROTC 2	ROTC 1	1	Dowis
ROTC 3	ROTC 2	1	Dowis
ROTC 4	ROTC 3	1	Dowis
Service Learning 1	11-12 grades	1	Reid
Service Learning 2	Service Learning 1	1	Reid
Sociology	Teacher Recommendation	1	Social Studies teacher

Spanish 2	Spanish 1	1	Spanish Teacher
Spanish 3 Honors	Spanish 2	1	Spanish Teacher
Spanish 4 Honors	Spanish 3	1	Spanish Teacher
Sports Turf Management	Ag Science Tech	1	Herron
Symphonic Band 1	Participation in Middle School program or private instruction and /or Instructor Approval	1	Gillespie
Symphonic Band 2	Symphonic Band 1	1	Gillespie
Symphonic Band 3 Honors	Symphonic Band 2	1	Gillespie
Symphonic Band 4 Honors	Symphonic Band 3	1	Gillespie
Team Sports 1	PE1, Teacher Recommendation, JV / Varsity Athlete	1	Coach
Team Sports 2	Team Sports 2, Teacher Recommendation, JV / Varsity Athlete	1	Coach
The Holocaust	Teacher Recommendation	1	Social Studies teacher
Weightlifting 1	PE1 and Instructor Approval	1	PE Teacher
Yearbook Management	Yearbook Production	1	Rees
Yearbook Production	Yearbook Management	1	Rees

## TEACHER RECOMMENDATION NEEDED-SEE TEACHER LISTED

Course #	Elective	Pre-Requisite	Credit	Teacher	Room #
500101CW	Accounting 1	Alg 1 and/or Teacher Rec	1	Comp. teacher	
500501CW	Accounting 2	Accounting 1	1	Comp. teacher	102/105
344225CW	Advanced Wgt. 1	Must play a Varsity or JV sport	1	Coach	
344237CW	Adv. Wgt. 2	Wgt Lift 1, Must play Varsity sport	1	Coach	
344249CW	Adv. Wgt. 3	Wgt. Lift 2, Must play Varsity sport	1	Coach	
566005CW	Ag. Mechanics and Tech	Ag Science Tech	1	Herron	141
561005CW	Ag Power Mech	Ag Science Tech	1	Herron	141
375213CW	Air Force JROTC 2	AFJROTC 1	1	Dowis/Williams	150
375313CW	Air Force JROTC 3	AFJROTC 2	1	Dowis/Williams	150
375413CW	Air Force JROTC 4	AFJROTC 3	1	Dowis/Williams	150
350201CW	Art 2	Art 1	1	Leckinger	100
350303HW	Art 3 Honors	Art 2	1	Leckinger	100
350403HW	Art 4 Honors	Art 3 Honors	1	Leckinger	100
353165CW	Beginning Band	Participation in MS program or private lessons	1	Gillespie	BAND
354201CW	Chorus 2	Chorus 1	1	Gillespie	BAND
354303HW	Chorus 3 Honors	Chorus 2	1	Gillespie	BAND
354403HW	Chorus 4 Honors	Chorus 3 Honors	1	Gillespie	BAND
452201CW	Drama 2	Drama 1	1	Halstengard	110
580901CW	Family & Consumer Science 2	Family & Consumer Science 1	1	Wood	106
580401CW	Fashion, Fabric & Design 1	Family & Consumer Science 1	1	Wood	106
580501CW	Fashion, Fabric & Design 2	Fashion, Fabric & Design 1	1	Wood	106
581201CW	Financial Fitness 1	Family & Consumer Science 1	1	Wood	106
562101CW	Equipment Oper and Maint	Ag Science Tech	1	Herron	141
361107CW	French 1	English Teacher Recommendation	1		
361207CW	French 2	French 1	1	Teague	213
361303HW	French 3 Honors	French 2	1	Teague	213
583001CW	Housing & Interior Design 1	Family & Consumer Science 1	1	Wood	106
583101CW	Housing & Interior Design 2	Housing & Interior Design 1	1	Wood	106
353169CW	Inst. Chamber 1	Band Teacher Approval	1	Gillespie	BAND
502001CW	Intro To Computer Apps. 1	Keyboarding	1	Comp. Teacher	
502101CW	Intro to Computer Apps. 2	Keyboarding	1	Comp. Teacher	
565001CW	Intro to Horticulture 1	Ag Sci Tech	1	Herron	141
453101CW	Jazz Band 1	Instructor Approval	1	Gillespie	BAND
453201CW	Jazz Band 2	Instructor Approval	1	Gillespie	BAND
305113CW	Journalism 2	Teacher Recommendation	1	Rees	225
353101CW	Marching Band 1	Teacher Recommendation	1	Gillespie	BAND
353201CW	Marching Band 2	Marching Band 1	1	Gillespie	BAND
353301CW	Marching Band 3	Marching Band 2	1	Gillespie	BAND
353401CW	Marching Band 4	Marching Band 3	1	Gillespie	BAND
355101CW	Orchestra/strings 1	Instructor Approval	1	Gillespie	BAND
355201CW	Orchestra/strings 2	Orchestra/strings 1	1	Gillespie	BAND
355301CW	Orchestra/strings 3	Orchestra/strings 2	1	Gillespie	BAND
355401CW	Orchestra/strings 4	Orchestra/strings 3	1	Gillespie	BAND
334009CW	Psychology	Teacher Recommendation	1	Reid	113
334501CW	Sociology	Teacher Recommendation	1	Reid	113

## TEACHER RECOMMENDATION NEEDED continued

365107CW	Spanish 1	Teacher Recommendation	1 Eng. Teacher	
365207CW	Spanish 2	Spanish 1	1 Span. teacher	
365303HW	Spanish 3 Honors	Spanish 2	1 Span. teacher	
365403HW	Spanish 4 Honors	Spanish 3	1 Span. teacher	
575901CW	Sports & Nutrition 1	Family and Consumer Science	1 Wood	106
565505CW	Sports/Turf Management	Teacher Recommendation	1 Herron	141
459973CW	Symphonic Band 1	Instructor Approval	1 Gillespie	BAND
459934CW	Symphonic Band 2	Symphonic Band 1	1 Gillespie	BAND
459951HW	Symphonic Band 3 Honors	Symphonic Band 2	1 Gillespie	BAND
459959HW	Symphonic Band 4 Honors	Symphonic Band 3	1 Gillespie	BAND
344301CW	Team Sports	PE 1 and Teacher Recommendation	1 Coach	
344401CW	Team Sports	Must be on JV or Varsity team	1 Team coach	
339974CW	Holocaust	Teacher Recommendation	1 Social Studies Teacher	

## Course Descriptions

### English

**Title:** Eng 2CP:Them Studies

**Unit Credit:** 1.00

**Grade Level:** 10

**Prerequisite:**

9th grade MAP RIT scores of less than 243 in Reading; 9th grade MAP RIT scores of less than 240 in Language Usage; Completion of English 1

This course is designed to prepare students for the rigor of high school English and the HSAP exam. The curriculum features selections reflecting major themes found in literature and nonfiction. Writing instruction will be integrated with the literary studies as students attempt to model an author's style, write persuasively, or write analytically about what they have read. Grammar, mechanics, usage, and spelling will be taught through mini-lessons integrated with the writing instruction. The course will fully prepare students for the HSAP exam and future success in college. Note: It is highly recommended that students scoring less than 220 on the MAP Reading and Language Usage tests enroll concurrently in Accelerated Writing, an elective course designed to develop comprehensive writing skills necessary for success on HSAP. Students taking English 2 and Accelerated Writing will earn 2 units of credit, one unit of core English credit and one elective credit.

**Course Number:** 301233CW

**Duration:**

**Short Title:**

**Title:** Eng 2CP:Them Studies Adv

**Unit Credit:** 1.00

**Grade Level:** 10

**Prerequisite:**

9th grade MAP RIT scores of less than 243 in Reading; 9th grade MAP RIT scores of less than 240 in Language Usage; Completion of English 1

This course is designed to prepare students for the rigor of high school English and the HSAP exam. The curriculum features selections reflecting major themes found in literature and nonfiction. Advanced courses are appropriate for students who are prepared to move through the CP curriculum at an accelerated pace. Writing instruction will be integrated with the literary studies as students attempt to model an author's style, write persuasively, or write analytically about what they have read. Grammar, mechanics, usage, and spelling will be taught through mini-lessons integrated with the writing instruction. The course will fully prepare students for the HSAP exam and future success in college. Note: It is highly recommended that students scoring less than 220 on the MAP Reading and Language Usage tests enroll concurrently in Accelerated Writing, an elective course designed to develop comprehensive writing skills necessary for success on HSAP. Students taking English 2 and Accelerated Writing will earn 2 units of credit, one unit of core English credit and one elective credit.

**Course Number:** 301234CW

**Duration:**

**Short Title:**

**Title:** Eng 2H:Amer Lit Analysis

**Unit Credit:** 1.00

**Grade Level:** 9-10

**Prerequisite:**

Students should meet the following criteria: Earned 80 or above in English 1 Honors Genre Analysis; 9th grade Fall MAP RIT score of 243 in Reading; 9th grade MAP RIT score of 240 in Language; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This is an honors-level course for academically gifted students who have the ability to pursue an accelerated English program. These students are preparing for Advanced Placement English - Language and Composition or Literature and Composition (college level courses) in high school; therefore, the coursework will reflect more rigor than other English 2 courses. Literary study will focus on a survey of American Literature. Students will be required to read extensively from multiple genres and texts with a wide range of complexity. Students in English 2 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, biographies, and historical texts. Composition skills of those entering English 2 Honors must exceed mere proficiency and should exhibit the student's understanding of the writer's craft. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. The rigor of this course will fully prepare students for the HSAP exam taken in the spring of the 10th grade year and for all future Honors or AP English courses.

**Course Number:** 301235HW

**Duration:**

**Short Title:**

**Title:** Eng 3CP:Amer Lit Studies

**Unit Credit:** 1.00

**Grade Level:**

**Prerequisite:** Completion of English 2

This course is an in-depth study of American literature from pre-colonial days to the present, with emphasis on literary analysis and writing. Students will research a major literary theme, text, author or issue from American literature and write an in-depth research paper utilizing MLA format. This course is designed to challenge and will provide the student with the foundation for future success in college.

**Course Number:** 301333CW

**Duration:**

**Short Title:**

**Title:** Eng 3CP:Amer Lit Studies Adv

**Unit Credit:** 1.00

**Grade Level:** 11

**Prerequisite:** Completion of English 2

This course is an in-depth study of American literature from pre-colonial days to the present, with emphasis on literary analysis and writing. Students will research a major literary theme, text, author or issue from American literature and write an in-depth research paper utilizing MLA format. Advanced courses are appropriate for students who are prepared to move through the CP curriculum at an accelerated pace. This course is designed to challenge and will provide the student with the foundation for future success in college.

**Course Number:** 301334CW

**Duration:**

**Short Title:**

**Title:** Eng 3H: Brit Lit Analysis

**Unit Credit:** 1.00

**Grade Level:** 10-11

**Prerequisite:**

Students should meet the following criteria: HSAP score of 3 or 4 (required or SC students); Earning 80 or above in English 2 Honors Thematic Analysis; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This honors-level course is an in-depth survey of British literature from the Anglo-Saxon period to the present. It is highly recommended as a prerequisite for any student planning to take an AP English course. The course readings will challenge even the most strategic reader due to the complexities of British literature. Writing instruction will focus on literary analysis and documented essays. A major literary research project will

**Course Number:** 301335HW

**Duration:**

**Short Title:**

culminate in an extensive formal paper utilizing MLA format. This course is designed to meet the needs of those highly motivated, gifted students preparing for post-secondary education at a four year college. Students can expect accelerated pace and minimal instructional scaffolding.

**Title:** Eng 4CP:Brit Lit Studies

**Course Number:** 301433CW

**Unit Credit:** 1.00

**Duration:**

**Grade Level:** 12

**Short Title:**

**Prerequisite:** Completion of English 3

This course is an in-depth survey of British literature from Anglo-Saxon days to the present, with emphasis on literary analysis and writing. Students will research a major literary theme, text, author or issue from British literature and write an in-depth research paper utilizing MLA format. Writing instruction will focus on literary analysis and documented essays. This course is designed to challenge the student and will provide him with the foundation for success in the post-secondary classroom.

**Title:** Eng 4CP:Brit Lit Studies Adv

**Course Number:** 301434CW

**Unit Credit:** 1.00

**Duration:**

**Grade Level:** 12

**Short Title:**

**Prerequisite:** Completion of English 3

This course is an in-depth survey of British literature from Anglo-Saxon days to the present, with emphasis on literary analysis and writing. Students will research a major literary theme, text, author or issue from British literature and write an in-depth research paper utilizing MLA format. Advanced courses are appropriate for students who are prepared to move through the CP curriculum at an accelerated pace. Writing instruction will focus on literary analysis and documented essays. This course is designed to challenge the student and will provide him with the foundation for success in the post-secondary classroom.

**Title:** AP Eng Lit/Comp

**Course Number:** 307005AW

**Unit Credit:** 1.00

**Duration:**

**Grade Level:** 11-12

**Short Title:**

**Prerequisite:**

Must meet all of the following: Successful completion of English 2 Honors and English 3 Honors; HSAP score of 3 or 4; Demonstrated ability to think critically; Teacher recommendation; Commitment to the AP workload and exam

This college-level course is an in-depth study of various modes and genres in literature. Writing to the literature is a major emphasis with a focus on exposition, argumentation, and critical analysis. The literature studied involves close reading of literary works. All students enrolled must take the Advanced Placement English Literature and Composition Exam in May.

**Title:** AP Eng Lang/Comp

**Course Number:** 307105AW

**Unit Credit:** 1.00

**Duration:**

**Grade Level:** 11-12

**Short Title:**

**Prerequisite:**

Must meet all of the following: Successful completion of Eng 2 Honors and Eng 3 Honors; HSAP score of 3 or 4; Demonstrated ability to think critically; Teacher recommendation; Commitment to the AP workload and exam

This is a college-level course for those students who are highly competent in verbal skills. Language and composition will be explored in-depth through a close reading of nonfiction texts and essays. Writing tasks include analytical and critical essays as well as various other types of composition. Particular attention is given to rhetorical analysis and persuasive techniques. All students enrolled in the course are required to take the AP Language and Composition exam in May.

**Title:** Journalism 1

**Course Number:** 305001CW

**Unit Credit:** 1.00

**Duration:**

**Grade Level:** 9-12

**Short Title:**

**Prerequisite:** English teacher recommendation

This is an elective course designed to provide initial exposure to newspaper and yearbook production skills and to journalistic theory and history. Emphasizing sound journalistic principles, the program focuses on journalistic writing skills and information gathering techniques and introduces students to concepts of design and photojournalism. This course does not take the place of any required English course.

**Title:** Journalism 2 Yearbook

**Course Number:** 305113CW

**Unit Credit:** 1.00

**Duration:**

**Grade Level:** 9-12

**Short Title:**

**Prerequisite:** Journalism 1 and/or Instructor approval

This is an elective course for students who have completed Journalism 1 and who show outstanding skills in writing, design, or photography. The program includes staff organization, ad sales and business management, feature writing, layout and design, photography, and the publication process. Students will refine skills introduced in Journalism I and will complete a practicum involving the publication of the school yearbook. This course does not take the place of any required English course.

**Title:** Yearbook Management

**Course Number:** 305413CW

**Unit Credit:** 1.00

**Duration:**

**Grade Level:** 11-12

**Short Title:**

**Prerequisite:** Yearbook Production and Instructor approval

This elective course is for students who have mastered the skills taught in Yearbook Production. The program includes experiences in scheduling, planning, leadership, accountability, budgeting, and creating guidelines, as well as writing and editing. Students involved in Yearbook Management will be responsible for seeing that the yearbook is published according to established rules and guidelines. The focus of the course is to offer students exposure to the professional media by an advanced analysis of current trends in professional print, advertising and public relations. This course does not take the place of any required English course.

**Title:** Yearbook Production **Course Number:** 305425CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Journalism 2 Yearbook and Instructor approval  
This is an elective course for students who have completed Journalism 2 Yearbook and who show outstanding skills in writing, design, or photography. The program includes staff organization, ad sales, and business management, feature writing, layout and design, photography, and the publication process. Students will refine skills as they produce a school yearbook. This course does not take the place of any required English course.

**Title:** Accelerated Writing **Course Number:** 309926CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-10 **Short Title:**  
**Prerequisite:** None  
This elective course is for 9th or 10th grade students who are seriously deficient in grammar and mechanics, reading, and composition. This is an intensive effort to motivate and teach skills that will permit success in high school. Candidates for the program are determined by low-test performance on various test measures and from teacher recommendation. Various diagnostic tests and multi-level materials are used to individualize each student's program. This course does not take the place of any required English course.

**Title:** Intro AP Eng Lang H **Course Number:** 309927HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** English 2 Honors, English 3 Honors recommended  
This honors-level course is designed for schools on Block schedules. The course, for elective credit, is a fall introduction to AP English Language and Composition, which is offered during the spring semester. Students study, in-depth, the process of writing through poetry and prose in various genres to gain an understanding of the principles of effective writing. Students will begin practicing the critical thinking and writing skills that will be more fully developed in the AP course. This course does not take the place of any required English course.

**Title:** Broadcast Journalism 1 **Course Number:** 309937CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Instructor approval required  
In this elective course, students study journalism in a television broadcast setting. Study includes review of principles of journalism, writing, camera technique, research and interviewing, culminating in regular production of actual programming for in-school television and community viewing. This course does not take the place of any required English course.

**Title:** Intro AP Eng Lit H **Course Number:** 309939HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** English 3 Honors or AP English Language and Composition  
This honors-level course is designed for schools on Block schedules. The course, for elective credit, is a fall introduction to AP English Literature and Composition, which is offered during the spring semester. Students study world literature providing a springboard for extensive critical reading and original expository and critical writing. Students will begin practicing skills that will be more fully developed in the AP course. This course does not take the place of any required English course.

**Title:** Broadcast Journalism 2 **Course Number:** 309949CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Instructor approval required  
In this continuation of Broadcast Journalism 1, students employ basic principles of journalism and television technology to write and produce more advanced programming for in-school as well as community viewing. Study for this course will include an introduction to in-depth reporting and greater exposure to professionals and professional sites in the broadcast field. This course does not take the place of any required English course.

## Math

**Title:** Alg 1CP, Part A **Course Number:** 314101CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-10 **Short Title:**  
**Prerequisite:** District criteria and Teacher recommendation  
This course is the first half of a two-year program that will prepare students for academic or workplace options. This course is intended for students who, as ninth graders, are not yet ready for the rigor of an Algebra 1 class. The sequence of courses, Algebra 1 Part A and Algebra 1 Part B, meets the state Algebra 1 standards and will be recognized by South Carolina colleges as Algebra 1 if followed by successful completion of Algebra 2. This program of mathematical studies focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment. The course will be taught through the use of best practices and research-proven instructional strategies which address the way each student learns best and offer multiple opportunities for students to master material.

<b>Title:</b> Alg 1CP, Part B	<b>Course Number:</b> 314206CW
<b>Unit Credit:</b> 1.00	<b>Duration:</b>
<b>Grade Level:</b> 9-12	<b>Short Title:</b>
<b>Prerequisite:</b> Alg 1CP, Part A	
<p>This course is the second half of a two-year program that will prepare students for academic or workplace options. This course is intended for students who, as ninth graders, are not yet ready for the rigor of an Algebra 1 class. The sequence of courses, Algebra 1 Part A and Algebra 1 Part B, meets the state Algebra 1 standards and will be recognized by South Carolina colleges as Algebra 1 if followed by successful completion of Algebra 2. This program of mathematical studies focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment. The course will be taught through the use of best practices and research-proven instructional strategies which address the way each student learns best and offer multiple opportunities for students to master material.</p>	
<b>Title:</b> Applied Prob&Stats	<b>Course Number:</b> 314408CW
<b>Unit Credit:</b> 1.00	<b>Duration:</b>
<b>Grade Level:</b> 10-12	<b>Short Title:</b>
<b>Prerequisite:</b> Algebra 1 CP or equivalent, Geometry Concepts and Applications, and Math teacher recommendation	
<p>The emphasis in this course is on solving real-world problems involving probability, statistics, and data analysis. Students will study methods of collecting, displaying, and interpreting data, inferential and descriptive statistics, measures of central tendency, bivariate data and scatter plots, hypothesis testing, and confidence intervals. The use of a graphing calculator is an integral tool for instruction and assessment in this course. This course does not meet the NCAA Eligibility Center's standard for an academic, college-preparatory course that will enable the student to better meet the considerable rigors of college-level academics and the significant time demands of athletics participation on the collegiate level. For more information, student athletes are advised to contact their guidance office.</p>	
<b>Title:</b> Algebra 1 CP	<b>Course Number:</b> 411105CW
<b>Unit Credit:</b> 1.00	<b>Duration:</b>
<b>Grade Level:</b> 9-10	<b>Short Title:</b>
<b>Prerequisite:</b> District criteria and Teacher recommendation	
<p>This course includes writing expressions, solving linear equations, operations with polynomials, factoring, linear functions, and word problems. Students will also be introduced to non-linear functions such as exponentials and quadratics. In Algebra 1, hand-held graphing calculators are strongly recommended as part of instruction and assessment. Students will take the South Carolina EOC Algebra 1 exam as the final exam in this course, it will count 20% of the final grade.</p>	
<b>Title:</b> Algebra 2 H	<b>Course Number:</b> 411203HW
<b>Unit Credit:</b> 1.00	<b>Duration:</b>
<b>Grade Level:</b> 9-12	<b>Short Title:</b>
<b>Prerequisite:</b> Algebra 1 CP with Math teacher recommendation or Algebra 1 Honors	
<p>This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 2 and includes the study of logarithmic and polynomial functions. Students will be required to work with more intensity.</p>	
<b>Title:</b> Algebra 2 CP	<b>Course Number:</b> 411205CW
<b>Unit Credit:</b> 1.00	<b>Duration:</b>
<b>Grade Level:</b> 9-12	<b>Short Title:</b>
<b>Prerequisite:</b> Algebra 1 CP, Geometry CP, and Math teacher recommendation; Rising 9th graders use district guidelines	
<p>This course is the study of functions, patterns, relations, and concepts of number systems. This course focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment.</p>	
<b>Title:</b> Algebra 2 CP Adv	<b>Course Number:</b> 411208CW
<b>Unit Credit:</b> 1.00	<b>Duration:</b>
<b>Grade Level:</b> 9-12	<b>Short Title:</b>
<b>Prerequisite:</b> Algebra 1 CP, Geometry CP, and Math teacher recommendation; Rising 9th graders use district guidelines	
<p>This course is the study of functions, patterns, relations, and concepts of number systems. This course focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Advanced courses are appropriate for students who are prepared to move through the CP curriculum at an accelerated pace. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment.</p>	
<b>Title:</b> Algebra 3 CP	<b>Course Number:</b> 411305CW
<b>Unit Credit:</b> 1.00	<b>Duration:</b>
<b>Grade Level:</b> 11-12	<b>Short Title:</b>
<b>Prerequisite:</b> Algebra 2 CP and Math teacher recommendation	
<p>Algebra 3 focuses on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is on active participation through modeling, technology lab activities, group activities, and communication in mathematics. This course is designed for students who have taken Algebra 2 but who do not have a strong enough background to go directly into Precalculus CP. It is a bridge between Algebra 2 and Precalculus CP, including some of the culminating topics of Algebra 2 and some of the introductory topics of Precalculus CP. The course will be taught through the use of best practices and research-proven instructional strategies.</p>	

<p><b>Title:</b> Geometry H  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 8-10  <b>Prerequisite:</b> Algebra 1 Honors or Algebra 1 CP with Math teacher recommendation</p> <p>This honors-level course is for motivated mathematics students who are candidates for AP Calculus. It includes all topics taught in Geometry as well as a unit in formal logic and other enrichment topics.</p>	<p><b>Course Number:</b> 412103HW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Geometry CP  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-10  <b>Prerequisite:</b> Algebra I CP or equivalent and Math teacher recommendation; Rising 9th graders use district guidelines</p> <p>This course utilizes mathematical proof in the development of two and three dimensional geometric concepts and properties. Topics include angle measurements and relationships, line relationships, properties of polygons and solids, similarity and congruence, Pythagorean relationships, circles, area, volume and transformations. Emphasis is on active participation through project work, laboratory activities, group and individual assignments, discussion, practice and exposition. Students are expected to use scientific calculator, graphing calculators and/or computers with dynamic interactive software throughout the year.</p>	<p><b>Course Number:</b> 412106CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Geometry CP Adv  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-10  <b>Prerequisite:</b> Algebra 1 CP or Alg 1 CP, Part A and Alg 1 CP, Part B</p> <p>This course utilizes mathematical proof in the development of two and three dimensional geometric concepts and properties. Topics include angle measurements and relationships, line relationships, properties of polygons and solids, similarity and congruence, Pythagorean relationships, circles, area, volume and transformations. Emphasis is on active participation through project work, laboratory activities, group and individual assignments, discussion, practice and exposition. Students are expected to use scientific calculator, graphing calculators and/or computers with dynamic interactive software throughout the year. Advanced courses are appropriate for students who are prepared to move through the CP curriculum at an accelerated pace.</p>	<p><b>Course Number:</b> 412174CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Pre-Calculus H  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Geometry Honors and Algebra 2 Honors or Geometry CP and Algebra 2 CP with Math teacher recommendation</p> <p>This honors-level course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course. Students will be required to work with more intensity, at a deeper level, and produce a wider range of more complex and difficult material</p>	<p><b>Course Number:</b> 413103HW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Precalculus CP  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Geometry CP, Algebra 2 CP, and Math teacher recommendation</p> <p>This course is a program of mathematical studies focusing on the development of the student's ability to understand and apply the study of functions and advanced mathematics concepts to solve problems. The course will include a study of polynomial, rational, exponential, logarithmic, and trigonometric functions. Emphasis is placed on active participation through modeling, technology lab activities, group activities, and communication in mathematics. Students are expected to use technology, including graphing calculators, computers, and data-gathering equipment throughout the course.</p>	<p><b>Course Number:</b> 413105CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Prob and Stats CP  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Geometry CP or Geometry CP: Concepts and Apps and Algebra 2 CP or Algebra 2 CP: Concepts and Apps</p> <p>This course is a broad introduction to the concepts of probability and statistics. Topics will include probability; collection display, and analysis of data; permutations and combinations; binomial normal and t-distributions.</p>	<p><b>Course Number:</b> 414105CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> AP Calculus AB  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Precalculus Honors or Math teacher recommendation</p> <p>This is a course for the mathematically gifted student capable of college-level work. The course outline reflects the content currently recommended by the College Entrance Examination Board (CEEB). Students enrolled in the course are required to take the AP Calculus Exam in the spring.</p>	<p><b>Course Number:</b> 417005AW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Intro AP Calculus AB H  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Precalculus Honors or Math teacher recommendation</p> <p>This course is designed for schools on a Block schedule. This honors-level course for elective credit is a fall introduction to AP Calculus AB which is offered in the spring semester. Content will include a treatment of limits, derivatives and their applications. This course may NOT be considered as a math credit for graduation.</p>	<p><b>Course Number:</b> 319939HW  <b>Duration:</b>  <b>Short Title:</b></p>

**Title:** Math Strategies

**Unit Credit:** 1.00

**Grade Level:** 9-12

**Prerequisite:** None

This elective course is for 9th grade students who did not pass the 8th grade PACT test in mathematics and students in the 11th and 12th grade who have attempted but not yet passed the Exit Exam in mathematics. The course content will include computer activities to strengthen basic skills as well as traditional classroom instruction and practice. This course may NOT be considered as a math credit for graduation.

**Course Number:** 319965CW

**Duration:**

**Short Title:**

## Science

**Title:** Physical Science H

**Unit Credit:** 1.00

**Grade Level:** 9-10

**Prerequisite:** Algebra 1 Honors or Algebra 1 Honors concurrent, Science teacher recommendation

This course serves as a foundation for the study of science. Concepts that are taught include the nature and structure of matter, chemical changes and reactions, forces and motion, energy and waves. The course is heavily oriented towards laboratory investigations and work-place applications. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more complex material. Students must take the state-required end-of-course test as the final exam, and it will count 20% of the final grade. The last time the end-of-course test for Physical Science will be administered is in the 2010-2011 school year.

**Course Number:** 321103HW

**Duration:**

**Short Title:**

**Title:** Physical Science CP

**Unit Credit:** 1.00

**Grade Level:** 9-10

**Prerequisite:** Alg 1 CP, Part A or Alg 1 CP, Part A concurrent, Science teacher recommendation

This course serves as a foundation for the study of science. Concepts that are taught include the nature and structure of matter, chemical changes and reactions, forces and motion, energy and waves. The course is heavily oriented towards laboratory investigations and work-place applications. Students must take the state-required end-of-course test as the final exam, and it will count 20% of the final grade. The last time the end-of-course test for Physical Science will be administered is in the 2010-2011 school year.

**Course Number:** 321106CW

**Duration:**

**Short Title:**

**Title:** Physical Science ESOL

**Unit Credit:** 1.00

**Grade Level:** 9-10

**Prerequisite:** Guidance placement

This course will serve as a foundation for students wishing to study chemistry or physics. Concepts include measurements, matter, simple forms of energy, magnetism, light, sound, heat and electricity. This course is heavily oriented towards laboratory investigations. The course is not accepted as a laboratory science by South Carolina public colleges and universities. This course is designed for the student who has a primary language other than English, and is not proficient in the listening, speaking, reading, writing, or comprehension in the English speaking classroom. Limited English proficiency should be determined by an approved language assessment instrument. Students must take the state-required end-of-course test as the final exam, and it will count 20% of the final grade. The last time the end-of-course test for Physical Science will be administered is in the 2010-2011 school year.

**Course Number:** 321170CW

**Duration:**

**Short Title:**

**Title:** Biology 1 H

**Unit Credit:** 1.00

**Grade Level:** 9-12

**Prerequisite:** Alg 1 Honors, or Alg 1 Honors concurrent, Science teacher recommendation

This honors-level course encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Extensive laboratory work and problem-solving are essential components. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade.

**Course Number:** 322103HW

**Duration:**

**Short Title:**

**Title:** Biology 1 CP

**Unit Credit:** 1.00

**Grade Level:** 9-12

**Prerequisite:** Alg 1 CP, or Alg 1 CP concurrent, Science teacher recommendation

This course includes laboratory work and extensive study of specimens. Course content encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Beginning with the 2010-2011 school year, the state required end-of-course test in Biology will be administered as the final exam for this class and the class will be required for graduation. The grade on the end-of-course test will count as 20% of the student's final grade.

**Course Number:** 322104CW

**Duration:**

**Short Title:**

**Title:** Biology 2 H

**Unit Credit:** 1.00

**Grade Level:** 11-12

**Prerequisite:** Chemistry 1 Honors, Biology 1 Honors, and Science teacher recommendation

This honors-level course will be an extension of the topics taught in Biology 1 Honors. Student work will focus on preparation for college-level biology. Laboratory work is an important part of this course.

**Course Number:** 322203HW

**Duration:**

**Short Title:**

**Title:** Biology 2 CP

**Unit Credit:** 1.00

**Grade Level:** 10-12

**Prerequisite:** Chemistry 1 CP, Biology 1 CP, and Science teacher recommendation

This course is an extension of topics taught in Biology 1 CP and includes laboratory work in biology.

**Course Number:** 322204CW

**Duration:**

**Short Title:**

**Title:** Marine Science H **Course Number:** 322503HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Biology 1 Honors, Chemistry 1 Honors and Science teacher recommendation

This honors-level course involves oceanographic studies with emphasis on geology and physiology of the ocean. Research on topics such as: over fishing, endangered species, legislation, environmental management of shorelines, etc. Students will have the opportunity to learn and research about the ocean through required readings and field studies. The South Carolina Commission on Higher Education accepts this course as a science course for college admission with the prerequisites of Biology 1 CP and Chemistry 1 CP. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more complex material.

**Title:** Marine Science **Course Number:** 322557CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Biology 1 CP, Chemistry 1 CP, Science teacher recommendation

This course promotes an awareness of coastal and marine systems. This includes the physical and chemical properties living systems and interrelationships. This course provides opportunities for student participation in research, experimentation, dissection, field studies and decision-making. The South Carolina Commission on Higher Education accepts this course as a science course for college admission with the prerequisites of Biology 1 CP and Chemistry 1 CP.

**Title:** Chemistry 1 H **Course Number:** 323103HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Concurrent Alg 2 Honors, Science teacher recommendation

This honors-level course is a prerequisite for Advanced Placement Chemistry. After a short review of fundamental topics covered in Physical Science Honors, students will study atomic structure, quantum mechanical theory, bonding, shapes of molecules, gases, thermochemistry, electrochemistry, oxidation reduction, nuclear chemistry, acids and bases. The course contains a major laboratory component.

**Title:** Chemistry 1 CP **Course Number:** 323104CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Concurrent Alg 2 CP and Science teacher recommendation

This course is rigorous and demands a high level of abstract thinking, memorization, working with symbols, and application of knowledge to problem-solving. Student participation in laboratory activities is essential for success in this course. The course content includes organization of matter, chemical bonding, atomic structure, gases, states of matter, nomenclature, and skill development.

**Title:** Chemistry/Technologies **Course Number:** 323603CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Alg 1 CP, Part B, Science teacher recommendation

The emphasis in this course will be on the technological aspects of chemistry with laboratory experiences comprising most of the course work. The focus is on the understanding and application of chemical skills as they relate to current industry practice. This course does not meet the NCAA Eligibility Center's standard for an academic, college-preparatory course that will enable the student to better meet the considerable rigors of college-level academics and the significant time demands of athletics participation on the collegiate level. For more information, student athletes are advised to contact their guidance office.

**Title:** Environmental Studies **Course Number:** 326101CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** None

Students will study the ecosystem of the Earth including man's impact on the planet and the long-term effects of man's actions. Topics covered include: acid rain; greenhouse effect; energy sources; water, air, and soil pollution; human population; global warming; and weather. The South Carolina Commission on Higher Education does not accept this beginning level course taken prior to Biology or Chemistry for college admission.

## Social Studies

**Title:** US History CP **Course Number:** 332009CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11 **Short Title:**  
**Prerequisite:** One social studies unit, Social Studies teacher recommendation

United States History is a survey course tracing the history of our country. Approximately one fourth of the course includes early history through the Civil War, with course emphasis on the years from Reconstruction to the present. Topics studied in depth include western migration and immigration from the end of Reconstruction through the first part of the 20th century, the Industrial Age and urbanization, America as a world power, progressivism, World War I, the Great Depression and New Deal, World War II, domestic issues and policies from World War II to the present, and international issues, policies, and involvement from the Cold War to the present. Students will apply higher order thinking skills as they consider content throughout the course. U.S. History is required for graduation. Students must take the state-required end-of-course US History test as the final exam. It will count 20% of the final grade.

**Title:** US Government CP **Course Number:** 333007CH  
**Unit Credit:** 0.50 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
US Government CP incorporates the structure organization and function of the American political system. Topics studied include: foundations of U.S. government the three major branches of government and the Constitution. Students will study the details of the political system at the national state and local levels. Comparisons will be made between American government and other political systems, and students will apply higher order thinking skills as they consider content throughout the course. US Government is required for graduation.

**Title:** US Government CP Adv **Course Number:** 333036CH  
**Unit Credit:** 0.50 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
US Government CP incorporates the structure organization and function of the American political system. Topics studied include: foundations of U.S. government the three major branches of government and the Constitution. Advanced courses are appropriate for students who are prepared to move through the CP curriculum at an accelerated pace. Students will study the details of the political system at the national state and local levels. Comparisons will be made between American government and other political systems, and students will apply higher order thinking skills as they consider content throughout the course. US Government is required for graduation.

**Title:** Psychology CP **Course Number:** 334009CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
Psychology is an elective survey course dedicated to the holistic study of behavior. Topics include the biological bases of behavior, the learning process, sensation and perception, motivation and personality, defense mechanisms, testing, human growth and development, abnormal psychology, and leading theorists in the field.

**Title:** Sociology **Course Number:** 334501CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
Sociology is an elective course that examines the social, political, religious, economic, and educational institutions that affect human relationships. A study of the following will be included: techniques of sociologists, socialization, norms, roles, deviant behavior, groups, social stratification, and social change.

**Title:** Economics CP **Course Number:** 335007CH  
**Unit Credit:** 0.50 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
Economics is the standards-based study of the overall economy, including both macroeconomics and microeconomics, with an emphasis on using, refining, applying and enhancing social studies skills and concepts to the content under study. These skills and concepts include the Social Studies Literacy Elements and the Knowledge and Cognitive Process Dimensions of the Revised Bloom's Taxonomy. Students will focus on topics such as money and banking, competition, supply and demand, factors of production, consumer rights and responsibilities, and personal financial literacy. Economics is required for graduation.

**Title:** Economics CP Adv **Course Number:** 335036CH  
**Unit Credit:** 0.50 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
Economics is the standards-based study of the overall economy, including both macroeconomics and microeconomics, with an emphasis on using, refining, applying and enhancing social studies skills and concepts to the content under study. Advanced courses are appropriate for students who are prepared to move through the CP curriculum at an accelerated pace. These skills and concepts include the Social Studies Literacy Elements and the Knowledge and Cognitive Process Dimensions of the Revised Bloom's Taxonomy. Students will focus on topics such as money and banking, competition, supply and demand, factors of production, consumer rights and responsibilities, and personal financial literacy. Economics is required for graduation.

**Title:** AP US History **Course Number:** 337205AW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
This college-level course is designed to provide students with analytic skills and factual knowledge necessary to deal critically with the issues and materials in United States History. This course prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full year introductory courses. It is a survey course with extensive chronological coverage of a broad variety of topics in such special fields as economic, cultural, intellectual, and social history, in addition to political, constitutional, and diplomatic history. It is strongly recommended that students have Honors or AP English placement. Students are required to take the AP United States History exam in May. If taken in place of U.S. History or U.S. History Honors students must also take the state-required end-of-course test as the final exam. It will count 20% of the final grade. U.S. History is required for graduation.

**Title:** AP US Government **Course Number:** 337305AW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
This college-level course covers the following major content areas: constitutional underpinnings of United States government; political beliefs and behaviors; political parties, interest groups and mass media; institutions of national government—the Congress, the presidency, the bureaucracy, and the federal courts; public policy; and civil rights and civil liberties. It is strongly recommended that students have Honors or AP English placement and U.S. Government Honors as a prerequisite. Students are required to take the AP exam in May.

**Title:** AP Microeconomics **Course Number:** 337505AW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
This college-level course covers basic economic concepts, the nature and functions of product market, factor markets, and efficiency, equity, and the role of government. Students are required to take the AP examination in May. It is strongly recommended that students have Honors or AP English placement or Honors Algebra. This course does not take the place of the required Economics course.

**Title:** Global Studies 2 CP **Course Number:** 339997CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-10 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
Global Studies 2 CP is a chronological and standards-study of the world from the Renaissance to the present with an emphasis on using, refining, applying and enhancing social studies skills and concepts. These skills and concepts include the Social Studies Literacy Elements and the Knowledge and Cognitive Process Dimensions of the Revised Bloom's Taxonomy. Geography skills and connections to the present are strong components of the course.

**Title:** Global Studies 2 H **Course Number:** 339997HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-10 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
Global Studies 2 Honors is a chronological study of the world from the Renaissance to the present. This course focuses on the history of Europe during the Renaissance and Reformation, European impact on other parts of the world, growth and changes of nations throughout the world in each century, and the effects of economic, geographic, cultural and political interactions throughout the world over time. Geography skills and connections to the present are strong components of the course. Course requirements include parallel readings, critical research, and authentic products and performances including inquiry-based implications for the future. It is strongly recommended that students have Honors English placement.

**Title:** Global Studies 2 ESOL **Course Number:** 339998CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-10 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
Global Studies 2 is a chronological study of the world from the Renaissance to the present. The course focuses on the history of Europe during the Renaissance and Reformation, European impact on other parts of the world, growth and changes of nations throughout the world in each century, and the effects of economic, geographic, cultural and political interactions throughout the world over time. Geography skills and connections to the present are strong components of the course. This course is designed for the student who has a primary language other than English, and is not proficient in the listening, speaking, reading, writing, or comprehension in the English speaking classroom. Limited English proficiency should be determined by an approved language assessment instrument.

**Title:** Intro AP US History H **Course Number:** 339951HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
This course is designed for schools on a Block schedule. This honors-level course for elective credit is a fall introduction to AP United States History which is offered during the spring semester. The course analyzes social, political, and economic changes in the United States from colonial times to the present. Students will begin practicing critical thinking and writing skills to help them prepare for the AP exam in May.

**Title:** The Holocaust **Course Number:** 339974CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Social Studies teacher recommendation  
This elective course will take a close look at the attempt by the Nazis to systematically eliminate an entire group of people – the Jews. The roots and causes of anti-Semitism will be explored as well as the tragic results. Special emphasis will be placed on the importance of preventing this kind of hatred as well as discussing other genocides that have occurred in history.

## Arts

**Title:** Art 1 **Course Number:** 350101CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** None  
This introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/ pattern, and variety). Emphasis is on the development of basic skills.

**Title:** Art 2 **Course Number:** 350201CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Art 1 or another Visual Arts course

This course provides students with two and three-dimensional design experiences and opportunities to apply these principles in individual artistic expressions. Drawing from observation and developing technical competency are emphasized. Periodic class critiques and the maintenance of a sketchbook and portfolio are required. Topics covered include but are not limited to portraiture, graphics, advertising, and display techniques.

**Title:** Art 3 H **Course Number:** 350303HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Art 2 and Instructor approval

This is an advanced-level course for in-depth approaches to solving two and three-dimensional design problems. Emphasis is on the individual development of craftsmanship and personal expression. Advanced approaches to drawing are stressed. Other techniques explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

**Title:** Art 4 H **Course Number:** 350403HW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Art 3 H and Instructor approval

This advanced art course emphasizes individualized exploration of specific art problems. The course content is contractual and meets the interests and needs of individual students. A sketchbook and periodic critiques are required. Students develop and maintain professional quality portfolios. This course prepares students for Advanced Placement studio courses. Media and techniques explored may include but are not limited to painting, printmaking, design, mixed media, ceramics, and sculpture. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.

**Title:** Marching Band 1 **Course Number:** 353101CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9 **Short Title:**  
**Prerequisite:** Participation in the middle school program or private study.

This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique, breath control, tone quality, range, and proper posture. Students participate in small and large ensembles, in which quality traditional and contemporary literature reinforce important musical concepts. Students also receive instruction in marching band fundamentals and apply them to field performance.

**Title:** Beginning Band **Course Number:** 353165CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Participation in the middle school program or private study.

This is a beginning level course in the fundamentals of performance on a woodwind, brass, or percussion instrument of the concert band. Students will learn a broad knowledge of music theory and demonstrate an understanding of the expressive elements of music – melody, harmony, rhythm, timbre, texture, style, and form. It is designed for students who have had little or no previous instruction on their instrument.

**Title:** Inst. Chamber 1 **Course Number:** 353169CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Participation in the middle school program or private study.

This is an introductory course in which students develop intermediate level technique and musicianship based on the study of general musicianship, individual pedagogy, solo repertoire, and chamber music specific to brass, woodwind, or percussion ensembles. It is designed to develop the particular musicianship and leadership skills necessary to perform within a small group.

**Title:** Marching Band 2 **Course Number:** 353201CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Band 1 or another Instrumental Music course

This course is a continuation of Band 1. Students increase both their technical and musical development through concentration on the elements of music. Small ensemble participation is emphasized and students expand their understanding of wind literature through large ensemble participation. The fundamentals of marching band are reviewed and opportunities are available to students for section leadership responsibilities.

**Title:** Marching Band 3 **Course Number:** 353301CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Any second level Instrumental Music course and Instructor approval

This course is a continuation of Band 2. Students continue their technical development and give attention to the development of musical interpretation. Exposed to music of various styles and periods students increase their understanding of the elements of music through music literature. They review marching band fundamentals and apply them to field performance. Students may assume additional leadership responsibilities.

<p><b>Title:</b> Marching Band 4  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Any third level Instrumental Music course and Instructor approval</p> <p>This course is a continuation of Band 3. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions.</p>	<p><b>Course Number:</b> 353401CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Chorus 1  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> None</p> <p>This course emphasizes the development of basic vocal techniques and skills including good posture, tone quality, breath support, diction, and attack and release. Attention is given to the elements of music including music reading. Students may have the opportunity to sing in Latin and other foreign languages. Vocal independence is emphasized and the elements of music are reinforced through the performance and study of quality literature.</p>	<p><b>Course Number:</b> 354101CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Chorus 2  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> Chorus 1 or any Vocal Performance course</p> <p>This course is a continuation of Chorus 1. Students continue to concentrate on elements of tone, production, music reading, sight reading, ear training, and perform music of various styles and periods, utilizing the basic musical skills that have been developed previously. Students have the opportunity to sing in small chamber ensembles and develop vocal independence.</p>	<p><b>Course Number:</b> 354201CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Chorus 3 H  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Chorus 2 and Instructor Approval</p> <p>This course is an advanced study of vocal techniques and skills. Students continue to develop sound vocal techniques, improved tone quality, music reading, sight reading, and ear training. There are opportunities to perform solo and ensemble literature, and to rehearse and perform advanced choral works. Students may participate in county and state choral events, sing individually and in ensemble, and perform literature in foreign languages. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.</p>	<p><b>Course Number:</b> 354303HW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Chorus 4 H  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 11-12  <b>Prerequisite:</b> Chorus 3 H and Instructor approval</p> <p>This course emphasizes the study and performance of advanced choral literature from numerous stylistic and historical periods. It stresses the development and mastery of sound vocal techniques. Students continue to perform in foreign languages, participate fully in class and in numerous performances, and develop leadership skills. Students in this course will be required to work with more intensity and produce/perform more difficult material.</p>	<p><b>Course Number:</b> 354403HW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Orchestra/strings 1  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 9-12  <b>Prerequisite:</b> Participation in the middle school program or private study and teacher recommendation</p> <p>This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation.</p>	<p><b>Course Number:</b> 355101CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Orchestra/strings 2  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Any first level Instrumental Music course and teacher recommendation</p> <p>This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation.</p>	<p><b>Course Number:</b> 355201CW  <b>Duration:</b>  <b>Short Title:</b></p>
<p><b>Title:</b> Orchestra/strings 3  <b>Unit Credit:</b> 1.00  <b>Grade Level:</b> 10-12  <b>Prerequisite:</b> Any second level Instrumental Music course and Instructor approval</p> <p>This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation.</p>	<p><b>Course Number:</b> 355301CW  <b>Duration:</b>  <b>Short Title:</b></p>

<b>Title:</b> Drama 1 <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 9-12 <b>Prerequisite:</b> None In this course students will develop basic skills and techniques of set design, acting, and directing and will participate in all aspects of a production. Intense study of a variety of plays and dramatic forms will be included. Students may be required to attend plays as assigned by the teacher/director.	<b>Course Number:</b> 452101CW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Drama 2 <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> Drama 1 This course will enable students to study the history of theater and to participate in discussions and performances representative of various periods and styles of theatre. The emphasis will be on the development of techniques of acting, set design, and construction, and creation of costumes.	<b>Course Number:</b> 452201CW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Drama 3 H <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Drama 2 and Instructor approval This course will provide advanced study in technical theatre techniques – such as make up lighting set costume design and acting techniques. Literature from American and continental playwrights is studied, analyzed, and produced. Students in this course will be required to work with more intensity, at a deeper level, and perform/produce a range of more difficult material.	<b>Course Number:</b> 452303HW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Jazz Band 1 <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 9-12 <b>Prerequisite:</b> Participation in the middle school program or private study and instructor approval This course is a supplementary experience for students with superior musical talents. Students study either jazz or small ensemble literature as indicated by class designation. The elements of music, proper tone quality, production, music reading, and small ensemble skills, as they relate to style, are emphasized.	<b>Course Number:</b> 453101CW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Music Theory Apps <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 9-12 <b>Prerequisite:</b> None This course instructs students in the basics of music theory and emphasizes scales, chords, inversions, keys, traditional harmony, ear training, sight singing, and dictation. Students write musical exercises utilizing figured bass and study basic keyboard skills.	<b>Course Number:</b> 459915CW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Symphonic Band 2 <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> Symphonic Band 1 or any Instrumental Music course and teacher recommendation This course is a continuation of Symphonic Band 1. Students increase both their technical and musical development through concentration on the elements of music. Small ensemble participation is emphasized and students expand their understanding of wind literature through large ensemble participation. The fundamentals of concert performance are reviewed and opportunities are available to students for section leadership responsibilities.	<b>Course Number:</b> 459934CW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Symphonic Band 3 H <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> Any second level Instrumental Music course and Instructor approval This course is a continuation of Symphonic Band 2. Students continue their technical development and give attention to the development of musical interpretation. Exposed to music of various styles and periods students increase their understanding of the elements of music through music literature. They review concert fundamentals and apply them to performance. Students may assume additional leadership responsibilities. Students in this course will work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	<b>Course Number:</b> 459951HW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Symphonic Band 4 H <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> Any third level Instrumental Music course and Instructor approval This course is a continuation of Symphonic Band 3. The emphasis is on concert performance. Students receive small group instruction and experience in playing superior chamber music and wind band literature. Their program of study stresses the value of music as a leisure time activity. Students may be offered opportunities for important leadership positions. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more difficult and complex material.	<b>Course Number:</b> 459959HW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Symphonic Band 1 <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 9 <b>Prerequisite:</b> Participation in the middle school program or private study and teacher recommendation This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique breath control tone quality range and proper posture. Students participate in small and large ensembles in which quality traditional and contemporary literature reinforce important musical concepts. The major emphasis of this course is on traditional concert literature. Students will have the opportunity to perform as soloists and members of ensembles.	<b>Course Number:</b> 459973CW <b>Duration:</b> <b>Short Title:</b>

## Foreign Language

**Title:** French 1 CP

**Unit Credit:** 1.00

**Grade Level:** 8-10

**Prerequisite:** None

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

**Course Number:** 361107CW

**Duration:**

**Short Title:**

**Title:** French 2 CP

**Unit Credit:** 1.00

**Grade Level:** 9-12

**Prerequisite:** French 1

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

**Course Number:** 361207CW

**Duration:**

**Short Title:**

**Title:** French 3 H

**Unit Credit:** 1.00

**Grade Level:** 10-12

**Prerequisite:** French 2 CP and Foreign Language teacher recommendation

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students in this course will elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. They will extend their language skills, become more accurate in the language they produce, and comprehend a greater variety of texts and generate responses, and initiate interactions in the language in more complete ways. They will recognize the interrelatedness of cultural products, practices, and perspectives. They will use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

**Course Number:** 361303HW

**Duration:**

**Short Title:**

**Title:** Spanish 1 CP

**Unit Credit:** 1.00

**Grade Level:** 8-10

**Prerequisite:** None

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

**Course Number:** 365107CW

**Duration:**

**Short Title:**

**Title:** Spanish 2 CP

**Unit Credit:** 1.00

**Grade Level:** 9-12

**Prerequisite:** Spanish 1

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

**Course Number:** 365207CW

**Duration:**

**Short Title:**

**Title:** Spanish 3 H

**Unit Credit:** 1.00

**Grade Level:** 10-12

**Prerequisite:** Spanish 2 CP and Foreign Language teacher recommendation

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students in this course will elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. They will extend their language skills, become more accurate in the language they produce, and comprehend a greater variety of texts and generate responses, and initiate interactions in the language in more complete ways. They will recognize the interrelatedness of cultural products, practices, and perspectives. They will use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

**Course Number:** 365303HW

**Duration:**

**Short Title:**

## Physical Education

**Title:** PhysicalEducation1 **Course Number:** 344101CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9 **Short Title:**  
**Prerequisite:** None  
Physical Education 1 provides opportunities for students to become competent and proficient in two movement forms elected from a variety of choices (selected from: net/racket, target, team, outdoor pursuits, individual, and dance). Students will also be able to design and develop a personalized physical fitness program, participate regularly in health-enhancing physical activity beyond the physical education class, and meet the gender and age group health-related physical fitness standards. PE 1 is required for graduation.

**Title:** Weightlifting 1 **Course Number:** 344201CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Physical Education 1A and Teacher recommendation  
This is an introductory elective course in weight training and fitness. Skills will be taught with a focus on weight training, related cardiovascular fitness activity, and lifelong fitness. Proper lifting technique and safety using weights will be emphasized. This course does not take the place of PE 1 as a requirement for graduation.

**Title:** Adv Weightlifting 1 **Course Number:** 344225CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** PE 1A, Active participation on any school-based JV or V sport, AD signature  
This elective course is designed to enhance speed, conditioning, strength, and endurance for the beginning athlete. This course does not take the place of the required PE 1 for graduation.

**Title:** Adv Weightlifting 2 **Course Number:** 344237CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Advanced Weightlifting Level 1, Active participation on any school-based JV or V sport, AD signature  
This elective course is a follow-up to Advanced Weightlifting Level 1 for the intermediate athlete who wishes to increase his/her speed, conditioning, strength, and endurance. This course does not take the place of the required PE 1 for graduation.

**Title:** Adv Weightlifting 3 **Course Number:** 344249CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Advanced Weightlifting Level 2, Active participation on any school-based JV or V sport, AD signature  
This elective course is a follow-up to Advanced Weightlifting Level 2 for the intermediate athlete who wishes to increase his/her speed, conditioning, strength, and endurance. This course does not take the place of the required PE 1 for graduation.

**Title:** Team Sports 1 **Course Number:** 344401CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** PE 1A, Active participation on any school-based JV or V sport, AD signature  
This elective course is designed to enhance the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation.

**Title:** Team Sports 3 **Course Number:** 344425CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Team Sports Level 2, Active participation on any school-based JV or V sport, AD signature  
This elective course is a follow-up to Team Sports Level 2 for the student who wishes to increase the skills necessary to compete in a variety of athletic events on the high school level. This course does not take the place of the required PE 1 for graduation.

## Career and Tech

**Title:** Accounting1 **Course Number:** 500101CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Completion of Algebra 1 or equivalent and/or teacher recommendation  
This course is designed to help the student develop the skills necessary for the highly technical interaction between accounting and business, to develop an understanding of the steps of the accounting cycle as applied to several different kinds of business operations, and to develop an understanding of accounting concepts, principles, and practices. Use of the computer in simulated activities gives the student an opportunity to see the advantages of technology in accounting procedures.

**Title:** Accounting2 **Course Number:** 500501CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Accounting  
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This course expands the student's understanding of accounting subsystems and develops an understanding of various methods of internal control procedures. The student develops competence in using subsidiary ledgers, in preparing financial statements, and in performing end-of-period procedures. The student will demonstrate the use of accounting principles through the use of computer software and simulated activities.

<b>Title:</b> ComputerApps1 <b>Unit Credit:</b> 0.50 <b>Grade Level:</b> 9-12 <b>Prerequisite:</b> Keyboarding or documented skill proficiency This course is designed to introduce students to software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. Other content areas may include computer hardware, terminology, and concepts.	<b>Course Number:</b> 500802CH <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> IntBusinessApps1 <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 9-12 <b>Prerequisite:</b> Keyboarding or documented skill proficiency This course is designed to teach students software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. Other content areas may include computer hardware, terminology, and concepts. This course will meet the computer science requirement.	<b>Course Number:</b> 502001CW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> BusinessLaw <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> None This course is designed to provide the student with knowledge of the legal environment in which a consumer operates, the legal environment in which business operates, and basic legal principles.	<b>Course Number:</b> 504401CW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Keyboarding <b>Unit Credit:</b> 0.50 <b>Grade Level:</b> 7-12 <b>Prerequisite:</b> None This course is designed to provide an opportunity for students to master the skill of entering alphabetic, numeric, and symbolic information on a keyboard and a ten-key pad using the touch method of keystroking. Emphasis is placed on development of accuracy and speed, proper techniques, and correct fingering. Formatting of basic documents will be introduced.	<b>Course Number:</b> 510002CH <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Entrepreneurship <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> Keyboarding Rec This course is designed to provide students with the knowledge and skills leading to the development of a business plan for small business ownership. An important part of the course will be the incorporation of marketing, staffing, and financial considerations.	<b>Course Number:</b> 540001CW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Sports/EntertainMkt <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> None This program is for students who wish to pursue careers in the various areas of the sports industry. This includes careers in box office, group sales, public sales, marketing, operations, development and sports programming.	<b>Course Number:</b> 542501CW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> AgPowerMechanics <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> Ag Sci Tech or Tchr Rec The courses in Agricultural Mechanics are designed to qualify the student completing the courses for job entry into farm, business, or industrial phases of agricultural mechanics or to continue advanced training in post high school education. A combination of subject matter and activities is designed to teach technical knowledge and skills for entry-level positions in selling, selecting, and servicing agribusiness technical equipment and facilities, including computers, specialized software, power units, machinery equipment, structures and utilities.	<b>Course Number:</b> 561005CW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> SmallAnimalCare1 <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> None Small Animal Care 1 is designed to provide instruction in the theories, principles, and practices of producing, caring for, and marketing small and companion animals. Work sites for students from this program include kennels, animal shelters, pet shops, grooming facilities, zoological parks, and animal laboratories.	<b>Course Number:</b> 561201CW <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> EquipmentOp&Main <b>Unit Credit:</b> 1.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> None This course is designed to teach students how to operate and maintain equipment commonly used in the agricultural industry. It includes equipment used in all four of the Agriculture, Food and Natural Resources pathways: Horticulture; Plant and Animal Systems; Environmental and Natural Resources Management; and Agricultural Mechanics and Technology.	<b>Course Number:</b> 562101CW <b>Duration:</b> <b>Short Title:</b>

**Title:** AgScienceTech **Course Number:** 562401CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** None  
The Agricultural Science and Technology course is designed to teach essential concepts and understanding related to plant and animal life including biotechnology, the conservation of natural resources, and the impact of agriculture and natural resource utilization on the environment. Emphasis is placed on the role of agriculture in our society and the importance of agriculture to the welfare of the world. Basic personal and community leadership and safety, and agricultural mechanical technology are included as a part of the instructional program. Each student is expected to design and participate in a supervised agricultural experience.

**Title:** SportsTurfMgmt **Course Number:** 565505CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Ag Sci Tech or Tchr Rec  
The Sports Turf Technology course is designed to teach technical knowledge and skills for entry-level positions in the Sports Turf Management career field. The principles and practices involved in establishing, managing, and maintaining grassed areas for recreational purposes are studied.

**Title:** AgMech&Tech **Course Number:** 566005CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Ag Sci Tech or Tchr Rec  
The Agriculture Technology course is designed as an introductory course to the Agriculture Mechanics Career Pathway. In addition it provides development of general mechanical skills which are required in all areas of Agricultural Education.

**Title:** Family/ConsScience2 **Course Number:** 580901CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Cons & Homemaking 1  
Consumer and Homemaking 2 is a comprehensive exploratory course that provides more intense skills found in the Level 1. Instruction and learning experiences emphasize family roles, relationships, responsibilities, and resources; and the development of understandings, attitudes, and skills relevant to personal, home, and family life responsibilities.

**Title:** ParentingEd1 **Course Number:** 581601CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** None  
Parenting Education1 is designed to provide the student with information and experiences that will give him/her a sound, positive insight into parenting roles and responsibilities. Learning experiences will focus on the parent and the skills essential for both males and females to function effectively, and with personal satisfaction, to satisfy specific needs of children.

**Title:** Foods&Nutrition2 **Course Number:** 582501CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Foods & Nutrition 1  
Foods and Nutrition 2 is for the student who has demonstrated proficiency in Level 1 and has a desire to pursue employment training in Culinary Arts. Managing and maximizing the food dollar and responsible consumer behavior; ethnic and multicultural foods; healthy meal planning, selection and preparation; basic preparation techniques; and utensil and equipment use and care will be stressed during guided instruction, independent study and laboratory experiences.

**Title:** Housing&Int1 **Course Number:** 583001CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** None  
Housing and Interiors 1 is designed to help students understand housing needs and develop knowledge and skills which will enable them to make housing decisions in the future. The role of the home in creating a favorable climate for family living is stressed. Housing styles, home furnishings and equipment and the principles of interior design will be studied and analyzed.

## Miscellaneous

**Title:** Drivers Education **Course Number:** 370100CH  
**Unit Credit:** 0.50 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** None  
This elective course is for all eligible South Carolina high school students who are physically fit and of legal driving age. The driver education course includes a minimum of 30 classroom hours of instruction, six hours of behind-the-wheel driving, and six hours of observation.

**Title:** Air Force JROTC 1

**Unit Credit:** 1.00

**Grade Level:** 9-12

**Prerequisite:** None

The Air Force Junior ROTC program fosters the values of citizenship and leadership by honing skills in self-discipline, self-confidence, teamwork, and character development. The curriculum consists of 40% academic material, 40% leadership studies/activities, and 20% wellness activities. Instructors are permitted to select from a variety of academic courses provided by the United States Air Force. Courses may be "blended" to challenge the individual student and to ensure that different material is presented to students taking two Aerospace Science courses in the same year. The typical first course covers the AS 100 text, A Journey Into Aviation History. The student follows the development of airpower throughout the history of the United States. Leadership studies typically include Air Force values, military traditions, and military customs. Lessons and activities also focus on ethics, managing stress, social skills, personal conduct, and effective communication. Co-curricular activities include drill team, color guard, aircraft model club, and honor society participation. Curriculum-in-action field trips may be taken to complement academic lessons. Special events may include marching in parades, formal military balls/dinners, and patriotic ceremonies. Uniforms, textbooks, and supporting equipment are provided by the United States Air Force. Wear of the AFJROTC cadet uniform weekly is a mandatory requirement. Students in the AFJROTC program are not in the military nor do they have any military obligation.

**Course Number:** 375113CW

**Duration:**

**Short Title:**

**Title:** Air Force JROTC 2

**Unit Credit:** 1.00

**Grade Level:** 10-12

**Prerequisite:** Completion of first level

The Air Force Junior ROTC program fosters the values of citizenship and leadership by honing skills in self-discipline, self-confidence, teamwork, and character development. The curriculum consists of 40% academic material, 40% leadership studies/activities, and 20% wellness activities. Instructors are permitted to select from a variety of academic courses provided by the United States Air Force. Courses may be "blended" to challenge the individual student and to ensure that different material is presented to students taking two Aerospace Science courses in the same year. The second level of academics normally follows the AS 210 text, The Science of Flight. The student develops an understanding of the aerodynamics of flight, the effects of weather on aviation, the scientific principles of lift, aircraft power plants, and aerial navigation. Instructors may also choose to offer the AS 220 text, Cultural Studies: An Introduction to Global Awareness. This course of instruction surveys political, economic, social, and religious issues in different regions of the world. Leadership studies focus on leadership principles, team dynamics, conflict resolution, and problem solving. Co-curricular activities include drill team, color guard, aircraft model club, and honor society participation. Curriculum-in-action field trips may be taken to complement academic lessons. Special events may include marching in parades, formal military balls/dinners, and patriotic ceremonies. Uniforms, textbooks, and supporting equipment are provided by the United States Air Force. Wear of the AFJROTC cadet uniform weekly is a mandatory requirement. Students in the AFJROTC program are not in the military nor do they have any military obligation.

**Course Number:** 375213CW

**Duration:**

**Short Title:**

**Title:** Air Force JROTC 3

**Unit Credit:** 1.00

**Grade Level:** 11-12

**Prerequisite:** Completion of first and second levels

The Air Force Junior ROTC program fosters the values of citizenship and leadership by honing skills in self-discipline, self-confidence, teamwork, and character development. The curriculum consists of 40% academic material, 40% leadership studies/activities, and 20% wellness activities. Instructors are permitted to select from a variety of academic courses provided by the United States Air Force. Courses may be "blended" to challenge the individual student and to ensure that different material is presented to students taking two Aerospace Science courses in the same year. The third level of instruction normally follows the AS 300 text, Exploring Space: The High Frontier. The student develops an understanding of the space environment, NASA and space exploration, manned and unmanned spaceflight, and the space shuttle and space technology. Instructors may also incorporate the AS 310 text, An Introduction to Astronomy with this course. Leadership education normally focuses on subjects such as career options, planning for college, financial planning, and developing career skills. Co-curricular activities include drill team, color guard, aircraft model club, and honor society participation. Curriculum-in-action field trips may be taken to complement academic lessons. Special events may include marching in parades, formal military balls/dinners, and patriotic ceremonies. Uniforms, textbooks, and supporting equipment are provided by the United States Air Force. Wear of the AFJROTC cadet uniform weekly is a mandatory requirement. Students in the AFJROTC program are not in the military nor do they have any military obligation.

**Course Number:** 375313CW

**Duration:**

**Short Title:**

**Title:** Air Force JROTC 4

**Unit Credit:** 1.00

**Grade Level:** 12

**Prerequisite:** Completion of first, second and third levels

The Air Force Junior ROTC program fosters the values of citizenship and leadership by honing skills in self-discipline, self-confidence, teamwork, and character development. The curriculum consists of 40% academic material, 40% leadership studies/activities, and 20% wellness activities. Instructors are permitted to select from a variety of academic courses provided by the United States Air Force. Courses may be "blended" to challenge the individual student and to ensure that different material is presented to students taking two Aerospace Science courses in the same year. The fourth course in the Aerospace Science program involves a daily application of leadership principles, management and organization competency, and decision-making skills learned in the previous three courses. Cadets manage the entire cadet corps and all activities. The course may also include the AS 410 text, Survival, or the AS 420 text, World Geography: Building a Global Perspective. Leadership education offers career skills in the importance of management, planning and decision-making, managing change, and individual and group behavior. Co-curricular activities include drill team, color guard, aircraft model club, and honor society participation. Curriculum-in-action field trips may be taken to complement academic lessons. Special events may include marching in parades, formal military balls/dinners, and patriotic ceremonies. Uniforms, textbooks, and supporting equipment are provided by the United States Air Force. Wear of the AFJROTC cadet uniform weekly is a mandatory requirement. Students in the AFJROTC program are not in the military nor do they have any military obligation.

**Course Number:** 375413CW

**Duration:**

**Short Title:**

**Title:** Test Prep Overview 1

**Unit Credit:** 1.00

**Grade Level:** 9-12

**Prerequisite:** Guidance Placement

This elective course focuses on skills that students need to pass End-of-Course and Exit exams. Students will actively engage in learning expectations of the tests, test formats, and test-taking strategies to strengthen their performance.

**Course Number:** 379903CW

**Duration:**

**Short Title:**

**Title:** Leadership **Course Number:** 379934CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Teacher recommendation  
This elective course deals with developing skills in effective communication, identifying the rights and responsibilities of citizenship and learning the information necessary to organize, conduct, and participate in meetings. In addition, the characteristics of effective leadership will be studied and developed by participation in educational, civic, and social activities. Student leaders, as well as those interested in becoming leaders, are encouraged to enroll in this course.

**Title:** Service Learning 1 **Course Number:** 379936CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** None  
Service Learning is a course designed for participants to learn and develop through active participation in thoughtfully organized service experiences that meet community needs through a collaboration between the school and community. It provides students with opportunities to use newly acquired skills and knowledge in real-life situations in their own communities. The course emphasizes essential life skills such as effective communication, problem solving, goal setting, and teamwork. Students will address real-life problems and make meaningful contributions to the school and community. The emphasis will be on planning, serving, and evaluating. Time will be spent in class and at service sites.

**Title:** Freshman Success **Course Number:** 379949CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9 **Short Title:**  
**Prerequisite:** None  
This elective course is designed to give the student an extensive orientation to high school and to provide the student with the necessary knowledge skills and resources to have a rewarding and successful high school experience. In addition to the orientation to high school, major topics will include: classroom procedures and management, self-awareness, goal setting, time management, conflict resolution, communication skills, study habits, and test-taking strategies. Students will also spend time studying their career planners (sent from the middle schools), planning future course selection and discussing career plans.

**Title:** Service Learning 2 **Course Number:** 379956CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 12 **Short Title:**  
**Prerequisite:** Service Learning 1  
This course will build on the foundation of Service Learning 1 to allow students to learn to identify and analyze community problems. Students will use organization and critical thinking skills to plan and implement projects. They will then apply what they have learned through projects to real-life situations by field placements in community agencies and programs.

**Title:** Teacher Cadet **Course Number:** 379957CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Application and Teacher recommendation  
The main goal of this course is to expose students to the career of teaching in all of its varied forms. This is accomplished by student questioning, observation of the classroom at all levels, and student participation in the classroom at the level of their choice. Students who take this course will be encouraged to look at education as a potential career opportunity. This course carries CP weighting.

## English Speakers of Other Languages (ESOL)

**Title:** ESOL 4 Assistance **Course Number:** 379986CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Guidance Placement  
This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

**Title:** ESOL 3 Assistance **Course Number:** 379990CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Guidance Placement  
This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

**Title:** ESOL 2 Assistance **Course Number:** 379992CW  
**Unit Credit:** 1.00 **Duration:**  
**Grade Level:** 9-12 **Short Title:**  
**Prerequisite:** Guidance Placement  
This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

**Title:** ESOL 1 Assistance

**Course Number:** 379994CW

**Unit Credit:** 1.00

**Duration:**

**Grade Level:** 9-12

**Short Title:**

**Prerequisite:** Guidance Placement

This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

## Career Center

**Title:** WebPageDesign1A

**Course Number:** 503106CD

**Unit Credit:** 2.00

**Duration:**

**Grade Level:** 10-12

**Short Title:**

**Prerequisite:** Keyboarding or documented skill proficiency and Computer Apps or Integrated Business Apps 1

This course is designed to provide the student with the knowledge and skills needed to design Web pages. Students will develop skills in designing, implementing, and maintaining a Web site using authoring tools. Successful completion of this course will prepare the student to take industry certification test(s). This course will meet the computer science requirement. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Title:** FashionMerch1A

**Course Number:** 541006CD

**Unit Credit:** 2.00

**Duration:**

**Grade Level:** 10-12

**Short Title:**

**Prerequisite:** None

This course is designed to explore the concepts and practices of the fashion business to include an overview of the fashion industry, the nature of fashion, and career development. In addition, the functions of product technology, selling, advertising, visual merchandising, fashion buying, merchandising, and management will be analyzed. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Title:** EmergMedSrvcs1A

**Course Number:** 553130CD

**Unit Credit:** 2.00

**Duration:**

**Grade Level:**

**Short Title:**

**Prerequisite:**

EMS 2 is designed to teach students how to recognize and respond to various emergencies. Students will learn basic anatomy and physiology as it relates to injury management and treatment. They will be provided with the knowledge and skills necessary to recognize and care for emergencies in adults, children, and infants until professional medical help arrives. The student may obtain first aid certification.

**Title:** EmergMedSrvcs2A

**Course Number:** 553206CD

**Unit Credit:** 2.00

**Duration:**

**Grade Level:** 10-12

**Short Title:**

**Prerequisite:**

Emergency Medical Services (EMS) 3 comprises information first responders need to provide appropriate initial care, regardless of the type of emergency. The course stresses the steps to follow in an emergency until more advanced medical personnel arrive including scene safety for the rescuer, oxygen administration, and infection control. Successful completion of this course may result in first response certification available through National Institutes of Health (NIH) and American Red Cross.

**Title:** MedicalTerm

**Course Number:** 554006CD

**Unit Credit:** 2.00

**Duration:**

**Grade Level:** 10-12

**Short Title:**

**Prerequisite:** None

Medical terminology is designed to develop in the students a working knowledge of the language of medicine. Students acquire word-building skills by learning prefixes, suffixes, roots, and abbreviations. By relating terms to body systems, students identify proper uses of words in a medical environment. Knowledge of medical terminology enhances students' ability to successfully secure employment or pursue advanced education in health care. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Title:** HealthScience1A

**Course Number:** 555006CD

**Unit Credit:** 2.00

**Duration:**

**Grade Level:** 11-12

**Short Title:**

**Prerequisite:** Alg 1 or Alg 1 CP Part B and Biology

Health Science Technology courses introduce the student to themes and components common to a wide variety of health careers and provide a foundation for further study in the health professions. The course content emphasizes lifelong learning and the interdisciplinary team approach with special emphasis given to ethical practice, communication skills, infection control, computer literacy, and work-based learning. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Title:** HealthScience2A

**Course Number:** 555130CD

**Unit Credit:** 2.00

**Duration:**

**Grade Level:** 11-12

**Short Title:**

**Prerequisite:** Health Sci Tech 1B

This is a continuation of Health Science Technology 1.

<b>Title:</b> SportsMedicine <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Alg 1 or Alg 1 CP Part B and Biology Sports Medicine 1 emphasizes the prevention of athletic injuries, including the components of exercise science, anatomy, principles of safety, first aid, cardiopulmonary resuscitation (CPR), and vital signs. Subject matter also includes legal issues, members of the sports medicine team, nutrition, protective sports equipment, environmental safety issues, taping and wrapping, mechanisms of injury, and application of other sports medicine concepts. Students interested in healthcare careers in athletic training, physical therapy, medicine, exercise physiology, nursing, biomechanics, nutrition, psychology, and radiology will benefit from this course.	<b>Course Number:</b> 555506CD <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> SportsMedicine2 <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Sports Medicine 1 This course is a continuation of the skills learned in level 1.	<b>Course Number:</b> 555606CD <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Gerontology <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Alg 1 or Alg 1 CP Part B and Biology Gerontology is designed to provide information on the aging process, the physical care skills, and psychosocial care skills of the geriatric client and the role of the nurse aide. Students are prepared to perform nursing-related services to patients and residents in hospitals or long-term care facilities under the direction and supervision of a registered nurse. To assure students' eligibility for the South Carolina Department of Health and Human Services nurse aide certification, both school-based and long-term care facility training must be provided. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	<b>Course Number:</b> 556006CD <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> PharmacologyTech1A <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> Health Sci Tech 1 or Biology or Tchr Rec Pharmacy Technology is designed to train pharmacy technicians to pass the Pharmacy Technician Certifying Board examination. A practicing pharmacist has developed the curriculum. The program includes 90 classroom hours plus 60 homework hours for a total of 150 hours. This course is a self-paced computer based program in which students prepare for national certification as a Pharmacy Technician. After passing the exam students are qualified to work at a local pharmacy. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	<b>Course Number:</b> 557006CD <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> EarlyChildhoodEd1A <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> 2.0 average Using the investigative project approach students explore the world of preschool children. Students learn how to plan and guide a variety of children's activities such as reading, language, music, art, science, math, and games. Characteristics of quality preschool programs and professional teachers are explored. Students develop important work skills for problem solving, goal setting, teamwork, organizing, and creative thinking. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	<b>Course Number:</b> 570006CD <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> EarlyChildhoodEd1B <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 10-12 <b>Prerequisite:</b> Early Childhood Ed 1A This course is a continuation of Early Childhood Ed 1A.	<b>Course Number:</b> 570018CD <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> EarlyChildhoodEd2A <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Early Childhood Ed 1B This course is a continuation of Early Childhood Ed 1B.	<b>Course Number:</b> 570130CD <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> EarlyChildhoodEd2B <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Early Childhood Ed 2A This course is a continuation of Early Childhood Ed 2A.	<b>Course Number:</b> 570142CD <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> CulinaryArts1A <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Alg 1 or Math Tech 2 Culinary Arts serves as the introduction to the study of the food service industry. Students who enjoy working with food and are willing to study and practice the techniques of cooking will have greater success at employment upon completion. All aspects of the industry and potential careers, equipment use and upkeep, food preparation and service, food storage, ordering, and work simplification are covered in this program. Students will receive practical and theoretical experiences so that competence in each area will be obtained. This course is offered only at a GCS career center.	<b>Course Number:</b> 572008ED <b>Duration:</b> <b>Short Title:</b>

Student must apply through admission process. See counselor at the high school or the career center for information.

**Title:** CulinaryArts1B **Course Number:** 572020ED  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Culinary Arts 1A  
This course is a continuation of Culinary Arts 1A.

**Title:** CulinaryArts2A **Course Number:** 572132ED  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Culinary Arts 1B  
This course is a continuation of Culinary Arts 1B.

**Title:** CulinaryArts2B **Course Number:** 572144ED  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Culinary Arts 2A  
This course is a continuation of Culinary Arts 2A.

**Title:** AutoCollTech1A **Course Number:** 602006CD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Alg 1 or Alg 1 CP Part B  
The Automotive Collision Repair Technology program is designed to prepare students to repair automobiles and light commercial vehicles under the supervision of an experienced automotive collision repair technician. Automotive collision repair technology students receive instruction in frame alignment, surface finishing, and shop management. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Title:** AutoCollTech1B **Course Number:** 602018CD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Auto Coll Tech 1A  
This course is a continuation of Auto Coll Tech 1A.

**Title:** AutoCollTech2A **Course Number:** 602130CD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Auto Coll Tech 1B  
This course is a continuation of Auto Coll Tech 1B.

**Title:** AutoCollTech2B **Course Number:** 602142CD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Auto Coll Tech 2A  
This course is a continuation of Auto Coll Tech 2A.

**Title:** AutoCollTech3A **Course Number:** 602230CD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Auto Coll Tech 2B  
This is a continuation of Auto Coll Tech 2B.

**Title:** AutomotiveTech1A **Course Number:** 603006CD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Alg 1 or Alg 1 CP Part B  
The Automotive Technology program is designed to prepare students to perform routine maintenance and service on all types of automobiles under the supervision of an experienced automotive technician. Automotive technology students receive instruction in safety, troubleshooting, and repair of engines and electrical systems as a foundation. Special emphasis is given to the established competencies based on the ASE/NATEF task list. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Title:** AutomotiveTech1A **Course Number:** 603008ED  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Alg 1 or Alg 1 CP Part B  
The Automotive Technology program is designed to prepare students to perform routine maintenance and service on all types of automobiles under the supervision of an experienced automotive technician. Automotive technology students receive instruction in safety, troubleshooting, and repair of engines and electrical systems as a foundation. Special emphasis is given to the established competencies based on the ASE/NATEF task list. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center

for information.

**Title:** AutomotiveTech1B

**Unit Credit:** 2.00

**Grade Level:** 10-12

**Prerequisite:** Automotive Tech 1A

This course is a continuation of Automotive Tech 1A.

**Course Number:** 603018CD

**Duration:**

**Short Title:**

**Title:** AutomotiveTech1B

**Unit Credit:** 2.00

**Grade Level:** 10-12

**Prerequisite:** Automotive Tech 1A

This course is a continuation of Automotive Tech 1A.

**Course Number:** 603020ED

**Duration:**

**Short Title:**

**Title:** AutomotiveTech2A

**Unit Credit:** 2.00

**Grade Level:** 11-12

**Prerequisite:** Automotive Tech 1B

This course is a continuation of Automotive Tech 1B.

**Course Number:** 603130CD

**Duration:**

**Short Title:**

**Title:** AutomotiveTech2A

**Unit Credit:** 2.00

**Grade Level:** 11-12

**Prerequisite:** Automotive Tech 1B

This course is a continuation of Automotive Tech 1B.

**Course Number:** 603132ED

**Duration:**

**Short Title:**

**Title:** AutomotiveTech2B

**Unit Credit:** 2.00

**Grade Level:** 11-12

**Prerequisite:** Automotive Tech 2A

This course is a continuation of Automotive Tech 2A.

**Course Number:** 603142CD

**Duration:**

**Short Title:**

**Title:** AutomotiveTech2B

**Unit Credit:** 2.00

**Grade Level:** 11-12

**Prerequisite:** Automotive Tech 2A

This course is a continuation of Automotive Tech 2A.

**Course Number:** 603144ED

**Duration:**

**Short Title:**

**Title:** Carpentry1A

**Unit Credit:** 2.00

**Grade Level:** 10-12

**Prerequisite:** Alg 1 or Alg 1 CP Part B

The Carpentry program is designed to prepare students to perform entry-level carpentry tasks under the supervision of an experienced carpenter. Carpentry students receive instruction in framing, construction material, blueprint reading, and safety. Also included is instruction in site preparation, using power and hand tools, and applied mathematics. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Course Number:** 609106CD

**Duration:**

**Short Title:**

**Title:** Carpentry1A

**Unit Credit:** 2.00

**Grade Level:** 10-12

**Prerequisite:** Alg 1 or Alg 1 CP Part B

The Carpentry program is designed to prepare students to perform entry-level carpentry tasks under the supervision of an experienced carpenter. Carpentry students receive instruction in framing, construction material, blueprint reading, and safety. Also included is instruction in site preparation, using power and hand tools, and applied mathematics. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Course Number:** 609108ED

**Duration:**

**Short Title:**

**Title:** Carpentry1B

**Unit Credit:** 2.00

**Grade Level:** 10-12

**Prerequisite:** Carpentry 1A

This course is a continuation of Carpentry 1A.

**Course Number:** 609118CD

**Duration:**

**Short Title:**

**Title:** Carpentry1B

**Unit Credit:** 2.00

**Grade Level:** 10-12

**Prerequisite:** Carpentry 1A

This course is a continuation of Carpentry 1A..

**Course Number:** 609120ED

**Duration:**

**Short Title:**

<b>Title:</b> Carpentry2A <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Carpentry 1B or Bldg Const Cluster 1B This course is a continuation of Carpentry 1B.	<b>Course Number:</b> 609230CD <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Carpentry2A <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Carpentry 1B or Bldg Cons Cluster 1B This course is a continuation of Carpentry 1B.	<b>Course Number:</b> 609232ED <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Carpentry2B <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Carpentry 2A This course is a continuation of Carpentry 2A.	<b>Course Number:</b> 609242CD <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Carpentry2B <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Carpentry 2A This course is a continuation of Carpentry 2A.	<b>Course Number:</b> 609244ED <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Carpentry3A <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Carpentry 2B This is a continuation of Carpentry 2B.	<b>Course Number:</b> 609306CD <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Carpentry3A <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Carpentry 2B This is a continuation of Carpentry 2B.	<b>Course Number:</b> 609308ED <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Cosmetology1A <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Alg 1 or Alg 1 CP Part B & Biology The Cosmetology program is designed to prepare students to qualify for licensing examinations. Cosmetology students receive training in the art and science of the care and beautification of hair, skin, and nails. The course of study includes scalp treatments, hair shaping, hair styling, setting, waving, hair coloring, and shampoos and rinses. Care of skin and nails includes manicuring and pedicuring, massage, facials, makeup application, and hair removal. Instruction in chemistry bacteriology and anatomy and physiology of the face, head, arms and hands is incorporated by means of both theory and practical application on both mannequins and live models. Also included in the course of study is salon planning and management. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.	<b>Course Number:</b> 615006CD <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Cosmetology1B <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 11-12 <b>Prerequisite:</b> Cosmetology 1A This course is a continuation of Cosmetology 1A.	<b>Course Number:</b> 615018CD <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Cosmetology2A <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 12 <b>Prerequisite:</b> Cosmetology 1B This course is a continuation of Cosmetology 1B.	<b>Course Number:</b> 615130CD <b>Duration:</b> <b>Short Title:</b>
<b>Title:</b> Cosmetology2B <b>Unit Credit:</b> 2.00 <b>Grade Level:</b> 12 <b>Prerequisite:</b> Cosmetology 2A This course is a continuation of Cosmetology 2A.	<b>Course Number:</b> 615142CD <b>Duration:</b> <b>Short Title:</b>

**Title:** GraphicComm1A **Course Number:** 620006CD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Basic math skills & reading comp  
The Graphic Communications program is designed to prepare students to perform graphic communications tasks under supervision. A Graphic Communications student receives instruction in layout and design, electronic imaging, reproduction photography, image assembly and platemaking, offset press operation, finishing and bindery, and employability skills. This course will meet the computer science requirement. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Title:** GraphicComm1B **Course Number:** 620018CD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** Graphic Comm 1A  
This course is a continuation of Graphic Comm 1A.

**Title:** GraphicComm2A **Course Number:** 620130CD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Graphic Comm 1B  
This course is a continuation of Graphic Comm 1B.

**Title:** GraphicComm2B **Course Number:** 620142CD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Graphic Comm 2A  
This course is a continuation of Graphic Comm 2A.

**Title:** LawEnforceSv1A **Course Number:** 651006CD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 10-12 **Short Title:**  
**Prerequisite:** N/A  
In these courses, students will study the police, the courts, and the corrections systems tracing their development from the past to the present. Also covered are the related emergency service fields. Students will learn the functions of police, crime scene search and evidence processing, arrest procedures, and other law related procedures. This course is offered only at a GCS career center. Student must apply through admission process. See counselor at the high school or the career center for information.

**Title:** LawEnforceSv2A **Course Number:** 651106CD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Law Enforce Sv 1B  
This is a continuation of Law Enforce Sv 1B.

**Title:** LawEnforceSv2B **Course Number:** 651118CD  
**Unit Credit:** 2.00 **Duration:**  
**Grade Level:** 11-12 **Short Title:**  
**Prerequisite:** Law Enforce Sv 2A  
This is a continuation of Law Enforce Sv 2A.